### Louisiana Board of Regents



Meeting as a Committee of the Whole

June 17, 2020 9:00 a.m.

### AGENDA ITEM II.

**Roll Call** 

### AGENDA ITEM III.

Certification for Virtual Meeting

### AGENDA ITEM IV.

### **Public Comments**

### AGENDA ITEM V.

Approval of Minutes from May 28, 2020

### AGENDA ITEM VI.

**COVID-19 Overview** 

### AGENDA ITEM VII.

Reports and Recommendations



Finance June 17, 2020

Terrence Ginn Matthew LaBruyere

# AGENDA ITEM VII.A.1. Fiscal Year 2020-2021 Update

- The 1<sup>st</sup> Extraordinary Session began on June 1 and ends at midnight on June 30.
- House Bill 1 (General Appropriations Bill) Original contained \$958M in State General Fund (SGF) for higher education.
- The FY21 proposed SGF is a \$104M SGF decrease from FY20.
- The decreases in SGF include:
  - \$100M reduction for CARES Act swap in FY20
  - \$21.7M SGF shortfall
- The increases in SGF include:
  - \$10M for TOPS
  - \$4M for specialized institutions
  - \$3M for START, Go Grants, and LUMCON
- These changes are illustrated on the next slide

## AGENDA ITEM VII.A.1. Fiscal Year 2020-2021 Update

HB1 Reengrossed					
Amount	Amount Description				
\$ 1,062,048,947	FY20 Base				
(\$99,921,118)	Coronavirus Relief Fund means of financing swap with IAT increase				
(\$21,704,560)	Funding reduction associated with FY21 budget shortfall				
\$5,565,220	TOPS increase as a result of the TOPS Fund decrease				
\$5,066,644	TOPS enhancements (Contained in original recommendation)				
\$2,000,000	Pennington Biomedical Research Center				
\$1,750,000	LSU Agricultural Center				
\$1,000,000	LUMCON (Contained in original recommendation)				
\$1,000,000	Go Grants (Contained in original recommendation)				
\$1,000,000	START enhancements (Contained in original recommendation)				
\$250,000	SU Agricultural Center				
\$250,000	LCTCS Agricultural Technology Study Commission				
\$ 958,305,133	FY21 Base as proposed in HB1 Reengrossed				



Note: These amounts may change based on amendments during the legislative process.

### Fiscal Year 2020-2021 SGF Allocation

	FY 2019-20 Existing	HB1 Engrossed	Change from FY20 EOB to
Institution Name	Budget as of 12/1/2019	1ES Base Total	HB1 1ES
Board of Regents	15,572,006	11,928,688	(\$3,643,318)
LOSFA Admin	10,806,891	\$10,461,936	(\$344,955)
TOPS	251,830,114	\$262,461,978	\$10,631,864
GO Grants	28,429,108	\$29,429,108	\$1,000,000
START	1,900,000	\$2,900,000	\$1,000,000
LUMCON	2,277,892	\$3,205,182	\$927,290
Auxiliary	-	\$0	\$0
BOR Total	310,816,011	320,386,892	9,570,881
Baton Rouge CC	14,555,798	\$12,552,805	(\$2,002,993)
Bossier Parish CC	11,125,544	\$8,622,780	(\$2,502,764)
Central LA Tech. CC	5,194,365	\$4,530,710	(\$663,655)
Delgado CC	25,605,735	\$20,845,544	(\$4,760,191)
L.E. Fletcher Tech. CC	4,430,605	\$3,929,575	(\$501,030)
LCTC BOS	7,149,749	\$4,301,529	(\$2,848,220)
Adult Basic Education	-	\$2,870,000	\$2,870,000
LCTCS Online	1,286,145	\$1,245,091	(\$41,054)
Louisiana Delta CC	7,295,108	\$6,587,428	(\$707,680)
Northwest LA Tech. CC	4,040,293	\$3,026,410	(\$1,013,883)
Nunez CC	4,092,004	\$3,353,551	(\$738,453)
Northshore Tech. CC	6,085,483	\$4,986,527	(\$1,098,956)
River Parishes CC	5,899,268	\$4,863,587	(\$1,035,681)
South Louisiana CC	13,958,457	\$11,559,709	(\$2,398,748)
Sowela Technical CC	9,152,491	\$8,026,145	(\$1,126,346)
LCTC SYS Total	\$ 119,871,045	\$101,301,392	(\$18,569,653)



