

*Blake R. David*  
Chair

*T. Jay Seale III*  
Vice Chair

*Sonia A. Pérez*  
Secretary

*Kim Hunter Reed, Ph.D.*  
Commissioner of  
Higher Education



*Randy L. Ewing*  
*Stephanie A. Finley*  
*Robert W. Levy*  
*Phillip R. May, Jr.*  
*Charles R. McDonald*  
*Darren G. Mire*  
*Wilbert D. Pryor*  
*Gary N. Solomon, Jr.*  
*Terrie P. Sterling*  
*Collis B. Temple III*  
*Felix R. Weill*  
*Judy A. Williams-Brown*  
*Cameron T. Jackson, Student*

**BOARD OF REGENTS**

P. O. Box 3677  
Baton Rouge, LA 70821-3677  
Phone (225) 342-4253, FAX (225) 342-9318  
[www.regents.la.gov](http://www.regents.la.gov)

October 20, 2021

The Honorable Cleo Fields  
Chairman, Senate Education Committee  
2147 Government Street  
Baton Rouge, LA 70806

Dear Senator Fields:

Act 1202 of the 2001 Regular Legislative Session requires the Louisiana Board of Regents to prepare a report analyzing various aspects of the TOPS program. Act 587 of the 2014 Regular Legislative Session requires several additional levels of analysis to be included in the annual TOPS Report. Finally, Act 227 of the 2015 Regular Legislative Session amends Act 1202 for statutory clarity.

At its regularly scheduled meeting on October 20, 2021, the Board of Regents approved the 2021 TOPS Report (attached) and authorized transmittal of the report to the appropriate committees of the Legislature.

Should you have any questions, do not hesitate to contact me concerning this report or any other matters relating to higher education. I look forward to working together with you on behalf of Louisiana's postsecondary students in the upcoming 2022 Regular Legislative Session.

Sincerely,



Kim Hunter Reed, Ph.D.  
Commissioner of Higher Education

Attachment

c: Speaker Clay Schexnayder, [schexnayderc@legis.la.gov](mailto:schexnayderc@legis.la.gov)

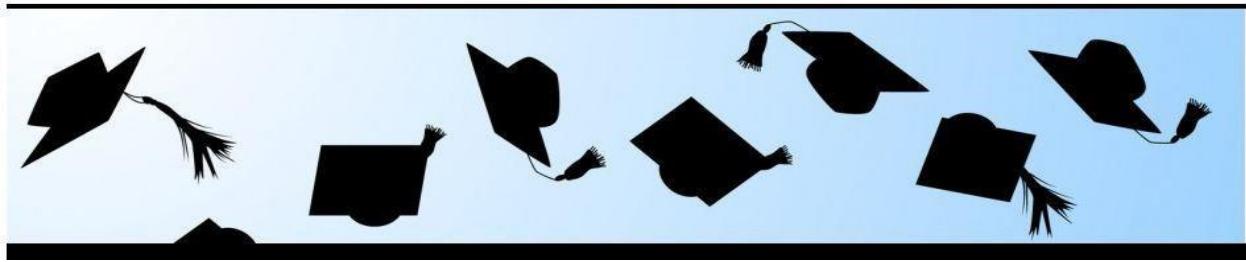
President Page Cortez, [cortezp@legis.la.gov](mailto:cortezp@legis.la.gov)

Yolanda Dixon, Secretary of the Senate, [dixony@legis.la.gov](mailto:dixony@legis.la.gov)

Michelle Fontenot, Clerk of the House of Representatives, [fontenom@legis.la.gov](mailto:fontenom@legis.la.gov)

Poynter Library, [DRPLibrary@legis.la.gov](mailto:DRPLibrary@legis.la.gov)

State Library, [docs@state.lib.la.us](mailto:docs@state.lib.la.us)



TOPS Report:  
Analysis of the TOPS Program, 2011-2020

Louisiana Board of Regents

October 2021



## Contents

Executive Summary.....	3
Introduction and Background.....	4
TOPS Legislation.....	4
Brief History of the Taylor Opportunity Program for Students (TOPS).....	6
Eligibility Criteria, Levels of Award, Renewal Requirements, Distribution of Awards.....	6
TOPS Report: Historical Analysis of the TOPS Program, 2010-2021 .....	8
Preparation.....	9
Participation.....	10
Persistence.....	14
Graduation .....	18
Funding TOPS .....	24
Conclusion .....	26
Final Thoughts .....	27
Appendix A: Act 1202 from 2001 Regular Legislative Session.....	28
Appendix B: Act 587 from 2014 Regular Legislative Session .....	29
Appendix C: Act 227 from 2015 Regular Legislative Session .....	30
Appendix D: TOPS Tech Analysis .....	31
Appendix E: TOPS Core Curriculum.....	32
Appendix F: 2021 High School Grads TOPS Eligible by School and Parish.....	35

## **Executive Summary**

The Tuition Opportunity Program for Students (subsequently renamed the Taylor Opportunity Program for Students, also known as TOPS) was created by Act 1375 of the 1997 Regular Legislative Session. The first college freshman class to receive TOPS awards entered post-secondary education in the fall of 1998.

Act 1202 of the 2001 Regular Legislative Session requires the Louisiana Board of Regents (BoR) to prepare a report analyzing various aspects of the TOPS program. Act 227 of the 2015 Regular Legislative Session modifies prior law to clarify and specify data points without making any substantive changes to the program.

In accordance with Act 227, this report includes:

- An analysis of the relationship between high school courses taken and the student's score on the American College Test (ACT);
- The number of high school graduates who are eligible for TOPS and subsequently enroll in college;
- Persistence (retention) rates of TOPS recipients;
- The number of and reasons for students losing award eligibility;
- Graduation data; and
- TOPS time-to-degree and degree attainment information.

Act 587 of the 2014 Regular Legislative Session added new reporting requirements to the TOPS report, including:

- Demographic information of program award recipients (race, gender, parents' income);
- High school GPA and ACT scores of program award recipients grouped by mean; and
- Average high school GPA and average ACT scores of students who lost the award.

The information in the report includes current and historical data on TOPS students (students receiving an *Opportunity, Performance, or Honors Award*) and, where appropriate non-TOPS students to allow for comparison. Act 227 requires that this report be submitted annually to the Senate Committee on Education and the House Committee on Education by December 1. Due to the deadline specified in the language of Act 227, the data pull ends at the 2019-2020 academic year, therefore, COVID-19 effects are not referenced in this report.

Overall, the findings indicated that:

- From 2011 to 2020, 86.7% of students deemed eligible for a TOPS award accepted the award by enrolling in a post-secondary education institution in Louisiana. This represents an increase of 5% from last year.
- The average ACT score of all TOPS recipients between 2011 and 2021 was 24 and the average high school GPA (Core GPA) was 3.44.

- From 2010-2011 to 2019-2020, the majority of TOPS recipients were white (72.5%) and female (58.7%).
- Students who begin college with a TOPS award persist and graduate at a higher rate than non-TOPS students.
- The average time-to-degree for TOPS recipients pursuing an associate's degree is 3.9 years, compared with 6.2 years for non-TOPS.
- The average time-to-degree for TOPS recipients pursuing a baccalaureate degree is 4.5 years, compared with 7.4 years for non-TOPS.

## **Introduction and Background**

### **TOPS Legislation**

Act 1202 of the 2001 Regular Legislative Session charged the Board of Regents (BoR) with developing a uniform TOPS reporting system for policy analysis and program evaluation for the purpose of providing accurate data and statistics relative to the program's impact on the state and students (Appendix A). In addition to developing a TOPS reporting system, Act 1202 also required the BoR to prepare a report on various aspects of the TOPS program. BoR staff developed interfaces between the major systems needed to identify and track TOPS students as they moved through the post-secondary education enrollment cycle to satisfy the reporting requirements. According to Act 1202, the "TOPS report" should include:

- An analysis of the relationship between high school courses taken and students' scores on the ACT;
- The number of high school graduates who are eligible for TOPS and subsequently enroll in college;
- Persistence (retention) rates of TOPS students, by award level;
- The number of and reasons for students losing award eligibility;
- Graduation rates by award category (within 100% [4-year] and 150% [6-year] of time); and
- The number of students eligible for TOPS by award category, school, and parish.

Act 587 (Appendix B) of the 2014 Regular Legislative Session added additional reporting requirements to the annual TOPS report, including:

- Demographic information of program award recipients;
- High school GPA and ACT scores of program award recipients grouped by mean, median, and mode; and
- Average high school GPA and average ACT scores of those who lost the award and those placed on probationary status.

Act 587 mandates that this report be submitted to the Senate Committee on Education and the House Committee on Education no later than December 1 of each year. Therefore, in order to comply with the Act's established deadline, data on 2020-2021 TOPS recipients are not included.

Act 227 of the 2015 Regular Legislative Session amended Act 1202 for statutory clarity. The new law reorganizes, renames, and recodifies existing law without making any substantive changes to the program beyond requiring additional data points to assess TOPS recipients' time to degree.

In addition, during the 2016, 2017, and 2018 Regular Legislative Sessions, there were several bills passed that will impact the TOPS program. The 2019 Regular Legislative Session passed a Study Resolution (S.R. 10) which requires BoR to study the feasibility of updating TOPS reporting requirements to include data on scholarship recipients' employment outcomes and other relevant information. Although a discussion of these statutes is necessary, the impact of some of these laws will not be reflected in the data until future reports.

The Acts of the 2016 Regular Session of the Louisiana Legislature that impact TOPS are as follows:

- **Act 18** sets a floor for the TOPS Award Amount and provides that the qualifying ACT score shall be truncated to a whole number rather than rounded to the next whole number. These changes were effective beginning with the fall semester of 2016.
- **Act 388** increases the *core* grade point average (GPA) requirement to qualify for a TOPS *Performance* Award from 3.0 to 3.25 and increases the GPA requirement to qualify for a TOPS *Honors* Award from 3.0 to 3.50. These changes are effective for high school graduates of 2022 (per Acts 245 and 346 of the 2020 Regular Legislative Session).
- **Act 503** changes the methodology for eliminating students' TOPS Awards in the event of a budget shortfall. When there is a budget shortfall, each student's TOPS award -- including *Performance* and *Honors* Award stipends -- is subject to a reduction; National Guard stipends and TOPS Tech Early Start are not reduced. TOPS Awards will be distributed to all students according to a pro-rata distribution of the available funds. Under Act 503, a student is allowed to "opt-out" of receiving their TOPS Award during a budget shortfall. This change was effective beginning with the AY 2016-2017 award year.

The **Act of the 2017 Regular Session** of the Louisiana Legislature which impacts TOPS is as follows:

- **Act 44** further clarified Act 18 of the 2016 Regular Session that the level of the award shall be the TOPS award amount charged to students during the AY 2016-2017.

The **Acts of the 2018 Regular Session** of the Louisiana Legislature that impact TOPS are as follows:

- **Act 671** changes certain TOPS initial eligibility requirements and provides relative to the sharing of specific student data.
- **Act 583** establishes the TOPS Income Fund as a special treasury fund. Monies in the fund can be combined with other funds; however, all monies in the TOPS Income Fund shall be used solely to fund the TOPS Program.

### **Brief History of the Taylor Opportunity Program for Students (TOPS)**

The Tuition Opportunity Program for Students (subsequently renamed the Taylor Opportunity Program for Students, also known as TOPS), Louisiana's merit-based student aid program, was created via Act 1375 of the 1997 Regular Legislative Session. The first freshman class to receive TOPS awards entered post-secondary education in the fall of 1998. Although the founding legislation does not directly document the goals of the program, the four generally accepted purposes of TOPS are to:

- Promote academic success by requiring completion of a rigorous high schoolcore curriculum;
- Provide financial incentives as a reward for good academic performance;
- Keep Louisiana's best and brightest in the state to pursue post-secondary education with the hope that they will remain in the state and become productive members of Louisiana's workforce; and
- Promote access to and success in post-secondary education.

### **Eligibility Criteria, Levels of Award, Renewal Requirements, Distribution of Awards**

There are four TOPS awards available to students enrolling at Louisiana's colleges and universities: TOPS Tech, *Opportunity*, *Performance*, and *Honors*. Because the TOPS Tech Award has historically been underutilized, this report focuses only on those students receiving an *Opportunity*, *Performance*, or *Honors* Award. Limited statistical analysis on the TOPS Tech Award can be found in Appendix D. Act 230 of the 2015 Regular Session made changes to the TOPS Tech program. Under Act 230, students graduating from high school during the 2016-2017 school year and thereafter can use the TOPS Tech Award to pursue an associate's degree or other shorter-term training and education credential, including skill, occupational, vocational, technical, certificate, and academic, that the Workforce Investment Council and the Board of Regents determine is aligned to state workforce priorities. These changes were expected to increase participation, allowing for a more detailed analysis of the TOPS Tech program in future reports.

The eligibility criteria for the *Opportunity*, *Performance*, and *Honors* Awards include completion of a defined high school core curriculum, with a minimum grade point average (GPA) in core courses and a minimum ACT composite score. Table 1 lists current eligibility criteria and award components of TOPS. Currently, the TOPS Core Curriculum consists of 19 units. The specific course requirements of the TOPS Core Curriculum can be found in

## Appendix E.

Historically, the administration of TOPS was statutorily assigned to the Louisiana Student Financial Assistance Commission (LASFAC). However, Act 314 of the 2016 Regular Session abolished LASFAC and transferred its duties to the Board of Regents. Therefore, the Louisiana Office of Student Financial Assistance (LOSFA) has been administering the TOPS program under the direction of the BoR since that date. The Free Application for Federal Student Aid (FAFSA) or TOPS Online Application are the mechanisms for applying for TOPS. Program eligibility is determined using the high school transcript from the Louisiana Department of Education's Student Transcript System (STS) and official composite ACT scores.

**Table 1.**

<b>TOPS Eligibility Criteria and Award Components, AY 2020-2021</b>				
<b>Award</b>	<b>Core Units</b>	<b>Core GPA</b>	<b>ACT Composite</b>	<b>Duration</b>
<b>Opportunity</b>	19	2.5	Prior year state average, currently 20	4 years or 8 semesters
<b>Performance</b>	19	3.0	23	4 years or 8 semesters
<b>Honors</b>	19	3.0	27	4 years or 8 semesters

Beginning with 2022 graduates, the GPA required to qualify for the Performance Award will be a 3.25 and the GPA required to qualify for the Honors Award will be a 3.50

Source: LOSFA website - TOPS Brochures & Flyers

**Table 2.**

Minimum Renewal Requirements, AY 2020-2021			
Award	Hrs. Earned /AY	Cumulative GPA for continuation	Award Reinstated* (Upon recovery of req. GPA)
<b>Opportunity</b>	24	2.30 after 24 hrs. 2.50 after 48 hrs. Maintain steady academic progress at the end of all other terms (2.00 TOPS cumulative GPA)	Yes
<b>Performance</b>	24	3.00 after 24 hrs. Maintain satisfactory academic progress at the end of all other terms (2.00 TOPS cumulative GPA)	Yes, Opportunity
<b>Honors</b>	24	3.00 after 24 hrs. Maintain satisfactory academic progress at the end of all other terms (2.00 TOPS cumulative GPA)	Yes, Opportunity

Source: LOFSA website - TOPS Brochures &amp; Flyers

\*Achievement of the required GPA must occur within 2 years.

**Table 3.**

Distribution of Award Types Across Systems, AY 2020-2021							
Award	LSU System	Southern System	UL System	LCTC System	Private Institutions	Proprietary Schools	% of all Awards
Opportunity	27.0%	2.3%	57.2%	7.2%	5.7%	0.7%	44.1%
Performance	30.9%	0.8%	59.0%	2.9%	5.9%	0.5%	29.4%
Honors	42.7%	0.2%	46.7%	0.6%	9.6%	0.1%	26.5%
% of all awards	32.3%	1.3%	54.9%	4.2%	6.8%	0.5%	100.0%

Source: LOSFA - TOPS Payment Summary by Award Level for Academic Year 2020-2021 as of 09/07/2021

The information in this report includes current and historical data on TOPS students (receiving an *Opportunity*, *Performance*, or *Honors* Award) and, where appropriate, non-TOPS students to allow for comparison. Some of the data provided in the "Preparation" section and all of the data provided in the "Participation," "Persistence," and "Graduation" sections of this report do not include private post-secondary institutions since those institutions do not currently participate in Regents' reporting systems. There was an agreement and expectation that this data would be included going forward and presented in an order that follows a student's progression through the post-secondary enrollment process, from preparation to participation in post-secondary education to persistence to graduation.

