## 2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD Southeastern Louisiana University ored by Louisiana Board of Regents & University of Louisiana Sys

Prepared by Louisiana Board of Regents & University of Louisiana System

Alternate Teacher Preparation Program

BASIC PROGRAM INFORMATION										
Program We	bsite	http://www.s	southeast	ern.edu/educat	<u>ion</u>					
Approval/Ac	pproval/Accreditation Names of Agencies							Status		
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		State: Board	of Eleme	ntary and Secon	dary Educa	tion (BESE)				Approved
		State: Board of Regents (BoR)								Approved
		Regional: So	uthern As	sociation of Coll	eges and So	hools Con	nmission on	Colleges		Accredited
		(SACSCOC)								
		National: National Council for Accreditation of Teacher Education (NCATE); Teacher								Accredited
	Education Accreditation Council (TEAC); or Council for the Accreditation of Educator									
		Preparation (CAEP)								
Type of Program Master of Arts in Teaching and Certification-Only Program										
			C	ANDIDATE SELE	CTION PRO	FILE				
Academic Strength		Completer Passage Rate on Praxis Skills Assessment (2017-18)								100%
		Median GPA of Candidates Entering the Program (2017-18)								3.3
		Median GPA of Candidates Completing the Program (2017-18)							3.7	
Candidates/		Candidates	Enrolled			Com	pleters		Total	
Completer		(2017-18)		41	9			50		
Diversity		Enrolled	Males Females				es			
		Gender	11 30							
		Enrolled	Hispanic		Asian	Black				Multi-Racial
			0	0	0	1	0	30	5	4
		KNO	WLEDGE A	AND SKILLS FOR	TEACHING	OF COMP	LETERS			
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2017-18)						100%		
	Pedagogical								100%	
	Overall	Completer Passage Rate on all Assessments (2017-18)								100%
Clinical Expe	riences	Teaching Internships/Residencies are Offered								Yes
		Phase Out Option: Clock Hours of Clinical Experiences Prior to Student Teaching						;	180	
		Student Teaching Clock Hours of Clinical Experiences During Student Teaching								600
Licensure Re	quirements	Percentage o	Percentage of 2017-18 Completers That Meet State Licensing Requirements							100%
PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS										
Entry and Persistence in		Percentage & Number of 2017-18 Completers That Began Teaching in 2018-19								89% (n=8)
Teaching in Public		2013-14 Completers Teaching in Public Schools in Louisiana in 2014-15, 2015-16, 2016-17, 2017-18,							-18, & 2	2018-19
Schools in Louisiana		Number o		Number &	Number		Number &	Number &		Number &
		2013-14 Complete		Percentage Teaching in	Percenta Teaching		ercentage eaching in	Percentage Teaching in		Percentage Teaching in
(Please examine the 2020		Complete		2014-15	2015-16		2016-17	2017-18		2018-19
Louisiana Teacher Preparation  Data Fact Book to accurately		100%		79%	75%		75%	75%		75%
Data Fact Book	to accurately	10070	J	13/0	13/0		, 5,0			
Data Fact Book interpret the me	•	(n=28)		(n=22)	(n=21)	)	(n=20)	(n=21)		(n=21)

