

NOTICE OF MEETINGS

Meeting will be held via Video Conference

Meeting can be viewed at:
<https://regents.la.gov/live/>

Public comments can be made at:
<https://regents.la.gov/publiccomments>



*The meeting may begin later contingent upon adjournment of previous meeting. Meetings may also convene up to 30 minutes prior to posted schedule to facilitate business proceedings.

BOARD OF REGENTS

P. O. Box 3677, Baton Rouge, Louisiana 70821-3677
 Phone: (225) 342-4253 and FAX: (225) 342-9318

Budget Hearings Tuesday, September 21, 2021

Event	Time	Location
➤ Introduction	9:00 a.m.	Meeting will be held via Video Conference Meeting can be viewed at: https://regents.la.gov/live/
➤ Revenue Outlook and Statewide Overview	9:05 a.m.	
➤ Board of Regents	9:45 a.m.	
➤ Break	9:55 a.m.	
➤ Louisiana Universities Marine Consortium (LUMCON)	10:00 a.m.	
➤ Louisiana Office of Student Financial Assistance (LOSFA)	10:30 a.m.	
➤ Break	11:00 a.m.	
➤ Louisiana Community and Technical College System	11:05 a.m.	
➤ Lunch Break	12:05 p.m.	
➤ Southern University System	12:45 p.m.	
➤ Break	1:45 p.m.	
➤ Louisiana State University System	2:00 p.m.	
➤ University of Louisiana System	3:00 p.m.	

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Board of Regents Wednesday, September 22, 2021

Event	Time	Location
Louisiana Tuition Trust Authority (LATTA)	9:00 a.m.	Meeting will be held via Video Conference Meeting can be viewed at: https://regents.la.gov/live/
<u>(Meeting as a Committee of the Whole)</u> <i>Board of Regents</i> <ul style="list-style-type: none">➤ Master Plan Update➤ Finance➤ Facilities and Property➤ Academic and Student Affairs➤ Statewide Programs➤ Planning, Research & Performance	9:05 a.m.	Meeting will be held via Video Conference Meeting can be viewed at: https://regents.la.gov/live/

If you plan to attend any meeting listed on this notice and need assistance at that time because you are disabled, please notify this office seven (7) days in advance and arrangements will be made to accommodate you.

INDIVIDUAL COMMITTEE AGENDAS MAY BE FOUND ON THE INTERNET AT – <https://regents.la.gov>

Blake R. David
Chair

T. Jay Seale III
Vice Chair

Sonia A. Pérez
Secretary

Kim Hunter Reed, Ph.D.
Commissioner of
Higher Education



Randy L. Ewing
Stephanie A. Finley
Robert W. Levy
Phillip R. May, Jr.
Charles R. McDonald
Darren G. Mire
Wilbert D. Pryor
Gary N. Solomon, Jr.
Terrie P. Sterling
Collis B. Temple III
Felix R. Weill
Judy A. Williams-Brown
Cameron T. Jackson, Student

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www.regents.la.gov

AGENDA

BOARD OF REGENTS*

Meeting as a Committee of the Whole

Wednesday, September 22, 2021

9:05 a.m.

Meeting will be held via Video Conference
Meeting can be viewed at: <https://regents.la.gov/live/>

- I. Call to Order
- II. Roll Call
- III. Certification for Virtual Meeting
- IV. Public Comments
- V. Approval of Minutes from August 25, 2021 Meeting
- VI. Chair's Comments
- VII. Master Plan – Year 2 Update
- VIII. Reports and Recommendations
 - A. Finance
 1. Review and Acceptance of FY 2021-2022 Operating Budgets
 - B. Facilities
 1. Act 959 Project: Louisiana State University and A&M College Student Union Roof Replacement
 2. Other Business: Hurricane Ida Update
 - C. Academic and Student Affairs
 1. Consent Agenda
 - a. Routine Staff Approvals
 2. Academic Program Proposals
 - a. Associate of General Studies – Central Louisiana TCC
 - b. AS Agriculture – LSU Eunice
 - c. GC Estate Planning & Taxation – LSU A&M

3. Report on Act 109 of the 2021 Regular Legislative Session – Health Care Employment Reinvestment Opportunity (H.E.R.O.) Fund
 4. Other Business
- D. Statewide Programs
1. Consent Agenda
 - a. Approval of Final Rulemaking to implement provisions of the Consolidated Appropriations Act of 2021 that increase the Chafee Educational and Training Voucher (ETV) from \$5,000 to \$9,000 for the 2021-2022 Academic Year only
 - b. Approval of ACT Deadline Exception
 - c. Approval of TOPS Exceptions
 - d. Approval of Eligibility List of Academic Programs Approved for TOPS Tech 2021-2022 Academic Year
- E. Planning, Research and Performance
1. Consent Agenda
 - a. R.S. 17:1808 (Licensure)
 - i. Renewal Applications
 - (a) Fuller Theological Seminary (FTS)
 - (b) Research College of Nursing (RCN)
 - (c) Saybrook University (SU)
- IX. Reports and Recommendations by the Commissioner of Higher Education
- X. Other Business
- XI. Adjournment

*Note: The Board of Regents reserves the right to enter into Executive Session, if needed, in accordance with R.S. 42:11 *et seq.*

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LA-R.S. 42.17.1 CERTIFICATION

I certify that the September 21-22, 2021 meetings of the Louisiana Board of Regents (BoR) will be held via videoconference in accordance with La. R.S. 42.17.1.

The State of Louisiana continues to operate under a state of public health emergency declared by the Governor, most recently renewed in Proclamation 167 JBE 2021 (effective September 1, 2021). As a result, a traditional public meeting would be detrimental to the health, safety and welfare of the public. The BoR meetings concern, and are limited to, matters that are directly related to its response to the public health emergency and are critical to the health, safety, and welfare of the public.

Pursuant to La. R.S. 42.17.1, BoR will provide for attendance by the public at the meetings of September 21-22, 2021 via video or teleconference, in a manner that allows for observation and input by members of the public, including a mechanism to receive electronic comment both prior to and during the meeting, as set forth in this notice, posted on September 15, 2021.

Members of the public can view the meetings and make public comment as follows:

The meetings can be viewed at: <https://regents.la.gov/live/>.

Public comments can be made prior to the meetings (until 5:00 pm on Monday, September 20, 2021 for the Budget Hearings and until 5:00 pm on Tuesday, September 21, 2021 for the Board meeting) via email to: bor.publicaffairs@laregents.edu or online at: <https://regents.la.gov/publiccomments>.

Public comments can be made during the meetings via open conference call at: [888-204-5984](tel:888-204-5984); access code 1755460#.

A handwritten signature in black ink, appearing to read "Blake R. David", is written over a horizontal line.

Blake R. David, Chair
Louisiana Board of Regents

DRAFT
MINUTES
BOARD OF REGENTS

August 25, 2021

The Board of Regents met as a Committee of the Whole at 9:00 a.m., Wednesday, August 25, 2021, via video conference. Chair Blake David called the meeting to order.

ROLL CALL

Board Secretary Christine Norton called the roll, and a quorum was established.

Present for the meeting were:

Blake David, Chair
T. Jay Seale III, Vice Chair
Sonia Pérez, Secretary
Randy Ewing
Stephanie Finley
Cameron Jackson, Student Member
Robert Levy
Charles McDonald
Darren Mire
Wilbert Pryor
Gary Solomon, Jr.
Terrie Sterling
Collis Temple III
Felix Weill
Judy Williams-Brown

Mgt. Board Representatives present:

Willie Mount, LCTC System
Mary Werner, LSU System
Leon Tarver, SU System
Mark Romero, UL System

Absent from the meeting was:

Phillip May, Jr.

CERTIFICATION FOR VIRTUAL MEETING

Chair David referenced the Board of Regents' certification of inability to operate due to the lack of an in-person quorum. The certification is available on the Board of Regents website and was included with the meeting materials.

PUBLIC COMMENTS

Chair David asked if there were any public comments. There were none.

APPROVAL OF THE MINUTES OF THE JUNE 16, 2021 AND AUGUST 10, 2021 MEETINGS

On motion of Regent Temple, seconded by Regent McDonald, the Board, acting as a Committee of the Whole, voted unanimously to approve the minutes of the June 16, 2021 and August 10, 2021 meetings.

COVID-19 UPDATE FROM SYSTEM PRESIDENTS

Dr. Kim Hunter Reed, Commissioner of Higher Education, said that the start of the Fall Semester is a busy and challenging time, especially with the fourth COVID surge in our state. Dr. Reed said that we remain engaged with our partners at the Louisiana Department of Health and the Office of Public Health, sharing guidance, best practices and curated resources for our system and campus leaders. She expressed gratitude for all the hard work to open campuses safely for our students, faculty and staff this semester. She noted that last week Regents hosted an All-Higher Education COVID Webinar, joined by State Epidemiologist, Theresa Sokol, to share the most up-to-date COVID data and encourage everyone to do their part to mitigate the spread of the Delta Variant, centered on the message that “masks stop the surge, vaccines stop the pandemic.” Dr. Reed said that our student leaders are committed to doing their part and want to help disseminate trusted information to their peers so they may better understand the importance of masking, vaccinations and testing as strategies to get back to normal campus life. The Council of Student Body Presidents received COVID Tool Kits entitled, “What Can Student Leaders Do?”, advising them how to be effective health ambassadors as they return to campus. The tool kit encourages them to host informational events, promote vaccine drives, engage with their student media resources and participate in the social media campaign, #studentsdotheirpart. She said the staff sent them social media graphics with “Masks Stop the Surge, Vaccines Stop the Pandemic” messaging that can be branded with their school colors, logo, mascot, and/or students images, and they are all amplifying posts from trusted sources. She said that we are excited that the Governor launched the Shot for \$100 campaign on August 12th, incentivizing college students to get vaccinated via distribution of 75,000, \$100 Visa cards, with the systems designating the number of cards to be allocated to each campus. She expressed her gratitude to Governor Edwards for investing resources in getting students vaccinated. Dr. Reed then welcomed the

system presidents to share updates on the start of the Fall semester, their COVID protocols, enrollments, and strategies for success as we continue to monitor our rapidly changing higher education environments.

Dr. Reed introduced Louisiana State University System President Dr. William Tate. Dr. Tate thanked Dr. Reed and the Governor for their work to implement the Shot for \$100 campaign and acknowledged the National Guard for their assistance on campus. Dr. Tate said that LSU, particularly its Baton Rouge campus, has an S³ strategy – screening, scanning and securing. He said that LSU campuses have implemented a screening mechanism that requires students to provide documentation that they have received the vaccine, received a negative COVID test, or have tested positive for COVID in the past 90 days. He explained that the scanning mechanisms are twofold: those students who have not received the vaccine are being tested monthly, and wastewater technology highlights on-campus hot spots. He said that securing involves quarantining those who have been identified as exposed to COVID and continuing to promote the vaccine, saying that the FDA’s full approval of one vaccine will allow a vaccine mandate to be implemented soon on campus. He also said that entry to football games will require proof of vaccination or a negative COVID test. He noted that there appears to be an uptick in vaccinations and general optimism that LSU can get its student body and staff vaccinated. He said that he appreciates the support of Dr. Reed and the Board.

Dr. Reed welcomed Southern University System President Dr. Ray Belton and congratulated him on his upcoming retirement. Dr. Belton said that Southern University welcomed its students back on campus a few weeks ago, classes began last week and he was pleased to report that, despite the pandemic, enrollment across campuses has increased. He said that students who reside on campus are required to provide proof of vaccination or a negative COVID test within 72 hours of entering campus. He said that Southern leadership is very pleased with the degree to which the student leaders, fraternities and sororities are spreading the word across campus and encouraging students to get vaccinated. He noted that the football program reported a 100% vaccination rate. He noted that Southern University has offered various incentives, such as tuition discounts and book vouchers, to encourage students to get vaccinated.

Dr. Reed said that she appreciates the commitment to student safety and was looking forward to engaging with the students during her visit to Southern later this afternoon.

Dr. Reed welcomed University of Louisiana System President Dr. Jim Henderson. Dr. Henderson said that he was excited to hear of the full FDA approval of the Pfizer vaccine and thinks this will be a game-changer in increasing vaccination rates across campuses and the state. He said that the UL System operates under a hierarchy of principles, with health and safety of students, faculty, staff and the community being paramount, while the continuity of learning and research, financial health and viability of enterprise, and social, emotional and economic welfare of the community must also be considered. He said the nine UL campuses all operate within a central framework, which allows them to meet the specific needs of their regions and their communities, while noting that masks are required for all people in all indoor facilities and testing and vaccination incentives are available on every campus. He said that COVID vaccinations are now on the schedule of required immunizations for entry to all nine institutions. He further explained that we are in a state that allows a philosophical exemption to vaccine mandates and that we must influence behavior by educating the population and dispelling misinformation around the safety and efficacy of the vaccines. In addition, he noted that much of the preclinical work associated with the Pfizer vaccine was overseen by research faculty from ULL at the New Iberia Research Center. He said that we must find ways to educate our students, their parents, and members of the community that the vaccine is the best step that they can take to protect themselves from severe disease, hospitalization, and death. He said that vaccination is our path forward. He noted that, despite the challenges of the last year, there were over 17,000 completers at UL campuses across the state, which is a testament to the dedicated work, creativity and ingenuity of the faculty across the state, and he hopes that faculty and staff are rewarded through salary increases budgeted for the upcoming year. He then thanked Dr. Reed, the Board, Governor Edwards, and the legislative partners who have supported higher education throughout the pandemic. Chair David asked what percentage of students were vaccinated. Dr. Henderson said approximately 40% are fully vaccinated, but that this number is increasing. He said that he recently read

about the Swiss cheese model, noting that we must layer our protections with vaccines, masks, education, and social distancing.

