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AGENDA
ACADEMIC & STUDENT AFFAIRS COMMITTEE
Wednesday, September 25, 2019
10:20 a.m.

Louisiana Purchase Room 1-100
Claiborne Building, 1st Floor
1201 North Third Street
Baton Rouge, LA 70802

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
 - A. Reauthorization of Existing Research Units
 1. Reilly Center for Media & Public Affairs - LSU
 - B. Routine Staff Reports
 1. Staff Approvals
 2. Progress Reports for Conditionally Approved Programs
 3. Letters of Intent / Proposals in the Queue
- IV. Academic Programs
 - A. Letters of Intent
 1. MS Epidemiology – LSU HSCNO
 - B. Program Proposals
 1. UC Strategic Communication – Northwestern
 2. DNP – McNeese
- V. Other Business
- VI. Adjournment

Committee Members: Collis Temple III, Chair, Blake David, Vice Chair, Claudia Adley, Wilbert Pryor, Gary Solomon, Jr., Jacqueline Wyatt, LCTCS Representative, LSUS Representative, SUS Representative, ULS Representative

AGENDA ITEM III A 1
REAUTHORIZATION OF A PREVIOUSLY APPROVED RESEARCH UNIT
LOUISIANA STATE UNIVERSITY AND A&M COLLEGE
REILLY CENTER FOR MEDIA & PUBLIC AFFAIRS

BACKGROUND INFORMATION

Louisiana State University and A&M College (LSU) is requesting reauthorization of the Reilly Center for Media & Public Affairs (Reilly Center). The Center was granted initial approval by the Board of Regents in 1999 and was most recently granted continued full authorization in 2014. The LSU Board of Supervisors approved the request to seek continued authorization of the Reilly Center at its May 2019 meeting.

STAFF SUMMARY

1. Description

Since the Reilly Center was established nearly 20 years ago, its work has focused on responding to emerging issues, studying their effects, and connecting the work directly with communities and audiences through active engagement and hosting events. The Center leverages the talents of faculty and students in the Manship School of Mass Communication while bolstering intellectual resources and research through outreach and partnerships with other academic units at LSU, and the broader communications community. The focus of the Center's research and outreach is on public affairs, policy, and politics, particularly on issues related to race and women in media and politics, as well as the free press clause of the First Amendment and sports communication and administration. The Center's in-house survey and polling center, the Public Policy Research Lab (PPRL) provides the means for the collection of data serving LSU such as the President's Office and the Stephenson Disaster Management Institute, and organizations around the State and nation including the Baton Rouge Area Foundation, Louisiana Department of Education, and the US Department of Health. The Center supports student activities including the undergraduate driven LA Youth Platform, a group developing a collective youth policy vision to share with gubernatorial and legislative candidates prior to the 2019 election and with political figures in years to come.

2. Activities & Plans

The Center's "action-oriented and partnership-driven" mission drives the activities of the Center. The Center's signature event, the annual John Breaux Symposium is an all-day exploration of aspects of media, politic, and public policy. The 16th symposium was held this year on "Politicking While Female: The Political Life of Women," with speakers including top scholars on women in politics and panels that included political strategists, campaign operatives, and elected officials. Recent past topics have included race and public policy, and topics related to "fake news" with the 2020 topic planned to be focused on election system integrity. Beyond the John Breaux Symposium, the Center hosts nearly 20 events per year including daylong forums, panels, book talks, speaker series, and lunch-and-learns. Other Center activities focus on engagement with the broader academic and public community such as through the reinstatement of the Public Policy Fellows Program that brings experts from around the country and the world to engage with faculty and students, and various election-based activities that encourage civic participation in the election process. The fellows program, along with the work of the PPRL, collaborations across LSU, and research supported through the Lamar Visiting Scholars Program, the Center facilitates a rich community of active research and scholarship.

Over the next five years, the Center seeks to expand its outreach and engagement and deepen its impact by implementing ambitious growth and fundraising plans:

- Develop a premier speaker series;
- Produce innovative research on issues of racial and gender diversity, inclusion, and representation in the mass communication professions, public policy, and politics;
- Increase the capacity of the PPRL;
- Develop granting capacity that may be used to leverage external funds and encourage

- interdisciplinary and multi-institutional research;
- Establish additional rotation fellows and professionals-in-residence programs; and
- Create a youth civic engagement leadership program for middle and high school students.

