




# LOUISIANA DUAL ENROLLMENT TASK FORCE

The Dual Enrollment Task Force was created by the legislature in 2019 to identify the significant challenges and opportunities Louisiana must address to reach its goal of providing universal access to dual enrollment in high schools across our state. The following agency priorities were first adopted in February 2020. Due to the COVID-19 pandemic, some initiatives have been delayed, yet several have moved forward or have been accomplished.


Board of Regents (Higher Education)		
	2020 February Report Recommendations	2021 Updates
	Review policy on dual enrollment eligibility in coordination with the College and Career Readiness Commission with an eye toward improved qualification alignment and communication simplification.	At its April 2021 meeting, the Board of Regents approved the interim dual enrollment eligibility policy extension into Academic Year 2022-23 to expand access and analyze impact.
	Through the Louisiana Library Network (LOUIS), coordinate statewide implementation and resources for the delivery of Open Educational Resources and other approaches to providing no-cost and low-cost learning resources for dual enrollment.	In January 2021, LOUIS secured a \$2 million federal grant to support the development of 25 general education master courses using OER and interactive ancillaries to support dual enrollment. Implementation expected in Academic Year 2022-23.
	In collaboration with the Department of Education, publish an annual report on dual enrollment participation, performance, and equity at school and institutional levels	First annual dual enrollment report presented to join Board of Regents and Board of Elementary and Secondary Education in June 2021.
	Research a centralized communication infrastructure to improve effective outreach, information sharing, and training to build participation in dual enrollment, and consider the feasibility and utility of a common dual enrollment application.	Research of a centralized dual enrollment communication infrastructure completed.  Dual Enrollment portal designed. The launch of phases 1 and 2 expected in January 2022.



## Board of Elementary and Secondary Education (K-12)

	2020 February Report Recommendations	2021 Updates
	Consider a wide array of incentives to encourage schools to increase successful student completion of dual enrollment courses and college-level assessments, with a focus on access and equity. This could include appropriate adjustments to the state's K-12 Accountability System, performance funding incentives through the MFP, or other mechanisms that BESE may choose to employ.	Fast Forward was approved by BESE in June 2021 and available pathways were presented to both BESE and BOR. This initiative is aimed at increasing the number of students graduating high school with an associate's degree or high-demand apprenticeship.  Accountability updates have been suggested to BESE to accelerate dual enrollment participation. These have not yet been approved.
	Consider revising Bulletin 741, the Handbook for School Administrators, to require that all public high schools shall provide access to dual enrollment, Advanced Placement, and/or International Baccalaureate courses in all core academic content areas and in career/technical fields aligned to Regional Labor Market needs.	Timeline of priority shifted due to the COVID-19 pandemic.
	Widespread implementation of transition courses.	Timeline of priority shifted due to the COVID-19 pandemic.

## Department of Education (K-12)

	2020 February Report Recommendations	2021 Updates
	In coordination with BoR, compile a comprehensive funding report on dual enrollment to better understand the landscape of dual enrollment finance in Louisiana and determine the best way to fund future efforts.	First annual dual enrollment report presented to joint Board of Regents and Board of Elementary and Secondary Education in June 2021.
	Continue alignment of technical dual enrollment courses with Jumpstart programs to encourage schools to offer more advanced and higher-value credentials, and incorporate technical dual enrollment into Louisiana's state plan and accountability metrics for implementing the federal Perkins Act.	Interagency work proceeding on implementation of Jump Start 2.0 and Perkins V state plan and accountability metrics.  The Department launched Fast Forward.
	Provide additional guidance and outreach to school administrators on utilizing existing state and federal funding streams to their full extent to expand equitable participation in dual enrollment.	Timeline of priority shifted due to COVID-19 pandemic.
	Resolve the challenge with the Supplemental Course Allocation (SCA), in which statutory requirements result in some districts returning allotments to the state.	School systems retained funds to carryover from 2019-20 to 2020-21.