

2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD
Loyola University
 Prepared by Louisiana Board of Regents & Private Universities
 Undergraduate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Website	http://cas.loyno.edu/teacher-education/programs-study						
Approval/Accreditation	Names of Agencies						Status
	State: Board of Elementary and Secondary Education (BESE)						Approved
	State: Board of Regents (BoR)						N/A
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)						Accredited
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)						Not Accredited	
Type of Program	Traditional (Undergraduate)						

CANDIDATE SELECTION PROFILE

Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2017-18)						100%
	Median GPA of Candidates Entering the Program (2017-18)						3.6
	Median GPA of Candidates Completing the Program (2017-18)						3.5
Candidates/ Completer Diversity	Candidates (2017-18)	Enrolled 5			Completers 5		Total 10
	Enrolled Gender	Males 1			Females 4		
	Enrolled Race	Hispanic 0	Indian 0	Asian 0	Black 1	Islander 0	White 4 Multi-Racial 0

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2017-18)					100%
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2017-18)					100%
	Overall	Completer Passage Rate on all Assessments (2017-18)					100%
Clinical Experiences	New Option: Institution is Transitioning to One Year Residencies						Yes
	Phase Out Option:	Clock Hours of Clinical Experiences Prior to Student Teaching				180	
	Student Teaching	Clock Hours of Clinical Experiences During Student Teaching				480	
Licensure Requirements	Percentage of 2017-18 Completers That Meet State Licensing Requirements					100%	

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana	Percentage & Number of 2017-18 Completers That Began Teaching in 2018-19					80% (n=4)
	2013-14 Completers Teaching in Public Schools in Louisiana in 2014-15, 2015-16, 2016-17, 2017-18, & 2018-19					
	Number of 2013-14 Completers	Number & Percentage Teaching in 2014-15	Number & Percentage Teaching in 2015-16	Number & Percentage Teaching in 2016-17	Number & Percentage Teaching in 2017-18	Number & Percentage Teaching in 2018-19
<i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Outcome Score</i> (2016-17, 2017-18, & 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores N/A (n≤10)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Student Outcome Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores			
		Ineffective N/A% (n=N/A)	Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A)	Highly Effective N/A% (n=N/A)
Demonstrated Teaching Skill <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2016-17, 2017-18 & 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Professional Practice Mean & Number of Scores N/A (n≤10)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Professional Practice Scores			
		Ineffective N/A% (n=N/A)	Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A)	Highly Effective N/A% (n=N/A)
Overall Impact and Demonstrated Teaching Skill <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2016-17, 2017-18, & 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Final Evaluation Mean & Number of Scores N/A (n≤10)			
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Final Evaluation Scores			
		Ineffective N/A% (n=N/A)	Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A)	Highly Effective N/A% (n=N/A)
State Value-Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers) <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2016-17, 2017-18, and 2018-19			
	Mathematics	N/A (n≤10)			
		Ineffective N/A% (n=N/A)	Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A)	Highly Effective N/A% (n=N/A)
	Science (NO DATA – STATE TRANSITIONING TO NEW TEST)	N/A (n=N/A)			
		Ineffective N/A% (n=N/A)	Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A)	Highly Effective N/A% (n=N/A)
	Social Studies	N/A (n≤10)			
		Ineffective N/A% (n=N/A)	Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A)	Highly Effective N/A% (n=N/A)
	English/Language Arts/Reading	N/A (n≤10)			
		Ineffective N/A% (n=N/A)	Effective Emerging N/A% (n=N/A)	Effective Proficient N/A% (n=N/A)	Highly Effective N/A% (n=N/A)