

# 2018 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

Northwestern State University

Prepared by Louisiana Board of Regents & University of Louisiana System

*Public University Alternate Teacher Preparation Program*

## BASIC PROGRAM INFORMATION

<b>Program Web Site</b>	<a href="https://education.nsula.edu/">https://education.nsula.edu/</a>		
<b>Approval/Accreditation</b>	<b>Names of Agencies</b>		<b>Status</b>
	State: Board of Elementary and Secondary Education (BESE)		Approved
	State: Board of Regents (BoR)		Approved
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)		Accredited
<b>Type of Program</b>	Alternate (Master of Arts in Teaching; Practitioner Teacher Program; Certification-Only)		

## CANDIDATE SELECTION PROFILE

<b>Academic Strength</b>	Completer Passage Rate on Praxis Skills Assessment (2015-16)		100%	
	Median GPA of Candidates Entering the Program (2015-16)		3.09	
	Median GPA of Candidates Completing the Program (2015-16)		3.37	
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2015-16)		Data Not Yet Available	
<b>Teaching Promise</b>	Data Not Yet Available.			
<b>Candidates/Completer Diversity</b>	<b>Candidates (2015-16)</b>	<b>Enrolled</b> 216	<b>Completers</b> 82	<b>Total</b> 298
	<b>Enrolled Gender</b>	<b>Males</b> 46		<b>Females</b> 170
		<b>Enrolled Race</b>	Hispanic 8	Indian 3
			Black 24	Islander 0
				Multi-Racial 7

## KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

<b>Knowledge</b>	<b>Content</b>	Completer Passage Rate on Praxis Content Assessments (2015-16)	100%	
	<b>Pedagogical</b>	Completer Passage Rate on Praxis Professional Knowledge Assessments (2015-16)	100%	
	<b>Overall</b>	Completer Passage Rate on all Assessments (2015-16)	100%	
<b>Clinical Experiences</b>	Full Time Internships are Offered as an Option for the Academic Year		Yes	
	Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching		N/A
		Clock Hours of Clinical Experiences During Student Teaching	Number of Weeks N/A	Number of Clock Hours per Week N/A
<b>Licensure Requirements</b>	Number and Percentage of 2015-16 Completers That Meet State Licensure Requirements		100%	
<b>Completer Rating</b>	Data Not Yet Available			

## PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

<b>Entry and Persistence in Teaching in Public Schools in Louisiana</b>	Percentage & Number of 2015-16 Completers That Began Teaching in 2016-17		85% (n=70)
	Percentage & Number of 2015-16 Completers That Obtained a License to Teach		Data Not Yet Available
	<b>2011-12 Completers Teaching in Public Schools in Louisiana in 2012-13, 2013-14, 2014-15, 2015-16, &amp; 2016-17</b>		
<i>(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	<b>Number of 2011-12 Completers</b>	<b>Number &amp; Percentage Teaching in 2012-13</b>	<b>Number &amp; Percentage Teaching in 2013-14</b>
	100% (n=46)	78% (n=36)	76% (n=35)
		<b>Number &amp; Percentage Teaching in 2014-15</b>	<b>Number &amp; Percentage Teaching in 2015-16</b>
		67% (n=31)	61% (n=28)
			<b>Number &amp; Percentage Teaching in 2016-17</b>
			57% (n=26)

*Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.*

**2018 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)**

**Northwestern State University**

**Prepared by Louisiana Board of Regents & University of Louisiana System**

**Master of Arts in Teaching Alternate Teacher Preparation Program**

**PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)**

<b>Impact on K-12 Students</b>  <i>(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Growth Score</i> (2014-15, 2015-16, & 2016-17) and Number of Scores for All New Teachers with Less than Two Years of Teaching	<b>Compass Student Growth Mean &amp; Number of Scores</b>			
		3.4 (n=221)			
	Percentage and Number of 2014-15, 2015-16, & 2016-17 <i>Compass Student Outcome Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Student Growth Scores</b>			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		1% (n=≤10)	10% (n=21)	24% (n=54)	65% (n=144)
<b>Demonstrated Teaching Skill</b>  <i>(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2014-15, 2015-16, & 2016-17) and Number of Scores for All New Teachers with Less than Two Years of Teaching	<b>Compass Professional Practice Mean &amp; Number of Scores</b>			
		3.4 (n=221)			
	Percentage and Number of 2014-15, 2015-16, & 2016-17 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Professional Practice Scores</b>			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		0% (n=≤10)	3% (n=≤10)	53% (n=116)	44% (n=98)
<b>Overall Impact and Demonstrated Teaching Skill</b>  <i>(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2014-15, 2015-16, & 2016-17) and Number of Scores for New Teachers with Less than Two Years of Teaching	<b>Compass Final Evaluation Mean &amp; Number of Scores</b>			
		3.4 (n=221)			
	Percentage and Number of 2014-15, 2015-16, & 2016-17 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Final Evaluation Scores</b>			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		1% (n=≤10)	7% (n=16)	42% (n=92)	51% (n=112)
<b>State Value Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers)</b>  <i>(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	<b>Content Areas</b>	<b>Mean, Number of Scores, &amp; Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2013-14, 2014-15, &amp; 2015-16</b>			
	<b>Mathematics</b>	-1.1 (n=23)			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		9% (n=≤10)	48% (n=11)	26% (n=≤10)	17% (n=≤10)
	<b>Science</b>	-1.3 (n=14)			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		7% (n=≤10)	57% (n=≤10)	29% (n=≤10)	7% (n=≤10)
	<b>Social Studies</b> <i>(Note: Data are not available – new assessments being developed.)</i>	N/A			
		<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>
		N/A	N/A	N/A	N/A
<b>English/Language Arts/Reading</b>	-0.4 (n=29)				
	<b>Ineffective</b>	<b>Effective Emerging</b>	<b>Effective Proficient</b>	<b>Highly Effective</b>	
	10% (n=≤10)	52% (n=15)	21% (n=≤10)	17% (n=≤10)	

