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# Higher Education Reopening Safely Webinar for Campus Health Care Experts and Regional Medical Directors

**LSU**

UNIVERSITY OF  
**LOUISIANA**  
SYSTEM



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*June 19, 2020*

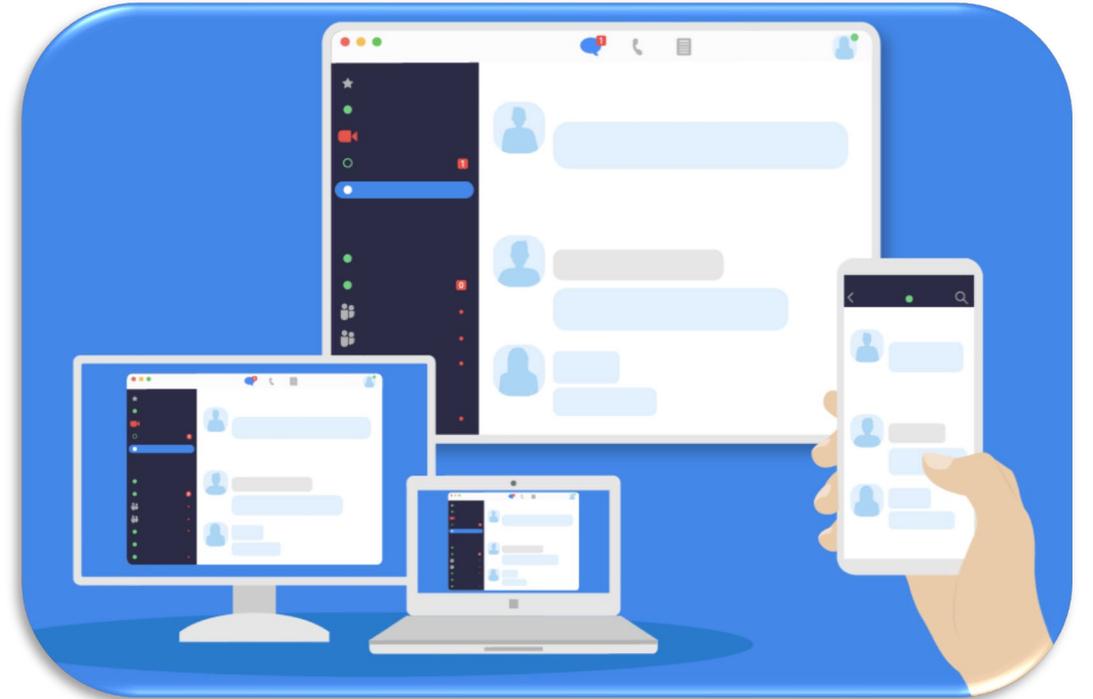
## WEBINAR AGENDA

1. Louisiana Department of Health (LDH) Overview
2. Regional Medical Director Contacts
3. Higher Education Guidance Presentation
4. Submission of questions in chat feature of Zoom. Please include your e-mail address.
5. Closing Comments



## WEBINAR INSTRUCTIONS

- **Submit questions via chat in Zoom.**
- **Please include your e-mail address.**  
Board of Regents staff will work to answer your questions during this webinar as well as follow up via e-mail if we are unable to answer during the webinar.
- Webinar will be uploaded to <https://regents.la.gov/covid19-response/>.



# Louisiana Board of Regents and Department of Health Staff



**Dr. Susannah Craig,**  
*Deputy Commissioner, BOR*



**Dr. Frank Welch,**  
*Medical Director for Emergency  
Preparedness, LDH*



# Louisiana Department of Health Regions



# Louisiana Department of Health Regions

Region	Regional Medical Director	Contact Information	Higher Education Institutions in Region
1	<b>Dr. Joseph Kanter</b>	(504) 616-1456 Joseph.Kanter@la.gov	Nunez, SUNO, Delgado, LSU Health Science Center New Orleans, UNO, Dillard, Loyola, New Orleans Baptist Theological Seminary, Tulane, University of Holy Cross, Xavier
2	<b>Dr. Dawn Marcelle</b>	(225) 342-6933 Dawn.Marcelle@la.gov	LSU, BRCC, SUBR, RPCC, Fran U
3	<b>Dr. Chip Riggins</b>	(985) 447-0916, ext. 332 Chip.Riggins@la.gov	Fletcher, Nicholls