3. Resources and Administration

The Reilly Center is staffed by a director who reports to the Dean and a program coordinator, and supports graduate student assistants within the Center, the PPRL, and in the Manship School. Three recent Manship School faculty hires will join the 18 other faculty who have worked directly with the center as Fellows or as collaborators on research and symposia. Over the next five years, the Center's affiliated Labs, the PPRL and the Media Effects Lab (MEL), will need larger facilities and additional staffing, a focus of the planned fundraising efforts.

4. Budget

Public funds supplied by the Louisiana Legislature provide about \$550K support per year to support the work of the Center. These public funds have been leveraged to build the Center's \$14 million endowment with \$2.7 million raised since the Center's last reauthorization in 2014. Most of the the Center's funding covers salaries for direct employees, fellows, graduate assistants, and interns. The PPRL was converted to a cost center in 2012, and covers most of its own costs, including salaries. Fundraising is one of the primary goals of the Center for the next five years to support growth and outreach.

STAFF ANALYSIS

The Reilly Center continues to be a productive and important resource for LSU, its students, and the Louisiana community through its research and activities in the media and public policy, particularly with its focus on gender and race issues. Extensive fundraising efforts have resulted in a strong financial foundation, and ambitious goals for additional research and philanthropic funding demonstrate the Center's commitment to growth and sustainability. The Reilly Center is expected to continue to be a successful asset to LSU and to the State.

STAFF RECOMMENDATION

Senior staff recommend continued authorization of the Reilly Center for Media & Public Affairs at Louisiana State University and A&M College for a period of five years. A progress report and request for reauthorization shall be due by September 1, 2024.

AGENDA ITEM III B 1
ROUTINE ACADEMIC REQUESTS
 Staff Approvals

Institution	Request
BoR	Updated AA 2.22 (Dual Enrollment) tables to remove the End of Course exams (EOC) as options for eligibility, as the EOC is no longer offered. When staff has the necessary data and completes the relevant predictive analysis, the policy will be updated with LEAP 2025 scores.
LSU	Request to offer the existing BS/Leadership & Human Resource Development (CIP 52.1005) <u>100% online</u> , via <i>LSU Online</i> , starting in January 2020. Approved.
McNeese	Request to rename the College of Agriculture as the <u>College of Agricultural Sciences</u> , backdated to June 2019. Approved.
SLU	Request to <u>terminate</u> the <u>PBC/Accounting (CIP 52.0301)</u> : approved in May 2015, the program has not generated any completers, or enrollment. Approved.
SLU & ULL	Request to dissolve the EdD Consortium, established in 2006 to facilitate the creating of EdD programs to enhance educational leadership by combining resources and expertise to design and delivery the curriculum and expand the faculty base for dissertation committees. jumpstart the programs on each campus. Both programs are strong enough to stand alone, producing a 3-year average of 6 graduates at SLU (53 total), and 15 at ULL (with 96 total). Collaboration between the universities will continue even without the formal consortium arrangement. Approved.