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*Practitioner Teacher Program Alternate Teacher Preparation Program*

**PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)**

<b>Impact on K-12 Students</b>  <i>(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Student Growth Score</i> (2013-14, 2014-15, & 2015-16) and Number of Scores for All New Teachers with Less than Two Years of Teaching	<b>Compass Student Growth Mean &amp; Number of Scores</b>			
		3.2 (n=70)			
	Percentage and Number of 2013-14, 2014-15, & 2015-16 <i>Compass Student Growth Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Student Growth Scores</b>			
		<b>Ineffective</b> 4% (n=≤10)	<b>Effective Emerging</b> 13% (n=≤10)	<b>Effective Proficient</b> 24% (n=17)	<b>Highly Effective</b> 59% (n=41)
<b>Demonstrated Teaching Skill</b>  <i>(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Professional Practice Score</i> (2013-14, 2014-15, & 2015-16) and Number of Scores for All New Teachers with Less than Two Years of Teaching	<b>Compass Professional Practice Mean &amp; Number of Scores</b>			
		3.2 (n=70)			
	Percentage and Number of 2013-14, 2014-15, & 2015-16 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Professional Practice Scores</b>			
		<b>Ineffective</b> 1% (n=≤10)	<b>Effective Emerging</b> 6% (n=≤10)	<b>Effective Proficient</b> 63% (n=44)	<b>Highly Effective</b> 30% (n=21)
<b>Overall Impact and Demonstrated Teaching Skill</b>  <i>(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean <i>Compass Final Evaluation Score</i> (2013-14, 2014-15, & 2015-16) and Number of Scores for New Teachers with Less than Two Years of Teaching	<b>Compass Final Evaluation Mean &amp; Number of Scores</b>			
		3.2 (n=70)			
	Percentage and Number of 2013-14, 2014-15, & 2015-16 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels	<b>Compass Teacher Effectiveness Levels for Final Evaluation Scores</b>			
		<b>Ineffective</b> 1% (n=≤10)	<b>Effective Emerging</b> 9% (n=≤10)	<b>Effective Proficient</b> 57% (n=40)	<b>Highly Effective</b> 33% (n=23)
<b>State Value Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers)</b>  <i>(Please examine the 2018 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	<b>Content Areas</b>	<b>Mean, Number of Scores, &amp; Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2013-14, 2014-15, &amp; 2015-16</b>			
	<b>Mathematics</b>	-0.3 (n=13)			
		<b>Ineffective</b> 8% (n=≤10)	<b>Effective Emerging</b> 54% (n=≤10)	<b>Effective Proficient</b> 15% (n=≤10)	<b>Highly Effective</b> 23% (n=≤10)
		<b>Science</b>	N/A (n=N/A)		
	<b>Social Studies</b> <i>(Note: Data not available – new assessments being developed.)</i>	<b>Ineffective</b> N/A% (n=N/A)	<b>Effective Emerging</b> N/A% (n=N/A)	<b>Effective Proficient</b> N/A% (n=N/A)	<b>Highly Effective</b> N/A% (n=N/A)
		N/A			
		<b>Ineffective</b> N/A	<b>Effective Emerging</b> N/A	<b>Effective Proficient</b> N/A	<b>Highly Effective</b> N/A
	<b>English/Language Arts/Reading</b>	N/A (n=N/A)			
		<b>Ineffective</b> N/A% (n=N/A)	<b>Effective Emerging</b> N/A% (n=N/A)	<b>Effective Proficient</b> N/A% (n=N/A)	<b>Highly Effective</b> N/A% (n=N/A)
		N/A			