Dr. Reed then introduced Louisiana Community and Technical College System President Dr. Monty Sullivan. Dr. Sullivan said that the pandemic has been the greatest learning opportunity that our nation has ever faced. He said that he is so impressed with the research and learning that has taken place around COVID. He said that this is a learning opportunity to teach people where to get reliable information. Dr. Sullivan stated that LCTCS campuses continue to follow CDC guidelines and focus on the mission, reminding the Board that we must not let COVID overtake the mission. He noted that SOWELA and its Chancellor, Neil Aspinwall, have overcome many troubling circumstances over the past year, but have remained focused on the mission. He said that 5,200 graduates received short-term training certifications during the past year thanks to the support of Dr. Reed, Governor Edwards and the Reboot Your Career initiative. He also thanked Barbara Goodson for her support of additional funds to the Reboot 2.0 campaign. He noted that there was an early graduating class of healthcare workers, which demonstrated what the virus circumstance has taught us: that our ability to scale up and produce a healthcare workforce is broken because it is so highly regulated by so many different organizations. He said that, following COVID, the level of regulation currently burdening to our healthcare industry and the healthcare workforce must be reviewed.

Dr. Reed thanked the presidents for sharing their updates. She said that we must work on how to move beyond the pandemic, focusing on lessons learned. She noted that budget hearings will be held next month and we must not only continue to regard higher education as a strategic asset but also consider the power of strategic investments, strategic policy decisions, and structural and system redesign, which will allow us to stay true to the mission and our goal of doubling the number of credentials in our state. Regent Weill said that we should provide information on monoclonal antibodies and where to receive them to those who test positive for COVID on our campuses. Chair David concurred. Regent Pryor asked how the systems will deal with fake vaccination cards and asked if the institutions are using LA Wallet. Dr. Henderson explained that while the LA Wallet app is a great asset,

institutions are part of the Louisiana immunization network, which allows them to verify vaccination records.

CHAIR'S COMMENTS

Chair David made the following comments:

- Chair David wished happy birthday to Ms. Willie Mount of the LCTCS Board of Supervisors.
- He said that the student population has had an interrupted learning experience and that we must focus on safety and continuing education.
- Chair David thanked Board members, staff, system and campus participants for attending our Special Meeting earlier this month to adopt Power-Based Violence and Title IX policies, and for their participation last week in the mandatory training for postsecondary education board members. He noted that the policies have been shared with the private institutions and that many of those institutions participated in the training. In addition, he recognized the outstanding work of Ms. Brianna Golden, Associate and Policy Advisor, and Dr. Allison Smith, Senior Program Administrator, noting that they have gone above and beyond and produced outstanding work on behalf of the Board.
- He acknowledged Student Member Cameron Jackson and asked him to share his report. Regent Jackson provided updates on some of the SGA action items around the state:
 - He reported that a survey was sent to the Council of Student Body Presidents (COSBP) members to see if they had used the suggestions in the Mask/Vax Ambassadors toolkit, created by Regents staff. He reported the following results:
 - Nine campuses have shared informational posts from trusted resources such as the Governor's Office, CDC, and LDH.
 - Five SGA resolutions have been adopted to encourage masking and vaccines, with four more pending.
 - Two letters to the editor have been printed in school newspapers, with five more planned.
 - Five informational events have been held. One institution had a biology professor available to debunk vaccine myths.
 - Earlier this month, student-based panel sessions were held to gain insight from the student body presidents to determine target areas preventing students from getting vaccinated.
 - Regent Jackson said that he decided to push for mini informal sessions to address vaccine hesitancy at Grambling. He explained that the goal of these informal sessions was to get the help of individuals with knowledge about vaccine hesitancy and who are part of the minority community to serve as examples to encourage hesitant students to get vaccinated. He hopes this can be implemented on a macroscale across the state for students to gain insight.

- He said that he is currently working on compiling a list of health officials in each area to send to each SGA president so they may contact these individuals and professionals to debunk vaccine myths and misinformation.
- He noted that many students have taken note of the “Opt-Out” option offered by universities. He explained that it is important to continue the work of educating and encouraging students to get vaccinated and to prevent them from opting out based on incorrect information found on the internet and social media.
- Regent Jackson said that he would like to meet with SGA presidents across the state to discover specific problems/issues on each campus, such as broadband issues in central and north Louisiana, and work to address them. In addition, he has created a P.U.S.H. in LA campaign – Pushing Undergraduate Students Higher in Louisiana. He said that this initiative that will target junior- and sophomore-level students in the state to get their views of where we have educational gaps. Ideally, this would be an anonymous questionnaire to be sent sometime in mid-September.
- Chair David said that McNeese and SOWELA have welcomed students back to campus and are operational despite tremendous challenges, with 128 buildings on those two campuses, every building on both campuses, either damaged or destroyed last year by Hurricanes Laura and Delta. He noted that the estimated cost of repairs to date is \$186 million, with 95 of those projects completed and approximately \$95 million expended in just 11 months’ time. He said that it has taken a lot of sweat equity, a tremendous amount of patience, persistent leadership and a “can-do” attitude to recover as quickly as they have, and we are grateful to the campus presidents, faculty and staff who have prioritized their campus recovery. He then thanked Commissioner Jay Dardenne and Deputy Commissioner Barbara Goodson from the Division of Administration, Casey Tingle, Deputy Director, and Lynne Browning, Assistant Deputy Director of Public Assistance, from the Governor’s Office of Homeland Security, Melissa Harris, Director of the Office of Risk Management, and Mark Moses, Assistant Commissioner, and Jason Sooter, Director, from the Office of Facility Planning and Control, noting that we are grateful for their coordination, spirit of public service and commitment to our colleges and universities. He then invited Mark Moses to speak.
 - Mr. Moses said that lessons were learned from previous disasters and the key lesson learned was not to wait to begin the repairs. Construction began on the campuses in November 2020 and, while the campuses are not yet fully restored, work will continue until they are. He said that this could not have been done without support of those mentioned by Chair David and in addition: Governor John Bel Edwards, Commissioner Reed, Dr. Henderson, Dr. Daryl Burckel, President, and Richard Rhoden, Director of Facilities and Plant Operations, at McNeese State University, Dr. Sullivan, Dr. Neil Aspinwall, Chancellor of SOWELA Technical Community College, Steve Losavio, Assistant Director of Facility Planning and Control, and the Southwest Legislative Delegation. He said this is an amazing group and he is proud to be part of it.
 - Dr. Aspinwall said that the SOWELA campus was torn apart by the 2020 hurricanes, and it was a breath of fresh air to have students return for the Fall semester. He said the longer students stay out, the greater the chance that they will not return. He said that while the buildings are not finished, they are operational and 75% of the student population has returned. He said the campus is glad to be back and may be stronger than ever.

- Dr. Burckel said that many McNeese students took refuge in sister institutions during the past year and, thanks to the dedication of faculty and staff, they had a successful semester. He noted the resiliency of the student body and said that, while the region is still recovering, they are looking at this as an opportunity to improve the campus and continue the mission for the next generation.
- Dr. Reed thanked Dr. Aspinwall and Dr. Burckel for their leadership and commitment. She said this is an example of how the people of Louisiana work together, supporting each other and making great things happen.

REPORTS AND RECOMMENDATIONS

FACILITIES AND PROPERTY

ACT 959 PROJECT: NICHOLLS STATE UNIVERSITY

Mr. Chris Herring, Assistant Commissioner for Facilities, presented the item.

On motion of Regent Ewing, seconded by Regent Temple, the Board, acting as a Committee of the Whole, voted unanimously to approve the Act 959 project submitted by the University of Louisiana System Board of Supervisors, on behalf of Nicholls State University, to construct a new business incubator on the Nicholls campus.

ACADEMIC AND STUDENT AFFAIRS

CONSENT AGENDA

Dr. Susannah Craig, Deputy Commissioner for Academic Affairs and Innovation, presented the Consent Agenda items.

- a. **Terminations**
 - i. **PBC Autism Spectrum Disorder – UL Monroe**
 - ii. **GC Early Childhood Education – LSU A&M**
 - iii. **MEd Education Technology Leadership – McNeese**
- b. **Routine Staff Approvals**

On motion of Regent Solomon, seconded by Regent Temple, the Board, acting as a Committee of the Whole, voted unanimously to approve the items on the Consent Agenda.

ACADEMIC PROGRAMS

Dr. Craig presented the Academic Programs items. Regent Ewing inquired as to the costs associated with the new proposed programs, particularly the Undergraduate Certificates at Nicholls.

Dr. Craig explained that these programs would be established at no added cost due to the use of existing faculty. She noted that if new faculty were to be hired, these costs would be included in

the proposals. Regent Solomon asked if it was typical for new faculty to be hired once a program became successful, and how this would affect programmatic costs. Dr. Craig explained that the program would be considered cost-neutral because the costs associated with hiring new faculty would be offset by the tuition revenues generated by the new students.

- a. **Letter of Intent**
 - i. **Bachelor of Applied Arts and Sciences – LSU Alexandria**
 - ii. **MS Architecture – LSU A&M**
 - iii. **PhD Pathology & Translational Pathobiology – LSU HSC Shreveport**

- b. **Program Proposals**
 - i. **UC Childcare Administration – LSU A&M**
 - ii. **UC Criminal Justice – LSU Alexandria**
 - iii. **UC Foundations of Business Analytics – Nicholls**
 - iv. **UC Foundations of Management – Nicholls**
 - v. **UC Foundations of Marketing – Nicholls**
 - vi. **BS Integrated Science & Technology – Southeastern**

On motion of Regent Levy, seconded by Regent Mire, the Board, acting as a Committee of the Whole, voted unanimously to approve the Academic Programs items as presented.

2021-22 ARTICULATION MATRIX

Dr. Craig noted that the Board of Regents staff worked with Louisiana Association of Independent Colleges and Universities (LAICU) to include non-public institutions in the 2021-22 Matrix, with three institutions added and two pending.

On motion of Regent Seale, seconded by Regent Temple, the Board, acting as a Committee of the Whole, voted unanimously to approve the Academic Year 2021-22 Master Course Articulation Matrix and the Louisiana Common Course Catalog, authorizing BoR staff to continue to work with the institutions to expand and update the Matrix and the Catalog throughout the year.

STATEWIDE PROGRAMS

CONSENT AGENDA

Dr. Sujuan Boutte, Executive Director of LOSFA, presented the Consent Agenda. Regent McDonald asked if the addition of African American Studies as an option would replace American History in the Social Studies curriculum for TOPS. Dr. Boutte said it would not.

- a. **Approval of Initial Rulemaking to Implement Act 334 and Act 95 of the 2021 Regular Session of the Louisiana Legislature**
- b. **Approval of TOPS Exception**

On motion of Regent McDonald, seconded by Regent Sterling, the Board, acting as a Committee of the Whole, voted unanimously to approve the items on the Consent Agenda.

RESEARCH AND SPONSORED INITIATIVES

CONSENT AGENDA

Ms. Carrie Robison, Deputy Commissioner for Sponsored Programs, presented the Consent Agenda item. Regent Finley asked if there had ever been a national search for the interim Endowed Chairholder at UNO, who was now being appointed permanently. Ms. Robison said that Regents staff would not be made aware of national searches outside of the Endowed Chairs program, but noted that often faculty members at all levels are selected via a national search at the beginning of their tenure. Regent Finley also asked if the request was submitted to the Commissioner in writing and reviewed by an external consultant. Ms. Robison said it was.

- a. **Appointment of Endowed Chairholder without National Search: University of New Orleans**

On motion of Regent Weill, seconded by Regent Williams-Brown, the Board, acting as a Committee of the Whole, voted unanimously to approve the item on the Consent Agenda.

PLANNING, RESEARCH AND PERFORMANCE

Dr. Craig and Dr. Randall Brumfield, Deputy Commissioner for Strategic Planning and Student Success, presented the Consent Agenda items.

