

## **Final Approved 2021 TOPS Report (as Required by R.S. 17:5067)**

### **OVERVIEW OF REPORT**

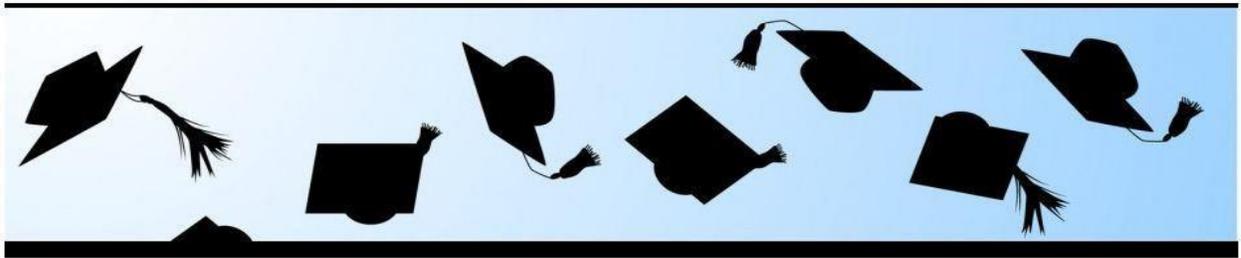
Act 1375 from 1997 Regular Legislative Session	Created TOPS Awards
First class to receive TOPS awards	Entering freshman class of 1998
Act 1202 from 2001 Regular Legislative Session	Prescribed BoR to prepare a yearly report analyzing the program
Act 227 from 2015 Regular Legislative Session	Modified & clarified specific data points without making substantive changes to program

### **OVERALL FINDINGS**

- From 2011 to 2020, 86.7% of students deemed eligible for a TOPS award accepted the award by enrolling in a post-secondary education institution in Louisiana. This represents an increase of 5% from last year.
- The average ACT score of all TOPS recipients between 2011 and 2021 was 24 (use best score) and the average high school GPA (Core GPA) was 3.44.
- Although there are significant racial disparities across TOPS recipients, the number of minorities receiving TOPS has modestly increased over time, with a 5% increase in the number of African American TOPS recipients from 2011 to 2020.
- From 2010-2011 to 2019-2020, the majority of TOPS recipients were white (72.5%) and female (58.7%).
- Students who begin college with a TOPS award persist and graduate at a higher rate than non-TOPS students.
- The average time-to-degree for TOPS recipients pursuing an associate's degree is 3.9 years, compared with 6.2 years for non-TOPS.
- The average time-to-degree for TOPS recipients pursuing a baccalaureate degree is 4.5 years, compared with 7.4 years for non-TOPS.
- From 1998 -1999 through the 2020-2021 fiscal years, the state spent approximately \$3.92 billion on the TOPS program.

### **STAFF RECOMMENDATION**

**Senior Staff recommends approval of the “TOPS Report: Analysis of the TOPS Program from 2011-2020” and authorize the Commissioner of Higher Education to submit the report to the appropriate legislative committees on behalf of the Board of Regents.**



TOPS Report:  
Analysis of the TOPS Program, 2011-2020

Louisiana Board of Regents

October 2021



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## **Executive Summary**

The Tuition Opportunity Program for Students (subsequently renamed the Taylor Opportunity Program for Students, also known as TOPS) was created by Act 1375 of the 1997 Regular Legislative Session. The first college freshman class to receive TOPS awards entered post-secondary education in the fall of 1998.

Act 1202 of the 2001 Regular Legislative Session requires the Louisiana Board of Regents (BoR) to prepare a report analyzing various aspects of the TOPS program. Act 227 of the 2015 Regular Legislative Session modifies prior law to clarify and specify data points without making any substantive changes to the program.

In accordance with Act 227, this report includes:

- An analysis of the relationship between high school courses taken and the student's score on the American College Test (ACT);
- The number of high school graduates who are eligible for TOPS and subsequently enroll in college;
- Persistence (retention) rates of TOPS recipients;
- The number of and reasons for students losing award eligibility;
- Graduation data; and
- TOPS time-to-degree and degree attainment information.

Act 587 of the 2014 Regular Legislative Session added new reporting requirements to the TOPS report, including:

- Demographic information of program award recipients (race, gender, parents' income);
- High school GPA and ACT scores of program award recipients grouped by mean; and
- Average high school GPA and average ACT scores of students who lost the award.

The information in the report includes current and historical data on TOPS students (students receiving an *Opportunity, Performance, or Honors Award*) and, where appropriate non-TOPS students to allow for comparison. Act 227 requires that this report be submitted annually to the Senate Committee on Education and the House Committee on Education by December 1. Due to the deadline specified in the language of Act 227, the data pull ends at the 2019-2020 academic year, therefore, COVID-19 effects are not referenced in this report.

Overall, the findings indicated that:

- From 2011 to 2020, 86.7% of students deemed eligible for a TOPS award accepted the award by enrolling in a post-secondary education institution in Louisiana. This represents an increase of 5% from last year.
- The average ACT score of all TOPS recipients between 2011 and 2021 was 24 and the average high school GPA (Core GPA) was 3.44.

- From 2010-2011 to 2019-2020, the majority of TOPS recipients were white (72.5%) and female (58.7%).
- Students who begin college with a TOPS award persist and graduate at a higher rate than non-TOPS students.
- The average time-to-degree for TOPS recipients pursuing an associate's degree is 3.9 years, compared with 6.2 years for non-TOPS.
- The average time-to-degree for TOPS recipients pursuing a baccalaureate degree is 4.5 years, compared with 7.4 years for non-TOPS.

## **Introduction and Background**

### **TOPS Legislation**

Act 1202 of the 2001 Regular Legislative Session charged the Board of Regents (BoR) with developing a uniform TOPS reporting system for policy analysis and program evaluation for the purpose of providing accurate data and statistics relative to the program's impact on the state and students (Appendix A). In addition to developing a TOPS reporting system, Act 1202 also required the BoR to prepare a report on various aspects of the TOPS program. BoR staff developed interfaces between the major systems needed to identify and track TOPS students as they moved through the post-secondary education enrollment cycle to satisfy the reporting requirements. According to Act 1202, the "TOPS report" should include:

- An analysis of the relationship between high school courses taken and students' scores on the ACT;
- The number of high school graduates who are eligible for TOPS and subsequently enroll in college;
- Persistence (retention) rates of TOPS students, by award level;
- The number of and reasons for students losing award eligibility;
- Graduation rates by award category (within 100% [4-year] and 150% [6-year] of time); and
- The number of students eligible for TOPS by award category, school, and parish.

Act 587 (Appendix B) of the 2014 Regular Legislative Session added additional reporting requirements to the annual TOPS report, including:

- Demographic information of program award recipients;
- High school GPA and ACT scores of program award recipients grouped by mean, median, and mode; and
- Average high school GPA and average ACT scores of those who lost the award and those placed on probationary status.

Act 587 mandates that this report be submitted to the Senate Committee on Education and the House Committee on Education no later than December 1 of each year. Therefore, in order to comply with the Act's established deadline, data on 2020-2021 TOPS recipients are not included.

Act 227 of the 2015 Regular Legislative Session amended Act 1202 for statutory clarity. The new law reorganizes, renumbers, and recodifies existing law without making any substantive changes to the program beyond requiring additional data points to assess TOPS recipients' time to degree.

In addition, during the 2016, 2017, and 2018 Regular Legislative Sessions, there were several bills passed that will impact the TOPS program. The 2019 Regular Legislative Session passed a Study Resolution (S.R. 10) which requires BoR to study the feasibility of updating TOPS reporting requirements to include data on scholarship recipients' employment outcomes and other relevant information. Although a discussion of these statutes is necessary, the impact of some of these laws will not be reflected in the data until future reports.

The Acts of the 2016 Regular Session of the Louisiana Legislature that impact TOPS are as follows:

- **Act 18** sets a floor for the TOPS Award Amount and provides that the qualifying ACT score shall be truncated to a whole number rather than rounded to the next whole number. These changes were effective beginning with the fall semester of 2016.
- **Act 388** increases the *core* grade point average (GPA) requirement to qualify for a TOPS *Performance* Award from 3.0 to 3.25 and increases the GPA requirement to qualify for a TOPS *Honors* Award from 3.0 to 3.50. These changes are effective for high school graduates of 2022 (per Acts 245 and 346 of the 2020 Regular Legislative Session).
- **Act 503** changes the methodology for eliminating students' TOPS Awards in the event of a budget shortfall. When there is a budget shortfall, each student's TOPS award -- including *Performance* and *Honors* Award stipends -- is subject to a reduction; National Guard stipends and TOPS Tech Early Start are not reduced. TOPS Awards will be distributed to all students according to a pro-rata distribution of the available funds. Under Act 503, a student is allowed to "opt-out" of receiving their TOPS Award during a budget shortfall. This change was effective beginning with the AY 2016-2017 award year.

The **Act of the 2017 Regular Session** of the Louisiana Legislature which impacts TOPS is as follows:

- **Act 44** further clarified Act 18 of the 2016 Regular Session that the level of the award shall be the TOPS award amount charged to students during the AY2016-2017.

The **Acts of the 2018 Regular Session** of the Louisiana Legislature that impact TOPS are as follows:

- **Act 671** changes certain TOPS initial eligibility requirements and provides relative to the sharing of specific student data.
- **Act 583** establishes the TOPS Income Fund as a special treasury fund. Monies in the fund can be combined with other funds; however, all monies in the TOPS Income Fund shall be used solely to fund the TOPS Program.

### **Brief History of the Taylor Opportunity Program for Students (TOPS)**

The Tuition Opportunity Program for Students (subsequently renamed the Taylor Opportunity Program for Students, also known as TOPS), Louisiana's merit-based student aid program, was created via Act 1375 of the 1997 Regular Legislative Session. The first freshman class to receive TOPS awards entered post-secondary education in the fall of 1998. Although the founding legislation does not directly document the goals of the program, the four generally accepted purposes of TOPS are to:

- Promote academic success by requiring completion of a rigorous high school core curriculum;
- Provide financial incentives as a reward for good academic performance;
- Keep Louisiana's best and brightest in the state to pursue post-secondary education with the hope that they will remain in the state and become productive members of Louisiana's workforce; and
- Promote access to and success in post-secondary education.

### **Eligibility Criteria, Levels of Award, Renewal Requirements, Distribution of Awards**

There are four TOPS awards available to students enrolling at Louisiana's colleges and universities: TOPS Tech, *Opportunity*, *Performance*, and *Honors*. Because the TOPS Tech Award has historically been underutilized, this report focuses only on those students receiving an *Opportunity*, *Performance*, or *Honors* Award. Limited statistical analysis on the TOPS Tech Award can be found in Appendix D. Act 230 of the 2015 Regular Session made changes to the TOPS Tech program. Under Act 230, students graduating from high school during the 2016-2017 school year and thereafter can use the TOPS Tech Award to pursue an associate's degree or other shorter-term training and education credential, including skill, occupational, vocational, technical, certificate, and academic, that the Workforce Investment Council and the Board of Regents determine is aligned to state workforce priorities. These changes were expected to increase participation, allowing for a more detailed analysis of the TOPS Tech program in future reports.

The eligibility criteria for the *Opportunity*, *Performance*, and *Honors* Awards include completion of a defined high school core curriculum, with a minimum grade point average (GPA) in core courses and a minimum ACT composite score. Table 1 lists current eligibility criteria and award components of TOPS. Currently, the TOPS Core Curriculum consists of 19 units. The specific course requirements of the TOPS Core Curriculum can be found in

Appendix E.

Historically, the administration of TOPS was statutorily assigned to the Louisiana Student Financial Assistance Commission (LASFAC). However, Act 314 of the 2016 Regular Session abolished LASFAC and transferred its duties to the Board of Regents. Therefore, the Louisiana Office of Student Financial Assistance (LOSFA) has been administering the TOPS program under the direction of the BoR since that date. The Free Application for Federal Student Aid (FAFSA) or TOPS Online Application are the mechanisms for applying for TOPS. Program eligibility is determined using the high school transcript from the Louisiana Department of Education's Student Transcript System (STS) and official composite ACT scores.

**Table 1.**

<b>TOPS Eligibility Criteria and Award Components, AY 2020-2021</b>				
<b>Award</b>	<b>Core Units</b>	<b>Core GPA</b>	<b>ACT Composite</b>	<b>Duration</b>
<b>Opportunity</b>	19	2.5	Prior year state average, currently 20	4 years or 8 semesters
<b>Performance</b>	19	3.0	23	4 years or 8 semesters
<b>Honors</b>	19	3.0	27	4 years or 8 semesters
Beginning with 2022 graduates, the GPA required to qualify for the Performance Award will be a 3.25 and the GPA required to qualify for the Honors Award will be a 3.50				
Source: LOSFA website - TOPS Brochures & Flyers				

To maintain eligibility, TOPS recipients must be continuously enrolled as full-time students, earn at least 24 semester hours each academic year (fall, spring, and summer), and maintain satisfactory academic progress as demonstrated by the cumulative grade point average. Table 2 lists the minimum renewal requirements for each award. Continuing eligibility is determined by LOSFA based on data from the post-secondary institution in which the student is enrolled.

**Table 2.**

<b>Minimum Renewal Requirements, AY 2020-2021</b>			
<b>Award</b>	<b>Hrs. Earned /AY</b>	<b>Cumulative GPA for continuation</b>	<b>Award Reinstated* (Upon recovery of req. GPA)</b>
<b>Opportunity</b>	24	2.30 after 24 hrs. 2.50 after 48 hrs. Maintain steady academic progress at the end of all other terms (2.00 TOPS cumulative GPA)	Yes
<b>Performance</b>	24	3.00 after 24 hrs. Maintain satisfactory academic progress at the end of all other terms (2.00 TOPS cumulative GPA)	Yes, Opportunity
<b>Honors</b>	24	3.00 after 24 hrs. Maintain satisfactory academic progress at the end of all other terms (2.00 TOPS cumulative GPA)	Yes, Opportunity

Source: LOFSA website - TOPS Brochures & Flyers

\*Achievement of the required GPA must occur within 2 years.

Table 3 illustrates the distribution of TOPS awards across systems for AY 2020-2021. This year, the majority (54.9%) of TOPS awards went to students attending a U.L. System campus. Data also indicate that the majority (44.1%) of students with TOPS awards had an *Opportunity Award*. Of students with the highest level of award, the *Honors Award*, 46.7% attended a U.L. System campus.

**Table 3.**

<b>Distribution of Award Types Across Systems, AY 2020-2021</b>							
<b>Award</b>	<b>LSU System</b>	<b>Southern System</b>	<b>UL System</b>	<b>LCTC System</b>	<b>Private Institutions</b>	<b>Proprietary Schools</b>	<b>% of all Awards</b>
<i>Opportunity</i>	27.0%	2.3%	57.2%	7.2%	5.7%	0.7%	44.1%
<i>Performance</i>	30.9%	0.8%	59.0%	2.9%	5.9%	0.5%	29.4%
<i>Honors</i>	42.7%	0.2%	46.7%	0.6%	9.6%	0.1%	26.5%
% of all awards	32.3%	1.3%	54.9%	4.2%	6.8%	0.5%	100.0%

Source: LOSFA - TOPS Payment Summary by Award Level for Academic Year 2020-2021 as of 09/07/2021

### **TOPS Report: Historical Analysis of the TOPS Program, 2010-2021**

The information in this report includes current and historical data on TOPS students (receiving an *Opportunity*, *Performance*, or *Honors Award*) and, where appropriate, non-TOPS students to allow for comparison. Some of the data provided in the "Preparation" section and all of the data provided in the "Participation," "Persistence," and "Graduation" sections of this report do not include private post-secondary institutions since those institutions do not currently participate in Regents' reporting systems. There was an agreement and expectation that this data would be included going forward and presented in an order that follows a student's progression through the post-secondary enrollment process, from preparation to participation in post-secondary education to persistence to graduation.

## **Preparation**

TOPS academic eligibility criteria require students to take high school courses that will prepare them for success after high school, particularly in post-secondary education. With the [2001 Master Plan](#), the BoR adopted the *TOPS Core* as the *Regents' Core*, the most critical element of the minimum standards established for admission to the state's public four-year colleges and universities. With this change, students had a double incentive to complete the college-preparatory curriculum.

A study of the 2021 Louisiana high school graduates conducted by ACT examined the correlation between the ACT Core – which is closely aligned with the TOPS Core – and students' performance on the ACT. Findings indicated that students who reported taking the ACT Core earned higher composite ACT scores than students who did not take the ACT Core.

According to ACT, 50,101 students in the 2021 graduating class took the ACT test. Approximately 55% took the ACT Core, and 13% took less than the Core (because some students did not indicate whether they completed the ACT Core, the numbers do not add up to 100%). The average ACT composite (Table 4) for those who reported completing the ACT Core in 2021 was 20.3, whereas the average ACT composite score for those who did not report completing the ACT Core was 16.1.<sup>1</sup>

The TOPS Core eligibility criteria are more rigorous than the ACT Core. They require students to take a more rigorous and prescriptive high school curriculum, which better prepares them for the ACT and success in post-secondary education. Since the 2003 high school graduating cohort, data indicate that the percentage of students completing the TOPS University Core has risen from 75.7% to 81.1%. Since the TOPS Core and ACT Core are closely aligned, students who complete the TOPS Core earn higher ACT composite scores than students who do not complete the TOPS Core.

