



BOARD *of* REGENTS
STATE OF LOUISIANA

Louisiana Tuition Trust Authority

January 6, 2021 at 9:30 a.m.

Dr. Kim Hunter Reed

Marty J. Chabert
Blake R. David
Randy L. Ewing
Sen. Cleo Fields
Rachel Kincaid
Robert W. Levy
Phillip R. May, Jr.
Charles R. McDonald
Rep. Buddy Mincey
Darren G. Mire
Sonia A. Pérez
Wilbert D. Pryor
T. Jay Seale III
Gary N. Solomon, Jr.
Collis B. Temple III
Felix R. Weill
John Williams
Chandler Vidrine, Student

AGENDA ITEM V.

Approval of the Minutes



AGENDA ITEM VI.A.

Consent Agenda

Final Rulemaking to:

- Amend Section 311 to implement the provisions of Act 56 of the 2020 Regular Session of the Louisiana Legislature and authorize publication of the final rule.



AGENDA ITEM VI.B.

Consent Agenda Rulemaking to:

- Implement ABLE final federal regulations issued by the Internal Revenue Service on October 1, 2020 and authorize the Executive Director to publish notice of intent to make these rules permanent.



RECOMMENDATION

The LOSFA Advisory Board and the Louisiana ABLE Advisory Council recommend approval of the Consent Agenda Items.



Louisiana Board of Regents



BOARD *of* REGENTS
STATE OF LOUISIANA

Meeting as a Committee of the Whole

January 6, 2021
9:40 a.m.

AGENDA ITEM II.

Roll Call



AGENDA ITEM III.

Certification for Virtual Meeting



AGENDA ITEM IV.

Public Comments



AGENDA ITEM V.

Oaths of Office

- . New Members
- . Board Officers
- . Executive Committee

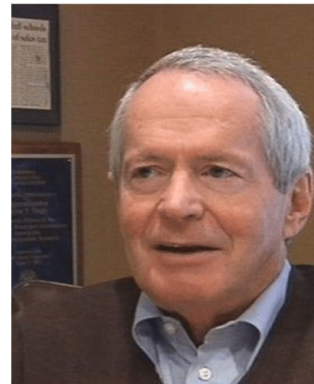


AGENDA ITEM VI.

Chairman's Comments



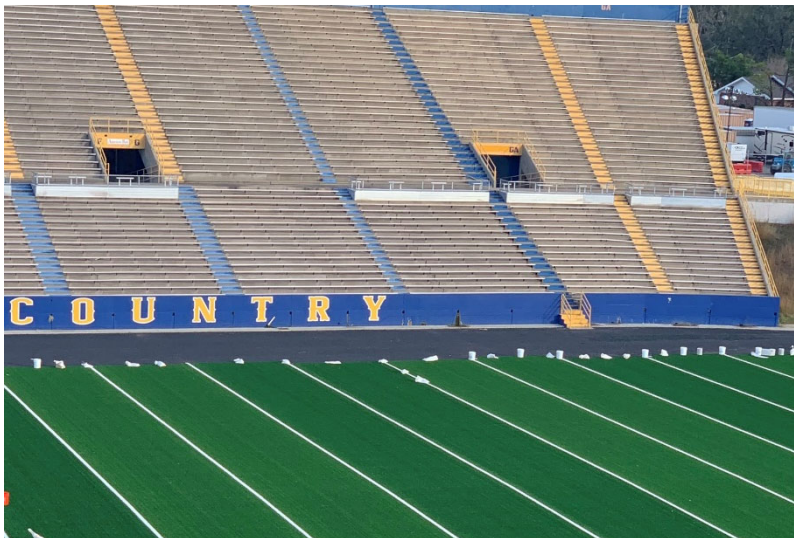
Remembering
**VIC
STELLY**



BOARD of REGENTS
STATE OF LOUISIANA



Board of Regents



Board of Regents

AGENDA ITEM VII.

Ratification of Committee Assignments for 2021



AGENDA ITEM VIII.