CONSENT AGENDA

- a. **R.S. 17:1808 (Licensure)**
 - i. **Initial Applications**
 - (a) **High Tech High Graduate School of Education (HTH GSE)**
 - ii. **Conditional Applications**
 - (a) **American University of Technology (AUTech)**
 - (b) **Robert Cavalier University (RCU)**
 - iii. **Renewal Applications**
 - (a) **Texas Wesleyan University (TWU)**

b. Proprietary Schools Advisory Commission

i. Initial Applications

- (a) **Baton Rouge School of Phlebotomy**
- (b) **Synergy Massage Institute**

ii. Change of Ownership Applications

- (a) **MedCerts, LLC**

iii. Renewal Applications

- (a) **Advance Healthcare Institute, LLC, Prairieville (5/26/2011)**
- (b) **Ben D. Johnson Educational Center, Natchitoches (6/19/2019)**
- (c) **Blue Cliff College, Alexandria (5/25/2006)**
- (d) **CDL Mentors of Baton Rouge Truck Driving School (5/25/2006)**
- (e) **Delta College of Arts & Technology (6/25/1992)**
- (f) **Diesel Driving Academy, Baton Rouge (6/25/1987)**
- (g) **Global Trucking Academy, Marksville (6/29/2016)**
- (h) **Holmes Healthcare Training Center, Corp., New Orleans (6/19/2019)**
- (i) **Integrated Education Services, LLC, Violet (5/23/2018)**
- (j) **Lincoln College of Technology, Nashville, TN (5/22/2003)**
- (k) **Louisiana Institute of Massage Therapy, Lake Charles (5/22/2013)**
- (l) **McCann School of Business, Monroe (5/23/2018)**
- (m) **Med-Advance Training, Prairieville (5/22/2017)**
- (n) **Oak Park School of Dental Assisting, LLC, Lake Charles (5/28/2009)**
- (o) **Operation Spark, New Orleans (6/29/2016)**
- (p) **Ouachita Truck Driving Academy, LLC, Sterlington (5/22/2003)**
- (q) **Petra College, Inc., Hammond (5/27/2015)**
- (r) **Precision Welding Testing & Training, Geismar (5/23/2018)**
- (s) **Remington College, Lafayette (5/26/2011)**
- (t) **Remington College, Shreveport (5/26/2011)**

On motion of Regent Pérez, seconded by Regent Weill, the Board, acting as a Committee of the Whole, voted unanimously to approve the items on the Consent Agenda.

RATIFICATION OF PROPRIETARY SCHOOLS AND ACT 129 SCHOOLS ADMINISTRATION RULEMAKING

Dr. Brumfield presented this item, highlighting the timeline of the process and the public comments submitted, of which there was only one.

On motion of Regent Pérez, seconded by Regent Sterling, the Board, acting as a Committee of the Whole, voted unanimously to approve the rule changes, as amended, and submission to the *Louisiana Register* for publication on September 20, 2021.

STUDENT SUCCESS COUNCIL QUARTERLY REPORT

Dr. Brumfield provided the quarterly report for the Student Success Council. He noted that there have been two meetings since the last report and three subcommittees have been formed: 1. Access to Success; 2. Focus on Adults; and 3. Continuing Students/Completers. He said that the

common themes emerging from the subcommittees were college affordability and student advising and support. Dr. Brumfield thanked partners at LOSFA for providing information on the types of student aid available. He noted that the next report would be presented to the Board at its December 15, 2021 meeting.

FEDERAL UPDATE TO TITLE IX GRIEVANCE PROCEDURES

Dr. Reed said that the day after our special meeting on August 10th we received notice of a federal court decision that required us to amend a portion of the newly adopted Title IX Grievance Procedures. She noted that we were able to share this change during our trainings for Board members, as well as with campus teams last week, so they are anticipating today's vote. She said that a federal district judge in Massachusetts ruled in a case (*Victim Rights Law Center v. Cardona*) that Title IX's prohibition on all statements not subject to cross-examination was arbitrary and capricious and vacated that provision. As a result it no longer has the force of law anywhere unless the USDOE appeals the decision, which is unlikely in the current administration. Our Title IX and Power-Based Violence experts at Nelson Mullins are recommending removal of the vacated provision:

"If a party or witness does not submit to cross-examination at the live hearing, the decision maker(s) must not rely on any statement of that party or witness in reaching a determination regarding responsibility provided, however, that the decision-maker(s) cannot draw an inference about the determination regarding responsibility based solely on a party's or witness's absence from the live hearing or refusal to answer cross-examination or other questions."

and recommending it be replaced with the following language:

"In reaching a determination regarding responsibility, the decision-maker(s) may rely, if appropriate, on a statement of a party or a witness even if that party or witness does not submit to cross-examination. However, the decision-maker(s) cannot draw an inference about the determination regarding responsibility based solely on a party's or witness's absence from the live hearing or refusal or answer cross-examination or other questions."

Ms. Nina Gupta, Partner at Nelson Mullins, said that the USDOE announced that they would not appeal the ruling and the recommendation stands that we revise the provision. Dr. Reed said that no revisions are needed in the Uniform Policy on Power-Based Violence/Sexual Misconduct.

Regent Ewing asked if we are confident that we have solid information that will allow us to meet our responsibilities in a prudent way and that we are protected from misinformation or lack of

information. Dr. Reed said that we are following the state law and retaining outside experts, and reminded the Board that it has a policy role, while the institutions and systems have the responsibility to enforce policy. Ms. Gupta said this is a very collaborative process. She remains very confident that both the policy and grievance process follow the outlines of state and federal law and that they are currently articulated. Of course, Nelson Mullins and staff will monitor any developments, whether in the regulatory process, the statutory process or case law, which might impact the Board's policy and grievance processes. Regent Ewing said that he is supportive of all of the efforts to address this serious problem; however, he wants to be comfortable that we will be diligent in discharging responsibilities, how we will get the information to do this, and how we can be confident in the accuracy of that information. Dr. Reed said that we were clear when the legislation was passed that we can certify that reports are submitted, but it is up to the institutions and systems to ensure accuracy. Ms. Gupta said there is an up-the-chain reporting process.

On motion of Regent Finley, seconded by Regent Weill, the Board, acting as a Committee of the Whole, voted unanimously to approve the revisions to Title IX Grievance Procedures consistent with federal decisions and requests authorization for staff to address any upcoming changes and report any resulting revisions to the Board.

OTHER BUSINESS

Chair David noted that the next Board meeting would be held on September 22, 2021.

ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 11:14 a.m.

Blake R. David
Chair

T. Jay Seale III
Vice Chair

Sonia A. Pérez
Secretary

Kim Hunter Reed, Ph.D.
Commissioner of
Higher Education



BOARD OF REGENTS

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Felix R. Weill
Judy A. Williams-Brown
Cameron T. Jackson, Student

Board of Regents Meeting as a Committee of the Whole

REPORTS AND RECOMMENDATIONS
FINANCE
September 22, 2021

Meeting will be held via Video Conference.
Meeting can be viewed at: <https://regents.la.gov/live/>

VIII. Reports and Recommendations

A. Finance

1. Review and Acceptance of FY 2021-2022 Operating Budgets

EXECUTIVE SUMMARY

Finance Committee September 21-22, 2021

1. Review and Acceptance of FY 2021-2022 Operating Budgets

The September Board of Regents' budget hearings will provide an entire day for the Board to receive budget presentations from each of the management boards regarding their campus and system budgets as well as Board of Regents, which includes the programs of LOSFA and LUMCON. These hearings will focus on the FY 2021-2022 Operating Budgets. The budget hearings will allow for questions and discussion on immediate and long-term budget adjustments. Below is the schedule for the budget hearings.

Schedule of Budget Hearings for Tuesday, September 21, 2021

Board Conference Room, Claiborne Building, 6th Floor

Baton Rouge, Louisiana

9:00 a.m.	Introduction
9:05 a.m.	Revenue Outlook and Statewide Overview
9:45 a.m.	Board of Regents
9:55 a.m.	Break
10:00 a.m.	Louisiana Universities Marine Consortium (LUMCON)
10:30 a.m.	Louisiana Office of Student Financial Assistance (LOSFA)
11:00 a.m.	Break
11:05 a.m.	Louisiana Community and Technical College System
12:05 p.m.	Lunch Break
12:45 p.m.	Southern University System
1:45 p.m.	Break
2:00 p.m.	Louisiana State University System
3:00 p.m.	University of Louisiana System

Following the hearings, the Board of Regents will meet on Wednesday, September 22nd to review and consider acceptance of the FY 2021-2022 operating budgets. BoR staff will present statewide summary information for the Board's consideration. This month's actions will complete the final step in the FY 2021-2022 budget cycle. Next month, staff will update and prepare a preliminary full formula funding request for FY 2022-2023.

STAFF RECOMMENDATION

Senior Staff recommends acceptance of the Fiscal Year 2021-2022 Operating Budgets.

Blake R. David
Chair

T. Jay Seale III
Vice Chair

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Board of Regents Meeting as a Committee of the Whole

REPORTS AND RECOMMENDATIONS
FACILITIES AND PROPERTY
September 22, 2021

Meeting will be held via Video Conference.

Meeting can be viewed at: <https://regents.la.gov/live/>

VIII. Reports and Recommendations

B. Facilities and Property

1. Act 959 Project: Louisiana State University and A&M College Student Union Roof Replacement
2. Other Business: Hurricane Ida Update

Executive Summary

Facilities and Property September 22, 2021

VIII.B.1. Act 959 Project: Louisiana State University and A&M College Student Union Roof Replacement

Act 959 of 2003 permits institutions to initiate certain capital projects not exceeding \$5M that are funded with self-generated/auxiliary revenues, grants, donations, local or federal funds. The Louisiana State University (LSU) System Board of Supervisors submitted an Act 959 project on behalf of LSU A&M to replace the roof on the Student Union. The Union roof consists of two major areas - the theater and the main building. Both areas are experiencing roof leaks which are causing damages to the interior of the facility. A 10-year sprayed-in-place topcoat was applied over the main building in 2005 and the theater building roof has not been replaced in over 30 years. Failure of the existing roof would lead to a much larger fiscal impact for the university.

The project scope involves the removal of the existing roof down to the deck and replacement with a new modified bitumen insulated roofing system. The total project cost is \$2.4M, and the project will be funded with auxiliary revenues.

STAFF RECOMMENDATION

Senior Staff recommends approval of the Act 959 project submitted by the Louisiana State University System Board of Supervisors, on behalf of Louisiana State University and A&M College, to replace the roof on the Student Union.

Blake R. David
Chair

T. Jay Seale III
Vice Chair

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Board of Regents Meeting as a Committee of the Whole

REPORTS AND RECOMMENDATIONS
ACADEMIC AND STUDENT AFFAIRS

September 22, 2021

Meeting will be held via Video Conference
Meeting can be viewed at: <https://regents.la.gov/live/>

VIII. Reports and Recommendations

C. Academic and Student Affairs

1. Consent Agenda
 - a. Routine Staff Approvals
2. Academic Program Proposals
 - a. Associate of General Studies – Central Louisiana TCC
 - b. AS Agriculture – LSU Eunice
 - c. GC Estate Planning & Taxation – LSU A&M
3. Report on Act 109 of the 2021 Regular Legislative Session – Health Care Employment Reinvestment Opportunity (H.E.R.O.) Fund
4. Other Business

AGENDA ITEM VIII.C.1.a.

Routine Academic Requests & Staff Approvals

Institution	Request
Louisiana Tech University	Request to change the name of the UC Criminal Psychology to the UC Forensic Psychology to better reflect program content and industry standard terminology. Approved.
LSU A&M	Request to offer the existing Post-Baccalaureate Certificate (PBC) in Modern Topics in Petroleum Engineering (CIP 14.2501) 100% online. Approved.
Northwestern State University	Request to convert the following post-baccalaureate certificates in the College of Nursing and School of Allied Health to undergraduate certificates: <ul style="list-style-type: none"> • Invasive Cardiovascular Technology (CIP 51.0901) • Magnetic Resonance Imaging (CIP 51.0920) • Computed Tomography (CIP51.0911) Approved.
River Parishes Community College	Request to change the name of the Associate of Applied Science (AAS) in Industrial Instrumentation Technology (CIP 15.0404) to the AAS in Instrumentation & Electrical Technology at the request of the program’s Advisory Council to align more closely with the current nomenclature used in industry and to recognize the electrical technology component of the program. Approved.
Southeastern Louisiana University	Request to offer the existing Master of Arts (MA) in Strategic Communication (CIP 09.0909) 100% online. Approved.
Southeastern Louisiana University	Request to change the name of the BS in Family and Consumer Sciences to the BS in Human Sciences to better reflect program scope and industry standard terminology. Approved.
Southern University at New Orleans	Request to offer the existing Bachelor of Science (BS) in Health Information Management Systems (CIP 51.0706) 100% online. Approved.

AGENDA ITEM VIII.C.2.a.

Proposed Associate of General Studies Central Louisiana Technical Community College

Background Information

Central Louisiana Technical Community College (CLTCC) requests Board of Regents' approval to offer an Associate of General Studies (AGS) degree. The institution offered the AGS from 2013-2017 but terminated the program to comply with standards of the institution's accreditation at the time. The Louisiana Community and Technical College System (LCTCS) Board of Supervisors approved CLTCC's request to add the program back to the institution's inventory in line with its current efforts to obtain Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) accreditation and forwarded the proposal to Regents for consideration.

