

MINUTES

BOARD OF REGENTS

March 23, 2022

The Board of Regents met in session at 12:25 p.m. on Wednesday, March 23, 2022, in the Louisiana Purchase Room, Claiborne Building, 1201 North Third Street, Baton Rouge, Louisiana. Chair Collis Temple III called the meeting to order.

ROLL CALL

Ms. Doreen Brasseaux called the roll, and a quorum was established.

Present for the meeting were:

Collis Temple III, Chair
Gary Solomon, Jr., Vice Chair
Blake David
Randy Ewing
Stephanie Finley
Cameron Jackson (student member)
Robert Levy
Darren Mire
Wilbert Pryor
T. Jay Seale III
Felix Weill
Judy Williams-Brown

Absent from the meeting were:

Sonia Pérez, Secretary
Phillip May, Jr.
Charles McDonald
Terrie Sterling

Mgt. Board Representatives present:

Mark Romero, UL System
Mary Werner, LSU System
Dr. Leon Tarver, SU System
Willie Mount, LCTC System

PUBLIC COMMENT

Chair Temple asked if there were any public comments. There were none.

APPROVAL OF THE MINUTES OF THE FEBRUARY 23, 2022 MEETING

On motion of Regent Seale, seconded by Regent Levy, the Board voted unanimously to approve the minutes of the February 23, 2022 meeting.

CHAIR'S COMMENTS

Chair Temple made the following comments:

- He acknowledged the absence of Board members due to the extreme weather conditions the day before. He thanked all Board members for their commitment to the community.
- He mentioned the Mid-Career Professionals Retreat, where Regent Mire had the opportunity to share his career and civic experience.
- He noted the visit to the Cyber Range with Governor Edwards and Commissioner Reed and acknowledged the world-class cyber work being done in Baton Rouge. He cited the younger generation's involvement in the development of this innovative work and the importance of investing in the coming generations.
- He discussed being able to visit the 'Internet of Things' Model Home, where hosts demonstrated risks of cyber attacks to smart homes.
- He congratulated Commissioner Reed on her receipt of the Louisiana School Board Association. statewide 'Friend of Public Education' award, given to her during LSBA's annual conference.
- He asked student member Regent Cameron Jackson to provide his update:
 - He stated that the COVID task force is not set to meet this month but will meet the following month.
 - He and the I-20 fraternities hosted a 'Chop Shop Chat' to discuss approaches during this uncertain season with COVID.
 - He provided an update on his trip to Africa to distribute technology to communities in need and meet with higher education officials.

REPORTS AND RECOMMENDATIONS

Chair Temple inquired if any member of the Board wanted to take up any of the Committee reports separately before a motion was made to accept all reports. There were no requests.

On motion of Regent Weill, seconded by Regent Mire, the Board voted unanimously to approve all Committee recommendations from the March 23, 2022 Committee meetings.

AUDIT COMMITTEE

INTERNAL AUDIT PRESENTATION

Mrs. Laura Soileau and Mrs. Kristin Bourque from Postlethwaite & Netterville (P&N) presented an update to the Audit Committee on the progress of contract year four. Mrs. Bourque noted that the Competitive Contracts & Endowments and Information Technology Follow-up audits have been completed. The LUMCON Accounting Processes Audit is ongoing and will be presented at the April Audit Committee meeting.

FINANCE COMMITTEE

REVIEW AND APPROVAL OF THE FY 2022-2023 PRELIMINARY FUNDING RECOMMENDATION

Mr. Matthew LaBruyere, Deputy Commissioner for Finance and Administration, began his presentation by stating that the Board of Regents is required by law to submit to the Senate Committee on Education, the Senate Committee on Finance, the House Committee on Education, and the House Committee on Appropriations, not later than March 31st of each year any formula recommended and adopted by the Board for funding institutions of postsecondary education in the ensuing year.

The funding submission is based on funds recommended for higher education in the original version of House Bill 1. Mr. LaBruyere stated that the FY23 Executive Budget includes a State General Fund increase of \$60.6M to colleges, universities, specialized institutions, and boards, and \$15M for the Louisiana Office of Student Financial Aid (LOSFA) GO Grants program. The \$60.6M increase includes \$31.7M for faculty pay increases, \$18M for mandated costs increases, \$15M for formula institutions, \$5M for Title IX offices, \$6.6M for the LSU Agricultural Center, \$5.9M for Pennington, \$3.1M for LSU Health Sciences Center - New Orleans, \$2.4M for LSU Health Sciences Center - Shreveport, \$869,000 for the SU Agricultural Center, and \$300,000 for the SU Law Center.