**Table 4.**

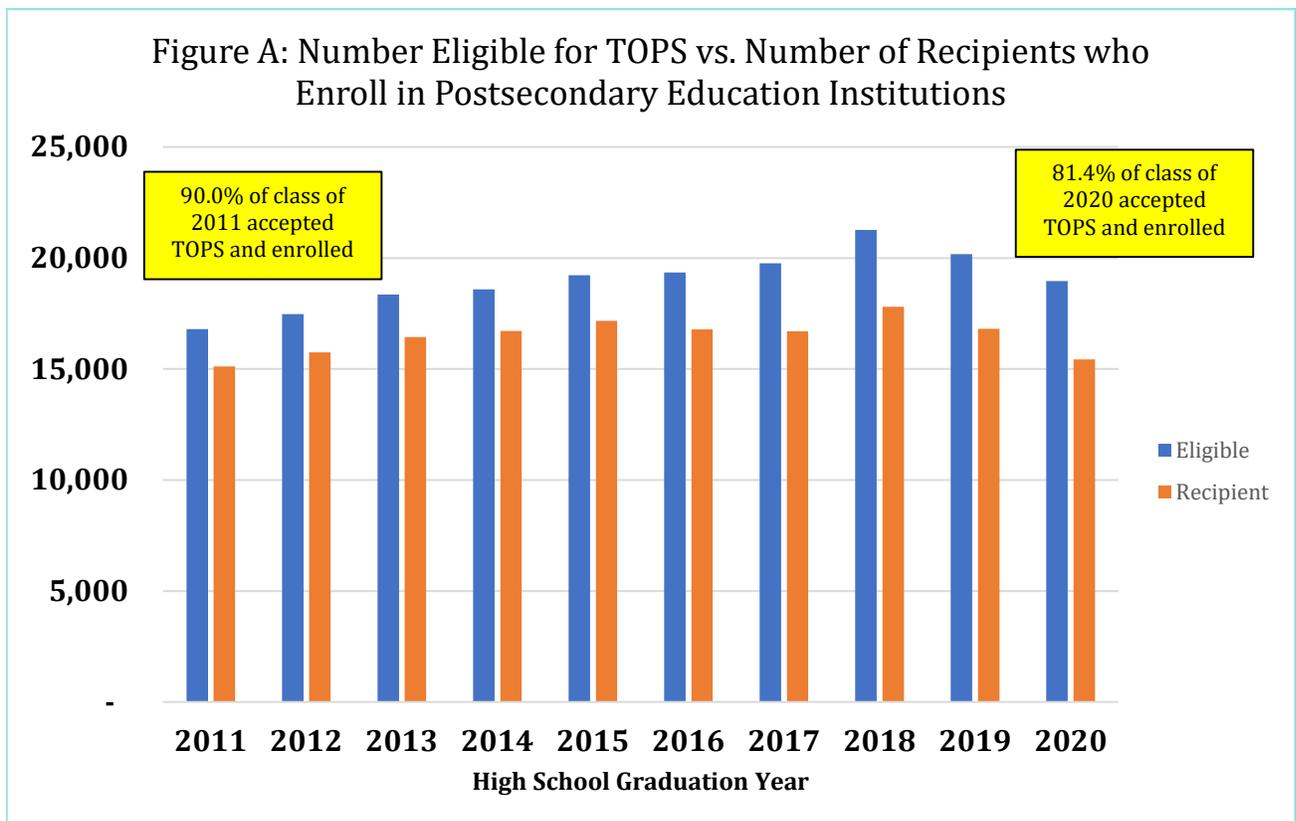
<b>Average ACT Composite, AY 2016-2021</b>		
<b>High School Grad Year</b>	<b>Average ACT Composite for students completing ACT Core</b>	<b>Average ACT Composite for students not completing ACT Core</b>
2016	20.7	16.2
2017	20.8	16.3
2018	20.7	16.1
2019	20.6	15.6
2020	20.5	15.8
2021	20.3	16.1

Source: The ACT Profile Report - State Graduating Class 2021 Louisiana

<sup>1</sup> ACT Core or more results correspond to students taking four or more years of English and three or more years each of math, social studies, and natural science. Those who did not complete the ACT Core would most probably have completed the Louisiana Jump Start curriculum.

## Participation

A generally accepted purpose of TOPS is to attract and retain Louisiana's high school graduates who are more likely to persist and attain a post-secondary credential. In fact, a common slogan associated with the TOPS program has been to "retain the best and brightest" students to attend Louisiana's colleges with the hope that they will enter the state's workforce after graduation. To that end, of the 189,936 students deemed eligible for a TOPS *Opportunity, Performance, or Honors Award* between 2011 and 2020, 164,710 (or 86.7%) accepted the award and enrolled in a post-secondary education institution in Louisiana (see Figure A). If one were to define the best and brightest as students deemed eligible for the TOPS *Honors Award*, approximately 81.1% accepted TOPS *Honors* and enrolled in a post-secondary education institution in Louisiana. The lower acceptance rate (81.5%) compared to the overall TOPS acceptance rate (86.7%) can be attributed to the larger number of post-secondary options (in-state and out-of-state) available to *Honors Award*-eligible students.



Since 2011-2012, TOPS recipients' average high school Core GPA has increased, as illustrated in Table 5. In 2011-2012, the average TOPS Core GPA was 3.36. By 2020-2021, the average TOPS Core GPA had increased to 3.69. TOPS recipients' average ACT scores and TOPS Core GPAs have been consistently higher than the minimum requirements for a TOPS *Opportunity* Award. For this reporting year, TOPS recipients' average ACT composite reached a first-time high of 25 while their average core GPA increased to 3.69. The average ACT score reported by ACT is not the same as it is for LOSFA, TOPS uses the highest test score whereas ACT reports the most recent. See Appendix F for an analysis of 2020-2021 high school graduates eligible for TOPS by award category, school, and parish.

**Table 5.**

<b>Mean ACT and Core GPA of TOPS Recipients*</b>			
<b>HS Graduating Cohort</b>	<b>TOPS Recipients' Average Composite ACT Score</b>	<b>Statewide Average ACT Composite Score **</b>	<b>TOPS Recipients' Average Core GPA</b>
2011-2012	24	20.3	3.36
2012-2013	24	19.5	3.37
2013-2014	24	19.2	3.35
2014-2015	24	19.4	3.35
2015-2016	24	19.5	3.38
2016-2017	24	19.5	3.40
2017-2018	24	19.2	3.54
2018-2019	24	18.8	3.58
2019-2020	24	18.7	3.64
2020-2021***	25	18.4	3.69

\* Since 2011, the average overall composite ACT score of TOPS recipients is 24, and the overall average GPA is 3.44  
 \*\* The statewide average includes all graduating high school students. Source: ACT Profile Report  
 \*\*\*Of those eligible.

As illustrated below in Table 6, TOPS recipients achieve higher ACT composite scores across all races. Average scores for African American students throughout the past ten years have increased to an average of 22.8 for 2019-2020, compared to 24.8 for White students and 24.1 for Hispanic.

**Table 6.**

<b>TOPS Recipients, by Race and ACT Composite Score*</b>							
HS Graduating Cohort	Asian	American Indian	African American	White	Hispanic	Other	Total
2010-2011	24.7	22.9	22.2	24.3	23.7	23.5	23.9
2011-2012	24.9	22.9	22.3	24.3	24.0	24.2	23.9
2012-2013	25.0	23.4	22.4	24.4	23.9	24.4	24.0
2013-2014	25.1	23.6	22.3	24.5	24.3	24.4	24.1
2014-2015	25.4	23.3	22.5	24.5	24.0	24.5	24.1
2015-2016	25.9	23.8	22.7	24.7	24.3	24.5	24.3
2016-2017	25.5	24.3	22.6	24.7	24.2	24.7	24.4
2017-2018	25.5	23.8	22.6	24.8	24.4	24.0	24.4
2018-2019	26.1	23.3	22.7	24.8	24.2	24.3	24.4
2019-2020	25.8	25.0	22.8	24.8	24.1	24.5	24.4

\* It should be noted that 2,930 individuals did not report their race. Therefore they were not included in this analysis.

Source: LOSFA internal data files as of August 2021.

As Table 7 indicates, TOPS recipients are predominantly white. In 2019-2020, 72.5% of TOPS recipients were white while the total Academic Year 2020-21 first-time entering freshman student population was 50.2% white; this percentage reflects all enrolled first-time freshmen (including in-state, out-of-state, TOPS recipients, and non-TOPS students). This trend is found in other states with similarly large merit-based scholarship programs. Despite the racial gaps present among TOPS recipients, the number of minority students receiving TOPS has increased over time. For example, in 2019-2020, 2,583 African Americans were TOPS recipients, compared to 2,462 in 2010-2011. This represents a 5% increase since 2010-2011.

**Table 7.**

<b>TOPS Recipients, by Race*</b>							
HS Graduating Cohort	Asian	American Indian	African American	White	Hispanic	Other	Total
2010-2011	400	71	2,462	11,543	339	70	14,885
2011-2012	480	76	2,813	11,659	421	95	15,544
2012-2013	492	82	2,946	12,174	412	138	16,244
2013-2014	517	111	2,764	12,139	461	144	16,136
2014-2015	539	110	3,073	12,487	507	149	16,865
2015-2016	508	102	3,086	12,083	545	154	16,478
2016-2017	504	97	2,928	12,176	537	195	16,437
2017-2018	562	117	3,301	12,738	586	258	17,562
2018-2019	518	73	2,926	12,156	589	267	16,529
2019-2020	512	68	2,583	11,123	572	261	15,119

\* It should be noted that 2,930 individuals did not report their race. Therefore they were not included in this analysis.

Source: LOSFA internal data files as of August 2021.

Additionally, initial TOPS recipients have been predominantly female. As noted in Tables 8 and 9, in 2019-2020, 58.9% of TOPS recipients were female. In comparison, 57.7% of the total Academic Year 2020-21 first-time freshman undergraduate population was female; this percentage reflects all enrolled first-time freshmen (includes in-state, out-of-state, TOPS recipients, and non-TOPS students).

**Table 8.**

<b>TOPS Recipients, by Gender and ACT Composite Score*</b>			
HS Graduating Cohort	Female	Male	Total
2010-2011	23.6	24.4	24.0
2011-2012	23.6	24.4	23.9
2012-2013	23.7	24.5	24.0
2013-2014	23.8	24.6	24.1
2014-2015	23.8	24.6	24.1
2015-2016	24.0	24.8	24.3
2016-2017	24.0	24.9	24.4
2017-2018	24.0	24.9	24.4
2018-2019	24.1	24.9	24.4
2019-2020	24.1	25.0	24.5

\* It should be noted that over the ten-year period, 400 individuals did not report their gender and are not included in this analysis.

Source: LOSFA internal data files as of August 2021

**Table 9**

<b>TOPS Recipients, by Gender*</b>			
<b>HS Graduating Cohort</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
2010-2011	8,759	6,357	15,116
2011-2012	9,054	6,674	15,728
2012-2013	9,595	6,850	16,445
2013-2014	9,777	6,920	16,697
2014-2015	10,124	7,018	17,142
2015-2016	9,917	6,845	16,762
2016-2017	9,763	6,902	16,665
2017-2018	10,315	7,427	17,742
2018-2019	9,673	7,050	16,723
2019-2020	9,017	6,292	15,309

\* It should be noted that over the ten-year period, 400 individuals did not report their gender and are not included in this analysis.

Source: LOSFA internal data files as of August 2021

As indicated in Table 10 & 11, TOPS recipients are increasingly coming from middle- and upper-income families. Since 2010-2011, the number of TOPS recipients from households with incomes of \$150,000 or more increased by 56%, whereas the number of recipients from families with incomes of \$14,999 or less (below the poverty line) decreased by 11% over the same time frame. These data align with national trends.

**Table 10.**

<b>Initial TOPS Opportunity, Performance, and Honors Recipients, by Parental Income and ACT Composite Score*</b>									
<b>High School Graduation Cohort</b>	<b>\$0- \$14,999</b>	<b>\$15,000- \$24,999</b>	<b>\$25,000- \$34,999</b>	<b>\$35,000- \$49,999</b>	<b>\$50,000- \$69,999</b>	<b>\$70,000- \$99,999</b>	<b>\$100,000- \$129,999</b>	<b>\$130,000- \$149,999</b>	<b>\$150,000 +</b>
2010-2011	23.0	22.8	23.1	23.6	23.9	24.1	24.5	24.7	25.2
2011-2012	22.9	22.8	23.4	23.5	23.8	24.1	24.3	24.5	25.2
2012-2013	23.0	23.0	23.2	23.6	24.1	24.2	24.3	24.6	25.2
2013-2014	23.1	23.0	23.4	23.7	24.0	24.2	24.4	24.8	25.2
2014-2015	23.1	23.1	23.2	23.7	24.0	24.3	24.4	24.7	25.3
2015-2016	23.3	23.2	23.4	23.8	24.3	24.4	24.7	24.9	25.4
2016-2017	23.2	23.2	23.5	24.0	24.4	24.4	24.7	24.7	25.5
2017-2018	23.3	23.1	23.3	23.8	24.4	24.5	24.6	25.1	25.7
2018-2019	23.4	23.1	23.4	24.0	24.3	24.5	24.9	25.0	25.6
2019-2020	23.4	23.3	23.5	23.8	24.3	24.5	24.6	25.0	25.5

\* It should be noted that over the past ten years, 11,449 individuals either did not report their income or reported a negative income. Therefore, those individuals were not included in this analysis

Source: LOSFA internal data files as of August 2021

**Table 11.**

Initial TOPS Opportunity, Performance, and Honors Recipients, by Parental Income*									
High School Graduation Cohort	\$0-\$14,999	\$15,000-\$24,999	\$25,000-\$34,999	\$35,000-\$49,999	\$50,000-\$69,999	\$70,000-\$99,999	\$100,000-\$129,999	\$130,000-\$149,999	\$150,000+
2010-2011	899	1,124	1,065	1,397	1,741	2,616	2,049	858	2,225
2011-2012	917	1,233	1,115	1,501	1,727	2,714	2,115	849	2,421
2012-2013	1,014	1,243	1,102	1,514	1,759	2,636	2,235	1,044	2,737
2013-2014	980	1,238	1,128	1,525	1,622	2,621	2,216	1,055	3,086
2014-2015	1,092	1,255	1,162	1,583	1,739	2,584	2,238	1,082	3,271
2015-2016	997	1,235	1,129	1,577	1,677	2,500	2,201	1,070	3,332
2016-2017	1,016	1,227	1,154	1,403	1,563	2,515	2,169	1,176	3,356
2017-2018	1,124	1,365	1,252	1,710	1,777	2,559	2,322	1,122	3,408
2018-2019	909	1,248	1,102	1,536	1,681	2,328	2,250	1,083	3,508
2019-2020	800	1,016	1,002	1,380	1,439	2,168	2,056	1,035	3,476

\* It should be noted that over the past ten years, 11,449 individuals either did not report their income or reported a negative income. Therefore, those individuals were not included in this analysis

Source: LOSFA internal data files as of August 2021

### **Persistence**

Persistence in post-secondary education is usually measured by the rate at which first-time, full-time, degree-seeking students are retained in (or return for) their second year. As illustrated in Tables 12, 13, and 14, students who begin college with a TOPS award return to post-secondary education in subsequent years at higher rates than non-TOPS students. Furthermore, students who receive the *Performance* and *Honors* Awards are retained at higher rates than students who receive the *Opportunity* Award. Because TOPS students are generally better prepared for post-secondary education, it is not surprising that these students persist at higher rates than non-TOPS students.

Table 12 examines the overall retention rate (retention at any Louisiana public post-secondary institution, not necessarily the institution at which the student started) through the second, third, and fourth years of students with TOPS who began at a four-year institution compared to those who began without TOPS.

Previous reports included Louisiana residents as well as out-of-state and international students in the non-TOPS category. Beginning with the 2018 TOPS Report, out-of-state and international students will be excluded since they are not eligible for TOPS.

**Table 12.**

<b>Statewide Retention Rates of TOPS vs. Non-TOPS Students Who Began at a Four-Year Institution</b>						
<b>Fall Semester Entering Class</b>	<b>2<sup>nd</sup> Yr. Retention</b>		<b>3<sup>rd</sup> Yr. Retention</b>		<b>4<sup>th</sup> Yr. Retention</b>	
	<b>TOPS</b>	<b>Non-TOPS</b>	<b>TOPS</b>	<b>Non-TOPS</b>	<b>TOPS</b>	<b>Non-TOPS</b>
2010	88%	69%	82%	58%	77%	51%
2011	88%	69%	81%	58%	75%	50%
2012	87%	69%	81%	57%	75%	50%
2013	87%	68%	81%	57%	76%	49%
2014	87%	68%	81%	56%	75%	50%
2015	87%	65%	81%	54%	75%	48%
2016	88%	67%	82%	57%	76%	49%
2017	88%	68%	81%	56%	76%	49%
2018	88%	67%	81%	55%	0%	0%
2019	89%	69%	0%	0%	0%	0%

Source: BoR internal data files as of August 2021, Non-TOPS is limited to Louisiana residents

Table 13 examines the overall retention rate of TOPS students who began at a four-year institution through the second, third, and fourth years by award level.

**Table 13.**

<b>Statewide Retention Rates of TOPS Students Who Began at a Four-Year Institution by TOPS Award Level</b>									
<b>Fall Semester Entering Class</b>	<b>2<sup>nd</sup> Yr. Retention</b>			<b>3<sup>rd</sup> Yr. Retention</b>			<b>4<sup>th</sup> Yr. Retention</b>		
	<b>Opportunity</b>	<b>Performance</b>	<b>Honors</b>	<b>Opportunity</b>	<b>Performance</b>	<b>Honors</b>	<b>Opportunity</b>	<b>Performance</b>	<b>Honors</b>
2010	87%	88%	94%	79%	85%	93%	73%	81%	89%
2011	87%	87%	94%	78%	84%	91%	71%	81%	87%
2012	86%	88%	94%	77%	84%	91%	71%	81%	88%
2013	86%	86%	94%	78%	83%	91%	72%	79%	88%
2014	85%	87%	94%	77%	83%	92%	70%	80%	89%
2015	85%	87%	94%	77%	83%	92%	70%	79%	88%
2016	86%	88%	93%	78%	84%	90%	71%	80%	87%
2017	86%	89%	93%	77%	85%	91%	70%	80%	86%
2018	85%	89%	93%	76%	85%	92%	0%	0%	0%
2019	85%	90%	95%	0%	0%	0%	0%	0%	0%

Source: BoR internal data files as of August 2021

Table 14 examines the overall retention rate to the second year of students who began with TOPS at a two-year institution compared to those who began without TOPS (Non-TOPS students includes out of state students for comparative purposes).