Staff Summary

The proposed AGS is designed to enable students to acquire the general education competencies; develop unique career goals and marketable skills for the workplace in students' chosen fields; and provide coursework and an academic credential for students preparing to transfer to a variety of baccalaureate degree programs. The AGS is a 60-credit hour curriculum typically offered by community colleges and some four-year institutions. CLTCC has been working closely with Louisiana State University of Alexandria (LSUA) and Northwestern State University (NSU) to develop concentrations designed for seamless transfer into existing four-year degree programs (e.g., mass communications, criminal justice, natural sciences, and business). Graduates of the proposed AGS will be able to produce clear and grammatically correct written works; utilize critical thinking to make logical conclusions and demonstrate problem-solving skills that influence human behavior and interactions as well as use reliable sources to evaluate, analyze and make informed decisions.

1. **Value:** Per Regents' policy, this program meets the criteria of a Quality Credential of Value.
 - a. **Same or Similar In-State Programs:** While the flexible Associate of General Studies degree is offered by most community colleges throughout the state, those programs are designed to primarily serve students in their respective geographic service areas. Having an AGS at CLTCC will give students access to a multidisciplinary transferrable degree in the central Louisiana region.
 - b. **Workforce Demand and Job Opportunities:** Employers are increasingly expecting post-secondary credentials from employees. While the AGS does not lead to a specific employment path, students who complete the AGS will have additional opportunities for career advancement and transfer opportunities toward a bachelor's degree.
 - c. **Student Enrollment and Completion:**
Projected initial enrollment in the program is based on interest from students currently enrolled at the institution and to students who might not otherwise have enrolled at a 4-year institution. The AGS will be a fully transferable degree making it attractive for students considering continuing their education. The institution anticipates an initial enrollment of 20 students in the first year growing to nearly 35 students by year three and maintaining a minimum of 35 students through year five.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total Program Enrollment	20	30	35	35	35
Program Graduates	-	10	15	18	18

2. **Resources:** CLTCC is in the process of building and solidifying its general education faculty to support the move to the more academically focused SACSCOC accreditation status. These costs are built into the overall budget strategy for the institution to support all degree programs. Current faculty, facilities, and courses are sufficient for program implementation.

	Current	Needed	Additional Costs
Faculty	Program can be implemented with current faculty.	Additional general education faculty will serve all programs at the institution; no additional faculty will be added specifically to support the AGS.	\$0
Physical (Facilities, Equipment, Library, & Technology)	Existing facilities are adequate to support the program.	No additional resources projected.	\$0
Student Support	Existing resources will meet the needs of the program for the foreseeable future.	No additional resources projected.	\$0

3. **Master Plan Priorities:** The following aspects of the proposal directly address priorities or goals of the statewide attainment goal and 2030 Master Plan.

- Accessibility: The program will be accessible through online and face-to-face modalities. The flexible format of the program is designed to accommodate a student’s unique educational needs. The AGS will be a viable option for the adult degree completer.
- Affordability: Transfer articulation and prior learning assessment will be available and accepted as applicable for each course. General Education courses will offer Open Education Resources (OER).
- Partnerships: CLTCC is developing partnerships with LSUA and NSU to develop transfer agreements/pathways so that graduates of the AGS will be able to seamlessly transfer into a respective bachelor’s degree program.

Staff Analysis

The program, like others in the state, provides the foundation students need to succeed in majors such as natural sciences, humanities, business administration and psychology at the baccalaureate level. The proposed AGS will support CLTCC efforts to broaden its academic offerings for students and employers in its region. Staff will monitor the institution’s progress toward SACSCOC accreditation as well as the institution’s ability to provide adequate courses to ensure timely completion of the program for its students.

STAFF RECOMMENDATION

Senior Staff recommends approval of the proposed Associate of General Studies (CIP 24.0102) at Central Louisiana Technical Community College with a progress report due June 1, 2023.

AGENDA ITEM VIII.C.2.b.

Proposed Associate of Science in Agriculture Louisiana State University Eunice

Background Information

Louisiana State University Eunice (LSU-E) has requested Board of Regents' approval to establish an Associate of Science in Agriculture. The proposal was initially approved by the LSU Board of Supervisors in 2016 as a transfer degree designed to meet the requirements of the LSU A&M BS in Agriculture. At that time Regents staff recommended that the institution utilize the Associate of Science Louisiana Transfer (ASLT) degree, the statewide template for guaranteed full transfer to four-year institutions, rather than establish a standalone degree. LSU-E determined that the ASLT would not meet the requirements of the BS in Agriculture and paused development of the program. The new administration at the institution with support from LSU System-level administration, resubmitted the proposal for the standalone AS in Agriculture to Regents in July 2021. Since the initial submission, LSU-E and LSU A&M have entered into a transfer articulation agreement that guarantees full transfer of all courses in the proposed AS in Agriculture into LSU A&M's BS in Agriculture.

Staff Summary

The proposed AS in Agriculture is designed as a transfer degree to four-year agriculture programs. The program aims to serve the large agrarian population of south Louisiana by helping to increase the number of college graduates at all levels through the direct transfer agreement with LSU's BS in Agriculture and possibly the BS programs at LA Tech, McNeese, Southern, and UL Monroe. The institution anticipates that the proposed program will strengthen the Division of Sciences and Mathematics where the program will be housed by increasing recruiting success, increasing retention rates, increasing the number of graduates, and increasing recognition through 2+2 collaborations with other LSU campuses.

1. **Value:** Per Regents' policy, this program meets the criteria of a Quality Credential of Value.
 - a. **Same or Similar In-State Programs:** No public institution in the state offers an associate degree in agriculture or a related field. The proposed AS in Agriculture will feed directly into the BS in Agriculture at LSU and could potentially also provide well-prepared students into the BS at LA Tech, McNeese, Southern, and UL Monroe.
 - b. **Workforce Demand and Job Opportunities:** The Louisiana Workforce Commission projects 8% growth in agriculture and forestry support activities through 2026. While the industry does not anticipate major job growth, the US Department of Labor anticipates a significant number of annual job openings at all levels of the large agriculture industry due to turnover and retirement, indicating economic value to implementing the proposed program.
 - c. **Student Enrollment and Completion:** The initial source of students will be from the existing LSU-E student population. Many students in agriculture-related fields are transferring to four-year institutions without an associate degree because of the lack of common requirements between their desired baccalaureate degree and the ASLT-Biology degree currently offered. Future students from the surrounding agrarian areas will be recruited into this degree increasing the enrollment and number of graduates in the discipline.

	Year 1	Year 2	Year 3	Year 4	Year 5
New Enrollment	10	15	15	20	20
Program Graduates	10	10	15	15	20

2. **Resources:** Currently, LSU Eunice offers sufficient coursework for students to complete the proposed degree. Course delivery of current and proposed courses will include on-site and on-line courses. Some additional courses will be offered by LSU-E in the future to increase concentration options. The Division of Sciences and Mathematics will administer the AS in Agriculture. The division has a strong natural sciences faculty and produces highly successful AS transfer students sought by four-year institutions.

	Current	Needed	Additional Costs
Faculty	Full time faculty at the institution, including two faculty currently teaching agriculture courses required for the degree, will be sufficient for program implementation and the foreseeable future.	No additional resource needs projected.	\$0
Physical (Facilities, Equipment, Library, & Technology)	Existing facilities and related resources are adequate to support the program.	No additional resource needs projected.	\$0
Student Support	Existing non-academic student support resources will be adequate for the proposed program.	No additional resource needs projected.	\$0

3. **Master Plan Priorities:** The following aspects of the proposal directly address priorities or goals of the statewide attainment goal and 2030 Master Plan.

- Accessibility: Course delivery of current and proposed courses will include on-site and on-line courses.
- Affordability: The carefully designed curriculum will facilitate seamless transfer into LSU’s four-year agriculture program ensuring minimal costs for students.
- Partnerships: LSU-E has developed the proposed program in collaboration with LSU as a pipeline that directly transfers into the BS in Agriculture. The institution aims to seek similar partnerships with other institutions in the state.
- Industry-based credentials: LSU-E is working to obtain grant funding that would support students in earning certification to be drone pilots, certified crop analysts, beginning cattlemen, master farmers, and other similar opportunities.

Staff Analysis

LSU-E has developed a program that will directly address a gap in the state’s educational pathway in agriculture. The seamless transfer agreement with LSU’s BS in Agriculture will provide the opportunity for students to complete their first two years at lower cost and ensure minimal overall costs toward earning the bachelor’s degree by avoiding taking any unnecessary courses. The standalone AS in Agriculture will better meet the needs of students and industry than the ASLT due to more flexibility in the curriculum. Through regular progress reports from the institution, Regents staff will monitor how successfully students who complete the program transfer to a four-year degree.

STAFF RECOMMENDATION

Senior Staff recommends approval of the proposed Associate of Science in Agriculture with a progress report due June 1, 2023.

AGENDA ITEM VIII.C.2.c.

Proposed Graduate Certificate in Estate Planning & Taxation Louisiana State University and A&M College

Background Information

A Graduate Certificate (GC) is a graduate-level academic offering addressing a specific topical area, and while the number of required courses varies, the typical range is 12-18 credits. Academic Affairs Policy 2.15 “Definitions of Undergraduate Degrees and Undergraduate/Graduate Certificates” describes graduate certificates as “shortened, condensed, and focused course of study that supplements an existing Bachelor’s, Master’s, or Doctoral degree. They frequently lead to licensure or certification, provide needed job-related expertise, or are focused on a timely area of discussion in a discipline.”

The proposed GC in Estate Planning & Taxation will require no additional resources including faculty, facilities, and supplies that support the program such as technology or library resources. All courses for the program are already offered at the institution. The proposed program was approved by the LSU Board of Supervisors and submitted to the Regents for consideration.

Staff Summary

Nearly 20% of the U.S. population is made up of individuals aged 54-73, which is contributing to an increased demand for estate planning and taxation expertise in the legal field. The COVID-19 pandemic has also contributed to an increase in demand and student interest in the specialty area. Evidence of this at the LSU Law Center is the significant increase in enrollment in courses such as “Common Law Trusts, Estates, and Fiduciary Responsibility” (a core required course for the proposed certificate) in the past year. The proposed certificate will appeal primarily to currently enrolled Juris Doctor (JD) students but is also expected to help draw law students to the institution who are interested in developing careers in estate planning and taxation. The LSU Law Center has been providing continuing legal education credits for legal professionals through its annual Estate Planning Conference for 50 years. No other institution in the state currently offers a certificate of this kind. LSU anticipates 5-10 students per year completing the program.

Staff Analysis

The proposed certificate targets a growing need for estate planning and related legal issues and will provide a recognizable credential to JD students and graduates looking to move into this area of law. The development of a credential for this area of law at LSU will raise the profile of LSU’s expertise in the field and build on its success with the annual Estate Planning Conference’s professional continuing education component.

STAFF RECOMMENDATION

Senior Staff recommends conditional approval of the Graduate Certificate in Estate Planning & Taxation at Louisiana State University and A&M College with progress reports due October 1, 2022.

Agenda Item VIII.C.3.

Act 109 of the 2021 Regular Session- Health Care Employment Reinvestment Opportunity (H.E.R.O.) Fund

Executive Summary

The Louisiana Health Works Commission, a legislatively created Commission, serves as a collaborative working group charged with coordinating resources relative to health care workforce development within various state departments and key organizations (see Appendix A). The Commission is comprised of postsecondary, legislative, and medical organizations (see Table A). Board of Regents provides the necessary staff to support the legislative charge and work of the Commission.

Table A: Louisiana Health Works Commission Organizations

Workforce Commission	Nursing Supply & Demand Council
Department of Health	LSU Health Shreveport
Hospital Association	LSU Health New Orleans
Nursing Home Association	Louisiana Community and Technical College System
Senate Committee on Health and Welfare	Louisiana Association of Independent Colleges and Universities
House Committee on Health and Welfare	University of Louisiana System
Governor's Office	Southern University System
Board of Regents	State Board of Nursing
Louisiana Association of Nurse Practitioners	Academy of Family Physicians
Medical Education Commission	Occupational Forecasting Conference
Louisiana State Board of Practical Nurse Examiners	LSU Health New Orleans School of Dentistry*
Simulation Medical Training and Education Council*	

*Ad Hoc Members

Act 109 of the 2021 Regular Session of the Louisiana Legislature (Act 109) created the Health Care Employment Reinvestment Opportunity (H.E.R.O.) Fund (see Appendix B). The Louisiana Health Works Commission (Commission) is authorized to determine how monies in the fund shall be allocated. Priorities of the H.E.R.O. Fund include increasing the capacity of nursing and allied health training programs to meet current and growing workforce demands; provide financial incentives for graduates to live and work in Louisiana after degree completion; and provide incentives for nurses and allied health professionals to work in underserved areas of the state. The Commission met Wednesday, July 28, 2021, to approve the H.E.R.O. Fund allocation plan described in the attached report.

