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AGENDA STATEWIDE PROGRAMS COMMITTEE

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Wednesday, February 23, 2022 11:15 a.m.

Claiborne Building, 1st Floor Louisiana Purchase Room 1201 North Third Street Baton Rouge, Louisiana

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
 - A. Approval of Final Rulemaking to implement the provisions of Act 334 and Act 95 of the 2021 Regular Session of the Louisiana Legislature
 - B. Approval of TOPS Exceptions
- IV. TOPS Funding Update
- V. Adjournment

Committee Members: Randy Ewing, Chair; Charles McDonald, Vice Chair; Stephanie A. Finley, Darren G. Mire, Wilbert D. Pryor, Felix R. Weill, Cameron T. Jackson (student member)

Agenda Item III.A.

Consent Agenda: Approval of Final Rulemaking

Approval of Final Rulemaking to Implement Act 334 and Act 95 of the 2021 Regular Session of the Louisiana Legislature.

Background:

At its August 25, 2021, meeting, the Board of Regents authorized publication of a Notice of Intent to effect the below-described rule changes. The Notice of Intent was published in the *Louisiana Register* on November 20, 2021. The text of the rule changes is reflected on the attached excerpts from the *Louisiana Register*.

No comments have been received.

This rulemaking implements Act 334 and Act 95 of the 2021 Regular Session of the Louisiana Legislature, as follows:

- Adds African American History as a course which may be used to satisfy the TOPS core curriculum requirement for social studies;
- Changes all references to regional accrediting agency to institutional accrediting agency to comply with a change in federal regulations;
- Extends the deadline for achieving a qualifying score on the ACT to July of the year of a student's high school graduation, with a one semester penalty;
- Adds the ability for the administering agency to grant exceptions to the ACT deadline and to the requirement that students begin a home study program no later than the end of the 10th grade year.

LOSFA Advisory Board Recommendation

The LOSFA Advisory Board recommends that the Louisiana Board of Regents authorize publication of the final rule.

February 23, 2022 Agenda Item III.A Page 1 of 12

Agenda Item III.B.

Consent Agenda: TOPS Exceptions

Requests for exception to the TOPS regulatory provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year

Background:

Sections 705.A.6 and 7 of the TOPS administrative rules require TOPS recipients to continue to enroll in the fall and spring semesters of each academic year, to remain enrolled throughout the semester, and to earn the annual credit hours required by the end of the academic year. Section 2103.E authorizes the governing body to grant an exception to these requirements when the student/recipient has exceptional circumstances that are beyond their immediate control and that necessitate full or partial withdrawal from or non-enrollment in an eligible postsecondary institution.

Two requests for exception were reviewed and approved by the LOSFA Advisory Board at its meeting of January 13, 2022. The students have presented facts and circumstances that the students believe justify the granting of an exception as an exceptional circumstance.

LOSFA Advisory Board Recommendation

The LOSFA Advisory Board recommends approval of TOPS requests for exception as presented.

Agenda Item IV.

TOPS Mid-Year Update

Based upon current enrollment trends outlined, LOSFA is not requesting an increase in funding for the 2022-2023 fiscal year. The Preliminary Enrollment Survey conducted by the Louisiana Board of Regents estimates a decrease of 2.6% in undergraduate enrollment for fall 2021 at Louisiana Public Universities. The preliminary decrease in TOPS eligible recipients for fall 2021 shows a similar decrease of 3.1% at Public Louisiana Universities and an overall total decrease of 3.4% when Louisiana Private and Proprietary/Cosmetology schools are included.

