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Catarena M. Lobré, Student

BOARD OF REGENTS
P. O. Box 3677
Baton Rouge, LA 70821-3677
Phone (225) 342-4253
FAX (225) 342-9318
www.regents.la.gov

AGENDA
STATEWIDE PROGRAMS COMMITTEE

Wednesday, June 15, 2022
12:20 p.m.

Claiborne Building, 1st Floor
Thomas Jefferson Rooms A&B 1-136
1201 North Third Street
Baton Rouge, Louisiana

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
 - A. Approval of Final Rulemaking – Adds Dual Enrollment African American History as a TOPS core equivalent that can be graded on a 5.0 grading scale.
 - B. Approval of Initial Rulemaking – Adds Dual Enrollment Psychology as a TOPS core equivalent that can be graded on a 5.0 grading scale.
 - C. TOPS Exceptions - Regulatory provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year.
- IV. Requests for exception to the TOPS statutory provision that requires a student to begin a home study program no later than the conclusion of the tenth grade.
- V. Receive the GO Grant Study Group Report.
- VI. Adjournment

Committee Members: Randy Ewing, Chair; Charles McDonald, Vice Chair; Stephanie A. Finley, Darren G. Mire, Wilbert D. Pryor, Felix R. Weill, Catarena M. Lobré (*Student Member*).

Agenda Item III.A.

Consent Agenda: Final Rulemaking

Authorize publication of the final rulemaking to amend Section 703 of the Scholarship and Grant Program rules to add Dual Enrollment African American History as a TOPS core equivalent that can be graded on a 5.0 grading scale.

Background:

At its December 15, 2021 meeting, the Board of Regents authorized publication of a Notice of Intent to effect the below-described rule changes. The Notice of Intent was published in the *Louisiana Register* on February 20, 2022.

This rulemaking adds Dual Enrollment African American History as an equivalent in the TOPS core curriculum and provides that the dual enrollment course may be graded on a 5.0 scale.

LOSFA Advisory Board Recommendation

The LOSFA Advisory Board recommends publication of the final rule.

Agenda Item III.B.

Consent Agenda: Initial Rulemaking

Authorize publication of rulemaking to amend Section 703 of the Scholarship and Grant Program rules to add Dual Enrollment Psychology as a TOPS core equivalent that can be graded on a 5.00 grading scale.

Background:

The TOPS statutes authorize the Board of Regents to “establish course equivalencies for any course included in the definition of core curriculum” provided that the Board of Elementary and Secondary Education (BESE) has given prior approval. The statute also requires recommendations from the Board of Regents on establishing a TOPS Core Curriculum course equivalency.

In addition to authorizing the establishment of course equivalencies, the TOPS statutes provide that certain honors, advancement placement, gifted, and dual enrollment courses will be graded on a 5.00 grading scale for purposes of calculating students’ grade point averages on the TOPS core curriculum courses beginning with 2018 high school graduates. The TOPS statutes also provide that the Board of Regents and BESE will determine which of these courses will be eligible for the heightened grading scale.

At its meeting on April 13, 2022, BESE approved the addition of Dual Enrollment Psychology as an equivalent to the electives for social studies in the TOPS core curriculum. It also approved it as a course to be graded on a 5.00 grading scale.

LOSFA Advisory Board Recommendation

The LOSFA Advisory Board recommends that the Board of Regents authorize the Executive Director of LOSFA to publish a Notice of Intent to make these rules permanent.

Agenda Item III.C.

Consent Agenda: TOPS Exceptions

Requests for exception to the TOPS regulatory provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year.

Background:

Sections 705.A.6 and 7 of the TOPS administrative rules require TOPS recipients to continue to enroll in the fall and spring semesters of each academic year, to remain enrolled throughout the semester, and to earn the annual credit hours required by the end of the academic year. Section 2103.E authorizes the governing body to grant an exception to these requirements when the student/recipient has exceptional circumstances that are beyond their immediate control and that necessitate full or partial withdrawal from or non-enrollment in an eligible postsecondary institution.