### Fiscal Year 2020-2021 SGF Allocation

			Change from
	FY 2019-20 Existing	HB1 Engrossed	FY20 EOB to
Institution Name	Budget as of 12/1/2019	1ES Base Total	HB1 1ES
LSU Ag Center	71,962,337	\$68,089,997	(\$3,872,340)
LSU Alexandria	5,100,153	\$2,463,950	(\$2,636,203)
LSU A&M	115,968,824	\$107,546,191	(\$8,422,633)
LSU Eunice	4,814,477	\$1,701,905	(\$3,112,572)
LSU HSC - NO	79,014,569	\$71,313,200	(\$7,701,369)
LSU HSC - S	58,368,929	\$49,460,400	(\$8,908,529)
LSU Shreveport	9,031,005	\$8,023,149	(\$1,007,856)
Pennington	17,315,631	\$17,310,797	(\$4,834)
LSU SYS Total	\$ 361,575,925	\$325,909,589	(\$35,666,336)
Southern Ag. Ctr.	3,991,878	\$4,114,457	\$122,579
Southern BR A&M	19,433,021	\$17,275,725	(\$2,157,296)
Southern Law	4,275,772	\$3,735,319	(\$540,453)
Southern N.O.	9,140,226	\$8,158,721	(\$981,505)
Southern S'port	5,692,475	\$4,958,497	(\$733,978)
SUBOS	3,305,062	\$3,199,565	(\$105,497)
SU SYS Total	\$ 45,838,434	\$41,442,284	(\$4,396,150)
Grambling State	14,052,455	\$10,644,878	(\$3,407,577)
Louisiana Tech	27,588,200	\$20,627,264	(\$6,960,936)
McNeese State	16,605,889	\$11,534,605	(\$5,071,284)
Nicholls State	14,240,819	\$10,945,436	(\$3,295,383)
Northwestern State	20,591,028	\$16,481,211	(\$4,109,817)
Southeastern La	27,750,156	\$22,060,896	(\$5,689,260)
UL BOS	1,035,004	\$1,001,967	(\$33,037)
Univ. of La - Lafayette	47,370,919	\$38,053,802	(\$9,317,117)
Univ. of La - Monroe	23,946,417	\$14,274,127	(\$9,672,290)
ULM Pharmacy	5,767,115	\$7,583,029	\$1,815,914
Univ. of New Orleans	24,999,530	\$16,057,762	(\$8,941,768)
UL SYS Total	\$ 223,947,532	\$169,264,977	(\$54,682,555)
Grand Total	\$ 1,062,048,947	\$958,305,133	(\$103,743,814)



### AGENDA ITEM VII.A.2. CARES Act Support for Higher Education

- Louisiana public institutions allocated \$186.8M
  - \$73.6M for student financial aid
  - \$73.6M for institutions for COVID-19 expenses
  - \$39.5M for institutions serving minorities and low-income students
  - \$0.18M for LSU Health Sciences Center Shreveport
- Governor's Emergency Education Fund \$50.3M
  - Funds are for K-12 and higher education based on a plan that will be determined by the Governor. A maintenance of effort is required.



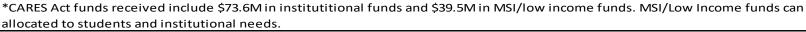
### CARES Act Support for Higher Education

COVID Impacts on Higher Education compared to CARES Act Funds Received from U.S. DOE					
System	Institution Name	CARES Act Funds Received*	FY20 Actual Expenses/ Revenue Loss Total	FY20 & FY21 Proj. Expenses/ Revenue Loss Total	COVID-19 Impact
BOR	Board of Regents	\$0	(\$21,672)		(\$89,091)
	LOSFA Admin	\$0	(\$6,632)		(\$37,061)
	LUMCON	\$0	(\$924,045)	, , ,	,
BOR Total		\$0	(\$952,348)	, , , , , , , , , , , , , , , , , , , ,	(\$1,389,251)
LCTC SYS	Baton Rouge CC	\$3,621,946	(\$256,194)		(\$675,515)
	Bossier Parish CC	\$2,147,904	(\$116,815)	(\$2,516,799)	(\$485,710)
	Central LA Tech. CC	\$803,111	(\$51,740)	(\$1,681,265)	(\$929,894)
	Delgado CC	\$6,371,709	(\$205,629)	(\$6,208,382)	(\$42,302)
	L.E. Fletcher Tech. CC	\$754,497	(\$24,029)	(\$742,718)	(\$12,250)
	LCTC BOS	\$0	(\$19,241)	\$0	(\$19,241)
	Louisiana Delta CC	\$1,625,626	(\$23,166)	(\$4,231,878)	(\$2,629,418)
	Northwest LA Tech. CC	\$640,534	(\$32,326)	(\$2,876,087)	(\$2,267,880)
	Nunez CC	\$856,567	(\$39,010)	(\$862,049)	(\$44,492)
	Northshore Tech. CC	\$1,126,259	(\$61,126)	(\$1,136,259)	(\$71,126)
	River Parishes CC	\$481,842	(\$30,461)	(\$1,431,765)	(\$980,385)
	South Louisiana CC	\$3,194,416	,		(\$1,280,131)
	Sowela Technical CC	\$1,368,167	,	,	(\$186,608)
LCTC SYS					(\$9,624,953)