## **Preparation**

TOPS academic eligibility criteria require students to take high school courses that will prepare them for success after high school, particularly in post-secondary education. With the [2001 Master Plan](#), the BoR adopted the *TOPS Core* as the *Regents' Core*, the most critical element of the minimum standards established for admission to the state's public four-year colleges and universities. With this change, students had a double incentive to complete the college-preparatory curriculum.

A study of the 2021 Louisiana high school graduates conducted by ACT examined the correlation between the ACT Core – which is closely aligned with the TOPS Core – and students' performance on the ACT. Findings indicated that students who reported taking the ACT Core earned higher composite ACT scores than students who did not take the ACT Core.

According to ACT, 50,101 students in the 2021 graduating class took the ACT test. Approximately 55% took the ACT Core, and 13% took less than the Core (because some students did not indicate whether they completed the ACT Core, the numbers do not add up to 100%). The average ACT composite (Table 4) for those who reported completing the ACT Core in 2021 was 20.3, whereas the average ACT composite score for those who did not report completing the ACT Core was 16.1.<sup>1</sup>

The TOPS Core eligibility criteria are more rigorous than the ACT Core. They require students to take a more rigorous and prescriptive high school curriculum, which better prepares them for the ACT and success in post-secondary education. Since the 2003 high school graduating cohort, data indicate that the percentage of students completing the TOPS University Core has risen from 75.7% to 81.1%. Since the TOPS Core and ACT Core are closely aligned, students who complete the TOPS Core earn higher ACT composite scores than students who do not complete the TOPS Core.

**Table 4.**

Average ACT Composite, AY 2016-2021		
High School Grad Year	Average ACT Composite for students completing ACT Core	Average ACT Composite for students not completing ACT Core
2016	20.7	16.2
2017	20.8	16.3
2018	20.7	16.1
2019	20.6	15.6
2020	20.5	15.8
2021	20.3	16.1

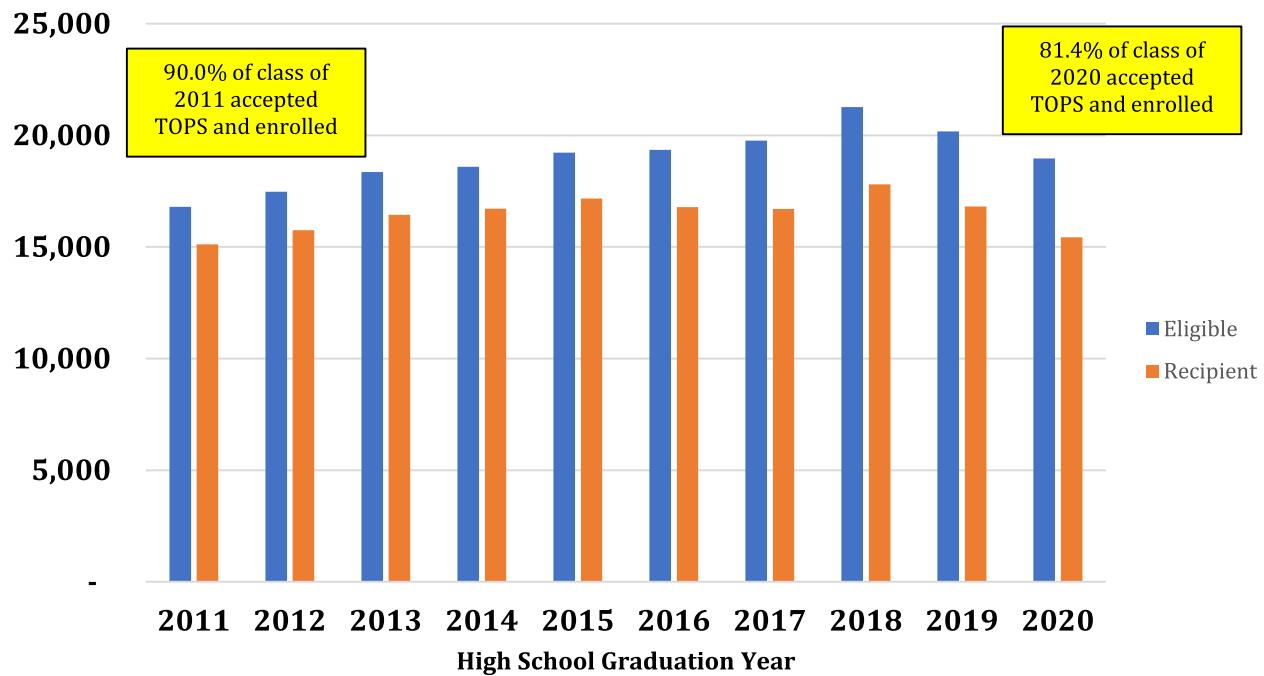
Source: The ACT Profile Report - State Graduating Class 2021 Louisiana

<sup>1</sup> ACT Core or more results correspond to students taking four or more years of English and three or more years each of math, social studies, and natural science. Those who did not complete the ACT Core would most probably have completed the Louisiana Jump Start curriculum.

## **Participation**

A generally accepted purpose of TOPS is to attract and retain Louisiana's high school graduates who are more likely to persist and attain a post-secondary credential. In fact, a common slogan associated with the TOPS program has been to "retain the best and brightest" students to attend Louisiana's colleges with the hope that they will enter the state's workforce after graduation. To that end, of the 189,936 students deemed eligible for a TOPS Opportunity, Performance, or Honors Award between 2011 and 2020, 164,710 (or 86.7%) accepted the award and enrolled in a post-secondary education institution in Louisiana (see Figure A). If one were to define the best and brightest as students deemed eligible for the TOPS Honors Award, approximately 81.1% accepted TOPS Honors and enrolled in a post-secondary education institution in Louisiana. The lower acceptance rate (81.5%) compared to the overall TOPS acceptance rate (86.7%) can be attributed to the larger number of post-secondary options (in-state and out-of-state) available to *Honors* Award-eligible students.

Figure A: Number Eligible for TOPS vs. Number of Recipients who Enroll in Postsecondary Education Institutions



Since 2011-2012, TOPS recipients' average high school Core GPA has increased, as illustrated in Table 5. In 2011-2012, the average TOPS Core GPA was 3.36. By 2020-2021, the average TOPS Core GPA had increased to 3.69. TOPS recipients' average ACT scores and TOPS Core GPAs have been consistently higher than the minimum requirements for a TOPS *Opportunity* Award. For this reporting year, TOPS recipients' average ACT composite reached a first-time high of 25 while their average core GPA increased to 3.69. The average ACT score reported by ACT is not the same as it is for LOSFA, TOPS uses the highest test score whereas ACT reports the most recent. See Appendix F for an analysis of 2020-2021 high school graduates eligible for TOPS by award category, school, and parish.

**Table 5.**

<b>Mean ACT and Core GPA of TOPS Recipients*</b>			
<b>HS Graduating Cohort</b>	<b>TOPS Recipients' Average Composite ACT Score</b>	<b>Statewide Average ACT Composite Score **</b>	<b>TOPS Recipients' Average Core GPA</b>
2011-2012	24	20.3	3.36
2012-2013	24	19.5	3.37
2013-2014	24	19.2	3.35
2014-2015	24	19.4	3.35
2015-2016	24	19.5	3.38
2016-2017	24	19.5	3.40
2017-2018	24	19.2	3.54
2018-2019	24	18.8	3.58
2019-2020	24	18.7	3.64
2020-2021***	25	18.4	3.69

\* Since 2011, the average overall composite ACT score of TOPS recipients is 24, and the overall average GPA is 3.44  
\*\* The statewide average includes all graduating high school students. Source: ACT Profile Report  
\*\*\*Of those eligible.

**Table 6.**

TOPS Recipients, by Race and ACT Composite Score*							
HS Graduating Cohort	Asian	American Indian	African American	White	Hispanic	Other	Total
2010-2011	24.7	22.9	22.2	24.3	23.7	23.5	23.9
2011-2012	24.9	22.9	22.3	24.3	24.0	24.2	23.9
2012-2013	25.0	23.4	22.4	24.4	23.9	24.4	24.0
2013-2014	25.1	23.6	22.3	24.5	24.3	24.4	24.1
2014-2015	25.4	23.3	22.5	24.5	24.0	24.5	24.1
2015-2016	25.9	23.8	22.7	24.7	24.3	24.5	24.3
2016-2017	25.5	24.3	22.6	24.7	24.2	24.7	24.4
2017-2018	25.5	23.8	22.6	24.8	24.4	24.0	24.4
2018-2019	26.1	23.3	22.7	24.8	24.2	24.3	24.4
2019-2020	25.8	25.0	22.8	24.8	24.1	24.5	24.4

\* It should be noted that 2,930 individuals did not report their race. Therefore they were not included in this analysis.

Source: LOSFA internal data files as of August 2021.

**Table 7.**

TOPS Recipients, by Race*							
HS Graduating Cohort	Asian	American Indian	African American	White	Hispanic	Other	Total
2010-2011	400	71	2,462	11,543	339	70	14,885
2011-2012	480	76	2,813	11,659	421	95	15,544
2012-2013	492	82	2,946	12,174	412	138	16,244
2013-2014	517	111	2,764	12,139	461	144	16,136
2014-2015	539	110	3,073	12,487	507	149	16,865
2015-2016	508	102	3,086	12,083	545	154	16,478
2016-2017	504	97	2,928	12,176	537	195	16,437
2017-2018	562	117	3,301	12,738	586	258	17,562
2018-2019	518	73	2,926	12,156	589	267	16,529
2019-2020	512	68	2,583	11,123	572	261	15,119

\* It should be noted that 2,930 individuals did not report their race. Therefore they were not included in this analysis.

Source: LOSFA internal data files as of August 2021.

**Table 8.**

TOPS Recipients, by Gender and ACT Composite Score*			
HS Graduating Cohort	Female	Male	Total
2010-2011	23.6	24.4	24.0
2011-2012	23.6	24.4	23.9
2012-2013	23.7	24.5	24.0
2013-2014	23.8	24.6	24.1
2014-2015	23.8	24.6	24.1
2015-2016	24.0	24.8	24.3
2016-2017	24.0	24.9	24.4
2017-2018	24.0	24.9	24.4
2018-2019	24.1	24.9	24.4
2019-2020	24.1	25.0	24.5

\* It should be noted that over the ten-year period, 400 individuals did not report their gender and are not included in this analysis.

Source: LOSFA internal data files as of August 2021

**Table 9**

TOPS Recipients, by Gender*			
HS Graduating Cohort	Female	Male	Total
2010-2011	8,759	6,357	15,116
2011-2012	9,054	6,674	15,728
2012-2013	9,595	6,850	16,445
2013-2014	9,777	6,920	16,697
2014-2015	10,124	7,018	17,142
2015-2016	9,917	6,845	16,762
2016-2017	9,763	6,902	16,665
2017-2018	10,315	7,427	17,742
2018-2019	9,673	7,050	16,723
2019-2020	9,017	6,292	15,309

\* It should be noted that over the ten-year period, 400 individuals did not report their gender and are not included in this analysis.

Source: LOSFA internal data files as of August 2021

As indicated in Table 10 & 11, TOPS recipients are increasingly coming from middle- and upper-income families. Since 2010-2011, the number of TOPS recipients from households with incomes of \$150,000 or more increased by 56%, whereas the number of recipients from families with incomes of \$14,999 or less (below the poverty line) decreased by 11% over the same time frame. These data align with national trends.

**Table 10.**

Initial TOPS Opportunity, Performance, and Honors Recipients, by Parental Income and ACT Composite Score*									
High School Graduation Cohort	\$0- \$14,999	\$15,000- \$24,999	\$25,000- \$34,999	\$35,000- \$49,999	\$50,000- \$69,999	\$70,000- \$99,999	\$100,000- \$129,999	\$130,000- \$149,999	\$150,000+
2010-2011	23.0	22.8	23.1	23.6	23.9	24.1	24.5	24.7	25.2
2011-2012	22.9	22.8	23.4	23.5	23.8	24.1	24.3	24.5	25.2
2012-2013	23.0	23.0	23.2	23.6	24.1	24.2	24.3	24.6	25.2
2013-2014	23.1	23.0	23.4	23.7	24.0	24.2	24.4	24.8	25.2
2014-2015	23.1	23.1	23.2	23.7	24.0	24.3	24.4	24.7	25.3
2015-2016	23.3	23.2	23.4	23.8	24.3	24.4	24.7	24.9	25.4
2016-2017	23.2	23.2	23.5	24.0	24.4	24.4	24.7	24.7	25.5
2017-2018	23.3	23.1	23.3	23.8	24.4	24.5	24.6	25.1	25.7
2018-2019	23.4	23.1	23.4	24.0	24.3	24.5	24.9	25.0	25.6
2019-2020	23.4	23.3	23.5	23.8	24.3	24.5	24.6	25.0	25.5

\* It should be noted that over the past ten years, 11,449 individuals either did not report their income or reported a negative income. Therefore, those individuals were not included in this analysis

Source: LOSFA internal data files as of August 2021

**Table 11.**

High School Graduation Cohort	Initial TOPS Opportunity, Performance, and Honors Recipients, by Parental Income*								
	\$0- \$14,999	\$15,000- \$24,999	\$25,000- \$34,999	\$35,000- \$49,999	\$50,000- \$69,999	\$70,000- \$99,999	\$100,000- \$129,999	\$130,000- \$149,999	\$150,000+ +
2010-2011	899	1,124	1,065	1,397	1,741	2,616	2,049	858	2,225
2011-2012	917	1,233	1,115	1,501	1,727	2,714	2,115	849	2,421
2012-2013	1,014	1,243	1,102	1,514	1,759	2,636	2,235	1,044	2,737
2013-2014	980	1,238	1,128	1,525	1,622	2,621	2,216	1,055	3,086
2014-2015	1,092	1,255	1,162	1,583	1,739	2,584	2,238	1,082	3,271
2015-2016	997	1,235	1,129	1,577	1,677	2,500	2,201	1,070	3,332
2016-2017	1,016	1,227	1,154	1,403	1,563	2,515	2,169	1,176	3,356
2017-2018	1,124	1,365	1,252	1,710	1,777	2,559	2,322	1,122	3,408
2018-2019	909	1,248	1,102	1,536	1,681	2,328	2,250	1,083	3,508
2019-2020	800	1,016	1,002	1,380	1,439	2,168	2,056	1,035	3,476

\* It should be noted that over the past ten years, 11,449 individuals either did not report their income or reported a negative income. Therefore, those individuals were not included in this analysis

Source: LOSFA internal data files as of August 2021

### **Persistence**

Furthermore, students who receive the *Performance* and *Honors* Awards are retained at higher rates than students who receive the *Opportunity* Award. Because TOPS students are generally better prepared for post-secondary education, it is not surprising that these students persist at higher rates than non-TOPS students.

Table 12 examines the overall retention rate (retention at any Louisiana public post-secondary institution, not necessarily the institution at which the student started) through the second, third, and fourth years of students with TOPS who began at a four-year institution compared to those who began without TOPS.

Previous reports included Louisiana residents as well as out-of-state and international students in the non-TOPS category. Beginning with the 2018 TOPS Report, out-of-state and international students will be excluded since they are not eligible for TOPS.

**Table 12.**

Fall Semester Entering Class	2 <sup>nd</sup> Yr. Retention		3 <sup>rd</sup> Yr. Retention		4 <sup>th</sup> Yr. Retention	
	TOPS	Non-TOPs	TOPS	Non- TOPS	TOPS	Non- TOPS
	2010	88%	69%	82%	58%	77%
2011	88%	69%	81%	58%	75%	50%
2012	87%	69%	81%	57%	75%	50%
2013	87%	68%	81%	57%	76%	49%
2014	87%	68%	81%	56%	75%	50%
2015	87%	65%	81%	54%	75%	48%
2016	88%	67%	82%	57%	76%	49%
2017	88%	68%	81%	56%	76%	49%
2018	88%	67%	81%	55%	0%	0%
2019	89%	69%	0%	0%	0%	0%

Source: BoR internal data files as of August 2021, Non-TOPS is limited to Louisiana residents

Table 13 examines the overall retention rate of TOPS students who began at a four-year institution through the second, third, and fourth years by award level.