Approval of Minutes from
December 16, 2020





BOARD *of* REGENTS
STATE OF LOUISIANA

MASTER PLAN SPOTLIGHT

January 6, 2020

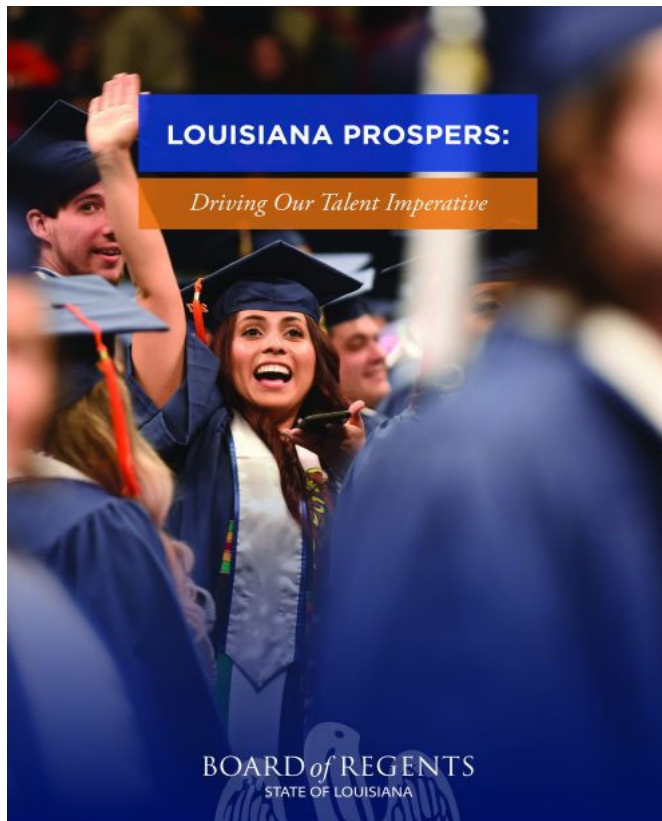
Dr. Randall Brumfield
Dr. Toya Barnes-Teamer, HCM Strategists

MASTER PLAN SPOTLIGHT

STUDENT SUCCESS COUNCIL



MASTER PLAN SPOTLIGHT



- Master Plan calls for 60% of Louisiana's working age population to have a postsecondary credential by 2030.
- To achieve this, the Board has set a goal to double postsecondary credential production by 2030.
- In order to accomplish those goals each strategy and objective to be pursued should be student-centered and equity-minded, enabling a successful experience for every student.



MASTER PLAN SPOTLIGHT

STUDENT SUCCESS COUNCIL

- “Our Talent Imperative includes a **relentless commitment** to today’s students – the traditional secondary-to-postsecondary, first-in-family, working parents in need of training/retraining, adults in rural communities, returning veterans, and the incarcerated and formerly incarcerated.” (*Louisiana Prospers*)
- It takes academic and non-academic support to ensure that students from all walks of life have access to a postsecondary credential.



MASTER PLAN SPOTLIGHT

STUDENT SUCCESS COUNCIL

“To double the numbers by 2030 requires that we expand our thinking about talent and the tools by which talent is developed. It will demand that Louisiana postsecondary education and its partners try new approaches, disrupt the status quo, implement new strategies for all potential student populations, enable all students to participate, and emphasize re-engagement of working age-adults.” *(Louisiana Prospers)*



MASTER PLAN SPOTLIGHT

STUDENT SUCCESS COUNCIL

- Effective strategy development and implementation will be achieved by convening stakeholders who are most knowledgeable of student needs.
- The accomplishment of Master Plan objectives will be accelerated through leveraging a wide range of student and practitioner expertise to **establish best practices for student support, identify barriers to student success, close equity gaps, and recommend policy solutions.**



