Open Textbook Initiative

NTCC OTI - A Pilot Program

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Our Goals

- **FIND** open resources
- **DEVELOP** an OER course
- **SHARE** your course system-wide

Step 1: Identify Faculty

- Spoke at convocation
- Presented goals
- Transferability to face-to-face, online, and hybrid settings
- Communicated timeline
  - Fall - Develop
  - Spring – Implement & Evaluate

Step 2: Locate OERs

- Preliminary research for disciplines
- Faculty found additional resources
- Utilized OpenStax and other resource providers
- Created OER webpage

Faculty Thoughts…

You will spend much time **gathering information from various sites.** You will be faced with difficult choices and will have to create your own content to suit the course goals. **Make your efforts available for others to share.**

When you are building your course by **linking open content web pages**, consider the basic source reliability, the website's font, organization, and other user friendly criteria.

~Chris, English Instructor

Step 3: Fall Semester - Course Development

- Created structured course outline in LMS (*Canvas)*
- Faculty added content
- Challenge: Accessibility and attributions for images and videos
- Courses were reviewed between November and January

Sample Course Elements

Template Design

Course Information

	Course Outline
	Sample Essay Assignment & Rubric 0 pts
	Sample Discussion & Rubric 0 pts
	Sample Quiz Instructions 0 pts
	Sample Mock Interview Video Assignment & Rubric 0 pts

Week 1

- Week 1 Overview
- Assignments

Week 2

- Week 2 Overview
- Assignments

Week 3

- Week 3 Overview
- Assignments

British Literature

Sample Modules

Week 3 Overview

Literature

Week Three: Readings, Notes, and Supplemental Materials

Works Cited (Source Attributions) (Faculty Use - Not for Publication)

Shakespeare Works Cited.docx

Assignments

Reader Response 1: Soliloquy Evaluation Assignment

Modern Author Project Author Selection

▾ Week 4

Week 4 Overview

Literature

Week Four: Readings, Notes, and Supplemental Materials

Works Cited (Source Attributions) (Faculty Use - Not for Publication)

Donne and Milton Works Cited.docx

Assignments

Reader-Response: (Please Edit For Text Choice Accordingly)

Week 4 Overview

You will not use every bullet point every week. Fill in what students will be doing this week and delete the ones that won't be used.

Learning Outcomes:

This week, students will:

- complete a quiz
- develop 5 goals for the semester
- outline the 4 major marketing strategies
- synthesize a piece of literature
- discuss their opinion on implementing a flat tax
- some other verbs you could use: compose, construct, conclude, decide, support, explain, examine
- You don't have to have 12 bullet points. If students will (1) complete a quiz and (2) share their opinion in a discussion board, you only have to list 2 bullet points.

Read/Review:

- Read:
- Review:

Assignments:

- Quiz:
- Assignment:
- Discussion:
- Exam:

Week Overview
Overview Template

College Success Week Overview

Might include:

- Chapter
- PowerPoint
- Learning Objectives
- Learning Outcomes
- Read/Review
- Assignments

Week 2 Overview

Learning Outcomes:

This week, students will:

- Maximize learning by understanding key research on how the brain learns.
- Identify and implement strategies for note taking, test taking, memorizing and studying.
- Improve critical thinking skills through learning how to enhance thinking skills essential for analyzing and solving problems in academic, professional and personal lives.

Read/Review:

- Read: College-Success.pdf
  - Textbook pages 68-94
- Review:
  - Discovering Self-Motivation.pptx
  - Time Management.pptx

Assignments:

- Assignment:
  - Planning Assignment
  - *Creating a Self-Management Quadrant
  - Journal: Time Management Techniques
- Discussion:
  - Introducing Yourself due January 28

Sociology Week Overview

Might include:

- Chapter
- PowerPoint
- Learning Objectives
- Learning Outcomes
- Read/Review
- Assignments

Week 3 Overview

Learning Outcomes:

2.1. Approaches to Sociological Research

- Define and describe the scientific method
- Explain how the scientific method is used in sociological research
- Understand the function and importance of an interpretive framework
- Define what reliability and validity mean in a research study

2.2. Research Methods

- Differentiate between four kinds of research methods: surveys, field research, experiments, and secondary data analysis
- Understand why different topics are better suited to different research approaches

2.3. Ethical Concerns

- Understand why ethical standards exist
- Demonstrate awareness of the American Sociological Association's Code of Ethics
- Define value neutrality

Read/Review:

- Read: Chapter 2 page 29-45
- PP Chapter 2 Research.pptx

Assignments:

- Chapter 2 Review Quiz
- The False God of Numbers

Faculty Thoughts...

The opportunity to build an Open Access course has been challenging but has **helped me to grow as an instructor**. Building an OER, as well as studying the materials already available, has **reinforced my attention to clarity and detail in my lessons, as well as the availability of resources to students**.

~Natasha, College Success Instructor

Step 4: Spring Semester – Course Implementation

- Faculty are implementing courses and making adjustments throughout the semester
- Survey research with students in OER courses

Future Plans

- Share OER courses in LMS in June
- Get additional faculty on board
  - Some faculty have created courses on their own using our template

Faculty Thoughts...

I appreciate knowing that my students will not have to worry about **how they will access the textbook and information** for the class. The **collaboration among my peers** while building the course has been amazing! As a professional, I have gained so much from this project beyond the use of an OER. I have never felt like I was alone. **Help was always an arm's reach away.**

~Katie, Sociology Instructor

Questions? Comments?

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