AGENDA ITEM III B 2

PROGRESS REPORTS for CONDITIONALLY APPROVED ACADEMIC PROGRAMS/UNITS

Initial Approval	Program	Staff Analysis	Staff Recommendation for Board Action
08.2013	BRCC AAS Paramedic CIP 51.0904 Implemented Fall 2013. Current progress report received 09.03.19.	Program enrollment has remained steady at approximately 7 new students per year, but has not shown growth as expected, and is currently averaging 5 graduates per year (viability threshold is 10). Program will submit justification for continuation of program and plans to increase enrollment and graduation.	Receive and accept the report. A subsequent report demonstrating stronger enrollment and completion is due 10.1.2021 or program will be terminated.
05.2015	BRCC AS Surgical Technology CIP 38.0101 Implemented Summer 2015. Current progress report received 08.13.19.	The program reported 10 graduates this past spring, an increase from the previous two years, and 13 students are enrolled for F19. CAAHEP accreditation, transferred from Our Lady of the Lake's program to BRCC in 2014, has been maintained since then, with an on-site review scheduled to occur no later than 2023.	Receive and accept the report. A subsequent report is due 10.1.2020.
05.2014	Delgado CC AAS Science Laboratory Technology CIP 41.0000 Implemented Fall 2015. Current progress report received 7.15.19.	The program graduated 4 students this past year, and up to 14 students are expected to complete the program during AY 19/20. Several curriculum adjustments were recently approved that are intended to give students a clearer and more streamlined path to graduation through course mergers, clear concentration requirements, and elective flexibility.	Receive and accept the report. A subsequent report is due 10.1.2020.
04.2015	LSU A&M Master of Digital Media Arts & Engineering CIP 11.0804 Implemented Fall 2015. Current progress report received 9.6.19.	While the program continues to struggle with funding for students, both in student support and in finding paid internships, applications and enrollment have increased thanks to active marketing especially for out of state and international students. Current program enrollment is 16. NASAD deferred April action on "Final Approval for Listing" giving the program time to address accreditor's concerns, which will be submitted for consideration in October.	Receive and accept the report. A subsequent report is due 10.1.2020.
05.2013	LSU Shreveport EdD Leadership Studies CIP 52.0213 Implemented Spring 2014. Current progress report received 8.14.19.	The program only graduated 1 student his past year, but as part time students have progressed through the program since implementation, and with the recent enrollment increases due to the addition of concentrations in military leadership and law enforcement leadership 14 graduates are expected next year.	Receive and accept the report. A subsequent report is due 10.1.2020.
10.2015	SOWELA AAS in Business Administration CIP 52.0101 Implemented Summer 2016. Current progress report received 8.23.19	Current enrollment in the program is 166, and the program has shown steady growth with 34 graduates over the past two years and 27 expected graduates for 19-20, which would exceed the required minimum completer average of 10 over a three-year period.	Receive and accept the progress report. <u>No further reporting required.</u>

05.2017	ULL MS Informatics CIP 11.0104 Implemented Spring 2018. Current progress report received 08.28.2019.	Current enrollment is 32 and the program expects its first graduates this December with 10 graduates expected this AY. Based on student demand, the program is exploring the development of a 100% online version of the program.	Receive and accept the progress report. A subsequent report is due 10.1.2020.
09.2015	UNO MEd Higher Education Administration CIP 13.0406 Implemented Summer 2016. Current progress report received 6.17.19.	Current enrollment in the program is 25 with 8 graduates reported for this past year, the program's second graduating class. The program is marketed to recent seniors and institutional staff at local colleges and universities, and enrollment and graduation numbers are expected to remain strong.	Receive and accept the progress report. A subsequent report is due 10.1.2020.

AGENDA ITEM III A 3
LETTERS of INTENT/PROPOSALS in the QUEUE
Submitted to BoR by Management Boards

REQUEST	CAMPUS	PROGRAM	RECV'D	STATUS
Letters of Intent	SLU	BS – Integrated Science & Technology	08.23.18	8.30.18 - circulated to CAOs for input; responses due 9.27.18; 1.3.2019 - sent CAO and staff concerns to campus, awaiting response; 7.31.19 Campus indicated intention to submit responses in time for September agenda, or item will be removed from the queue, and a new version of the LoI must be submitted for future consideration; 8.22 – Campus submitted responses, under staff review.
	LSU	BS/Learning Exp Design & Innovation	06.01.19	9.5 – Sent to CAOs for review after initial staff review; responses due by 9.20.2019.
	LSUA	BS/Marketing	06.07.19	7.19 – Sent to CAOs for review; responses received by 8.2. Staff (& CAOs) are concerned about breaking two more programs out of the current BADM degree before the campus achieves mandatory AACSB accreditation: discussion with the campus by phone w LSUA & LSU.
	LSUA	BS/Management	06.07.19	7.19 – Sent to CAOs for review; responses received by 8.2; under staff review.
	LSU	MS/Financial Economics	06.07.19	7.19 – Sent to CAOs for review; responses received by 8.2; under staff review.
	LSU HSC-NO	MS/Epidemiology	06.10.19	7.19 – Sent to CAOs for review; responses received by 8.2; under staff review.
	SLU	MS/Computer Networking & Admin	07.02.19	9.9 – Sent to CAOs for review after initial staff review; responses due by 9.23.2019.
	UNO	GC/Machine Learning & Artificial Intelligence	08.29.19	Under initial staff review
	UNO	UC/Unmanned Systems Management	08.29.19	Under initial staff review
Proposals ↓				
Proposals	LSU	PhD – Industrial Engineering	04.29.19	7.25 – Campus submitted list of potential external reviewers; 8.8 – external reviewer agreed to conduct review, due 9.30.2019.
	NSU	UC – Business Analytics (521301)	07.02.19	Proposal rcvd; under staff review.
	NSU	UC – Leadership Studies (520213)	07.02.19	Proposal rcvd; staff has questions about the proposed curriculum.
	BPCC	AAS – Culinary Arts (12.0503)	06.12.19	Proposal rcvd; under staff review.
	BPCC	AAS – FIRE SCIENCE (43.0202)	06.12.19	Proposal rcvd; under staff review.
	LSU	BS/ Leadership & Human Resource Dev. (Distance Learning)	08.30.19	Proposal rcvd; under staff review

