Louisiana Tuition Trust Authority
April 22, 2020 at 10 a.m.

Dr. Kim Hunter Reed

Claudia H. Adley
Marty J. Chabert
Blake R. David
Randy L. Ewing
Rachel Kincaid
Robert W. Levy
Phillip R. May, Jr.
Charles R. McDonald
Darren G. Mire
Sonia A. Pérez
Wilbert D. Pryor
T. Jay Seale III
Gary N. Solomon, Jr.
Collis B. Temple III
Gerald J. Theunissen
Felix R. Weill
John Williams
William S. Jewell, Student
AGENDA ITEM V.

Approval of the Minutes
AGENDA ITEM VI.

Consent Agenda
A. Rulemaking to:
   • Add interest rates to be applied to deposits and Earnings Enhancements in eligible START Saving Program accounts for the year ending December 31, 2019
   • Amend the definition of Qualified Higher Education Expenses to align the START Saving Program Rules with Internal Revenue Code Section 529, as amended by the Setting Every Community Up for Retirement Enhancement (SECURE) Act
RECOMMENDATION

The LOSFA Advisory Board recommends approval of the Consent Agenda Item.
Louisiana Board of Regents

Meeting as a Committee of the Whole

April 22, 2020
10:15 a.m.
AGENDA ITEM II.

Roll Call
AGENDA ITEM III.

Certification for Virtual Meeting
AGENDA ITEM IV.

Public Comments
AGENDA ITEM V.

Approval of Minutes from February 19, 2020
AGENDA ITEM VI.

COVID-19 Overview
Need Wifi?

Louisiana’s public libraries have you covered!

bit.ly/publibwifi
AGENDA ITEM VII

Reports and Recommendations
AGENDA ITEM VII.A.1.
Overview of Funding Formula Process and Updates

• BOR Finance Staff and System CFOs met nine times from September 2019 to February 2020 to review all aspects of the funding formula.
• System Presidents and Commissioner agreed on the proposed changes in March 2020.
• The agreed upon changes are as follows:
  • Two-Year Smoothing of Student Credit Hours (SCHs)
  • Annual Data Points Updates for Base Credit
  • Underrepresented Minority Cost Adjustment
  • Tiered Support for Underrepresented Minority and Pell Completers
AGENDA ITEM VII.A.2. Motion to Allow Executive Committee to Approve Formula Allocation

• The COVID-19 emergency has led to a legislative session that is currently suspended and created uncertainty regarding the State General Fund (SGF) forecast for FY21.

• As a result of these impacts, this motion is to allow the Executive Committee to approve the formula methodology and the SGF distribution to the management boards for the next fiscal year with full board ratification.
RECOMMENDATION

Senior Staff recommends that the Board authorize the Executive Committee to approve the final funding distribution for FY21 and Board ratification of the distribution at the next meeting.
AGENDA ITEM VII.A.3.
CARES Act Support for Higher Education

• Louisiana public institutions are receiving $147.1M
  • No less than 50% of the funds received will be allocated to students
  • Institutions receive funds through Federal Grant system
  • One year to disburse funds, but hope to get out by end of May as methodologies are still being developed
  • No maintenance of effort required.

• Governor’s Emergency Education Fund - $50.3M
  • Requires a maintenance of effort
  • Can be used on K-12 institutions, higher ed institutions serving students, and any other education entity deemed essential by the Governor for carrying out education services

• Minority Serving Institutions - $40M (Estimated)
  • No maintenance of effort
  • Uses include defray COVID-19 expenses and lost revenue as well as grants to students.
AGENDA ITEM VII.A.3.
CARES Act Support for Higher Education