### CARES Act Support for Higher Education

COVID Impacts on Higher Education compared to CARES Act Funds Received from U.S. DOE					
		CARES Act	FY20 Actual	FY20 & FY21 Proj.	
		Funds	<u> </u>	Expenses/ Revenue	COVID-19
System	Institution Name	Received*	Loss Total	Loss Total	Impact
LSU SYS	LSU Ag Center	\$0	(\$424,618)	(\$19,905,682)	(\$20,330,300)
	LSU Alexandria	\$1,096,816	(\$323,183)	(\$4,382,918)	(\$3,609,284)
	LSU A&M	\$9,441,144	(\$4,857,580)	(\$32,502,520)	(\$27,918,956)
	LSU Eunice	\$1,130,507	(\$278,121)	(\$5,930,979)	(\$5,078,593)
	LSU HSC - NO	\$695,618	(\$4,255,694)	(\$4,248,506)	(\$7,808,582)
	LSU HSC - S	\$341,504	(\$648,813)	(\$22,510,087)	(\$22,817,396)
	LSU Shreveport	\$1,002,257	(\$2,974,419)	(\$8,965,881)	(\$10,938,043)
	Pennington	\$0	(\$1,675,826)	(\$5,610,974)	(\$7,286,800)
LSU SYS T	otal	\$13,707,846	(\$15,438,253)	(\$104,057,547)	(\$105,787,954)
SU SYS	Southern Ag. Ctr.	\$0	(\$454)	(\$4,102,852)	(\$4,103,306)
	Southern BR A&M**	\$22,831,119	(\$3,941,434)	(\$51,248,716)	(\$32,359,031)
	Southern Law	With SUBR	With SUBR	With SUBR	With SUBR
	Southern N.O.	\$4,541,348	(\$372,122)	(\$9,803,878)	(\$5,634,652)
	Southern S'port	\$4,657,991	(\$108,103)	(\$6,712,720)	(\$2,162,832)
	SUBOS	\$0	(\$10,177)	\$0	(\$10,177)
SU SYS To	tal	\$32,030,457	(\$4,432,289)	(\$71,868,166)	(\$44,269,998)
UL SYS	Grambling State	\$13,360,056	(\$3,072,668)	(\$12,402,020)	(\$2,114,632)
	Louisiana Tech	\$3,547,444	(\$3,533,553)	(\$8,546,684)	(\$8,532,793)
	McNeese State	\$2,996,250	(\$1,595,864)	(\$7,317,913)	(\$5,917,528)
	Nicholls State	\$2,776,470	(\$1,708,167)	(\$9,979,392)	(\$8,911,089)
	Northwestern State	\$3,099,163	(\$1,980,645)	(\$8,225,000)	(\$7,106,482)
	Southeastern La	\$5,808,392	(\$3,259,482)	(\$19,981,145)	(\$17,432,235)
	UL BOS	\$0	\$0	\$0	\$0
	Univ. of La - Lafayette	\$6,964,830	(\$8,536,541)	(\$31,234,295)	(\$32,806,006)
	Univ. of La - Monroe	\$2,888,882	(\$2,422,282)	(\$12,570,311)	(\$12,103,711)
	Univ. of New Orleans	\$3,065,058	(\$6,093,066)	(\$10,973,433)	(\$14,001,441)
UL SYS To	tal	\$44,506,544	(\$32,202,268)	(\$121,230,193)	(\$108,925,917)
Grand Tota	Grand Total \$113,237,420 (\$54,284,702) (\$328,950,791) (\$269,998,				



<sup>\*\*</sup>Southern University - BR and Southern University Law Center have the same institution ID number.





Legislative June 17, 2020

Erin Cowser

# BOARD OF REGENTS LEGISLATIVE COMMITTEE

1. Special Session Legislative Update

2. Regular Session Legislative Recap









**Garofalo/HCR12**Workforce Dev Funding



Reese/SB15
Occupational Forecast



Board of Regents



### **HB676**FREE THE TRANSCRIPT



**HB734**DUAL ENROLLMENT



**HB740** ANTI-HACKING/ STUDENT INFO PROTECTION



**SB481 & HB870**TOPS COVID-19 ADJUSTMENTS

## Regular Session Recap





Board of Regents



### **HR34**Data sharing needs



HR52 LCTCS COVID Changes



HCR33
Employment of grads



**HCR45**Faculty issues and data

### Regular Session Resolutions





Board of Regents

### Discussion/Questions?

Erin M. Cowser

Assistant Commissioner of Legislative and External Affairs erin.cowser@laregents.edu

985.516.1516





### Academic & Student Affairs June 17, 2020

Dr. Susannah Craig

# AGENDA ITEM VII.C.1.a. PROGRAM PROPOSALS

### i. Associates

- (a) AAS Practical Nursing CLTCC
- (b) AAS Practical Nursing SOWELA
- (c) AAS Surgical Technology BPCC
- (d) AS Teaching, Grades 1-5 LDCC

# AGENDA ITEM VII.C.1.a. PROGRAM PROPOSALS CONTINUED

### ii. Undergraduate Certificates

- (a) UC Audiology LA Tech
- (b) UC Criminal Psychology LA Tech
- (c) UC Geographic Information Science LA Tech
- (d) UC Information Assurance and Cybersecurity LA Tech
- (e) UC Lean Six Sigma LA Tech
- (f) UC Business Fundamentals LSU-S
- (g) UC Business Law LSU-S
- (h) UC Small Business Management LSU-S
- (i) UC Digital Health Management Southeastern
- (j) UC Population Health Management Southeastern

# AGENDA ITEM VII.C.1.a. PROGRAM PROPOSALS CONTINUED

### iii. Graduate Certificates

- (a) GC Industrial-Organizational Psychology LA Tech
- (b) GC Educational Technology Facilitator Nicholls
- (c) GC Educational Technology Leader Nicholls
- (d) GC Healthcare Advocacy ULM
- (e) GC Senior Healthcare Management ULM