MASTER PLAN SPOTLIGHT

KEY RESEARCH FINDINGS/CHALLENGES

- In 2019-20 over 1 in 3 Louisiana students did not pass a gateway math course on their first attempt with a “C” or better. (Board of Regents Master Plan Data Dashboard)
- 45% of adult learners say family and work-related commitments are the top reason for not pursuing more education. (Education Advisory Board, 2019)
- Dual enrollment correlates with higher rates of high school graduation, college attendance and persistence to a credential, yet nationally only 4.1% of African American and 5.2% of Hispanic/LatinX students participated in dual enrollment. (Education Trust, 2019)



MASTER PLAN SPOTLIGHT

KEY RESEARCH FINDINGS/OPPORTUNITIES

- Research shows that students underprepared in math are more successful in a college-level corequisite math course than a traditional math remediation course. (Logue, 2018)
- Affordable, on-campus childcare has shown to improve the odds of adults returning to college the following year by 17% (68% v. 51%), and, graduating on time by 26% (41% v. 15%). (Education Advisory Board, 2019)
- College in High School best practices, which include career pathways adopted for dual enrollment, without cost to students, have shown effective toward closing opportunity and completion gaps. (NACEP, 2020)



MASTER PLAN SPOTLIGHT

STUDENT SUCCESS COUNCIL

- The Student Success Council (SSC) will be established to leverage expertise and evidence-based research to support Louisiana's students, understand the types of interventions that are most effective, and develop recommendations for implementation of policies and practice at scale.



MASTER PLAN SPOTLIGHT

STUDENT SUCCESS COUNCIL

- The Council may develop priorities and recommendations for consideration by the Board.
- An update on the Council's work will be provided to the Board twice per year.
- First meeting tentatively scheduled later this month.



Questions?



AGENDA ITEM X.

Reports and Recommendations





BOARD *of* REGENTS
STATE OF LOUISIANA

Finance

January 6, 2021

Terrence Ginn
Matthew LaBruyere

AGENDA ITEM X.A.1.

Federal Support for Higher Education Update





BOARD *of* REGENTS
STATE OF LOUISIANA

Facilities & Property

January 6, 2021

Chris Herring

AGENDA ITEM X.B.1.

Small Capital Projects Report

INSTITUTION	PROJECT DESCRIPTION	TOTAL COST
LSU A&M	Jesse Coates Hall 3 rd Floor Biology Lab Renovations	\$495,000
	Ancillary Self-Generated Revenues	
LSU A&M	PERTT Phase 2 Electrical Improvements	\$200,000
	Ancillary Self-Generated Revenues	
LSU A&M	SVM Chiller Replacement	\$950,000
	Operational Funds	
LSU A&M	University Stores Renovations for PTS	\$730,000
	Ancillary Self-Generated Revenues	



AGENDA ITEM X.B.1.

Small Capital Projects Report

INSTITUTION	PROJECT DESCRIPTION	TOTAL COST
LSU HSC-S	MED/PEDS and General Internal Medicine Renovations	\$387,225
	Physician Fee Revenues	
	TOTAL	\$2,762,225



AGENDA ITEM X.B.1.

STAFF RECOMMENDATION

Senior Staff recommends approval of the Consent Agenda for the Small Capital Projects report as presented.



AGENDA ITEM X.B.2.

Late Additions to BoR FY2021-22 Capital Outlay Budget Recommendation

- Nicholls State University (NiSU) project related to the Lafourche Crossing Farm Bridge replacement with a total project cost of \$400,000 (NiSU contributing \$50,000 towards total).
- The NiSU bridge is unsafe for vehicular and pedestrian traffic and serves as an important connection to NiSU's back area ponds centered on research related to stabilizing Louisiana's coastline.
- University of Louisiana – Lafayette (ULL) project related to construction of the Kathleen Babineaux Blanco Public Policy Center within the Edith Garland Dupre Library. Project consists of 6,000 SF with a total cost of \$993,960.
- Staff for the Blanco Center was hired in 2019 and currently reside in temporary space within ULL's Research Park. The physical space welcomes researchers and historians as well as policymakers, government officials, and others participating in research, seminars, and training events.



AGENDA ITEM X.B.2.