Mr. LaBruyere further explained that the preliminary submission is based on distributing increased funds as noted above to the respective agency/institution and allocating funding for two-year and four-year institutions through the Outcomes-Based Funding Formula. The formula allocation methodology is 55% base, 17% cost, and 28% outcomes. This methodology increases outcomes and decreases the reliance on base funding. He added that, in the event funding levels change as the appropriations bill moves through the process, a new allocation will be submitted to the legislature for the latest version of the appropriations bill.

Approve the distribution, which allocates available funding in accordance with the methodology listed above.

LEGISLATIVE COMMITTEE

2022 LEGISLATIVE UPDATE

Commissioner Kim Hunter Reed presented reports on legislative instruments of interest involving the Board of Regents and higher education. This update was for informational purposes only.

FACILITIES AND PROPERTY COMMITTEE

ADDITIONS TO BoR FY 2022-23 CAPITAL OUTLAY BUDGET RECOMMENDATION

Mr. Chris Herring, Associate Commissioner for Facilities Planning and Disaster Services, presented three capital outlay projects submitted by the University of Louisiana System (ULS) for Board of Regents (BoR) consideration after the BoR approved the capital outlay budget recommendation during its October meeting. All three projects were submitted on behalf of Louisiana Tech University (La Tech).

- 1. Central Steam Generator – Boiler and Switchgear Replacement**
- 2. Agriculture and Forestry Wood Products Education and Research Center**
- 3. Athletic Academic Center**

Approve the additions to the Board’s FY 2022-23 Capital Outlay Budget Recommendation submitted by the University of Louisiana System on behalf of Louisiana Tech University.

RESILIENCY PROJECT UPDATE

Mr. Herring introduced Mr. Rowdy Gaudet, managing director for Emergent Method, the consulting firm hired by the BoR to develop the resiliency framework, needs assessment, and resilience center pilot project. Mr. Gaudet provided the Board with information on the various aspects of the project, including details on how the framework is structured and the buy-in received from the systems and institutions, which will be critical to success in implementing the framework during a time of emergency. Additionally, he provided an update on the recently initiated needs assessment, which will assist the BoR and other stakeholders when advocating for resources to harden institutions against future events. Lastly, Mr. Gaudet provided an update on the ongoing effort to develop a resilience center pilot on the Fletcher Technical Community College (FTCC) campuses, with the intent to expand the concept to additional institutions upon FTCC’s successful implementation of the concept.

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

Dr. Tristan Denley, Deputy Commissioner for Academic Affairs and Innovation, presented the Consent Agenda, consisting of Staff Approvals.

CONSENT AGENDA

Approve the items on the Consent Agenda as presented.

A. Routine Staff Approvals

ACADEMIC AFFAIRS POLICY

A. Revised: 2.18 Gateway Mathematics and English Course Placement Requirements

Dr. Denley explained why the two proposed policy changes are so crucial to reaching the Board's 2030 goal. He explained that he did an in-depth analysis of the structure of all curricula offered by the systems and looked at why they were and were not successful. He presented a small world graph model of the curricula and explained that the network is fragile in a special way as the network can fall apart easily if certain changes are made. He also advised that math and English are at the heart of the structure and what is done in math and English impacts entire curricula and enables students to be successful. Regent Ewing asked for clarification of what English encompasses. Dr. Denley responded that it encompasses the first general education courses students take in English, Freshman Writing.

Dr. Denley discussed how math and English course passage rates transfer to earning credentials. Students who are unsuccessful in passing both their first-year writing and general education math courses have a 19% graduation rate, while those who pass both courses have a 69% rate of graduation. Traditional remediation is the fundamental roadblock preventing students from being successful in math and English. He then explained that the goal of a remedial course is to help students who are less well prepared. However, the courses do not count towards a degree, only half of the students who take these courses are successful, and many students do not attempt a college math course.