<table>
<thead>
<tr>
<th>Institution</th>
<th>DOE Allocation</th>
<th>Minimum Allocation to Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baton Rouge Community College</td>
<td>$6,420,025</td>
<td>$3,210,013</td>
</tr>
<tr>
<td>Bossier Parish Community College</td>
<td>$3,915,911</td>
<td>$1,957,956</td>
</tr>
<tr>
<td>Central Louisiana Technical Community College</td>
<td>$1,462,721</td>
<td>$731,361</td>
</tr>
<tr>
<td>Delgado Community College</td>
<td>$11,310,381</td>
<td>$5,655,191</td>
</tr>
<tr>
<td>Fletcher Technical Community College</td>
<td>$1,375,120</td>
<td>$687,560</td>
</tr>
<tr>
<td>Grambling State University</td>
<td>$7,010,388</td>
<td>$3,505,194</td>
</tr>
<tr>
<td>Louisiana Delta Community College</td>
<td>$2,963,756</td>
<td>$1,481,878</td>
</tr>
<tr>
<td>Louisiana State University and A &amp; M College</td>
<td>$18,882,288</td>
<td>$9,441,144</td>
</tr>
<tr>
<td>Louisiana State University HSC - New Orleans</td>
<td>$1,391,236</td>
<td>$695,618</td>
</tr>
<tr>
<td>Louisiana State University HSC-Shreveport</td>
<td>$316,992</td>
<td>$158,496</td>
</tr>
<tr>
<td>Louisiana State University-Alexandria</td>
<td>$1,998,555</td>
<td>$999,278</td>
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<tr>
<td>Louisiana State University-Eunice</td>
<td>$2,060,199</td>
<td>$1,030,100</td>
</tr>
<tr>
<td>Louisiana State University-Shreveport</td>
<td>$1,825,886</td>
<td>$912,943</td>
</tr>
<tr>
<td>Louisiana Tech University</td>
<td>$7,094,887</td>
<td>$3,547,444</td>
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<tr>
<td>McNeese State University</td>
<td>$5,456,361</td>
<td>$2,728,181</td>
</tr>
<tr>
<td>Nicholls State University</td>
<td>$5,057,520</td>
<td>$2,528,760</td>
</tr>
<tr>
<td>Northshore Technical Community College</td>
<td>$2,051,300</td>
<td>$1,025,650</td>
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<tr>
<td>Northwest Louisiana Technical College</td>
<td>$1,136,669</td>
<td>$568,335</td>
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<tr>
<td>Northwestern State University of Louisiana</td>
<td>$5,647,034</td>
<td>$2,823,517</td>
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<tr>
<td>Nunez Community College</td>
<td>$1,561,099</td>
<td>$780,550</td>
</tr>
<tr>
<td>River Parishes Community College</td>
<td>$963,683</td>
<td>$481,842</td>
</tr>
<tr>
<td>South Central Louisiana Technical College*</td>
<td>$5,645,949</td>
<td>$2,822,975</td>
</tr>
<tr>
<td>South Louisiana Community College</td>
<td>$10,580,284</td>
<td>$5,290,142</td>
</tr>
<tr>
<td>Southern University and A &amp; M College</td>
<td>$9,396,803</td>
<td>$4,698,402</td>
</tr>
<tr>
<td>Southern University at New Orleans</td>
<td>$2,481,663</td>
<td>$1,240,832</td>
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<tr>
<td>Southern University at Shreveport</td>
<td>$2,595,115</td>
<td>$1,297,558</td>
</tr>
<tr>
<td>Southern University Law Center**</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>SOWELA Technical Community College</td>
<td>$2,493,383</td>
<td>$1,246,692</td>
</tr>
<tr>
<td>University of Louisiana at Lafayette</td>
<td>$12,686,007</td>
<td>$6,343,004</td>
</tr>
<tr>
<td>University of Louisiana at Monroe</td>
<td>$5,777,754</td>
<td>$2,888,882</td>
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<tr>
<td>University of New Orleans</td>
<td>$5,581,887</td>
<td>$2,790,944</td>
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<tr>
<td>Grand Total</td>
<td>$147,140,866</td>
<td>$73,570,433</td>
</tr>
</tbody>
</table>

*South Central LA Technical College no longer exists and was split between Fletcher TCC, River Parishes CC, and South LA CC.

**Southern Law Center has the same institution ID number as Southern University - BR.
AGENDA ITEM VII.B.1

Authorization for Existing Degree Programs to be Offered 100% Online
AGENDA ITEM VII.B.2
CONSENT AGENDA

a. Program Terminations
   i. MEd and EdS – McNeese State University

RECOMMENDATION

Senior Staff recommends that the Board approve the items on the consent agenda.
AGENDA ITEM VII.B.3
ACADEMIC PROGRAMS

a. Program Proposals
   i. BS Chemical Engineering – McNeese
   ii. 3 GCs in Environmental Science – LSU A&M
   iii. GC Education Technology – LSU A&M
   iv. MS Sport Management – LSU A&M
RECOMMENDATION

Senior Staff recommends that the Board grant conditional approval of the following proposed programs:

• BS Chemical Engineering – McNeese
• GC Environmental Health Sciences – LSU A&M
• GC Environmental Modeling and Analysis – LSU A&M
• GC Environmental and Energy Policy – LSU A&M
• GC Education Technology – LSU A&M
• MS Sport Management – LSU A&M