STAFF RECOMMENDATION

Senior Staff recommends approval of the two late additions to the Board of Regents FY 2021-22 Capital Outlay Budget Recommendation to include Nicholls State University's Lafourche Crossing Farm Bridge replacement and the University of Louisiana Lafayette's Kathleen Babineaux Blanco Public Policy Center within the Edith Garland Dupre Library.





BOARD *of* REGENTS
STATE OF LOUISIANA

Academic & Student Affairs

January 6, 2021

Dr. Susannah Craig
Mellynn Baker

AGENDA ITEM X.C.1.

CONSENT AGENDA

- a. Routine Staff Approvals

STAFF RECOMMENDATION

Senior Staff recommends approval of the items on the Consent Agenda



AGENDA ITEM X.C.2.

Response to House Concurrent
Resolution 33 of the 2020 Regular
Session



AGENDA ITEM X.C.2.

- **House Concurrent Resolution No. 33** (HCR 33) of the 2020 Regular Session of the Louisiana Legislature charged the Board of Regents, Department of Revenue, Louisiana Workforce Commission, and Louisiana Office of Student Financial Assistance to:
 - “develop a uniform way to track students who obtain jobs and internships after graduating from Louisiana public postsecondary education institutions.”



AGENDA ITEM X.C.2.

- In conducting this study, Regents staff, completed the following tasks:
 - 1.Reviewed recommendations from national reports and conducted a national search to review other state approaches to tracking postsecondary graduate employment outcomes;
 - 2.Synthesized current data-sharing agreements;
 - 3.Identified the limitations of the current data-sharing agreements;
 - 4.Described employment outcome data analysis limitations; and
 - 5.Developed detailed recommendations for future endeavors to analyze workforce data on the success of Louisiana graduates in the workforce.



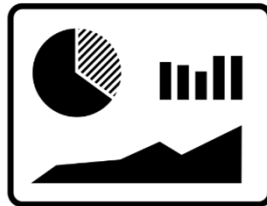
AGENDA ITEM X.C.2.

I. Other State Approaches to Postsecondary Graduate Tracking

- Regents staff conducted a national search to review and determine other state approaches to tracking postsecondary graduate employment.
- In this research, it was revealed that states report these data in different forms. The three most common formats include:



Annual Published Reports



Interactive Dashboards



Staffed longitudinal data and research systems



AGENDA ITEM X.C.2.

I. Other State Approaches to Postsecondary Graduate Tracking

I. Staffed Longitudinal Data and Research Systems

I. Florida

- Connects statewide longitudinal data to key college and career readiness goals and incorporates these goals into state accountability processes for both secondary and postsecondary education systems.

II. Arkansas

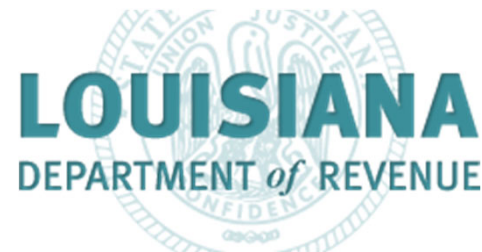
- TrustEd Data System managed by Arkansas Research Center (ARC)
- 2015 Student Privacy Law passed in Arkansas
- ARC acknowledged by SHEEO for operating with vigilance on security and adhering to state student privacy laws while providing robust cross-agency data sharing and coordination.



AGENDA ITEM X.C.2.

II. Current Louisiana Data Sharing Agreements

- Regularly updated and executed Memoranda of Understanding (MOUs) are required to facilitate data exchange.
- These agreements are required to accommodate restrictions included in state and federal law. Regents currently has data-sharing MOUs with:



AGENDA ITEM X.C.2.

III. Louisiana- Data Sharing Limitations

- Individual agency MOUs can be limited by:
 - Agency willingness and cooperation
 - Federal and state laws which govern the collection of and access to student data.
- Education Commission of the States (ECS) released a policy guide in 2019 describing the most common challenges of state data systems.
 - The challenges include a lack of statewide vision, fragmentation within existing data systems, lack of staffing capacity among agencies, lack of access to data that are not being collected and inadequate funding.
 - Louisiana faces many of the obstacles described by ECS as multiple agencies work to forge links among different data systems.

