# 2017 LOUISIANA TEACHER PREPARATION DATA DASHBOARD
## University of Holy Cross
## Prepared by Louisiana Board of Regents & Private Universities
### *Private University Alternate Teacher Preparation Program*

## BASIC PROGRAM INFORMATION

| | | |
|---|---|---|
| **Program Web Site** | http://uhcno.edu/events/olhcc---a-top-college-for-teacher-education.html | |
| **Approval/Accreditation** | **Names of Agencies** | **Status** |
| | State: Board of Elementary and Secondary Education (BESE) | Approved |
| | State: Board of Regents (BoR) | N/A |
| | Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) | Accredited |
| | National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP) | Accredited |
| **Type of Program** | Alternate (Certification-Only) | |

## CANDIDATE SELECTION PROFILE

| | | |
|---|---|---|
| **Academic Strength** | Completer Passage Rate on Praxis Skills Assessment (2014-15) | 100% |
| | Median GPA of Candidates Entering the Program (2014-15) | 3.00 |
| | Median GPA of Candidates Completing the Program (2014-15) | 3.80 |
| | Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2014-15) | Data Not Yet Available |
| **Teaching Promise** | Data not yet available. | |

**Candidates/Completer Diversity**

| **Candidates (2014-15)** | **Enrolled** | | **Completers** | | **Total** | |
|---|---|---|---|---|---|---|
| | 28 | | 25 | | 53 | |
| **Enrolled Gender** | **Males** | | | **Females** | | |
| | 5 | | | 23 | | |

| **Enrolled Race** | Hispanic | Indian | Asian | Black | Islander | White | Multi-Racial |
|---|---|---|---|---|---|---|---|
| | 4 | 0 | 1 | 4 | 0 | 19 | 0 |

## KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

| | | | |
|---|---|---|---|
| **Knowledge** | **Content** | Completer Passage Rate on Praxis Content Assessments (2014-15) | 100% |
| | **Pedagogical** | Completer Passage Rate on Praxis Professional Knowledge Assessments (2014-15) | 100% |
| | **Overall** | Completer Passage Rate on all Assessments (2014-15) | 100% |

| **Clinical Experiences** | Full Time Internships are Offered as an option for the Academic Year | | | Yes |
|---|---|---|---|---|
| | Student Teaching | Clock Hours of Clinical Experiences Prior to Student Teaching | | 180 |

| | | **Number of Weeks** | **Number of Clock Hours per Week** | **Total Number of Clock Hours** |
|---|---|---|---|---|
| | Clock Hours of Clinical Experiences During Student Teaching | | | |
| | | 15 | 35 | 490 |

| | | |
|---|---|---|
| **Licensure Requirements** | Number and Percentage of 2014-15 Completers That Meet State Licensing Requirements | 100% |
| **Completer Rating** | Data Not Yet Available | |

## PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

| | | |
|---|---|---|
| **Entry and Persistence in Teaching in Public Schools in Louisiana** | Percentage & Number of 2014-15 Completers That Began Teaching in 2015-16 | 56% (n=14) |
| | Percentage & Number of 2014-15 Completers That Obtained a License to Teach | Data Not Yet Available |

**2010-11 Completers Teaching in Public Schools in Louisiana in 2011-12, 2012-13, 2013-14, 2014-15, & 2015-16**

*(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*

| **Number of 2010-11 Completers** | **Number & Percentage Teaching in 2011-12** | **Number & Percentage Teaching in 2012-13** | **Number & Percentage Teaching in 2013-14** | **Number & Percentage Teaching in 2014-15** | **Number & Percentage Teaching in 2015-16** |
|---|---|---|---|---|---|
| N/A% (n=N/A) | N/A% (n=N/A) | N/A% (n=N/A) | N/A% (n=N/A) | N/A% (n=N/A) | N/A% (n=N/A) |

| | |
|---|---|
| **Placement/Persistence in High-Need Subjects/Schools** | Data Not Yet available |

*Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.*

## 2017 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)
## University of Holy Cross
## Prepared by Louisiana Board of Regents & Private Universities
### *Certification-Only Alternate Teacher Preparation Program*

### PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

| | | | | | |
|---|---|---|---|---|---|
| **Impact on K-12 Students** *(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)* | Mean Compass Student Outcome Score (2013-14, 2014-15, & 2015-16) and Number of Scores for All New Teachers with Less than Two Years of Teaching | **Compass Student Outcome Mean & Number of Scores** 2.9 (n=65) | | | |

**Compass Teacher Effectiveness Levels for Student Outcome Scores**

Percentage and Number of 2013-14, 2014-15, & 2015-16 Compass *Student Outcome* Scores for the New Teachers by LDOE Teacher Effectiveness Levels

| Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
|---|---|---|---|
| 8% (n=≤10) | 20% (n=13) | 31% (n=20) | 42% (n=27) |

**Demonstrated Teaching Skill**
*(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*

Mean *Compass Professional Practice Score* (2013-14, 2014-15, & 2015-16) and Number of Scores for All New Teachers with Less than Two Years of Teaching

**Compass Professional Practice Mean & Number of Scores**
3.0
(n=65)

Percentage and Number of 2013-14, 2014-15, & 2015-16 *Compass Professional Practice Scores* for the New Teachers by LDOE Teacher Effectiveness Levels

**Compass Teacher Effectiveness Levels for Professional Practice Scores**

| Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
|---|---|---|---|
| 2% (n=≤10) | 6% (n=≤10) | 77% (n=50) | 15% (n=10) |

**Overall Impact and Demonstrated Teaching Skill**
*(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*

Mean *Compass Final Evaluation Score* (2013-14, 2014-15, & 2015-16) and Number of Scores for New Teachers with Less than Two Years of Teaching

**Compass Final Evaluation Mean & Number of Scores**
2.9
(n=66)

Percentage and Number of 2013-14, 2014-15, & 2015-16 *Compass Final Evaluation Scores* for the New Teachers by LDOE Teacher Effectiveness Levels

**Compass Teacher Effectiveness Levels for Final Evaluation Scores**

| Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
|---|---|---|---|
| 3% (n=≤10) | 17% (n=11) | 65% (n=42) | 15% (n=10) |

**State Value Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers)**
*(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*

| **Content Areas** | **Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2013-14/2014-15/2015-16** | | | |
|---|---|---|---|---|
| **Mathematics** *(Taught During 2014-15 & 2015-16)* | N/A (n=N/A) | | | |
| | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | N/A% (n=N/A) | N/A% (n=N/A) | N/A% (n=N/A) | N/A% (n=N/A) |
| **Science** *(Taught During 2013-14, 2014-15 & 2015-16)* | N/A (n=N/A) | | | |
| | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | N/A% (n=N/A) | N/A% (n=N/A) | N/A% (n=N/A) | N/A% (n=N/A) |
| **Social Studies** *(Note: Data not available – new assessments being developed.)* | N/A | | | |
| | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | N/A | N/A | N/A | N/A |
| **English/Language Arts/Reading** *(Taught During 2014-15 & 2015-16)* | N/A (n=N/A) | | | |
| | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | N/A% (n=N/A) | N/A% (n=N/A) | N/A% (n=N/A) | N/A% (n=N/A) |