

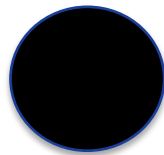


A strategic view of leading quality online

The Louisiana Board of Regents
Speaker Series April 13, 2021

Deb Adair, QM Executive Director





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Where are we going and what's the imperative?

The Inclusive Community

A (almost) Universal Conversation

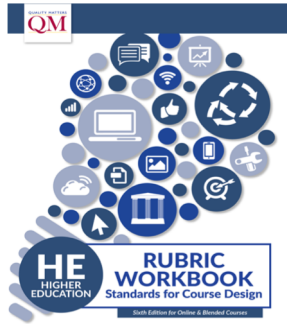


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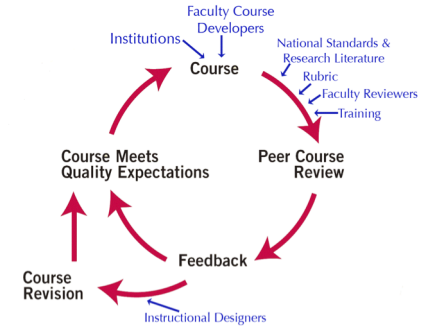
Course Quality



Research-Supported Rubrics & Standards



Professional Development



Peer Review Process for Courses and Programs

Pathway to Program Quality



Program Design



Teaching Support



Learner Support



Learner Success



Exemplary Program!



Strategy drives Structure

or at least it should

- A Contention:
 - The need to "prove" online education led us to more robust quality assurance practices at course and program levels. It did not change the way we have traditionally organized learning.
- A Question:
 - Are we letting the way we organize learning drive the student learning experience? Shouldn't it be the other way around?



Student Learning Experience



Photo by [Dom Fou](#) on [Unsplash](#)



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The Inclusive Community

- Policies matter - federal, state institution
- Preparing and supporting faculty matter
- Preparing and supporting students matters
- Appropriate and flexible infrastructure matters

Are the right people, with the right expertise, at the table when these decisions are made?





How do we get there?

Engaging, Relevant, & Recognized Learning

Reimagining the Learning Experience

- **Engaging**
 - Design for it in ways that transcend the traditional ways we organize learning
- **Relevant**
 - Instrumental curriculum yielding credentials that matter
- **Recognized**
 - Acknowledging competencies earned - in and out, before or during



Engagement

NSSE



High Impact Practices

View NSSE's Experiences with Online Learning Topical Module

Introduced in 2021, this module was developed in collaboration with Quality Matters, a leader in online instruction.

High impact practices to engage students are not new but will be required to meet new and evolving stakeholder expectations. Designing these with DEI top of mind will make the difference.



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Northwestern State University Esports arena



“The space is designed with the students in mind and made for both competitive and recreational gaming.”

Tying learning in courses and programs to immersive activities is engaging. Next step is recognizing the learning through doing.