Eight requests for exceptions were reviewed and approved by the LOSFA Advisory Board at its meeting on May 12, 2022. The students have presented facts and circumstances that the students believe justify the granting of an exception as an exceptional circumstance.

LOSFA Advisory Board Recommendation

The LOSFA Advisory Board recommends approval of TOPS requests for exception as presented.

Agenda Item IV.

Requests for exception to the TOPS statutory provision that requires a student to begin a home study program no later than the conclusion of the tenth grade.

The TOPS statute requires that a student begin a home study program no later than the conclusion of the tenth-grade year. Act 95 of the 2021 Regular Session of the Louisiana Legislature implemented a provision which allows the administering agency to grant exceptions to this requirement when a student provides documentation that the transfer to a home study program later than the statutorily provided time frame was beyond the student's control.

Two requests for an exception to the deadline to begin a home study program was reviewed and approved by the LOSFA Advisory Board at its meeting on May 12, 2022. The students have presented facts and documentation that the students believe justify the granting of an exception as an exceptional circumstance.

LOSFA Advisory Board Recommendation

The LOSFA Advisory Board recommends approval of TOPS requests for exception to begin a home study program as presented.

Agenda Item V.

Receive the GO Grant Study Group Report

In early 2021, the Board of Regents (Board) contracted with HCM Strategists to provide an in-depth review of the Louisiana GO Grant. A report was presented to the Board on April 28, 2021 and included a number of recommendations for the program.

HCM RECOMMENDATIONS

1. Provide predictable new investments to the GO Grant program.

The 2021 proposed \$11 million increase would be a significant investment in the program that, combined with some of the policy adjustments, would allow more students to be served effectively by GO Grant.

2. Remove the 60% target.

With cost increases and campuses setting reduced award amounts, few students are reaching 60%. The requirement is preventing campuses from offering sufficient funding to the lowest-income students and harming students who qualify for merit funding.

3. Create a statewide review panel to consider the following:

a) Examine the allocation and recalculation rules and methodology to allow more students to receive timely information and disbursements. Consider other approaches to compliance to ensure students are not over-awarded and balance the need for expanded awareness and timely disbursements to cover expenses at the start of the term.

b) Eliminate separate applications for GO Grant. GO Grant is a generally accessible program for most students and an additional application creates an unnecessary barrier.

c) Review the feasibility of early commitments of minimal awards. Consider notifying current and prospective students in advance of their eligibility for at least a minimal-level (e.g., \$500 or \$250) initial grant as part of a strategy to encourage applying to college and completion of the FAFSA.

ACTIONS TAKEN

The following outlines the barriers to full implementation of the recommendations as well as actions taken to implement them to the greatest extent possible.

1. Provide predictable new investments to the GO Grant program.

The 2021 proposed \$11 million increase would be a significant investment in the program that, combined with some of the policy adjustments, would allow more students to be served effectively by GO Grant.

While the Board of Regents does not have control over the budget process that appropriates funding for the GO Grant, it did garner sufficient support in the Louisiana Legislature to receive an additional \$11 million in funding for the program during the 2021-2022 academic year. (The actual increase was \$11,051,608; this has been rounded to \$11 million for discussion purposes.) The following chart illustrates the differences between the 2020-2021 and 2021-2022 allocations to each school.