# AGENDA ITEM VII.C.1.a. PROGRAM PROPOSALS CONTINUED

- iv. BS Mass Communication –LSU-Shreveport
- v. Masters
  - (a) MS Financial Economics LSU A&M
  - (b) MS Industrial Chemistry ULL
- vi. PhD Statistics LSU A&M

### STAFF RECOMMENDATION

### Senior Staff recommends approval of the proposed certificate and degree programs as presented.

- AAS Practical Nursing CLTCC
- AAS Practical Nursing SOWELA
- AAS Surgical Technology BPCC
- AS Teaching, Grades 1-5 LDCC
- UC Audiology LA Tech
- UC Criminal Psychology LA Tech
- UC Geographic Information Science LA Tech
- UC Information Assurance & Cybersecurity •
   LA Tech
- UC Lean Six Sigma LA Tech
- UC Business Fundamentals LSU-S
- UC Business Law LSU-S
- UC Small Business Management LSU-S
- UC Digital Health Management –
   Southeastern

- UC Population Health Management Southeastern
- GC Industrial-Organizational Psychology LA Tech
- GC Educational Technology Facilitator Nicholls
- GC Educational Technology Leader Nicholls
- GC Healthcare Advocacy ULM
- GC Senior Healthcare Management ULM
- Bachelor of Science Mass Communication LSU-S
- MS Financial Economics LSU A&M
- MS Industrial Chemistry ULL
- PhD Statistics LSU A&M



Facilities & Property June 17, 2020

Chris Herring

### AGENDA ITEM VII.D.1.A.

INSTITUTION	PROJECT DESCRIPTION	TOTAL COST
LSU A&M	Chemical Engineering Building Restroom Renovations	\$250,000
	Operational Funds	
LSU A&M	Fire and Emergency Training Institute – New Building for Self-Contained Breathing Apparatus and Compressor	\$175,453
	Operational Funds	
LSU A&M	Firing Range Facility	\$292,000
	Auxiliary Revenues	
LSU A&M	Food Science Building Tile Roof Repair	\$350,000
	Self-Generated Revenues	
LSU A&M	Football Ops Building Video Tower	\$250,000
	Auxiliary Revenues	



### AGENDA ITEM VII.D.1.A.

INSTITUTION	PROJECT DESCRIPTION	TOTAL COST
LSU A&M	Jesse Coates Hall Biology Teaching Labs	\$480,000
	Operational Funds	
LSU A&M	Student Union Areas 2 & 3 Roof Replacement	\$340,122
	Auxiliary Revenues	
LSU HSCNO	Dental School Orthodontics Conference Room and Office Renovation	\$300,000
	Foundation Funds	
LSU HSCNO	Medical Education Building 1st Floor Lobby Flooring Replacement	\$300,000
	Self-Generated Revenues	
LSU-S	Asphalt Parking Lot Repair and Overlay	\$446,675
	Tuition and Fee Revenues	

### AGENDA ITEM VII.D.1.A.

INSTITUTION	PROJECT DESCRIPTION	TOTAL COST
LSU-S	Business Education Building – Business Intelligence Lab	\$213,400
	Tuition and Fee Revenues	
LSU-S	Business Education Building Student Advising Center Suite & Bathroom Renovation	\$268,320
	Tuition and Fee Revenues	
LSU-S	Health and PE Building Locker Room Remodel	\$455,900
	Tuition and Fee Revenues	
LSU-S	Health and PE Building Racquet Ball Court Conversion	\$396,300
	Tuition and Fee Revenues	
NSU	Turpin Stadium Elevator Upgrade	\$450,000
	Auxiliary Revenues	



### AGENDA ITEM VII.D.1.A

INSTITUTION	PROJECT DESCRIPTION	TOTAL COST
UNO	Engineering Building Roof Replacement	\$372,239
	Private Donation	
	TOTAL	\$5,340,409

### AGENDA ITEM VII.D.2.

### 3<sup>rd</sup> Party Project Report

INSTITUTION	PROJECT DESCRIPTION	TOTAL COST
SLU	Strawberry Stadium Turf Replacement	\$751,020
	Foundation Financed	
	TOTAL	\$751,020

#### AGENDA ITEM VII.D.

#### STAFF RECOMMENDATION

Senior Staff recommends approval of the Consent Agenda for the Small Capital and 3<sup>rd</sup> Party Projects reports as presented.

# AGENDA ITEM VII.D.3. HB2 Update

PROJECT TYPE	P1/P2	CASH	P5
CONTINUING (25)	\$93,932,850	\$4,000,000	\$146,560,000
NEW (16)	\$36,470,000	\$13,000,000	\$110,816,000
TOTALS	\$130,402,850	\$17,000,000	\$257,376,000

<sup>\*</sup>No New Deferred Maintenance Funding for FY20-21\*





# Research and Sponsored Initiatives June 17, 2020

Carrie Robison

# AGENDA ITEM VII.E.1.

Consent Agenda

Appointment of Endowed Chairholder without National Search: Pennington Biomedical Research Center

#### STAFF RECOMMENDATION

Senior Staff recommends approval of the item on the consent agenda.

