		2020 LOUI		EACHER PREF			TA DAS	HBOAR	D		
McNeese State University Prepared by Louisiana Board of Regents & University of Louisiana System											
	Alternate Teacher Preparation Program										
				ASIC PROGRAM	-						
Program We	Program Website http://www.mcneese.edu/education										
Approval/Ac	creditation	Names of Agencies							Status		
		State: Board of Elementary and Secondary Education (BESE)								Approved	
			State: Board of Regents (BoR)							Approved	
		Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)							Accredited		
		National: National Council for Accreditation of Teacher Education (NCATE); Teacher							Accredited		
		Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)									
Type of Prog	Type of Program Master of Arts in Teaching and Certification-Only Program										
CANDIDATE SELECTION PROFILE											
Academic St	rength	Completer Passage Rate on Praxis Skills Assessment (2017-18)								100%	
		Median GPA of Candidates Entering the Program (2017-18)							3.4		
		Median GPA of Candidates Completing the Program (2017-18)							3.6		
Candidates/		Candidates	Enrolled Completers						Total		
Completer		(2017-18)	62 30						92		
Diversity		Enrolled	Males Females								
		Gender Enrolled	11 51					-			
			Hispanic			ian 2	Black	Islande	er	White 48	Multi-Racial
		Race	2	0		2	10	0		48	0
				AND SKILLS FOR							
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2017-18)							100%		
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2017-18)							100%		
	Overall	Completer Passage Rate on all Assessments (2017-18)							100%		
Clinical Expe	riences	Teaching Internships/Residencies are Offered								Yes	
		Phase Out Option: Clock Hours of Clinical Experiences Prior to Student Teaching								273	
Licensure Requirements		Student TeachingClock Hours of Clinical Experiences During Student TeachingPercentage of 2017-18 Completers That Meet State Licensing Requirements							420 100%		
LICENSULE KE	•	, , , , , , , , , , , , , , , , , , ,		•				•			100%
PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS											
Entry and Persistence in Teaching in PublicPercentage & Number of 2017-18 Completers That Began Teaching in 2018-195092013-14 Completers Teaching in Public Schools in Louisiana in 2014-15, 2015-16, 2016-17, 2017-18, & 2018-19509						50% (n=15)					
Schools in Louisiana		Number o		Number &	1	umber &	a in 2014-1 Numl			.7, 2017-18, 8 mber &	& 2018-19 Number &
		2013-14		Percentage	Pe	ercentage	Perce	ntage	Pere	centage	Percentage
(Please examine the 2020		Complete	rs	Teaching in		eaching in	Teach	-		ching in	Teaching in
Louisiana Teacher Preparation		100%		2014-15 67%		2015-16 64%	201 0 61			017-18 51%	2018-19 61%
Data Fact Book to accurately interpret the meaning of these		(n=36)		(n=24)		(n=23)	(n=			n=22)	(n=22)
scores.)		(30)		(··· = ·/			(,		,	()

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

20	20 LOUISIANA TEACHER PREPAR		A DASHBOARD ((CONT'D)				
	McNeese Sta	ate Universi	t y					
Pre	pared by Louisiana Board of Rege			na Svstem				
	Master of Arts in Teaching							
	, , ,		<u> </u>		•			
	CE AS CLASSROOM TEACHERS (NEW TE				-			
Impact on K-12 Students	Mean Compass Student Outcome Score (2016-17, 2017-18, 2018-19)	Compass Student Outcome Mean & Number of Scores						
K-12 Students	and Number of Scores for All New	3.4 (n=66)						
(Please examine the 2020	Teachers with Less than Two Years							
Louisiana Teacher Preparation	of Teaching							
Data Fact Book to accurately interpret the meaning of these	Percentage and Number of 2016-	Compass Teacher Effectiveness Levels for Student Outcome Scores						
scores.)	17, 2017-18, & 2018-19 Compass Student Outcome Scores for the	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	New Teachers by LDOE Teacher	5%	9%	17%	70%			
	Effectiveness Levels	(n=≤10)	(n=≤10)	(n=11)	(n=46)			
Demonstrated Teaching	Mean Compass Professional	Compass Professional Practice Mean & Number of Scores						
Skill	Practice Score (2016-17, 2017-18,							
	2018-19) and Number of Scores for	3.5 (n=66)						
(Please examine the 2020	All New Teachers with Less than		5.5 ((11–00)				
Louisiana Teacher Preparation	Two Years of Teaching							
Data Fact Book to accurately interpret the meaning of these	Percentage and Number of 2016-	Compass T	eacher Effectiveness Le	vels for Professional Pr	actice Scores			
scores.)	17, 2017-18, & 2018-19 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	Professional Practice Scores for the	0%	3%	35%	62%			
	New Teachers by LDOE Teacher	(n=≤10)	(n=≤10)	(n=23)	(n=41)			
	Effectiveness Levels							
Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores						
Demonstrated Teaching	Score (2016-17, 2017-18, 2018-19)	of Scores for New 3.4 (n=66) Less than Two Years						
Skill	and Number of Scores for New							
(Please examine the 2020	Teachers with Less than Two Years							
Louisiana Teacher Preparation	of Teaching Percentage and Number of 2016-							
Data Fact Book to accurately	17, 2017-18, & 2018-19 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
interpret the meaning of these scores.)	Final Evaluation Scores for the New	0%	12%	32%	56%			
	Teachers by LDOE Teacher	(n=≤10)	(n=≤10)	(n=21)	(n=37)			
	Effectiveness Levels							
State Value-Added	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten						
Scores for New Teachers		or More New Teachers with Less Than Two Years of Teaching who Taught During 2016-17, 2017-18 and 2018-19						
in Grades 4-8 with Less	Mathematics	N/A (n=≤10)						
than Two Years of		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
Teaching by Content		N/A%	N/A%	N/A%	N/A%			
Areas (Ten or More New		(n=N/A)	(n=N/A)	(n=N/A)	(n=N/A)			
Teachers)	Science	N/A (n=N/A)						
(Please examine the 2020	(NO DATA – STATE TRANSITIONING TO NEW TEST)	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
Louisiana Teacher Preparation		N/A%	N/A%	N/A%	N/A%			
Data Fact Book to accurately		(n=N/A)	(n=N/A)	(n=N/A)	(n=N/A)			
interpret the meaning of these scores.)	Social Studies		-	n=≤10)	•			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		N/A%	N/A%	N/A%	N/A%			
		(n=N/A)	(n=N/A)	(n=N/A)	(n=N/A)			
	English/Language Arts/Reading			n=≤10)	111-11 - FC			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		N/A%	N/A%	N/A%	N/A%			
		(n=N/A)	(n=N/A)	(n=N/A)	(n=N/A)			