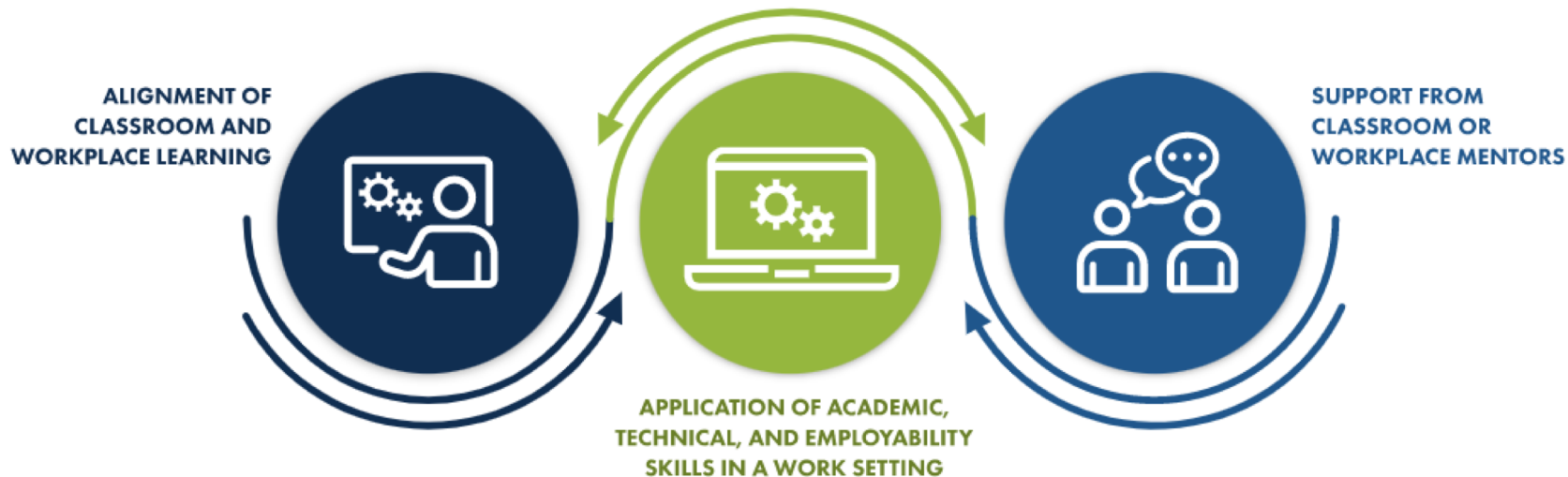


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Relevant

WBL Framework

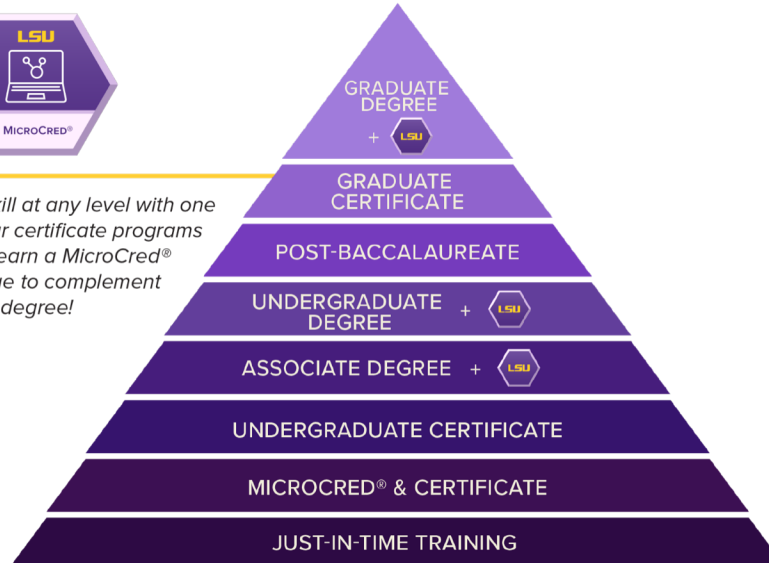
Click on the components to learn more



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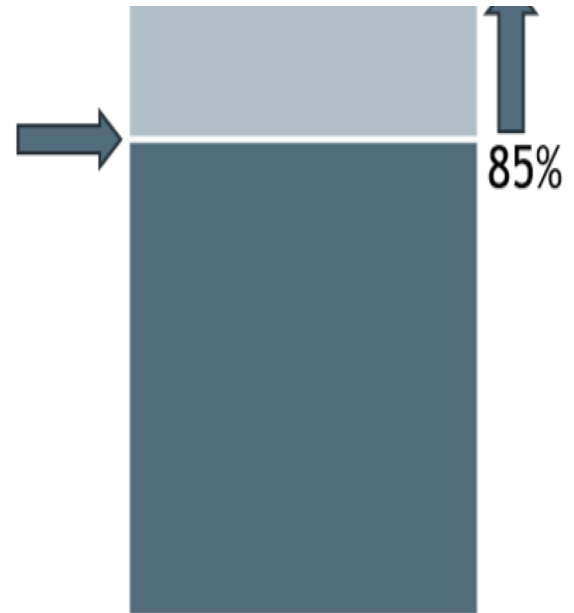
What Matters?

Rethinking Quality Post-Pandemic

Quality Assurance sets a Bar

YOU determine the practice

- What does “Quality” look like if we restructure learning and recognition?
- How does the faculty role and required expertise change?
- With evolving federal, regional accreditation, state policies, and learner expectations, how do we implement the kind of technology and human infrastructure required to consistently deliver quality at scale?



Working Together

How do we need to be defining and engaging in quality?





Thanks for Engaging!

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