AGENDA ITEM IV A 1

LETTER of INTENT

LOUISIANA STATE UNIVERSITY HEALTH SCIENCES CENTER – NEW ORLEANS MASTER OF SCIENCE IN EPIDEMIOLOGY

BACKGROUND INFORMATION

Louisiana State University Health Sciences Center New Orleans (LSU HSC-NO) requests Board of Regents approval of a Letter of Intent (LoI) to create a proposal for a MS in Epidemiology. The LoI was approved by the LSU Board of Supervisors in May and forwarded to the Board of Regents for consideration in June. The LoI was then circulated to Chief Academic Officers (CAOs) statewide for review and comment.

STAFF SUMMARY

1. Description and Need

The proposed MS in Epidemiology will provide students with a specialization in the science of epidemiology. The program will prepare students for further doctoral study or for employment in academia, government or industry research in positions such as research coordinators, study managers, or data analysts in academia, government, and industry. Coursework will have a stronger research focus than the practice-oriented epidemiology concentration in the MPH, providing students with specialized training in advanced epidemiology theory and research methods, advanced biostatistics, and research experience through a required thesis.

The study of disease, both the applied practiced-based focus of the MPH and the research-focused emphasis of the proposed MS, is critical in Louisiana. The state ranks at or near the bottom in the nation for health metrics such as smoking, obesity, immunizations for infectious diseases, cancer, cardiovascular diseases, and diabetes. Findings from the Council of State and Territorial Epidemiologists reported in 2018 that despite an increase in those working in epidemiology, there remains ongoing unmet need, and capacity in evaluation and research in the field lags behind. The advent of electronic health records, increasing focus on precision medicine and patient-centered research, healthcare institutions are increasingly hiring research-focused epidemiologists. As Louisiana continues to see growth in the healthcare industry, such as healthcare systems, biotechnology, and pharmaceuticals, so will the need for researchers with a focus on disease. The proposed program will be the only MS Epidemiology offered by a public institution in the state (Tulane offers the only currently existing program), providing an affordable option for students to study and conduct research in Louisiana.

2. Students

According to the Association of Schools and Programs of Public Health (ASPPH), enrollment in epidemiology programs has continuously increased since 2010. Prospective student inquiries at the Health Sciences Center's School of Public Health are often regarding whether the institution offers the MS in Epidemiology. The diversification of LSU HSC-NO's degree programs with the addition of MS program will appeal to those who are currently enrolling at other institutions outside the state, including international students who are often looking for STEM degrees. Based on enrollment and admissions surveys, LSU HSC-NO anticipates that about 25% of the current enrollment in the MPH epidemiology concentration would pursue the MS instead, about 8-12 students per year. Enrollment is expected to grow after 3-5 years along with program recognition and recruitment efforts.

3. Faculty, Resources & Budget

The School of Public Health anticipates implementing the program without needing any additional faculty or resources. The curriculum will consist of existing courses from the MPH epidemiology concentration along with biostatistics courses, and some new courses developed and taught by current faculty. Additional faculty needs will be assessed as the program grows, and additional costs will be covered by increases in revenue generated by the program.

STAFF ANALYSIS

LSU HSC-NO has made a strong case for the need to build a research-based epidemiology program based on anticipated needs in the area of public health and data-driven decisions for preventing and treating diseases and improving health outcomes. The institution is well suited to build a research-based MS program in an area most commonly found in public health programs. A full proposal for the MS program should include an analysis of the demands on current faculty and courses, as well as an assessment of when additional faculty would be needed and the costs associated with program growth, particularly given the research focus and associated student advising demands on faculty time.