**Table 14.**

Statewide Retention Rates of TOPS vs. Non-TOPS Students Who Began at a Two-Year Institution		
Fall Semester Entering Class	2 <sup>nd</sup> Yr. Retention	
	TOPS	Non-TOPS
2010	77%	52%
2011	72%	52%
2012	74%	51%
2013	72%	50%
2014	73%	49%
2015	75%	48%
2016	74%	47%
2017	76%	47%
2018	76%	48%
2019	73%	45%

Source: BoR internal data files as of September 2021, Non-TOPS is limited to Louisiana residents

Students who receive a TOPS award must meet minimum academic criteria to retain their award. (See Table 2.) The award is cancelled when students fail to maintain full-time and continuous enrollment and earn the required 24 hours of credit per academic year or maintain the required minimum GPA. Students may request and be granted exceptions for failure to meet these criteria for circumstances beyond their control, including illness, death in the family, military service, natural disasters, etc. TOPS Awards are initially suspended for GPA and are permanently cancelled only after two years have passed and the student has not attained the required GPA. As shown in Table 15, the number of awards cancelled has declined over time.

Furthermore, between fall 2010 and spring 2020, 164,301 students received TOPS awards. Of these TOPS award recipients, 33,798 (20%) had their TOPS award cancelled at some point during their post-secondary academic career. During the time period of 2010-2011 to 2019-2020, the cumulative total of cancelled awards was 33,798, however over time this has decreased to 10%. Of these 33,798 cancelled awards, 28,137 were cancelled due to students' failure to earn 24 hours of college credit during an academic year; 3,199 awards due to the GPA requirement; 2,462 due to non-continuous enrollment; and 6,159 due to student resignations. The vast majority of awards are cancelled due to the 24-hour requirement. Table 15.

**Table 15.**

<b>Percentage of TOPS Award Cancelled** by Cohort</b>											
<b>Entering Cohort</b>	<b>Total # of Awards</b>	<b>Total # of Awards Cancelled*</b>		<b>Cancelled: 24 Hr. Requirement</b>		<b>Cancelled: GPA Requirement</b>		<b>Cancelled: Non-Continuous Enrollment</b>		<b>Cancelled: Student Resignation</b>	
2010-2011	14,805	4,668	32%	3,156	21%	489	3%	1,023	7%	605	4%
2011-2012	15,124	4,231	28%	3,029	20%	520	3%	682	5%	588	4%
2012-2013	15,815	4,103	26%	3,466	22%	540	3%	97	1%	599	4%
2013-2014	16,454	4,276	26%	3,649	22%	516	3%	111	1%	656	4%
2014-2015	16,703	4,145	25%	3,685	22%	362	2%	98	1%	663	4%
2015-2016	17,292	4,178	24%	3,739	22%	333	2%	106	1%	666	4%
2016-2017	16,704	3,736	22%	3,362	20%	255	2%	119	1%	619	4%
2017-2018	16,694	2,489	15%	2,255	14%	133	1%	101	1%	681	4%
2018-2019	17,770	1,892	11%	1,758	10%	51	0%	83	0%	586	3%
2019-2020	16,940	80	0%	38	0%		0%	42	0%	496	3%
2020-2021	*	*	*	*	*	*	*	*	*	*	*
<b>Grand Total</b>	<b>164,301</b>	<b>33,798</b>		<b>28,137</b>		<b>3,199</b>		<b>2,462</b>		<b>6,159</b>	

Source: LOSFA internal data files as of September 2021, TOPS Tech award recipients not included.

\* Due to change in methodology by LOSFA in 2018 regarding a timeframe change from 90 days to 9 months for data collection. For awards cancelled for 2020-2021, these data are not available at this time and will be reported in the next year.

\*\*Students whose awards are cancelled for everything but GPA may request and be approved for an exception under existing law.

The average ACT score of all the TOPS recipients who had their awards canceled between 2008-2009 and 2019-2020 (due to failure to earn the required 24 hours of credit per academic year, earn the required minimum GPA, or maintain full-time and continuous enrollment) was 23. Among this group, the average high school GPA was 3.14 (Table 16).

**Table 16.**

<b>Average ACT Score and High School GPA of TOPS Recipients Who had Their Award Cancelled*, 2008-2009 to 2019-2020</b>		
<b>Reason Cancelled</b>	<b>Average ACT Composite</b>	<b>Average High School GPA</b>
24 Hour	23.1	3.14
GPA	22.8	3.10
Non-Continuous Enrollment	23.2	3.17

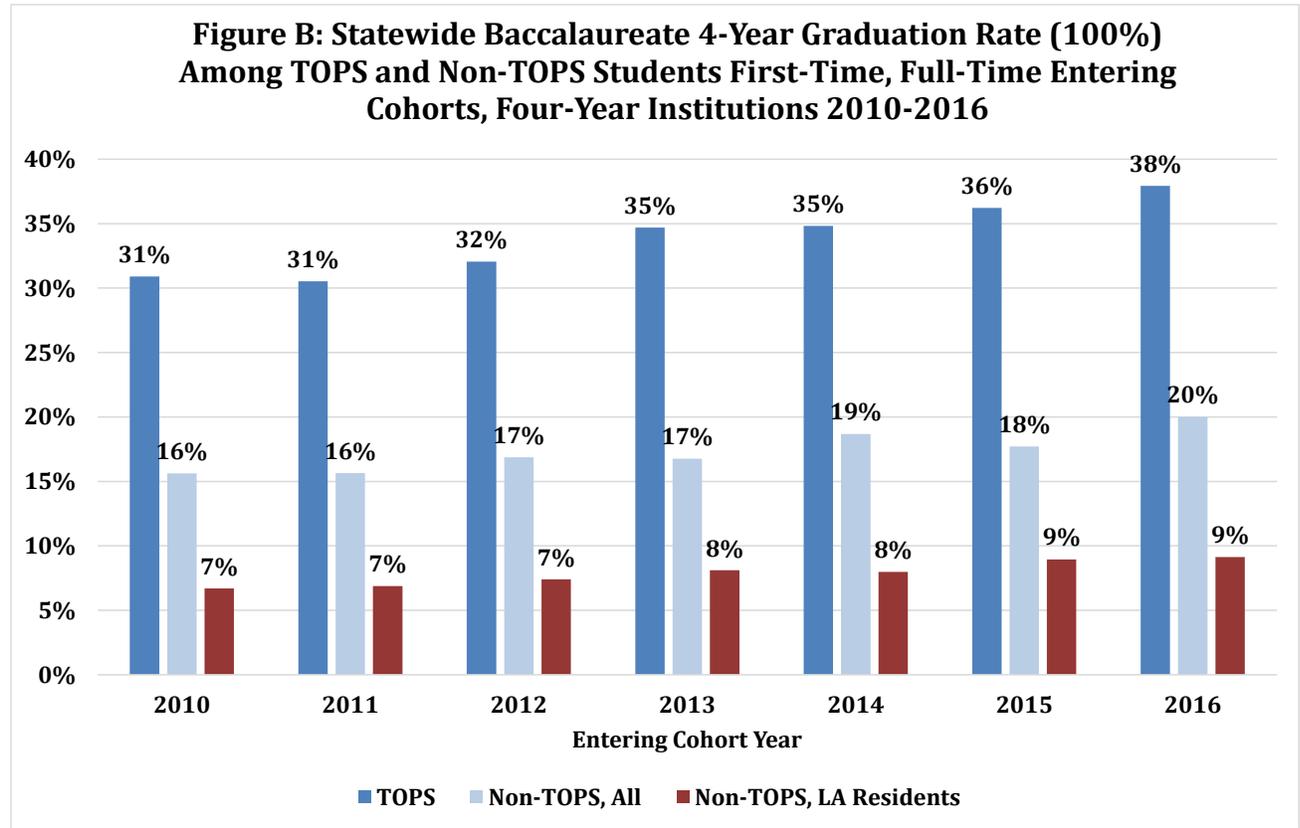
\*Students whose awards are cancelled for everything but GPA may request and be approved for an exception under existing law.

### **Graduation**

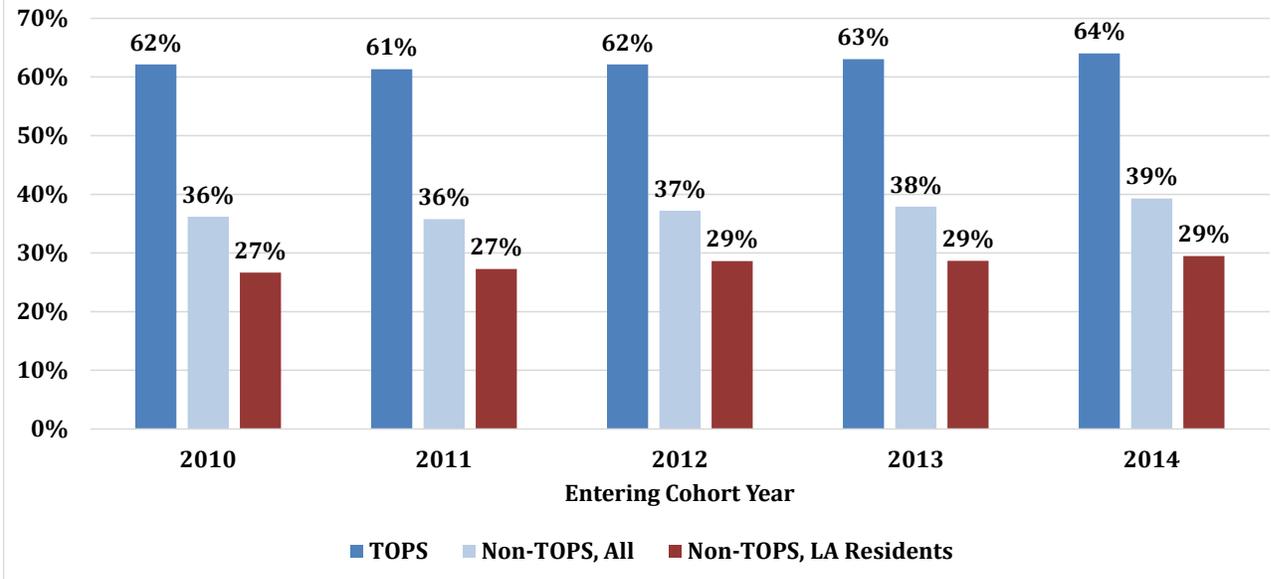
A graduation rate is typically measured by calculating the rate at which first-time, full-time degree-seeking students earn their academic degrees within 150% of the time anticipated (i.e., within six years for baccalaureate degrees and within three years for associate's degrees). However, because TOPS recipients are only eligible for the award for up to four years (or eight semesters), examining graduation rates at both 100% and 150% of time is essential.

As noted in Figures B and C, students who begin a baccalaureate degree program with TOPS graduate within 100% and 150% of time at much higher rates than students without a TOPS award. To compare the same cohorts, the 2014 class will be used as both 100%, and 150%

data are available. Findings indicate that 35% of the 2014 first-time, full-time entering cohort of TOPS recipients completed a baccalaureate degree within 100% of time, compared with 8% of non-TOPS students. Furthermore, 64% of the 2014 first-time, full-time entering cohort of TOPS recipients completed a baccalaureate degree within 150% of time, compared with 29% of non-TOPS students.

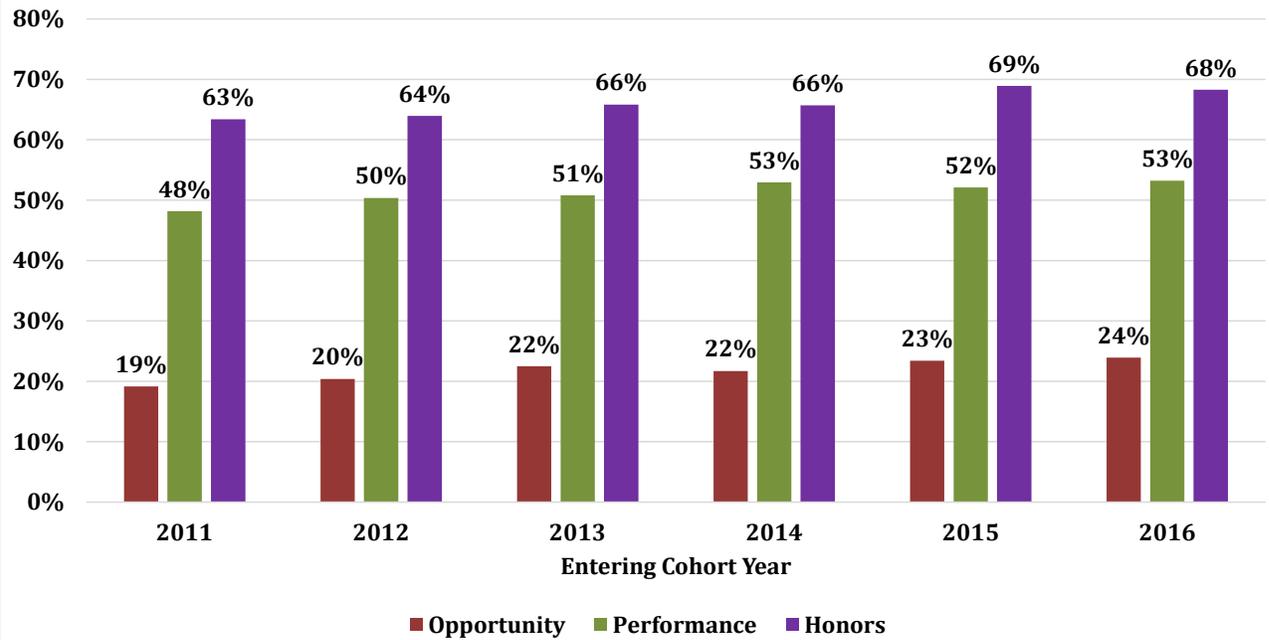


**Figure C: Statewide Baccalaureate 6-Year Graduation Rate (150%) Among TOPS and Non-TOPS Students First-Time, Full-Time Entering Cohorts, Four-Year Institutions 2010-2014**

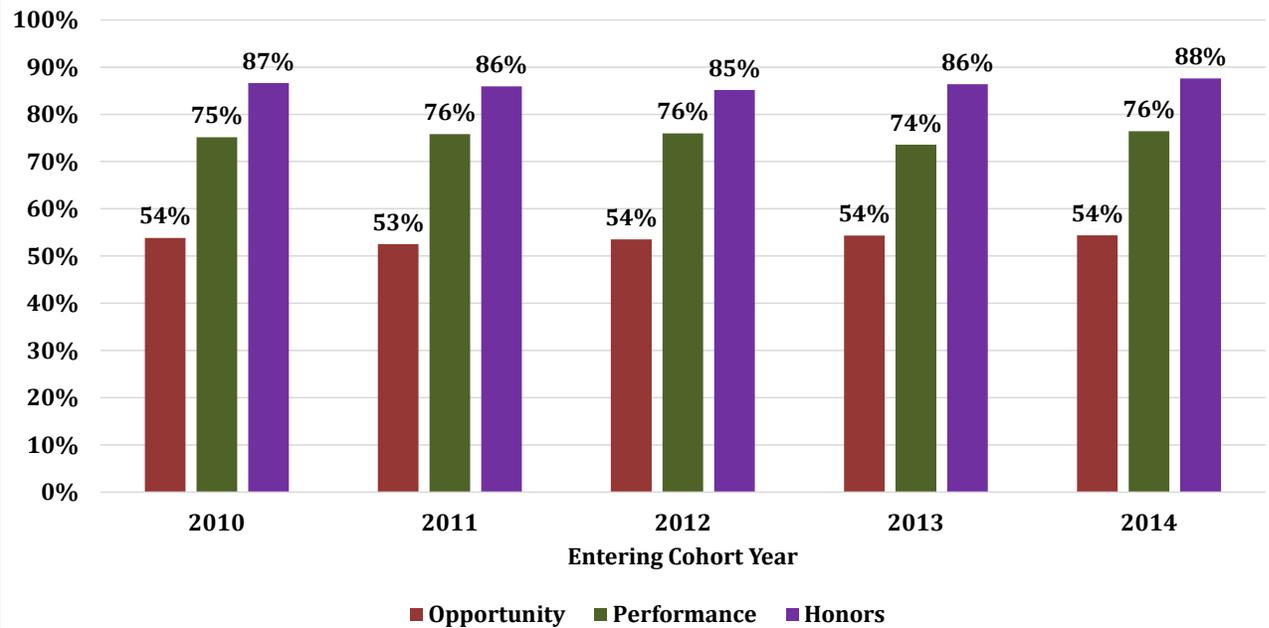


Graduation rates also differ across the type of award received. TOPS *Honors* Award recipients graduate at much higher rates than TOPS *Performance* and *Opportunity* Award recipients. As above, in order to compare the same cohorts, the 2014 class will be used as both 100%, and 150% data are available. As noted in Figures D and E, 66% of TOPS *Honors* Award recipients in the 2014 entering cohort completed a baccalaureate degree within 100% of time and 88% within 150% of time, compared with 53% and 22% within 100% of time and 76% and 54% within 150% of time for TOPS *Performance* and *Opportunity* Award recipients, respectively.