GO Grant Allocation 2020-21 v. 2021-22			
School	2020-21 Allocation	2021-2022 Allocation	Difference
LSU-BR	2,298,420	\$3,161,553	863,133
LSU-A	328,642	\$452,058	123,416
LSUMC-NO	209,647	\$288,377	78,730
LSUMC-S	13,846	\$26,823	12,977
LSU-E	289,339	\$393,869	104,530
LSU-S	1,006,505	\$1,384,482	377,977
LSU SYSTEM SUB-TOTAL	4,146,399	\$5,707,162	1,560,763
Southern-BR	1,358,280	\$1,863,160	504,880
Southern-NO	300,460	\$413,293	112,833
Southern-S	234,858	\$320,992	86,134
SU SYSTEM SUB-TOTAL	1,893,598	\$2,597,445	703,847
Nicholls	1,170,918	\$1,625,914	454,996
Grambling	1,091,369	\$1,401,781	310,412
La. Tech	1,206,198	\$1,674,443	468,245
McNeese	1,609,794	\$2,237,509	627,715
ULM	1,798,602	\$2,474,036	675,434
Northwestern	1,705,687	\$2,346,229	640,542
Southeastern	3,190,263	\$4,388,312	1,198,049
ULL	2,611,153	\$3,591,727	980,574
UNO	1,267,576	\$1,743,592	476,016
UL SYSTEM SUB-TOTAL	15,651,560	\$21,483,543	5,831,983
Baton Rouge CC	664,679	\$914,289	249,610
Bossier Parish CC	278,484	\$383,064	104,580
Central Louisiana Tech CC	76,862	\$105,229	28,367
Delgado CC	2,782,723	\$3,827,728	1,045,005
Fletcher Tech CC	114,340	\$157,279	42,939
Louisiana Delta CC	291,184	\$400,534	109,350
Northshore Tech CC	40,062	\$64,392	24,330
Northwest Louisiana Tech CC	89,323	\$122,793	33,470
Nunez CC	79,212	\$128,364	49,152
River Parishes CC	86,273	\$118,672	32,399
South La. CC	482,898	\$664,243	181,345
Sowela Tech CC	259,579	\$357,060	97,481
LCTC SYSTEM SUB-TOTAL	5,245,619	\$7,243,647	1,998,028
Centenary	59,894	\$69,189	9,295
Dillard	329,806	\$453,659	123,853
La College	245,246	\$352,622	107,376
Loyola	297,661	\$424,720	127,059
University of Holy Cross	67,725	\$93,157	25,432
Franciscan Missionaries of Our Lady	380,816	\$544,954	164,138
Tulane	367,877	\$506,027	138,150
Xavier	742,907	\$1,004,591	261,684
INDEPENDENTS' SUB-TOTAL	2,491,932	\$3,448,919	956,987
Total	29,429,108	\$40,480,716	11,051,608

The Governor’s budget proposal for the 2022-2023 fiscal year includes an additional \$15 million for the Louisiana GO Grant. If appropriated, additional funding will be allocated among postsecondary institutions for distribution to students as indicated in the chart below.

