



Academic Affairs Policy 2.22

2020-2023 Minimum Dual Enrollment/Placement Scores

Alternative minimum scores are offered below for college-level enrollment. Postsecondary institutions may set higher scores for placement in particular courses or for high school enrollment in college courses.

| Academic Courses (on the Master Articulation Matrix) | | |
|---|------------------------------|---|
| | ENGLISH | MATHEMATICS* |
| For students with ACT or SAT scores. (May use alternate measures for ACT/SAT score earned before 10 th grade.) | | |
| ACT (≥19 Composite Score) | 18 | 19 |
| SAT (≥980 Total Score) | 25 WL | 500 |
| For students who have taken the ACT/SAT after the 9th grade (with a Composite Score ≥19) and seek an alternate measure in English or Math. | | |
| ACCUPLACER | 86 Sent Structure | 65 (Elem Alg) 40 (Col-Lvl Math) |
| <i>*For College Algebra: ≥ 70 Accuplacer College-Level Math is recommended.</i> | | |
| For students who have not yet taken the ACT/SAT in high school.** | | |
| ASPIRE (≥430 Composite Score) | 433 | 431 |
| MAP (≥490 Language+Math Scores) | 245 | 265 |
| Pre-ACT (≥19 Composite Score) | 18 | 19 |
| Pre-SAT (≥980 Total Score) | 25WL | 500 |
| EOC | English II: 740 | Algebra I: 760, or Geometry: 750 |
| LEAP 2025*** | English II: Mastery or above | Geometry: Mastery or above (for enrollment in non-algebraic Gen. Ed Math) Geometry: Mastery or above and completion of Algebra II w/C or better for enrollment in College Algebra. |
| <p><small>* For College Algebra, >20 ACT, 435 Aspire, 270 MAP, 22 Pre-ACT Math, 770 Algebra I or 760 Geometry EOC is recommended.</small></p> <p><small>** ACT confirms that ASPIRE & Pre-ACT are predictive measures to aid in focusing HS instruction & <u>do not</u> replace ACT. If a student has taken the ACT or SAT in HS, the ACT/SAT score must be used as the placement measure.</small></p> <p><small>*** Regents staff will conduct analytical studies in 2022 to validate or adjust use of LEAP 2025 scores in this policy.</small></p> | | |

In lieu of the instruments listed above, a college or university may propose its own alternate placement system, but such a system must be validated on the principle that students shall meet, at a minimum, the same level of academic achievement as would have been defined by equivalent scores on the ACT. Proposals for alternate placement systems, with corresponding data, must be presented to the BoR Office of Academic and Student Affairs for approval by the Board of Regents.