# Louisiana Department of Health Regions

Region	Regional Medical Director	Contact Information	Higher Education Institutions in Region
4	<b>Dr. Tina Stefanski</b>	(337) 262-5311 Tina.Stefanski@la.gov	SLCC, UL Lafayette, LSUE
5	<b>Dr. Lacey Cavanaugh</b>	(337) 475-3230 Lacey.Cavanaugh@la.gov	McNeese, SOWELA
6	<b>Dr. David Holcombe</b>	(318) 487-5261 David.Hocombe@la.gov	LSUA, CLTCC, Louisiana College
7	<b>Dr. Martha Whyte</b>	(318) 676-7489 Martha.Whyte@la.gov	NSU, LSUS, SUSLA, BPCCC, LSU Health Science Center Shreveport, NWTCC, Centenary



# Louisiana Department of Health Regions

Region	Regional Medical Director	Contact Information	Higher Education Institutions in Region
8	<b>Jeff Toms (Administrator)</b>	(318) 361-7227 Jeff.Toms@la.gov	Grambling, La Tech, LDCC, ULM
9	<b>Dr. Gina Lagarde</b>	(985) 543-4886 Gina.Lagarde@la.gov	Northshore Technical Community College, Southeastern, St. Joseph Seminary College
<b>LOPH COVID-19 Testing Advisement</b>		<b>Kimberly Hood</b>  <b>Kimberly.hood@la.gov</b>	



# LDH COVID-19 OVERVIEW

- Update on COVID-19 today.
- COVID-19 impact in the higher education community.



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## What is Coronavirus/COVID-19?

Coronavirus or COVID 19 is a contagious virus that makes people sick. Symptoms can include:

- Fever
- Cough
- Shortness of breath/difficulty breathing



# How does coronavirus spread?

Coronaviruses spread from an infected person to others through:

- Respiratory droplets produced when coughing and sneezing that can land in the mouths or noses of others
- Close personal contact (within 6 feet of one another) for more than 10-15 minutes
- Touching an object or surface with the virus on it, then touching your mouth, nose, or eyes



# Coronavirus in Louisiana

Coronavirus cases have been detected in all 64 Louisiana parishes:

**Total Cases: 47,706**

**Deaths: 2,930**

**Recovered: 37,017**

**LDH Coronavirus Dashboard: <http://ldh.la.gov/Coronavirus/>**

*\*as of June 17, 2020*



# Coronavirus in Young Adults



**CDC: “COVID-19 can result in severe disease among persons of all ages.”**

- CDC data are showing that younger adults are also getting COVID-19, and some are requiring hospitalization, even intensive care.
- Younger people as a whole have less symptomatic disease than others.
- It’s important for young adults to take the same precautions as everyone else.
- In addition to endangering their own health, more infections among young adults could mean more threat to older, most-at-risk people.



## HIGHER EDUCATION GUIDANCE

- Created in partnership with the Louisiana Department of Health (LDH)
- This guidance is specific to Institutions of Higher Education in Louisiana to support ongoing planning efforts for reopening safely.
- It has been reviewed and approved by the Adaptive Response Taskforce created by Governor John Bel Edwards.