STAFF RECOMMENDATION

The Senior Staff recommend that the Academic & Student Affairs Committee recommend approval of the Letter of Intent to develop a full proposal for a Master of Science in Epidemiology at Louisiana State University Health Sciences Center – New Orleans.

AGENDA ITEM IV B 1
PROPOSED NEW ACADEMIC PROGRAMS
NORTHWESTERN STATE UNIVERSITY
UNDERGRADUATE CERTIFICATES (3)

BACKGROUND INFORMATION

In February 2019 the Board of Regents approved the addition of a new upper level Undergraduate Certificate (UC) in Academic Affairs Policy 2.15, *Definitions of Undergraduate Degrees & Undergraduate/Graduate Certificates*. Designed as a focused, incremental, stackable credential, the UC can be linked to an existing degree program major as an additional focus area (concentration or minor), or it can be a stand-alone area of specialization to augment a student's educational background and/or to meet industry demand for upper level training. The certificate is comprised of at least 18 credits, of which at least half must be at the upper (junior/senior) level. The three proposed undergraduate certificates are the first for Northwestern.

Northwestern State University requests Board of Regents' approval to offer a UC Strategic Communication. The Board of Supervisors of the University of Louisiana System approved the request in June 2019 and submitted the proposal for BoR consideration.

STAFF SUMMARY

The proposed 18-credit certificate incorporates courses from the departments of English and Foreign Language, Management and Marketing, and Film and Theatre to teach students forms and techniques of writing, editing, and interpersonal communication valued in a wide variety of professions. Skills addressed will include reporting, editing and copyediting, proofreading, and document design conventions so that completers will be credentialed as well-prepared professional communicators. The curriculum is designed with course choices to make it flexible enough to allow students to customize it to fit their needs and could frequently be completed with a strategic choice of electives.

Eighty percent of respondents in a *Job Outlook 2018* survey by the National Association of Colleges & Employers (NACE) ranked written communication skills as the most desirable attribute sought in job applicants, and *oral/written communications* was ranked among the most valued of the eight career readiness competencies. In response to local corporate requests, the certificate will provide continuing education support in business and technical writing and should be an attractive option for many non-English majors who recognize the need for excellent communication skills.

STAFF ANALYSIS

The proposed Undergraduate Certificates fits within the expertise of faculty and utilizes existing courses and other resources at Northwestern. The curriculum reflects the content of other strategic communication programs and will prepare students with strong communication skills to meet the needs of employers in a variety of industries.

STAFF RECOMMENDATION

The Senior Staff recommend that the Academic & Student Affairs Committee recommend conditional approval of the UC in Strategic Communication UC Strategic Communication (CIP 09.0909) at Northwestern State University, with a progress report due by July 1, 2020.

AGENDA ITEM IV B 2
PROPOSED NEW ACADEMIC PROGRAM
DOCTOR of NURSING PRACTICE
McNEESE STATE UNIVERSITY
BACKGROUND INFORMATION

McNeese State University (NSU) requests Board of Regents' approval to offer a Doctor of Nursing Practice (DNP) in the field of advanced practice psychiatric mental health (PMH) nursing. The Letter of Intent was approved by the Regents in January 2013. The draft proposal was very favorably reviewed by Dr. Daniel Wesemann, Director of the Psychiatric/Mental Health Nurse Practitioner Program at the University of Iowa. Dr. Wesemann's feedback was incorporated into the final version of the proposal. The final proposal was approved by the Board of Supervisors of the University of Louisiana System in August 2019.

STAFF SUMMARY

1. Description & Need

The DNP program is a practice-focused (vs. research-focused) doctoral degree designed for nurses seeking to further their careers in advanced nursing practice. The American Association of Colleges of Nursing (AACN), and the National Organization of Nurse Practitioner Faculty have indicated that all advanced practice nurses (APRNs) should be moved from master's level to doctoral level preparation within the next seven years (2026). From 2008-2017, the number of DNP programs among AACN member institutions increased by 83%, but the number of programs preparing psychiatric/mental health nurse practitioners (PMHNP) remained one of the smallest, at 18.9%. Among the seven DNP providers, none specializes in the psychiatric/mental health fields besides the concentration area offered at LSU HSC-NO. Suicide and the opioid crisis, two growing and profound behavioral health disorders, have reached staggering levels with no clearly defined resolution for the near future. With an almost 30% increase in suicides, the lack of behavioral health providers demonstrates a critical need for this program.

