

**2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD**  
**Southeastern Louisiana University**  
**Prepared by Louisiana Board of Regents & University of Louisiana System**  
**Alternate Teacher Preparation Program**

**BASIC PROGRAM INFORMATION**

<b>Program Website</b>	<a href="http://www.southeastern.edu/education">http://www.southeastern.edu/education</a>	
<b>Approval/Accreditation</b>	<b>Names of Agencies</b>	
	State: Board of Elementary and Secondary Education (BESE)	Approved
	State: Board of Regents (BoR)	Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Accredited
	National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)	Accredited
<b>Type of Program</b>	Master of Arts in Teaching and Certification-Only Program	

**CANDIDATE SELECTION PROFILE**

<b>Academic Strength</b>	Completer Passage Rate on Praxis Skills Assessment (2017-18)		100%					
	Median GPA of Candidates Entering the Program (2017-18)		3.3					
	Median GPA of Candidates Completing the Program (2017-18)		3.7					
<b>Candidates/Completer Diversity</b>	<b>Candidates (2017-18)</b>	<b>Enrolled</b> 41	<b>Completers</b> 9	<b>Total</b> 50				
	<b>Enrolled Gender</b>	<b>Males</b> 11		<b>Females</b> 30				
		<b>Enrolled Race</b>	Hispanic 0	Indian 0	Asian 0	Black 1	Islander 0	White 36

**KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS**

<b>Knowledge</b>	<b>Content</b>	Completer Passage Rate on Praxis Content Assessments (2017-18)	100%
	<b>Pedagogical</b>	Completer Passage Rate on Praxis Professional Knowledge Assessments (2017-18)	100%
	<b>Overall</b>	Completer Passage Rate on all Assessments (2017-18)	100%
<b>Clinical Experiences</b>	Teaching Internships/Residencies are Offered		Yes
	Phase Out Option: Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching	180
		Clock Hours of Clinical Experiences During Student Teaching	600
<b>Licensure Requirements</b>	Percentage of 2017-18 Completers That Meet State Licensing Requirements		100%

**PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS**

<b>Entry and Persistence in Teaching in Public Schools in Louisiana</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Percentage & Number of 2017-18 Completers That Began Teaching in 2018-19					89% (n=8)
	2013-14 Completers Teaching in Public Schools in Louisiana in 2014-15, 2015-16, 2016-17, 2017-18, & 2018-19					
	<b>Number of 2013-14 Completers</b>	<b>Number &amp; Percentage Teaching in 2014-15</b>	<b>Number &amp; Percentage Teaching in 2015-16</b>	<b>Number &amp; Percentage Teaching in 2016-17</b>	<b>Number &amp; Percentage Teaching in 2017-18</b>	<b>Number &amp; Percentage Teaching in 2018-19</b>
	100% (n=28)	79% (n=22)	75% (n=21)	75% (n=20)	75% (n=21)	75% (n=21)

*Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.*

**2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)**

Southeastern Louisiana University

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*Master of Arts in Teaching Teacher Preparation Program*

**PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)**

<p><b>Impact on K-12 Students</b></p> <p><i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i></p>	<p>Mean <i>Compass Student Outcome Score</i> (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching</p>	<p align="center"><b>Compass Student Outcome Mean &amp; Number of Scores</b></p>			
		<p align="center">3.4 (n=35)</p>			
	<p>Percentage and Number of 2016-17, 2017-18, &amp; 2018-19 <i>Compass Student Outcome Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels</p>	<p align="center"><b>Compass Teacher Effectiveness Levels for Student Outcome Scores</b></p>			
		<p><b>Ineffective</b> 0% (n=≤10)</p>	<p><b>Effective Emerging</b> 9% (n=≤10)</p>	<p><b>Effective Proficient</b> 29% (n=10)</p>	<p><b>Highly Effective</b> 63% (n=22)</p>
<p><b>Demonstrated Teaching Skill</b></p> <p><i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i></p>	<p>Mean <i>Compass Professional Practice Score</i> (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching</p>	<p align="center"><b>Compass Professional Practice Mean &amp; Number of Scores</b></p>			
		<p align="center">3.4 (n=35)</p>			
	<p>Percentage and Number of 2016-17, 2017-18, &amp; 2018-19 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels</p>	<p align="center"><b>Compass Teacher Effectiveness Levels for Professional Practice Scores</b></p>			
		<p><b>Ineffective</b> 0% (n=≤10)</p>	<p><b>Effective Emerging</b> 0% (n=≤10)</p>	<p><b>Effective Proficient</b> 51% (n=18)</p>	<p><b>Highly Effective</b> 49% (n=17)</p>
<p><b>Overall Impact and Demonstrated Teaching Skill</b></p> <p><i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i></p>	<p>Mean <i>Compass Final Evaluation Score</i> (2016-17, 2017-18, 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching</p>	<p align="center"><b>Compass Final Evaluation Mean &amp; Number of Scores</b></p>			
		<p align="center">3.5 (n=35)</p>			
	<p>Percentage and Number of 2016-17, 2017-18, &amp; 2018-19 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels</p>	<p align="center"><b>Compass Teacher Effectiveness Levels for Final Evaluation Scores</b></p>			
		<p><b>Ineffective</b> 0% (n=≤10)</p>	<p><b>Effective Emerging</b> 6% (n=≤10)</p>	<p><b>Effective Proficient</b> 43% (n=15)</p>	<p><b>Highly Effective</b> 51% (n=18)</p>
<p><b>State Value-Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers)</b></p> <p><i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i></p>	<p><b>Content Areas</b></p>	<p align="center"><b>Mean, Number of Scores, &amp; Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2016-17, 2017-18 and 2018-19</b></p>			
	<p><b>Mathematics</b></p>	<p align="center">N/A (n=≤10)</p>			
		<p><b>Ineffective</b> N/A% (n=N/A)</p>	<p><b>Effective Emerging</b> N/A% (n=N/A)</p>	<p><b>Effective Proficient</b> N/A% (n=N/A)</p>	<p><b>Highly Effective</b> N/A% (n=N/A)</p>
	<p><b>Science</b> (NO DATA – STATE TRANSITIONING TO NEW TEST)</p>	<p align="center">N/A (n=N/A)</p>			
		<p><b>Ineffective</b> N/A% (n=N/A)</p>	<p><b>Effective Emerging</b> N/A% (n=N/A)</p>	<p><b>Effective Proficient</b> N/A% (n=N/A)</p>	<p><b>Highly Effective</b> N/A% (n=N/A)</p>
	<p><b>Social Studies</b></p>	<p align="center">N/A (n=≤10)</p>			
		<p><b>Ineffective</b> N/A% (n=N/A)</p>	<p><b>Effective Emerging</b> N/A% (n=N/A)</p>	<p><b>Effective Proficient</b> N/A% (n=N/A)</p>	<p><b>Highly Effective</b> N/A% (n=N/A)</p>
	<p><b>English/Language Arts/Reading</b></p>	<p align="center">N/A (n=≤10)</p>			
		<p><b>Ineffective</b> N/A% (n=N/A)</p>	<p><b>Effective Emerging</b> N/A% (n=N/A)</p>	<p><b>Effective Proficient</b> N/A% (n=N/A)</p>	<p><b>Highly Effective</b> N/A% (n=N/A)</p>

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<b>Impact on K-12 Students</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Outcome Score</i> (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	<b>Compass Student Outcome Mean &amp; Number of Scores</b>			
		3.2 (n=44)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Student Outcome Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Student Outcome Scores</b>			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		0% (n=≤10)	11% (n=≤10)	46% (n=20)	43% (n=19)
<b>Demonstrated Teaching Skill</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	<b>Compass Professional Practice Mean &amp; Number of Scores</b>			
		3.4 (n=44)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Professional Practice Scores</b>			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		0% (n=≤10)	0% (n=≤10)	46% (n=20)	55% (n=24)
<b>Overall Impact and Demonstrated Teaching Skill</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2016-17, 2017-18, 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching	<b>Compass Final Evaluation Mean &amp; Number of Scores</b>			
		3.3 (n=44)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Final Evaluation Scores</b>			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		0% (n=≤10)	5% (n=≤10)	61% (n=27)	34% (n=15)
<b>State Value-Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers)</b>  <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	<b>Content Areas</b>	<b>Mean, Number of Scores, &amp; Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2016-17, 2017-18 and 2018-19</b>			
	<b>Mathematics</b>	N/A (n=≤10)			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
	<b>Science</b> (NO DATA – STATE TRANSITIONING TO NEW TEST)	N/A (n=N/A)			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
	<b>Social Studies</b>	N/A (n=≤10)			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
<b>English/Language Arts/Reading</b>	N/A (n=≤10)				
	<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>	
	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	