**Table 13.**

Fall Semester Entering Class	2 <sup>nd</sup> Yr. Retention				3 <sup>rd</sup> Yr. Retention				4 <sup>th</sup> Yr. Retention	
	Opportunity Performance		Honors		Opportunity Performance		Honors		Opportunity Performance	
	2010	87%	88%	94%	79%	85%	93%	73%	81%	89%
2011	87%	87%	94%	78%	84%	91%	71%	81%	87%	
2012	86%	88%	94%	77%	84%	91%	71%	81%	88%	
2013	86%	86%	94%	78%	83%	91%	72%	79%	88%	
2014	85%	87%	94%	77%	83%	92%	70%	80%	89%	
2015	85%	87%	94%	77%	83%	92%	70%	79%	88%	
2016	86%	88%	93%	78%	84%	90%	71%	80%	87%	
2017	86%	89%	93%	77%	85%	91%	70%	80%	86%	
2018	85%	89%	93%	76%	85%	92%	0%	0%	0%	
2019	85%	90%	95%	0%	0%	0%	0%	0%	0%	

Source: BoR internal data files as of August 2021

Table 14 examines the overall retention rate to the second year of students who began with TOPS at a two-year institution compared to those who began without TOPS (Non-TOPS students includes out of state students for comparative purposes).

**Table 14.**

Fall Semester Entering Class	2 <sup>nd</sup> Yr. Retention	
	TOPS	Non-TOPs
2010	77%	52%
2011	72%	52%
2012	74%	51%
2013	72%	50%
2014	73%	49%
2015	75%	48%
2016	74%	47%
2017	76%	47%
2018	76%	48%
2019	73%	45%

Source: BoR internal data files as of September 2021, Non-TOPS is limited to Louisiana residents

Students who receive a TOPS award must meet minimum academic criteria to retain their

Furthermore, between fall 2010 and spring 2020, 164,301 students received TOPS awards. Of these TOPS award recipients, 33,798 (20%) had their TOPS award cancelled at some point during their post-secondary academic career. During the time period of 2010-2011 to 2019-2020, the cumulative total of cancelled awards was 33,798, however over time this has decreased to 10%. Of these 33,798 cancelled awards, 28,137 were cancelled due to students' failure to earn 24 hours of college credit during an academic year; 3,199 awards due to the GPA requirement; 2,462 due to non-continuous enrollment; and 6,159 due to student resignations. The vast majority of awards are cancelled due to the 24-hour requirement. Table 15.

**Table 15.**

Entering Cohort	Percentage of TOPS Award Cancelled** by Cohort											
	Total # of Awards	Total # of Awards Cancelled*	Cancelled: 24 Hr. Requirement		Cancelled: GPA Requirement		Cancelled: Non-Continuous Enrollment		Cancelled: Student Resignation			
2010-2011	14,805	4,668	32%	3,156	21%	489	3%	1,023	7%	605	4%	
2011-2012	15,124	4,231	28%	3,029	20%	520	3%	682	5%	588	4%	
2012-2013	15,815	4,103	26%	3,466	22%	540	3%	97	1%	599	4%	
2013-2014	16,454	4,276	26%	3,649	22%	516	3%	111	1%	656	4%	
2014-2015	16,703	4,145	25%	3,685	22%	362	2%	98	1%	663	4%	
2015-2016	17,292	4,178	24%	3,739	22%	333	2%	106	1%	666	4%	
2016-2017	16,704	3,736	22%	3,362	20%	255	2%	119	1%	619	4%	
2017-2018	16,694	2,489	15%	2,255	14%	133	1%	101	1%	681	4%	
2018-2019	17,770	1,892	11%	1,758	10%	51	0%	83	0%	586	3%	
2019-2020	16,940	80	0%	38	0%		0%	42	0%	496	3%	
2020-2021	*	*	*	*	*	*	*	*	*	*	*	
<b>Grand Total</b>	<b>164,301</b>	<b>33,798</b>		<b>28,137</b>		<b>3,199</b>		<b>2,462</b>		<b>6,159</b>		

Source: LOSFA internal data files as of September 2021, TOPS Tech award recipients not included.

\* Due to change in methodology by LOSFA in 2018 regarding a timeframe change from 90 days to 9 months for data collection. For awards cancelled for 2020-2021, these data are not available at this time and will be reported in the next year.

\*\*Students whose awards are cancelled for everything but GPA may request and be approved for an exception under existing law.

The average ACT score of all the TOPS recipients who had their awards canceled between 2008-2009 and 2019-2020 (due to failure to earn the required 24 hours of credit per academic year, earn the required minimum GPA, or maintain full-time and continuous enrollment) was 23. Among this group, the average high school GPA was 3.14 (Table 16).

**Table 16.**

Average ACT Score and High School GPA of TOPS Recipients Who had Their Award Cancelled*, 2008-2009 to 2019-2020		
Reason Cancelled	Average ACT Composite	Average High School GPA
24 Hour	23.1	3.14
GPA	22.8	3.10
Non-Continuous Enrollment	23.2	3.17

\*Students whose awards are cancelled for everything but GPA may request and be approved for an exception under existing law.

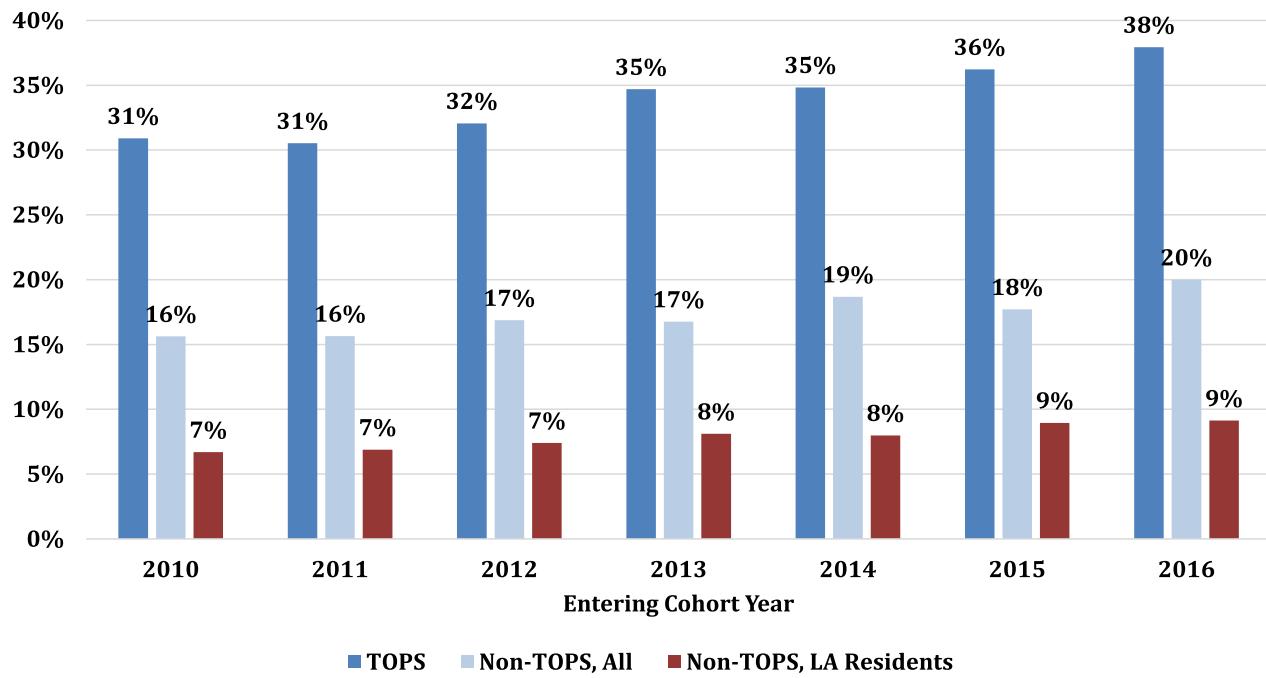
### **Graduation**

A graduation rate is typically measured by calculating the rate at which first-time, full-time degree-seeking students earn their academic degrees within 150% of the time anticipated (i.e., within six years for baccalaureate degrees and within three years for associate's degrees). However, because TOPS recipients are only eligible for the award for up to four years (or eight semesters), examining graduation rates at both 100% and 150% of time is essential.

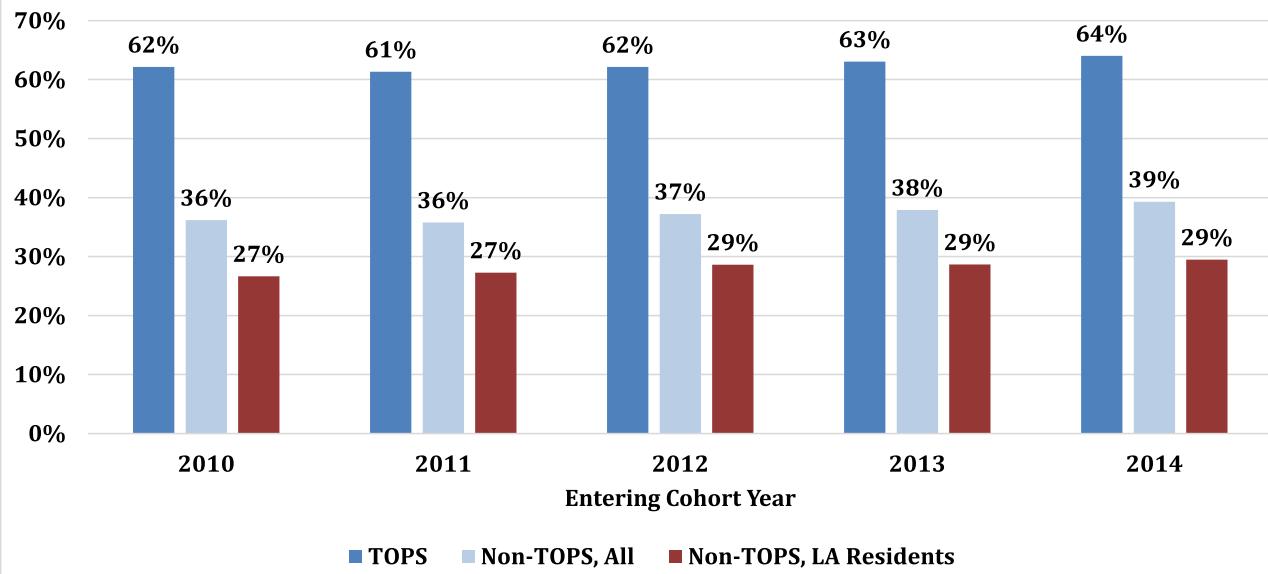
As noted in Figures B and C, students who begin a baccalaureate degree program with TOPS graduate within 100% and 150% of time at much higher rates than students without a TOPS award. To compare the same cohorts, the 2014 class will be used as both 100%, and 150%

data are available. Findings indicate that 35% of the 2014 first-time, full-time entering cohort of TOPS recipients completed a baccalaureate degree within 100% of time, compared with 8% of non-TOPS students. Furthermore, 64% of the 2014 first-time, full-time entering cohort of TOPS recipients completed a baccalaureate degree within 150% of time, compared with 29% of non-TOPS students.

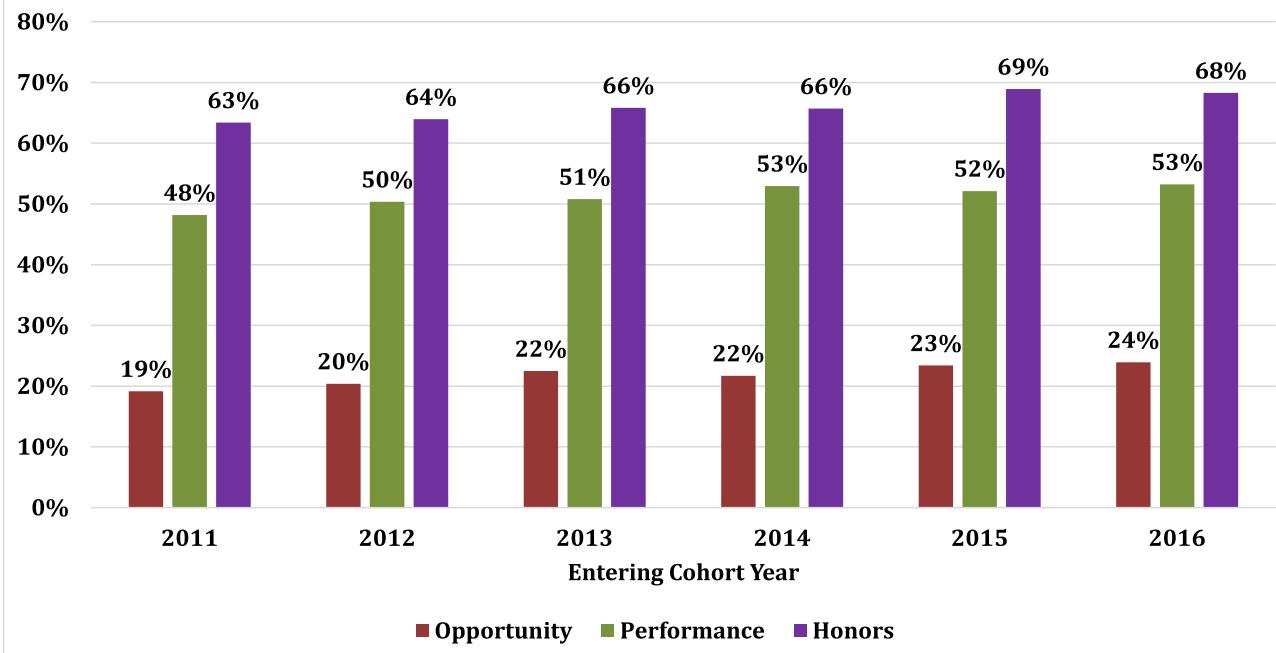
**Figure B: Statewide Baccalaureate 4-Year Graduation Rate (100%) Among TOPS and Non-TOPS Students First-Time, Full-Time Entering Cohorts, Four-Year Institutions 2010-2016**



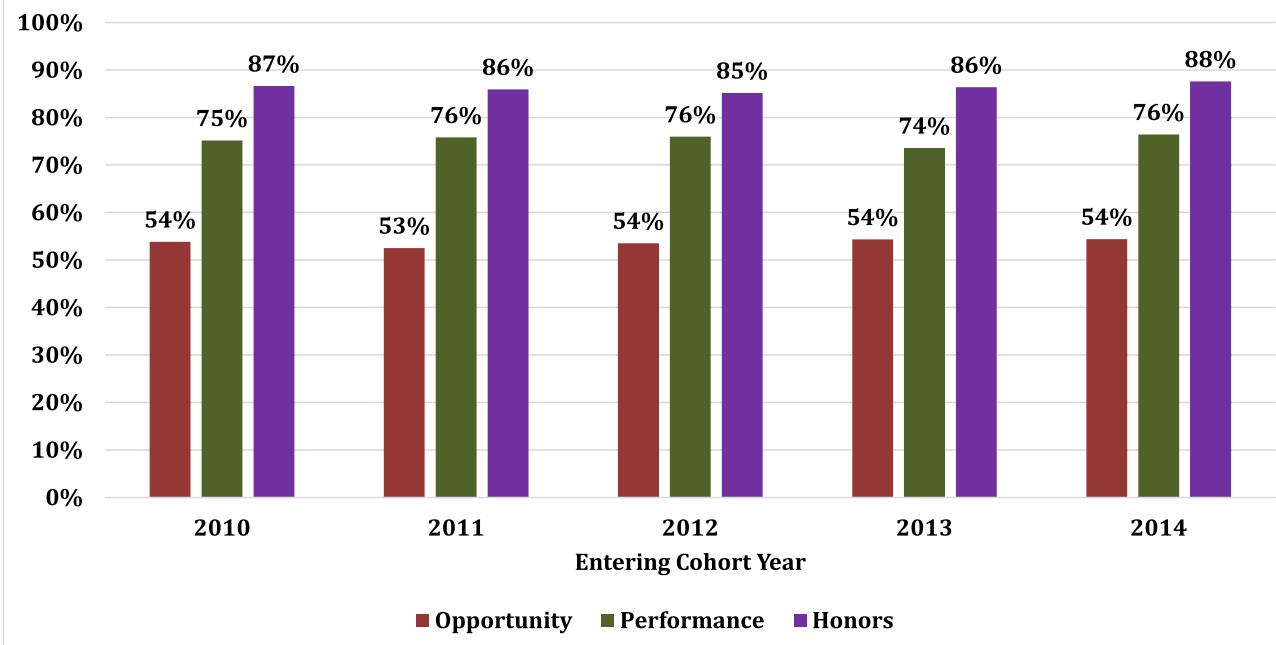
**Figure C: Statewide Baccalaureate 6-Year Graduation Rate (150%) Among TOPS and Non-TOPS Students First-Time, Full-Time Entering Cohorts, Four-Year Institutions 2010-2014**