Progress reports due October 1, 2021
AGENDA ITEM VII.B.4

Emergency Classroom Teacher Enrollment Program (CTEP) Policy Guidelines

RECOMMENDATION

Senior Staff recommends that the Board approve the proposed COVID-19 Emergency Classroom Teacher Enrollment Program (CTEP) policy guidelines and application for the remainder of the 2019-2020 academic year and the 2020-2021 academic year.
BoRSF PROGRAMS

Endowed Chairs
Recruiting and retaining game-changing faculty: focus on high-priority research, education, and workforce areas aligned with campus role, scope, mission & priorities

Recruitment of Superior Graduate Students
(Endowed Graduate Scholarships)
Attracting the highest quality students to Louisiana for research & study in key programs: endowed scholarships for superior students in departments with existing or prospective eminence in priority areas; additional student support (assistantships, scholarships) available in R&D and Enhancement

Research & Development
(Research Competitiveness-Multi- & One-Yr Industrial Ties/Proof-of-Concept Awards to LA Artists & Scholars)
Building competitiveness & partnerships to contribute to fundamental knowledge and economic development in critical areas: summer research time, student support, travel, market studies, and equipment/supplies

Enhancement
(Departmental ENH BoR/SREB Professorships Workforce Scholarships Federal Matching)
Support for high-priority academic & research programs/units: instructional and research equipment and supplies, curricular redesign efforts, student experiences/scholarships, endowment matching, and other departmental activities to grow quality.
BoRSF COMPETITIVE PROCESS

1. Requests for Proposals publicly released: guidelines for submission, criteria for review, and scoring rubrics

2. Q&A Period: Webinar, Staff/Campus/PI Sessions, individual questions

3. Proposal Submission

4. External Reviews: All out-of-state readers with relevant expertise and no conflicts of interest

5. Consultant reports: Assessment of proposals and funding recommendations

6. Report publication/Board action

7. Contracting (successful projects) and debriefing (unsuccessful projects)
## RECOMMENDED FY 2019-20 FIRST-YEAR BoRSF AWARDS

<table>
<thead>
<tr>
<th>Program/Subprogram</th>
<th>1st-Yr. Funds Rec.</th>
<th># Projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Matching (already approved; not in total)</td>
<td>$ 625,000</td>
<td>3</td>
</tr>
<tr>
<td>Endowed Chairs</td>
<td>$ 1,200,000</td>
<td>2</td>
</tr>
<tr>
<td>Dept. Enhancement, Including SREB</td>
<td>$ 2,610,108</td>
<td>29</td>
</tr>
<tr>
<td>Endowed Professorships</td>
<td>$ 2,000,000</td>
<td>66</td>
</tr>
<tr>
<td>Endowed First-Generation Scholarships</td>
<td>$ 680,000</td>
<td>15</td>
</tr>
<tr>
<td>Endowed Two-Year Workforce Scholarships</td>
<td>$ 600,000</td>
<td>26</td>
</tr>
<tr>
<td>Research &amp; Development (RCS, ITRS, PoC/P, ATLAS)</td>
<td>$ 2,405,018</td>
<td>54</td>
</tr>
<tr>
<td>Endowed Graduate Student Scholarships</td>
<td>$ 680,000</td>
<td>11</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$10,175,126</strong></td>
<td><strong>203</strong></td>
</tr>
</tbody>
</table>

**Contingencies:**

- For competitive programs, any funds refused are awarded to the next ranked, unfunded Priority I project and any additional budgetary reductions, if needed, are taken in rank order.
- For full BoRSF budget, budgetary shortfalls are addressed by reducing competitive grant programs on a pro-rata basis.
RECOMMENDATION

Senior Staff recommends approval of the FY 2019-20 BoRSF funding recommendations, with contingencies, as presented.
AGENDA ITEM VII.D.1
CONSENT AGENDA

a. R.S. 17:1808 (Licensure)
i. Initial License
   (a) Johns Hopkins University
ii. License Renewals
   (a) Alliant International University
   (b) The Chicago School of Professional Psychology
AGENDA ITEM VII.D.1
CONSENT AGENDA (CONTINUED)

b. State Authorization Reciprocity Agreement (SARA)
   i. Initial Applications
      (a) Baton Rouge Community College
      (b) Fletcher Technical Community College
      (c) Louisiana Delta Community College
      (d) SOWELA Technical Community College
      (e) South Louisiana Community College
   ii. Renewal Applications
      (a) Louisiana State University Alexandria (March 2020)
      (b) Nations University (March 2020)
      (c) Southern University (March 2020)
      (d) University of LA Lafayette (March 2020)
      (e) University of LA Monroe (March 2020)
      (f) Bossier Parish Community College (March 2020)
      (g) Grambling State University (April 2020)
      (h) Louisiana State University Eunice (April 2020)
      (i) Louisiana State University Shreveport (April 2020)
      (j) Loyola University of New Orleans (April 2020)
      (k) Tulane University (April 2020)
AGENDA ITEM VII.D.1