The recommended allocations support the following five programs during two semesters in Academic Year 2022-23: the Nursing & Allied Health Capitation, the Tuition Forgiveness Program, the Louisiana Council of Administrators in Nursing Education (LACANE) Grant, the Simulation Medical Training and Education Council, and Nurse Aid Testing.

STAFF RECOMMENDATION

Senior Staff recommends approval of the 2021 Act 109 H.E.R.O. Fund allocation submitted by the Louisiana Health Works Commission and authorize Regents Staff to develop and execute a funding application process for each program.

**ACT 109 OF THE 2021 REGULAR SESSION
OF THE LOUISIANA LEGISLATURE
THE HEALTH CARE EMPLOYMENT REINVESTMENT
OPPORTUNITY (H.E.R.O.) FUND**

LOUISIANA BOARD OF REGENTS



September 2021

LOUISIANA BOARD OF REGENTS

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Kim Hunter Reed, Ph.D.
Commissioner of Higher Education

Introduction and Background

Act 109 of the 2021 Regular Session of the Louisiana Legislature (Act 109) created the Health Care Employment Reinvestment Opportunity (H.E.R.O.) Fund (see Appendix B). The Louisiana Health Works Commission (Commission) is authorized to determine how monies in the fund shall be allocated in a multi-year plan. The legislatively created Commission, serves as a collaborative working group charged with coordinating resources relative to health care workforce development within various state departments and key organizations (see Appendix A). The Commission met Wednesday, July 28, 2021, and approved the H.E.R.O. Fund allocation.

At the July 28, 2021 meeting, the Commission discussed the priorities of the H.E.R.O. Fund outlined in Act 109.

These priorities include:

- a) Meeting the current and growing employment demands for nursing and allied health professionals by increasing the capacity of nursing and allied health training programs through supporting initiatives such as increasing faculty positions and clinical preceptors in nursing and allied health schools.
- b) Supporting the nursing and allied health professions by providing incentives that financially support student financial stipends and tuition forgiveness contingent upon employment in Louisiana health care facilities or nursing or allied health schools.
- c) Providing incentives for nursing and allied health care professionals to practice in Louisiana with an emphasis on medically underserved areas of the state.

Fund Overview

In the 2021 Regular Session of the Louisiana Legislature, \$5 million was allocated to the H.E.R.O. Fund and the Commission determined the funding allocation for meeting each priority. Figure 1 depicts the programs the Commission prioritized for Academic Year 2022-23.

Figure 1: Academic Year 2022-23 H.E.R.O. Fund Allocation Plan

Programs	Funding Amount
Nursing & Allied Health Capitation	\$4,132,000
Tuition Forgiveness Program	\$533,000
Louisiana Council of Administrators in Nursing Education (LACANE) Grant	\$200,000
Simulation Medical Training and Education Council Funding	\$85,000
Nurse Aid Testing	\$50,000
Total	\$5,000,000

Program Descriptions and Allocation Recommendations

Nursing & Allied Health Capitation

The Nurse Capitation program was created by the Board of Regents (Regents) to expand the state's nursing program capacity and reduce the admission waiting list for nursing programs. This program was re-instated in 2019 with a state appropriation of \$2.5 million. This program increased the number of students admitted to Practical Nursing, Associate of Science in Nursing, and Bachelor of Science in Nursing programs. The program continued into 2020, utilizing \$2.5 million of Coronavirus Aid, Relief, and Economic Security (CARES) Act funding. In Academic Year 2021-22 the Nurse Capitation program will expand with a state appropriation of \$3.6 million.

The H.E.R.O. Fund allocation includes **\$4,132,000** to be utilized for nursing and allied health capitation for two semesters in Academic Year 2022-23. This allocation guarantees that nursing programs receiving funding in Academic Year 2021-22 from the previously allocated \$3.6 million state appropriation will continue to have funding available for an additional two semesters. Institutions value the Nurse Capitation program, but the year-to-year nature of state-allocated funding is a significant challenge for long-range institutional planning. Institutions are limited in the ability to appropriately plan and ensure the additional funding will be available as students progress in their academic programs. At the July 2021 Commission meeting, the Commission emphasized if additional funding became available for the Nurse Capitation program the Commission will utilize this funding to increase other programs such as allied health capitation or the tuition forgiveness program.

Tuition Forgiveness Program

The Commission aims to reinstate a now defunct nurse educator stipend program once administered by Regents. This program granted awards to both current faculty as well as to candidates nominated by institutions to pursue a Master of Science in Nursing. The program will grant stipends to faculty who agree to return to the nominating institution as a faculty member for each year of the stipend awarded. The program will emphasize the nominations of new faculty to increase the number of nurse faculty in Louisiana. The Commission recommends allocating **\$533,000** to this program, with the goal of increasing the funding for this program if additional funding becomes available.

Louisiana Council of Administrators in Nursing Education (LACANE) Grant

LACANE administers a tuition scholarship program with the goal of increasing the number of nursing faculty prepared at the doctoral level to meet programmatic accreditation standards. This program received \$100,000 in funding from the Commission in 2019, which was increased to \$200,000 in 2020. In 2019, 40 new and current faculty members pursued an advanced degree through this program increasing to 58 faculty in 2020. The Commission recommends allocating **\$200,000** to LACANE to continue administering this program.

Simulation Council Funding

House Bill 535 of the 2009 Regular Session of the Louisiana Legislature created the Simulation Medical Training and Education Council (Council) a subset of the Commission. The Council is

charged with “developing an infrastructure and governing process to coordinate and maximize simulation training resources and expertise, in both urban and rural areas of the state, and to enhance effective use of simulation training for students, faculty, and practitioners throughout the health professions statewide” (House Bill 535, 2009, p. 2). Healthcare educators are facing challenges in providing access to high-quality clinical experiences for students, especially in areas such as labor and delivery, traumatic emergencies, and pediatrics. During public health emergencies, such as COVID-19, clinical experiences may be restricted further for healthcare students. Therefore, the Simulation Medical Training and Education Council of Louisiana is dedicated to supporting the use of simulation to fulfill the continuous need for robust, evidence-based clinical education for Louisiana’s healthcare profession students. The Council submitted five proposals to the Commission and was awarded a budget of **\$85,000** in both Academic Year 2021-22 and Academic Year 2022-23. Figure 2 depicts the funding plan for Academic Year 2021-22.

Figure 2: Simulation Medical Training and Education Council of Louisiana Funding Plan for Academic Year 2021-22

Program	Funding Amount
2022 Simulation Expo- Discovering, Sharing and Leading Simulation Education	\$50,250
Transforming Learning with Simulation, Improving State-Wide Certification of Educators and Technicians	\$2,750
Camp Fast Forward: Summer Career Exploration and Simulation Camp for Middle School Youth	\$32,000

The Council will provide an updated plan for allocation for Academic Year 2022-23 at the November 2021 Commission meeting.

Nurse Aid Testing

In 2019, the Commission discussed one of the barriers to nurse aids becoming a Certified Nurse Aid (CNA) was the certification testing required by the Louisiana Department of Health. Wanting to increase the number of CNAs in Louisiana, the Commission began funding testing waivers for nurse aid students completing their program in the Louisiana Community and Technical College System. In 2019, this program was allocated \$47,500 and was increased in 2020 to \$52,500 providing 770 testing waivers. The Commission recommends allocating **\$50,000** to this program to continue providing testing waivers to increase the number of CNAs in Louisiana.

Conclusion

Allocations for the five described programs, if approved by the Board of Regents, will be funded utilizing the \$5 million H.E.R.O. Fund by the end of Academic Year 2022-23. COVID-19 has caused a shortage of nurses and other front-line healthcare staff throughout Louisiana. The programs the Commission is prioritizing will address those shortages by further expanding the class sizes of nursing and allied health programs, working to increase the number of qualified faculty at institutions throughout the state, providing testing fee waivers for nurse aids to complete certification

testing, and promoting the usage of simulation training for healthcare professional students. The Commission emphasizes that if additional funding becomes available the priorities will include increasing the nursing and allied health capitation program as well as the tuition forgiveness program. The Commission will continue to meet quarterly with the next meeting to be held November 2, 2021, at 1 p.m.

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AN ACT

To amend and reenact R.S. 17:2047(B) and 2048(C), R.S. 36:259(E)(22) and (23) and 801.5, and R.S. 37:1005(B) and 1007(A), the introductory paragraph of 1007(B), 1007(B)(2), and the introductory paragraph of 1007(C), to enact Part IV-B of Chapter 9 of Title 17 of the Louisiana Revised Statutes of 1950, to be comprised of R.S. 17:2048.51, and R.S. 36:651(AA), and to repeal R.S. 23:1871, R.S. 36:259(E)(24), and R.S. 37:1007(B)(3) and (4), relative to boards and commissions; to provide for the placement of the Louisiana Health Works Commission within the Department of Education, under the jurisdiction of the Board of Regents; to provide for the membership of the commission; to provide for the date of submission of the commission's initial annual report; to rename the Nursing Supply and Demand Commission as the Nursing Supply and Demand Council; to transfer such council from the Department of Health and Hospitals to the Department of Education, under the jurisdiction of the Board of Regents; to provide for membership and powers and duties of the council, including repealing certain powers and duties; to provide for the powers and duties of the Board of Regents as it applies to the commission and the council; to delete provisions relative to the Allied Health Workforce Council; to provide an effective date; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:2047(B) and 2048(C) are hereby amended and reenacted and Part IV-B of Chapter 9 of Title 17 of the Louisiana Revised Statutes of 1950, comprised of R.S. 17:2048.51, is hereby enacted to read as follows:

§2047. Nurse training programs; student demand; documentation; report; authorization to obtain criminal history record information

* * *

1 B. Such records shall be submitted to the Board of Regents and the
 2 postsecondary education management boards on a quarterly basis and shall also be
 3 submitted to the Nursing Supply and Demand ~~Commission~~ **Council** on whatever
 4 schedule they request.

5 * * *

6 §2048. Nurse training programs; establishment

7 * * *

8 C. Expansion of existing programs or establishment of additional programs
 9 shall be sought with due regard for the efficient expenditure of state funds and after
 10 consultation with the Nursing Supply and Demand ~~Commission~~ **Council**.

11 * * *

12 **PART IV-B. LOUISIANA HEALTH WORKS COMMISSION**

13 **§2048.51.** Louisiana Health Works Commission; creation; membership;
 14 compensation; staff and facilities; powers and duties; data collection
 15 and reporting

16 **R.S. 17:2048.51 is being redesignated from R.S. 23:1871**

17 A. There is hereby created in the ~~Louisiana Workforce Commission~~
 18 **Department of Education, under the jurisdiction of the Board of Regents,** the
 19 Louisiana Health Works Commission, hereafter referred to as the "commission."

20 B. The purpose of the commission is to serve as a collaborative working
 21 group to integrate and coordinate resources relative to health care workforce
 22 development within various state departments and key organizations.

23 C. The following shall serve as members of the Louisiana Health Works
 24 Commission:

25 (1) The secretary of the Department of Labor or his designee.

26 (2) The secretary of the Department of Health and Hospitals or his designee.

