2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD Southern University at New Orleans Prepared by Louisiana Board of Regents & Southern University System

Alternate Teacher Preparation Program

Alternate reacher Preparation Program											
			В	ASIC PROGRAM	INFO	RMATION					
Program We	bsite	https://www.suno.edu/page/colleges-schools-education-human-development									
Approval/Accreditation		Names of Agencies								Status	
		State: Board	Approved								
		State: Board	Approved								
		Regional: Southern Association of Colleges and Schools Commission on Colleges								Accredited	
		(SACSCOC)									
		National: National Council for Accreditation of Teacher Education (NCATE); Teacher								Accredited	
		Education Accreditation Council (TEAC); or Council for the Accreditation of Educator									
	Preparation (CAEP)										
Type of Prog	ram	Certification-	Only Prog	gram							
CANDIDATE SELECTION PROFILE											
Academic Strength		Completer Passage Rate on Praxis Skills Assessment (2017-18)								100%	
		Median GPA	of Candid	ates Entering th	e Prog	gram (2017	7-18)			2.9	
		Median GPA	of Candid	ates Completing	the P	rogram (2	017-18)			3.4	
Candidates/		Candidates		Enrolled			Complete	rs		Total	
Completer		(2017-18)	21				10		31		
Diversity		Enrolled	Males Females								
		Gender	8					13			
		Enrolled	Hispanic		Asi		Black	Islander	White	Multi-Racial	
		Race	0	0	C)	10	0	9	2	
		KNO	WLEDGE A	AND SKILLS FOR	TEAC	HING OF C	OMPLETE	RS			
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2017-18)									
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2017-18)									
	Overall	Completer Passage Rate on all Assessments (2017-18)									
Clinical Expe	riences	Teaching Internships/Residencies are Offered								Yes	
		Phase Out Option: Clock Hours of Clinical Experiences Prior to Student Teaching								180	
		Student Teac	270								
Licensure Re	quirements	Percentage of 2017-18 Completers That Meet State Licensing Requirements 100%									
	Р	ROGRAM PRO	DUCTIVIT	Y AND ALIGNM	ENT T	O STATE N	IEEDS OF	COMPLETE	RS		
Entry and Persistence in		Percentage & Number of 2017-18 Completers That Began Teaching in 2018-19								90% (n=9)	
Teaching in Public		2013-14 Completers Teaching in Public Schools in Louisiana in 2014-15, 2015-16, 2016-17, 2017-18, & 20									
Schools in Louisiana		Number o		Number &		umber &	Numb		Number &	Number &	
		2013-14 Completers		Percentage Teaching in		rcentage aching in	Percei Teachi	•	Percentage Teaching in	Percentage Teaching in	
(Please examine the 2020 Louisiana Teacher Preparation		Complete		2014-15		2015-16	2016	_	2017-18	2018-19	
Data Fact Book to accurately		100%		100%		90%	100)%	100%	90%	
interpret the meaning of these		(n=10)		(n=10)		(n=9)	(n=:	10)	(n=10)	(n=9)	
scores.)											