GO Grant Allocation 2021-22 v. 2022-23 (Estimated)			
School	2021-2022 Allocation	2022-23 Estimated Allocation	Difference
LSU-BR	\$3,161,553	\$4,333,056	\$1,171,503
LSU-A	\$452,058	\$619,566	\$167,508
LSUHSC-NO	\$288,377	\$395,233	\$106,856
LSUHSC-S	\$26,823	\$36,762	\$9,939
LSU-E	\$393,869	\$539,815	\$145,946
LSU-S	\$1,384,482	\$1,897,496	\$513,014
LSU SYSTEM SUB-TOTAL	\$5,707,162	\$7,821,928	\$2,114,766
Southern-BR	\$1,863,160	\$2,553,548	\$690,388
Southern-NO	\$413,293	\$566,438	\$153,145
Southern-S	\$320,992	\$439,935	\$118,943
SU SYSTEM SUB-TOTAL	\$2,597,445	\$3,559,921	\$962,476
Nicholls	\$1,625,914	\$2,228,392	\$602,478
Grambling	\$1,401,781	\$1,921,206	\$519,425
La. Tech	\$1,674,443	\$2,294,903	\$620,460
McNeese	\$2,237,509	\$3,066,612	\$829,103
ULM	\$2,474,036	\$3,390,783	\$916,747
Northwestern	\$2,346,229	\$3,215,616	\$869,387
Southeastern	\$4,388,312	\$6,014,388	\$1,626,076
ULL	\$3,591,727	\$4,922,630	\$1,330,903
UNO	\$1,743,592	\$2,389,675	\$646,083
UL SYSTEM SUB-TOTAL	\$21,483,543	\$29,444,205	\$7,960,662
Baton Rouge CC	\$914,289	\$1,253,075	\$338,786
Bossier Parish CC	\$383,064	\$525,008	\$141,944
Central Louisiana Tech CC	\$105,229	\$144,221	\$38,992
Delgado CC	\$3,827,728	\$5,246,081	\$1,418,353
Fletcher Tech CC	\$157,279	\$215,558	\$58,279
Louisiana Delta CC	\$400,534	\$548,950	\$148,416
Northshore Tech CC	\$64,392	\$88,252	\$23,860
Northwest Louisiana Tech CC	\$122,793	\$168,293	\$45,500
Nunez CC	\$128,364	\$175,929	\$47,565
River Parishes CC	\$118,672	\$162,645	\$43,973
South La. CC	\$664,243	\$910,376	\$246,133
Sowela Tech CC	\$357,060	\$489,367	\$132,307
LCTC SYSTEM SUB-TOTAL	\$7,243,647	\$9,927,755	\$2,684,108
Centenary	\$69,189	\$94,827	\$25,638
Dillard	\$453,659	\$621,761	\$168,102
LA College	\$352,622	\$483,285	\$130,663
Loyola	\$424,720	\$582,099	\$157,379
University of Holy Cross	\$93,157	\$127,677	\$34,520
Franciscan Missionaries of Our Lad	\$544,954	\$746,885	\$201,931
Tulane	\$506,027	\$693,533	\$187,506
Xavier	\$1,004,591	\$1,376,840	\$372,249
INDEPENDENTS' SUB-TOTAL	\$3,448,919	\$4,726,907	\$1,277,988
Total	\$40,480,716	\$55,480,716	\$15,000,000

According to self-reported data and estimates, approximately 45-47% of eligible students receive GO Grant funds. In order to support all students eligible for a GO Grant, according to both the 2020-2021 and 2021-2022 GO Grant Packaging Policy, the current allocation of \$40,480,716 would need to be increased to roughly \$100,026,579 and \$109,349,338, respectively. However, in order to fund all eligible students at the maximum of \$3,000, the current allocation would need to be quadrupled, for an estimated total allocation of \$168,339,000 (See Appendix A).

2. Remove the 60% target.

With cost increases and campuses setting reduced award amounts, few students are reaching 60%. The requirement is preventing campuses from offering sufficient funding to the lowest-income students and harming students who qualify for merit funding.

The Board of Regents adopted this recommendation and eliminated the restriction that a student cannot be awarded a GO Grant if receipt would cause total gift aid to exceed 60% of need.

Postsecondary institutions were notified of this change on June 3, 2021, as follows:

“At its April 28, 2021, meeting, the Board of Regents approved changes to the GO Grant Framework, referred to as Framework, that will result in a new methodology in awarding students beginning with the 2021-2022 award year. Under the new framework, institutions will have the ability to structure the award to best fit the needs of their student populations, while making the best use of state financial aid dollars. The new Framework eliminates the 60% limit on gift aid that a student may receive. The amount of gift aid received (federal and state aid, including TOPS and institutional aid) will not affect the amount of GO Grant awarded to a student. LOSFA will convene a work group to determine the impact of eliminating the 60%.”

The chart below demonstrates the difference between the number of students served and average award amounts from the 2020-2021 academic year to the 2021-2022 academic year. For similar data by institution see Appendix B.