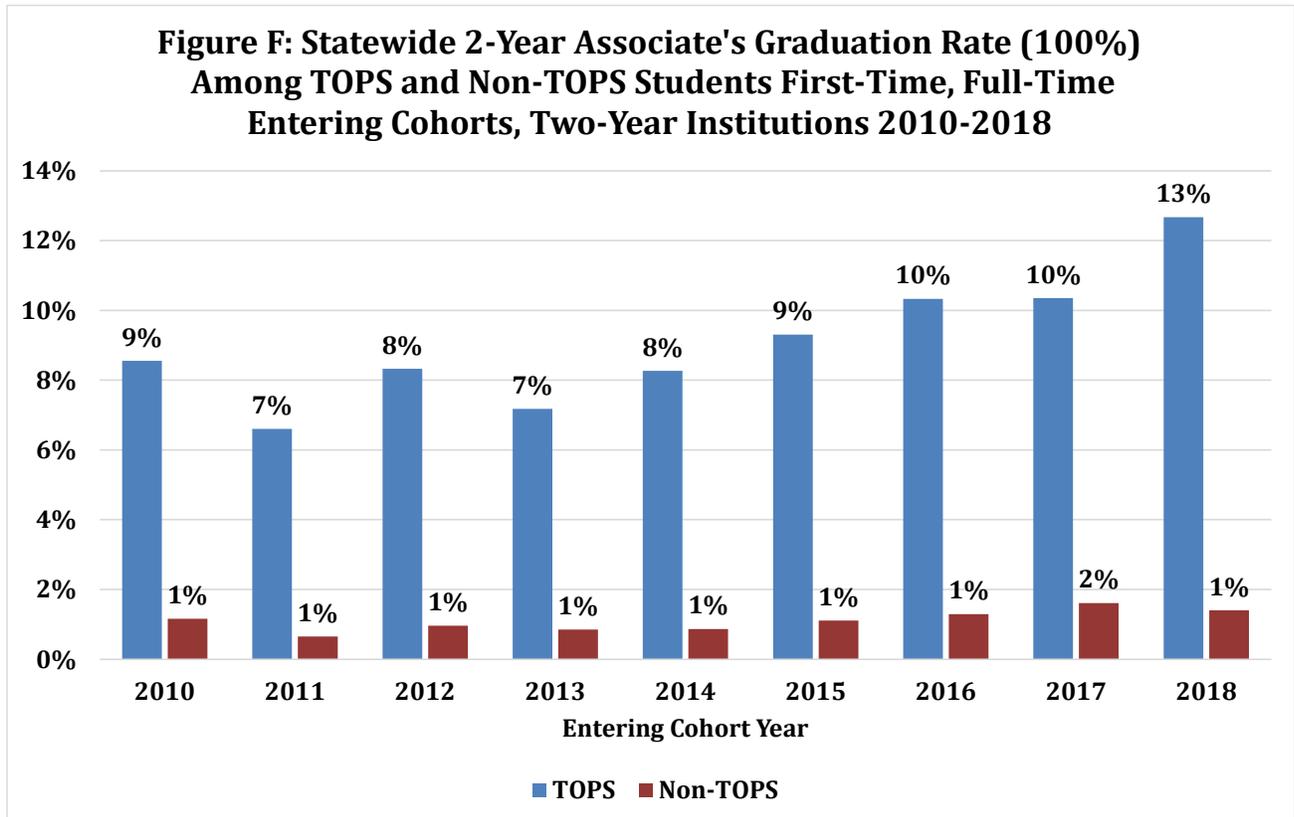
**Figure D: Statewide Baccalaureate 4-Year Graduation Rate (100%) By Opportunity, Performance, Honors**



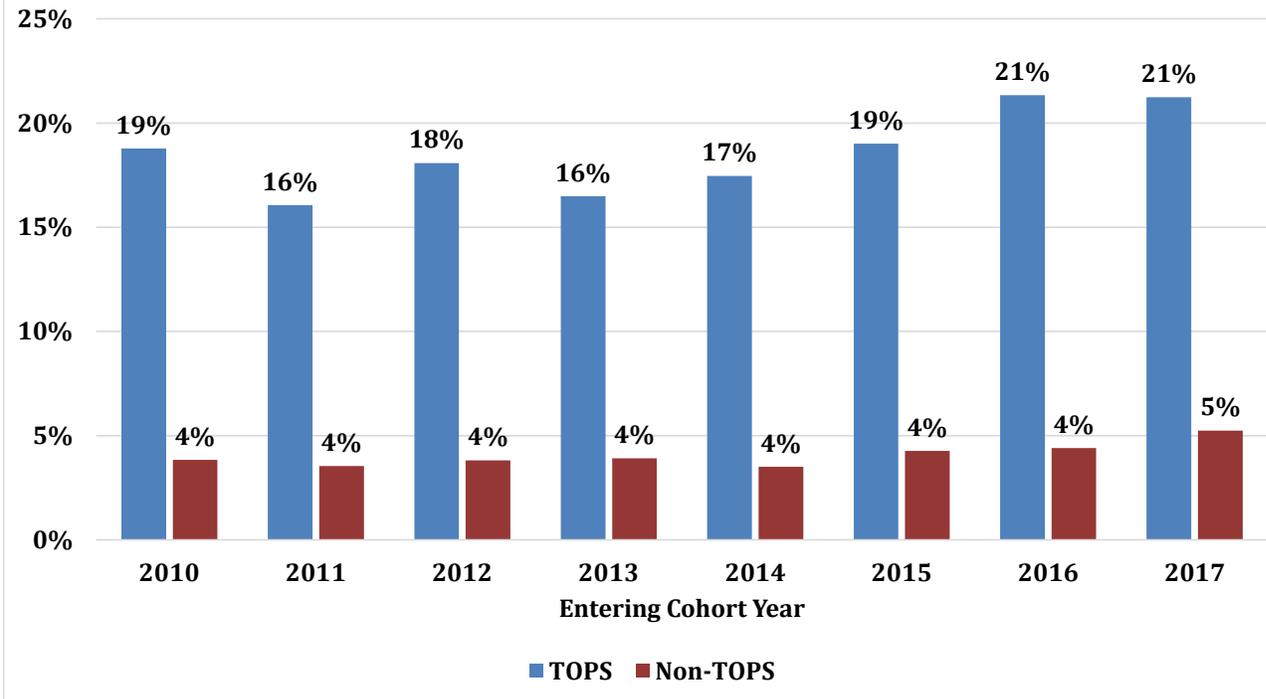
**Figure E: Statewide Baccalaureate 6-Year Graduation Rate (150%) By Opportunity, Performance, Honors**



Similar to TOPS baccalaureate degree seekers, TOPS recipients who begin an associate's degree program graduate at much higher rates than students without a TOPS award. In order to compare the same cohorts, the 2017 class was used as both 100%, and 150% data are available. As shown in Figures F and G, 13% of the 2017 first-time, full-time entering cohort of TOPS recipients completed an associate's degree within 100% of time, compared with 1% of non-TOPS students. Within 150% of time, 21% of the 2017 first-time, full-time entering cohort of TOPS recipients completed an associate's degree, compared with 5% of non-TOPS students. Performance measures for out-of-state and international students were negligible and did not affect the data.



**Figure G: Statewide 2-Year Associate's Graduation Rate (150%)  
Among TOPS and Non-TOPS Students First-Time, Full-Time  
Entering Cohorts, Two-Year Institutions 2010-2017**



National Student Clearinghouse (NSC) [2016] defines time-to-degree as "the time between initial enrollment in a post-secondary institution and graduation with a college degree." Table 17 examines this metric for TOPS recipients compared with non-TOPS students for the 2020-2021 Academic Year. Consistent with trends discussed in this report, TOPS students took less time to complete the degree than their non-TOPS counterparts. Within the three tiers of TOPS (*Opportunity, Performance, and Honors*), the higher the scholarship level, the fewer semesters taken to graduate.

**Table 17.**

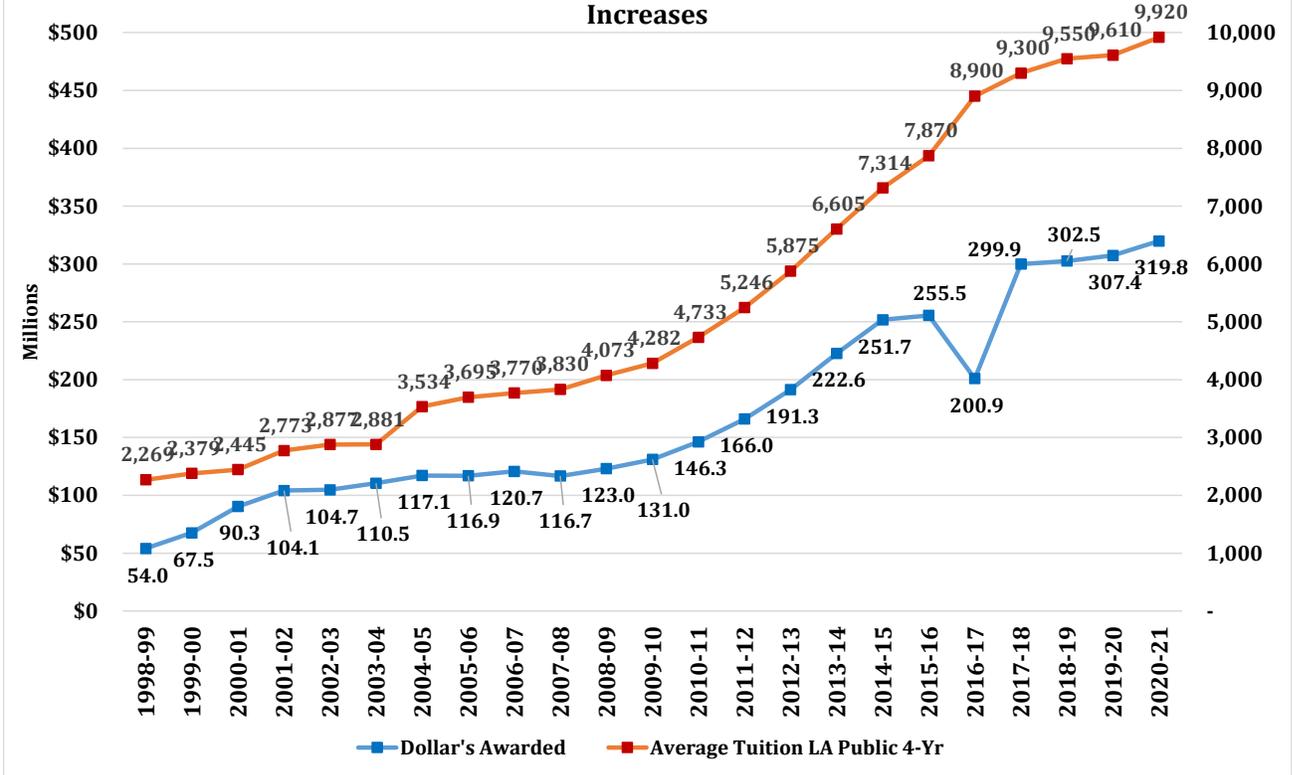
<b>2020-2021 Average Time-to-Degree of TOPS &amp; Non-TOPS Recipients*</b>	
Average Time-To-Degree (Calendar Years)	
Associate Degree Recipients	
TOPS	3.9
Non-TOPS	6.2
Total	5.4
Baccalaureate Degree Recipients	
TOPS Opportunity	5.0
TOPS Performance	4.0
TOPS Honors	3.8
TOPS Total	4.5
Non-TOPS	7.4
Baccalaureate Total	5.0

\* does not include out-of-state or international students

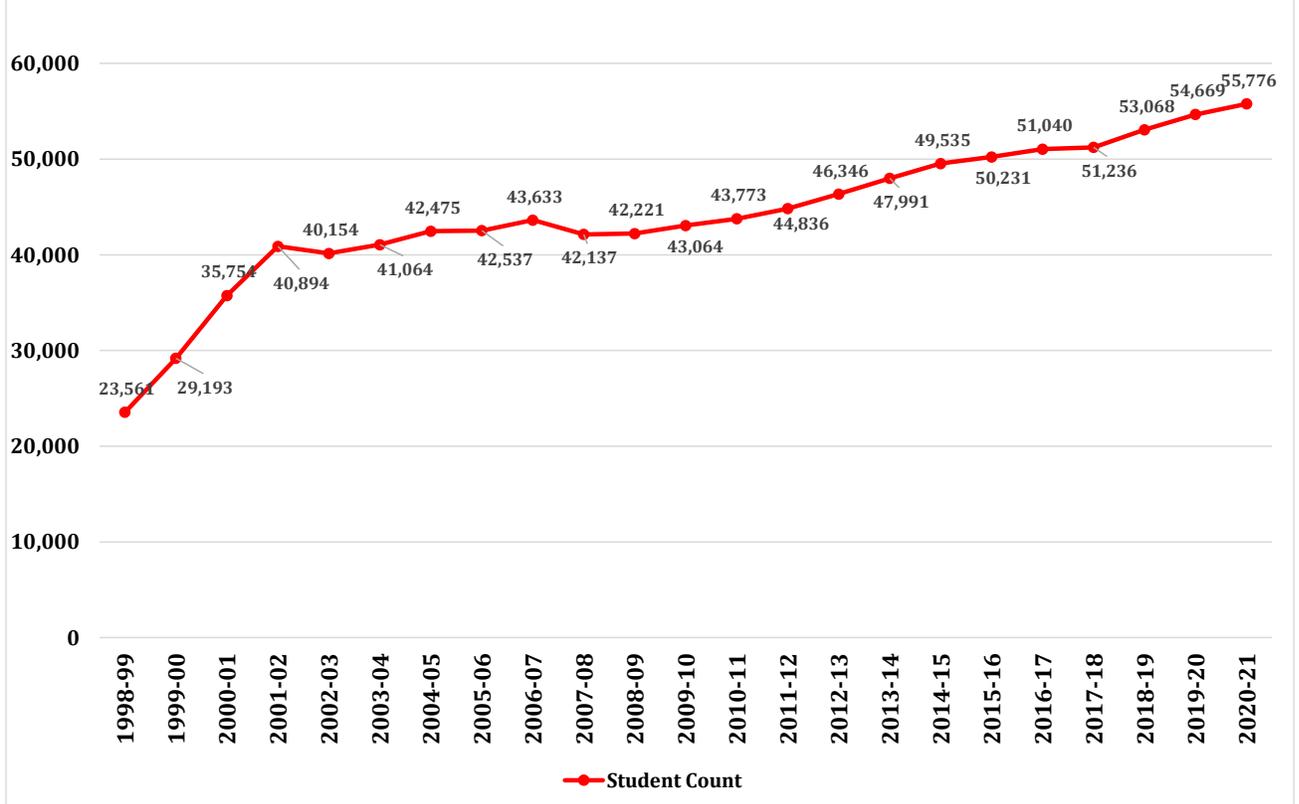
**Funding TOPS**

Figure H shows that the state spent approximately \$3.92 billion funding the TOPS program from 1999 to 2021. The 2016-2017 AY was the first time that TOPS was not fully funded, caused by budget shortfalls. The 2017-2018 AY saw the state restore TOPS funding to previous levels. During that time, total expenditures on the TOPS program substantially increased. The growth is attributable mainly to two factors: (1) the increase in tuition amounts at the state's public institutions of higher education (Figure H); and (2) increases in the number of students receiving the award (Figure I). As illustrated in Figure I, in 1998-1999, the number of TOPS recipients was 23,561. By 2020-2021, the number of TOPS recipients had more than doubled, to 55,776. From 1998-1999 to 2020-2021, the average tuition at Louisiana's public four-year institutions more than quadrupled (Figure H). As illustrated in Figure H, in 1998-1999, the average tuition was \$2,269. By 2020-2021, the average tuition had increased fourfold to \$9,920.

**Figure H: TOPS Program Funding, 1998-1999 to 2020-2021\* Growth in TOPS Expenditures and Recipients Compared with Average Public 4-Year Tuition**



**Figure I: TOPS Student Counts, 1998-1999 to 2020-2021**



## **Conclusions**

The TOPS eligibility criteria require students to take a more rigorous high school curriculum, which better prepares them for the ACT and success in post-secondary education. A review of the 2021 Louisiana high school graduates conducted by ACT indicated that the average ACT composite score for those who completed the ACT Core – which is closely aligned with the TOPS core – was 20.3, while the average composite score for those who did not complete the ACT Core was 16.1. Although there are some variations between the ACT Core and TOPS Core, students who complete the TOPS Core also earn higher ACT composite scores than students who do not complete the TOPS Core.

Data indicate that the TOPS program has succeeded in keeping Louisiana's high school graduates in the state to pursue post-secondary education. Since 2010-2011, of the 189,936 students deemed eligible for a TOPS *Opportunity, Performance or Honors Award*, 164,710 (or 86.4%) have accepted a TOPS *Opportunity, Performance or Honors Award* and enrolled in a post-secondary education institution in Louisiana.

TOPS recipients consistently attain ACT scores and high school core GPAs above the minimum required for TOPS eligibility. Among TOPS recipients from 2010-2011 to 2020-2021, the average ACT score was 24 (four points above the minimum needed for eligibility for a TOPS *Opportunity Award*), and the average high school GPA (Core GPA) was 3.44 (significantly higher than the 2.5 minimum required for a TOPS *Opportunity Award*). Data also indicate that the majority of initial TOPS recipients are white and female.

Although there are significant racial disparities across TOPS recipients, the number of minorities receiving TOPS has modestly increased over time, with a 5% increase in the number of African American TOPS recipients from 2010-2011 to 2019-2020. However, the past several years have seen a trend of TOPS students increasingly coming from middle- and upper-income households.

In terms of persistence, students who begin college with a TOPS award return to post-secondary education in subsequent years at a higher rate than non-TOPS students. Overall, approximately 20% of TOPS recipients between 2010-2011 and 2019-2020 had their awards cancelled, with the majority of cancellations due to students' failure to earn 24 hours of college credit during an academic year.

Data indicate that students who began a baccalaureate or an associate's degree program with a TOPS award graduated within 100% and 150% of time at much higher rates than students without a TOPS award. Thirty-five percent (35%) of the 2014 first-time, full-time entering cohort of TOPS recipients completed a baccalaureate degree within 100% of time, compared with 8% of non-TOPS students.

Data indicate that there may be a correlation of TOPS awards with time-to-degree, as TOPS recipients graduated in fewer semesters than non-TOPS students. Students who begin with a TOPS Award complete at a higher rate regardless of whether they retain the award for the entirety of their eligibility.

The state's growing investment in TOPS to date is attributable to (1) the increase in the number of students receiving the award and (2) the increase in tuition at Louisiana's public institutions of higher education. From 1998 -1999 through the 2020-2021 fiscal years, the state spent approximately \$3.92 billion on the TOPS program.

### **Final Thoughts**

Academic year 2020-2021 was particularly challenging on many levels for Louisiana students and educators. In March 2020, there were widespread closures of educational institutions, businesses, and industries due to the COVID-19 pandemic. Student performance on standardized tests and course grades reflected the uncertainty of the time and fell overall. On August 26, 2020, several parishes in southwest Louisiana were devastated by Hurricane Laura, further interrupting the delivery of education in the area. The implications of these disasters on our secondary and post-secondary systems continue to this day and will be significant and costly.