Reasons for TOPS Level Funding Request

- 1. Decrease in High School Graduates Processed
- 2. Decline in Acceptance Rates of TOPS Eligible students

The TOPS model has annually projected a 1% increase in the graduating class. The number of high school graduates processed for TOPS eligibility decreased for the 2021-22 fiscal year, along with the number of students eligible for TOPS and the number accepting the award. **See Appendix A for more detail.**

HS Grad Year	Graduates Processed	TOPS Eligible Students	% Eligible	Increase/ Decrease in % Eligible	TOPS Recipients	Acceptance Rate	Increase/ Decrease in Acceptance Rate
2015-16	36,472	24,634	67.50%		17,745	72.00%	
2016-17	36,644	25,573	69.80%	3.41%	18,065	70.60%	-1.94%
2017-18	43,955	27,609	62.80%	-10.03%	19,399	70.30%	-0.42%
2018-19	42,582	28,100	66.00%	5.10%	18,865	67.10%	-4.55%
2019-20	39,230	26,248	66.90%	1.36%	17,399	66.30%	-1.19%
2020-21	37,519	24,653	65.70%	-1.79%	15,094	61.20%	-7.69%

Students not accepting TOPS immediately could be:

- Enrolling out of state initially, then returning to Louisiana later to claim TOPS
- Taking a year to work and earn money to pay expenses
- Attending postsecondary part time during the year after high school graduation—and TOPS does not pay for less than full time enrollment

3. Decline in Enrollment

Overall enrollment has declined in post-secondary institutions both nationally and statewide. An article by Audrey Williams June published on January 13, 2022 in the *Chronicle of Higher Education* cites data from the National Student Clearinghouse Research Center which indicates a national overall postsecondary enrollment decline of 2.7% and a national undergraduate enrollment decline of 3.1%. (Retrieved from https://www.chronicle.com/article/falls-final-enrollment-count-is-in-colleges-lost-more-than-475-000-students) The statewide decline is estimated to be 2.6% according to BOR preliminary data.

	BOR U	ndergradu	iate Enrol	lment		TOPS Rec	ipients	
Institution	Fall 2020*	Fall 2021**	Diff	% Chg	Fall 2020***	Fall 2021***	Diff	% Chg
LSU SYSTEM	38,851	39,601	750	1.9%	17,342	17,266	-76	-0.4%
SU SYSTEM	11,097	11,302	205	1.8%	683	646	-37	-5.4%
UL SYSTEM	79,601	75,067	-4,534	-5.7%	29,278	27,784	-1,494	-5.1%
LCTC SYSTEM	52,604	51,528	-1,076	-2.0%	3,825	3,840	15	0.4%
Public HIED Sub Total	182,153	177,498	-4,655	-2.6%	51,128	49,536	-1,592	-3.1%
PRIVATE SCHOOLS	29,642	30,762	1,120	3.8%	3,598	3,370	-228	-6.3%
P&C SCHOOLS		Not Ava	iilable		358	309	-49	-13.7%
State Total	211,795	208,260	-3,535	-1.7%	55,084	53,215	-1,869	-3.4%

^{*} Regents Statewide Student Profile System, end of term enrollment for the prior fall term.

Source: Regents Enrollment Survey, LAICU Enrollment Report & TOPS Payments as of 1-19-22

4. Exceptions

Hurricanes: 2020-Laura, Delta, Zeta

	Laura/Delta/Zeta*
Number of TOPS recipients enrolled at time of hurricanes	55,819
Number of TOPS recipients eligible to receive automatic hurricane	46,001
exception	
Number of TOPS recipients who enrolled and received hurricane	41,405
exceptions	
Number of TOPS recipients not enrolled/reenrolled after hurricane	8,865**

^{*} Eligible students are those who attended school in or whose home of record was in a parish where individuals were eligible for FEMA individual disaster assistance, which includes eligibility for DSNAP. The following parishes were affected:

Acadia, Allen, Beauregard, Caddo, Calcasieu, Cameron, Grant, Iberia, Jackson, Jefferson, Jefferson Davis, Lafayette, Lafourche, Lasalle, Lincoln, Morehouse, Natchitoches, Orleans, Ouachita Plaquemines, Rapides, Sabine, St. Bernard, St. Landry, St. Martin, Terrebonne, Union, Vermilion, Vernon, Winn **This number primarily comprises students who earned a credential, graduated or received TOPS for the maximum number of semesters (totaling 34%) and students who were eligible to receive a TOPS payment but did not enroll (56%). Some of these students have requested and been granted an exception, and some may still request/receive an exception for the 2021-22 academic year.

