

2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD
Northwestern State University
Prepared by Louisiana Board of Regents & University of Louisiana System
Undergraduate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Website	http://education.nsula.edu/		
Approval/Accreditation	Names of Agencies		Status
	State: Board of Elementary and Secondary Education (BESE)		Approved
	State: Board of Regents (BoR)		Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)		Accredited
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)		Accredited	
Type of Program	Traditional (Undergraduate)		

CANDIDATE SELECTION PROFILE

Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2017-18)		100%					
	Median GPA of Candidates Entering the Program (2017-18)		3.6					
	Median GPA of Candidates Completing the Program (2017-18)		3.6					
Candidates/ Completer Diversity	Candidates (2017-18)	Enrolled 191	Completers 42	Total 233				
	Enrolled Gender	Males 52		Females 139				
		Enrolled Race	Hispanic 23	Indian 3	Asian 1	Black 22	Islander 1	White 135

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2017-18)	100%
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2017-18)	100%
	Overall	Completer Passage Rate on all Assessments (2017-18)	100%
Clinical Experiences	New Option: Institution is Transitioning to One Year Residencies		Yes
	Phase Out Option:	Clock Hours of Clinical Experiences Prior to Student Teaching	260
	Student Teaching	Clock Hours of Clinical Experiences During Student Teaching	560
Licensure Requirements	Percentage of 2017-18 Completers That Meet State Licensing Requirements		100%

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Percentage & Number of 2017-18 Completers That Began Teaching in 2018-19					55% (n=23)
	2013-14 Completers Teaching in Public Schools in Louisiana in 2014-15, 2015-16, 2016-17, 2017-18, & 2018-19					
	Number of 2013-14 Completers	Number & Percentage Teaching in 2014-15	Number & Percentage Teaching in 2015-16	Number & Percentage Teaching in 2016-17	Number & Percentage Teaching in 2017-18	Number & Percentage Teaching in 2018-19
	100% (n=41)	66% (n=27)	66% (n=27)	63% (n=26)	66% (n=27)	61% (n=25)

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Outcome Score</i> (2016-17, 2017-18, & 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores			
		3.0 (n=173)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Student Outcome Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores			
	Ineffective 4% (n=≤10)	Effective Emerging 18% (n=31)	Effective Proficient 39% (n=67)	Highly Effective 40% (n=69)	
Demonstrated Teaching Skill <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2016-17, 2017-18 & 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Professional Practice Mean & Number of Scores			
		3.1 (n=173)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Professional Practice Scores			
	Ineffective 1% (n=≤10)	Effective Emerging 11% (n=19)	Effective Proficient 61% (n=105)	Highly Effective 27% (n=47)	
Overall Impact and Demonstrated Teaching Skill <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2016-17, 2017-18, & 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Final Evaluation Mean & Number of Scores			
		3.1 (n=173)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Final Evaluation Scores			
	Ineffective 1% (n=≤10)	Effective Emerging 14% (n=24)	Effective Proficient 56% (n=96)	Highly Effective 30% (n=51)	
State Value-Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers) <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2016-17, 2017-18, and 2018-19			
	Mathematics	N/A (n=≤10)			
		Ineffective N/A% (n=N/A)	Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A)	Highly Effective N/A% (n=N/A)
	Science (NO DATA – STATE TRANSITIONING TO NEW TEST)	N/A (n=N/A)			
		Ineffective N/A% (n=N/A)	Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A)	Highly Effective N/A% (n=N/A)
	Social Studies	N/A (n=≤10)			
		Ineffective N/A% (n=N/A)	Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A)	Highly Effective N/A% (n=N/A)
	English/Language Arts/Reading	-1.5 (n=10)			
		Ineffective 20% (n=≤10)	Effective Emerging 40% (n=≤10)	Effective Proficient 20% (n=≤10)	Highly Effective 20% (n=≤10)