20	20 LOUISIANA TEACHER PREPAR McNeese Sta			(CONT'D)				
Drot	bared by Louisiana Board of Reg		·	na Suctom				
Pie				na system				
	Certification-Only Teac	ner Prepara	tion Program					
PERFORMAN	CE AS CLASSROOM TEACHERS (NEW TE	ACHERS WITH	LESS THAN TWO Y	EARS OF TEACHIN	G)			
Impact on	Mean Compass Student Outcome	Compass Student Outcome Mean & Number of Scores						
K-12 Students	Score (2016-17, 2017-18, 2018-19)	3.4 (n=78)						
	and Number of Scores for All New							
(Please examine the 2020	Teachers with Less than Two Years							
Louisiana Teacher Preparation Data Fact Book to accurately	of Teaching							
interpret the meaning of these	Percentage and Number of 2016-	Compass Teacher Effectiveness Levels for Student Outcome Scores						
scores.)	17, 2017-18, & 2018-19 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	Student Outcome Scores for the	0%	17%	19%	64%			
	New Teachers by LDOE Teacher	(n=≤10)	(n=13)	(n=15)	(n=50)			
	Effectiveness Levels	(11-210)	(11-13)	(11-13)	(11-50)			
Demonstrated Teaching	Mean Compass Professional	Compass Professional Practice Mean & Number of Scores						
Skill	Practice Score (2016-17, 2017-18,							
	2018-19) and Number of Scores for		3.4 (n=78)					
(Please examine the 2020 Louisiana Teacher Preparation	All New Teachers with Less than	Compass Teacher Effectiveness Levels for Professional Practice Scores						
Data Fact Book to accurately	Two Years of Teaching							
interpret the meaning of these	Percentage and Number of 2016-	Ineffective		Effective Proficient				
scores.)	17, 2017-18, & 2018-19 Compass	0%	Effective Emerging 4%	47%	Highly Effective 49%			
	Professional Practice Scores for the	(n=≤10)	(n=≤10)	(n=37)	(n=38)			
	New Teachers by LDOE Teacher	(11-310)	(11-310)	(11-57)	(11-50)			
<u> </u>	Effectiveness Levels		manage Final Evaluation	Moon 9 Number of Co				
Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores						
Demonstrated Teaching Skill	Score (2016-17, 2017-18, 2018-19) and Number of Scores for New	3.5 (n=78)						
SKIII	Teachers with Less than Two Years							
(Please examine the 2020	of Teaching							
Louisiana Teacher Preparation	Percentage and Number of 2016-	Compas	s Teacher Effectiveness	Levels for Final Evaluat	tion Scores			
Data Fact Book to accurately	17, 2017-18, & 2018-19 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
interpret the meaning of these scores.)	<i>Final Evaluation Scores</i> for the New	0%	4%	44%	53%			
500103.7	Teachers by LDOE Teacher	(n=≤10)	(n=≤10)	(n=34)	(n=41)			
	Effectiveness Levels							
State Value-Added	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten						
Scores for New Teachers			or More New Teachers with Less Than Two Years of Teaching who Taught During					
in Grades 4-8 with Less	Mathematics	2016-17, 2017-18 and 2018-19 N/A (n=≤10)						
than Two Years of	Wathematics	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
Teaching by Content		N/A%	N/A%	N/A%	N/A%			
Areas (Ten or More New		(n=N/A)	(n=N/A)	(n=N/A)	(n=N/A)			
Teachers)	Science	N/A (n=N/A) (n=N/A)						
	(NO DATA – STATE	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
(Please examine the 2020 Louisiana Teacher Preparation	TRANSITIONING TO NEW TEST)	N/A%	N/A%	N/A%	N/A%			
Data Fact Book to accurately	,	(n=N/A)	(n=N/A)	(n=N/A)	(n=N/A)			
interpret the meaning of these	Social Studies	N/A (n=≤10)						
scores.)		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		N/A%	N/A%	N/A%	N/A%			
		(n=N/A)	(n=N/A)	(n=N/A)	(n=N/A)			
	English/Language Arts/Reading	, ,,		(n=13)	, , , ,			
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		8%	54%	23%	15%			
		0% (n=≤10)	(n=≤10)	(n=≤10)	(n=≤10)			
		(11-210)	(11-210)	(1-210)	(1-210)			