**Endowment Program Policy Revisions** 

a. Endowed Two-Year Workforce
 Scholarships: Eligibility of
 Disciplines and Match Rates

# TIMELINE OF POLICY DEVELOPMENT

Fall 2019	Discussions with LCTCS staff regarding proposed policy changes; development of joint recommendations by LCTCS, LSUE, and SU Shreveport		
January-February 2020	Meetings with stakeholders to discuss recommendations		
February 27, 2020	Written response and draft policy sent to affected campuses/systems with request for feedback		
March 2020	All issues resolved and LCTCS/campuses in agreement		
June 2020	Draft policy to BoR for consideration		



# SUGGESTED POLICY REVISIONS

#### **Current Policy:**

- Eligible Disciplines: 7 areas identified in 2015 as highest priorities and greatest need (leading to four- and five-star jobs in LA), plus nursing, allied health, and STEM transfer
- Match rates:
  - Priority Workforce Programs: 3:1 (\$30,000 private/\$10,000 BoRSF)
  - Nursing, Allied Health, STEM Transfer: 1:1 (\$10,000 private/\$10,000 BoRSF)

#### **Proposed Policy:**

- Expand Eligible Disciplines: All previously eligible plus Maritime, Fire Science and Safety Training, Teacher Education, Transportation and Logistics, Cybersecurity, and Hospitality
- Match Rate: All disciplines eligible for 1:1 matching
  - Priority Workforce Disciplines (Existing and New): \$20,000 private/\$20,000 BoRSF
  - Nursing, Allied Health, and STEM Transfer: \$10,000 private/\$10,000 BoRSF

**Endowment Program Policy Revisions** 

b. All Programs: Retention of Assets and Annual Spending Allocations

# TIMELINE OF POLICY DEVELOPMENT

November 2019	Meeting with System CFOs on negative impact of 125% rule and donor concerns
December 2019	Alternative policy developed
January 2, 2020	Draft policy revisions transmitted to chief academic officers, sponsored programs/research officers, and foundation/development personnel with request for comment
January 31, 2020	Comments due to BoR staff – feedback positive and revisions made to clarify additional questions
February 2, 2020	Final draft transmitted to campus/foundation personnel
June 2020	Draft policy to BoR for consideration

# SUGGESTED POLICY REVISIONS

#### **Current Policy**:

- Principal accounts permanently capped at 125% of corpus (e.g., \$125,000 for \$100,000 Professorship)
- > All funds over cap allocated for expenditure
- ➤ Rationale: Maximize use of earnings for academic, research and educational needs consistent with BoRSF mission and restrict retention of expendable funds for long-term investment

#### **Proposed Policy**:

- Recommended minimum 4% annual allocation of market value for expenditure
- ➤ BoR to seek justification/explanation/plans to address when allocations fall below 4%
- ➤ Balances concerns for long-term protection of purchasing power in permanent endowments with requirement that funds be expended to support endowment purposes
- Annual reports to BoR will examine policy's success

### **STAFF RECOMMENDATION**

Senior Staff recommends approval of changes to BoRSF endowment program policies as presented. Policy changes shall be effective immediately. Staff are charged to monitor implementation and provide annual reports to the Board detailing effectiveness of the revisions in achieving desired outcomes. Policies may be revisited as effectiveness is assessed.



# Statewide Programs June 17, 2020

Dr. Sujuan Boutté Dr. Allison Smith

# AGENDA ITEM VII.F.1.

#### **Consent Agenda**

**Approval of TOPS Exceptions** 

Requests for exception to the TOPS regulatory provisions that require students to remain continuously enrolled and to earn the annual credit hours required during the academic year.

#### **RECOMMENDATION**

The LOSFA Advisory Board recommends approval of the Consent Agenda Item.

# STATEWIDE FOCUS:



# **CAMPUS FOCUS:**





Office of National Drug Control Policy: Roundtable Discussion with Dir. Carroll May 31, 2019 & November 13, 2019













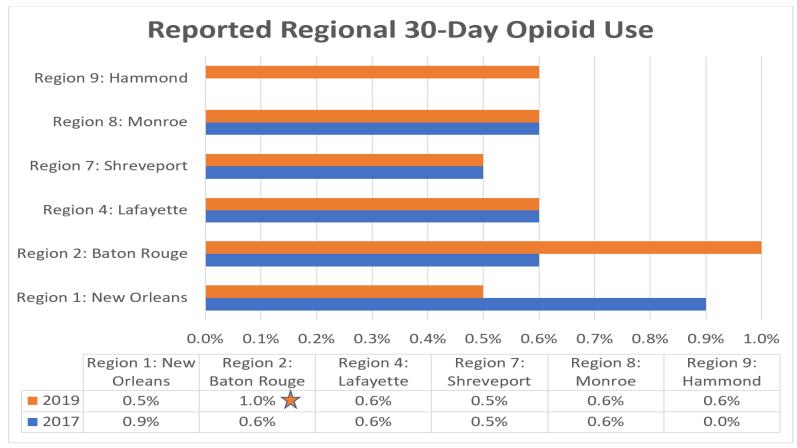
"I get a future now." – Madison N. Southeastern Louisiana University Alumna September 9, 2019 | #LionUpRecovery