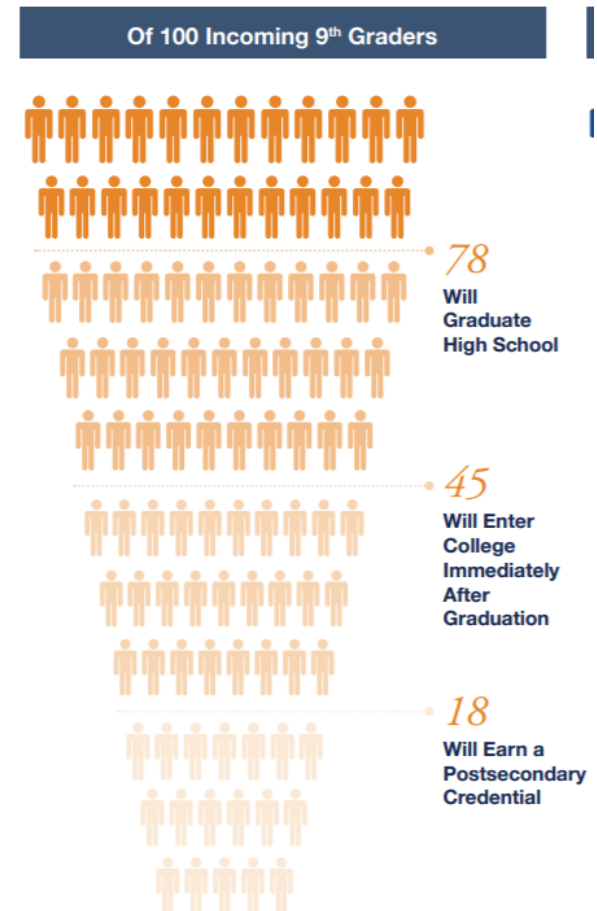


AGENDA ITEM X.C.2.

III. Louisiana- Data Sharing Limitations

- Data shows our current education system has leaks.
- Figure 1 demonstrates the complexity in capturing a complete picture of Louisiana students.
- Linking data between agencies allows for statewide data informed decision making around college and career readiness and how data can inform program redesign and policy changes.

FIGURE 1



Source: Louisiana Prospers, 2019 Higher Education Master Plan



AGENDA ITEM X.C.2.

IV. Louisiana- Data Analysis on Employment Outcomes

- In 2011, Regents completed an employment outcomes report.
- Data shared through current agreements does not provide a complete picture of employment since it is based only on those employers in Louisiana that contribute to the UI Wage Records System.
- Longer-term data sharing agreements would allow for a more comprehensive employment outcomes report to assist in understanding how our public college and university graduates connect to the evolving Louisiana economy.



AGENDA ITEM X.C.2.

V. Recommendations for Future Action

- A statewide longitudinal student-level education data system should be considered.
- Lawmakers at the state level must remove data sharing barriers and establish a more comprehensive statewide Louisiana data system for education and workforce agencies.
- A critical component of improvement in data-based decision-making lies within a strong unified, statewide vision, established and supported by state leaders, to end disjointed and siloed data practices.



AGENDA ITEM X.C.2.

STAFF RECOMMENDATION

Senior Staff recommends that the Board receive the response to House Concurrent Resolution 33 of the 2020 Regular Session authorizing Regents staff to incorporate feedback as received by collaborating agencies and submit this report on behalf of the Board to the House and Senate Committees on Education.





BOARD *of* REGENTS
STATE OF LOUISIANA

Research and Sponsored Initiatives

January 9, 2021

Carrie Robison

AGENDA ITEM X.D.1.

Consent Agenda

- a. Appointment of Endowed
Chairholder without National Search:
LSU AgCenter



AGENDA ITEM X.D.1.

STAFF RECOMMENDATION

Senior Staff recommends approval of the item on the Consent Agenda.



