

# Enhancing the E-Learning Infrastructure through the adoption of Open Educational Resources (OER) to Deliver High Quality Learning Experiences

Presenters:

Mr. Frederick Jackson, Coordinator/Instructor of Criminal Justice  
Administration Program at SUSLA

Chief James E. Harris, Elected Chief of Police for Jonesboro, Louisiana

# PROJECT GOALS

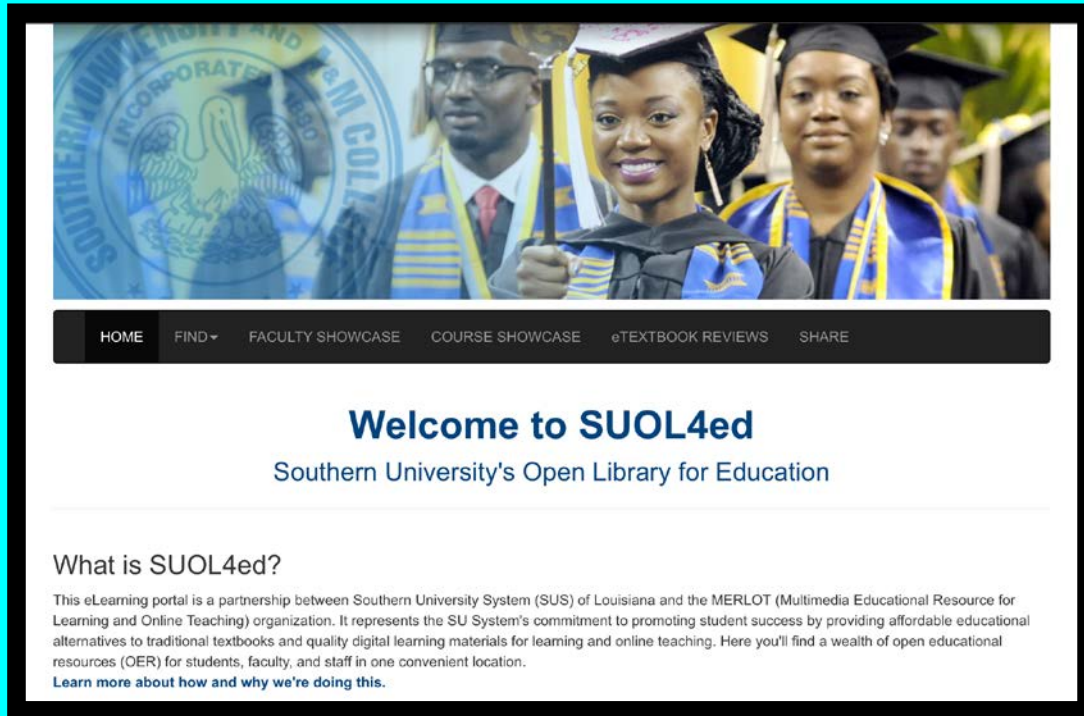
**Long-term goal** of the proposal is to enhance the E-Learning infrastructure at SUS through the implementation of a curricula redesign utilizing free Open Education Resources (OER) to deliver high quality learning experience without requiring the purchase of textbooks or other costly course material.

# PROJECT GOALS

**Short-term goal 1:** to develop a faculty development model for designing Open Educational Resources (OER)-based courses aligned to the Quality Matters Standards

**Short-term goal 2:** offering at SUSLA a OER-based Zero-Cost-textbook degree pathways for an A.A.S Degree in Criminal Justice - Louisiana Transfer (CJC-LT). Both degrees will consist of 61-credit-hours plan of study including criminal justice core courses, and general education courses.

# INSTITUTIONAL OER INFRASTRUCTURE: ONLINE OPEN LIBRARY FOR EDUCATION



<http://www.suol4ed.org/>

# LIBRARY HOLDINGS



SOUTHERN UNIVERSITY'S Open Library for Education



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# ABOUT THE SUOL

## About the Project

### What is SUOL4ed?

Twenty-first century high education institutions will have to rely not only on adaptable physical infrastructure and qualified human resources, but also on a reliable and scalable digital infrastructure.

The Southern University System (SUS) signed a partnership Memorandum of Understanding with the [California State University's MERLOT](#) organization on April 19, 2016 for the design and deployment of Southern University's Affordable Learning Solutions (ALS) Initiative, and to create the Southern University Open Online Library for Education (SUOL4Ed). [MERLOT](#) is a free and open online community and collection of teaching and learning resources designed primarily for faculty, staff and students of higher education. MERLOT's open educational services enables teachers and learners from around the world to freely share their instructional resources and pedagogy. MERLOT's library ([www.merlot.org](http://www.merlot.org)) provides a collection of peer reviewed online learning materials, including almost 5,000 free and open etextbooks, catalogued by registered MERLOT members. MERLOT also provides a wide range of faculty development and student support services.