Board of Regents

# Opioid Use Rates Among Louisiana's College Students

2019 Core Alcohol and Drug Survey Responses | State Rate: 0.6% (-0.1 % from 2017) | N = 7,386 | Results: http://lacasu.regents.la.gov





Board of Regents

# AGENDA ITEM VII.F.2. Board of Regents (BOR) Postsecondary Education Institution Opioid Education, Training and Reporting Policy

- Requires an educational awareness campaign that teaches students and campus community members the dangers of opioid misuse and abuse, in addition to how to spot an opioid overdose.
- Requires naloxone opioid overdose reversal kits be present on each campus.
- Requires naloxone administration training for certain groups.
- Establishes a reporting protocol for naloxone administrations that occur on any campus.

Board of Regents (BOR) Postsecondary Education Institution Opioid Education, Training and Reporting Policy

#### STAFF RECOMMENDATION

Senior Staff recommends approval of the Postsecondary Education Institution Opioid Education, Training and Reporting Policy as presented.



# AGENDA ITEM VII.F.3. Other Business

#### **TOPS Funding Status**

#### 2019-2020 CURRENT YEAR-TO-DATE FIGURES & PROJECTIONS

	Year-To-Date as of 05-13-2020								
Term		Honors	P	erformance		Opportunity	Tech	Total Paid	# of Students
Fall	\$	44,082,018	\$	41,966,515	\$	65,632,301	\$ 3,615,219	\$ 155,296,053	52,932
Winter	\$	3,180,298	\$	2,688,353	\$	2,933,459	\$ 118,998	\$ 8,921,108	4,696
Spring	\$	41,631,223	\$	38,717,139	\$	58,637,137	\$ 2,264,188	\$ 141,249,687	47,269
Summer	\$	-	\$	-	\$	-	\$ -	\$ -	-
Total	\$	88,893,540	\$	83,372,007	\$	127,202,897	\$ 5,998,405	\$ 305,466,848	104,897

As of May 13<sup>th</sup>, LOSFA had expended **99.3%** of the total TOPS allocation for FY 2019-2020. That compares with **99.4%** at this time last year.

#### **2019-2020 PROJECTIONS**

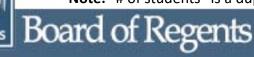
Original Appropriation	\$ 311,032,540
Reduction in Funding	\$ 3,500,000
Updated Appropriation	\$ 307,532,540
<b>Current Expenditures</b>	\$ 305,466,848
Balance Remaining	\$ 2,065,692

The legislature reduced the current-year TOPS allocation based on information from LOSFA's TOPS projection. We still have enough funding to pay for the remaining TOPS invoices that will come in, including TOPS summer school.

#### **2018-2019 PRIOR YEAR ACTUAL EXPENSES**

Term	Honors	Performance	Opportunity	Tech	Total Paid	# of Students
Fall	\$ 42,020,188.07	\$ 41,814,671.72	\$ 66,297,565.10	\$ 2,673,014.97	\$ 152,805,439.86	52,041
Winter	\$ 3,128,965.94	\$ 2,567,057.65	\$ 2,970,861.65	\$ 115,500.58	\$ 8,782,385.82	4,629
Spring	\$ 39,620,256.85	\$ 38,849,037.53	\$ 59,832,177.61	\$ 1,932,692.67	\$ 140,234,164.66	47,619
Summer	\$ 154,913.00	\$ 205,324.53	\$ 290,096.89	\$ 145,450.27	\$ 795,784.69	560
Total	\$ 84,924,323.86	\$ 83,436,091.43	\$ 129,390,701.25	\$ 4,866,658.49	\$ 302,617,775.03	104,849

Note: "# of students" is a duplicative count, since a student is counted for each payment they receive.



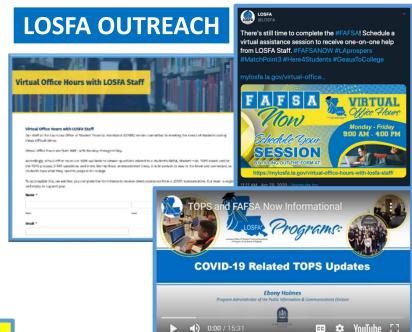
#### **Other Business**

#### How are we reaching students?

- Virtual Office Hours (TOPS, FAFSA Completion Assistance)
  - o <a href="https://mylosfa.la.gov/virtual-office-hours-with-losfa-staff/">https://mylosfa.la.gov/virtual-office-hours-with-losfa-staff/</a>
- Online Events (Virtual TOPS/FAFSA presentations, FB Live Events)
- TOPS Tech, Foster Youth, & FAFSA Completion Campaigns (FAFSA NOW/FAFSA Error campaign)
- Summer Learning Programs
- Social Media & Texting Campaigns (FB, Twitter, SignalVine)

#### **TOPS PROCESSING**

TOPS 1st Eligibility Run					
Last Year (6/7/19) This Year (6/5/					
TOTAL Processed*	30,455	27,845			
Eligibles	20,022	19,138			
Ineligibles	10,433	8,707			
FAFSA Rejects	1,638	1,329			
Reject 019**	8,794	7,376			



For 2020, LOSFA's 1st processing date was June 4th.