The solution is to replace this structure with a co-requisite structure. Rather than enrolling in a remedial math course, the student would enroll in a college-level course needed for the credential along with a co-requisite course, which supports them as they take the credit-bearing course. He then presented data from Tennessee and Georgia that showed the change in

completion rates by moving to a co-requisite model. Regent Solomon asked if pre-requisite is the same as remedial or a different concept. Dr. Denley replied that students will still have the support, but it will be repositioned from a pre-requisite approach to a co-requisite, happening simultaneously. Regent Solomon followed up by asking if the co-requisite course would be replacing something the student would have otherwise selected to do, so not taking them off track of earning their degree. Dr. Denley responded that currently remedial math does not count towards a degree; now a student would be able to take a credit-bearing course instead.

Dr. Denley advised that the work in Louisiana has already begun. Two years ago, the Board of Regents was awarded a Strong Start to Finish grant to focus on developmental education reform and close to a dozen Louisiana institutions have begun to implement the co-requisite model. Dr. Denley then presented data on Fall 2021 completion rates in the co-requisite model.

Regent David asked what the reason is for the delay in implementing an English co-requisite model. Dr. Denley responded that the work began with the math community, and will now begin engaging the English faculty. He explained that the policy establishes a uniform policy for student placement to determine who needs co-requisite support, setting a timeline for full implementation of the co-requisite model for math by fall 2023 and English by fall 2024.

Regent Solomon wondered about the relationship between K-12 preparation and remediation. Dr. Denley responded that we want students to be as well prepared as possible, so it is necessary to work with K-12 partners to make sure preparation is as rich as it can be to prepare students.

Regent Seale asked if staff anticipate any difficulties in implementing this at the campus level as it cannot be self-evident to campuses how to do this. Dr. Denley responded that staff have

worked with campuses and CAOs. All parties understand the urgency and will be arranging faculty development events and ways to partner with campuses to determine the best way to implement this model. Regent Seale followed up by asking if staff are coordinating the policy at the Regents' level and asking the CAOs to develop the implementation at the campus level. Dr. Denley responded that staff will be partnering with the CAOs at the campus level and helping to coordinate the faculty development. Regent Seale also asked about resources that would be required at the campus level. Dr. Denley advised that there will be changes to the structure of course offerings. Regent Seale then asked when this will begin to be implemented across the state. Dr. Denley replied that the work has already begun on some campuses, and he anticipates that many campuses will scale up in the coming fall. Campuses have until fall 2023 to fully implement.

Ms. Warner commented that there has been a tremendous emphasis on dual enrollment and asked what is being done to ensure that high school instructors are able to teach at that level. Dr. Denley responded that the work has already begun on the dual enrollment side by partnering with K-12 to provide training to high school teachers who will be providing that instruction.

Commissioner Reed followed up on Regent Seale's question on faculty and campuses. She advised that two years of work has already been done with campuses and systems. She added that while the data are clear that remedial education does not work, there is still a responsibility to bring faculty and campuses together to have them analyze the information and understand the model. She also advised that the work needs to begin in English and that all parties need to understand what the implementation costs and barriers will be. She stated that it is a great day when the Board of Regents says that, from a policy perspective, we recognize that system redesign is a necessity, and that we are leaning into this after a two-year journey.

Approve the Academic Affairs Policy 2.18 Gateway Mathematics and English Course Placement Requirements effective beginning in the fall 2023 semester for mathematics courses and in the fall 2024 semester for English courses.

B. New: 2.23 Prior Learning Assessment

Dr. Denley presented the policy on Prior Learning Assessment, explaining that this is groundbreaking policy demonstrating the partnership with the campuses and that the policy grew from the Statewide Articulation and Transfer Council. They recognized that as campuses provide credit for prior learning, this should be governed by a standard process. He explained that the policy seeks to establish a statewide framework that will allow campuses to understand the way in which they are giving credit for prior learning and provide a commitment on the campus level to honor how sister institutions have awarded credit. Dr. Denley also informed the Board that he is not aware of another state that will have a reciprocity agreement at the state level.

Approve the Academic Affairs Policy 2.23 Prior Learning Assessment effective immediately.

STATEWIDE PROGRAMS COMMITTEE

Dr. Sujuan Boutté, Executive Director of the Louisiana Office of Student Financial Assistance (LOSFA) presented the items on the Consent Agenda.

