## 2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

## **Louisiana State University at Alexandria**

Prepared by Louisiana Board of Regents & Louisiana State University System

Undergraduate Teacher Preparation Program

			B	ASIC PROGRAM	INFORM	ATION					
Program We	bsite	http://www.lsua.edu/academic/Departments/Education									
Approval/Accreditation		Names of Agencies									
		State: Board	Approved								
		State: Board	Approved								
		Regional: So	Accredited								
		(SACSCOC)									
				uncil for Accredi				•		Accredited	
		Education Accreditation Council (TEAC); or Council for the Accreditation of Educator									
		Preparation (CAEP)									
Type of Program		Traditional (L	Indergrad	luate)							
		<del>_</del>	C	ANDIDATE SELE	CTION PR	OFILE					
Academic Strength		Completer Passage Rate on Praxis Skills Assessment (2017-18)								100%	
		Median GPA	3.2								
		Median GPA of Candidates Completing the Program (2017-18)							3.3		
Candidates/		Candidates	Enrolled		(	Complete	rs		Total		
Completer		(2017-18)		41		9	9		50		
Diversity		Enrolled	Males Females								
		Gender	7 34								
		Enrolled	Hispanic	Indian	Asian	В	Black	Islander	White	Multi-Racial	
		Race	0	0	1		1	0	39	0	
		KNO	NLEDGE A	AND SKILLS FOR	TEACHIN	G OF CO	MPLETE	RS			
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2017-18)							100%		
Pedagogica		Completer Passage Rate on Praxis Professional Knowledge Assessments (2017-18)									
	Overall	Completer Passage Rate on all Assessments (2017-18)									
Clinical Experiences		New Option: Institution is Transitioning to One Year Residencies									
		Phase Out Option: Clock Hours of Clinical Experiences Prior to Student Teaching								198	
		Student Teaching Clock Hours of Clinical Experiences During Student Teaching								875	
Licensure Requirements		Percentage of 2017-18 Completers That Meet State Licensing Requirements									
	P	ROGRAM PRO	DUCTIVIT	Y AND ALIGNM	ENT TO S	TATE NE	EDS OF	COMPLETER	S	_	
Entry and Persistence in		Percentage &	78% (n=7)								
Teaching in Public			& 2018-19								
Schools in Louisiana		Number o		Number &	Numb		Numb		Number &	Number &	
		2013-14 Completers		Percentage Teaching in	•		_		Percentage Teaching in	Percentage Teaching in	
(Please examine the 2020 Louisiana Teacher Preparation		Complete		2014-15	2015	_	2016	_	2017-18	2018-19	
Data Fact Book to accurately		100%		100%	96	%	969	%	96%	83%	
interpret the meaning of these		(n=23)		(n=23)	(n=2	22)	(n=2	22)	(n=22)	(n=19)	
scores.)											

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

## 2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

## **Louisiana State University at Alexandria**

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Undergraduate Teacher Preparation Program

PERFORMAN	CE AS CLASSROOM TEACHERS (NEW TE	ACHERS WITH	LESS THAN TWO Y	EARS OF TEACHING	G)			
Impact on	Mean Compass Student Outcome	Compass Student Outcome Mean & Number of Scores						
K-12 Students (Please examine the 2020	Score (2016-17, 2017-18, & 2018- 19) and Number of Scores for All New Teachers with Less than Two	2.9 (n=82)						
Louisiana Teacher Preparation  Data Fact Book to accurately	Years of Teaching							
interpret the meaning of these	Percentage and Number of 2016-	Compass Teacher Effectiveness Levels for Student Outcome Scores						
scores.)	17, 2017-18, & 2018-19 Compass Student Outcome Scores for the	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	New Teachers by LDOE Teacher	6%	26%	32%	37%			
	Effectiveness Levels	(n=≤10)	(n=21)	(n=26)	(n=30)			
Demonstrated Teaching	Mean Compass Professional	Compass Professional Practice Mean & Number of Scores						
Skill  (Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately	Practice Score (2016-17, 2017-18 & 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	3.1 (n=82)						
interpret the meaning of these	Percentage and Number of 2016-	Compass T	1	evels for Professional Pr	actice Scores			
scores.)	17, 2017-18, & 2018-19 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	Professional Practice Scores for the	0%	15%	54%	32%			
	New Teachers by LDOE Teacher Effectiveness Levels	(n=≤10)	(n=12)	(n=44)	(n=26)			
Overall Impact and Mean Compass Final Evaluation		Compass Final Evaluation Mean & Number of Scores						
Demonstrated Teaching Skill  (Please examine the 2020	Score (2016-17, 2017-18, & 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching	3.1 (n=82)						
Louisiana Teacher Preparation	Percentage and Number of 2016-	Compass Teacher Effectiveness Levels for Final Evaluation Scores						
Data Fact Book to accurately interpret the meaning of these	17, 2017-18, & 2018-19 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
scores.)	Final Evaluation Scores for the New	0%	22%	48%	31%			
	Teachers by LDOE Teacher Effectiveness Levels	(n=≤10)	(n=18)	(n=39)	(n=25)			
State Value-Added Scores for New Teachers	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During						
in Grades 4-8 with Less	Mathematics	2016-17, 2017-18, and 2018-19 -2.3 (n=14)						
than Two Years of	ividencinaties	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
Teaching by Content		21%	57%	14%	7%			
Areas (Ten or More New		(n=≤10)	(n=≤10)	(n=≤10)	(n=≤10)			
Teachers)	Science	N/A (n=N/A)						
(Please examine the 2020	(NO DATA – STATE	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
Louisiana Teacher Preparation	TRANSITIONING TO NEW TEST)	N/A%	N/A%	N/A%	N/A%			
Data Fact Book to accurately interpret the meaning of these	Social Studies	(n=N/A)	(n=N/A)	(n=N/A)	(n=N/A)			
scores.)	Social Studies	N/A (n=≤10)						
,								
,		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
,		N/A%	N/A%	N/A%	N/A%			
,	English/Language Arts/Reading		N/A% (n=N/A)					
	English/Language Arts/Reading	N/A%	N/A% (n=N/A)	N/A% (n=N/A)	N/A%			
	English/Language Arts/Reading	N/A% (n=N/A)	N/A% (n=N/A) N/A (	N/A% (n=N/A) (n=≤10)	N/A% (n=N/A)			