Students eligible to receive exceptions were exempt from the following TOPS requirements:

High School Students

- Must live in Louisiana and complete their last four (4) semesters at a Louisiana high school or their parents must reside in Louisiana for the 24 months preceding high school graduation.
- Score a minimum of 23 on the ACT to receive the Opportunity Award if graduated from an out of state high school.

^{**} Current enrollment is as of census date and may not include all enrollments for the fall term.

^{***}Includes TOPS OPH & Tech payments made for given Fall as of 1-19-22.

• Begin a home study program no later than the end of their 10th grade year.

College Students

- Annual hours
- Steady academic progress
- Minimum grade point average
- Deadlines for students whose award is suspended for failure to meet the grade point average needing to bring his grade point average up to that required in the applicable statute within a specified time period
- One semester of TOPS eligibility be reduced for each semester attended full time at an out of state institution

Hurricane: 2021 Ida

	Ida**
Number of TOPS recipients enrolled at time of hurricanes	53,022
Number of TOPS recipients eligible to receive automatic hurricane exception	24,639
Number of TOPS recipients who enrolled and received hurricane exceptions	15,528
Number of TOPS recipients not enrolled/reenrolled after hurricane***	See note below

^{**}Eligible students are those who attended school or whose home of record was in a parish where individuals qualified for FEMA housing assistance, which includes both DSNAP benefits as well as assistance in locating and/or reimbursing expenses for housing. The following parishes were affected: Jefferson, Lafourche, Livingston, Plaquemines, St. Charles, St. Helena, St. James, St. John the Baptist, Tangipahoa, and Terrebonne.

***Billings are still in process for Spring 2022. This figure will be provided after the majority of bills are received. We anticipate this will occur by March 1, 2022.

Students eligible to receive exceptions were exempt from the following TOPS requirements:

High School Students

- Must live in Louisiana and complete their last four (4) semesters at a Louisiana high school or their parents must reside in Louisiana for the 24 months preceding high school graduation.
- Score a minimum of 23 on the ACT to receive the Opportunity Award if graduated from an out of state high school.
- Begin a home study program no later than the end of their 10th grade year.

College Students

- Annual hours
- Steady academic progress
- Minimum grade point average
- Deadlines for students whose award is suspended for failure to meet the grade point average needing to bring his grade point average up to that required in the applicable statute within a specified time period
- One semester of TOPS eligibility be reduced for each semester attended full time at an out of state institution

Corresponding Decline in Current-Year TOPS Billings: Data as of January 31, 2022

	TOPS Billing to D	ate Comparison - Jai	nuary 31, 2022	
School System	2020	2021	Variance	% Change
LSU	\$64,343,608	\$64,501,554	\$157,946	0.2%
Southern	\$1,725,188	\$1,650,950	(\$74,237)	-4.3%
UL	\$87,948,194	\$84,627,987	(\$3,320,207)	-3.8%
LCTC	\$6,677,987	\$6,601,992	(\$75,995)	-1.1%
Private Schools	\$10,951,147	\$10,389,784	(\$561,363)	-5.1%
Proprietary	\$668,961	\$725,974	\$57,013	8.5%
Total Awards	\$ 172,315,085	\$ 168,498,241	\$ (3,816,844.24)	-2.2%

LOSFA has spent 51.2% of the TOPS total allocation this year compared to 53.6% at this same time last year.

The TOPS Projection Tool

- The TOPS Projection tool assumed a 1% increase in the number of high school graduates. There was a 4% decrease (39,230 in 2020 to 37,519 in 2021) in high school graduates for AY 20-21.
- The projection tool uses a 5-year weighted average for acceptance rates, which resulted in a projected 68.8% acceptance rate; however, the actual acceptance rate was a historically low 61.2% for TOPS eligible students.
- The original projection assumed a 2% increase in TOPS expenditures; the current projection shows a 2% decrease in TOPS expenditures.