**Figure D: Statewide Baccalaureate 4-Year Graduation Rate (100%) By Opportunity, Performance, Honors**

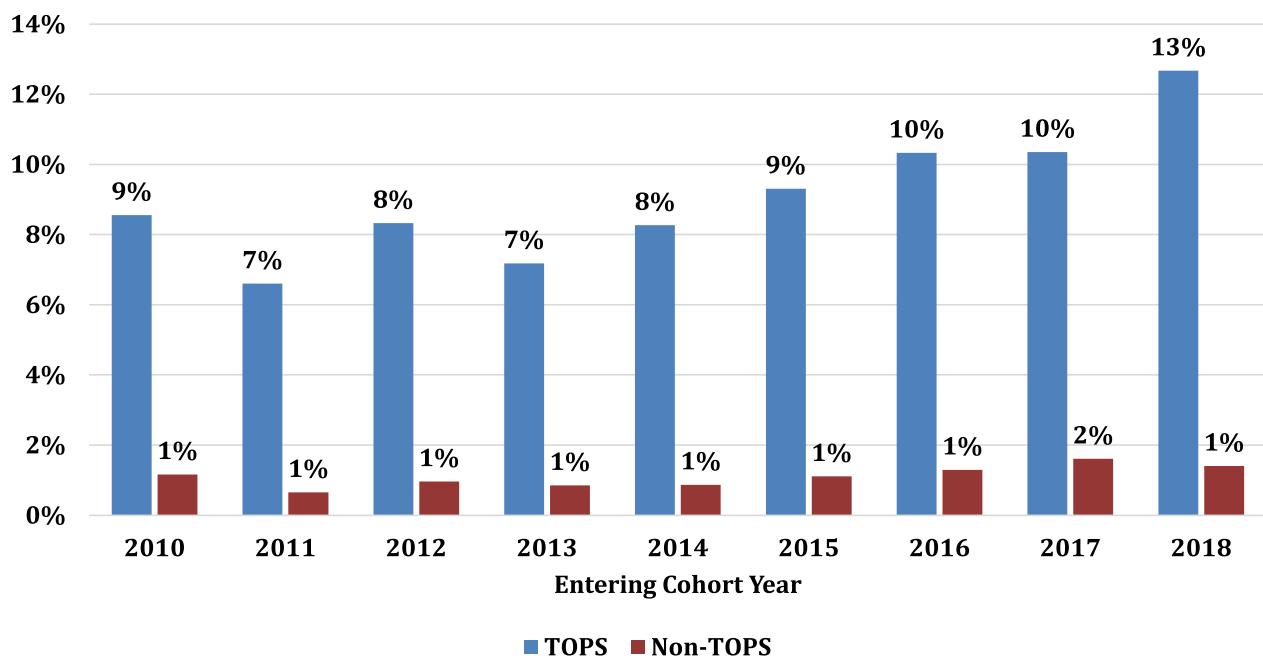


**Figure E: Statewide Baccalaureate 6-Year Graduation Rate (150%) By Opportunity, Performance, Honors**

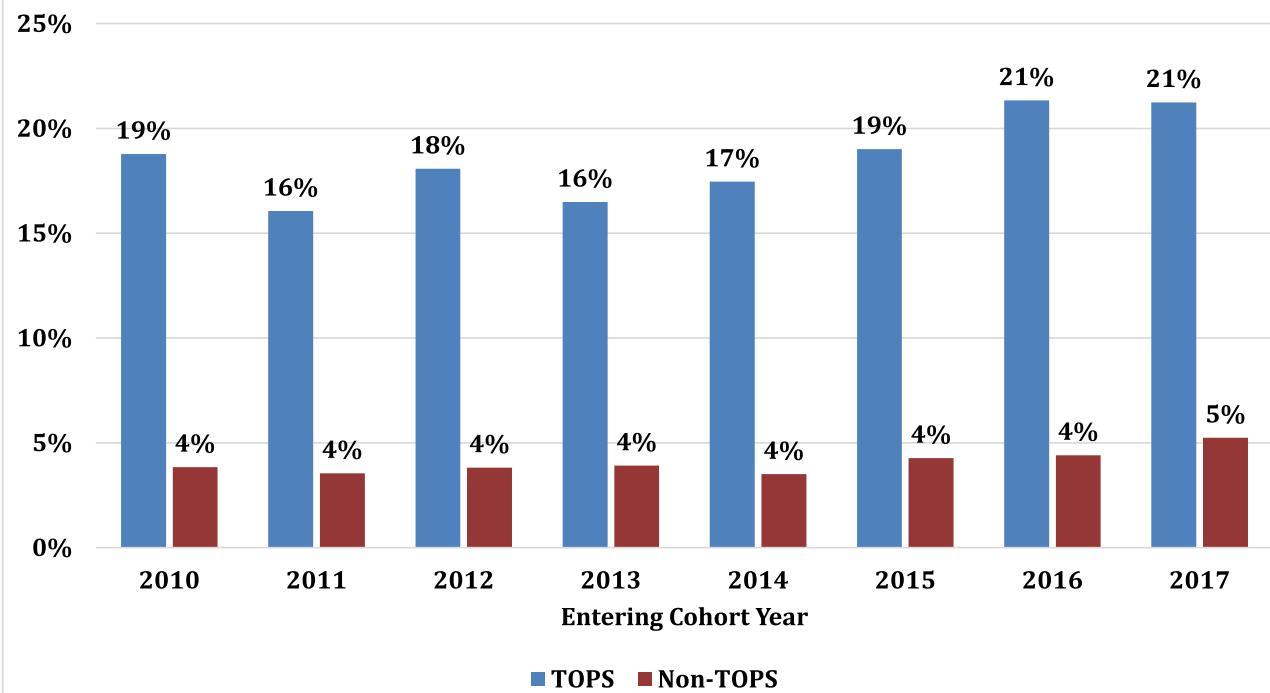


Similar to TOPS baccalaureate degree seekers, TOPS recipients who begin an associate's degree program graduate at much higher rates than students without a TOPS award. In order to compare the same cohorts, the 2017 class was used as both 100%, and 150% data are available. As shown in Figures F and G, 13% of the 2017 first-time, full-time entering cohort of TOPS recipients completed an associate's degree within 100% of time, compared with 1% of non-TOPS students. Within 150% of time, 21% of the 2017 first-time, full-time entering cohort of TOPS recipients completed an associate's degree, compared with 5% of non-TOPS students. Performance measures for out-of-state and international students were negligible and did not affect the data.

**Figure F: Statewide 2-Year Associate's Graduation Rate (100%)  
Among TOPS and Non-TOPS Students First-Time, Full-Time  
Entering Cohorts, Two-Year Institutions 2010-2018**



**Figure G: Statewide 2-Year Associate's Graduation Rate (150%)  
Among TOPS and Non-TOPS Students First-Time, Full-Time  
Entering Cohorts, Two-Year Institutions 2010-2017**



National Student Clearinghouse (NSC) [2016] defines time-to-degree as "the time between initial enrollment in a post-secondary institution and graduation with a college degree."

**Table 17.**

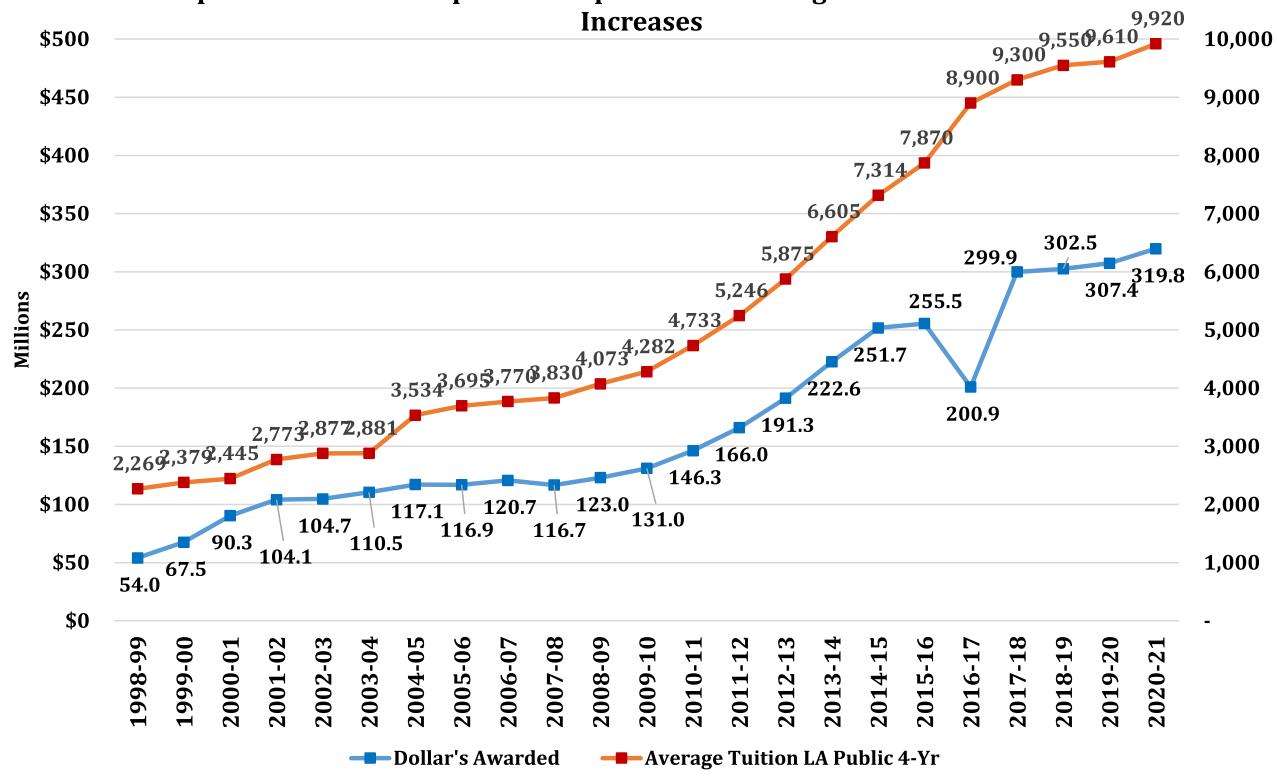
2020-2021 Average Time-to-Degree of TOPS & Non-TOPS Recipients*		
Average Time-To-Degree (Calendar Years)		
Associate Degree Recipients		
TOPS	3.9	
Non-TOPS	6.2	
Total	5.4	
Baccalaureate Degree Recipients		
TOPS Opportunity	5.0	
TOPS Performance	4.0	
TOPS Honors	3.8	
TOPS Total	4.5	
Non-TOPS	7.4	
Baccalaureate Total	5.0	

\* does not include out-of-state or international students

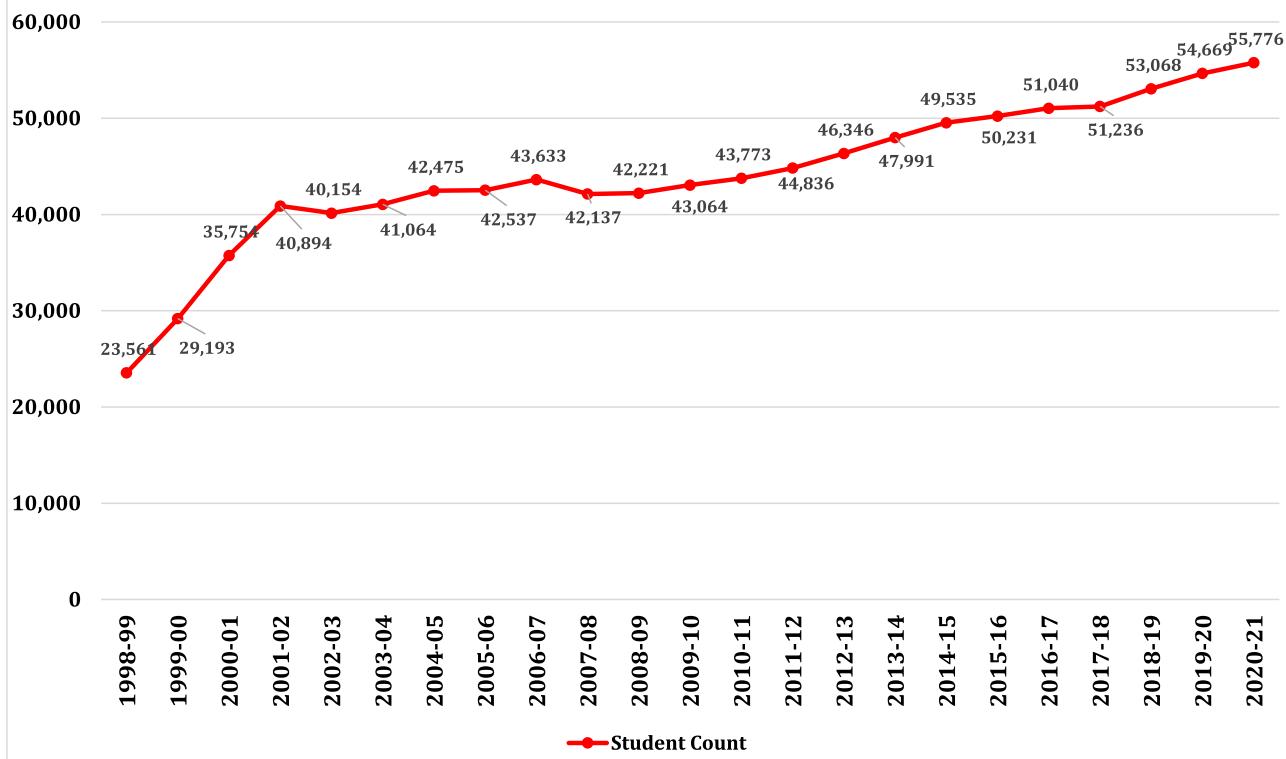
### **Funding TOPS**

Figure H shows that the state spent approximately \$3.92 billion funding the TOPS program from 1999 to 2021. The 2016-2017 AY was the first time that TOPS was not fully funded, caused by budget shortfalls. The 2017-2018 AY saw the state restore TOPS funding to previous levels. During that time, total expenditures on the TOPS program substantially increased. The growth is attributable mainly to two factors: (1) the increase in tuition amounts at the state's public institutions of higher education (Figure H); and (2) increases in the number of students receiving the award (Figure I). As illustrated in Figure I, in 1998-1999, the number of TOPS recipients was 23,561. By 2020-2021, the number of TOPS recipients had more than doubled, to 55,776. From 1998-1999 to 2020-2021, the average tuition at Louisiana's public four-year institutions more than quadrupled (Figure H). As illustrated in Figure H, in 1998-1999, the average tuition was \$2,269. By 2020-2021, the average tuition had increased fourfold to \$9,920.

**Figure H: TOPS Program Funding, 1998-1999 to 2020-2021\* Growth in TOPS Expenditures and Recipients Compared with Average Public 4-Year Tuition Increases**



**Figure I: TOPS Student Counts, 1998-1999 to 2020-2021**



## **Conclusions**

The TOPS eligibility criteria require students to take a more rigorous high school curriculum, which better prepares them for the ACT and success in post-secondary education. A review of the 2021 Louisiana high school graduates conducted by ACT indicated that the average ACT composite score for those who completed the ACT Core – which is closely aligned with the TOPS core – was 20.3, while the average composite score for those who did not complete the ACT Core was 16.1. Although there are some variations between the ACT Core and TOPS Core, students who complete the TOPS Core also earn higher ACT composite scores than students who do not complete the TOPS Core.

Data indicate that the TOPS program has succeeded in keeping Louisiana's high school graduates in the state to pursue post-secondary education. Since 2010-2011, of the 189,936 students deemed eligible for a *TOPS Opportunity, Performance or Honors Award*, 164,710 (or 86.4%) have accepted a *TOPS Opportunity, Performance or Honors Award* and enrolled in a post-secondary education institution in Louisiana.