27 ~~(3) The secretary of the Department of Economic Development or his~~
 28 ~~designee.~~

29 ~~(4) The secretary of the Department of Social Services or his designee.~~

30 ~~(5) The president of the Louisiana State Nurses Association or his designee.~~

- 1 ~~(6)~~ The president of the Louisiana State Medical Society or his designee.
- 2 ~~(7)~~(3) The president of the Louisiana Hospital Association or his designee.
- 3 ~~(8)~~(4) The president **executive director** of the Louisiana Nursing Home
- 4 Association or his designee.
- 5 ~~(9)~~(5) The chairman of the Senate Committee on Health and Welfare or his
- 6 designee ~~and the chairman of the Senate Labor and Industrial Relations Committee~~
- 7 ~~or his designee.~~
- 8 ~~(10)~~(6) The chairman of the House Committee on Health and Welfare or his
- 9 designee ~~and the chairman of the House Committee on Labor and Industrial~~
- 10 Relations or his designee.
- 11 ~~(11)~~(7) A representative of the governor's office selected by the governor:
- 12 **who shall serve at the pleasure of the governor.**
- 13 ~~(12)~~(8) The commissioner of higher education or his designee.
- 14 ~~(13)~~(9) The chairman of the Nursing Supply and Demand ~~Commission~~
- 15 **Council** or his designee.
- 16 ~~(14)~~(10) The chairman of the ~~Allied Health Workforce Council~~ **dean of the**
- 17 **School of Allied Health Professions at Louisiana State University Health**
- 18 **Sciences Center at Shreveport** or his designee.
- 19 (15) The chairman of the Louisiana State Board of Medical Examiners or his
- 20 designee:
- 21 ~~(16)~~(11) The chairman of the Louisiana State Board of Nursing or his
- 22 designee.
- 23 ~~(17)~~ A ~~designee of the Louisiana Council of Administrators of Nursing~~
- 24 Education (LACANE):
- 25 (18) The president of the Louisiana Organization of Nurse Executives or his
- 26 designee:
- 27 (19) Two academic administrators to be designated by the Board of Regents;
- 28 one to represent the two-year institutions; one to represent the four-year institutions;
- 29 and one academic administrator from the disciplines of nursing or allied health to
- 30 represent the Southern University School of Nursing who shall be designated by the

- 1 ~~president of the university.~~
- 2 ~~(20) The chairman of the Louisiana Workforce Commission or his designee.~~
- 3 ~~(21) The superintendent of education or his designee.~~
- 4 ~~(22)(12) The president of the Louisiana Community and Technical College~~
5 ~~System or his designee.~~
- 6 ~~(23) Two academicians designated by the president of the Louisiana State~~
7 ~~University and Agricultural and Mechanical College.~~
- 8 ~~(24)(13) The president of the Louisiana Association of Independent Colleges~~
9 ~~and Universities or his designee.~~
- 10 ~~(25) A representative of the AFL-CIO.~~
- 11 ~~(26) A representative of the Employee Assistance Professionals Association.~~
- 12 ~~(27) A representative of Louisiana State University Hospitals.~~
- 13 ~~(28) A representative of the Louisiana Ambulance Association.~~
- 14 ~~(29)(14) The chairman of the Medical Education Commission or his~~
15 ~~designee, provided that the commission member provided for herein shall also be a~~
16 ~~member of the Louisiana State Medical Society.~~
- 17 (15) The chairman of the Occupational Forecasting Conference or his
18 designee.
- 19 (16) The presiding officer of the Interagency Task Force on the Future
20 of Family Medicine or his designee.
- 21 (17) The chairman of the Louisiana State Board of Practical Nurse
22 Examiners or his designee.
- 23 D. Members shall serve without compensation.
- 24 E. The ~~Louisiana Workforce Commission~~ Board of Regents shall provide
25 the staff and facilities needed by the commission to accomplish its tasks.
- 26 F. ~~Nominating bodies shall submit their nominees to the Louisiana~~
27 ~~Workforce Commission not later than June 30, 2002. Members shall serve at the~~
28 ~~pleasure of nominating groups, organizations, or agencies. Each group,~~
29 ~~organization, and agency shall submit the names of members to the Board of~~
30 Regents.

- 1 G. There shall be an executive committee composed of the following:
- 2 (1) The commissioner of higher education or his designee for the
3 commission.
- 4 (2) The chairman of the Nursing Supply and Demand ~~Commission~~ Council
5 or his designee for the commission.
- 6 (3) ~~The commission member representing the chairman of the Medical~~
7 Education Commission presiding officer of the Interagency Task Force on the
8 Future of Family Medicine or his designee for the commission.
- 9 (4) ~~The chairman of the Allied Health Workforce Council or his designee for~~
10 ~~the commission~~ dean of the School of Allied Health Professions at Louisiana
11 State University Health Sciences Center at Shreveport or his designee for the
12 commission.
- 13 (5) The president of the Louisiana Hospital Association or his designee for
14 the commission.
- 15 (6) ~~The executive director of the Louisiana Nursing Home Association~~
16 or his designee.
- 17 H. The executive committee shall:
- 18 (1) Elect the chairperson of the commission.
- 19 (2) Establish rules of procedure to be adopted in accordance with the
20 Administrative Procedure Act.
- 21 (3) Perform other tasks as the commission directs or the adopted rules of
22 procedure require.
- 23 I. The commission shall meet at least once each calendar quarter unless the
24 executive committee determines that there is no necessity for such a meeting.
- 25 J. The commission shall address the workforce issues in the health care
26 industry in Louisiana, support the education of future health care workers, and work
27 to improve the image of health care professions in Louisiana. The commission shall
28 periodically report to the Senate Committee on Health and Welfare and the House
29 Committee on Health and Welfare, ~~the Senate Committee on Labor and Industrial~~
30 ~~Relations, and the House Committee on Labor and Industrial Relations~~ all

1 accomplishments and recommendations of the commission including an annual
2 report to both committees. The commission shall submit its ~~initial~~ annual report to
3 such committees by February 1, 2003 **first of each year.**

4 K. The commission shall study and make recommendations on at least the
5 following workforce issues:

6 (1) Programs to recruit and retain health care professionals in the Louisiana
7 workforce.

8 (2) Models for predicting the supply and demand for health care workers in
9 the state ~~through 2005 and beyond.~~

10 (3) Incentives for health care workers to practice in Louisiana's medically
11 underserved areas.

12 L. The commission shall study and make recommendations on at least the
13 following education issues:

14 (1) Increasing the capacity of existing education programs to maintain or
15 increase the supply of health care professionals in Louisiana.

16 (2) Incentive programs for faculty retention.

17 (3) Strategies to increase access of individuals to appropriate entry-level
18 educational programs.

19 (4) Recruitment and retention models for students in the health care field.

20 M. The commission shall study and make recommendations on at least the
21 following image issues:

22 (1) Promotional activities for health careers throughout the Louisiana K-12
23 school systems.

24 (2) Creative marketing strategies to improve the image of health care careers.

25 ~~N. Within the commission there shall be an Allied Health Workforce~~
26 ~~Council, which shall be comprised of a member of each of the following groups,~~
27 ~~organizations or agencies, who shall serve at the pleasure of the appointing group,~~
28 ~~organization or agency:~~

29 ~~(1) Louisiana State Board of Physical Therapy Examiners;~~

30 ~~(2) Louisiana State Board of Medical Examiners;~~

- 1 ~~(3) Louisiana Radiologic Technology Board of Examiners:~~
- 2 ~~(4) Louisiana Physical Therapy Association:~~
- 3 ~~(5) Louisiana State Board of Pharmacy:~~
- 4 ~~(6) The Board of Regents:~~
- 5 ~~(7) Louisiana State University Health Sciences Center:~~
- 6 ~~(8) Louisiana Hospital Association:~~
- 7 ~~(9) Louisiana Nursing Home Association:~~
- 8 ~~(10) Louisiana Medical Association:~~
- 9 ~~(11) Louisiana Pharmacists Association:~~
- 10 ~~(12) Louisiana Association of Independent Colleges and Universities:~~
- 11 ~~(13) Louisiana Dental Association:~~
- 12 ~~(14) Louisiana Occupational Therapy Association:~~
- 13 ~~(15) Louisiana Primary Care Association:~~
- 14 ~~(16) Louisiana Speech-Language Hearing Association:~~
- 15 ~~(17) Louisiana Osteopathic Association:~~
- 16 ~~(18) Chiropractic Association of Louisiana:~~
- 17 ~~(19) Louisiana State Board of Chiropractic Examiners:~~
- 18 ~~(20) Louisiana Ambulance Association:~~
- 19 ~~(21) Louisiana Counseling Association:~~
- 20 ~~Ø.(1) The commission shall solicit, accept and consider any~~
- 21 ~~recommendations forwarded by the Nursing Supply and Demand Commission (R.S.~~
- 22 ~~37:1007), and the Medical Education Commission (R.S. 17:1519.8), and the Allied~~
- 23 ~~Health Workforce Council. These commissions and the council shall recommend~~
- 24 ~~specific and targeted strategies to the Louisiana Health Works Commission for~~
- 25 ~~purposes of coordination among various state departments by the Louisiana Health~~
- 26 ~~Works Commission:~~
- 27 ~~(2) The Nursing Supply and Demand Commission, the Medical Education~~
- 28 ~~Commission, and the Allied Health Workforce Council shall each make initial~~
- 29 ~~reports to the commission no later than September 1, 2002.~~
- 30 P.N. Nothing herein shall dilute the powers of the Nursing Supply and

1 ~~Demand Commission as established by the legislature in R.S. 37:1007 or the Medical~~
 2 ~~Education Commission as established by the legislature in R.S. 17:1519.~~ 12. Nothing
 3 herein shall allow the Louisiana Health Works Commission the authority to negate
 4 recommendations by the ~~Nursing Supply and Demand Commission, the Medical~~
 5 ~~Education Commission or the Allied Health Workforce Council~~ unless approved
 6 jointly by the Senate and House health and welfare committees.

7 ~~Q-Q.~~(1) The ~~governor's Office of the Workforce Commission~~ Board of
 8 Regents, the Health Works Commission, the division of administration, or any
 9 contractor working on behalf of these entities shall be authorized to request and
 10 receive licensing data, education data, and employment data, including
 11 unemployment wage records and other related health workforce data produced by
 12 state agencies, including the departments of labor, economic development,
 13 education, and health and hospitals, obtained pursuant to the administration of this
 14 Chapter for any of the expressly stated following purposes:

15 (a) Compiling statistics which will be used to measure and track the supply
 16 of health care professionals from health care training providers, both public and
 17 private, including secondary programs, post-secondary programs conducted at
 18 community and technical colleges, four-year institutions, graduate schools,
 19 proprietary schools, hospital-based programs, and other state-approved training
 20 providers.

21 (b) Compiling employment statistics, which will be used to measure and track
 22 the supply and demand of health care professionals actually employed in the state of
 23 Louisiana as produced by the Louisiana Department of Labor.

24 (c) Compiling statistics which will be used to measure and track the supply
 25 of licensed health care professionals as evidenced by licenses and renewed licenses
 26 granted by the health care professional boards of the state of Louisiana. Those boards
 27 affected shall include but not be limited to:

28 (i) Louisiana ~~State~~ Board of Chiropractic Examiners.

29 (ii) Louisiana State Board of Dentistry.

30 (iii) Louisiana State Board of Examiners ~~of Dietitians/Nutritionists~~ in

1 Dietetics and Nutrition.2 (iv) Louisiana ~~State Board for~~ of Hearing Aid Dealers.3 (v) Louisiana ~~State Board of Examiners for~~ Licensed Professional Counselors4 Board of Examiners.5 (vi) Louisiana State Board of Medical Examiners and related health
6 professions under its jurisdiction.

7 (vii) Louisiana State Board of Nursing.

8 (viii) Louisiana ~~State~~ Board of Examiners of Nursing Facility Administrators.

9 (ix) Louisiana State Board of Optometry Examiners.

10 (x) Louisiana ~~State~~ Board of Pharmacy.

11 (xi) Louisiana State Board of Physical Therapy Examiners.

12 (xii) Louisiana State Board of Practical Nurse Examiners.

13 (xiii) Louisiana State Board of Examiners of Psychologists.

14 (xiv) Louisiana ~~State Board of Examiners of Radiologic Technologists~~15 Radiologic Technology Board of Examiners.16 (xv) Louisiana State Board of ~~Certified~~ Social Work Examiners.17 (xvi) Louisiana ~~State Board of Examiners of Speech~~ Board of Examiners
18 for Speech-Language Pathology and Audiology.19 (xvii) Louisiana ~~State Board of~~ Professional Vocational Rehabilitation
20 Counselors Board of Examiners.21 (xviii) Louisiana ~~State~~ Board of Wholesale Drug Distributors.22 (xix) Louisiana Department of Health and Hospitals and the health
23 professions under its jurisdiction.24 (2)(~~a~~) All data shall be submitted in a standardized format agreed upon by the
25 ~~governor's Office of the Workforce Commission~~ Board of Regents, the Health
26 Works Commission, and representatives of the affected state boards and agencies.
27 ~~The standardized format shall be developed by October 31, 2003.~~28 (b) ~~Data shall be submitted to the governor's Office of the Workforce~~
29 ~~Commission on an annual basis with reporting dates and schedule to be determined~~
30 ~~by the Office of the Workforce Commission in collaboration with entities described~~

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in Subparagraph (2)(a).

~~(3) For the purpose of measuring, tracking, and projecting job growth, supply, and demand of health care professionals, the governor's Office of the Workforce Commission, working with the Health Works Commission, shall provide an annual health workforce report to related state agencies, education programs and state professional licensing boards outlined in this Subsection, health industry stakeholders, the Senate and House Committees on Education, Labor and Industrial Relations, and Health and Welfare, and the office of the governor.~~

~~(4)~~(3) Any individual data provided pursuant to this Subsection ~~will~~ shall be confidential. No public employee, commission member, or contractor acting on behalf of a state agency or employee of such a contractor may:

(a) Use any data provided pursuant to this Subsection for any purpose other than the statistical, forecasting, and program purposes for which the data is furnished.

(b) Make public any of the data provided pursuant to this Subsection which would allow the identity of any individual to be inferred by either direct or indirect means.

(c) Retain any personal data as provided in this Subsection that is received by the ~~governor's Office of the Workforce Commission~~ Board of Regents and the ~~Health Works Commission~~ commission or any contractor acting on behalf of the commission. Any personal data must be destroyed within thirty days of completion of its intended purpose as described in this Subsection.

~~(5)~~(4) Any person who violates any provision of this Subsection shall be fined not less than one thousand dollars nor more than twenty thousand dollars or imprisoned for not less than thirty days nor more than six months, or both.

Section 2. R.S. 36:259(E)(22) and (23) and 801.5 are hereby amended and reenacted and 651(AA) is hereby enacted to read as follows:

§259. Transfer of agencies and functions to Department of Health and Hospitals

* * *

E. The following agencies, as defined in R.S. 36:3, are transferred to and

1 hereafter shall be within the Department of Health and Hospitals, as provided in R.S.

