

Courses and Credit

What types of credit will this policy apply to?

This policy will be used to grant undergraduate credit, certification, or advanced standing representative of those non-traditional educational experiences toward further education or training.

Are there policies governing a "per credit" charge for students awarded credit through departmental exams rather than standardized tests (i.e., ACT/SAT)?

No, assessing of fees will be per the institution's discretion.

Should there be a difference in fees for modality of student?

There should be no difference in fees according to whether the student is on-campus or on-line. Best practices recommend a flat fee for all students regardless of modality.

Does this policy over-rule institutional policies governing the acceptance of AP, CLEP or other tests?

No, this policy covers the awarding of non-traditional credit and does not supplant institutional academic policies.

Portfolios

In the portfolio evaluation process, is the intent to match professional experience to courses currently taught at the university?

Yes, the intent of the policy is to provide a mechanism for institutions to consider professional experience as evidence of a student meeting the learning outcomes for college-level courses especially those listed on the matrix. Evidence of proficiency can be verified by university content experts.

Helpful information regarding best practices can be found @

www.aacrao.org

<https://www.aacrao.org/search-results/#/Prior%20Learning%20Assessment/page=1>

<https://www.luminafoundation.org/?s=Prior+Learning+Assessment>

https://www.cael.org/hs-search-results?term=Prior+Learning+Assessment&type=SITE_PAGE&type=BLOG_POST&type=LISTING_PAGE

Transferring Credits

Is there a policy that governs the transfer of course credit between institutions when that credit comes from a standardized exam or a departmental exam?

Yes, Act 356 of the 2009 Regular Session of the Louisiana Legislature (Section 7 lines 23-27) provides that the Statewide Articulation and Transfer Council:

[\(7\) Approve common degree program prerequisites across program areas and course and credit-by-exam equivalencies and establish passing scores and course and credit equivalencies for exams administered pursuant to accelerated programs including, but not limited to, the Advanced Placement, International Baccalaureate, and College-Level Examination Program.](#)

How should credit such as AP or CLEP be articulated on the student's transcript?

Credit should be entered as articulated via the sending institution. BoR will provide codes to identify PLA credit on SPSS.

Can PLA credit removed be from the student's transcript?

Once the course has been articulated on the transcript, upon student request the institution can indicate via the use of codes whether the course will be counted towards degree credit.

How should transfer PLA credit be articulated?

Credit should be entered as articulated via the sending institution. BoR will provide codes to identify PLA credit on SPSS.

How should campuses handle PLA credit that has been articulated as elective credit?

The purpose of this policy is to provide guidelines for institutions to move away from articulating these credits as simply as "elective" credits but rather have content experts and faculty review the materials to see how they could be articulated as a specific course especially those on the Matrix. This way, the credits can be used toward degree credit.

Given the various institutional policies governing AP, CLEP and IB credit, should institutions accept what the sending institution posted or what the receiving institution would post if the credit arrived directly to them?

Once AP courses have been articulated, the intent of the policy is for the receiving institution to accept what the sending institution posted. The student must not be required to re-send documentation each time they transfer to another institution.

Is the removal of transcripted credit awarded on an individual class basis or on an all or none basis?

The removal of transcripted credit should be done via a course-by-course basis.

How should institutions utilize the ACE Military Guide?

The ACE Military guide should be used primarily as a guide for articulating military credit presented on a student's military transcript. The ACE Military Guide has been updated to include articulation of military courses to general education courses where appropriate.

Training

Will the Board of Regents help institutions to provide training for faculty to properly conduct prior learning assessments?

The Board of Regents is presently reviewing training opportunities for our faculty and staff with national experts.

Will CAEL certification/training be offered?

The Board of Regents plans to explore training opportunities with third party vendors for faculty and staff working with the awarding of PLA credit please refer to <https://www.cael.org/> for helpful resources.

Data

Will the Board of Regents provide new codes for reporting this credit?

Yes, Board of Regents will be scheduling a webinar to cover coding instructions for these new policies.