GO GRANT								
	2020-21			2021-22				
	Students Awarded	Dollars Spent	Average Award	Students Awarded	Dollars Spent	Average Award	Annual Allocation	Remaining Dollars
LAICU	1,225	\$2,505,835	\$2,045.58	1,557	\$3,415,816	\$2,193.84	\$3,448,919	\$33,103
LCTCS	7,488	\$5,204,310	\$695.02	8,747	\$7,219,238	\$825.34	\$7,243,647	\$24,409
LSU System	3,359	\$4,146,653	\$1,234.49	3,892	\$5,683,531	\$1,460.31	\$5,707,162	\$23,631
SU System	1,019	\$1,888,318	\$1,853.11	1,364	\$2,592,492	\$1,900.65	\$2,597,445	\$4,953
UL System	11,787	\$15,597,842	\$1,323.31	14,422	\$21,422,493	\$1,485.40	\$21,483,543	\$61,050
TOTAL	24,878	\$29,342,958	\$1,179.47	29,982	\$40,333,570	\$1,345.26	\$40,480,716	\$147,146
Change from 20-21 to 21-22				20.52%	37.46%	14.06%		
				Increase				
				Decrease				

Postsecondary institutions distribute GO Grant dollars based upon a packaging policy developed in accordance with Administrative Rules. Each institution shall determine the award amounts for eligible students at that institution based on the guidelines of minimum award of \$300 and maximum award of \$3,000. Some schools have chosen to increase grant amounts in order to more robustly assist students while others have chosen to decrease grant amounts to serve more students. Increases in the amount of each grant generally result in a decrease of number of students served and vice versa. Postsecondary institutions are currently finalizing bills for awards for the spring semester of 2022. This chart does not represent final awards or dollars for the academic year. **Data as of 5-9-22**

Postsecondary institutions were recently surveyed to obtain their views on the effects of removal of the 60% rule; the following comments were received:

- The removal of the 60% eligibility requirement allowed our office to further leverage our GO Grant allocation by awarding eligible students that live on campus and received other forms of gift aid as well as award students regardless of their COA tolerance limit.
- It greatly reduced the administrative burden on our staff.
- It made it easier to award students especially those who lived at home with parents and were TOPS eligible. It was wonderful not to have to cancel GO awards if a student received additional funding.
- The effect of removing the 60% impacted on my school’s ability to fund students in a positive way. We were able to increase the number of students awarded and reduce unmet need overall, which also positively impacted our enrollment numbers.
- The GO Grant program is finally easier to award since the 60% figure was removed from the criteria. Please do not ever put that back in there.

According to the GO Grant Survey, 37 of 38 (98%) respondents reported that the increase in funding allowed them to assist more students.

Furthermore, 37 of 38 respondents stated that the change in the 60% impact policy increased the number of eligible students and allowed the universities to decrease loan indebtedness.

3. Create a statewide review panel to consider the following:

a) Examine the allocation and recalculation rules and methodology to allow more students to receive timely information and disbursements. Consider other approaches to compliance to ensure students are not over-awarded and balance the need for expanded awareness and timely disbursements to cover expenses at the start of the term.

b) Eliminate separate applications for GO Grant. GO Grant is a generally accessible program for most students and an additional application creates an unnecessary barrier.

c) Review the feasibility of early commitments of minimal awards. Consider notifying current and prospective students in advance of their eligibility for at least a minimal-level (e.g., \$500 or \$250) initial grant as part of a strategy to encourage applying to college and completion of the FAFSA.

LOSFA convened a statewide panel composed of student financial aid administrators to review these items. The following information was gleaned from the panel:

a) Examine the allocation and recalculation rules and methodology to allow more students to receive timely information and disbursements.

LOSFA provides postsecondary institutions with GO Grant allocations as soon as the appropriation for the upcoming year is approved by the Legislature. If an institution has expended its entire allocation for the current academic year, it can generally rely on receiving at least the same allocation for the upcoming year. When it receives the actual allocation for the upcoming year based on appropriations, the institutions can choose to award more students or increase GO Grants for students who have already been awarded, depending upon their GO Grant Packaging Policy.

Elimination of the 60% ceiling on grant aid greatly reduces the need for recalculation. As a general rule most financial aid for a student is determined before the first term of the academic year in which the student enrolls. It is unlikely that students will be awarded additional aid during the semester or academic year that would result in an over-award such that the GO Grant would have to be recalculated or eliminated.

b) Eliminate separate applications for GO Grant.

