

# All Four Years

## Access Component of Outcomes

	4-Year Enrl Weights	Stud Level Weight	Age 25+	Age Weight	points
Statewide			Lower Level	0.1	
			Upper Level	0.2	
Preparatory	13,805	0.5	6,902.5		6,902.5
Freshman	28,068	0.5	14,034.0	4,204	14,154.4
Sophomore	22,242	0.75	16,681.5	1,823	182.3
Other Undergraduate	1,916	0.75	1,437.0	1,351	135.1
Junior	21,691	1.0	21,691.0	2,991	598.2
Senior	32,146	1.1	35,360.6	10,234	2,046.8
Specialist Ed	97	1.2	116.4		116.4
Other Graduate	1,023	1.2	1,227.6		1,227.6
Graduate 1	12,257	1.2	14,708.4		14,708.4
Graduate 2	3,379	1.2	4,054.8		4,054.8
Professional Yr 1	403	1.2	483.6		483.6
Professional Yr 2	382	1.2	458.4		458.4
Professional Yr 3	339	1.2	406.8		406.8
Professional Yr 4	192	1.2	230.4		230.4
<b>Statewide</b>	<b>137,940</b>		<b>117,793.0</b>	<b>17,603</b>	<b>3,082.8</b>

\* Excluding 100% online out-of-state students

Pell % of Undergrad Population	Estimated Students	Weight	points
32.6%	39,112	0.2	7,822.4

	Research	Weight	points
All Four Years	88,480	1.5	132,719.5

Access Metrics	Points	Pro-Rata Share
Enrollment	117,793.0	100.0%
Adult Enrolled	3,082.8	100.0%
Pell Enrolled	7,822.4	100.0%
Research	132,719.5	100.0%
<b>Total Access Points</b>	<b>261,418</b>	<b>100.0%</b>

Listed below are formula strengths and opportunities for four-year institutions at a statewide level. This is a statewide perspective of the Access and Completer components of the Outcomes formula.

### Strengths:

Balanced enrollment at Sophomore and Junior levels.

### Opportunities:

Increase preparatory level through dual enrollment. Dual enrollment increases student credit hours for the institution which increases points earned in the formula. Dual enrollment can lead to high school graduates entering an institution with college credit and the potential to enter at a sophomore level.

Progress Freshman level students. There is a large enrollment of freshman level students, which does not award as many points in the formula. As these students progress to the sophomore level and complete degrees, more points will be earned through other formula metrics.

Progress senior level students. There is a large enrollment of senior level students, which does award more points in the formula; however, as these students complete degrees, more points will be earned through other formula metrics.

### Opportunities:

Additional Adult students enrolled would allow for additional points to be gained in the formula.

Increase research awards with faculty receiving Federal research dollars

### Strength:

Pell Enrollment is high at four-year institutions.

## Completion Component of Outcomes

Time-To-Degree (TTD)	FTF TTD Bacc	Sum of Bacc Weights	Bacc TTD Points	Transfer TTD Bacc	Sum of Bacc Count	Weights	XFR TTD Calc
Four Year Institutions	<=4 yrs	5,681	1.5	8,521.5	<=3 yrs	3,271	1.5
	4.0-4.5	1,874	1.4	2,623.6	3.0-3.5	721	1.4
	4.5-5.0	1,798	1.3	2,337.4	3.5-4.0	677	1.3
	5.0-6.0	1,204	1.2	1,444.8	4.0-4.5	301	1.2
	6.0-8.0	756	1.1	831.6	4.5-6.0	562	1.1
	>8 yrs	850	1	850.0	>6 yrs	625	1
<b>Four Year Institutions</b>		<b>12,163</b>		<b>16,608.9</b>		<b>6,157</b>	<b>8400.4</b>

Grad Level Degrees	#	Weights	points
Masters	4,682	1	4,682.0
Post-Masters	34	0.5	17.0
Doctoral	527	1.5	790.5
Professional	396	2	792.0
Post-Professional	5	0.5	2.5
Specialist	45	0.5	22.5
Grad Cert	111	0.5	55.5
<b>Total Awarded</b>	<b>5,639</b>		<b>6,362.0</b>