The Board of Regents-LOSFA is not requesting an increase in TOPS funding this year and will continue to monitor enrollment and acceptance rates adjusting the projections accordingly. See Appendix B for more detail on historical funding and expenditure trends.

Appendix A

Changes i	n Elig	zibility	and A	Accei	otance	Rates	bv	Ethni	icity	and	Income	Band	ls
									,				

Number of High School Graduates Eligible for TOPS

	Graduatee	School Graduates Eligible for TOPS	School Graduates Eligible for TOPS	School Graduates Eligible for ALL	High School Graduates Processed	School	Number of High School Graduates Eligible for TOPS TECH 2021	Graduates	Percent Difference in	Percent Difference in TECH Eligible
American Indian or Alaskan Native	227	85	68	153	235	92	75	167	8.2%	10.3%
Asian	857	644	59	703	844	625	80	705	-3.0%	35.6%
Black	14,136	3,291	3,091	6,382	12,971	2,712	2,830	5,542	-17.6%	-8.4%
Hispanic/Latino	1,623	747	308	1,055	1,556	686	295	981	-8.2%	-4.2%
Multiple Races	626	323	134	457	661	304	134	438	-5.9%	0.0%
Native Hawaiian or Other Pacific Island	33	22	4	26	34	23	5	28	4.5%	25.0%
Not Reported	364	267	59	326	420	265	75	340	-0.7%	27.1%
White	21,397	13,614	3,551	17,165	20,848	12,740	3,765	16,505	-6.4%	6.0%
Total	39,263	18,993	7,274	26,267	37,569	17,440	7,252	24,706	-8.2%	-0.3%

Number of Eligible Students Accepting TOPS

	Graduates	Eligible High Graduates Accepting TOPS	High Graduates Accepting TOPS	Eligible High Graduates Accepting ALL	Number of Eligible High School Graduates 2024	School		High School Graduates	Difference in OPH	Percent Difference in TECH Acceptance
American Indian or Alaskan Native	153	70	21	91	167	72	16	88	2.9%	-23.8%
Asian	703	530	12	542	705	498	12	510	-6.0%	0.0%
Black	6,382	2,633	467	3,100	5,542	2,011	286	2,297	-23.6%	-38.8%
Hispanic/Latino	1,055	591	67	658	981	525	57	582	-11.2%	-14.9%
Multiple Races	457	254	28	282	438	228	22	250	-10.2%	-21.4%
Native Hawaiian or Other Pacific Island	26	15	1	16	28	17	2	19	13.3%	100.0%
Not Reported	326	248	25	273	340	230	17	247	-7.3%	-32.0%
White	17,165	11,390	1,073	12,463	16,505	10,227	960	11,187	-10.2%	-10.5%
Total	26,267	15,731	1,694	17,425	24,706	13,808	1,372	15,180	-12.2%	-19.0%

Number of Eligible Students Not Accepting TOPS

	Number of Eligible High School Graduates 2020	Eligible High Graduates NOT	High Graduates NOT Accepting TOPS	Number of Eligible High Graduates NOT Accepting ALL TOPS 2020	Number of Eligible High School Graduates 2021	School Graduates NOT Accepting TOPS		Number of Eligible	Students NOT Accepting	Percent Increase/ Decrease in Students NOT Accepting TOPS TECH*
American Indian or Alaskan Native	153	15	47	62	167	20	59	79	33.3%	25.5%
Asian	703	114	47	161	705	127	68	195	11.4%	44.7%
Black	6,382	658	2,624	3,282	5,542	701	2,544	3,245	6.5%	-3.0%
Hispanic/Latino	1,055	156	241	397	981	161	238	399	3.2%	-1.2%
Multiple Races	457	69	106	175	438	76	112	188	10.1%	5.7%
Native Hawaiian or Other Pacific Island	26	7	3	10	28	6	3	9	-14.3%	0.0%
Not Reported	326	19	34	53	340	35	58	93	84.2%	70.6%
White	17,165	2,224	2,478	4,702	16,505	2,513	2,805	5,318	13.0%	13.2%
Total	26,267	3,262	5,580	8,842	24,706	3,639	5,887	9,526	11.6%	5.5%

^{*} Positive percentage means more students did not accept their TOPS award. Negative percentage means less students did not accept their TOPS award.