This partnership will enable the SU System's institutions and higher education in Louisiana to create a digital infrastructure that will improve college affordability for students with free etextbooks and educational resources. Having free and immediate access to instructional resources can enable more students to enroll and succeed in more courses as they progress toward graduation in a more timely manner.

SUOL4ED will enable SUBR faculty to develop online courses and programs using free and quality Open Education Resources (OER). It will also help faculty develop educational multimedia resources and open textbooks to contribute back to the OER and Open Access (OA) global movements. This project will not only enhance SUS' eLearning infrastructure, but it will help engage other HBCUs and international partners in Africa.



# IMPLEMENTATION PHASE: DISCOVERING OER



*Excellence • Integrity • Accountability • Service*

**TELL US HOW WE ARE DOING**  
**TAKE THE CUSTOMER SERVICE**  
**SURVEY**

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**SUSLA FACULTY DEVELOPMENT**  
**DISCOVERING OER**

**SPONSORS:**

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LOUISIANA BOARD OF REGENTS - TASK FORCE ON  
ONLINE LEARNING: INNOVATION GRANT 2017

HEWLETT FOUNDATION/CSU OER SUBCONTRACT

SUS COUNCIL FOR ONLINE LEARNING  
PRACTITIONERS (SUS-COLP)

**SUSLA ONLINE PROGRAM OFFERING:**

[Program Listing](#)

**WEB SITES:**

[ELearning at SUSLA](#)

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**WORKSHOP DATE**

FRIDAY, October 7, 2017



**SUSLA - FACULTY DEVELOPMENT**

**DISCOVERING OPEN EDUCATION**  
**RESOURCES FOR ONLINE COURSE**  
**DESIGN**

**SATURDAY - October 7, 2017**

**8:30 AM to 2:30 PM**

**REGISTER NOW**

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**OPENING WELCOME**

8:30 - 9:00

**Dr. Luria Young**

SUS Interim Executive Vice-President for  
Academic Affairs

# DISCOVERING OER FOR CRIMINAL JUSTICE:

- Focused on search strategies that enable participants to discover multimedia learning resources and open textbook for online course design.



# IMPLEMENTATION PHASE: QUALITY MATTERS CERTIFICATION



## SUSLA FACULTY DEVELOPMENT QUALITY MATTERS IN COURSE DESIGN

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2017

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SUBCONTRACT

SUS COUNCIL FOR ONLINE LEARNING  
PRACTITIONERS (SUS-COLP)

### SUNO ONLINE PROGRAM OFFERING:

[Program Listing](#)

### WEB SITES:

[ELearning at SUSLA](#)

### WORKSHOP DATE

FRIDAY, October 6, 2017  
from 8:30 AM to 4:30 PM



## SUSLA - FACULTY DEVELOPMENT

## QUALITY MATTERS IN ONLINE COURSES

## QUALITY MATTERS CERTIFICATION

FRIDAY - October 6, 2017

8:30 AM to 5:30 PM

[REGISTER NOW](#)

### OPENING WELCOME

8:30 - 9:00

SUS President/Chancellor: Dr. Ray Belton

SUSLA Chancellor: Rodney A. Ellis, Ed.D.

SUS Interim Executive Vice-President for  
Academic Affairs: Dr. Luria Young

# Two Course Development Groups

**.Group One: General Education Course Development** Tasked with curriculum revisions and development of General Education courses aligned with the Quality Matters

**.Group Two: Criminal Justice Core Course Development** Tasked with curriculum revisions and development of Criminal Justice courses aligned with the Quality Matters

# **Criminal Justice Course Development Team**

- .Mr. Frederick Jackson, Coordinator/Instructor of Criminal Justice Admin. Program at SUSLA**
- .Dr. Calvin Lester, Criminal Justice Program Coordinator at Jarvis Christian College**
- .Dr. Adrienne Moore, Social Sciences and Humanities Chair at Wiley College**
- .Chief James E. Harris, Elected Chief of Police for Jonesboro, Louisiana**
- .Dr. Veronica McEachin, Director of E-Learning at SUSLA**
- .Dr. Diack, SU System AVP for Online Learning Services/Director, Professional Development (SUBR)**

# Criminal Justice Team

- .Reviewed the curriculum and made recommendations for improvement.
- .Re-designing each course in the curriculum for 16 week period
- .Each week (module) will consist of but not limited to the following
  - .Overviews and objectives
  - .The reading, learning activities, and assignments,assessments are aligned within each weeks overviews and objectives.

**\$0 COST**

**THANK YOU!**