AGENDA ITEM X.D.2.

Board of Regents Support Fund (BoRSF)
Plan and Budget Recommendations,
FY 2021-22



BOARD OF REGENTS SUPPORT FUND

LA CONSTITUTION ARTICLE VII, SECTION 10.1 (1986)

Structure

- Trust Fund in Treasury Dedicated to Education
- Division of earnings: 25% to fund growth; remaining 75% split between BESE & BoR

Constitutionally Mandated Higher Ed Goals

- Improve the Quality of Higher Education
- Enhance Louisiana's Economic Development

Constitutionally Designated Programs

- Endowed Chairs for Eminent Scholars
- Enhancement of Academic, Research & Agricultural Departments and Units
- Targeted Research & Development
- Recruitment of Superior Graduate Students



ANNUAL PLAN AND BUDGET ARTICLE VII, SECTION 10.1.(C)

“...the Board of Regents shall annually submit to the legislature and the governor not less than sixty days prior to the beginning of each regular session of the legislature a proposed program and budget for the expenditure of the monies in the Support Fund.”



BoRSF STRUCTURE: ADOPTED 11/16

Endowed Chairs

Recruiting and retaining game-changing faculty: focus on high-priority research, education, and workforce areas aligned with campus role, scope, mission & priorities



Recruitment of Superior Graduate Students

(Endowed Graduate Scholarships)

Attracting the highest quality students to Louisiana for research & study in key programs: endowed scholarships for superior students in departments with existing or prospective eminence in priority areas; additional student support (assistantships, scholarships) available in R&D and Enhancement



Research & Development

(Research Competitiveness-Multi- & One-Yr Industrial Ties/Proof-of-Concept Awards to LA Artists & Scholars)

Building competitiveness & partnerships to contribute to fundamental knowledge and economic development in critical areas: summer research time, student support, travel, market studies, and equipment/supplies



Enhancement

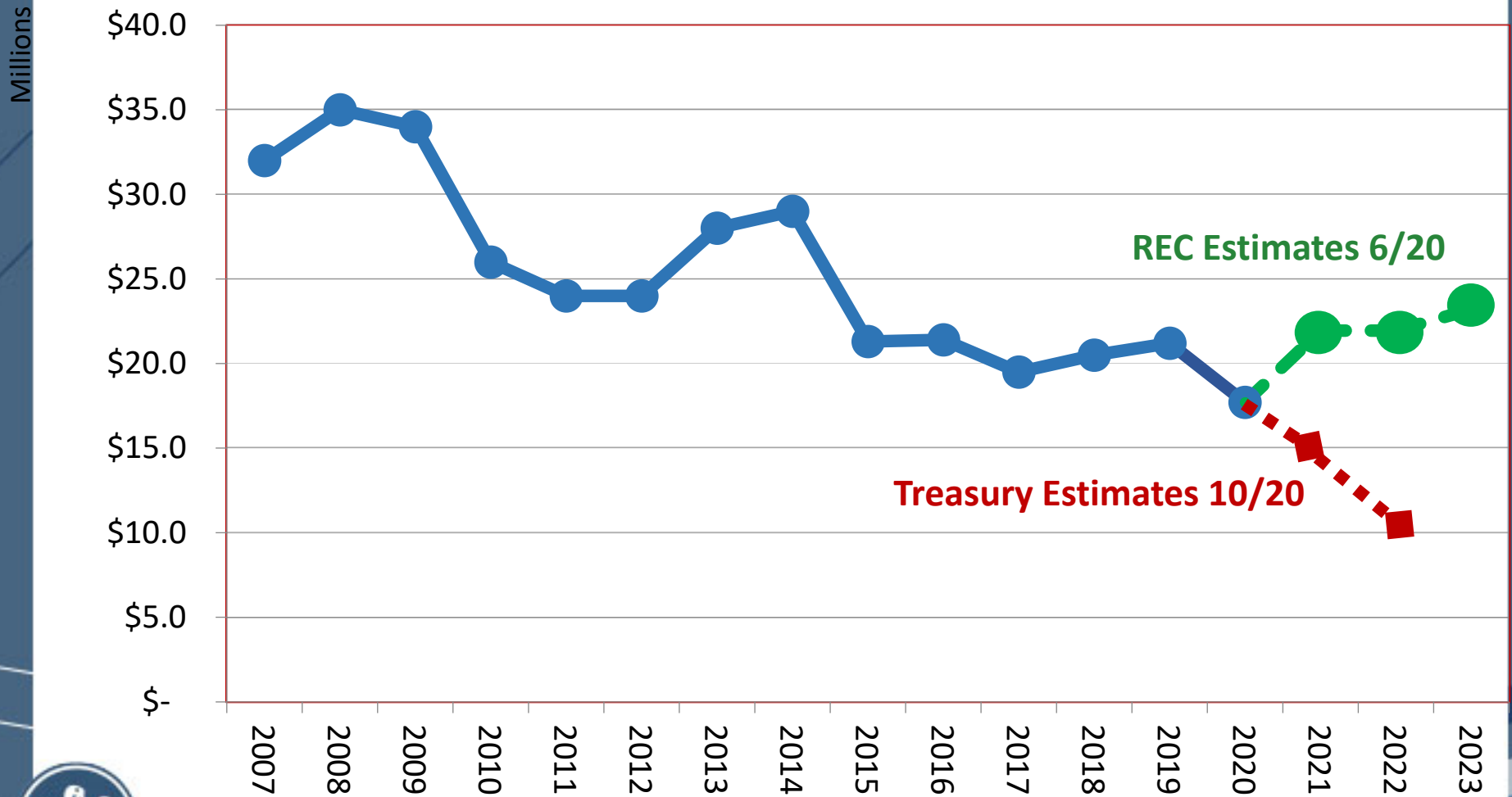
(Departmental ENH BoR/SREB Professorships Workforce Scholarships Federal Matching)