Number of High School Graduates Eligible for TOPS

Parental Income	Number of High School Graduates Processed 2020	Number of High School Graduates Eligible for TOPS	School Graduates Eligible for TOPS	School Graduates	High School Graduates Processed	Graduates Eligible for TOPS	School Graduates Eligible for TOPS	Graduates	I Percent	Percent Difference in TECH Eligible
Less than \$0	199	148	20	168	199	133	31	164	-10.1%	55.0%
\$0 to \$49,999	15,864	5,283	3,538	8,821	14,997	4,624	3,467	8,091	-12.5%	-2.0%
\$50,000 to \$99,999	7,601	4,385	1,452	5,837	7,195	3,925	1,510	5,435	-10.5%	4.0%
\$100,000 to \$149,999	5,169	3,634	759	4,393	5,013	3,312	877	4,189	-8.9%	15.5%
\$150,000 to \$199,999	2,419	1,856	281	2,137	2,555	1,951	313	2,264	5.1%	11.4%
\$200,000 to \$249,999	1,086	884	96	980	1,178	941	124	1,065	6.4%	29.2%
Greater than \$250,000	1,882	1,659	100	1,759	1,900	1,662	104	1,766	0.2%	4.0%
Not Reported	5,043	1,144	1,028	2,172	4,532	899	833	1,732	-21.4%	-19.0%
Total	39,263	18,993	7,274	26,267	37,569	17,440	7,252	24,706	-8.2%	-0.3%

Number of Eligible Students Accepting TOPS

Parental Income	Number of Eligible High School Graduates 2020	Eligible High Graduates	High Graduates Accepting TOPS	High Graduates	Number of Eligible High School Graduates 2021	School	Number of Eligible High School Graduates Accepting TOPS TECH 2021	Number of Eligible High School Graduates Accepting ALL TOPS 2021	ОРН	Percent Difference in TECH Acceptance
Less than \$0	168	117	7	124	164	103	6	109	-12.0%	-14.3%
\$0 to \$49,999	8,821	4,310	652	4,962	8,091	3,604	506	4,110	-16.4%	-22.4%
\$50,000 to \$99,999	5,837	3,695	415	4,110	5,435	3,157	341	3,498	-14.6%	-17.8%
\$100,000 to \$149,999	4,393	3,170	261	3,431	4,189	2,780	244	3,024	-12.3%	-6.5%
\$150,000 to \$199,999	2,137	1,600	111	1,711	2,264	1,602	99	1,701	0.1%	-10.8%
\$200,000 to \$249,999	980	728	39	767	1,065	750	39	789	3.0%	0.0%
Greater than \$250,000	1,759	1,226	29	1,255	1,766	1,141	19	1,160	-6.9%	-34.5%
Not Reported	2,172	885	180	1,065	1,732	671	118	789	-24.2%	-34.4%
Total	26,267	15,731	1,694	17,425	24,706	13,808	1,372	15,180	-12.2%	-19.0%

