

2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD
University of New Orleans
Prepared by Louisiana Board of Regents & University of Louisiana System
Alternate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Website	http://www.uno.edu/coehd/index.aspx		
Approval/Accreditation	Names of Agencies		Status
	State: Board of Elementary and Secondary Education (BESE)		Approved
	State: Board of Regents (BoR)		Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)		Accredited
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)		Accredited	
Type of Program	Master of Arts in Teaching		

CANDIDATE SELECTION PROFILE

Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2017-18)		100%				
	Median GPA of Candidates Entering the Program (2017-18)		3.3				
	Median GPA of Candidates Completing the Program (2017-18)		3.9				
Candidates/Completer Diversity	Candidates (2017-18)	Enrolled		Completers		Total	
		80		28		108	
	Enrolled Gender	Males			Females		
		21			59		
Enrolled Race	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial
	5	0	4	2	0	67	3

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2017-18)	100%
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2017-18)	100%
	Overall	Completer Passage Rate on all Assessments (2017-18)	100%
Clinical Experiences	Teaching Internships/Residencies are Offered		Yes
	Phase Out Option: Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching	180
		Clock Hours of Clinical Experiences During Student Teaching	525
Licensure Requirements	Percentage of 2017-18 Completers That Meet State Licensing Requirements		100%

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Percentage & Number of 2017-18 Completers That Began Teaching in 2018-19					61% (n=17)
	2013-14 Completers Teaching in Public Schools in Louisiana in 2014-15, 2015-16, 2016-17, 2017-18, & 2018-19					
	Number of 2013-14 Completers	Number & Percentage Teaching in 2014-15	Number & Percentage Teaching in 2015-16	Number & Percentage Teaching in 2016-17	Number & Percentage Teaching in 2017-18	Number & Percentage Teaching in 2018-19
	100% (n=78)	63% (n=49)	58% (n=45)	59% (n=46)	59% (n=46)	58% (n=45)

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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Master of Arts in Teaching Teacher Preparation Program

PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Outcome Score</i> (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores			
		2.9 (n=125)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Student Outcome Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores			
		Ineffective 6% (n=≤10)	Effective Emerging 21% (n=26)	Effective Proficient 38% (n=48)	Highly Effective 35% (n=44)
Demonstrated Teaching Skill <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Professional Practice Mean & Number of Scores			
		3.2 (n=125)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Professional Practice Scores			
		Ineffective 1% (n=≤10)	Effective Emerging 6% (n=≤10)	Effective Proficient 58% (n=73)	Highly Effective 34% (n=43)
Overall Impact and Demonstrated Teaching Skill <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2016-17, 2017-18, 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Final Evaluation Mean & Number of Scores			
		3.1 (n=125)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Final Evaluation Scores			
		Ineffective 0% (n=≤10)	Effective Emerging 16% (n=20)	Effective Proficient 62% (n=77)	Highly Effective 22% (n=28)
State Value-Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers) <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2016-17, 2017-18 and 2018-19			
	Mathematics	N/A (n=≤10)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
	Science (NO DATA – STATE TRANSITIONING TO NEW TEST)	N/A (n=N/A)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
	Social Studies	-0.3 (n=10)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
		10% (n=≤10)	30% (n=≤10)	50% (n=≤10)	10% (n=≤10)
	English/Language Arts/Reading	-1.1 (n=16)			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective
13% (n=≤10)		31% (n=≤10)	44% (n=≤10)	13% (n=≤10)	