2 36:803:

3 * * *

4 ~~(22) Nursing Supply and Demand Commission (R.S. 37:1007).~~

5 ~~(23)~~**(22)** Allied Health Professionals Supply and Demand Commission (R.S.

6 37:3601).

7 ~~(24)~~**(23)** The Addictive Disorder Regulatory Authority (R.S. 37:3389).

8 * * *

9 §651. Transfer of boards, commission, departments, and agencies to the Department

10 of Education; boards, commissions, and agencies within the

11 Department of Education

12 * * *

13 **AA.(1) The Louisiana Health Works Commission (R.S. 17:2048.51) is**

14 **placed within the Department of Education and shall exercise and perform its**

15 **powers, duties, functions, and responsibilities in the manner provided for**

16 **agencies transferred in accordance with the provisions of R.S. 36:801.5.**

17 **(2) The Nursing Supply and Demand Council (R.S. 37:1007) is placed**

18 **within the Department of Education and shall exercise and perform its powers,**

19 **duties, functions, and responsibilities in the manner provided for agencies**

20 **transferred in accordance with the provisions of R.S. 36:801.5.**

21 * * *

22 §801.5 Transfer; Advisory Commission on Proprietary Schools; **Louisiana Health**

23 **Works Commission; Nursing Supply and Demand Council**

24 **A.** The agency placed within the Department of Education by the provisions

25 of R.S. 36:651(L) shall exercise all powers, duties, functions, and responsibilities

26 provided or authorized for such agency by the constitution and laws, and particularly

27 the provisions of R.S. 17:3141.1 through 3141.19, and shall exercise all such powers,

28 duties, functions, and responsibilities in the manner and to the extent so provided or

29 authorized. The agency shall be under the jurisdiction of the Board of Regents, and

30 the Board of Regents shall have such powers, duties, functions, and responsibilities

1 relative to the agency as otherwise provided by law. All personnel employed or
 2 assigned to administer and implement the powers, duties, functions, and
 3 responsibilities of the agency shall be employees of the Board of Regents. Except
 4 as otherwise provided by law, the Board of Regents shall perform and administer all
 5 functions of the agency which are in the nature of accounting and budget control,
 6 procurement and contract management, management and program analysis, data
 7 processing, personnel management, and grants management.

8 B. The agencies placed within the Department of Education by the
 9 provisions of R.S. 36:651(AA)(1) and (2) shall exercise all powers, duties,
 10 functions, and responsibilities provided or authorized for such agencies by the
 11 constitution and laws and shall exercise all such powers, duties, functions, and
 12 responsibilities in the manner and to the extent so provided or authorized. The
 13 agencies shall be under the jurisdiction of the Board of Regents, and the Board
 14 of Regents shall have such powers, duties, functions, and responsibilities relative
 15 to the agencies as otherwise provided by law. All personnel employed or
 16 assigned to administer and implement the powers, duties, functions, and
 17 responsibilities of the agencies shall be employees of the Board of Regents.
 18 Except as otherwise provided by law, the Board of Regents shall perform and
 19 administer all functions of the agencies which are in the nature of accounting
 20 and budget control, procurement and contract management, management and
 21 program analysis, data processing, personnel management, and grants
 22 management.

23 Section 3. R.S. 37:1005(B) and 1007(A) and the introductory paragraph of 1007(B),
 24 1007(B)(2) and the introductory paragraph of 1007(C) are hereby amended and reenacted
 25 to read as follows:

26 §1005. Articulated curricula; duties of the nursing boards; cooperation with
 27 educational agencies; cooperation with the Nursing Supply and
 28 Demand ~~Commission~~ Council; report

29 * * *

30 B. The Louisiana State Board of Nursing and the Louisiana State Board of

1 Practical Nurse Examiners, hereafter referred to as the nursing boards, shall meet
 2 together and with the various state education agencies, particularly including the
 3 Board of Regents, the college and university management boards, the Nursing
 4 Supply and Demand ~~Commission~~ **Council**, and the State Board of Elementary and
 5 Secondary Education, and with the public and private hospitals, to develop and
 6 implement nurse training curricula that articulates from one level of nursing to the
 7 next.

8 * * *

9 §1007. Nursing Supply and Demand ~~Commission~~ **Council**; creation; membership;
 10 vacancies; compensation; staff and facilities; powers and duties

11 A.(1) There is hereby created in the Department of ~~Health and Hospitals~~
 12 **Education, under the jurisdiction of the Board of Regents,** the Nursing Supply
 13 and Demand ~~Commission~~ **Council** ~~hereafter referred to as the "commission",~~
 14 **hereafter in this Section referred to as the "council", as an advisory council to**
 15 **the Louisiana Health Works Commission created pursuant to the provisions of**
 16 **R.S. 17:2048.51.**

17 (2)(a) The following groups, organizations, and agencies shall each appoint
 18 one member of the ~~commission~~ **council** who shall serve at the pleasure of the
 19 appointing group, organization, or agency:

20 (i) The Louisiana State Board of Practical Nurses Examiners.

21 (ii) The Louisiana State Board of Nursing.

22 ~~(iii) The Louisiana State Medical Society-~~

23 ~~(iv)~~**(iii)** The Louisiana Nursing Home Association.

24 ~~(v)~~**(iv)** The Louisiana ~~State~~ Nurses Association.

25 ~~(vi)~~**(v)** The Louisiana Hospital Association.

26 ~~(vii)~~**(vi)** The Board of Regents.

27 ~~(viii) The State Board of Elementary and Secondary Education-~~

28 ~~(ix) The office of Charity Hospital at New Orleans-~~

29 ~~(x)~~**(vii)** The office of public health.

30 ~~(xi)~~**(viii)** The Louisiana Association of Independent Colleges and

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- Universities.
- ~~(xii) The Louisiana State Medical Association for Physicians-~~
- ~~(xiii)(ix) The Louisiana Black Nurses Organization New Orleans, Louisiana.~~
- ~~(xiv)(x) The Louisiana Council of Administrators of Nursing Education.~~
- ~~(xv)(xi) The Louisiana Alliance of Nursing Organizations.~~
- ~~(xvi)(xii) The Louisiana Association of Nurse Anesthetists.~~
- ~~(xvii)(xiii) The Louisiana Organization of Nurse Executives.~~
- ~~(xviii)(xiv) The Louisiana Practical Nurses Association.~~
- ~~(xix)(xv) The Louisiana Association of Nurse Practitioners.~~
- ~~(xx)(xvi) Association of periOperative Registered Nurses.~~
- ~~(xxi)(xvii) The Louisiana School Nurses Organization.~~
- (xviii) The Southern University School of Nursing.

(b) ~~One consumer of nursing services shall be appointed by the governor, subject to Senate confirmation. The president of the Louisiana Community and Technical College System or his designee shall be a member of the council.~~

(c) Additional members of the commission council may be added at any time upon a majority vote of the members named in Subparagraphs (a) and (b).

(3) Vacancies on the commission council shall be filled by the group, organization, or agency whose appointee created the vacancy.

(4) Members shall serve without compensation.

(5) The commission council shall adopt rules of procedure and shall elect its own chairperson who shall organize the commission council and its work, call meetings, represent the commission council, and do such other tasks as the commission council directs or its rules require.

(6) The ~~Department of Health and Hospitals~~ Board of Regents shall provide whatever staff and facility the commission council needs to accomplish its tasks.

B. The commission council shall:

* * *

(2) ~~Make annual reports to the education and health and welfare committees of the Senate and the House of Representatives~~ Louisiana Health Works

1 Commission on all issues required in this Subsection to be studied, particularly
2 including any changes in the nature of the supply and demand situation since the last
3 report.

4 C. The ~~commission~~ council may:

5 * * *

6 Section 4. R.S. 23:1871, R.S. 36:259(E)(24), and R.S. 37:1007(B)(3) and (4) are
7 hereby repealed.

8 Section 5. This Act shall become effective upon signature by the governor or, if not
9 signed by the governor, upon expiration of the time for bills to become law without signature
10 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
11 vetoed by the governor and subsequently approved by the legislature, this Act shall become
12 effective on the day following such approval.

PRESIDENT OF THE SENATE

SPEAKER OF THE HOUSE OF REPRESENTATIVES

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: _____

Appendix B

2021 Regular Session

ACT No. 109

ENROLLED

SENATE BILL NO. 229

BY SENATORS HENSGENS, ABRAHAM, ALLAIN, BARROW, BERNARD, BOUDREAU, CATHEY, CLOUD, FOIL, HENRY, JACKSON, JOHNS, LUNEAU, MILLIGAN, FRED MILLS, ROBERT MILLS, PEACOCK, PRICE, REESE, SMITH, TALBOT, TARVER, WHITE AND WOMACK AND REPRESENTATIVES BACALA, GARY CARTER, EDMONDS, HORTON, MARCELLE, MCFARLAND, PIERRE, RISER, ROMERO, TURNER, VILLIO AND WHEAT

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

1 AN ACT
2 To enact Chapter 20-I of Title 17 of the Louisiana Revised Statutes of 1950, to be comprised
3 of R.S. 17:3050.11, relative to the Health Care Employment Reinvestment
4 Opportunity (H.E.R.O.) Fund; to provide for the creation of the fund as a special
5 fund in the state treasury; to provide for the transfer, dedication, use, and investment
6 of monies in the fund; and to provide for related matters.
7 Be it enacted by the Legislature of Louisiana:
8 Section 1. Chapter 20-I of Title 17 of the Louisiana Revised Statutes of 1950,
9 consisting of R.S. 17:3050.11, is hereby enacted to read as follows:
10 **CHAPTER 20-I. HEALTH CARE EMPLOYMENT REINVESTMENT**
11 **OPPORTUNITY**
12 **§3050.11. Health Care Employment Reinvestment Opportunity (H.E.R.O.)**
13 **Fund**
14 **A. There is hereby established in the state treasury a special fund, to be**
15 **known as the Health Care Employment Reinvestment Opportunity (H.E.R.O.)**
16 **Fund, hereinafter referred to as the "fund". The fund shall consist of monies**
17 **received by legislative appropriation and from grants and donations. Deposits**
18 **into the fund shall comply with the provisions of Article VII, Section 9(B) of the**
19 **Constitution of Louisiana relative to the Bond Security and Redemption Fund.**

1 B. Monies in the fund shall be invested by the state treasurer in the same
2 manner as monies in the state general fund, and interest earned on the
3 investment of monies in the fund shall be credited to the fund. All unexpended
4 and unencumbered monies in the fund at the end of the fiscal year shall remain
5 in the fund.

6 C.(1) Subject to legislative appropriation and the approval of the Board
7 of Regents, the Louisiana Health Works Commission is hereby authorized and
8 directed to determine how monies in the fund are allocated and expended
9 through a multi-year plan, solely and exclusively for the following purposes and
10 in the following priorities:

11 (a) Meet the current and growing employment demands for nursing and
12 allied health professionals by increasing the capacity of nursing and allied
13 health training programs through supporting initiatives such as increasing
14 faculty positions and clinical preceptors in nursing and allied health schools.

15 (b) Support the nursing and allied health professions by providing
16 incentives that financially support student financial stipends and tuition
17 forgiveness contingent upon employment in Louisiana health care facilities or
18 nursing or allied health schools.

19 (c) Provide incentives for nursing and allied health care professionals to
20 practice in Louisiana with an emphasis on medically underserved areas of the
21 state.

22 (2) Monies in the fund shall not be used for construction, maintenance,
23 repair, or improvement of structures.

24 D. On or before October first of each year, the Louisiana Health Works
25 Commission shall submit a plan of fund allocation to the Board of Regents.

26 E. The Board of Regents shall submit a comprehensive annual report to
27 the Senate Committee on Finance, the House Committee on Appropriations, the
28 Senate Committee on Health and Welfare, and the House Committee on Health
29 and Welfare no later than sixty days after the end of the state fiscal year in
30 which the monies were appropriated.

1 F. The provisions of this Section shall terminate on July 1, 2026, or when
2 all of the monies in the fund have been expended, whichever occurs first. Any
3 monies remaining in the fund on July 1, 2026, shall be transferred by the State
4 Treasurer to the state general fund.

PRESIDENT OF THE SENATE

SPEAKER OF THE HOUSE OF REPRESENTATIVES

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: _____

Blake R. David
Chair

T. Jay Seale III
Vice Chair

Sonia A. Pérez
Secretary

Kim Hunter Reed, Ph.D.
Commissioner of
Higher Education



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Terrie P. Sterling
Collis B. Temple III
Felix R. Weill
Judy A. Williams-Brown
Cameron Jackson, Student

Board of Regents Meeting as a Committee of the Whole

REPORTS AND RECOMMENDATIONS
STATEWIDE PROGRAMS
September 22, 2021

Meeting will be held via Video Conference
Meeting can be viewed at: <https://regents.la.gov/live/>

VIII. Reports and Recommendations

D. Statewide Programs

1. Consent Agenda

- a. Approval of Final Rulemaking to implement provisions of the Consolidated Appropriations Act of 2021 that increase the Chafee Educational and Training Voucher (ETV) from \$5,000 to \$9,000 for the 2021-2022 Academic Year only
- b. Approval of ACT Deadline Exception
- c. Approval of TOPS Exceptions
- d. Approval of Eligibility List of Academic Programs Approved for TOPS Tech 2021-2022 Academic Year

Agenda Item VIII.D.1.a.