The Board of Regents and LOSFA mitigated some of this damage by responding with emergency measures to assist students in navigating the transition from high school to college. These measures allowed a testing rate of 98% and showed increases in the scores of students who were able to re-test. These emergency policies along with the fact that the TOPS enrollment numbers did not dip significantly are positive results of the policies and practices of the Governor, the LA Legislature and the BOR/LOSFA programs.

**Appendix A:**  
**Act 1202 from 2001 Regular Legislative**  
**Session**

<https://www.legis.la.gov/legis/ViewDocument.aspx?d=817880>

**Appendix B:**  
**Act 587 from 2014 Regular Legislative Session**

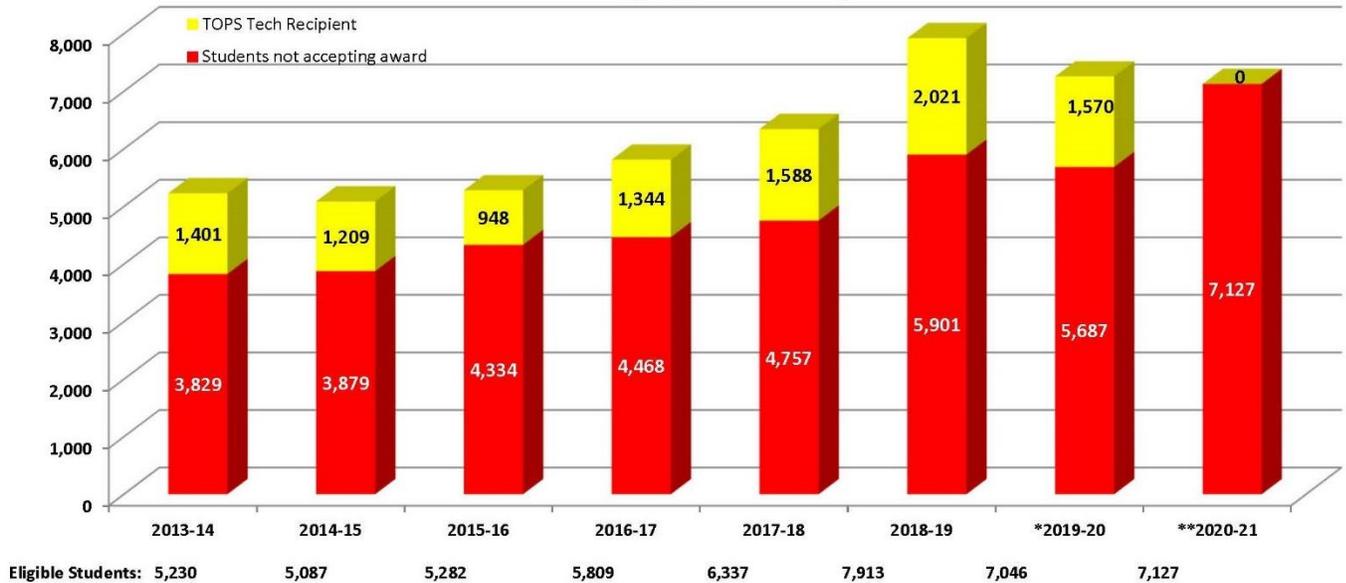
<http://legis.la.gov/Legis/ViewDocument.aspx?d=911152>

**Appendix C:**  
**Act 227 from 2015 Regular Legislative Session**

<https://legis.la.gov/legis/ViewDocument.aspx?d=954697>

# Appendix D: TOPS Tech Analysis

### TOPS Tech Eligibles and Recipients



\*Students have until the first college semester following the first anniversary of the date they graduate from high school to accept a TOPS award. Therefore, the data reported in the chart above for the class of 2019-20 represent only those students in the 2019-20 high school graduating cohort who accepted a TOPS award by the spring 2021 semester. The remaining cohort of eligible students has until the fall 2021 semester to accept a TOPS award. Also, no institutions have billed for fall 2021 tuition payments therefore, more students will become recipients when bills are received for eligibles.

\*\*Students have until the first college semester following the first anniversary of the date they graduate from high school to accept a TOPS award. No institutions have billed for fall 2021 tuition payments. Therefore, the data reported in the chart above for the class of 2020-21 represent only those students in the 2020-21 high school graduating cohort are eligible. Eligible students has until the fall 2022 semester to accept a TOPS award.

SOURCE: LOSFA Award System

Data as of 9-10-21

**Appendix E:**  
**TOPS Core Curriculum**



# TOPS Core Curriculum

For the *Opportunity, Performance and Honors Awards*  
 For High School graduates of 2018 and thereafter

Units	Courses <sup>1</sup>
<b>ENGLISH = 4 Units</b>	
1 Unit	English I
1 Unit	English II
1 Unit from the following:	English III, A.P. English Language Arts and Composition, or I.B. English III (Language A or Literature and Performance)
1 Unit from the following:	English IV, A.P. English Literature and Composition, or I.B. English IV (Language A or Literature and Performance)
<b>MATH = 4 Units</b>	
1 Unit	Algebra I
1 Unit	Geometry
1 Unit	Algebra II
	Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence
1 Unit from the following:	Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or I.B. Math Methods I (Mathematical Studies SL); Calculus, A.P. Calculus AB, or I.B. Math Methods II (Mathematics SL); A.P. Calculus BC; Probability and Statistics or A.P. Statistics; I.B. Further Mathematics H.L.; I.B. Mathematics H.L.; A.P. Computer Science A
<b>SCIENCE = 4 Units</b>	
1 Unit	Biology I
1 Unit	Chemistry I
2 Units from the following:	Earth Science; Environmental Science; Physical Science; Agriscience I and Agriscience II (one unit combined); Chemistry II or A.P. Chemistry or I.B. Chemistry II; A.P. Environmental Science or I.B. Environmental Systems; Physics I, A.P. Physics I, A.P. Physics B, or I.B. Physics I; A.P. Physics C: Electricity and Magnetism, A.P. Physics C: Mechanics, or I.B. Physics II, or A.P. Physics II; Biology II or A.P. Biology or I.B. Biology II or Human Anatomy and Physiology
<b>SOCIAL STUDIES = 4 Units</b>	
1 Unit from the following:	U.S. History, A.P. U.S. History, or I.B. U.S. History
1 Unit from the following:	Civics, Government, A.P. U.S. Government and Politics: Comparative, or A.P. U.S. Government and Politics: United States
2 Units from the following:	Western Civilization, European History, or A.P. European History; World Geography, A.P. Human Geography, or I.B. Geography; World History, A.P. World History, or I.B. World History; History of Religion; I.B. Economics, Economics, A.P. Macroeconomics, A.P. Microeconomics or A.P. Psychology
<b>FOREIGN LANGUAGE = 2 Units</b>	
	Foreign Language, both units in the same language, which may also include the following A.P. and I.B. courses: A.P. Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, A.P. Italian Language and Culture, A.P. Japanese Language and Culture, A.P. Latin, A.P. Spanish Language and Culture, IB French IV, IB French V, I.B. Spanish IV, I.B. Spanish V, Mandarin Chinese I-IV, Hindi I – IV, Portuguese I-IV, Vietnamese I-IV
<b>ART = 1 Unit</b>	

1 Unit from the following:	Performance course in Music, Dance or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; A.P. Studio Art: 2-D Design; A.P. Studio Art: 3-D Design; A.P. Studio Art: Drawing; A.P. Music Theory; I.B. Film Study I; I.B. Film Study II; I.B. Music I; I.B. Music II; IB Art Design III; IB Art Design IV; I.B. Theatre I, Drafting, Media Arts I - IV; Photography I, Photography II, or Digital Photography
<b>TOTAL = 19 Units</b>	
<b>Please see reverse side for core (substitute) equivalents to the TOPS Core Curriculum</b>	

Core Curriculum Course(s)	Recently Approved Equivalent (Substitute) Course(s)
Art	Digital Image & Motion Graphics, Digital Storytelling, Engineering Design & Development, Sound Design
Environmental Science	Environmental Awareness
World Geography	Physical Geography
Probability & Statistics	Statistical Reasoning
Physical Science	Principles of Engineering

<sup>1</sup> **GIFTED COURSES:** Any core curriculum course that is taken by a student who has been identified as gifted pursuant to State Board of Elementary and Secondary Education (BESE) policy and that is taken in fulfillment of the student's Individualized Education Plan shall be considered a "Gifted Course" and shall fulfill the core curriculum.

Beginning with students entering the 9<sup>th</sup> grade in 2014-2015 and graduating in the 2017-2018 school year and thereafter, the calculation of the TOPS Core Curriculum grade point average (GPA) will use a five- (5.00) point scale for grades earned in certain designated Advanced Placement (A.P.) courses; International Baccalaureate (I.B.) courses; Gifted courses; Dual Enrollment courses, Honors courses and Articulated courses offered for college credit by the Louisiana School for the Math, Science and the Arts used to complete the TOPS Core Curriculum. The courses currently designated to be calculated on the 5.00 point scale can be viewed at <https://www.osfa.la.gov/5scale>. For the designated courses, five quality points will be assigned to a letter grade of "A", four quality points will be assigned to a letter grade of "B", three quality points will be assigned to a letter grade of "C", two quality points will be assigned to a letter grade of "D", and zero quality points will be assigned to a letter grade of "F". Note that students earning credit in courses graded on the five (5.00) point scale may earn a grade point average on the TOPS Core Curriculum that exceeds 4.00.



*This core curriculum is accurate as of the date of publication and includes courses listed in TOPS statute.*

Louisiana Office of Student Financial Assistance (LOSFA) A program of the Board of Regents  
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Updated: 07/21/2021

**Appendix F: 2021 High School Grads TOPS Eligible  
by School and Parish**

TOPS Status For 2021 High School Graduates By School

Data as of 9/7/2021

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible						TOPS Recipients				
					Total	Honors	Performance	Opportunity	Tech	Total	Honors	Performance	Opportunity	Tech	
190000	ABBEVILLE HIGH SCHOOL	VERMILION	P	62	27	3	6	11	7	-	-	-	-	-	
192142	ABRAMSON SCI ACADEMY	ORLEANS	P	67	16	-	1	2	13	-	-	-	-	-	
991619	ACADEMIC RECOVERY OMBUDSMAN	CADDO	P	-	-	-	-	-	-	-	-	-	-	-	
191731	ACADEMY OF OUR LADY	JEFFERSON	N	99	88	11	17	33	27	-	-	-	-	-	
191070	ACADEMY OF THE SACRED HEART	SAINT LANDRY	N	15	15	3	5	7	-	-	-	-	-	-	
191985	ACADEMY OF THE SACRED HEART	ORLEANS	N	51	49	31	8	9	1	-	-	-	-	-	
191947	ACADIANA CHRISTIAN SCHOOL	IBERIA	N	12	10	1	2	3	4	-	-	-	-	-	
191414	ACADIANA HIGH SCHOOL	LAFAYETTE	P	226	144	18	17	27	82	-	-	-	-	-	
190318	AIRLINE HIGH SCHOOL	BOSSIER	P	286	183	36	57	57	33	1	1	-	-	-	
190035	ALBANY HIGH SCHOOL	LIVINGSTON	P	76	47	4	13	7	23	-	-	-	-	-	
190038	ALEXANDRIA SENIOR HIGH SCHOOL	RAPIDES	P	245	135	22	39	46	28	-	-	-	-	-	
191449	ALFRED M BARBE HIGH SCHOOL	CALCASIEU	P	275	214	38	48	75	53	-	-	-	-	-	
ALTELG	ALTERNATE ELIGIBLE (2)			28	22	1	5	12	4	-	-	-	-	-	
991579	AMIKIDS ACADIANA	ACADIA	P	-	-	-	-	-	-	-	-	-	-	-	
190075	AMITE HIGH SCHOOL	TANGIPAHOA	P	56	18	1	-	4	13	-	-	-	-	-	
190090	ANACOCO HIGH SCHOOL	VERNON	P	28	26	3	9	8	6	-	-	-	-	-	
190261	ANGLES ACADEMY	EAST BATON ROUGE	N	-	-	-	-	-	-	-	-	-	-	-	
190105	ARCADIA HIGH SCHOOL	BIENVILLE	P	22	12	-	1	4	7	-	-	-	-	-	
191777	ARCHBISHOP CHAPELLE HIGH SCH	JEFFERSON	N	105	93	23	16	32	22	-	-	-	-	-	
191763	ARCHBISHOP HANNAN HIGH SCHOOL	SAINT TAMMANY	N	100	92	33	27	23	9	-	-	-	-	-	
191778	ARCHBISHOP RUMMEL HIGH SCHOOL	JEFFERSON	N	95	74	18	16	29	11	-	-	-	-	-	
191722	ARCHBISHOP SHAW HIGH SCHOOL	JEFFERSON	N	66	41	5	8	16	12	-	-	-	-	-	
190188	ARLINGTON PREPARATORY ACADEMY	EAST BATON ROUGE	P	4	-	-	-	-	-	-	-	-	-	-	
191049	ASCENSION CHRISTIAN HIGH	ASCENSION	N	39	34	2	12	12	8	-	-	-	-	-	
190700	ASCENSION DIOCESAN REGIONAL	ASCENSION	N	26	21	-	9	6	6	-	-	-	-	-	
191488	ASCENSION EPISCOPAL SCH	LAFAYETTE	N	63	59	23	14	19	3	-	-	-	-	-	
191905	ASSUMPTION HIGH SCHOOL	ASSUMPTION	P	174	126	10	16	33	67	-	-	-	-	-	
190135	ATLANTA HIGH SCHOOL	WINN	P	13	10	-	2	4	4	-	-	-	-	-	
191855	AVOYELLES HIGH SCHOOL	AVOYELLES	P	74	39	-	4	3	32	-	-	-	-	-	
191681	AVOYELLES PUB. CHARTER SCHOOL	AVOYELLES	P	56	48	8	19	17	4	-	-	-	-	-	
190145	BAKER HIGH SCHOOL	EAST BATON ROUGE	P	49	13	-	1	4	8	-	-	-	-	-	
190155	BASILE HIGH SCHOOL	EVANGELINE	P	37	22	1	3	6	12	-	-	-	-	-	
190165	BASTROP HIGH SCHOOL	MOREHOUSE	P	68	22	-	-	2	20	-	-	-	-	-	
190197	BATON ROUGE INTERNATIONAL SCHOOL	EAST BATON ROUGE	N	5	3	2	-	1	-	-	-	-	-	-	
190179	BATON ROUGE MAGNET HIGH SCHOOL	EAST BATON ROUGE	P	310	281	119	69	72	21	-	-	-	-	-	
190115	BEAU CHENE HIGH SCHOOL	SAINT LANDRY	P	111	67	4	10	20	33	-	-	-	-	-	
190172	BEEKMAN CHARTER SCHOOL	MOREHOUSE	P	78	49	1	4	11	33	-	-	-	-	-	
190182	BELAIRE HIGH SCHOOL	EAST BATON ROUGE	P	74	8	-	-	3	5	-	-	-	-	-	
190255	BELL CITY HIGH SCHOOL	CALCASIEU	P	30	26	1	10	6	9	-	-	-	-	-	
190257	BELLE CHASSE HIGH SCHOOL	PLAQUEMINES	P	186	121	20	32	32	37	-	-	-	-	-	
192006	BENJAMIN FRANKLIN HIGH SCHOOL	ORLEANS	P	224	222	136	65	20	1	-	-	-	-	-	
190287	BENS FORD CHRISTIAN SCHOOL	WASHINGTON	N	11	8	-	2	2	4	-	-	-	-	-	
190270	BENTON HIGH SCHOOL	BOSSIER	P	236	186	43	44	69	30	-	-	-	-	-	
191071	BERCHMAN'S ACADEMY OF THE SACRED HEART	SAINT LANDRY	N	3	3	1	-	1	1	-	-	-	-	-	
190282	BERWICK HIGH SCHOOL	SAINT MARY	P	82	67	10	17	16	24	-	-	-	-	-	
191312	BETHEL CHRISTIAN SCHOOL	JEFFERSON DAVIS	N	10	9	1	1	2	5	-	-	-	-	-	
192587	BETHEL CHRISTIAN SCHOOL	LINCOLN	N	4	4	1	3	-	-	-	-	-	-	-	
190285	BIENVILLE HIGH SCHOOL	BIENVILLE	P	-	-	-	-	-	-	-	-	-	-	-	
191350	BLOCK HIGH SCHOOL	CATAHOULA	P	16	11	-	2	-	9	-	-	-	-	-	
190290	BOGALUSA HIGH SCHOOL	WASHINGTON	P	94	20	-	3	4	13	-	-	-	-	-	
190040	BOLTON HIGH SCHOOL	RAPIDES	P	83	38	7	5	7	19	-	-	-	-	-	
191776	BONNABEL MAGNET ACADEMY HIGH SCHOOL	JEFFERSON	P	110	63	3	10	15	35	-	-	-	-	-	
190022	BOOKER T WASHINGTON HIGH SCHOOL (KIPP)	ORLEANS	P	52	16	-	3	1	12	-	-	-	-	-	
192675	BOOKER T WASHINGTON NEW TECHNOLOGY HS	CADDO	P	124	23	-	-	6	17	-	-	-	-	-	
190325	BOSSIER HIGH SCHOOL	BOSSIER	P	89	27	1	4	14	8	1	-	-	1	-	
190345	BREAUX BRIDGE SENIOR HIGH SCH	SAINT MARTIN	P	83	39	5	10	11	13	-	-	-	-	-	
191503	BRIARFIELD ACADEMY	EAST CARROLL	N	10	9	2	-	3	4	-	-	-	-	-	
190193	BRIGHTER HORIZON SCHOOL OF BATON ROUGE	EAST BATON ROUGE	N	-	-	-	-	-	-	-	-	-	-	-	
190201	BRIGHTON SCHOOL	EAST BATON ROUGE	N	5	4	-	2	1	1	-	-	-	-	-	
190183	BROADMOOR HIGH SCHOOL	EAST BATON ROUGE	P	126	41	1	2	7	31	-	-	-	-	-	
192015	BROTHER MARTIN HIGH SCHOOL	ORLEANS	N	192	171	51	54	59	7	-	-	-	-	-	
190365	BRUSLY HIGH SCHOOL	WEST BATON ROUGE	P	128	88	14	16	25	33	-	-	-	-	-	
190370	BUCKEYE HIGH SCHOOL	RAPIDES	P	106	74	12	23	20	19	-	-	-	-	-	
190375	BUNKIE NEW TECH HIGH SCHOOL	AVOYELLES	P	58	29	1	6	8	14	-	-	-	-	-	
192680	C E BYRD HIGH SCHOOL	CADDO	P	347	260	59	64	101	36	-	-	-	-	-	
190104	C.F. ROWLEY ALTERNATIVE SCHOOL	SAINT BERNARD	P	4	-	-	-	-	-	-	-	-	-	-	
192103	CABRINI HIGH SCHOOL	ORLEANS	N	65	51	5	19	21	6	-	-	-	-	-	
192679	CADDO PARISH MAGNET HIGH SCH	CADDO	P	242	213	117	47	44	5	-	-	-	-	-	
975774	CADDO VIRTUAL ACADEMY	CADDO	P	19	13	1	2	7	3	-	-	-	-	-	
190518	CALDWELL PARISH HIGH SCHOOL	CALDWELL	P	78	55	-	8	11	36	-	-	-	-	-	
192704	CALVARY BAPTIST ACADEMY	CADDO	N	52	45	2	10	24	9	-	-	-	-	-	
190400	CALVIN HIGH SCHOOL	WINN	P	16	15	1	6	5	3	-	-	-	-	-	
190190	CAPITOL HIGH SCHOOL	EAST BATON ROUGE	P	-	-	-	-	-	-	-	-	-	-	-	
192678	CAPTAIN SHREVE HIGH SCHOOL	CADDO	P	227	151	21	29	49	52	-	-	-	-	-	