It was determined that only one postsecondary institution was requiring students to complete a separate application for the Louisiana GO Grant. LOSFA has communicated with all institutions that a separate application for the program is not permitted.

In a June 3, 2021, bulletin, financial aid administrators were advised as follows:

“It has come to our attention that one or more postsecondary institutions has required students to complete an application for the GO Grant in addition to the FAFSA. This is not an acceptable practice. The only application a student must complete in order to be considered for the GO Grant is the FAFSA.”

c) Review the feasibility of early commitments of minimal awards.

As stated in response to 3.a. above, LOSFA provides the institutions with GO Grant allocations as soon as possible after the appropriation for the upcoming school year has been made. Postsecondary institutions cannot commit a certain amount of funding to students until they are certain of their allocation.

In addition to the information provided above, LOSFA asked financial aid administrators whether they would support an increase in the maximum yearly award of \$3,000 and, if so, would that maximum be awarded to students. Four responses indicated support for an increase and that the maximum award amount would be implemented. Three responses indicated that the flexibility a higher award amount would provide would allow them to better assist students who have greater need. Two responses stated no support for an increase in the maximum award amount. One stated a preference to keep the maximum the same but receive more funding to assist additional students. Another indicated that the institution does not award the maximum now because they are able to assist more students with a reduced maximum amount.

LOSFA Advisory Board Recommendation

The LOSFA Advisory Board recommends that the Board of Regents receive the GO Grant study group report.

Appendix A
Go Grant Survey Data

LOSFA surveyed participating postsecondary institutions in December of 2021 and asked them to provide data based upon their packaging policies for 2020-21 and their policies for 2021-22. The same actuals for students served is provided in both charts; actual data for the 2021-22 academic year was not available in December 2021, and final data will not be available until at least August 2022.

2021-22 GO Grant Survey:

	Number of Students Eligible based on 2021-22 Packaging Policy	Number of Students Awarded	% of GO-Eligible Students who receive award
LSU SYSTEM	9,008	3,544	39%
SU SYSTEM	6,260	1,111	18%
UL SYSTEM	19,515	12,461	64%
LCTC SYSTEM	19,149	7,797	41%
LAICU	2,360	1,327	56%
TOTALS	56,292	26,420	47%

Source: **2020-21 Actuals data from LOSFA Award System 8-3-21**; 2021-22 Packaging Policy data from December 2021 Survey of Institutions (Prior Year Eligibles used for schools not reporting: SUSLA, GSU, BRCC, BPCC, Loyola & Xavier)

ESTIMATED AMOUNT TO FUND ALL ELIGIBLE STUDENTS AT PACKAGING POLICY AMOUNT:

\$109,349,338

ESTIMATED AMOUNT TO FUND ALL ELIGIBLE STUDENTS AT MAXIMUM AWARD AMOUNT (\$3,000):

\$168,339,000

2020-21 GO Grant Survey:

	Number of Students Eligible based on 2020-21 Packaging Policy	Number of Students Awarded	% of GO-Eligible Students who receive award
LSU SYSTEM	8,583	3,544	41%
SU SYSTEM	7,634	1,111	15%
UL SYSTEM	19,868	12,461	63%
LCTC SYSTEM	20,664	7,797	38%
LAICU	2,368	1,327	56%
TOTALS	59,117	26,420	45%

Source: **2020-21 Actuals data from LOSFA Award System 8-3-21**; 2020-21 Packaging Policy data from December 2021 Survey of Institutions

ESTIMATED AMOUNT TO FUND ALL ELIGIBLE STUDENTS AT PACKAGING POLICY AMOUNT:

\$100,026,579

ESTIMATED AMOUNT TO FUND ALL ELIGIBLE STUDENTS AT MAXIMUM AWARD AMOUNT (\$3,000):