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# Timeline of COVID-19 Reopening



## Phase 0

*Institutions online,  
campuses closed to all  
but essential personnel*

## Phase 1

- Institutional plans to
- Monitor, test, isolate
  - Adjust class structures to accommodate physical distancing
  - Provide hand sanitizer stations in buildings wherever possible
  - Have a cleaning and disinfection plan in place
  - Utilize technology to prevent oversized gatherings

## Phase 2



## Phase 3\*



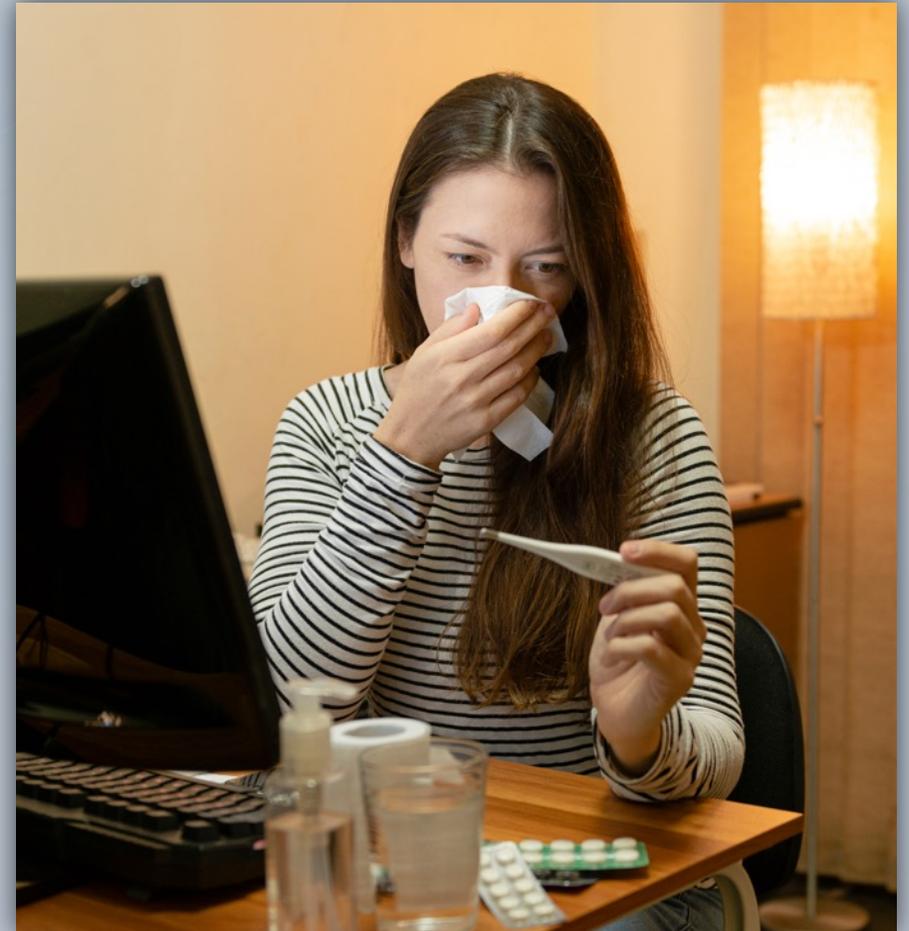
# HEALTH PROTOCOLS

	Phase 2	Phase 3
<b>Students, Faculty and Staff</b>	Physical distancing in public/common areas protocols.	Physical distancing in public/common areas protocols.
<b>High-risk students, faculty and staff OR with high-risk household members</b>	Continue remote courses/telework  Public interactions permitted with cloth mask and physical distancing	Continue remote courses/telework until statewide or national guidelines change  Public interactions permitted with cloth mask and physical distancing
<b>Outside Community</b>	Closed to the public, if possible.	Limited with physical distancing, recommending the usage of cloth masks.



# Personal Health Checks

Students, faculty and staff continue to check health (fever, signs of illness) and stay home if sick



## TESTING AND CONTACT TRACING

- Testing
  - Symptomatic
  - Possibly exposed
- Contact Tracing Process



# When a Student Tests Positive

## Students should stay home and self-isolate.

- Most people with COVID-19 have mild illness and can recover at home.
- Get rest and stay hydrated. Take over-the-counter medicines, such as acetaminophen.
- Stay in touch with their doctor. Call before getting medical care. Get care for trouble breathing, or if it's an emergency.
- Avoid public transportation, ride-sharing, or taxis.



