2017 LOUISIANA TEACHER PREPARATION DATA DASHBOARD
Louisiana State University at Alexandria
Prepared by Louisiana Board of Regents & Louisiana State University System
Public Undergraduate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Web Site	http://www.lsua.edu/academic/Departments/Education

Approval/Accreditation

Names of Agencies	Status
State: Board of Elementary and Secondary Education (BESE)	Approved
State: Board of Regents (BoR)	Approved
Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Accredited
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)	Accredited

Type of Program	Traditional (Undergraduate)

CANDIDATE SELECTION PROFILE

Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2014-15)	100%
	Median GPA of Candidates Entering the Program (2014-15)	3.26
	Median GPA of Candidates Completing the Program (2014-15)	3.23
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2014-15)	Data Not Yet Available

Teaching Promise	Data not yet available.

Candidates/ Completer Diversity

	Enrolled	Completers	Total
Candidates (2014-15)	47	21	68

Enrolled Gender	Males	Females
	2	45

Enrolled Race	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial
	2	0	0	2	0	43	0

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge	**Content**	Completer Passage Rate on Praxis Content Assessments (2014-15)	100%
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2014-15)	100%
	Overall	Completer Passage Rate on all Assessments (2014-15)	100%

Clinical Experiences

Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching			198
	Clock Hours of Clinical Experiences During Student Teaching	**Number of Weeks**	**Number of Clock Hours per Week**	**Total Number of Clock Hours**
		14	35	490

Licensure Requirements	Number and Percentage of 2014-15 Completers That Meet State Licensing Requirements	100%
Completer Rating	Data Not Yet Available	

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana	Percentage & Number of 2014-15 Completers That Began Teaching in 2015-16	86% (n=18)
	Percentage & Number of 2014-15 Completers That Obtained a License to Teach	Data Not Yet Available

(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

2010-11 Completers Teaching in Public Schools in Louisiana in 2011-12, 2012-13, 2013-14, 2014-15, & 2015-16

Number of 2010-11 Completers	Number & Percentage Teaching in 2011-12	Number & Percentage Teaching in 2012-13	Number & Percentage Teaching in 2013-14	Number & Percentage Teaching in 2014-15	Number & Percentage Teaching in 2015-16
100% (n=5)	80% (n=4)	80% (n=4)	80% (n=4)	60% (n=3)	60% (n=3)

Placement/Persistence in High-Need Subjects/Schools	Data Not Yet available

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

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PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students *(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*	Mean Compass Student Outcome Score (2013-14, 2014-15, & 2015-16) and Number of Scores for All New Teachers with Less than Two Years of Teaching	**Compass Student Outcome Mean & Number of Scores**			
		3.3 (n=95)			
	Percentage and Number of 2013-14, 2014-15, & 2015-16 Compass *Student Outcome* Scores for the New Teachers by LDOE Teacher Effectiveness Levels	**Compass Teacher Effectiveness Levels for Student Outcome Scores**			
		Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
		0% (n=≤10)	10% (n=≤10)	31% (n=29)	60% (n=57)
Demonstrated Teaching Skill *(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*	Mean *Compass Professional Practice Score* (2013-14, 2014-15, & 2015-16) and Number of Scores for All New Teachers with Less than Two Years of Teaching	**Compass Professional Practice Mean & Number of Scores**			
		3.2 (n=95)			
	Percentage and Number of 2013-14, 2014-15, & 2015-16 *Compass Professional Practice Scores* for the New Teachers by LDOE Teacher Effectiveness Levels	**Compass Teacher Effectiveness Levels for Professional Practice Scores**			
		Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
		1% (n=≤10)	5% (n=≤10)	64% (n=61)	30% (n=28)
Overall Impact and Demonstrated Teaching Skill *(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*	Mean *Compass Final Evaluation Score* (2013-14, 2014-15, & 2015-16) and Number of Scores for New Teachers with Less than Two Years of Teaching	**Compass Final Evaluation Mean & Number of Scores**			
		3.3 (n=95)			
	Percentage and Number of 2013-14, 2014-15, & 2015-16 *Compass Final Evaluation Scores* for the New Teachers by LDOE Teacher Effectiveness Levels	**Compass Teacher Effectiveness Levels for Final Evaluation Scores**			
		Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
		1% (n=≤10)	10% (n=≤10)	52% (n=49)	38% (n=36)
State Value Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers) *(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*	**Content Areas**	**Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2013-14/2014-15/2015-16**			
	Mathematics ***(Taught During 2014-15 & 2015-16)***	N/A (n=N/A)			
		Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
	Science ***(Taught During 2013-14, 2014-15 & 2015-16)***	N/A (n=N/A)			
		Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)
	Social Studies ***(Note: Data not available – new assessments being developed.)***	N/A			
		Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
		N/A	N/A	N/A	N/A
	English/Language Arts/Reading ***(Taught During 2014-15 & 2015-16)***	-1.7 (n=15)			
		Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
		27% (n=≤10)	33% (n=≤10)	27% (n=≤10)	13% (n=≤10)
K-12 Student Perceptions	Data Not Yet Available.				