Number of Eligible Students Not Accepting TOPS

Parental Income	Number of Eligible High School Graduates 2020	Eligible High Graduates NOT	Number of Eligible High Graduates NOT Accepting TOPS TECH 2020	NOT	Number of Eligible High School Graduates 2021	School	Number of Eligible High School Graduates NOT Accepting TOPS TECH 2021	Number of Eligible High School Graduates NOT Accepting ALL TOPS 2021	Percent Increase/ Decrease in Students NOT Accepting TOPS OPH*	Percent Increase/ Decrease in Students NOT Accepting TOPS TECH*
Less than \$0	168	31	13	44	164	30	25	55	-3.2%	92.3%
\$0 to \$49,999	8,821	973	2,886	3,859	8,091	1,020	2,961	3,981	4.8%	2.6%
\$50,000 to \$99,999	5,837	690	1,037	1,727	5,435	768	1,169	1,937	11.3%	12.7%
\$100,000 to \$149,999	4,393	464	498	962	4,189	532	633	1,165	14.7%	27.1%
\$150,000 to \$199,999	2,137	256	170	426	2,264	349	214	563	36.3%	25.9%
\$200,000 to \$249,999	980	156	57	213	1,065	191	85	276	22.4%	49.1%
Greater than \$250,000	1,759	433	71	504	1,766	521	85	606	20.3%	19.7%
Not Reported	2,172	259	848	1,107	1,732	228	715	943	-12.0%	-15.7%
Total	26,267	3,262	5,580	8,842	24,706	3,639	5,887	9,526	11.6%	5.5%

^{*} Positive percentage means more students did not accept their TOPS award. Negative percentage means less students did not accept their TOPS award.

Appendix B

Funding History and Expenditure Trends

TOPS Funding History with Projections

Student Count	Original Appropriation	Actual Expenditues	Variance %
23,562	\$53,406,789	\$54,033,634	1.17%
29,194	\$66,965,658	\$67,441,803	0.71%
35,755	\$90,891,825	\$90,246,182	-0.71%
40,894	\$103,473,059	\$104,032,660	0.54%
40,154	\$103,805,136	\$104,661,661	0.83%
41,066	\$110,956,204	\$110,513,876	-0.40%
42,475	\$118,881,788	\$117,072,574	-1.52%
42,537	\$116,202,755	\$116,937,262	0.63%
43,634	\$121,959,604	\$120,656,594	-1.07%
42,141	\$117,145,624	\$121,117,451	3.39%
42,222	\$123,032,162	\$122,993,272	-0.03%
43,077	\$129,868,148	\$130,997,795	0.87%
43,795	\$134,612,279	\$144,449,583	7.31%
44,866	\$154,375,000	\$166,886,167	8.10%
46,378	\$172,193,295	\$192,085,151	11.55%
48,051	\$217,532,809	\$224,627,136	3.26%
49,660	\$249,995,430	\$249,995,430	0.00%
51,679	\$265,170,030	\$265,170,030	0.00%
51,093	\$209,378,062	\$209,378,062	0.00%
51,446	\$291,240,917	\$293,604,296	0.81%
53,329	\$294,604,296	\$302,782,569	2.78%
54,175	\$310,103,076	\$306,603,076	-1.13%
55,846	\$320,085,341	\$321,685,341	0.50%
Proiected	Original Appropriation/ Projected Appropriation		
1801 cars	Needed		
56,985	CHESICAL VI AND PRIMARED CALIFORNIA		
56,985	\$330,934,875		
58,296	\$338,546,377		
59,636	\$346,332,944		
61,127	\$354,991,267		
62,289	\$361,736,101		
	23,562 29,194 35,755 40,894 40,154 41,066 42,475 42,537 43,634 42,141 42,222 43,077 43,795 44,866 46,378 48,051 49,660 51,679 51,093 51,446 53,329 54,175 55,846 Projected Student Count 56,985 56,985 56,985 58,296 59,636 61,127	23,562 \$53,406,789 29,194 \$66,965,658 35,755 \$90,891,825 40,894 \$103,473,059 40,154 \$103,805,136 41,066 \$110,956,204 42,475 \$118,881,788 42,537 \$116,202,755 43,634 \$121,959,604 42,141 \$117,145,624 42,222 \$123,032,162 43,077 \$129,868,148 43,795 \$134,612,279 44,866 \$154,375,000 46,378 \$172,193,295 48,051 \$217,532,809 49,660 \$249,995,430 51,679 \$265,170,030 51,093 \$209,378,062 51,446 \$291,240,917 53,329 \$294,604,296 54,175 \$310,103,076 55,846 \$732,005,341 Original Appropriation/ Projected Student Count Needed \$6,985 \$330,934,875 56,985 \$330,934,875 58,296 \$338,546,377 59,636 \$346,332,944 61,127 \$354,991,267	23,562 \$53,406,789 \$54,033,634 29,194 \$66,965,658 \$67,441,803 35,755 \$90,891,825 \$90,246,182 40,894 \$103,473,059 \$104,032,660 40,154 \$103,805,136 \$104,661,661 41,066 \$110,956,204 \$110,513,876 42,475 \$118,881,788 \$117,072,574 42,537 \$116,202,755 \$116,937,262 43,634 \$121,959,604 \$120,656,594 42,141 \$117,145,624 \$121,117,451 42,222 \$123,032,162 \$122,993,272 43,077 \$129,868,148 \$130,997,795 43,795 \$134,612,279 \$144,449,583 44,866 \$154,375,000 \$166,886,167 46,378 \$172,193,295 \$192,085,151 48,051 \$217,532,809 \$224,627,136 49,660 \$249,995,430 \$249,995,430 51,679 \$265,170,030 \$265,170,030 51,093 \$209,378,062 51,446 \$291,240,917 \$293,604,296 53,329 \$294,604,296 \$302,782,569 54,175 \$310,103,076 \$306,603,076 55,846 \$320,085,341 \$321,685,341 Original Appropriation/ Projected Student Count Needed \$56,985 \$330,934,875 56,985 \$330,934,875 58,296 \$338,546,377 59,636 \$346,332,944 61,127 \$354,991,267