# What is Contact Tracing?

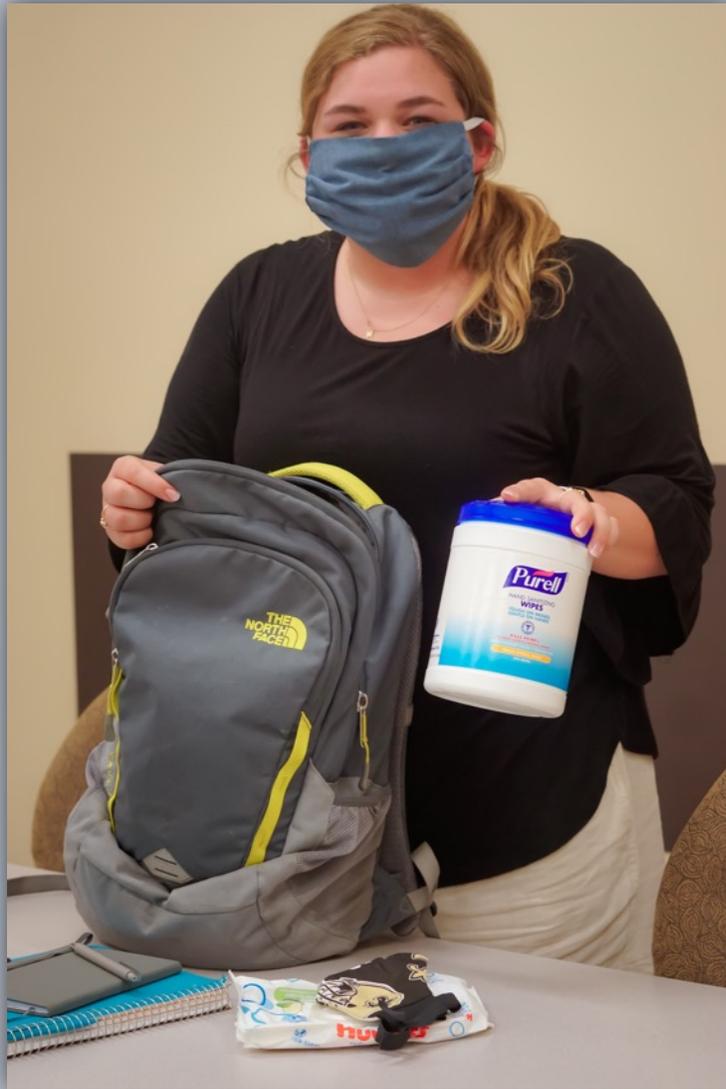
Contact tracing is a type of disease investigation.

- Trained interviewers talk to people who have been diagnosed and ask questions to determine who else they came in contact with; *close contacts*.
- Close Contacts: any person within 6 feet of an infected person for at least 15 minutes starting from 2 days before illness onset.
- Then, they find those people who may have been exposed, and encourage them to self-quarantine to prevent further spread.
- <http://ldh.la.gov/ContactTracing>



# Masks in Phases 2 & 3

Cloth masks  
strongly  
recommended.



## RESIDENTIAL SERVICES

Phase 2	Phase 3
<ul style="list-style-type: none"><li>• <b>Dorms: Recommended single occupancy</b></li><li>• If single occupancy is not possible, then IHEs need to provide a space to isolate and quarantine. If one student tests positive for COVID-19, then that student will need to be isolated until 3 days after illness is over and at least 14 days, whichever is longer. Roommate will need to be quarantined for 14 days</li></ul>	<ul style="list-style-type: none"><li>• <b>Dorms: Normal occupancy</b></li><li>• IHEs need to continue to provide a space to isolate and quarantine. If one student tests positive for COVID-19, then that student will need to be isolated until 3 days after illness is over and at least 14 days, whichever is longer. Roommate will need to be quarantined for 14 days</li></ul>



# WORKFORCE PROTOCOLS IN PHASE 2 & 3

	Phase 2	Phase 3
<b>Open Office Spaces</b>	<p>Telework or phased return to work at 50%</p> <p>Wear mask in public/common areas, as able</p> <p>Enhanced cleaning protocols</p>	<p>No restrictions</p> <p>Wear mask in public/common areas, as able until statewide or national guidelines change</p> <p>Public-facing offices – limited access with physical distancing and regular cleaning</p>
<b>Single-Occupancy Office</b>	<p>Telework or phased return to work at 50%</p>	<p>No restrictions</p>



## Role of the Campus Health Center?

The campus health center will play a critical role.