TOPS Status For 2021 High School Graduates By School

Data as of 9/7/2021

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible					TOPS Recipients				
					Total	Honors	Performance	Opportunity	Techn	Total	Honors	Performance	Opportunity	Techn
190420	CARENRO HIGH SCHOOL	LAFAYETTE	P	161	73	5	10	21	37	-	-	-	-	-
191815	CARROLL HIGH SCHOOL	OUACHITA	P	98	26	-	2	13	11	-	-	-	-	-
190430	CASTOR HIGH SCHOOL	BIENVILLE	P	29	26	2	3	8	13	-	-	-	-	-
192230	CATHOLIC HIGH OF POINTE COUPEE	POINTE COUPEE	N	35	26	3	5	9	9	-	-	-	-	-
190195	CATHOLIC HIGH SCHOOL	EAST BATON ROUGE	N	243	226	96	57	68	5	-	-	-	-	-
191948	CATHOLIC HIGH SCHOOL	IBERIA	N	70	63	14	18	20	11	-	-	-	-	-
190435	CECILIA HIGH SCHOOL	SAINT MARTIN	P	95	57	4	13	19	21	-	-	-	-	-
192588	CEDAR CREEK SCHOOL	LINCOLN	N	53	50	20	10	12	8	-	-	-	-	-
190440	CENTERVILLE HIGH SCHOOL	SAINT MARY	P	44	29	2	3	6	18	-	-	-	-	-
191870	CENTRAL CATHOLIC HIGH SCHOOL	SAINT MARY	N	27	22	4	6	7	5	-	-	-	-	-
190205	CENTRAL HIGH SCHOOL	EAST BATON ROUGE	P	273	178	24	40	79	35	-	-	-	-	-
191352	CENTRAL HIGH SCHOOL	CATAHOULA	P	6	4	-	-	2	2	-	-	-	-	-
191600	CENTRAL LAFOURCHE HIGH SCHOOL	LAFOURCHE	P	190	158	16	36	42	64	-	-	-	-	-
190146	CENTRAL PRIVATE SCHOOL (CENTRAL COMM.)	EAST BATON ROUGE	N	25	23	2	7	10	4	-	-	-	-	-
191059	CENTRAL SCHOOL CORPORATION	DESOTO	N	-	-	-	-	-	-	-	-	-	-	-
190445	CHALMETTE HIGH SCHOOL	SAINT BERNARD	P	313	169	27	38	55	49	-	-	-	-	-
190475	CHOUDRANT HIGH SCHOOL	LINCOLN	P	32	28	3	6	10	9	-	-	-	-	-
190577	CHRIST EPISCOPAL SCHOOL	SAINT TAMMANY	N	19	16	9	3	2	2	-	-	-	-	-
991601	CHRISTIAN ACRES ALTERNATIVE SCHOOL	MADISON	P	-	-	-	-	-	-	-	-	-	-	-
190480	CHURCH POINT HIGH SCHOOL	ACADIA	P	85	48	5	9	9	25	-	-	-	-	-
191172	CLAIBORNE ACADEMY	CLAIBORNE	N	8	6	1	-	3	2	-	-	-	-	-
192984	CLAIBORNE CHRISTIAN SCHOOL	OUACHITA	N	23	22	7	5	7	3	-	-	-	-	-
192044	COHEN COLLEGE PREP	ORLEANS	P	-	-	-	-	-	-	-	-	-	-	-
190074	COLLEGIATE BATON ROUGE	EAST BATON ROUGE	P	40	14	1	-	4	9	-	-	-	-	-
191730	CONQUERING WORD CHRISTIAN ACDMY	JEFFERSON	N	-	-	-	-	-	-	-	-	-	-	-
991691	CONQUERING WORD CHRISTIAN ACDMY - EASTBANK	ORLEANS	N	-	-	-	-	-	-	-	-	-	-	-
190530	CONVERSE HIGH SCHOOL	SABINE	P	36	28	-	2	9	17	-	-	-	-	-
191220	COVENANT CHRISTIAN ACADEMY	TERREBONNE	N	21	18	-	5	7	6	-	-	-	-	-
190575	COVINGTON HIGH SCHOOL	SAINT TAMMANY	P	203	139	18	27	50	44	-	-	-	-	-
192097	CRESCENT CITY CHRISTIAN SCHOOL	JEFFERSON	N	23	15	2	-	9	4	-	-	-	-	-
190028	CRISTO REY BATON ROUGE HIGH SCHOOL	EAST BATON ROUGE	N	35	4	-	-	1	3	-	-	-	-	-
190605	CROWLEY HIGH SCHOOL	ACADIA	P	42	25	5	3	10	7	-	-	-	-	-
190870	D'ARBONNE WOODS CHARTER SCHOOL	UNION	P	41	29	4	6	10	9	-	-	-	-	-
191048	DAVID THIBODAUX STEM MAGNET ACADEMY	LAFAYETTE	P	144	115	18	22	45	30	-	-	-	-	-
192020	DE LA SALLE HIGH SCHOOL	ORLEANS	N	77	61	8	12	20	21	-	-	-	-	-
190680	DE RIDDER HIGH SCHOOL	BEAUREGARD	P	89	47	8	8	17	14	-	-	-	-	-
190630	DELCAMBRE HIGH SCHOOL	IBERIA	P	61	32	3	1	11	17	-	-	-	-	-
190634	DELHI CHARTER	RICHLAND	P	40	22	4	3	5	10	-	-	-	-	-
190638	DELHI HIGH SCHOOL	RICHLAND	P	30	19	-	2	8	9	-	-	-	-	-
190901	DELTA CHARTER SCHOOL, MST	CONCORDIA	P	23	14	-	2	8	4	-	-	-	-	-
190655	DENHAM SPRINGS SENIOR HIGH SCH	LIVINGSTON	P	432	294	47	69	91	87	-	-	-	-	-
190670	DEQUINCY HIGH SCHOOL	CALCASIEU	P	54	43	5	8	9	21	-	-	-	-	-
190685	DESTREHAN HIGH SCHOOL	SAINT CHARLES	P	237	150	24	35	51	40	-	-	-	-	-
190695	DODSON HIGH SCHOOL	WINN	P	19	10	-	3	3	4	-	-	-	-	-
190705	DONALDSONVILLE HIGH SCHOOL	ASCENSION	P	71	15	1	-	6	8	-	-	-	-	-
190725	DOWNSVILLE CHARTER SCHOOL	UNION	P	24	18	2	2	6	8	-	-	-	-	-
191585	DOYLE HIGH SCHOOL	LIVINGSTON	P	79	47	7	14	12	14	-	-	-	-	-
190730	DOYLINE HIGH SCHOOL	WEBSTER	P	20	12	-	3	2	7	-	-	-	-	-
192019	Dr. M.L.K. CHARTER SCHOOL FOR SCIENCE & TECH	ORLEANS	P	53	21	-	1	4	16	-	-	-	-	-
190993	DUTCHTOWN HIGH SCHOOL	ASCENSION	P	394	320	92	91	100	37	2	1	-	1	-
191446	EARLY COLLEGE ACADEMY	LAFAYETTE	P	42	42	17	14	9	2	-	-	-	-	-
191045	EAST ASCENSION HIGH SCHOOL	ASCENSION	P	295	197	24	29	69	75	-	-	-	-	-
190683	EAST BEAUREGARD HIGH SCHOOL	BEAUREGARD	P	43	29	-	6	8	15	-	-	-	-	-
191286	EAST FELICIANA HIGH SCHOOL	EAST FELICIANA	P	55	21	1	3	6	11	-	-	-	-	-
192825	EAST IBERVILLE HIGH SCHOOL	IBERVILLE	P	43	26	2	4	10	10	-	-	-	-	-
191780	EAST JEFFERSON HIGH SCHOOL	JEFFERSON	P	154	64	3	6	21	34	-	-	-	-	-
192530	EAST SAINT JOHN HIGH SCHOOL	SAINT JOHN THE BAPTIST	P	191	72	3	8	28	33	-	-	-	-	-
192235	EBARB HIGH SCHOOL	SABINE	P	26	11	-	2	3	6	-	-	-	-	-
190249	EBR READINESS SUPERINTENDENT ACADEMY	EAST BATON ROUGE	P	-	-	-	-	-	-	-	-	-	-	-
190024	EBR VIRTUAL ACADEMY	EAST BATON ROUGE	P	5	2	-	-	1	1	-	-	-	-	-
192023	ECOLE CLASSIQUE	JEFFERSON	N	12	8	1	1	6	-	-	-	-	-	-
192032	EDNA KARR HIGH SCHOOL	ORLEANS	P	206	77	1	9	22	45	-	-	-	-	-
192850	EDWARD D WHITE CATHOLIC HIGH	LAFOURCHE	N	127	109	37	36	30	6	-	-	-	-	-
976159	EDWARD J. SAM ACCELERATED SCHOOL OF LAFAYETTE	LAFAYETTE	P	30	3	1	-	-	2	-	-	-	-	-
190017	EINSTEIN CHARTER HIGH SARAH TOWLES REED	ORLEANS	P	45	19	2	4	4	9	-	-	-	-	-
192021	ELEANOR MCMAN SECONDARY SCHOOL	ORLEANS	P	51	25	2	4	10	9	-	-	-	-	-
190054	ELEARNING ACADEMY	LAFOURCHE	N	2	1	-	-	1	-	-	-	-	-	-
999118	ELEARNING ACADEMY OF HOUMA	LAFOURCHE	N	-	-	-	-	-	-	-	-	-	-	-
190790	ELIZABETH HIGH SCHOOL	ALLEN	P	20	17	-	1	4	12	-	-	-	-	-
191227	ELLENDER MEMORIAL H S	TERREBONNE	P	94	61	3	9	14	35	-	-	-	-	-
190800	ELTON HIGH SCHOOL	JEFFERSON DAVIS	P	28	24	2	5	3	14	-	-	-	-	-
190207	EPISCOPAL HIGH SCHOOL	EAST BATON ROUGE	N	82	80	43	23	12	2	-	-	-	-	-
191419	EPISCOPAL SCHOOL OF ACADIANA	SAINT MARTIN	N	48	46	27	12	7	-	-	-	-	-	-



TOPS Status For 2021 High School Graduates By School

Data as of 9/7/2021

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible					TOPS Recipients					
					Total	Honors	Performance	Opportunity	Recn	Total	Honors	Performance	Opportunity	Recn	
991615	JAKE DROST SCHOOL FOR EXCEPTIONAL CHILDREN	CALCASIEU	P	-	-	-	-	-	-	-	-	-	-	-	-
193083	JCFA LAFAYETTE	LAFAYETTE	P	10	1	-	-	-	1	-	-	-	-	-	-
191302	JEANERETTE HIGH SCHOOL	IBERIA	P	47	19	1	2	10	6	-	-	-	-	-	-
190012	JEFFERSON CHAMBER FOUNDATION ACAD - EAST	JEFFERSON	P	4	4	1	1	2	-	-	-	-	-	-	-
191162	JEFFERSON CHAMBER FOUNDATION ACADEMY	JEFFERSON	P	4	2	-	-	-	2	-	-	-	-	-	-
190068	JEFFERSON RISE CHARTER SCHOOL	JEFFERSON	P	-	-	-	-	-	-	-	-	-	-	-	-
190204	JEHOVAH-JIREH CHRISTIAN ACADEMY	EAST BATON ROUGE	N	8	-	-	-	-	-	-	-	-	-	-	-
191310	JENA HIGH SCHOOL	LASALLE	P	70	49	3	8	17	21	-	-	-	-	-	-
191330	JENNINGS HIGH SCHOOL	JEFFERSON DAVIS	P	119	95	7	11	29	48	-	-	-	-	-	-
192050	JESUIT HIGH SCHOOL	ORLEANS	N	222	199	107	44	47	1	-	-	-	-	-	-
191375	JEWELL M SUMNER HIGH SCHOOL	TANGIPAHOA	P	83	58	-	7	14	37	-	-	-	-	-	-
192053	JOHN CURTIS CHRISTIAN SCH	JEFFERSON	N	63	47	6	11	14	16	-	-	-	-	-	-
191724	JOHN EHRET HIGH SCHOOL	JEFFERSON	P	291	179	9	23	51	96	-	-	-	-	-	-
192143	JOHN F. KENNEDY HIGH SCHOOL (KIPP)	ORLEANS	P	-	-	-	-	-	-	-	-	-	-	-	-
191448	JOHN PAUL THE GREAT ACADEMY	LAFAYETTE	N	20	16	8	5	2	1	-	-	-	-	-	-
190408	JOHNSON BAYOU HIGH SCHOOL	CAMERON	P	4	3	-	1	1	1	-	-	-	-	-	-
191335	JONESBORO-HODGE HIGH SCHOOL	JACKSON	P	50	26	-	-	4	22	-	-	-	-	-	-
192309	JS CLARK LEADERSHIP ACADEMY	SAINT LANDRY	P	25	11	-	-	2	9	-	-	-	-	-	-
191360	KAPLAN HIGH SCHOOL	VERMILION	P	72	57	8	9	17	23	-	-	-	-	-	-
190046	KENNER DISCOVERY HEALTH SCIENCES ACADEMY	JEFFERSON	P	80	50	7	11	22	10	-	-	-	-	-	-
191385	KENTWOOD MAGNET HIGH SCHOOL	TANGIPAHOA	P	24	16	-	1	4	11	-	-	-	-	-	-
191390	KILBOURNE HIGH SCHOOL	WEST CARROLL	P	10	5	1	1	2	1	-	-	-	-	-	-
191400	KINDER HIGH SCHOOL	ALLEN	P	80	60	7	14	13	26	-	-	-	-	-	-
191164	KNIGHTS ACADEMY & HIGH SCHOOL	JEFFERSON	N	-	-	-	-	-	-	-	-	-	-	-	-
191727	L W HIGGINS HIGH SCHOOL	JEFFERSON	P	156	76	2	10	15	49	-	-	-	-	-	-
192113	L. B. LANDRY HIGH SCHOOL	ORLEANS	P	91	22	-	1	10	11	-	-	-	-	-	-
191460	LA GRANGE SENIOR HIGH SCHOOL	CALCASIEU	P	114	61	3	2	18	38	-	-	-	-	-	-
192280	LA SALLE HIGH SCHOOL	LASALLE	P	41	25	1	8	8	8	-	-	-	-	-	-
191410	LACASSINE HIGH SCHOOL	JEFFERSON DAVIS	P	43	35	3	3	15	14	-	-	-	-	-	-
191439	LAFAYETTE CHRISTIAN ACADEMY	LAFAYETTE	N	61	51	9	6	19	17	-	-	-	-	-	-
191425	LAFAYETTE HIGH SCHOOL	LAFAYETTE	P	301	202	68	41	59	34	-	-	-	-	-	-
191445	LAKE ARTHUR HIGH SCHOOL	JEFFERSON DAVIS	P	46	39	2	13	11	13	-	-	-	-	-	-
191466	LAKE CHARLES COLLEGE PREP	CALCASIEU	P	67	37	1	-	7	29	-	-	-	-	-	-
191657	LAKESHORE HIGH SCHOOL	SAINT TAMMANY	P	163	125	33	26	47	19	-	-	-	-	-	-
190018	LAKESIDE CHRISTIAN ACADEMY	SAINT TAMMANY	N	-	-	-	-	-	-	-	-	-	-	-	-
192705	LAKESIDE JUNIOR-SENIOR HIGH SCHOOL	WEBSTER	P	49	34	1	5	7	21	-	-	-	-	-	-
190415	LAKEVIEW HIGH SCHOOL	NATCHITOCHE	P	34	13	-	1	4	8	-	-	-	-	-	-
191545	LEESVILLE HIGH SCHOOL	VERNON	P	129	55	5	9	25	16	-	-	-	-	-	-
190222	LIBERTY HIGH SCHOOL (Formerly Lee Magnet High School)	EAST BATON ROUGE	P	227	182	21	45	65	51	-	-	-	-	-	-
192104	LIFE OF CHRIST ACADEMY/ALT	ORLEANS	N	-	-	-	-	-	-	-	-	-	-	-	-
192049	LIGHT CITY CHRISTIAN ACADEMY	ORLEANS	N	-	-	-	-	-	-	-	-	-	-	-	-
190021	LIGHTHOUSE CHRISTIAN HIGH	VERMILION	N	-	-	-	-	-	-	-	-	-	-	-	-
191055	LINCOLN PREPARATORY SCHOOL	LINCOLN	P	31	5	-	-	5	-	-	-	-	-	-	-
192965	LIVE OAK HIGH SCHOOL	LIVINGSTON	P	260	194	29	47	51	67	-	-	-	-	-	-
190034	LIVINGSTON COLLEGIATE ACADEMY	ORLEANS	P	13	4	-	1	2	1	-	-	-	-	-	-
191590	LIVONIA HIGH SCHOOL	POINTE COUPEE	P	73	42	3	12	8	19	-	-	-	-	-	-
191605	LOGANSPORT HIGH SCHOOL	DESOTO	P	25	15	-	1	6	8	-	-	-	-	-	-
191630	LORANGER HIGH SCHOOL	TANGIPAHOA	P	80	48	3	11	17	17	-	-	-	-	-	-
191635	LOREAUVILLE HIGH SCHOOL	IBERIA	P	59	37	4	10	12	11	-	-	-	-	-	-
974451	LOUIS MILLER TERREBONNE CAREER AND TECHNICAL HIGH	TERREBONNE	P	-	-	-	-	-	-	-	-	-	-	-	-
190225	LOUISIANA NEW SCHOOL ACADEMY	EAST BATON ROUGE	N	-	-	-	-	-	-	-	-	-	-	-	-
190379	LOUISIANA SCH FOR AGR SCIENCES	AVOUELLES	P	57	43	2	4	9	28	-	-	-	-	-	-
191917	LOUISIANA SCH MATH SCI ARTS	NATCHITOCHE	P	121	114	79	31	4	-	-	-	-	-	-	-
190212	LOUISIANA STATE SCH FOR DEAF	EAST BATON ROUGE	P	9	-	-	-	-	-	-	-	-	-	-	-
190211	LOUISIANA STATE SCH FOR VISUALLY IMPAIRED	EAST BATON ROUGE	P	3	1	-	-	-	1	-	-	-	-	-	-
192135	LOUISIANA VIRTUAL CHARTER ACADEMY	EAST BATON ROUGE	P	64	36	7	7	11	11	-	-	-	-	-	-
192690	LOYOLA COLLEGE PREPARATORY SCHOOL	CADDO	N	64	57	15	13	23	6	-	-	-	-	-	-
190245	LSU LABORATORY HIGH SCHOOL	EAST BATON ROUGE	P	107	96	38	31	24	3	-	-	-	-	-	-
192041	LUSHER CHARTER SCHOOL	ORLEANS	P	154	144	60	46	33	5	-	-	-	-	-	-
191640	LUTCHER HIGH SCHOOL	SAINT JAMES	P	133	81	10	16	18	37	-	-	-	-	-	-
192026	LUTHERAN HIGH SCHOOL	JEFFERSON	N	11	5	-	1	1	3	-	-	-	-	-	-
192831	MADISON HIGH SCHOOL	MADISON	P	64	12	1	1	2	8	-	-	-	-	-	-
190229	MADISON PREPARATORY ACADEMY	EAST BATON ROUGE	P	122	41	-	4	10	27	-	-	-	-	-	-
190056	MADISON STEAM ACADEMY	MADISON	N	-	-	-	-	-	-	-	-	-	-	-	-
192047	MAGNET ACAD FOR CULTURAL ARTS	SAINT LANDRY	P	43	31	2	7	11	11	-	-	-	-	-	-
190058	MAGNOLIA SCHOOL OF EXCELLENCE	CADDO	P	15	3	-	-	1	2	-	-	-	-	-	-
191650	MAMOU HIGH SCHOOL	EVANGELINE	P	70	39	-	11	15	13	-	-	-	-	-	-
191660	MANDEVILLE HIGH SCHOOL	SAINT TAMMANY	P	392	314	108	74	107	25	-	-	-	-	-	-
191665	MANGHAM HIGH SCHOOL	RICHLAND	P	52	32	1	4	14	13	-	-	-	-	-	-
191675	MANSFIELD HIGH SCHOOL	DESOTO	P	67	27	1	3	11	12	-	-	-	-	-	-
191685	MANY HIGH SCHOOL	SABINE	P	51	40	3	2	11	24	-	-	-	-	-	-
191720	MARKSVILLE HIGH SCHOOL	AVOUELLES	P	83	51	-	1	1	49	-	-	-	-	-	-
191740	MAUREPAS HIGH SCHOOL	LIVINGSTON	P	20	15	1	6	3	5	-	-	-	-	-	-