TOPS recipients consistently attain ACT scores and high school core GPAs above the minimum required for TOPS eligibility. Among TOPS recipients from 2010-2011 to 2020-2021, the average ACT score was 24 (four points above the minimum needed for eligibility for a *TOPS Opportunity Award*), and the average high school GPA (Core GPA) was 3.44 (significantly higher than the 2.5 minimum required for a *TOPS Opportunity Award*). Data also indicate that the majority of initial TOPS recipients are white and female.

Although there are significant racial disparities across TOPS recipients, the number of minorities receiving TOPS has modestly increased over time, with a 5% increase in the number of African American TOPS recipients from 2010-2011 to 2019-2020. However, the past several years have seen a trend of TOPS students increasingly coming from middle- and upper-income households.

In terms of persistence, students who begin college with a TOPS award return to post-secondary education in subsequent years at a higher rate than non-TOPS students. Overall, approximately 20% of TOPS recipients between 2010-2011 and 2019-2020 had their awards cancelled, with the majority of cancellations due to students' failure to earn 24 hours of college credit during an academic year.

Data indicate that students who began a baccalaureate or an associate's degree program with a TOPS award graduated within 100% and 150% of time at much higher rates than students without a TOPS award. Thirty-five percent (35%) of the 2014 first-time, full-time entering cohort of TOPS recipients completed a baccalaureate degree within 100% of time, compared with 8% of non-TOPS students.

Data indicate that there may be a correlation of TOPS awards with time-to-degree, as TOPS recipients graduated in fewer semesters than non-TOPS students. Students who begin with a TOPS Award complete at a higher rate regardless of whether they retain the award for the entirety of their eligibility.

The state's growing investment in TOPS to date is attributable to (1) the increase in the number of students receiving the award and (2) the increase in tuition at Louisiana's public institutions of higher education. From 1998 -1999 through the 2020-2021 fiscal years, the state spent approximately \$3.92 billion on the TOPS program.

### **Final Thoughts**

Academic year 2020-2021 was particularly challenging on many levels for Louisiana students and educators. In March 2020, there were widespread closures of educational institutions, businesses, and industries due to the COVID-19 pandemic. Student performance on standardized tests and course grades reflected the uncertainty of the time and fell overall. On August 26, 2020, several parishes in southwest Louisiana were devastated by Hurricane Laura, further interrupting the delivery of education in the area. The implications of these disasters on our secondary and post-secondary systems continue to this day and will be significant and costly.

The Board of Regents and LOSFA mitigated some of this damage by responding with emergency measures to assist students in navigating the transition from high school to college. These measures allowed a testing rate of 98% and showed increases in the scores of students who were able to re-test. These emergency policies along with the fact that the TOPS enrollment numbers did not dip significantly are positive results of the policies and practices of the Governor, the LA Legislature and the BOR/LOSFA programs.

**Appendix A:**  
**Act 1202 from 2001 Regular Legislative**  
**Session**

<https://www.legis.la.gov/legis/ViewDocument.aspx?d=817880>

**Appendix B:**

**Act 587 from 2014 Regular Legislative Session**

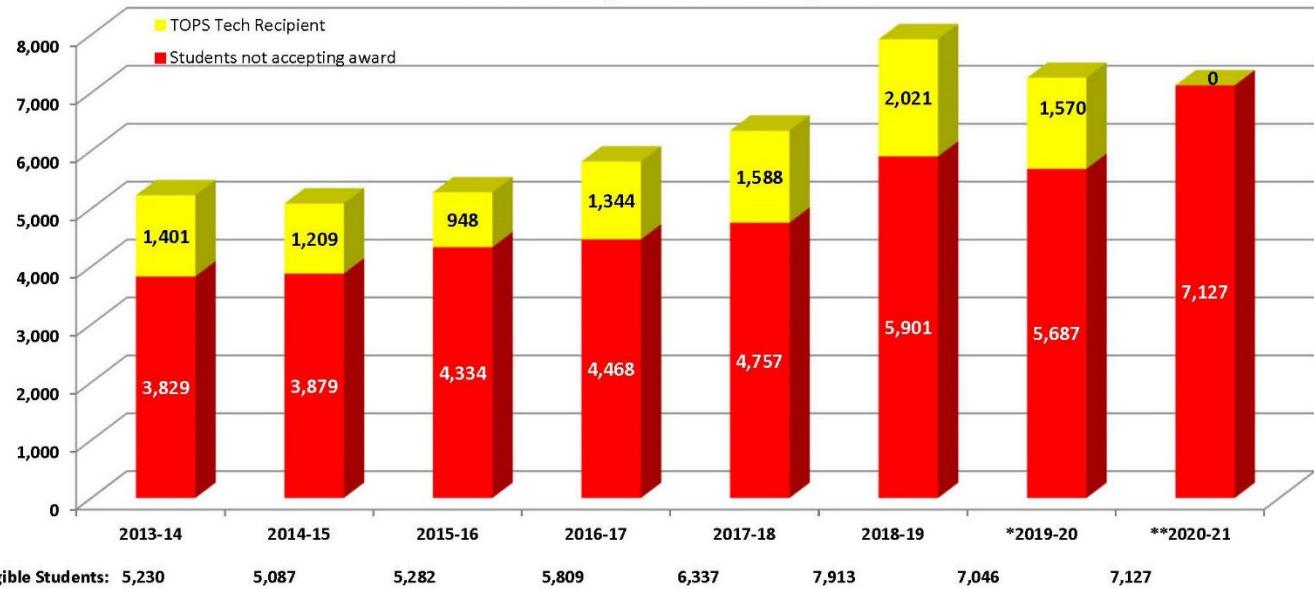
<http://legis.la.gov/Legis/ViewDocument.aspx?d=911152>

**Appendix C:**  
**Act 227 from 2015 Regular Legislative Session**

<https://legis.la.gov/legis/ViewDocument.aspx?d=954697>

## Appendix D: TOPS Tech Analysis

**TOPS Tech Eligibles and Recipients**



Eligible Students: 5,230      5,087      5,282      5,809      6,337      7,913      7,046      7,127

\*Students have until the first college semester following the first anniversary of the date they graduate from high school to accept a TOPS award. Therefore, the data reported in the chart above for the class of 2019-20 represent only those students in the 2019-20 high school graduating cohort who accepted a TOPS award by the spring 2021 semester. The remaining cohort of eligible students has until the fall 2021 semester to accept a TOPS award. Also, no institutions have billed for fall 2021 tuition payments therefore, more students will become recipients when bills are received for eligibles.

\*\*Students have until the first college semester following the first anniversary of the date they graduate from high school to accept a TOPS award. No institutions have billed for fall 2021 tuition payments. Therefore, the data reported in the chart above for the class of 2020-21 represent only those students in the 2020-21 high school graduating cohort are eligible. Eligible students has until the fall 2022 semester to accept a TOPS award.

SOURCE:

LOSFA Award System

Data as of 9-10-21

**Appendix E:**  
**TOPS Core Curriculum**



# TOPS Core Curriculum

For the Opportunity, Performance and Honors Awards  
For High School graduates of 2018 and thereafter

Units	Courses <sup>1</sup>
<b>ENGLISH = 4 Units</b>	
1 Unit	English I
1 Unit	English II
1 Unit from the following:	English III, A.P. English Language Arts and Composition, or I.B. English III (Language A or Literature and Performance)
1 Unit from the following:	English IV, A.P. English Literature and Composition, or I.B. English IV (Language A or Literature and Performance)
<b>MATH = 4 Units</b>	
1 Unit	Algebra I
1 Unit	Geometry
1 Unit	Algebra II
	Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence
1 Unit from the following:	Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or I.B. Math Methods I (Mathematical Studies SL); Calculus, A.P. Calculus AB, or I.B. Math Methods II (Mathematics SL); A.P. Calculus BC; Probability and Statistics or A.P. Statistics; I.B. Further Mathematics H.L.; I.B. Mathematics H.L.; A.P. Computer Science A
<b>SCIENCE = 4 Units</b>	
1 Unit	Biology I
1 Unit	Chemistry I
2 Units from the following:	Earth Science; Environmental Science; Physical Science; Agriscience I and Agriscience II (one unit combined); Chemistry II or A.P. Chemistry or I.B. Chemistry II; A.P. Environmental Science or I.B. Environmental Systems; Physics I, A.P. Physics I, A.P. Physics B, or I.B. Physics I; A.P. Physics C: Electricity and Magnetism, A.P. Physics C: Mechanics, or I.B. Physics II, or A.P. Physics II; Biology II or A.P. Biology or I.B. Biology II or Human Anatomy and Physiology
<b>SOCIAL STUDIES = 4 Units</b>	
1 Unit from the following:	U.S. History, A.P. U.S. History, or I.B. U.S. History
1 Unit from the following:	Civics, Government, A.P. U.S. Government and Politics: Comparative, or A.P. U.S. Government and Politics: United States
2 Units from the following:	Western Civilization, European History, or A.P. European History; World Geography, A.P. Human Geography, or I.B. Geography; World History, A.P. World History, or I.B. World History; History of Religion; I.B. Economics, Economics, A.P. Macroeconomics, A.P. Microeconomics or A.P. Psychology
<b>FOREIGN LANGUAGE = 2 Units</b>	
	Foreign Language, both units in the same language, which may also include the following A.P. and I.B. courses: A.P. Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, A.P. Italian Language and Culture, A.P. Japanese Language and Culture, A.P. Latin, A.P. Spanish Language and Culture, IB French IV, IB French V, I.B. Spanish IV, I.B. Spanish V, Mandarin Chinese I-IV, Hindi I – IV, Portuguese I-IV, Vietnamese I-IV
<b>ART = 1 Unit</b>	

1 Unit from the following:	Performance course in Music, Dance or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; A.P. Studio Art: 2-D Design; A.P. Studio Art: 3-D Design; A.P. Studio Art: Drawing; A.P. Music Theory; I.B. Film Study I; I.B. Film Study II; I.B. Music I; I.B. Music II; IB Art Design III; IB Art Design IV; I.B. Theatre I, Drafting, Media Arts I - IV; Photography I, Photography II, or Digital Photography
<b>TOTAL = 19 Units</b>	
<b><i>Please see reverse side for core (substitute) equivalents to the TOPS Core Curriculum</i></b>	

Core Curriculum Course(s)	Recently Approved Equivalent (Substitute) Course(s)
Art	Digital Image & Motion Graphics, Digital Storytelling, Engineering Design & Development, Sound Design
Environmental Science	Environmental Awareness
World Geography	Physical Geography
Probability & Statistics	Statistical Reasoning
Physical Science	Principles of Engineering

**1 GIFTED COURSES:** Any core curriculum course that is taken by a student who has been identified as gifted pursuant to State Board of Elementary and Secondary Education (BESE) policy and that is taken in fulfillment of the student's Individualized Education Plan shall be considered a "Gifted Course" and shall fulfill the core curriculum.

Beginning with students entering the 9<sup>th</sup> grade in 2014-2015 and graduating in the 2017-2018 school year and thereafter, the calculation of the TOPS Core Curriculum grade point average (GPA) will use a five- (5.00) point scale for grades earned in certain designated Advanced Placement (A.P.) courses; International Baccalaureate (I.B.) courses; Gifted courses; Dual Enrollment courses, Honors courses and Articulated courses offered for college credit by the Louisiana School for the Math, Science and the Arts used to complete the TOPS Core Curriculum. The courses currently designated to be calculated on the 5.00 point scale can be viewed at <https://www.osfa.la.gov/5scale>. For the designated courses, five quality points will be assigned to a letter grade of "A", four quality points will be assigned to a letter grade of "B", three quality points will be assigned to a letter grade of "C", two quality points will be assigned to a letter grade of "D", and zero quality points will be assigned to a letter grade of "F". Note that students earning credit in courses graded on the five (5.00) point scale may earn a grade point average on the TOPS Core Curriculum that exceeds 4.00.



*This core curriculum is accurate as of the date of publication and includes courses listed in TOPS statute.*

Louisiana Office of Student Financial Assistance (LOSFA) A program of the Board of Regents  
P.O. Box 91202, Baton Rouge, LA 70821-9202 (800) 259-5626  
[custserv@la.gov](mailto:custserv@la.gov)  
[www.osfa.la.gov](http://www.osfa.la.gov)