- \*School districts have until June 15<sup>th</sup> to report final grades to STS. We have not received final grades for all school districts.
- \*\*Reject code 019 includes students who have an ineligible GPA, ineligible ACT score, or the core curriculum units are not met. This number may decrease as students who were unable to take the April ACT, due to COVID-19 restrictions, take the test.





# Planning, Research & Performance June 17, 2020

Dr. Susannah Craig

Dr. Randall Brumfield

# AGENDA ITEM VII.G.1. CONSENT AGENDA

- a. R.S. 17:1808 (Licensure)
  - i. Initial License
    - (a) Infinity College
  - ii. License Renewals
    - (a) United States University
- b. State Authorization Reciprocity Agreement (SARA)
  - i. Renewal Applications
    - (a) New Orleans Baptist Theological Seminary
    - (b) Louisiana College
    - (c) Franciscan Missionaries of Our Lady University



# AGENDA ITEM VII.G.1. Consent Agenda (CONTINUED)

### **STAFF RECOMMENDATION**

Senior Staff recommends approval of the items on the Consent Agenda.

Legal Education Study Response

HCR 24 and SCR 75 requested the Board of Regents study how the state can best meet the legal education and economic and workforce development needs of the Shreveport-Bossier/NW Louisiana region.

HCR 24 also requested to study how these needs can be met through establishing a campus of the Southern University Law Center in Shreveport.

In its report to the Board, NCHEMS concluded:

- No compelling evidence that a new law school is needed in Shreveport.
- The state has a distribution issue, not a legal education capacity problem.
- Regents should explore a range of alternatives to incentivize new law graduates to locate in Shreveport.
- Regents should undertake a broader needs assessment study of the Shreveport/Bossier region looking at education/training needs in a wide range of fields.

Following its review of the report, the Board concluded that no new law school be established in the Shreveport/ Bossier region, and, that a comprehensive study of graduate program needs be conducted to assess workforce demand and community interest, as well as higher education offerings in the area.

It also requested university systems, as well as the Caddo Commission, review the report and provide comment.

SUS agreed with NCHEMS findings that a new law school was not feasible. They remain committed to increasing legal education capacity in the Shreveport area and would like to seek the establishment of a branch campus.

In response, SUS has proposed a three phased approach to establishing a branch campus, while noting the significant budget challenges that would have to be overcome for success.

The **first** phase would allow students in their final year of law school to complete up to 16 hours at an off-campus instructional site (OCIS) in Shreveport in Spring 2022 and 2023.

This "Semester in Shreveport" pilot concept would allow for students to prepare for the Louisiana Bar exam and to pursue experiential-learning opportunities and potential opportunities for employment.

The **second** phase would commence in 2023-24 and 2024-25 academic years and transition the program from an OCIS to a separate location. This would allow students to complete between 17 and 41 hours of their program during fall, spring, and summer sessions.

This would involve the installment of faculty, library resources, academic and career advising staff, and facilities and technologies needed to support student learning.

The **third and final** phase would commence in Fall 2025 whereby the campus would be considered a branch campus. A branch campus is one where more than two-thirds of credit hours required for the Juris Doctorate degree can be completed.

SULC would submit a business plan and a prospectus outlining students' needs and demands, describing the branch campus program's curriculum and faculty resources, and describing how SULC will meet physical facilities and financial viability standards of SACSCOC.

A total of 150-200 students would be enrolled at the branch campus by Fall 2029. Program success would be measured by bar passage rates.

According to SULC, operating costs in Fall 2025 are estimated to range from \$8 million to \$10 million dollars per year. Student tuition and fees would cover approximately 50% of this cost.

In its response to the NCHEMS report, **LSU System** indicated it could assist in designing and implementing incentive programs to assist regions in need of the professional services of recent graduates.

The **UL System** expressed no concerns with the report, indicating it is comprehensive and includes data that highlights the current situation and unmet needs.

The **Caddo Commission** shares agreement with the SUS report and hopes for favorable concurrence by Regents.

#### STAFF RECOMMENDATION

Given the NCHEMS recommendation that Regents explore the range of alternatives to incentivise new graduates to locate in Shreveport, Senior Staff recommends that the Board:

(1) Encourage SULC to pursue the "Semester in Shreveport" pilot, affording students an opportunity to seek employment opportunities in the community while completing their legal education.

#### STAFF RECOMMENDATION

(CONTINUED)

- (2) Allow SULC a year to develop a business/ financing plan for Regents consideration following review and consideration by its management board. Thus, allowing the law school to assess the impact of the Shreveport pilot as well as community interest in long-term financial support especially given the potential impact of COVID on the economy.
- (3) Attach system responses to the final report for transmittal to the Legislature for its consideration.

Response to Changes to be Considered in Response to COVID-19 for LCTCS



- House Resolution 52 of the 2020 Regular Session requests:
  - "Louisiana Community and Technical College System Board of Supervisors and the Board of Regents, to study and make recommendations relative to any academic, operational, structural, or technological changes that should be considered for the Louisiana Community and Technical College System in response to COVID-19."
- Response conducted by the National Center for Higher Education Management Systems (NCHEMS).