TOPS Status For 2021 High School Graduates By School

Data as of 9/7/2021

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible					TOPS Recipients					
					Total	Honors	Performance	Opportunity	tecn	Total	Honors	Performance	Opportunity	tecn	
192090	MCDONOUGH 35 COL. PREP SCH.	ORLEANS	P	103	28	-	-	2	8	18	-	-	-	-	-
	MCDONOUGH 35 SENIOR HIGH SCHOOL	ORLEANS	P	-	-	-	-	-	-	-	-	-	-	-	-
190215	MCKINLEY SENIOR HIGH SCHOOL	EAST BATON ROUGE	P	163	51	3	4	22	22	-	-	-	-	-	-
190253	MENTORSHIP STEAM ACADEMY	EAST BATON ROUGE	P	92	20	-	2	5	13	-	-	-	-	-	-
191775	MERRYVILLE HIGH SCHOOL	BEAUREGARD	P	39	37	3	8	7	19	-	-	-	-	-	-
190031	MESSIAH MONTESSORI	TERREBONNE	N	4	3	2	1	-	-	-	-	-	-	-	-
191782	METAIRIE PARK COUNTRY DAY SCH	JEFFERSON	N	42	39	20	8	10	1	-	-	-	-	-	-
191785	MIDLAND HIGH SCHOOL	ACADIA	P	30	27	2	5	10	10	-	-	-	-	-	-
191800	MINDEN HIGH SCHOOL	WEBSTER	P	118	72	9	15	19	29	-	-	-	-	-	-
191845	MONTEREY HIGH SCHOOL	CONCORDIA	P	25	11	1	-	5	5	-	-	-	-	-	-
191850	MONTGOMERY HIGH SCHOOL	GRANT	P	25	16	-	2	4	10	-	-	-	-	-	-
	MOREHOUSE MAGNET SCHOOL	MOREHOUSE	P	-	-	-	-	-	-	-	-	-	-	-	-
191865	MORGAN CITY HIGH SCHOOL	SAINT MARY	P	84	54	6	10	20	18	-	-	-	-	-	-
190033	MORRIS JEFF COMMUNITY SCHOOL	ORLEANS	P	26	11	1	5	4	1	-	-	-	-	-	-
192105	MOUNT CARMEL ACADEMY	ORLEANS	N	245	240	85	73	77	5	-	-	-	-	-	-
191895	MOUNT HERMON HIGH SCHOOL	WASHINGTON	P	20	11	2	1	6	2	-	-	-	-	-	-
190133	MOUNT OLIVE CHRISTIAN SCHOOL	CLAIBORNE	N	2	-	-	-	-	-	-	-	-	-	-	-
191109	MUSLIM ACADEMY	JEFFERSON	N	29	20	2	3	9	6	-	-	-	-	-	-
191920	NATCHITOCHES CENTRAL HIGH SCH	NATCHITOCHES	P	206	113	9	30	32	42	-	-	-	-	-	-
191924	NATCHITOCHES PARISH TECHNICAL AND CAREER CENTER	NATCHITOCHES	P	16	-	-	-	-	-	-	-	-	-	-	-
191940	NEGREET HIGH SCHOOL	SABINE	P	19	9	1	-	3	5	-	-	-	-	-	-
191825	NEVILLE HIGH SCHOOL	OUACHITA	P	159	106	23	31	26	26	-	-	-	-	-	-
190067	NEW HARMONY HIGH INSTITUTE	ORLEANS	P	-	-	-	-	-	-	-	-	-	-	-	-
191967	NEW IBERIA SENIOR HIGH SCHOOL	IBERIA	P	187	121	13	31	36	41	-	-	-	-	-	-
192591	NEW LIVING WORD SCHOOL	LINCOLN	N	-	-	-	-	-	-	-	-	-	-	-	-
192140	NEW ORLEANS ACCELERATED HIGH SCHOOL	ORLEANS	P	-	-	-	-	-	-	-	-	-	-	-	-
192109	NEW ORLEANS CENTER FOR CREATIVE ARTS	ORLEANS	P	52	48	5	15	21	7	-	-	-	-	-	-
192112	NEW ORLEANS CHARTER SCIENCE & MATH HS	ORLEANS	P	62	37	1	7	13	16	-	-	-	-	-	-
192136	NEW ORLEANS MILITARY AND MARITIME ACAD	ORLEANS	P	94	61	1	8	19	33	-	-	-	-	-	-
192940	NORTH CADDO HIGH SCHOOL	CADDO	P	59	28	-	3	9	16	-	-	-	-	-	-
192320	NORTH CENTRAL HIGH SCHOOL	SAINT LANDRY	P	29	7	-	1	-	6	-	-	-	-	-	-
192795	NORTH DESOTO HIGH SCHOOL	DESOTO	P	130	84	12	22	29	21	-	-	-	-	-	-
190015	NORTH VERMILION HIGH SCHOOL	VERMILION	P	128	86	13	21	31	21	-	-	-	-	-	-
192775	NORTH WEBSTER HIGH SCHOOL	WEBSTER	P	90	57	2	10	13	32	-	-	-	-	-	-
190217	NORTHDALE SUPERINTENDENT'S ACADEMY	EAST BATON ROUGE	P	5	-	-	-	-	-	-	-	-	-	-	-
192996	NORTHEAST BAPTIST SCHOOL	OUACHITA	N	3	3	-	-	2	1	-	-	-	-	-	-
991692	NORTHEAST CLAIBORNE CHARTER (JUNCTION CITY)	CLAIBORNE	P	10	3	-	3	-	-	-	-	-	-	-	-
193060	NORTHEAST HIGH SCHOOL	EAST BATON ROUGE	P	55	23	2	2	5	14	-	-	-	-	-	-
190583	NORTHLAKE CHRISTIAN SCHOOL	SAINT TAMMANY	N	49	38	6	13	13	6	-	-	-	-	-	-
192747	NORTHSHORE HIGH SCHOOL	SAINT TAMMANY	P	235	165	60	30	52	23	-	-	-	-	-	-
190614	NORTHSIDE CHRISTIAN SCHOOL	ACADIA	N	12	9	2	2	4	1	-	-	-	-	-	-
191437	NORTHSIDE SENIOR HIGH SCHOOL	LAFAYETTE	P	110	48	-	-	3	45	-	-	-	-	-	-
192305	NORTHWEST HIGH SCHOOL	SAINT LANDRY	P	92	31	-	4	12	15	-	-	-	-	-	-
190330	NORTHWOOD HIGH SCHOOL	RAPIDES	P	28	23	2	2	4	15	-	-	-	-	-	-
192692	NORTHWOOD HIGH SCHOOL	CADDO	P	158	64	4	7	26	27	-	-	-	-	-	-
190615	NOTRE DAME HIGH SCHOOL	ACADIA	N	74	62	14	17	23	8	-	-	-	-	-	-
190077	OAK FOREST ACADEMY	TANGIPAHOA	N	47	43	6	9	20	8	-	-	-	-	-	-
192265	OAK GROVE HIGH SCHOOL	WEST CARROLL	P	38	26	2	4	10	10	-	-	-	-	-	-
190795	OAK HILL HIGH SCHOOL	RAPIDES	P	36	24	-	2	7	15	-	-	-	-	-	-
192255	OAKDALE HIGH SCHOOL	ALLEN	P	45	27	3	4	5	15	-	-	-	-	-	-
192275	OBERLIN HIGH SCHOOL	ALLEN	P	31	26	1	3	4	18	-	-	-	-	-	-
190491	OLD BETHEL CHRISTIAN ACADEMY	CALDWELL	N	1	1	-	-	1	-	-	-	-	-	-	-
192285	OPELOUSAS CATHOLIC SCHOOL	SAINT LANDRY	N	43	36	4	6	20	6	-	-	-	-	-	-
192300	OPELOUSAS SENIOR HIGH SCHOOL	SAINT LANDRY	P	116	52	3	4	9	36	-	-	-	-	-	-
191107	OPEN DOOR CHRISTIAN ACADEMY	LIVINGSTON	N	1	1	-	-	-	1	-	-	-	-	-	-
191829	OUACHITA CHRISTIAN SCHOOL	OUACHITA	N	52	48	14	12	20	2	-	-	-	-	-	-
191830	OUACHITA PARISH HIGH SCHOOL	OUACHITA	P	167	110	7	21	36	46	-	-	-	-	-	-
191417	OVEY COMEAUX HIGH SCHOOL	LAFAYETTE	P	185	123	9	19	45	50	-	-	-	-	-	-
190218	PARKVIEW BAPTIST SCHOOL	EAST BATON ROUGE	N	137	123	40	35	38	10	-	-	-	-	-	-
190328	PARKWAY HIGH SCHOOL	BOSSIER	P	226	142	24	38	48	32	-	-	-	-	-	-
991681	PATHWAYS IN EDUCATION - LOUISIANA INC	CADDO	P	18	3	-	1	-	2	-	-	-	-	-	-
991891	PATHWAYS IN EDUCATION - NORTH MARKET	CADDO	P	-	-	-	-	-	-	-	-	-	-	-	-
191161	PATRICK TAYLOR SCI & TECH ACAD	JEFFERSON	P	96	94	70	17	7	-	1	1	-	-	-	-
192325	PATTERSON HIGH SCHOOL	SAINT MARY	P	84	44	4	8	12	20	-	-	-	-	-	-
190050	PEABODY MAGNET HIGH SCHOOL	RAPIDES	P	96	51	1	2	10	38	-	-	-	-	-	-
192327	PEARL RIVER HIGH SCHOOL	SAINT TAMMANY	P	103	63	11	9	18	25	-	-	-	-	-	-
190425	PHOENIX HIGH SCHOOL	PLAQUEMINES	P	14	4	-	3	1	-	-	-	-	-	-	-
191550	PICKERING HIGH SCHOOL	VERNON	P	32	21	3	1	8	9	-	-	-	-	-	-
190970	PINE HIGH SCHOOL	WASHINGTON	P	74	50	7	5	13	25	-	-	-	-	-	-
192345	PINE PRAIRIE HIGH SCHOOL	EVANGELINE	P	68	37	5	5	16	11	-	-	-	-	-	-
192350	PINEVILLE HIGH SCHOOL	RAPIDES	P	291	188	43	45	60	40	-	-	-	-	-	-
192365	PITKIN HIGH SCHOOL	VERNON	P	23	20	3	2	3	12	-	-	-	-	-	-
192375	PLAIN DEALING HIGH SCHOOL	BOSSIER	P	7	3	1	1	1	-	-	-	-	-	-	-