The primary objectives of the proposed DNP are to:

- Increase the number of doctoral-prepared psychiatric mental health practitioners in and near LA;
- Improve access to mental health services in LA; and
- Increase the number of doctoral-prepared psychiatric mental health faculty in LA.

The program will include clinical experiences that are innovative, integrative and immersive in the added population of psychiatric advanced practice nursing, and will provide an avenue for post-master's nurse practitioners (NPs) who are licensed in another population area to be prepared as PMHNPs while completing a practice-focused terminal degree. The 54-credit curriculum requires a total of 810 clinical hours and an additional 60 observational hours which must be completed as part of the *Psychotherapy for PMHNP* course. The program incorporates assessment and diagnostic concerns, psychotherapy, psychopharmacology, and three practicum opportunities. The external reviewer was particularly impressed "with the decision to offer stand alone courses both in psychopharmacology and psychotherapy," which will "enable [its] graduates to be competent to provide a full array of pharmacological and non-pharmacological interventions" to their patients.

McNeese's DNP will prepare doctoral-level NPs primarily through internet teaching-learning modalities in addition to both synchronous and asynchronous distance education in classes delivered via compressed video. As an online hybrid program, students will be required to be present on campus for face-to-face contact at least once a semester for a one to two day intensive educational experience, the primary focus of which will be on completion of courses focused on the DNP practice essentials, and development of required clinical projects. In addition, the DNP will have a part-time option, another advantage for potential APRN students who are currently working within the community. Post-masters APRNs who hold dual certification as a result of completing this degree will be especially valuable to patients with co-occurring medical conditions through their ability to effectively liaise with primary and specialty care providers to coordinate care.

The University intends to begin implementation in Fall 2020 and anticipates that an initial enrollment of 8 students will expand to 20 by the third year, at which time they could also be graduating six to eight new DNPs.

3. Resource Needs

Five of the 18 required courses have been developed and are the required psychiatric mental health foundation necessary to sit for national certification as a PMHNP. The remaining 13 are being developed by current faculty, in consultation with the Dr. Vanderhoef, Director of the PMHNP nurse specialty at Vanderbilt University, who has also consulted in program and proposal development. The University will hire one full-time doctorally prepared and certified, licensed PMHNP in year 1 to serve as program coordinator, with a new fulltime faculty member hired in years 2 and 3 along with clinical adjuncts to focus on clinical courses in year 3.

The proposed program will be administered within the College of Nursing and Health Professions. The current co-coordinator of the graduate nursing program and program coordinator of advanced practice concentrations will have initial responsibility for oversight of the DNP program until a newly hired faculty can assume coordination responsibilities.

Adding a doctoral degree to the program inventory will require SACSCOC approval of a substantive change, an effort that will take three to nine months and cost about \$13K. It will also require approval by the Louisiana State Board of Nursing. The application for the latter approval will be submitted in June or July 2020 to coordinate with SACSCOC approval as closely as possible. McNeese will seek program accreditation by the Commission on Collegiate Nursing (CCNE) following the first five years of program delivery; however, preparation will begin immediately to ensure that the program is implemented using CCNE accreditation requirements.

STAFF ANALYSIS

The College of Nursing at McNeese has a long and rich history to which the DNP would be a natural extension. Within the Intercollegiate Consortium for a Master of Science in Nursing (ICMSN), of which McNeese is a member along with Southeastern, UL Lafayette, and Nicholls State, McNeese maintains the highest enrollment numbers for both master's and post master's psychiatric mental health advance nursing practice. The lack of behavioral health providers in Louisiana in the face of the opioid epidemic and increase in suicides demonstrates a critical need for PMH professionals, which the proposed degree will address. As Dr. Wesemann noted in his proposal review, the program developed for the Post Masters' recertification to a PMHNP and Doctorate of Nursing Practitioner "is well thought out and innovative." Its implementation will help to address individual and community mental health needs, quality of care, patient safety, and the elimination of health disparities which, in turn, will positively influence the health of Louisiana citizens.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee recommend conditional approval of the Doctor of Nursing Practice (CIP Code 51.3810) at McNeese State University (contingent upon SACSCOC approval of the University's request for a level change). By July 1, 2020 the campus will update the Board on progress made toward SACSCOC authorization for a level change and final preparations for program implementation.