CONSENT AGENDA (CONTINUED)

c. Proprietary School Advisory Committee
   i. Initial License
      (a) Charity Health Training Institute, LLC (Lafayette)
      (b) Elise Phlebotomy Training Center (Gretna)
   ii. Change of Ownership
      (a) Southwest Dental Academy (Lafayette)
   iii. Renewal Applications
      (a) Baton Rouge School of Court Reporting (01/26/06)
      (b) Becher Professional Education Online (01/09/17)
      (c) Beso Beauty, LLC (01/09/17)
      (d) Blue Cliff College-Lafayette ((01/27/19)
      (e) Burks Medical Training, LLC (01/14/19)
      (f) Carter’s Career Center, LLC (02/22/18)
AGENDA ITEM VII.D.1
CONSENT AGENDA (CONTINUED)

g) Coastal College – Hammond (02/23/89)
h) Gonzales Medical Assistant School (01/09/17)
i) Griff’s Marine Training, Inc. (01/27/10)
j) ITI Technical College (01/27/00)
k) Louisiana Dental Assistant School, LLC (01/27/05)
l) Louisiana Dental Institute, LLC (02/21/18)
m) Moore Career College, Inc. (01/14/19)
n) Professional Laser Training, LLC (01/14/19)
o) Rosemond School of Phlebotomy (02/22/16)
p) Tulsa Welding School--Jacksonville Campus (01/27/10)
RECOMMENDATION

Senior Staff recommends the Board approve the items on the Consent Agenda.
AGENDA ITEM VII.D.

2. Emergency Interim Policy for Dual Enrollment, Placement and Admissions
Dual Enrollment
All Students currently enrolled in dual enrollment, with consultation of school leadership, may choose one of the following 3 options for Spring 2020 relative to the college credit portion of each course:

• Complete the college coursework online during the Spring semester 2020 with a final grade.

• Transition the course status to “In Progress”/”Incomplete” and complete by August 31, 2020.

• Withdraw from the college course via an “Administrative Withdrawal.”
Prospective Dual Enrollment for 2020-21 Academic Year

2.5 Cumulative GPA

Subject-specific minimum scores on any assessment listed in Academic Affairs Policy 2.22 (next slide)

OR

Counselor recommendation based on overall student performance and grade trends in the subject.
PLACEMENT AND MINIMUM ADMISSION STANDARDS FOR FIRST-TIME FRESHMEN INTO FOUR-YEAR INSTITUTIONS
Admission to the Summer or Fall 2020 semester

**Regents Core & GPA**

*But have no ACT or SAT score on file to demonstrate proficiency in English and Math.*

*May meet the subscore admissions or placement criteria by:*

- **OR**
  - Postsecondary departmental exams at institution where they plan to enroll.
  - Placement exam by community college then submitted to institution of enrollment.

- **OR**
  - Evaluate for other factors in addition to minimum admissions requirements.
  - Enrolling in co-requisite support in course(s) where student is deficient.

- **AND**
Non-native English Speakers

• Non-native English speakers who do not have access to the TOEFL or IELTS English proficiency exams:

  • Can meet English proficiency requirements through the Duolingo English exam if accepted by the institution.
RECOMMENDATION

Senior Staff recommends the Board approve this Emergency Policy for dual enrollment courses in progress in Spring 2020, dual enrollment eligibility in the 2020-21 academic year, and undergraduate admission to four-year institutions in Summer and Fall 2020.
AGENDA ITEM VII.D.3.

Inclusion of AP Psychology to BOR Core

RECOMMENDATION

Senior Staff recommends approval of the inclusion of AP Psychology to the BoR Core as well as inclusion of this course in the calculation which provides increased weight for AP courses for the BoR core, beginning with incoming high school freshmen in 2014-2015 (the year weighted GPA matrix was implemented) and beyond.
AGENDA ITEM VII.D.4.

SAT/ACCUPLACER NG Update for Board Policies

RECOMMENDATION

Senior Staff recommends that the Board of Regents authorize staff to update policies to reflect the most current information on the Concordance Tables and communicate to institutions when they occur.
AGENDA ITEM VIII.

Chairman’s Comments
Agenda Item IX.

Other Business
Agenda Item X.

Adjournment