

2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

Louisiana Tech University

Prepared by Louisiana Board of Regents & University of Louisiana System

Undergraduate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Website	http://education.latech.edu/						
Approval/Accreditation	Names of Agencies						Status
	State: Board of Elementary and Secondary Education (BESE)						Approved
	State: Board of Regents (BoR)						Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)						Accredited
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)						Accredited	
Type of Program	Traditional (Undergraduate)						

CANDIDATE SELECTION PROFILE

Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2017-18)						100%
	Median GPA of Candidates Entering the Program (2017-18)						3.2
	Median GPA of Candidates Completing the Program (2017-18)						3.4
Candidates/ Completer Diversity	Candidates (2017-18)	Enrolled			Completers		Total
		111			71		182
	Enrolled Gender	Males			Females		
		18			93		
	Enrolled Race	Hispanic	Indian	Asian	Black	Islander	White
	0	0	0	4	0	107	0

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2017-18)	100%
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2017-18)	100%
	Overall	Completer Passage Rate on all Assessments (2017-18)	100%
Clinical Experiences	New Option: Institution is Transitioning to One Year Residencies		Yes
	Phase Out Option:	Clock Hours of Clinical Experiences Prior to Student Teaching	330
	Student Teaching	Clock Hours of Clinical Experiences During Student Teaching	450
Licensure Requirements	Percentage of 2017-18 Completers That Meet State Licensing Requirements		100%

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Percentage & Number of 2017-18 Completers That Began Teaching in 2018-19					59% (n=42)
	2013-14 Completers Teaching in Public Schools in Louisiana in 2014-15, 2015-16, 2016-17, 2017-18, & 2018-19					
	Number of 2013-14 Completers	Number & Percentage Teaching in 2014-15	Number & Percentage Teaching in 2015-16	Number & Percentage Teaching in 2016-17	Number & Percentage Teaching in 2017-18	Number & Percentage Teaching in 2018-19
	100% (n=73)	60% (n=44)	64% (n=47)	64% (n=47)	62% (n=45)	58% (n=42)

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Outcome Score</i> (2016-17, 2017-18, & 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores				
		3.2 (n=268)				
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Student Outcome Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores				
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	4% (n=10)	16% (n=42)	27% (n=73)	53% (n=143)		
Demonstrated Teaching Skill <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2016-17, 2017-18 & 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Professional Practice Mean & Number of Scores				
		3.2 (n=268)				
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Professional Practice Scores				
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	0% (n≤10)	7% (n=18)	58% (n=154)	36% (n=96)		
Overall Impact and Demonstrated Teaching Skill <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2016-17, 2017-18, & 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Final Evaluation Mean & Number of Scores				
		3.2 (n=268)				
	Percentage and Number of 2016-17, 2017-18, & 2018-19 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Final Evaluation Scores				
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	0% (n≤10)	13% (n=35)	50% (n=134)	37% (n=100)		
State Value-Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers) <i>(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2016-17, 2017-18, and 2018-19				
	Mathematics	-5.0 (n=23)				
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
		44% (n=10)	30% (n≤10)	13% (n≤10)	13% (n≤10)	
	Science (NO DATA – STATE TRANSITIONING TO NEW TEST)	N/A (n=N/A)				
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	
	Social Studies	N/A (n≤10)				
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	
English/Language Arts/Reading	-1.8 (n=22)					
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	27% (n≤10)	32% (n≤10)	36% (n≤10)	5% (n≤10)		