CONSENT AGENDA

Approve the items on the Consent Agenda as presented.

- A. Approval of Final Rulemaking to implement the provisions of Act 457 of the 2021 Regular Session of the Louisiana Legislature**
- B. TOPS Exceptions**

CONSIDERATION OF A DEFINITION OF FINANCIAL AID FOR THE PURPOSE OF LAST-DOLLAR AWARD PROGRAMS

Dr. Sujuan Boutté presented to the Regents a request from the Louisiana Community and Technical College System (LCTCS) that the Board adopt a definition of financial aid that excludes student loans and work-study income for all “last dollar” programs administered by the Board. The definition would apply to the M.J. Foster Promise Program

Approve the definition of financial aid that excludes student loans and work-study for last dollar programs and further seeks a definite statement affirming that this action is in keeping with legislative intent regarding implementation of the M.J. Foster Program (Act 457).

PLANNING, RESEARCH AND PERFORMANCE COMMITTEE

Dr. Susannah Craig, Deputy Commissioner for Strategic Planning and Student Success, presented the Consent Agenda items.

CONSENT AGENDA

Approve the items on the Consent Agenda as presented.

A. Proprietary Schools Advisory Commission

1. Associate in Occupational Studies Application

**a. Delta College of Arts and Technology of Baton Rouge
Healthcare Administration, Associates in Occupational Studies**

2. Initial Applications

- a. Phlebotomy Career Training Academy, LLC-Lafayette, LA**
- b. River Parish Institute-Gonzales, LA**
- c. St. Agatha Career Schools, LLC-New Orleans, LA**

3. Renewal Applications

- a. Baton Rouge School of Court Reporting, LLC-License #: 2083**
- b. Becker Professional Education Online-License #: 2263**
- c. Beso Beauty, LLC-License #: 2264**
- d. Blue Cliff College – Lafayette-License #: 2006**
- e. Burks Medical Training, LLC-License #: 2296**
- f. Carter’s Career Center, LLC-License #: 2286**
- g. Coastal College – Hammond-License #: 791**
- h. Hospitality Opportunity and Service Training (HOST) -License #: 2312**
- i. ITI Technical College-License #: 2007**
- j. LifeShare Phlebotomy School-License #: 2313**
- k. Louisiana Dental Assistant School, LLC-License #: 2073**
- l. Louisiana Dental Institute, LLC-License #: 2287**
- m. Moore Career College-License #: 2298**

- n. Next Level Educational Services, LLC-License #: 2331**
- o. Professional Laser Training, LLC-License #: 2297**
- p. Remington College – Knoxville-License #: 2314**
- q. SNAP Medical Assistant School-License #: 2265**
- r. Tulsa Welding School – Jacksonville Campus-License #: 2123**
- s. United Dental Institute, LLC – Baton Rouge-License #: 2328**
- t. United Dental Institute, LLC – Lafayette-License #: 2329**
- u. United Dental Institute, LLC – New Orleans-License #: 2330**

RESPONSE TO HOUSE RESOLUTION 150 OF THE 2021 REGULAR SESSION

Ms. Janet Newhall, Assistant Commissioner for Academic Affairs, Dr. Matt Lee, LSU Interim Executive Vice President and Provost, and Mr. Colin Koproske, EAB, presented the response to House Resolution 150 of the 2021 Regular Session.

Ms. Newhall began by providing an overview of the legislative request and background information on this resolution. She provided a historical background of the original work of the Shreveport Commitment Plan of 2012, along with the Eva Klein & Associates report. Ms. Newhall gave a data comparison of the population of Shreveport from 2012 to 2021 and provided activity highlights from LSUS within this timeline. Mr. Koproske presented the second part of the report regarding the academic and technical program opportunities in northwest Louisiana. After this analysis, Ms. Newhall provided concluding remarks and recommendations in response to this study. Dr. Lee discussed the current activity at LSU and the plans moving forward. He provided clarity on issues presented and the vision for the future of LSU.