\$176,094,000

Appendix B

GO Grant 2020-21 v 2021-22 by System (Data as of 5-9-22)

GO GRANT

	2020-21			2021-22				
	Students Awarded	Dollars Spent	Average Award	Students Awarded	Dollars Spent	Average Award	Annual Allocation	Remaining Dollars
LSU-A	332	\$326,242	\$982.66	363	\$448,500	\$1,235.54	\$452,058	\$3,558
LSU-BR	2,283	\$2,298,420	\$1,006.75	2,459	\$3,161,553	\$1,285.71	\$3,161,553	\$0
LSU-E	145	\$286,339	\$1,974.75	242	\$391,619	\$1,618.26	\$393,869	\$2,250
LSU-S	500	\$1,006,505	\$2,013.01	696	\$1,384,482	\$1,989.20	\$1,384,482	\$0
LSUHCS-NO	91	\$209,647	\$2,303.81	127	\$288,377	\$2,270.69	\$288,377	\$0
LSUHCS-S	8	\$19,500	\$2,437.50	5	\$9,000	\$1,800.00	\$26,823	\$17,823
TOTAL	3,359	\$4,146,653	\$1,234.49	3,892	\$5,683,531	\$1,460.31	\$5,707,162	\$23,631
Change from 20-21 to 21-22				15.87%	37.06%	18.29%		

Increase

Decrease

GO GRANT

	2020-21			2021-22				
	Students Awarded	Dollars Spent	Average Award	Students Awarded	Dollars Spent	Average Award	Annual Allocation	Remaining Dollars
SUBR	530	\$1,354,500	\$2,555.66	786	\$1,859,250	\$2,365.46	\$1,863,160	\$3,910
SUNO	280	\$300,460	\$1,073.07	348	\$412,250	\$1,184.63	\$413,293	\$1,043
SUSLA	209	\$233,358	\$1,116.55	230	\$320,992	\$1,395.62	\$320,992	\$0
TOTAL	1,019	\$1,888,318	\$1,853.11	1,364	\$2,592,492	\$1,900.65	\$2,597,445	\$4,953
Change from 20-21 to 21-22				33.86%	37.29%	2.57%		

Increase

Decrease

GO GRANT

	2020-21			2021-22				
	Students Awarded	Dollars Spent	Average Award	Students Awarded	Dollars Spent	Average Award	Annual Allocation	Remaining Dollars
Grambling	659	\$1,019,082	\$1,546.41	728	\$1,356,581	\$1,863.44	\$1,401,781	\$45,200
La Tech	1,046	\$1,216,805	\$1,163.29	1,398	\$1,674,443	\$1,197.74	\$1,674,443	\$0
McNeese	1,077	\$1,626,649	\$1,510.35	1,361	\$2,237,509	\$1,644.02	\$2,237,509	\$0
Nicholls	1,527	\$1,182,025	\$774.08	1,559	\$1,625,914	\$1,042.92	\$1,625,914	\$0
Northwestern	2,245	\$1,704,187	\$759.10	2,800	\$2,345,629	\$837.72	\$2,346,229	\$600
Southeaster	2,122	\$3,171,763	\$1,494.70	2,738	\$4,387,312	\$1,602.38	\$4,388,312	\$1,000
UL-Lafayette	1,364	\$2,611,153	\$1,914.34	1,493	\$3,586,477	\$2,402.19	\$3,591,727	\$5,250
UL-Monroe	826	\$1,798,602	\$2,177.48	1,095	\$2,465,036	\$2,251.17	\$2,474,036	\$9,000
UNO	921	\$1,267,576	\$1,376.30	1,250	\$1,743,592	\$1,394.87	\$1,743,592	\$0
TOTAL	11,787	\$15,597,842	\$1,323.31	14,422	\$21,422,493	\$1,485.40	\$21,483,543	\$61,050
Change from 20-21 to 21-22				22.36%	37.34%	12.25%		