Updated: 07/21/2021

**Appendix F: 2021 High School Grads TOPS Eligible  
by School and Parish**

## TOPS Status For 2021 High School Graduates By School

Data as of 9/7/2021

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible						TOPS Recipients	
					Total	Honors	Performance	Opportunity	Tech	Total	Honors	
190000 ABBEVILLE HIGH SCHOOL	VERMILION	ORLEANS	P	62	27	3	6	11	7	-	-	-
192142 ABRAMSON SCI ACADEMY	CADDY	P	P	67	16	-	1	2	13	-	-	-
99619 ACADEMIC RECOVERY CUMBUSMAN	JEFFERSON	N	N	99	88	11	17	33	27	-	-	-
191731 ACADEMY OF OUR LADY	SAIN T LANDRY	N	N	15	15	3	5	7	-	-	-	-
191070 ACADEMY OF THE SACRED HEART	ORLEANS	N	N	51	49	31	8	9	1	-	-	-
191955 ACADEMY OF THE SACRED HEART	IBERIA	N	N	12	10	1	2	3	4	-	-	-
191947 ACADIANA CHRISTIAN SCHOOL	LAFAYETTE	P	P	226	144	18	57	82	77	-	-	-
191414 ACIDIANA HIGH SCHOOL	BOSSIER	P	P	286	183	36	57	33	1	-	-	-
190318 AIRLINE HIGH SCHOOL	LIVINGSTON	P	P	76	47	4	13	7	23	-	-	-
190055 ALBANY HIGH SCHOOL	RAPIDES	P	P	245	135	22	39	46	28	-	-	-
190038 ALEXANDRIA SENIOR HIGH SCHOOL	CALCASIEU	P	P	275	214	38	48	75	53	-	-	-
191449 ALFRED M BARBE HIGH SCHOOL	ACADIA	P	P	28	22	1	5	12	4	-	-	-
991679 ALTERNATE ELIGIBLE (2)	AMIKIDS ACADIANA	P	P	-	-	-	-	-	-	-	-	-
190075 AMITE HIGH SCHOOL	TANGIPAHOA	P	P	56	18	1	-	4	13	-	-	-
190090 ANACOCO HIGH SCHOOL	VERNON	P	P	28	26	3	9	8	6	-	-	-
190261 ANGLES ACADEMY	EAST BATON ROUGE	N	N	-	-	-	-	-	-	-	-	-
190105 ARCADIA HIGH SCHOOL	BIENVILLE	P	P	22	12	-	1	4	7	-	-	-
191777 ARCHBISHOP CHAPELLE HIGH SCH	JEFFERSON	N	N	105	93	23	16	32	22	-	-	-
191753 ARCHBISHOP HANNAN HIGH SCHOOL	SAIN T TAMmany	N	N	100	92	27	23	29	9	-	-	-
191778 ARCHBISHOP RUMMEL HIGH SCHOOL	JEFFERSON	N	N	95	74	18	16	29	11	-	-	-
191722 ARCHBISHOP SHAW HIGH SCHOOL	EAST BATON ROUGE	P	P	4	-	-	8	16	12	-	-	-
190158 ARLINGTON PREPARATORY ACADEMY	ASCENSION	N	N	39	34	2	12	12	8	-	-	-
191049 ASCENSION CHRISTIAN HIGH	ASSUMPTION	N	N	26	21	-	9	6	6	-	-	-
191458 ASCENSION EPISCOPAL SCH	LAFAETTE	N	N	63	59	23	14	19	3	-	-	-
191905 ASSUMPTION HIGH SCHOOL	ASSUMPTION	P	P	174	126	10	16	33	67	-	-	-
190135 ATLANTA HIGH SCHOOL	WINN	P	P	13	10	-	2	4	4	-	-	-
191855 AVOYELLES HIGH SCHOOL	AVOYELLES	P	P	74	39	-	4	3	32	-	-	-
191681 AVOYELLES PUB CHARTER SCHOOL	AVOYELLES	P	P	56	48	8	19	17	4	-	-	-
190145 BAKER HIGH SCHOOL	EAST BATON ROUGE	P	P	49	13	-	1	4	8	-	-	-
190155 BASILE HIGH SCHOOL	EVANGELINE	P	P	37	22	1	3	6	12	-	-	-
190155 BASTROP HIGH SCHOOL	MOREHOUSE	P	P	68	22	-	-	2	20	-	-	-
190157 BATON ROUGE INTERNATIONAL SCHOOL	EAST BATON ROUGE	N	N	5	3	2	-	1	-	-	-	-
190179 BATON ROUGE MAGNET HIGH SCHOOL	EAST BATON ROUGE	P	P	310	281	119	69	72	21	-	-	-
190115 BEAUCHEMIN HIGH SCHOOL	SAIN T LANDRY	P	P	111	67	4	10	20	33	-	-	-
190172 BEEKMAN CHARTER SCHOOL	MOREHOUSE	P	P	78	49	1	4	11	33	-	-	-
190182 BELAIRE HIGH SCHOOL	EAST BATON ROUGE	P	P	74	8	-	-	3	5	-	-	-
190257 BELLE CHASSE HIGH SCHOOL	PLAQUEMINES	P	P	30	26	1	10	6	9	-	-	-
192006 BENJAMIN FRANKLIN HIGH SCHOOL	ORLEANS	P	P	186	121	20	32	32	37	-	-	-
190287 BENS FORD CHRISTIAN SCHOOL	WASHINGTON	N	N	224	222	136	65	20	1	-	-	-
190270 BENTON HIGH SCHOOL	BOSSIER	P	P	111	8	-	2	4	2	-	-	-
191071 BERCHMAN'S ACADEMY OF THE SACRED HEART	SAIN T LANDRY	N	N	236	186	43	44	69	30	-	-	-
190282 BERWICK HIGH SCHOOL	SAIN T MARY	P	P	3	3	1	-	1	1	-	-	-
191312 BETHEL CHRISTIAN SCHOOL	JEFFERSON DAVIS	P	P	82	67	10	17	16	24	-	-	-
192587 BETHHEL CHRISTIAN SCHOOL	LINCOLN	N	N	10	9	1	1	2	5	-	-	-
191255 BIENVILLE HIGH SCHOOL	BIENVILLE	P	P	4	4	1	3	-	-	-	-	-
191350 BLOCK HIGH SCHOOL	CATAHOULA	P	P	-	-	-	-	-	-	-	-	-
190290 BOGALUSA HIGH SCHOOL	WASHINGTON	P	P	16	11	-	2	9	-	-	-	-
190040 BOLTON HIGH SCHOOL	WASHINGTOM	P	P	94	20	-	3	4	13	-	-	-
191776 BONNABEL MAGNET ACADEMY HIGH SCHOOL	JEFFERSON	P	P	83	38	7	5	7	19	-	-	-
190022 BOOKER T WASHINGTON HIGH SCHOOL (KIPP)	ORLEANS	P	P	110	63	3	10	15	35	-	-	-
192675 BOOKER T WASHINGTON NEW TECHNOLOGY HS	CADDY	P	P	52	16	-	3	1	12	-	-	-
190325 BOSSIER HIGH SCHOOL	BOSSIER	P	P	124	23	-	6	6	17	-	-	-
190345 BUCKEYE BRIDGE SENIOR HIGH SCH	SAIN T MARTIN	P	P	89	27	1	4	14	8	1	-	-
191503 BRIARFIELD ACADEMY	EAST CARROLL	N	N	83	39	5	10	11	13	-	-	-
190153 BRIGHTER HORIZON SCHOOL OF BATON ROUGE	EAST BATON ROUGE	N	N	10	9	2	-	3	4	-	-	-
190201 BRIGHTON SCHOOL	EAST BATON ROUGE	N	N	5	4	-	2	1	1	-	-	-
190153 BROADMOOR HIGH SCHOOL	ORLEANS	P	P	126	41	1	2	7	31	-	-	-
192015 BROTHER MARTIN HIGH SCHOOL	ORLEANS	N	N	192	171	51	54	59	7	-	-	-
190355 BRUSLY HIGH SCHOOL	WEST BATON ROUGE	P	P	128	88	14	16	25	33	-	-	-
190370 BUCKEYE HIGH SCHOOL	RAPIDES	P	P	106	74	12	23	20	19	-	-	-
190375 BUNKIE NEW TECH HIGH SCHOOL	AVOYELLES	P	P	58	29	1	6	8	14	-	-	-
192680 CEBYRD HIGH SCHOOL	CADDY	P	P	347	260	59	64	101	36	-	-	-
190104 CEF ROWLEY ALTERNATIVE SCHOOL	SAIN T BERNARD	P	P	4	-	-	-	-	-	-	-	-
192103 CABRINI HIGH SCHOOL	ORLEANS	N	N	65	51	5	19	-	-	-	-	-
192679 CADDY PARISH MAGNET HIGH SCH	CADDY	P	P	242	23	17	47	44	5	-	-	-
97574 CADDY VIRTUAL ACADEMY	CADDY	P	P	19	13	1	2	7	3	-	-	-
192704 CALVARY BAPTIST ACADEMY	CADDY	P	P	78	55	-	8	11	36	-	-	-
190400 CALVIN HIGH SCHOOL	WINN	P	P	16	15	1	6	5	3	-	-	-
190190 CAPITOL HIGH SCHOOL	EAST BATON ROUGE	P	P	-	-	-	-	-	-	-	-	-
192678 CAPTAIN SHREVE HIGH SCHOOL	CADDY	P	P	227	151	21	29	49	52	-	-	-

## TOPS Status For 2021 High School Graduates By School

**Data as of 9/7/2021**

ACT Code	School Name	Parish	School Type	Students Processed (1)		TOPS Eligible		TOPS Recipients		
				Total	Honors	Performance	Opportunity	Teen	Total	Honors
190420	CARENCO HIGH SCHOOL	LAFAYETTE	P	161	73	5	10	21	37	-
191815	CARROLL HIGH SCHOOL	OUIATCHA	P	98	26	2	3	13	11	-
190430	CASTOR HIGH SCHOOL	BIENVILLE	P	29	35	3	5	8	13	-
192330	CATHOLIC HIGH SCHOOL OF POINTE COUPEE	POINTE COUPEE	N	35	26	3	5	9	9	-
190195	CATHOLIC HIGH SCHOOL	EAST BATON ROUGE	N	243	226	96	57	68	5	-
191948	CATHOLIC HIGH SCHOOL	IBERIA	N	70	63	14	18	20	11	-
190435	CECILIA HIGH SCHOOL	SAIN MARTIN	P	95	57	4	13	19	21	-
192588	CEDAR GREEK SCHOOL	LINCOLN	N	53	50	20	10	12	8	-
190440	CENTERVILLE HIGH SCHOOL	SAIN MARY	P	44	29	2	3	6	18	-
191870	CENTRAL CATHOLIC HIGH SCHOOL	SAIN MARY	N	27	22	4	6	7	5	-
190205	CENTRAL HIGH SCHOOL	EAST BATON ROUGE	P	273	178	24	40	79	35	-
191352	CENTRAL LAFOURCHE HIGH SCHOOL	CATAHOULA	P	6	4	-	2	2	2	-
191600	CENTRAL LAFOURCHE HIGH SCHOOL (CENTRAL COMM.)	LAFOURCHE	P	190	158	16	36	42	64	-
190146	CENTRAL PRIVATE SCHOOL (CENTRAL COMM.)	DESATON ROUGE	N	25	23	2	7	10	4	-
190159	CENTRAL SCHOOL CORPORATION	DESATON ROUGE	N	-	-	-	-	-	-	-
190445	CHAIRMETTE HIGH SCHOOL	SAIN BERNARD	P	313	169	27	38	55	49	-
190475	CHOURDANT HIGH SCHOOL	LINCOLN	P	32	28	3	6	10	9	-
190577	CHRIST EPISCOPAL SCHOOL	SAIN TAMMANY	N	19	16	9	3	2	2	-
991601	CHRISTIAN ACRES ALTERNATIVE SCHOOL	MADISON	P	-	-	-	-	-	-	-
190490	CHURCH POINT HIGH SCHOOL	ACADIA	P	85	48	5	9	9	25	-
191172	CLAIBORNE ACADEMY	CLAIBORNE	N	8	6	1	-	3	2	-
192984	CLAIBORNE CHRISTIAN SCHOOL	OUIATCHA	N	23	22	7	5	7	3	-
192044	COHEN COLLEGE PREP	ORLEANS	P	-	-	-	-	-	-	-
190074	COLLEGATE BATON ROUGE	EAST BATON ROUGE	P	40	14	1	-	4	9	-
191730	CONQUERING WORD CHRISTIAN ACDMY	JEFFERSON	N	-	-	-	-	-	-	-
991691	CONQUERING WORD CHRISTIAN ACDMY - EASTBANK	ORLEANS	N	-	-	-	-	-	-	-
190530	CONVERSE HIGH SCHOOL	SABINE	P	36	28	-	2	9	17	-
191220	COVENANT CHRISTIAN ACADEMY	TERREBONNE	N	21	18	-	5	7	3	-
190575	COVINGTON HIGH SCHOOL	SAIN TAMMANY	P	203	139	18	27	50	44	-
192097	CRESCENT CITY CHRISTIAN SCHOOL	JEFFERSON	N	23	15	2	-	9	4	-
190028	CRISTO REY BATON ROUGE HIGH SCHOOL	EAST BATON ROUGE	N	35	4	-	-	1	3	-
190605	CROWLEY HIGH SCHOOL	ACADIA	P	42	25	5	3	10	7	-
190870	DARBBONNE WOODS CHARTER SCHOOL	UNION	P	41	29	4	6	10	9	-
191048	DAVID THIBODEAU STEAMAGNET ACADEMY	LAFAYETTE	P	144	115	18	45	30	21	-
192020	DE LA SALLE HIGH SCHOOL	ORLEANS	N	77	61	8	12	20	21	-
190680	DE RIDDER HIGH SCHOOL	BEAUREGARD	P	89	47	8	8	17	14	-
190630	DEL CAMBRE HIGH SCHOOL	IBERIA	P	61	32	3	1	11	17	-
190634	DELHI CHARTER	RICHLAND	P	40	22	4	3	5	10	-
190638	DELHI HIGH SCHOOL	RICHLAND	P	30	19	-	2	8	9	-
190901	DELTA CHARTER SCHOOL MST	CONCORDIA	P	23	14	-	2	8	4	-
190655	DENHAM SPRINGS SENIOR HIGH SCH	LIVINGSTON	P	432	294	47	69	91	87	-
190670	DEQUINCY HIGH SCHOOL	CALCASIEU	P	54	43	5	8	9	21	-
190675	DESTREHAN HIGH SCHOOL	SAIN CHARLES	P	237	150	24	35	51	40	-
190695	DODSON HIGH SCHOOL	WENN	P	19	10	-	3	3	4	-
190715	DONALDSONVILLE HIGH SCHOOL	ASCENSION	P	71	15	1	1	6	8	-
190725	DOWNTOWN LA CHARTER SCHOOL	UNION	P	24	18	2	2	6	8	-
191585	DOYLE HIGH SCHOOL	LIVINGSTON	P	79	47	7	14	12	14	-
190730	DOYLIN HIGH SCHOOL	WEBSTER	P	20	12	-	3	2	2	-
192019	DR. MLK. CHARTER SCHOOL FOR SCIENCE & TECH	ORLEANS	P	53	21	-	1	4	16	-
190933	DUTCHTOWN HIGH SCHOOL	ASCENSION	P	394	320	92	91	100	37	2
191446	EARLY COLLEGE ACADEMY	LAFOURCHE	N	42	42	17	14	9	2	-
191045	EAST ASCENSION HIGH SCHOOL	ASCENSION	P	295	197	24	29	69	75	-
190683	EAST BEAUREGARD HIGH SCHOOL	BEAUREGARD	P	43	29	-	6	8	15	-
191286	EAST FELICIANA HIGH SCHOOL	EAST FELICIANA	P	55	21	1	3	6	11	-
192885	EAST IBERVILLE HIGH SCHOOL	IBERVILLE	P	43	26	2	4	10	10	-
191780	EAST JEFFERSON HIGH SCHOOL	JEFFERSON	P	154	64	3	6	21	34	-
192530	EAST SAINT JOHN HIGH SCHOOL	SAIN JOHN IN THE BAPTIST	P	191	72	3	8	28	33	-
192255	EBBIE HIGH SCHOOL	SABINE	P	26	11	-	2	3	6	-
902249	EBR READINESS SUPERINTENDENT ACADEMY	EAST BATON ROUGE	P	-	-	-	-	-	-	-
190024	EBR VIRTUAL ACADEMY	EAST BATON ROUGE	P	5	2	-	-	1	1	-
192023	ECOLE CLASIQUE	JEFFERSON	N	12	8	1	1	6	-	-
192032	EDNA KARR HIGH SCHOOL	ORLEANS	P	206	77	1	9	22	45	-
192850	EDWARD D WHITE CATHOLIC HIGH	LAFOURCHE	N	127	109	37	36	30	6	-
976159	EDWARD J SAM ACCELERATED SCHOOL OF LAFAYETTE	LAFOURCHE	P	30	3	1	-	2	-	-
190097	EINSTEIN CHARTER HIGH SCHOOL TOWLES REED	ORLEANS	P	45	19	2	4	4	9	-
192021	ELEANOR MCMAIN SECONDARY SCHOOL	ORLEANS	P	51	25	2	4	10	9	-
190054	E LEARNING ACADEMY	LAFOURCHE	N	2	1	-	-	1	-	-
990118	E LEARNING ACADEMY OF HOUma	LAFOURCHE	N	-	-	-	-	-	-	-
190730	ELIZABETH HIGH SCHOOL	ALLEN	P	20	17	-	1	4	12	-
191227	ELLENDER MEMORIAL HS	TERREBONNE	P	94	61	3	9	14	35	-
190800	ELTON HIGH SCHOOL	JEFFERSON DAVIS	P	28	24	2	5	3	14	-
192027	EPISCOPAL HIGH SCHOOL	EAST BATON ROUGE	N	82	80	3	23	12	2	-
191419	EPISCOPAL SCHOOL OF ACDIANA	SAIN MARTIN	N	48	46	27	12	7	-	-