#### LCTCS Recommendations

- Continue to offer educational programs at all its current sites.
- Create a mechanism for providing early warning information to the System Office regarding financial conditions of each of the campuses.
- Address the challenges faced through actions as a System, not through the actions of individual, free-standing institutions.

#### LCTCS Recommendations

- Technology should be utilized to ensure that minimum class sizes are maintained with the vision that students at any site receive instruction from any other System site.
- Curricula across the System should be more widely standardized.
- Emphasize CTE in the dual-credit offerings of the System institutions.
- Consideration of Structural Changes. The possibility of consolidations or mergers inevitably arises as a solution of last resort.

#### Legislature Recommendations

- Legislatively increase the 5% limit imposed on LCTCS regarding reallocation of state funds allocated to campuses through the Board of Regents allocation model.
- Explore the possibility of diversifying the funding base for the LCTCS institutions through adding a local funding component to the revenue mix.

#### Board of Regents Recommendations

- Increase outcomes focus in the funding formula.
- Create a mechanism for providing LCTCS with funding for non-credit instruction that results in workforce related certifications.
- Establish policy to preclude refusal to accept transfer course credits earned through distance delivered modalities.
- Work with the Legislature to explore the possibility of diversifying the funding base for the LCTCS institutions through adding a local funding component to the revenue mix.

#### **STAFF RECOMMENDATION**

Senior Staff recommends that the Board of Regents receive the LCTCS study report and request a 90 day report from Regents and LCTCS prioritizing the recommendations and including the following additional information: a general description of issues which have affected the enrollment and financial data, including but not limited to, the reorganization of the system, realignment of the campuses and affected schools; policy changes affecting free dual enrollment at LCTCS colleges, and the percentage of successful graduated by school expressed in total by race and gender.

**HBCU** Designation



- To develop the talent pipeline needed for Louisiana to prosper, the Master Plan adopted by the Board in 2019 recognizes that 60% of working adults need a postsecondary credential by 2030.
- Institutions must place emphasis on achieving equity and meeting the needs of underserved populations.
- For African Americans, which comprise almost 32% of the state's population, 23% more credentials are needed than current trends forecast. This gap is the most prevalent among all subpopulations.

- Public Historically Black Colleges and Universities (HBCUs) have maintained a unique history and role in Louisiana serving the state beginning in 1880.
- A hallmark of HBCU institutions since their inception is providing access to quality postsecondary education for low-income and underserved students.
- They have long provided college opportunities for generations of African American students, helping prepare them to compete in society and the marketplace, and improve their quality of life.

Defined in Title III of the Higher Education Act of 1965, an HBCU is "any historically black college or university that was established prior to 1964, whose principal mission was, and is, the education of Black Americans, and that is accredited by a nationally recognized accrediting agency or association determined by the Secretary [of Education to be a reliable authority as to the quality of training offered or is, according to such an agency or association, making reasonable progress toward accreditation."

- Board reviews and approves role, scope, and mission of each institution as part of the Master Plan.
- There are five classifications of postsecondary institutions in Louisiana: Comprehensive Research University (Flagship); Specialized Units; Statewide Universities; Regional Universities; Community and Technical Colleges.
- Currently HBCUs are not recognized with a classification in the Master Plan.

Including a designation for HBCUs in the Master Plan would:

- Acknowledge the unique role, scope, and mission of these institutions that may not be encompassed in the current classification structure.
- Help ensure institutions can invest efforts where necessary in order to respond to the needs of the students they were established to serve.

#### RECOMMENDATION

Senior Staff recommends the Board:

Add the HBCU designation and its federal definition to the classification of institutions in the State of Louisiana and update the Master Plan to include the HBCU designation for Grambling State University, Southern University and A&M College, Southern University at New Orleans, Southern University at Shreveport, and Southern University Law Center.

#### AGENDA ITEM VIII.

Chairman's Comments

### THANK YOU, **REGENT JEWELL!**

**CONGRATS!** 



The future is yours!





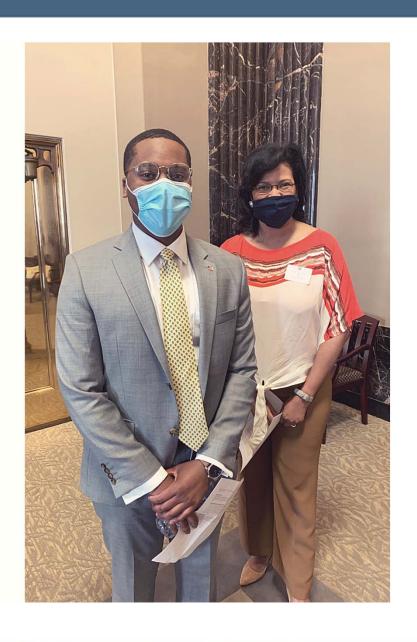






# Welcome to Regents, Tyson!







## August Meeting Info

**In-Person** Joint BoR/BESE Meeting followed by Committee and Board of Regents Meetings

- Wednesday, August 12, 2020
- Thomas Jefferson Room A&B, Claiborne Building

# Agenda Item IX. Other Business

# Agenda Item X.

Adjournment