- **Provide education** about transmission, prevention, symptoms, testing and treatment
- **Offer COVID testing** to students who may have been exposed and provide timely test results.
- **Refer very sick students to appropriate care** (hospital, emergency room, clinic)



## For Schools without a Campus Health Center

Each school/campus should develop a plan to test students.

### Seek partnerships with:

- Office of Public Health: Regional Medical Directors
- Community Clinics: Federally Qualified Health Centers
- Other local providers who are offering tests
- Test site locations: see LDH website: COVID-19 Testing Sites



## Fall 2020: Higher Education Planning

- Class size/social distancing
- Remote learning
- On camps housing
- Requiring masks
- Sanitization and cleaning
- Testing
- Student health care access
- Student responsibilities



## Hotlines for Help

- For general COVID related questions students, faculty and staff can dial **211**.
- The state's 24/7 COVID mental health hotline is **1-866-310-7977**.
- Publish all phone numbers for COVID related and mental health hotlines.



# Questions for Consideration



- Are you aware of your campuses returning safely plans? If applicable, has campus health care center staff been involved in the reopening plans?
- What is your campus isolation plans?



# Questions for Consideration

- If you have a campus health care center, what plans does your center have specific to COVID-19?
- What role will student health centers play in testing students for COVID-19?



# Regional Public Health Assistance

**Regional Medical Directors should be contacted:**

- Possible Outbreaks on Campus
- Guidance for Isolation and Quarantine
- Planning



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# FINAL RECOMMENDATIONS



Signage about expectations for personal hygiene, physical distancing and masks for students, faculty and staff needs to be posted in buildings.



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# CLOSING

## Responses to Webinar Questions

**Questions? Please e-mail**  
[webinar@laregents.edu](mailto:webinar@laregents.edu)



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# INSTITUTIONS OF HIGHER EDUCATION – RESTART LOUISIANA



June 16, 2020

	Phase 0	Phase 1	Phase 2	Phase 3 – These guidelines are recommended and subject to modifications after shift to Phase 2
<b>Principles</b>	Institutions online, campuses closed to all but essential personnel	Institutional plans to -Monitor, test, isolate -Adjust class structures to accommodate physical distancing -Provide hand sanitizer stations in buildings wherever possible -Have a cleaning and disinfection plan in place -Utilize technology to prevent over-sized gatherings	Institutional plans to -Monitor, test, isolate -Adjust class structures to accommodate physical distancing -Provide hand sanitizer stations in buildings wherever possible -Have a cleaning and disinfection plan in place -Utilize technology to prevent over-sized gatherings	Institutional plans to -Monitor, test, isolate -Adjust class structures to accommodate physical distancing -Provide hand sanitizer stations in buildings wherever possible -Have a cleaning and disinfection plan in place -Utilize technology to prevent over-sized gatherings
<b>Personal Health Checks</b>	Students and staff continue to check health (fever, signs of illness) throughout Phase 0 and stay home if sick	Students and staff continue to check health (fever, signs of illness) throughout Phase 1 and stay home if sick	Students and staff continue to check health (fever, signs of illness) throughout Phase 2 and stay home if sick	Students and staff continue to check health (fever, signs of illness) throughout Phase 3 and stay home if sick
<b>Timeline</b>	March 13 – May 14, 2020	May 15, 2020 until announced shift to Phase 2	When announced by the Governor	When announced by the Governor
<b>Group Sizes</b>	10 and under, with physical distancing, for essential coursework	25% of capacity of room/venue, with physical distancing	50% of capacity of room/venue, with physical distancing	50% of capacity of room/venue, with physical distancing <small>Unless new guidance is provided</small>



# *Thank You*

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