Increase

Decrease

GO GRANT

	2020-21			2021-22				
	Students Awarded	Dollars Spent	Average Award	Students Awarded	Dollars Spent	Average Award	Annual Allocation	Remaining Dollars
BPCC	408	\$278,484	\$682.56	307	\$383,064	\$1,247.77	\$383,064	\$0
BRCC	602	\$664,679	\$1,104.12	830	\$900,500	\$1,084.94	\$914,289	\$13,789
CLTCC	45	\$76,500	\$1,700.00	55	\$96,657	\$1,757.40	\$105,229	\$8,572
Delgado CC	4,716	\$2,722,223	\$577.23	5,469	\$3,827,285	\$699.81	\$3,827,728	\$443
Nunez CC	84	\$93,319	\$1,110.94	129	\$127,509	\$988.44	\$128,364	\$855
Fletcher TCC	255	\$114,340	\$448.39	352	\$157,279	\$446.82	\$157,279	\$0
LDCC	396	\$291,184	\$735.31	368	\$399,784	\$1,086.37	\$400,534	\$750
NLTCC	141	\$89,269	\$633.11	248	\$122,793	\$495.13	\$64,392	-\$58,401
Northshore TC	86	\$46,812	\$544.33	65	\$64,392	\$990.65	\$122,793	\$58,401
River Parishes CC	114	\$86,273	\$756.78	152	\$118,672	\$780.74	\$118,672	\$0
SLCC	417	\$481,648	\$1,155.03	583	\$664,243	\$1,139.35	\$664,243	\$0
Sowela TCC	224	\$259,579	\$1,158.83	189	\$357,060	\$1,889.21	\$357,060	\$0
TOTAL	7,488	\$5,204,310	\$695.02	8,747	\$7,219,238	\$825.34	\$7,243,647	\$24,409
Change from 20-21 to 21-22				16.81%	38.72%	18.75%		
				Increase				
				Decrease				

GO GRANT

	2020-21			2021-22				
	Students Awarded	Dollars Spent	Average Award	Students Awarded	Dollars Spent	Average Award	Annual Allocation	Remaining Dollars
Centenary	23	\$48,800	\$2,121.74	29	\$69,189	\$2,385.83	\$69,189	\$0
Dillard	187	\$329,806	\$1,763.67	196	\$452,159	\$2,306.93	\$453,659	\$1,500
Franciscan Miss of Our Lady	269	\$396,177	\$1,472.78	280	\$519,750	\$1,856.25	\$544,954	\$25,204
La Colledge	110	\$256,353	\$2,330.48	147	\$352,622	\$2,398.79	\$352,622	\$0
Loyola	153	\$308,768	\$2,018.09	177	\$424,720	\$2,399.55	\$424,720	\$0
Tulane	149	\$367,877	\$2,468.97	315	\$501,628	\$1,592.47	\$506,027	\$4,399
Univ of Holy Cross	41	\$67,725	\$1,651.83	55	\$92,657	\$1,684.67	\$93,157	\$500
Xavier	293	\$730,329	\$2,492.59	358	\$1,003,091	\$2,801.93	\$1,004,591	\$1,500
TOTAL	1,225	\$2,505,835	\$2,045.58	1,557	\$3,415,816	\$2,193.84	\$3,448,919	\$33,103
Change from 20-21 to 21-22				27.10%	36.31%	7.25%		
				Increase				
				Decrease				

Postsecondary institutions distribute GO Grant dollars based upon a packaging policy developed in accordance with Administrative Rules. Each institution shall determine the award amounts for eligible students at that institution based on the guidelines of minimum award of \$300 and maximum award of \$3,000. Some schools have chosen to increase grant amounts in order to more robustly assist students while others have chosen to decrease grant amounts to serve more students. Increases in the amount of each grant generally result in a decrease of number of students served and vice versa. Postsecondary institutions are currently finalizing bills for awards for the spring semester of 2022. This chart does not represent final awards or dollars for the academic year. **Data as of 5-9-22**