Consent Agenda: Approval of Final Rulemaking to Implement provisions of the Consolidated Appropriations Act of 2021 that increase the Chafee Educational and Training Voucher (ETV) from \$5,000 to \$9,000 for the 2021-2022 Academic Year only

Background:

At its April 28, 2021, meeting, the Louisiana Board of Regents authorized publication of a Notice of Intent to effect the below-described rule changes. The Notice of Intent was published in the *Louisiana Register* on June 20, 2021.

This rulemaking:

- Increases the maximum Chafee Educational and Training Voucher award amount from \$5,000 to \$9,000 for the 2021-2022 academic year;
- Amends language which states that a student may appeal a determination that the student does not qualify to receive \$5,000 to the more generic “maximum award amount” in order to eliminate the necessity for future rulemaking if the maximum award is altered in future years.

LOSFA Advisory Board Recommendation

The LOSFA Advisory Board recommends authorization of publication of the final rule.

Agenda Item VIII.D.1.b.

Consent Agenda: ACT Deadline Exception

Consent Agenda: Request for exception to the TOPS provision that requires a student to earn a qualifying score on the ACT no later than the National ACT test date in April of the year of high school graduation

Background:

The TOPS statute requires that a student achieve a qualifying score on the ACT no later than the national ACT test date in April of their year of high school graduation. The law provides for an exception to this requirement if the administering agency determines that the student was prevented from taking the test prior to high school graduation due to circumstances beyond the student's control and which were attributable to the administration of the test. The law allows an extension under these circumstances to September 30 of the year of the student's high school graduation. Although the initial rulemaking to implement this law was approved at the August 25, 2021, Board meeting and is not yet final, the law is effective as of August 1, 2021, and can be utilized to provide an exception for students prior to final rulemaking.

One request for exception to the ACT deadline was reviewed and approved by the LOSFA Advisory Board at its meeting of August 19, 2021. The student has presented facts and documentation that the student believes justifies the granting of an exception as an exceptional circumstance.

LOSFA Advisory Board Recommendation

The LOSFA Advisory Board recommends approval of the ACT deadline request for exception as presented.

Agenda Item VIII.D.1.c.

Consent Agenda: TOPS Exceptions

Requests for exception to the TOPS regulatory provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year.

Background:

Sections 705.A.6 and 7 of the TOPS administrative rules require TOPS recipients to continue to enroll in the fall and spring semesters of each academic year, to remain enrolled throughout the semester, and to earn the annual credit hours required by the end of the academic year. Section 2103.E authorizes the governing body to grant an exception to these requirements when the “student/recipient has exceptional circumstances that are beyond the student’s immediate control and that necessitate full or partial withdrawal from or non-enrollment in an eligible postsecondary institution.”

Five requests for exception were reviewed and approved by the LOSFA Advisory Board at its meeting of August 19, 2021. The students have presented facts and circumstances that the students believe justify the granting of an exception as an exceptional circumstance.

LOSFA Advisory Board Recommendation

The LOSFA Advisory Board recommends approval of TOPS requests for exception as presented.

Agenda Item VIII.D.1.d.

Consent Agenda: Approval of Eligibility List of Academic Programs Approved for TOPS Tech 2021-2022 Academic Year

Background:

At its July 16, 2021, meeting, the Louisiana Collaborative Partners approved the 2021-22 Proposed TOPS Tech Eligible List: Academic Programs that are Vocation/Workforce-Focused. The partners voted to advance the current TOPS Tech Eligibility List with ONE addition and TWO technical edits, as detailed below:

1. Approved the ADDITION of the new Health/Medical Preparation Program, Other (CIP 511199) to LSUE's approved programs;
2. Approved combining approved program offerings from LCTCS for ALL LCTCS CAMPUSES; and
3. Recommended urging LOSFA to add a conspicuous note to the website and TOPS Tech literature which confirms that all Technical Programs at the state's institutions are automatically approved for the TOPS Tech Award.

STAFF RECOMMENDATION

Senior Staff recommends approval of the revised TOPS Tech Eligibility Program list for the 2021-2022 academic year and authorization for Dr. Lisa S. Williams, Associate Commissioner for Workforce Education and Training, to transmit the BOR- approved Program List to the WIC and LOSFA in accordance with the law.

2021-22 Proposed TOPS Tech Eligible List: Academic Programs that are Vocation/Workforce-Focused

Important

Note:

ALL Technical Programs that are offered at state institutions AUTOMATICALLY

QUALIFY for the TOPS Tech Award. These award/degree types include:

Associate of Applied Science (AAS) | Career Technical Certificate (CTC) | Technical Diplomas (TD)

System	Campus	CIP	Degree	Subject Area
ULS				
	La Tech	513801	ASN	NURSING
	McNeese	220302	AA	PARALEGAL STUDIES
	Nicholls	120503	AS	CULINARY ARTS
		150903	AS	PETROLEUM SERVICES
	NSU	190709	AS	SAFETY TECHNOLOGY
		150000	AS	CARE & DVLPT OF YOUNG CHILDREN
		510808	AD	ENGINEERING TECHNOLOGY
		513801	ASN	VETERINARY TECHNOLOGY
	ULM	510803	AS	NURSING
				OCCUPATIONAL THERAPY ASSISTING
ULS				
LSU				
	LSUA	510911	AS	RADIOLOGIC TECHNOLOGY
		511004	AS	MEDICAL LABORATORY SCIENCE
	LSUE	513801	ASN	NURSING
		190709	AS	CARE & DVLPT OF YOUNG CHILDREN
		430107	ASCJ	CRIMINAL JUSTICE
		511199	AS	HEALTH/MEDICAL PREPARATION PROGRAM OTHERS
		510908	AS	RESPIRATORY CARE
		510911	AS	RADIOLOGIC TECHNOLOGY
	LSUHSCNO	513801	ASN	NURSING
		510603	AS	DENTAL LABORATORY TECHNOLOGY
LSU				
SU				
	SUNO	511501	AA	DRUG AND SUBSTANCE ABUSE
	SUSLA	110701	AS	COMPUTER SCIENCE
		511501	AS	HUMAN SERVICES
		513801	ASN	NURSING
		520101	AS	BUSINESS MANAGEMENT
		520302	AS	ACCOUNTING
SU				
LCTCS	All Campuses	BRCC, BPCC, CLTCC, DCC, FTCC, LDCC, NTCC, NLTCC, NCC, RPCC, SLCC, SOWELA		
		161603	AA	AMERICAN SIGN LANGUAGE INTERPRETING
		520101	AS	BUSINESS
		510908	AS	CARDIOPULMONARY CARE SCIENCE
		110701	AS	COMPUTER SCIENCE
		430107	AS	CRIMINAL JUSTICE
		150303	AS	ELECTRICAL-ELECT. ENGINEER TECH.
		510702	AS	HEALTHCARE MANAGEMENT
		150612	AS	INDUSTRIAL TECHNOLOGY
		513801	ASN	NURSING
		220302	AA	PARALEGAL STUDIES
		140101	AS	PRE-ENGINEERING
		510909	AS	SURGICAL TECHNOLOGY
		509999	AA	VISUAL & PERFORMING ARTS
LCTCS				

TOPS Tech Eligibility Partners List

Entity	Member Name	Email
BOR	Dr. Lisa S. Williams	Lisa.Williams@laregents.edu
DOE	Ken Bradford Stephanie Marcum Jessica Vallelungo	Ken.Bradford@la.gov Stephanie.Marcum@la.gov Jessica.Vallelungo@la.gov
LCTCS	Camille Conaway Dr. Rene Cintron Dr. Amy Cable	camilleconaway@lctcs.edu renecintron@lctcs.edu amycable@lctcs.edu
LED	Susana Schowen	Susana.Schowen@la.gov
LOSFA	Deborah Paul Paula Smith	Deborah.Paul@la.gov Paula.Smith@la.gov
LSUE	Dr. Kyle Smith Dr. John Hamlin	kdsmith@lsue.edu jhamlin@lsue.edu
LWC	Tavares Walker Sonya Williams	TWalker2@lwc.la.gov SWilliams@lwc.la.gov
SUSLA	Janice Sneed SUSLA College Deans	jsneed@susla.edu
WIC	Jawanda Givens	JGivens@lwc.la.gov

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Board of Regents Meeting as a Committee of the Whole

REPORTS AND RECOMMENDATIONS
PLANNING, RESEARCH and PERFORMANCE
September 22, 2021

Meeting will be held via Video Conference
Meeting can be viewed at: <https://regents.la.gov/live/>

VIII. Reports and Recommendations

E. Planning, Research and Performance

1. Consent Agenda

- a. R.S. 17:1808 (Licensure)
 - i. Renewal Applications
 - (a) Fuller Theological Seminary (FTS)
 - (b) Research College of Nursing (RCN)
 - (c) Saybrook University (SU)

AGENDA ITEM VIII.E.1.a.i.(a).
Fuller Theological Seminary
Pasadena, California

BACKGROUND

Fuller Theological Seminary (FTS) is a private institution with its main campus located in Pasadena, California. FTS offers twelve online academic programs to Louisiana residents. This university is accredited by the Western Association of Schools and Colleges, Senior College and University Commission, and the Commission on Accreditation of the Association of Theological Schools.

ACADEMIC PROGRAM

FTS offers academic programs and certificates that include ministry, leadership, theology, social services, and counseling. There are 12 academic programs offered to students including doctorate, master's, and certificate programs. The university currently has 11 students in its Louisiana Unduplicated Headcount Enrollment.

Degree Level	Louisiana Unduplicated Headcount Enrollment
Doctorate	2
Master's	9
Bachelor's	0
Associate	0
Certificate	0
Other	0
Total	11

FACULTY

Fuller Theological Seminary (FTS) has 35 full-time and 215 part-time faculty members with a master's degree or higher.

FACILITIES

FTS offers online instruction to Louisiana residents.

STAFF RECOMMENDATION

Given the programs' scope and the credentials of its faculty, the institution's campus, program accreditation, and the general oversight by the home campus, Senior Staff recommends approval of the application for license *renewal* from Fuller Theological Seminary (FTS).

AGENDA ITEM VIII.E.1.a.i.(b).
Research College of Nursing
Kansas City, Missouri

BACKGROUND

Research College of Nursing (RCN) is a private institution with its main campus located in Kansas City, Missouri. This university is accredited by the Higher Learning Commission and the Commission on Collegiate Nursing Education.

ACADEMIC PROGRAM

RCN offers a Master of Science in Nursing: Executive Practice and Healthcare Leadership Track. The university currently has one student enrolled in this master's program according to the Louisiana Unduplicated Headcount Enrollment.

Degree Level	Louisiana Unduplicated Headcount Enrollment
Doctorate	0
Master's	1
Bachelor's	0
Associate	0
Certificate	0
Other	0
Total	1

FACULTY

Research College of Nursing (RCN) has one part-time and five full-time faculty members with either a master's or doctorate degree.

FACILITIES

RCN offers online instruction to Louisiana residents.

STAFF RECOMMENDATION

Given the programs' scope and the credentials of its faculty, the institution's campus, program accreditation, and the general oversight by the home campus, Senior Staff recommends approval of the application for license *renewal* from the Research College of Nursing (RCN).

AGENDA ITEM VIII.E.1.a.i.(c).
Saybrook University
Pasadena, California

BACKGROUND

Saybrook University (SU) is a private institution with its main campus located in Pasadena, California. SU provides various graduate degrees in subject areas tailored towards social sciences, integrative medicine, health sciences, and a host of certificates and workshops including psychology, management, and nutrition. This university is accredited by the Western Association of Schools and Colleges, Senior College, and University Commission.

ACADEMIC PROGRAM

SU offers academic programs and certificates that include business, counseling, integrative medicine, psychology, social sciences, and nutrition. There are 29 academic programs offered to students, including doctorate and master's programs as well as certificates. The university currently has two students in its Louisiana Unduplicated Headcount Enrollment.

Degree Level	Louisiana Unduplicated Headcount Enrollment
Doctorate	2
Master's	0
Bachelor's	0
Associate	0
Certificate	0
Other	0
Total	2

FACULTY

Saybrook University (SU) has 35 full-time and 112 part-time faculty members with either a master's or doctorate degree.

FACILITIES

SU offers online instruction to Louisiana residents.

STAFF RECOMMENDATION

Given the programs' scope and the credentials of its faculty, the institution's campus, program accreditation, and the general oversight by the home campus, Senior Staff recommends approval of the application for license *renewal* from Saybrook University (SU).