Support for high-priority academic & research programs/units: instructional and research equipment and supplies, curricular redesign efforts, student experiences/scholarships, endowment matching, and other departmental activities to grow quality.



Board of Regents

SUPPORT FUND REVENUES FY 2006-07 THROUGH FY 2022-23



Board of Regents

BoRSF BUDGET CONSIDERATIONS: FY 2021-22

- Official State Estimate (REC): **\$21.95M (June 2020)**
- Treasury Estimate: **\$10M (September 2020)**
- Mid-Point: **\$15.975M**
- Actual Revenues Received FY 2019-20: **\$17.6M**
- COVID-19 Uncertainties (Fed announced plan to hold rates near zero through 2023, oil & gas recovery?)
- U.S. Dept. of Interior repayment: in final year, but in arrears due to steep royalty declines

**FY 2021-22 Recommended Base Budget:
\$20M, with extensive contingencies**



FY 2021-22 BUDGET RECOMMENDATION

Support Fund Program/Subprogram	FY 2021-22 PROPOSED BUDGET		FY 2020-21 APPROVED BUDGET	
	Prior Commitments (Existing Obligations)	New Monies	Prior Commitments (Existing Obligations)	New Monies
Federal Matching	\$1,675,000	\$250,000	\$625,000	\$1,300,000
Endowed Chairs	\$0	\$2,020,000	\$0	\$2,020,000
Graduate Fellows	\$757,500	\$1,010,000	\$1,722,500	\$1,005,000
Traditional (GF)	\$757,500	\$0	\$1,542,500	\$0
BoR/SREB Fellowships	\$0	\$0	\$180,000	\$0
Endowed Grad Scholarships	\$0	\$1,010,000	\$0	\$1,005,000
Research & Development	\$3,071,047	\$2,300,000	\$3,243,314	\$2,525,000
Research Competitiveness	\$2,136,673	\$1,250,000	\$2,266,189	\$1,350,000
Industrial Ties/PoCP	\$934,374	\$700,000	\$977,125	\$800,000
Awd's to Artists & Scholars	\$0	\$350,000	\$0	\$375,000
Enhancement	\$2,180,662	\$6,137,422	\$1,837,356	\$7,118,409
Departmental ENII (includes BoR/SREB)	\$2,180,662	\$3,137,422	\$1,837,356	\$4,338,409
Endowed Professorships	\$0	\$2,000,000	\$0	\$2,000,000
Endowed WF Scholarships	\$0	\$1,000,000	\$0	\$780,000
Administration (Formula)	\$0	\$598,369	\$0	\$603,421
TOTAL	\$7,684,209	\$12,315,791	\$7,428,170	\$14,571,830
FISCAL YEAR BUDGET	\$20,000,000 (-9%)		\$22,000,000	