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

Southern University at New Orleans

Prepared by Louisiana Board of Regents & Southern University System

Certification-Only Teacher Preparation Program

Mean Compass Student Outcome Compass Student Outcome Score (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching Percentage and Number of Scores for the Proportion Percentage and Number of Scores for the Percentage and Number of Scores for New Teachers by LDOE Teacher Effectiveness Levels Percentage and Number of Scores for New Teachers by LDOE Teacher Effectiveness Levels Percentage and Number of Scores for New Teachers by LDOE Teacher Effectiveness Levels Percentage and Number of Scores for New Teachers by LDOE Teacher Effectiveness Levels Percentage and Number of Scores for New Teachers by LDOE Teacher Effectiveness Levels Percentage and Number of Scores for New Teachers by LDOE Teacher Effectiveness Levels Percentage and Number of Scores for New Teachers by LDOE Teacher Effectiveness Level	PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)								
And Number of Scores for All New Teachers with Less than Two Years of Teaching Percentage and Number of 2016-17, 2017-18, 2018-19 Compass Percentage and Number of 2016-17, 2017-18, 2018-19 Compass Percentage and Number of 2016-17, 2017-18, 2018-19 Compass Student Outcome Scores for the New Teachers by LDoE Teacher Effectiveness Levels for Professional Practice Score (2016-17, 2017-18, 2018-19) Compass Professional Practice Mean & Number of Scores For All New Teachers by LDoE Teacher Effectiveness Levels for Professional Practice Score (2016-17, 2017-18, 2018-19) and Number of Scores for the New Teachers by LDoE Teacher Effectiveness Levels for Professional Practice Score (2016-17, 2017-18, 2018-19) and Number of Scores for the New Teachers by LDoE Teacher Effectiveness Levels for Professional Practice Scores For New Teachers by LDoE Teacher Effectiveness Levels for Professional Practice Scores For New Teachers by LDoE Teacher Effectiveness Levels for Professional Practice Scores For New Teachers by LDoE Teacher Effectiveness Levels for Professional Practice Scores For New Teachers by LDoE Teacher Effectiveness Levels for Professional Practice Scores For New Teachers by LDoE Teacher Effectiveness Levels for Professional Practice Scores For New Teachers by LDoE Teacher Effectiveness Levels for Professional Practice Scores For New Teachers by LDoE Teacher Effectiveness Levels for Professional Practice Scores For New Teachers by LDoE Teacher Effectiveness Levels for Professional Practice Scores For New Teachers by LDoE Teacher Effectiveness Levels for Professional Practice Scores For New Teachers by LDoE Teacher Effectiveness Levels for Professional Practice Scores For New Teachers by LDoE Teacher Effectiveness Levels for Professional Practice Scores For New Teachers by LDoE Teacher Effectiveness Levels for Professional Practice Scores For New Teachers by LDoE Teacher Effectiveness Levels for Professional Practice Scores For New Teachers by LDoE Teacher Effectiveness Levels for Professional Practice Scores For N	Impact on	Mean Compass Student Outcome							
Percentage and Number of 2016- T., 2017-18, & 2018-19 Composs Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels	(Please examine the 2020 Louisiana Teacher Preparation	and Number of Scores for All New Teachers with Less than Two Years of Teaching	2.9 (n=48)						
Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels Skill		Percentage and Number of 2016-	Compass Teacher Effectiveness Levels for Student Outcome Scores						
Demonstrated Teaching Skill Skill All New Teachers with Less than Two Years of Teaching Skill Demonstrated Teaching Skill All Meman Compass Frofessional Practice Score (2016-17, 2017-18, 2018-19) and Number of 2016-17, 2017-18, 2018-19 and Number of Scores for the New Teachers by LDOE Teacher Effectiveness Levels Please examine the 2020 Louisiana Teacher Preparation Date for Book to accurately interpret the meaning of these scores, John Scores for New Teachers by LDOE Teacher Effectiveness Levels State Value-Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas Content Areas Content Areas Mathematics Ma	scores.)	•	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
Effectiveness Levels Cn=510 Cn=10 Cn=10 Cn=10 Cn=10			6%	19%	40%	35%			
Skill Practice Score (2016-17, 2017-18, 2018-19) and Number of Scores for Dute Fact Rook to accurately interpret the meaning of these scores.] Proctice Score (2016-17, 2017-18, 2018-19) and Number of 2016-17, 2017-18, 2018-19) and Number of 2016-17, 2017-18, 2018-19 and Number of Scores for the New Teachers by LDOE Teacher Effectiveness Levels Procedure Representation Score (2016-17, 2017-18, 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching Percentage and Number of Scores for New Teachers Preparation Data Fact Book to accurately interpret the meaning of these scores.] State Value-Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers) Teaching by Content Areas (Ten or More New Teachers)		· ·	(n=≤10)	(n=≤10)	(n=19)	(n=17)			
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TRANSITIONING TO NEW TEST) TRANSITIONING TO NEW TEST) N/A% N/A N/A			, , , ,						
Data Fact Book to accurately interpret the meaning of these scores.) Social Studies	1	·							
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$ \frac{\text{Ineffective}}{\text{N/A\%}} = \frac{\text{Effective Emerging}}{\text{N/A\%}} = \frac{\text{Effective Proficient}}{\text{N/A\%}} = \frac{\text{Highly Effective Proficient}}{\text{N/A\%}} = \frac{\text{N/A\%}}{\text{N/A\%}} = \frac{\text{N/A\%}}{\text{N/A\%}} = \frac{\text{N/A\%}}{\text{N/A\%}} = \frac{\text{N/A\%}}{\text{N/A\%}} = \frac{\text{N/A\%}}{\text{N/A\%}} = \frac{\text{N/A}}{\text{N/A\%}} = \frac{\text{N/A}}{\text{N/A}} = \frac{\text{N/A}}{$	interpret the meaning of these	Social Studies	· , , , , , , , , , , , , , , , , , , ,						
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Ineffective Effective Emerging Effective Proficient Highly Effective		English/Language Arts/Reading							
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			(n=N/A)	(n=N/A)	(n=N/A)	(n=N/A)			
			\!!-!\/ <i>!</i> ~/	(11-14/ <i>1</i> 4/	(11-14/74)	(11-14/74)			