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191025	PLAINVIEW HIGH SCHOOL	RAPIDES	P	14	10	-	2	3	5	-	-	-	-	-
192390	PLAQUEMINE SENIOR HIGH SCHOOL	IBERVILLE	P	179	75	6	16	22	31	-	-	-	-	-
192415	PLEASANT HILL HIGH SCHOOL	SABINE	P	19	11	2	1	1	7	-	-	-	-	-
192425	PONCHATOULA HIGH SCHOOL	TANGIPAHOA	P	252	192	27	41	50	74	-	-	-	-	-
192746	POPE JOHN PAUL II HIGH SCHOOL	SAINT TAMMANY	N	46	41	12	8	17	4	-	-	-	-	-
192435	PORT ALLEN HIGH SCHOOL	WEST BATON ROUGE	P	62	22	1	5	9	7	-	-	-	-	-
192440	PORT BARRE HIGH SCHOOL	SAINT LANDRY	P	56	33	3	7	10	13	-	-	-	-	-
190176	PRAIRIE VIEW ACADEMY	MOREHOUSE	N	15	10	-	1	6	3	-	-	-	-	-
190319	PROVIDENCE CLASSICAL ACADEMY	BOSSIER	N	7	7	3	1	3	-	-	-	-	-	-
190025	QUESTECH LEARNING	OUACHITA	N	1	1	1	-	-	-	-	-	-	-	-
192470	QUITMAN HIGH SCHOOL	JACKSON	P	41	36	1	6	12	17	-	-	-	-	-
191542	RAPIDES HIGH SCHOOL	RAPIDES	P	46	18	-	4	5	9	-	-	-	-	-
991617	RAPIDES TRAINING ACADEMY	RAPIDES	P	-	-	-	-	-	-	-	-	-	-	-
192490	RAYNE HIGH SCHOOL	ACADIA	P	57	35	5	2	15	13	-	-	-	-	-
192505	RAYVILLE HIGH SCHOOL	RICHLAND	P	27	15	1	3	1	10	-	-	-	-	-
	RED RIVER CHARTER ACADEMY	AVOUELLES	P	-	-	-	-	-	-	-	-	-	-	-
190553	RED RIVER HIGH SCHOOL	RED RIVER	P	57	15	-	-	5	10	-	-	-	-	-
192520	REEVES HIGH SCHOOL	ALLEN	P	14	9	2	1	3	3	-	-	-	-	-
191834	RICHWOOD HIGH SCHOOL	OUACHITA	P	69	14	-	1	2	11	-	-	-	-	-
191783	RIDGEWOOD PREPARATORY SCHOOL	JEFFERSON	N	10	5	1	1	3	-	-	-	-	-	-
192550	RINGGOLD HIGH SCHOOL	BIENVILLE	P	19	11	-	2	5	4	-	-	-	-	-
191831	RIVER OAKS SCHOOL	OUACHITA	N	23	22	7	6	9	-	-	-	-	-	-
190568	RIVERDALE ACADEMY	RED RIVER	N	10	9	2	1	2	4	-	-	-	-	-
192120	RIVERDALE HIGH SCHOOL	JEFFERSON	P	177	125	13	23	50	39	-	-	-	-	-
192517	RIVERFIELD ACADEMY	RICHLAND	N	30	27	6	12	8	1	-	-	-	-	-
192538	RIVERSIDE ACADEMY	SAINT JOHN THE BAPTIST	N	30	22	3	6	8	5	-	-	-	-	-
991571	RIVERSIDE ALTERNATIVE HIGH SCHOOL (OJJ)	JEFFERSON	P	1	-	-	-	-	-	-	-	-	-	-
190032	ROOTED SCHOOL	ORLEANS	P	6	4	-	-	2	2	-	-	-	-	-
190057	ROSENWALD COLLEGIATE ACADEMY	ORLEANS	P	-	-	-	-	-	-	-	-	-	-	-
192580	ROSEFINE HIGH SCHOOL	VERNON	P	76	46	7	11	17	11	-	-	-	-	-
192595	RUSTON HIGH SCHOOL	LINCOLN	P	239	167	41	46	42	38	-	-	-	-	-
192915	SACRED HEART HIGH SCHOOL	EVANGELINE	N	33	21	3	3	14	1	-	-	-	-	-
192145	SAINT AUGUSTINE HIGH SCHOOL	ORLEANS	N	79	48	1	7	10	30	-	-	-	-	-
190690	SAINT CHARLES CATHOLIC HIGH SC	SAINT JOHN THE BAPTIST	N	76	63	12	13	23	15	-	-	-	-	-
190860	SAINT EDMUND HIGH SCHOOL	SAINT LANDRY	N	37	32	6	5	12	9	-	-	-	-	-
191835	SAINT FREDERICK HIGH SCHOOL	OUACHITA	N	44	38	9	12	15	2	-	-	-	-	-
191095	SAINT HELENA COLLEGE AND CAREER ACADEMY	SAINT HELENA	P	40	18	-	-	7	11	-	-	-	-	-
192623	SAINT JAMES HIGH SCHOOL	SAINT JAMES	P	72	31	2	6	7	16	-	-	-	-	-
192395	SAINT JOHN HIGH SCHOOL	IBERVILLE	N	19	16	6	3	3	4	-	-	-	-	-
192405	SAINT JOSEPH HIGH SCHOOL	AVOUELLES	N	6	4	-	1	-	3	-	-	-	-	-
190235	SAINT JOSEPHS ACADEMY	EAST BATON ROUGE	N	279	254	84	76	89	5	-	-	-	-	-
191470	SAINT LOUIS CATHOLIC HIGH SCH	CALCASIEU	N	116	100	28	38	26	8	-	-	-	-	-
191784	SAINT MARTINS EPISCOPAL SCHOOL	JEFFERSON	N	33	31	12	9	9	1	-	-	-	-	-
192647	SAINT MARTINVILLE SR HIGH SCH	SAINT MARTIN	P	82	46	1	5	16	24	-	-	-	-	-
191930	SAINT MARY HIGH SCHOOL	NATCHITOCHE	N	19	16	5	2	8	1	-	-	-	-	-
192165	SAINT MARYS ACADEMY	ORLEANS	N	-	-	-	-	-	-	-	-	-	-	-
192170	SAINT MARYS DOMINICAN HIGH SCH	ORLEANS	N	129	121	51	37	27	6	-	-	-	-	-
190590	SAINT PAUL'S HIGH SCHOOL	SAINT TAMMANY	N	162	158	75	45	34	4	-	-	-	-	-
190595	SAINT SCHOLASTICA ACADEMY	SAINT TAMMANY	N	77	74	31	20	19	4	-	-	-	-	-
191662	SAINT THERESA ACADEMY	JEFFERSON	N	6	-	-	-	-	-	-	-	-	-	-
191438	SAINT THOMAS MORE HIGH SCHOOL	LAFAYETTE	N	193	172	60	55	50	7	-	-	-	-	-
192650	SALINE HIGH SCHOOL	BIENVILLE	P	25	19	2	6	4	7	-	-	-	-	-
192748	SALMEN HIGH SCHOOL	SAINT TAMMANY	P	112	44	9	5	10	20	-	-	-	-	-
191487	SAM HOUSTON HIGH SCHOOL	CALCASIEU	P	182	151	21	33	49	48	-	-	-	-	-
190240	SCOTLANDVILLE MAGNET HIGH SCH	EAST BATON ROUGE	P	176	50	-	4	16	30	-	-	-	-	-
192710	SICILY ISLAND HIGH SCHOOL	CATAHOULA	P	10	1	-	-	-	1	-	-	-	-	-
991893	SIHAF K-12 LEARNING ACADEMY	CADDO	N	-	-	-	-	-	-	-	-	-	-	-
190493	SILLIMAN INSTITUTE	EAST FELICIANA	N	23	18	5	3	4	6	-	-	-	-	-
192735	SIMPSON HIGH SCHOOL	VERNON	P	21	19	2	3	4	10	-	-	-	-	-
192740	SIMSBORO HIGH SCHOOL	LINCOLN	P	23	14	2	-	3	9	-	-	-	-	-
192745	SINGER HIGH SCHOOL	BEAUREGARD	P	8	8	-	4	1	3	-	-	-	-	-
192739	SLAUGHTER COMMUNITY CHARTER SCHOOL	EAST FELICIANA	P	41	28	4	2	14	8	-	-	-	-	-
192750	SLIDELL HIGH SCHOOL	SAINT TAMMANY	P	283	193	32	52	59	50	-	-	-	-	-
192139	SOPHIE B WRIGHT LEARNING ACADEMY	ORLEANS	P	67	26	-	2	11	13	-	-	-	-	-
191625	SOUTH BEAUREGARD HIGH SCHOOL	BEAUREGARD	P	96	73	11	14	20	28	-	-	-	-	-
190602	SOUTH CAMERON HIGH SCHOOL	CAMERON	P	9	6	1	-	2	3	-	-	-	-	-
190985	SOUTH LAFOURCHE HIGH SCHOOL	LAFOURCHE	P	141	114	22	30	31	31	-	-	-	-	-
192448	SOUTH PLAQUEMINES HIGH SCHOOL	PLAQUEMINES	P	39	27	1	4	8	14	-	-	-	-	-
191245	SOUTH TERREBONNE HIGH SCHOOL	TERREBONNE	P	132	106	10	23	36	37	-	-	-	-	-
192020	SOUTHERN UNIVERSITY LAB SCHOOL	EAST BATON ROUGE	P	34	17	-	3	3	11	-	-	-	-	-
991836	SOUTHERN UNIVERSITY LAB VIRTUAL SCHOOL	EAST BATON ROUGE	P	14	5	-	1	2	2	-	-	-	-	-
191838	SOUTHSIDE ALTERNATIVE HIGH SCHOOL	OUACHITA	P	5	-	-	-	-	-	-	-	-	-	-
190041	SOUTHSIDE HIGH SCHOOL	LAFAYETTE	P	284	213	24	52	66	71	-	-	-	-	-

TOPS Status For 2021 High School Graduates By School

Data as of 9/7/2021

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible					TOPS Recipients				
					Total	Honors	Performance	Opportunity	Techn	Total	Honors	Performance	Opportunity	Techn
192899	SOUTHWOOD HIGH SCHOOL	CADDO	P	74	42	2	10	12	18	-	-	-	-	-
192765	SPRINGFIELD HIGH SCHOOL	LIVINGSTON	P	67	48	7	10	10	21	-	-	-	-	-
192801	ST AMANT HIGH SCHOOL	ASCENSION	P	429	319	49	63	100	107	1	-	-	1	-
192526	ST JOHN ALTERNATIVE SCHOOL	SAINT JOHN THE BAPTIST	P	-	-	-	-	-	-	-	-	-	-	-
192210	ST KATHERINE DREXEL PREPARATORY SCHOOL	ORLEANS	N	12	6	-	1	4	1	-	-	-	-	-
191154	ST THOMAS AQUINAS DIOCESAN	TANGIPAHOA	N	69	57	10	17	21	9	-	-	-	-	-
190186	ST. MICHAEL THE ARCHANGEL	EAST BATON ROUGE	N	121	88	32	19	33	4	-	-	-	-	-
191610	STANLEY HIGH SCHOOL	DESOTO	P	18	13	-	2	6	5	-	-	-	-	-
192780	STARKS HIGH SCHOOL	CALCASIEU	P	11	8	2	3	3	-	-	-	-	-	-
-	STEM MAGNET ACADEMY OF POINTEE COUPEE	POINTE COUPEE	P	-	-	-	-	-	-	-	-	-	-	-
192793	STERLINGTON HIGH SCHOOL	OUACHITA	P	87	62	8	19	22	13	-	-	-	-	-
190066	STPPS VIRTUAL SCHOOL	SAINT TAMMANY	P	102	56	12	6	23	15	-	-	-	-	-
192055	STREHLE COMMUNITY SCHOOL	JEFFERSON	P	10	-	-	-	-	-	-	-	-	-	-
192805	SULPHUR HIGH SCHOOL	CALCASIEU	P	290	248	36	58	78	76	-	-	-	-	-
192810	SUMMERFIELD HIGH SCHOOL	CLAIBORNE	P	14	12	-	5	3	4	-	-	-	-	-
192833	TALLULAH ACADEMY-DELTA CHRISTIAN SCHOOL	MADISON	N	7	7	-	5	2	-	-	-	-	-	-
190081	TANGIPAHOA ALTERNATIVE PROGRAMS	TANGIPAHOA	P	-	-	-	-	-	-	-	-	-	-	-
190242	TARA HIGH SCHOOL	EAST BATON ROUGE	P	95	12	-	1	9	2	-	-	-	-	-
192630	TENSAS ACADEMY	TENSAS	N	13	10	2	3	1	4	-	-	-	-	-
192769	TENSAS HIGH SCHOOL	TENSAS	P	6	1	-	-	-	1	-	-	-	-	-
191250	TERREBONNE HIGH SCHOOL	TERREBONNE	P	204	129	19	36	40	34	-	-	-	-	-
191421	TEURLINGS HIGH SCHOOL	LAFAYETTE	N	156	132	31	49	42	10	-	-	-	-	-
190962	THE BOWLING GREEN SCHOOL	WASHINGTON	N	27	20	3	10	4	3	-	-	-	-	-
190051	THE CHRISTIAN ACADEMY OF LOUISIANA	WEST BATON ROUGE	N	1	1	-	-	-	1	-	-	-	-	-
190244	THE DUNHAM SCHOOL	EAST BATON ROUGE	N	54	50	20	14	12	4	-	-	-	-	-
192080	THE LOUISE MCGEEHEE SCHOOL	ORLEANS	N	34	30	11	10	8	1	-	-	-	-	-
193086	THE NET 2 CHARTER HIGH SCHOOL	ORLEANS	P	2	-	-	-	-	-	-	-	-	-	-
190010	THE NET CHARTER HIGH SCHOOL	ORLEANS	P	-	-	-	-	-	-	-	-	-	-	-
192860	THIBODAUX HIGH SCHOOL	LAFOURCHE	P	219	177	26	37	39	75	-	-	-	-	-
191122	THOMAS JEFFERSON SENIOR HIGH	JEFFERSON	P	108	105	53	22	22	8	-	-	-	-	-
991575	THRIVE ACADEMY	EAST BATON ROUGE	P	16	3	-	-	-	3	-	-	-	-	-
192865	TIOGA HIGH SCHOOL	RAPIDES	P	184	124	11	24	34	55	-	-	-	-	-
991590	TRAVIS HILL SCHOOL AT YOUTH STUDY CENTER	ORLEANS	P	1	-	-	-	-	-	-	-	-	-	-
193061	TRINITY CHRISTIAN ACADEMY (ZACHARY)	EAST BATON ROUGE	N	-	-	-	-	-	-	-	-	-	-	-
190027	TRINITY HIGH SCHOOL	RAPIDES	N	-	-	-	-	-	-	-	-	-	-	-
191544	U.S. YOUTH SERVICES (RED RIVER ACADEMY)	RAPIDES	N	-	-	-	-	-	-	-	-	-	-	-
190826	UNION CHRISTIAN ACADEMY	UNION	N	12	7	1	2	-	4	-	-	-	-	-
190875	UNION PARISH HIGH SCHOOL	UNION	P	90	37	-	6	9	22	-	-	-	-	-
192347	UNIVERSITY ACADEMY OF CENLA (CENLA CHRISTIAN AC.)	RAPIDES	N	35	28	6	4	15	3	-	-	-	-	-
190196	UNIVERSITY VIEW ACADEMY, INC.	EAST BATON ROUGE	P	230	126	27	39	31	29	-	-	-	-	-
192195	URSULINE ACADEMY	ORLEANS	N	48	41	11	15	10	5	-	-	-	-	-
191230	VANDEBILT CATHOLIC HIGH SCHOOL	TERREBONNE	N	125	117	40	37	34	6	-	-	-	-	-
192885	VARNADO HIGH SCHOOL	WASHINGTON	P	35	7	-	1	1	5	-	-	-	-	-
190020	VERMILION CATHOLIC HIGH SCHOOL	VERMILION	N	45	40	13	9	10	8	-	-	-	-	-
192900	VIDALIA HIGH SCHOOL	CONCORDIA	P	60	31	3	3	9	16	-	-	-	-	-
192925	VILLE PLATTE HIGH SCHOOL	EVANGELINE	P	80	37	3	5	13	16	-	-	-	-	-
192930	VINTON HIGH SCHOOL	CALCASIEU	P	32	20	3	6	5	6	-	-	-	-	-
192853	VIRTUAL ACADEMY OF LAFOURCHE	LAFOURCHE	P	25	16	2	-	5	9	-	-	-	-	-
192945	WALKER HIGH SCHOOL	LIVINGSTON	P	320	193	23	49	68	53	-	-	-	-	-
991572	WARE YOUTH CENTER	RED RIVER	P	-	-	-	-	-	-	-	-	-	-	-
192205	WARREN EASTON SENIOR HIGH	ORLEANS	P	148	66	-	4	26	36	-	-	-	-	-
191495	WASHINGTON/MARION MAGNET HS	CALCASIEU	P	65	40	-	2	10	28	-	-	-	-	-
192970	WELSH HIGH SCHOOL	JEFFERSON DAVIS	P	58	35	1	8	10	16	-	-	-	-	-
192615	WEST FELICIANA HIGH SCHOOL	WEST FELICIANA	P	127	78	19	14	28	17	-	-	-	-	-
191165	WEST JEFFERSON HIGH SCHOOL	JEFFERSON	P	163	54	-	8	16	30	-	-	-	-	-
192995	WEST MONROE HIGH SCHOOL	OUACHITA	P	338	254	48	64	86	56	-	-	-	-	-
190388	WEST OUACHITA HIGH SCHOOL	OUACHITA	P	130	98	9	25	36	28	-	-	-	-	-
190770	WEST ST JOHN HIGH SCHOOL	SAINT JOHN THE BAPTIST	P	28	7	-	-	2	5	-	-	-	-	-
190152	WEST ST. MARY HIGH SCHOOL	SAINT MARY	P	38	25	-	1	14	10	-	-	-	-	-
191970	WESTGATE HIGH SCHOOL	IBERIA	P	94	52	2	8	17	25	-	-	-	-	-
192982	WESTLAKE HIGH SCHOOL	CALCASIEU	P	59	51	1	15	17	18	-	-	-	-	-
192304	WESTMINSTER CHRISTIAN ACADEMY	SAINT LANDRY	N	33	30	4	9	16	1	-	-	-	-	-
190030	WESTMINSTER CHRISTIAN ACADEMY OF LAFAYETTE	LAFAYETTE	N	-	-	-	-	-	-	-	-	-	-	-
191345	WESTON HIGH SCHOOL	JACKSON	P	38	35	2	3	7	23	-	-	-	-	-
193000	WHITE CASTLE HIGH SCHOOL	IBERVILLE	P	36	15	2	3	3	7	-	-	-	-	-
193018	WINNFIELD SENIOR HIGH SCHOOL	WINN	P	46	27	3	3	10	11	-	-	-	-	-
190250	WOODLAWN HIGH SCHOOL	EAST BATON ROUGE	P	168	58	6	7	23	22	-	-	-	-	-
192703	WOODLAWN LEADERSHIP ACADEMY	CADDO	P	82	25	-	-	3	22	-	-	-	-	-
999121	WORD MINISTRIES CHRISTIAN ACADEMY	SAINT LANDRY	N	-	-	-	-	-	-	-	-	-	-	-
192707	WORD OF GOD ACADEMY	CADDO	N	8	5	1	-	-	4	-	-	-	-	-
191843	WOSSMAN HIGH SCHOOL	OUACHITA	P	118	42	-	5	12	25	-	-	-	-	-
190063	YOUNG AUDIENCES CHARTER HIGH SCHOOL	JEFFERSON	P	-	-	-	-	-	-	-	-	-	-	-
193070	ZACHARY HIGH SCHOOL	EAST BATON ROUGE	P	322	225	61	54	72	38	-	-	-	-	-

## TOPS Status For 2020 High School Graduates By School

Data as of 7/27/2020

ACT Code	School Name	Parish	School Type	Students Processed (1)	TOPS Eligible						TOPS Recipients					
					total	honors	Performance	Opportunity	tecn	total	honors	Performance	Opportunity	tecn		
193080	ZWOLLE HIGH SCHOOL	SABINE	P	34	24	1	1	5	17	-	-	-	-	-		
	Total			36,710	24,185	4,601	5,181	7,276	7,127	6	3	-	3	-		

**Notes:**

- (1) This count includes Louisiana resident and nonresident students that graduated from high school in the indicated high school academic year (September 1 of the previous year to August 31 of the indicated year) and LOSFA received a completed FAFSA or TOPS Online Application.
- (2) Louisiana resident students that did not graduate from an eligible Louisiana High School and nonresident applicants are evaluated for TOPS eligibility under the TOPS Alternate Eligibility Criteria. Students screened under the TOPS Homestudy Alternate Eligibility Criteria are included in the "Homestudy" category, while all other students screened using the TOPS Alternate Eligibility Criteria are grouped in the "Alternate Eligibility" category. In addition, students displaced by Hurricanes Katrina and Rita were granted an exception to the TOPS core curriculum requirements and are grouped in the "Distance Diploma" category (2006-2008 graduates only).
- (3) A TOPS Recipient is a student who has received on their behalf at least one TOPS payment.
- (4) These numbers can change over time as students submit paperwork that changes their eligibility status, return from enrollment in an out-of- state post-secondary institution, enroll in school after an active duty period in the military, or delay enrollment in a post-secondary institution among other reasons.