 $^{^{\}star}$ 2016-17 First time TOPS not fully funded. Had TOPS been fully funded, the expenditure total would have been \$289,124,625

TOPS Expenditure History

	10.0 -	inditure riistory	6
			% Expense
VC 10961	2010/25 8/ 6/ PAN SI	Actual	Increase/Decrease
Year	Student Count	Expenditures	from Year to Year
1998-99	23,562	\$54,033,634	
1999-00	29,194	\$67,441,803	24.81%
2000-01	35,755	\$90,246,182	33.81%
2001-02	40,894	\$104,032,660	15.28%
2002-03	40,154	\$104,661,661	0.60%
2003-04	41,066	\$110,513,876	5.59%
2004-05	42,475	\$117,072,574	5.93%
2005-06	42,537	\$116,937,262	-0.12%
2006-07	43,634	\$120,656,594	3.18%
2007-08	42,141	\$121,117,451	0.38%
2008-09	42,222	\$122,993,272	1.55%
2009-10	43,077	\$130,997,795	6.51%
2010-11	43,795	\$144,449,583	10.27%
2011-12	44,866	\$166,886,167	15.53%
2012-13	46,378	\$192,085,151	15.10%
2013-14	48,051	\$224,627,136	16.94%
2014-15	49,660	\$249,995,430	11.29%
2015-16	51,679	\$265,170,030	6.07%
2016-17*	51,093	\$209,378,062	-21.04%
2017-18**	51,446	\$293,604,296	40.23%
2018-19	53,329	\$302,782,569	3.13%
2019-20	54,175	\$306,603,076	1.26%
2020-21	55,846	\$321,685,341	4.92%
		Current	
		Appropriation/	
		Projected	% Expense
	Projected	Appropriation	Increase/Decrease
Year	Student Count	Needed	from Year to Year
2021-22	56,985	\$330,934,875	2.88%
2022-23	56,985	\$330,934,875	0.00%
2023-24	58,296	\$338,546,377	2.30%
2024-25	59,636	\$346,332,944	2.30%
2025-26	61,127	\$354,991,267	2.50%
2026-27	62,289	\$361,736,101	1.90%
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^{* 2016-17} First time TOPS not fully funded. Had TOPS been fully funded, the expenditure total would have been \$289,124,625

^{**} Larger increase because the prior year was not fully funded