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

## 2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

**Southeastern Louisiana University** 

Prepared by Louisiana Board of Regents & University of Louisiana System

Master of Arts in Teaching Teacher Preparation Program

PERFORMAN	CE AS CLASSROOM TEACHERS (NEW TE	<b>ACHERS WITH</b>	<b>LESS THAN TWO Y</b>	EARS OF TEACHING	G)			
Impact on	Mean Compass Student Outcome	Compass Student Outcome Mean & Number of Scores						
K-12 Students  (Please examine the 2020 Louisiana Teacher Preparation	Score (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	3.4 (n=35)						
Data Fact Book to accurately	Percentage and Number of 2016-	Compass Teacher Effectiveness Levels for Student Outcome Scores						
interpret the meaning of these scores.)	17, 2017-18, & 2018-19 Compass Student Outcome Scores for the	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	New Teachers by LDOE Teacher Effectiveness Levels	0% (n=≤10)	9% (n=≤10)	29% (n=10)	63% (n=22)			
Demonstrated Teaching	Demonstrated Teaching Mean Compass Professional		Compass Professional Practice Mean & Number of Scores					
Skill  (Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately	Practice Score (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	3.4 (n=35)						
interpret the meaning of these	Percentage and Number of 2016-			vels for Professional Pr				
scores.)	17, 2017-18, & 2018-19 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels	0% (n=≤10)	0% (n=≤10)	51% (n=18)	49% (n=17)			
Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores						
Demonstrated Teaching Skill (Please examine the 2020	Score (2016-17, 2017-18, 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching	3.5 (n=35)						
Louisiana Teacher Preparation	Percentage and Number of 2016-	Compass Teacher Effectiveness Levels for Final Evaluation Scores						
Data Fact Book to accurately interpret the meaning of these	17, 2017-18, & 2018-19 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
scores.)	Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels	0% (n=≤10)	6% (n=≤10)	43% (n=15)	51% (n=18)			
State Value-Added	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten						
Scores for New Teachers in Grades 4-8 with Less		or More New Teachers with Less Than Two Years of Teaching who T 2016-17, 2017-18 and 2018-19						
than Two Years of	Mathematics	la effective		n=≤10)  Effective Proficient	Highly Effective			
Teaching by Content		Ineffective N/A%	Effective Emerging N/A%	N/A%	Highly Effective N/A%			
Areas (Ten or More New		(n=N/A)	(n=N/A)	(n=N/A)	(n=N/A)			
Teachers)		N/A (n=N/A)						
reactiers	Science		N/A (	II-IN/ <i>A</i> I)				
·	Science (NO DATA – STATE	Ineffective	N/A ( Effective Emerging	Effective Proficient	Highly Effective			
(Please examine the 2020 Louisiana Teacher Preparation		N/A%	Effective Emerging N/A%	Effective Proficient N/A%	N/A%			
(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately	(NO DATA – STATE TRANSITIONING TO NEW TEST)		Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A)				
(Please examine the 2020 Louisiana Teacher Preparation	(NO DATA – STATE	N/A%	Effective Emerging N/A% (n=N/A) N/A (	Effective Proficient N/A% (n=N/A) n=≤10)	N/A%			
(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	(NO DATA – STATE TRANSITIONING TO NEW TEST)	N/A% (n=N/A)	Effective Emerging N/A% (n=N/A) N/A ( Effective Emerging	N/A% (n=N/A) n=≤10)  Effective Proficient	N/A% (n=N/A)			
(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	(NO DATA – STATE TRANSITIONING TO NEW TEST)	N/A% (n=N/A) Ineffective N/A%	Effective Emerging N/A% (n=N/A) N/A (  Effective Emerging N/A%	N/A% (n=N/A) n=≤10)  Effective Proficient N/A%	N/A% (n=N/A)  Highly Effective N/A%			
(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	(NO DATA – STATE TRANSITIONING TO NEW TEST)  Social Studies	N/A% (n=N/A)	Effective Emerging N/A% (n=N/A) N/A (  Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A) n=≤10) Effective Proficient N/A% (n=N/A)	N/A% (n=N/A)			
(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	(NO DATA – STATE TRANSITIONING TO NEW TEST)	N/A% (n=N/A) Ineffective N/A%	Effective Emerging N/A% (n=N/A) N/A (  Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A) n=≤10) Effective Proficient N/A% (n=N/A) n=≤10)	N/A% (n=N/A)  Highly Effective N/A% (n=N/A)			
(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these	(NO DATA – STATE TRANSITIONING TO NEW TEST)  Social Studies	N/A% (n=N/A) Ineffective N/A% (n=N/A)	Effective Emerging N/A% (n=N/A) N/A (  Effective Emerging N/A% (n=N/A) N/A (	Effective Proficient N/A% (n=N/A) n=≤10) Effective Proficient N/A% (n=N/A)	N/A% (n=N/A)  Highly Effective N/A%			

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**Southeastern Louisiana University** 

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Certification-Only Teacher Preparation Program

PERFORMAN	CE AS CLASSROOM TEACHERS (NEW TE	ACHERS WITH	LESS THAN TWO Y	EARS OF TEACHING	G)		
Impact on	Mean Compass Student Outcome	Compass Student Outcome Mean & Number of Scores					
K-12 Students  (Please examine the 2020 Louisiana Teacher Preparation	Score (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	3.2 (n=44)					
Data Fact Book to accurately interpret the meaning of these	Percentage and Number of 2016-	Compass Teacher Effectiveness Levels for Student Outcome Scores					
scores.)	17, 2017-18, & 2018-19 Compass Student Outcome Scores for the	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	New Teachers by LDOE Teacher Effectiveness Levels	0% (n=≤10)	11% (n=≤10)	46% (n=20)	43% (n=19)		
Demonstrated Teaching	Mean Compass Professional	Com	pass Professional Pract	ice Mean & Number of	Scores		
Skill  (Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately	Practice Score (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	3.4 (n=44)					
interpret the meaning of these	Percentage and Number of 2016-	Compass Teacher Effectiveness Levels for Professional Practice Scores					
scores.)	17, 2017-18, & 2018-19 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	Professional Practice Scores for the	0%	0%	46%	55%		
	New Teachers by LDOE Teacher Effectiveness Levels	(n=≤10)	(n=≤10)	(n=20)	(n=24)		
Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores					
Demonstrated Teaching Skill (Please examine the 2020	Score (2016-17, 2017-18, 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching	3.3 (n=44)					
Louisiana Teacher Preparation	Percentage and Number of 2016-	Levels for Final Evaluat	tion Scores				
Data Fact Book to accurately interpret the meaning of these	17, 2017-18, & 2018-19 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
scores.)	Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels	0% (n=≤10)	5% (n=≤10)	61% (n=27)	34% (n=15)		
State Value-Added	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten					
Scores for New Teachers in Grades 4-8 with Less		or More New Teachers with Less Than Two Years of Teaching who Taught During 2016-17, 2017-18 and 2018-19					
than Two Years of	Mathematics			n=≤10)	T		
Teaching by Content		Ineffective	Effective Emerging		Highly Effective		
Areas (Ten or More New		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)		
Teachers)	Science	N/A (n=N/A) (11-N/A) (11-N/A)					
	(NO DATA – STATE	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
(Please examine the 2020 Louisiana Teacher Preparation	TRANSITIONING TO NEW TEST)	N/A%	N/A%	N/A%	N/A%		
Data Fact Book to accurately	,	(n=N/A)	(n=N/A)	(n=N/A)	(n=N/A)		
interpret the meaning of these scores.)	Social Studies	N/A (n=≤10)					
300163./		Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
		N/A%	N/A%	N/A%	N/A%		
	English/Language Arts/Reading	(n=N/A) (n=N/A) (n=N/A) (n=N/A) N/A (n=≤10)					
	2.19.1911 Language Alto/ Neuming	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)		
		(11-14/ <i>M</i> )	(11-1V/A)	(11-1N/A)	(11-1V/A)		