PRIOR COMMITMENTS: FY 2021-22

Obligations Already on the Books July 1, 2021

- Multiyear BoRSF Grants/Contracts (RCS, ITRS, GF, SREB, & Dept. ENH): **\$6,009,209**
- Federal Awards in Year 2 or Beyond: **\$1,675,000**

TOTAL OBLIGATED: \$7,684,209



ADMINISTRATION: FY 2021-22

- Staff and Office Operations: BoRSF and Federal
- Determined by Formula in Statute: 3% of Three-Year Average of Expenditures

TOTAL: \$598,369

**(Note: Admin Budget reduced by almost 50% since 2010;
BoRSF staff cut from 11.5 to ~4)**



NEW AWARDS: FY 2021-22

All New Funding for Competitive Grants & Endowment Matching

- Federal Awards in Year 1: **\$250,000**
- Endowment Matching: **\$6,030,000**
(Chairs, Professorships [including First-Gen], Workforce Scholarships, Grad Scholarships)
- BoRSF Grants/Contracts: **\$5,435,575**
(RCS, ITRS, ATLAS, SREB, & Dept. ENH)

TOTAL AVAILABLE: \$11,715,575



CONTINGENCIES FOR CHANGES IN REVENUE

HIGHER THAN BUDGETED:

- Additional revenues allocated as approved by the Board
- No increase in spending authority

LOWER THAN BUDGETED:

- Summer 2021 consideration of latest REC projections to determine whether competitions in FY 2021-22 can go forward (federal matching, BoR/SREB, and Endowed Professorships will be maintained)
- If partial reductions are needed, proportionate cuts taken in first-year amounts allocated for proposals across all competitive programs and subprograms
- If additional cuts are needed after all competitive programs eliminated, reductions taken to the non-competitive Endowed Professorships subprogram once funding guarantees are met
- If additional cuts needed after all first-year funds are eliminated, reductions made to federal matching commitments and/or prior contractual obligations



AGENDA ITEM X.D.2.

STAFF RECOMMENDATION

Senior staff recommends approval of the BoRSF Plan and Budget for FY 2021-22, with contingencies, as presented.





BOARD *of* REGENTS
STATE OF LOUISIANA

Statewide Programs

January 9, 2021

Dr. Sujuan Boutté

AGENDA ITEM X.E.1.

Consent Agenda

A. Approval of TOPS Exceptions

Requests for exception to the TOPS regulatory provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year.



AGENDA ITEM X.E.1.

RECOMMENDATION

The LOSFA Advisory Board recommends approval of the Consent Agenda Item.





BOARD *of* REGENTS
STATE OF LOUISIANA

Planning, Research & Performance January 6, 2021

Dr. Susannah Craig

AGENDA ITEM X.F.1.

CONSENT AGENDA

- a. R.S. 17:1808 (Licensure)
 - i. Renewal Application
 - (a) Herzing University
 - (b) University of Southern California
- b. State Authorization Reciprocity Agreement (SARA)
 - i. Renewal Application
 - (a) Southeastern Louisiana University



AGENDA ITEM X.F.1.

STAFF RECOMMENDATION

Senior Staff recommends approval of the items on the Consent Agenda.



AGENDA ITEM XI.

Reports and Recommendations by the Commissioner of Higher Education



AGENDA ITEM XII.

Other Business



AGENDA ITEM XIII.

Adjournment