Regent Pryor acknowledged Dr. Larry Clark, LSUS Chancellor, and Mr. Wayne Brown, LSU Board Member, who were present at the meeting. He expressed concern over a lack of commitment and lack of resources provided to LSUS. He also acknowledged LSUS and its potential for success. Regent Pryor suggested that there should be a fifth recommendation added to the report that requires a yearly update from the president of LSU, Chancellor of LSUS and

Chancellor of LSUHSC – Shreveport, along with legislators of northwest Louisiana, Shreveport Regents members and LSU Board of Supervisors members, to follow up on the work being done.

Regent Levy asked for a motion to include a fifth recommendation in the report for HR 150 of the 2021 Regular Session that asks for a yearly update from Shreveport and LSU stakeholders. This was seconded by Regent Finley.

Regent Solomon noted that the report stated, in 2012, the Board of Regents would no longer fund online programs and asked whether the statement was correct. Regent Solomon stated that he believed that the funding formula has designated funds for online enrollment for students who have a nexus in Louisiana. He requested that this be clarified in the report. Mr. LaBruyere stated that in 2017 (in preparation for the 2018 fiscal year), the Board of Regents decided to include 100% online students who are in-state and exclude 100% online students who are out-of-state. This continues today. Regent Solomon asked whether shifting to LSU Online hurt the success of LSUS. Dr. Lee responded that there is a complex interaction of various factors, especially with the decline in enrollment. The first factor is benchmarking of online enrollment against a high-water mark of the artificial jump of students going online during the height of the pandemic. The second factor is AP's withdrawal of activities for recruitment when LSU alerted AP that they were moving on. The third factor is that data show that master's programs' online enrollment is starting to decline. This may be temporary due to the 'Great Resignation.' Dr. Lee reiterated that the System is continuing to work with LSUS, as the enrollment of online programs is a significant form of revenue for this campus. Ms. Werner reiterated the importance of the work done by Chancellor Clark and Supervisor Wayne Brown. She stated her optimism for the future of LSU and the strategic planning that has taken place under President Tate. Chair Temple thanked Chancellor Clark, Supervisor Brown and Representative Glover for their work in north Louisiana. Regent Pryor acknowledged LSU SGA President Javin Bowman.

Receive the report for HR 150 of the 2021 Regular Legislative Session with the addition of a fifth recommendation that asks for a yearly update from Shreveport and

LSU stakeholders and authorize Regents staff to submit this report on its behalf to the House and Senate Committees on Education.

OTHER BUSINESS

Dr. Matt Lee provided an update on efforts by LSU regarding the oral health needs in north Louisiana in reference to the study put forth in 2019.

REPORTS AND RECOMMENDATIONS BY THE COMMISSIONER OF HIGHER EDUCATION

Commissioner Reed provided the following information:

- Vice President Kamala Harris visited Sunset, Louisiana to discuss internet accessibility; she and a number of higher education officials were in attendance. She acknowledged the work done to secure \$30 million in broadband support and the broadband workforce funding in the Governor's budget, with anticipation of more funds to come to help to close the digital divide. She acknowledged Bossier Parish Community College's work to prepare students to lay fiber and do some of the work for broadband investment.
- The Ochsner Healthy State 2030 Initiative is a ten-year investment in improving the health of Louisiana. The Ochsner Healthy State Advisory Board oversees this work and will partner with the Board of Regents on specific educational goals outlined.
- The Commissioner had the opportunity to meet with future healthcare heroes at Franciscan Missionaries of Our Lady University. She acknowledged the great work that FranU is doing, including the transition into online instruction and back into in-person clinicals.
- Commissioner Reed had the opportunity to speak with the Council for a Better Louisiana as well as the Shreveport-Bossier Business Alliance for Higher Education.

OTHER BUSINESS

Chair Temple noted that the next scheduled Board of Regents meeting will be held on Wednesday, April 27, 2022 in the Claiborne Building, Baton Rouge, Louisiana.

ADJOURNMENT

There being no further business to come before the Board, on motion of Regent David, seconded by Regent Levy, the meeting was adjourned at 12:48 p.m.

Appendix A

Board Meeting Guest List
Wednesday, March 23, 2022

NAME	AFFILIATION
Amy Cable	LCTCS
Wayne Brown	LSU
Matt Lee	LSU
Jeannine Kahn	UL System
Anna Bartel	LSU
Jackie Bach	LSU
Larry Clark	LSU Shreveport
Javin Bowman	LSU