**TOPS Status For 2021 High School Graduates By School**

Data as of 9/7/2021

## TOPS Status For 2021 High School Graduates By School

**Data as of 9/7/2021**

ACT Code	School Name	Parish	School Type	Students Processed (1)		TOPS Eligible		TOPS Recipients		
				Total	Honors	Performance	Opportunity	Teen	Total	Honors
991615	JAKE DROST SCHOOL FOR EXCEPTIONAL CHILDREN	CALCASIEU	P	-	-	-	-	-	-	-
193033	JCF LA FAYETTE	LA FAYETTE	P	10	1	-	-	-	-	-
19302	JEANERETTE HIGH SCHOOL	IBERIA	P	47	19	1	2	10	6	1
190012	JEFFERSON CHAMBER FOUNDATION ACADEM EAST	JEFFERSON	P	4	4	1	1	2	-	-
191162	JEFFERSON RISE CHARTER SCHOOL	JEFFERSON	P	4	2	-	-	-	2	-
190058	JEHOVATH-JIREH CHRISTIAN ACADEMY	EAST BATON ROUGE	N	-	-	-	-	-	-	-
190204	JENA HIGH SCHOOL	LASALLE	P	70	49	3	8	17	21	-
191310	JENNINGS HIGH SCHOOL	JEFFERSON DAVIS	P	119	95	7	11	29	48	-
192050	JESUIT HIGH SCHOOL	ORLEANS	N	222	199	107	44	47	1	-
191375	JEWELL M SUMMER HIGH SCHOOL	TANGIPAHOA	P	83	58	-	-	14	37	-
192053	JOHN CURTIS CHRISTIAN SCHOOL	JEFFERSON	N	63	47	6	11	14	16	-
191724	JOHN EHRET HIGH SCHOOL	JEFFERSON	P	291	179	9	23	51	96	-
192143	JOHN F. KENNEDY HIGH SCHOOL (KPP)	LAFAYETTE	N	-	-	-	-	-	-	-
191448	JOHN PAUL THE GREAT ACADEMY	LA FAYETTE	N	20	16	8	5	-	1	-
190448	JOHNSON BAYOU HIGH SCHOOL	CAMERON	P	4	3	-	1	1	1	-
191355	JONESBORO-HODGE HIGH SCHOOL	JACKSON	P	50	26	-	-	4	22	-
192309	JS CLARK LEADERSHIP ACADEMY	SAIN T LADRY	P	25	11	-	-	2	9	-
191360	KAPLAN HIGH SCHOOL	VERMILION	P	72	57	8	9	17	23	-
190046	KENNER DISCOVERY HEALTH SCIENCES ACADEMY	VERMILION	P	80	50	7	11	22	10	-
191355	KENTWOOD MAGNET HIGH SCHOOL	TANGIPAHOA	P	24	16	-	1	4	11	-
191390	KINDBOURE HIGH SCHOOL	WEST CARROLL	P	10	5	1	1	2	1	-
191400	KINDER HIGH SCHOOL	ALLEN	P	80	60	7	14	13	26	-
191164	KNIGHTS ACADEMY & HIGH SCHOOL	JEFFERSON	N	-	-	-	-	-	-	-
191727	L W HIGGINS HIGH SCHOOL	JEFFERSON	P	156	76	2	10	15	49	-
192113	L B LANDRY HIGH SCHOOL	ORLEANS	P	91	22	-	1	10	11	-
191450	LA GRANGE SENIOR HIGH SCHOOL	CALCASIEU	P	114	61	3	2	18	38	-
192830	LA SALLE HIGH SCHOOL	LA SALLE	P	41	25	1	8	8	8	-
191410	LACASSINE HIGH SCHOOL	JEFFERSON DAVIS	P	43	35	3	3	15	14	-
191439	LAFAYETTE CHRISTIAN ACADEMY	LA FAYETTE	N	61	51	9	6	19	17	-
191425	LAFAYETTE HIGH SCHOOL	LA FAYETTE	P	301	202	68	41	59	34	-
191445	LAKE ARTHUR HIGH SCHOOL	JEFFERSON DAVIS	P	46	39	2	13	11	13	-
191466	LAKE CHARLES COLLEGE PREP	CALCASIEU	P	67	37	1	-	7	29	-
191657	LAKESHORE HIGH SCHOOL	SAIN T TAMmany	P	163	125	33	-	47	19	-
190018	LAKESIDE CHRISTIAN ACADEMY	SAIN T TAMmany	N	-	-	-	-	-	-	-
192705	LAKESIDE JUNIOR-SENIOR HIGH SCHOOL	WEBSTER	P	49	34	1	5	7	21	-
190445	LAKVIEW HIGH SCHOOL	NATCHITOCHES	P	34	13	-	1	4	8	-
191545	LEESVILLE HIGH SCHOOL	VERNON	P	129	55	5	9	25	16	-
192022	LIBERTY HIGH SCHOOL (Formerly Lee Magnet High School)	EAST BATON ROUGE	P	227	182	21	45	65	51	-
192104	LIFE OF CHRIST ACADEMY/ALL	ORLEANS	N	-	-	-	-	-	-	-
192059	LIGHT CITY CHRISTIAN ACADEMY	ORLEANS	N	-	-	-	-	-	-	-
190021	LIGHHOUSE CHRISTIAN HIGH SCHOOL	VERMILION	N	-	-	-	-	-	-	-
191055	LINCOLN PREPARATORY SCHOOL	LINCOLN	P	31	5	-	-	5	-	-
192965	LIVE OAK HIGH SCHOOL	LIVINGSTON	P	260	194	29	47	51	67	-
190034	LIVINGTON COLLEGiate ACADEMY	ORLEANS	P	13	4	-	1	2	-	-
191590	LIVONIA HIGH SCHOOL	POINTE COUPEE	P	73	42	3	12	8	19	-
191615	LOGANSPORT HIGH SCHOOL	DESOET	P	25	15	-	1	6	8	-
190021	LORANGER HIGH SCHOOL	TANGIPAHOA	P	80	48	3	11	17	17	-
191635	LOREAUVILLE HIGH SCHOOL	IBERIA	P	59	37	4	10	12	11	-
197451	LOUIS MILLER TERREBONNE CAREER AND TECHNICAL HIGH	EAST BATON ROUGE	N	-	-	-	-	-	-	-
190225	LOUISIANA NEW SCHOOL ACADEMY	AVOYELLES	P	57	43	2	4	9	28	-
190379	LOUISIANA SCH FOR AGR SCIENCES	SAINT LADRY	P	121	114	79	31	4	-	-
191917	LOUISIANA SCH MATH SCIENCES	NATCHITOCHES	P	9	-	-	-	-	-	-
190212	LOUISIANA STATE SCH FOR DEAF	EAST BATON ROUGE	P	3	1	-	-	-	-	-
190211	LOUISIANA STATE SCH FOR VISUALLY IMPAIRED	EAST BATON ROUGE	P	64	36	7	7	11	11	-
192135	LOUISIANA VIRTUAL CHARTER ACADEMY	EAST BATON ROUGE	P	64	57	15	13	23	6	-
192630	LOYOLA COLLEGE PREPARATORY SCHOOL	CADDY	N	64	57	15	13	23	6	-
190245	LSU LABORATORY HIGH SCHOOL	EAST BATON ROUGE	P	107	96	38	31	24	3	-
192047	LUSHER CHARTER SCHOOL	ORLEANS	P	154	144	60	46	33	5	-
191640	LUTCHER HIGH SCHOOL	SAIN T JAMES	P	133	81	10	16	18	37	-
192056	LUTHERAN HIGH SCHOOL	JEFFERSON	N	11	5	-	1	1	3	-
192831	MADISON HIGH SCHOOL	MADISON	P	64	12	1	1	2	3	-
190229	MADISON PREPARATORY ACADEMY	EAST BATON ROUGE	P	122	41	-	4	10	27	-
190056	MADISON STEAM ACADEMY	MADISON	N	-	-	-	-	-	-	-
192047	MAGNET ACADEMY FOR CULTURAL ARTS	SAIN T LADRY	P	43	31	2	7	11	11	-
190058	MAGNOLIA SCHOOL OF EXCELLENCE	CADDY	P	15	3	-	-	1	2	-
191650	MAMOU HIGH SCHOOL	EVANGELINE	P	70	39	-	11	15	13	-
191650	MARDEVILLE HIGH SCHOOL	SAIN T TAMmany	P	392	314	108	74	107	25	-
191655	MANGHAM HIGH SCHOOL	RICULAND	P	52	32	1	4	14	13	-
191675	MANSFIELD HIGH SCHOOL	DESOTO	P	67	27	1	3	11	12	-
191655	MARY HIGH SCHOOL	SABINE	P	51	40	3	2	11	24	-
191720	MARKEYVILLE HIGH SCHOOL	AVOYELLES	P	83	51	-	1	1	49	-
191740	MAUREFAS HIGH SCHOOL	LIVINGSTON	P	20	15	1	6	3	5	-

## TOPS Status For 2021 High School Graduates By School

**Data as of 9/7/2021**

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible			TOPS Recipients
					Total	Honors	Performance	
192050	MCDONOGH 35 COL. PREP SCH.	ORLEANS	P	103	28	-	2	8
	MCDONOGH 35 SENIOR HIGH SCHOOL	ORLEANS	P					18
190215	MCKINLEY SENIOR HIGH SCHOOL	ORLEANS	P	163	51	3	4	22
190253	MENTORSHIP STEAM ACADEMY	EAST BATON ROUGE	P	92	20	-	2	5
191775	MERRIVILLE HIGH SCHOOL	BEAUREGARD	P	39	37	3	8	13
190031	MESSIAH MONTESSORI	TERREBONNE	N	4	3	2	1	7
191782	METATRIE PARK COUNTRY DAY SCH	JEFFERSON	N	42	39	20	8	19
191785	MIDLAND HIGH SCHOOL	ACADIA	P	30	27	5	10	10
191810	MINDEN HIGH SCHOOL	WEBSTER	P	118	72	9	15	19
191845	MONTEREY HIGH SCHOOL	CONCORDIA	P	25	11	1	-	5
191850	MONTGOMERY HIGH SCHOOL	GRANT	P	25	16	-	2	5
	MOREHOUSE MAGNET SCHOOL	MOREHOUSE	P					10
191865	MORGAN CITY HIGH SCHOOL	SAIN T MARY	P	84	54	6	10	18
190033	MORRIS JEFF COMMUNITY SCHOOL	ORLEANS	P	245	240	85	5	1
192105	MOUNT CARMEL ACADEMY	ORLEANS	N	20	11	2	1	6
191895	MOUNT HERMON HIGH SCHOOL	WASHINGTON	P					2
190133	MOUNT OLIVE CHRISTIAN SCHOOL	CLAIBORNE	N	2	-	-	-	-
191169	MUSLIM ACADEMY	JEFFERSON	N	29	20	2	3	9
191920	NATCHITOCHES CENTRAL HIGH SCH	NATCHITOCHES	P	206	113	9	30	32
191924	NATCHITOCHES PARISH TECHNICAL AND CAREER CENTER	NATCHITOCHES	P	16	-	-	-	42
191940	NEGREET HIGH SCHOOL	SABINE	P	19	9	1	-	3
191825	NEVILLE HIGH SCHOOL	ORLEANS	P	159	106	23	31	5
190067	NEW HARMONY HIGH INSTITUTE	ORLEANS	P		-	-	-	-
191967	NEW IBERIA SENIOR HIGH SCHOOL	IBERIA	P	187	121	13	31	41
192591	NEW LIVING WORD SCHOOL	CLAI BORNE	N					-
192140	NEW ORLEANS ACCELERATED HIGH SCHOOL	LINCOLN	N					-
192109	NEW ORLEANS CENTER FOR CREATIVE ARTS	ORLEANS	P	52	48	5	15	21
192112	NEW ORLEANS CHARTER SCIENCE & MATH HS	ORLEANS	P	62	37	1	7	7
192136	NEW ORLEANS MILITARY AND MARITIME ACADEMY	ORLEANS	P	94	61	1	8	16
192940	NORTH CADDO HIGH SCHOOL	CADDIO	P	59	28	-	3	33
192320	NORTH CENTRAL HIGH SCHOOL	SAIN T LANDRY	P	29	7	-	1	9
192786	NORTH DESOTO HIGH SCHOOL	DE SOTO	P	130	84	12	22	29
190015	NORTH VERMILLION HIGH SCHOOL	VERMILLION	P	128	86	13	21	21
192775	NORTH WEBSTER HIGH SCHOOL	WEBSTER	P	90	57	2	10	13
190217	NORTHDALE SUPERINTENDENT'S ACADEMY	EAST BATON ROUGE	P	5	-	-	-	32
192986	NORTHEAST BAPTIST SCHOOL	OUACHITA	N	3	-	-	-	-
991692	NORTHEAST CLAI BORNE CHARTER (JUNCTION CITY)	CLAI BORNE	P	10	3	-	2	1
193060	NORTHEAST HIGH SCHOOL	EAST BATON ROUGE	P	55	23	2	2	-
	NORTHLAKE CHRISTIAN SCHOOL	SAIN T TAMMANY	P	49	38	6	13	6
192775	NORTHLAKE HIGH SCHOOL	SAIN T TAMMANY	P	235	185	60	30	52
190614	NORTHSIDE CHRISTIAN SCHOOL	ACADIA	N	12	9	2	2	23
191437	NORTHSIDE SENIOR HIGH SCHOOL	LAFAYETTE	P	110	48	-	-	4
192305	NORTHWEST HIGH SCHOOL	SAIN T LANDRY	P	92	31	-	3	45
190330	NORTHWOOD HIGH SCHOOL	RAPIDES	P	28	23	2	4	12
192622	NORTHWOOD HIGH SCHOOL	CADDIO	P	158	64	4	2	15
190615	NOTRE DAME HIGH SCHOOL	ACADIA	N	74	62	14	17	26
190077	OAK FOREST ACADEMY	TANGIPAHOA	N	47	43	6	9	8
192256	OAK GROVE HIGH SCHOOL	WEST CARROLL	P	38	26	2	2	10
190735	OAK HILL HIGH SCHOOL	RAPIDES	P	36	24	-	2	15
192255	OAKDALE HIGH SCHOOL	ALLEN	P	45	27	3	4	5
192275	OBERLIN HIGH SCHOOL	ALLEN	P	31	26	1	3	4
190491	OLD BETHEL CHRISTIAN ACADEMY	CALDWELL	N	1	1	-	1	18
	OPELOUSAS CATHOLIC SCHOOL	SAIN T LANDRY	N	43	36	4	6	20
192300	OPELOUSAS SENIOR HIGH SCHOOL	SAIN T LANDRY	P	116	52	3	4	9
191107	OPEN DOOR CHRISTIAN ACADEMY	LIVINGSTON	N	1	1	-	-	36
191829	OUACHITA CHRISTIAN SCHOOL	OUACHITA	N	52	48	14	12	1
191830	OUACHITA PARISH HIGH SCHOOL	OUACHITA	P	167	110	7	21	20
191417	OVEY COMIAUX HIGH SCHOOL	LAFAYETTE	P	185	123	9	19	46
190218	PARKVIEW EAST HIGH SCHOOL	EAST BATON ROUGE	N	137	123	40	35	38
190328	PARKWAY HIGH SCHOOL	BOSSIER	P	226	142	24	38	48
991681	PATHWAYS IN EDUCATION - LOUISIANA INC	CADDIO	P	18	3	-	1	2
091891	PATHWAYS IN EDUCATION - NORTH MARKET	CADDIO	P					-
191161	PATRICK TAYLOR SCI & TECH ACADEMY	JEFFERSON	P	96	94	70	17	7
192325	PATTERSON HIGH SCHOOL	SAIN T MARY	P	84	44	4	8	1
190050	PEARODY MAGNET HIGH SCHOOL	RAPIDES	P	96	51	2	1	20
192327	PEARL RIVER HIGH SCHOOL	SAIN T TAMMANY	P	103	63	11	9	25
	PHOENIX HIGH SCHOOL	PLAQUEMINES	P	14	4	-	3	-
190425	PICKERING HIGH SCHOOL	VERNON	P	32	21	3	1	8
191950	PINE HIGH SCHOOL	WASHINGTON	P	74	50	7	5	9
192345	PINE PRAIRIE HIGH SCHOOL	EVANGELINE	P	68	37	5	16	13
192350	PINEVILLE HIGH SCHOOL	RAPIDES	P	291	188	43	60	40
192355	PITKIN HIGH SCHOOL	VERNON	P	23	20	3	2	12
192375	PLAIN DEALING HIGH SCHOOL	BOSSIER	P	7	3	1	1	-