	#	Weight	points
Pell Cmpl	10,652	0.25	2,663.0

	#	Weight	points
25+ Cmpl	5,313	0.25	1,328.3

Transfers 2 to 4-Yr			
Transfer to Four Years	Transfers	Weight	Total
Delgado Community College	333	0.5	166.5
South Louisiana Community Coll.	272	0.5	136.0
Bossier Parish Community College	269	0.5	134.5
L.S.U. at Eunice	236	0.5	118.0
Baton Rouge Community College	345	0.5	172.5
Louisiana Delta Community Coll.	111	0.5	55.5
L.E. Fletcher Technical Comm. Coll.	66	0.5	33.0
Southern University in Shreveport	145	0.5	72.5
Northshore Technical Community Coll	62	0.5	31.0
Sowela Technical Community Coll.	40	0.5	20.0
River Parishes Community Coll.	56	0.5	28.0
Elaine P. Nunez Community Coll.	27	0.5	13.5
Central LA Tech Community College	11	0.5	5.5
<b>Grand Total</b>	<b>1973</b>		<b>986.5</b>

Levels	Workforce Weight
1	1.5
2	2.5
3	3.0
4	3.5

### Strengths:

Time-to-degree in four years or under first time freshman (47% of completers) and time-to-degree in under three years for transfer students (53% of completers).

### Opportunities:

Decrease the number of completers in the 8 or more years time frame for first time freshman and 4.5-6 year and 6 years or more time frame for transfer students.

Students that finish in a shorter time frame will receive a higher weight. As the senior level population decreases from enrollment mentioned above, then time-to-degree will become shorter. Increase the number of completers overall.

Then can also be decreases by progressing freshmen class to sophomore class. The number of completers will increase in the future.

### Strength:

There is a large number of Pell completers. These points are added to students that complete degrees and meet the criteria for Pell.

### Opportunities:

As institutions are able to increase transfer students from two-year institutions, additional points will be earned.

Partnerships between four-year institutions and local two-year institutions should be strengthened to increase points.

## Workforce Component of Outcomes

CCA Discipline Category	Star Job Completers	Sum of Wtd Rank Cmpl	Completers in NON Star Jobs	Total
Science, Technology, Engineering, and Math (STEM)	5,177 97%	12,378.5	238 3%	5,415 100%
Business and Communication	4,774 92%	8,748.0	563 8%	5,337 100%
Health	3,482 95%	8,015.0	232 5%	3,714 100%
Education	2,580 95%	5,413.5	517 5%	3,097 100%
Social and Behavioral Sciences and Human Services	2,111 75%	3,295.5	1,131 25%	3,242 100%
Arts and Humanities	1,798 34%	3,412.5	1,806 66%	3,604 100%
Trades	897 84%	2,011.5	135 16%	1,032 100%
<b>Statewide</b>	<b>20,819 82%</b>	<b>43,275</b>	<b>4,622 18%</b>	<b>25,441 100%</b>

Completer Metrics	Points	Pro-Rata Share
FTIC Time-To-Degree (TTD)	16,608.9	100.0%
TTD Transfer	8,400.4	100.0%
Grad Level Awards	6,362.0	100.0%
Transfers 2 to 4-Yr	986.5	100.0%
Pell Cmpl	2,663.0	100.0%
25+ Cmpl	1,328.3	100.0%
Workforce	43,274.5	100.0%
<b>Total Completer Points</b>	<b>79,623.6</b>	<b>100.0%</b>

### Strength:

Four-year institutions are very competitive with completers in programs that lead to 4 & 5 star jobs. The largest degree discipline that does not align to 4&5 star jobs is Arts and Humanities.

Board of Regents and institutions should review the program catalog to see which programs offered would lead to more 4&5 star job completers.

Transfer students may also increase the adult population which would lead to increased points in Adult Enrollment and Adult Completers.