## TOPS Status For 2021 High School Graduates By School

**Data as of 9/7/2021**

ACT Code	School Name	Parish	School Type	Students Processed (1)		TOPS Eligible		TOPS Recipients	
				Total	Honors	Performance	Opportunity	Teen	Total
191025	PLAINVIEW HIGH SCHOOL	RAPIDES	P	14	10	-	2	3	5
192390	PLAQUEMINES SENIOR HIGH SCHOOL	IBERVILLE	P	179	75	6	16	22	31
192415	PLEASANT HILL HIGH SCHOOL	SABINE	P	19	11	2	1	1	-
192425	PONCHATOULA HIGH SCHOOL	TANGIPAHOA	P	252	192	27	41	50	74
192746	POPE JOHN PAUL II HIGH SCHOOL	SAIN T TAMMANY	N	46	41	12	8	17	4
192435	PORT ALLEN HIGH SCHOOL	WEST BATON ROUGE	P	62	22	1	5	9	7
192440	PORT BARRE HIGH SCHOOL	SAIN T LANDRY	P	56	33	3	7	10	13
190176	PORTER HIGH SCHOOL	MOREHOUSE	N	15	10	-	1	6	3
190319	PROVIDENCE CLASSICAL ACADEMY	BOSSIER	N	7	7	3	1	3	-
190025	QUESTECH LEARNING	OUACHITA	N	1	1	-	-	-	-
192470	QUITMAN HIGH SCHOOL	JACKSON	P	41	36	1	6	12	17
191542	RAPIDES HIGH SCHOOL	RAPIDES	P	46	18	-	4	5	9
991617	RAPIDES TRAINING ACADEMY	RAPIDES	P	-	-	-	-	-	-
192490	RAYNE HIGH SCHOOL	ACADIA	P	57	35	5	2	15	13
192505	RAYVILLE HIGH SCHOOL	RICHLAND	P	27	15	1	3	1	10
190553	RED RIVER CHARTER ACADEMY	AVOYELLES	P	-	-	-	-	-	-
190558	RED RIVER HIGH SCHOOL	RED RIVER	P	57	15	-	-	-	-
192520	REEVES HIGH SCHOOL	ALLEN	P	14	9	2	1	3	3
191834	RICHWOOD HIGH SCHOOL	OUACHITA	P	69	14	-	4	2	11
191733	RIDGEWOOD PREPARATORY SCHOOL	OUACHITA	N	10	5	1	1	3	-
192550	RINGGOLD HIGH SCHOOL	BREVILLE	P	19	11	-	2	5	4
191831	RIVER OAKS SCHOOL	OUACHITA	N	23	22	7	6	9	-
190532	RIVERDALE ACADEMY	RED RIVER	N	10	9	-	2	4	-
192120	RIVERDALE HIGH SCHOOL	JEFFERSON	P	177	125	13	23	50	39
192577	RIVERFIELD ACADEMY	RICHLAND	N	30	27	6	12	8	1
192538	RIVERSIDE ACADEMY	SAIN T JOHN THE BAPTIST	N	30	22	3	6	8	5
990532	RIVERSIDE ALTERNATIVE HIGH SCHOOL (OJU)	JEFFERSON	P	1	-	-	-	-	-
190057	ROSENWALD COLLEGIATE ACADEMY	ORLEANS	P	6	4	-	-	2	2
192580	ROSELINE HIGH SCHOOL	ORLEANS	P	-	-	-	-	-	-
192585	RUSTON HIGH SCHOOL	VERNON	P	76	46	7	11	17	-
192915	SACRED HEART HIGH SCHOOL	LINCOLN	P	239	167	41	46	42	38
192145	SAIN T AUGUSTINE HIGH SCHOOL	EVANGELINE	N	33	21	3	3	14	1
190630	SAIN T CHARLES CATHOLIC HIGH SC	ORLEANS	N	79	48	1	7	10	30
190860	SAIN T EDMUND HIGH SCHOOL	SAIN T JOHN THE BAPTIST	N	76	63	12	13	23	15
190183	SAIN T FREDERICK HIGH SCHOOL	SAIN T JOHNSON	N	37	32	6	5	12	9
191835	SAIN T HELENA COLLEGE AND CAREER ACADEMY	OUACHITA	N	44	38	9	12	15	2
191005	SAIN T HELENA HIGH SCHOOL	SAIN T HELENA	P	40	18	-	-	-	-
192623	SAIN T JAMES HIGH SCHOOL	SAIN T JAMES	P	72	31	2	6	7	16
192385	SAIN T JOSEPH HIGH SCHOOL	BERVILLE	N	19	16	6	3	3	-
192495	SAIN T JOSEPH HIGH SCHOOL	AVOYELLES	N	6	4	-	1	-	3
190235	SAIN T JOSEPH'S ACADEMY	EAST BATON ROUGE	N	273	254	84	76	89	5
191470	SAIN T LOUIS CATHOLIC HIGH SCH	CALCASIEU	N	116	100	28	38	26	8
191784	SAIN T MARTIN'S EPISCOPAL SCHOOL	JEFFERSON	N	33	31	12	9	9	1
192647	SAIN T MARTINVILLE SR HIGH SCH	SAIN T MARTIN	P	82	46	1	5	16	24
191930	SAIN T MARY HIGH SCHOOL	NATCHITOCHES	N	19	16	5	2	8	1
192165	SAIN T MARY'S ACADEMY	ORLEANS	N	-	-	-	-	-	-
192170	SAIN T MARY'S DOMINICAN HIGH SCH	ORLEANS	N	129	121	51	37	27	6
190550	SAIN T PAUL'S HIGH SCHOOL	SAIN T TAMMANY	N	162	158	75	45	34	4
190585	SAIN T SCHOLASTICA ACADEMY	SAIN T TAMMANY	N	77	74	31	20	19	4
191622	SAIN T THERESE ACADEMY	JEFFERSON	N	6	-	-	-	-	-
191438	SAIN T THOMAS MORE HIGH SCHOOL	LAFAYETTE	N	193	172	60	55	50	7
192650	SALINE HIGH SCHOOL	BERVILLE	P	25	19	2	6	4	7
192748	SALMEN HIGH SCHOOL	SAIN T TAMMANY	P	112	44	9	5	10	-
191487	SAM HOUSTON HIGH SCHOOL	CALCASIEU	P	182	151	21	33	49	48
190240	SCOTLANDVILLE MAGNET HIGH SCH	EAST BATON ROUGE	P	176	50	-	4	16	30
192710	SICILY ISLAND HIGH SCHOOL	CATAHOULA	P	10	1	-	-	1	-
991833	SHIAFK-12 LEARNING ACADEMY	CADDOO	N	-	-	-	-	-	-
190433	SILLIMAN'S INSTITUTE	EAST FELICIANA	N	23	18	5	3	4	6
192735	SIMPSON HIGH SCHOOL	VERNON	P	21	19	2	3	4	-
192740	SIMSBORO HIGH SCHOOL	LINCOLN	P	23	14	-	-	3	-
192745	SINGER HIGH SCHOOL	BEAUREGARD	P	8	8	-	4	1	3
192739	SLAUGHTER COMMUNITY CHARTER SCHOOL	EAST FELICIANA	P	41	28	4	2	14	3
192750	SLIDELL HIGH SCHOOL	SAIN T TAMMANY	P	283	193	32	52	59	50
191239	SOPHIE B. WRIGHT LEARNING ACADEMY	ORLEANS	P	67	26	2	2	11	13
191635	SOUTH BEAUREGARD HIGH SCHOOL	BEAUREGARD	P	96	73	11	14	20	28
190602	SOUTH CAMERON HIGH SCHOOL	CAMERON	P	9	6	1	-	2	3
190985	SOUTH LAFOURCHE HIGH SCHOOL	LAFOURCHE	P	141	114	22	30	31	-
192739	PLAQUEMINES HIGH SCHOOL	PLAQUEMINES	P	39	27	1	4	8	14
192448	SOUTH TERREBONNE HIGH SCHOOL	TERREBONNE	P	132	106	10	23	36	37
191220	SOUTHERN UNIVERSITY LAB SCHOOL	EAST BATON ROUGE	P	34	17	-	3	3	11
991836	SOUTHERN UNIVERSITY LAB VIRTUAL SCHOOL	EAST BATON ROUGE	P	14	5	-	1	2	-
191838	SOUTHSIDE ALTERNATIVE HIGH SCHOOL	OUACHITA	P	5	-	-	-	-	-
190041	SOUTHSIDE HIGH SCHOOL	LAFAYETTE	P	284	213	24	52	66	71

## TOPS Status For 2021 High School Graduates By School

**Data as of 9/7/2021**

ACT Code	School Name	Parish	School Type	Students Processed (1)		TOPS Engine		TOPS Recipients	
				Total	Honors	Performance	Opportunity	Teen	Total
192699	SOUTHWOOD HIGH SCHOOL	CADDIO	P	74	42	10	12	18	-
192765	SPRINGFIELD HIGH SCHOOL	LIVINGSTON	P	67	48	10	10	21	-
192601	ST. AMANT HIGH SCHOOL	ASCENSION	P	429	319	49	63	100	107
192526	ST. JOHN ALTERNATIVE SCHOOL	SAIN T JOHN THE BAPTIST	P	-	-	-	-	-	-
192210	ST. KATHERINE DREXEL PREPARATORY SCHOOL	ORLEANS	N	12	6	1	4	1	1
191154	ST. THOMAS AQUINAS DIOCESAN	TANGIPAHOA	N	69	57	10	17	21	9
901168	ST. MICHAEL THE ARCHANGEL	EAST BATON ROUGE	N	121	88	32	19	33	4
191610	STANLEY HIGH SCHOOL	DESOTO	P	18	13	-	2	6	5
192780	STARKE HIGH SCHOOL	CALCASIEU	P	11	8	2	3	3	-
192733	STEM MAGNET ACADEMY OF POINTEE COUPPE	POINTE COUPPE	P	-	-	-	-	-	-
190066	STERLINGTON HIGH SCHOOL	OUACHITA	P	87	62	8	19	22	13
190055	STPREHLE COMMUNITY SCHOOL	SAIN T TAMMANY	P	102	56	12	6	23	15
192815	SULPHUR HIGH SCHOOL	JEFFERSON	P	10	-	-	-	-	-
192810	SUMMERFIELD HIGH SCHOOL	CALCASIEU	P	290	248	36	58	78	76
192833	TALLUAH ACADEMY-DELA CHRISTIAN SCHOOL	CLAIBORNE	P	14	12	-	5	3	4
190081	TANGIPAHOA ALTERNATIVE PROGRAMS	MADISON	N	7	7	-	5	2	-
190242	TARA HIGH SCHOOL	TANGIPAHOA	P	-	-	-	-	-	-
192630	TENSAS ACADEMY	EAST BATON ROUGE	P	95	12	-	1	9	2
192759	TENSAS HIGH SCHOOL	TENSAS	N	13	10	2	3	1	4
191250	TERREBONNE HIGH SCHOOL	TERREBONNE	P	6	1	-	-	1	-
191421	TEURLINGS HIGH SCHOOL	TERREBONNE	P	204	129	19	36	40	34
190952	THE BOWLING GREEN SCHOOL	LAFAYETTE	N	156	132	31	49	42	40
190501	THE CHRISTIAN ACADEMY OF LOUISIANA	WASHINGTON	N	27	20	3	10	4	3
190244	THE DUNHAM SCHOOL	WEST BATON ROUGE	N	1	1	-	-	1	-
192850	THE LOUISE MCGEEHEE SCHOOL	EAST BATON ROUGE	N	54	50	20	14	12	4
193036	THE NET 2 CHARTER HIGH SCHOOL	ORLEANS	P	34	30	11	10	8	1
900110	THE NET CHARTER HIGH SCHOOL	ORLEANS	P	2	-	-	-	-	-
192860	THIBODAUX HIGH SCHOOL	LAFOURCHE	P	-	-	-	-	-	-
191122	THOMAS JEFFERSON SENIOR HIGH	JEFFERSON	P	219	177	26	37	39	75
991575	THRIVE ACADEMY	EAST BATON ROUGE	P	108	105	53	22	22	8
192865	TIGA HIGH SCHOOL	RAPIDES	P	16	-	-	-	3	-
991590	TRAVIS HILL SCHOOL AT YOUTH STUDY CENTER	RAPIDES	P	184	124	11	24	34	55
193051	TRINITY CHRISTIAN ACADEMY (ZACHARY)	ORLEANS	P	1	-	-	-	-	-
90027	TRINITY HIGH SCHOOL	RAPIDES	N	-	-	-	-	-	-
191544	U.S. YOUTH SERVICES (RED RIVER ACADEMY)	RAPIDES	N	-	-	-	-	-	-
190826	UNION CHRISTIAN ACADEMY	UNION	N	12	-	-	-	-	-
190875	UNION PARISH HIGH SCHOOL	UNION	P	90	37	-	2	4	-
192347	UNIVERSITY ACADEMY OF CENIA (CENIA CHRISTIAN AC.)	VERMILION	N	45	40	13	9	10	8
190136	UNIVERSITY VIEW ACADEMY, INC.	CONCORDIA	P	60	31	3	9	19	16
192195	URSULINE ACADEMY	EAST BATON ROUGE	P	230	126	27	39	31	29
191230	VANDEBILT CATHOLIC HIGH SCHOOL	ORLEANS	N	48	41	11	15	10	5
192885	VARNADO HIGH SCHOOL	TERREBONNE	N	125	117	20	37	34	6
190020	VERMILION CATHOLIC HIGH SCHOOL	WASHINGTON	P	35	7	1	1	5	-
192920	VIDALIA HIGH SCHOOL	VERMILION	N	45	40	13	9	10	8
192925	VILLE PLATTE HIGH SCHOOL	EVANGELINE	P	80	37	3	5	13	16
192930	VINTON HIGH SCHOOL	CALCASIEU	P	32	20	3	6	5	6
192853	VIRTUAL ACADEMY OF LAFOURCHE	LAFOURCHE	P	25	16	2	-	5	9
192945	WALKER HIGH SCHOOL	LIVINGSTON	P	320	193	23	49	68	53
991572	WARE YOUTH CENTER	RED RIVER	P	-	-	-	-	-	-
192925	WARREN EASTON SENIOR HIGH	ORLEANS	P	148	66	-	4	26	36
191435	WASHINGTON/MARION MAGNET HS	CALCASIEU	P	65	40	-	2	10	28
192970	WEISL HIGH SCHOOL	JEFFERSON DAVIS	P	58	35	1	8	10	16
192615	WEST FEUILLIANCE HIGH SCHOOL	WEST FEUILLIANA	P	127	78	19	14	28	17
191155	WEST JEFFERSON HIGH SCHOOL	JEFFERSON	P	163	54	-	8	16	30
192985	WEST MONROE HIGH SCHOOL	OUACHITA	P	338	254	28	64	86	56
190388	WEST OUACHITA HIGH SCHOOL	OUACHITA	P	130	98	9	25	36	28
190770	WEST ST. JOHN HIGH SCHOOL	SAIN T JOHN THE BAPTIST	P	28	7	-	-	2	5
90152	WEST ST. MARY HIGH SCHOOL	SAIN T JOHN THE BAPTIST	P	38	25	-	1	14	10
191970	WESTGATE HIGH SCHOOL	IBERIA	P	94	52	2	8	17	25
192982	WESTLAKE HIGH SCHOOL	CALCASIEU	P	59	51	1	15	17	18
192304	WESTMINSTER CHRISTIAN ACADEMY	SAIN T LANDRY	N	33	30	4	9	16	1
190030	WESTMINSTER CHRISTIAN ACADEMY OF LAFAYETTE	LAFAYETTE	N	-	-	-	-	-	-
191345	WESTON HIGH SCHOOL	JACKSON	P	38	35	2	3	7	23
192900	WHITE CASTLE HIGH SCHOOL	IBERIA	P	36	15	2	3	3	3
193018	WINNFIELD SENIOR HIGH SCHOOL	WINN	P	46	27	3	3	10	11
192982	WOODLAWN HIGH SCHOOL	EAST BATON ROUGE	P	168	58	6	7	23	22
192703	WOODLAWN LEADERSHIP ACADEMY	CADDIO	P	82	25	-	3	22	-
991121	WORD MINISTRIES CHRISTIAN ACADEMY	SAIN T LANDRY	N	-	-	-	-	-	-
192707	WORD OF GOD ACADEMY	CADDIO	N	8	5	1	-	4	-
191843	WOSSMAN HIGH SCHOOL	OUACHITA	P	118	42	-	5	12	25
190033	YOUNG AUDIENCES CHARTER HIGH SCHOOL	JEFFERSON	P	322	225	61	54	72	38
193070	ZACHARY HIGH SCHOOL	EAST BATON ROUGE	P	-	-	-	-	-	-

## TOPS Status For 2020 High School Graduates By School

										Data as of 7/27/2020		
ACT Code	School Name	Parish	School Type	TOPS Eligible			TOPS Recipients					
				Students Processed(1)	Total	Monitors	Opportunity	Techn	Total	Monitors	Performance	Opportunity
133080	ZIMMELLE HIGH SCHOOL	SABINE	P	34	34	1	1	17	-	-	-	-
				36710	24155	4801	5	7276	7127	8	3	3
	Total											

Notes:

(1) This count includes Louisiana resident and nonresident students that graduated from high school in the indicated high school academic year (September 1 of the previous year to August 31 of the indicated year) and LOSFA received a completed FAFSA or TOPS Online Application.

(2) Louisiana resident students that did not graduate from an eligible Louisiana High School and nonresident applicants are evaluated for TOPS eligibility under the TOPS Alternate Eligibility Criteria. Students screened under the TOPS Homestudy Alternate Eligibility Criteria are included in the "Homestudy" category, while all other students screened using the TOPS Alternate Eligibility Criteria are grouped in the "Alternate Eligibility" category. In addition, students displaced by Hurricane Katrina and Rita were granted an exception to the TOPS core curriculum requirements and are grouped in the "Distance Diploma" category (2008-2008 graduates only).

(3) A TOPS Recipient is a student who has received on their behalf at least one TOPS payment.  
 (4) These numbers can change over time as students submit paperwork that changes their eligibility status, return from enrollment in an out-of-state post-secondary institution, enroll in school after an active duty period in the military, or delay enrollment in a post-secondary institution among other reasons.