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Marty J. Chabert
Vice Chair

Collis B. Temple III
Secretary

Joseph C. Rallo, Ph.D.
Commissioner of
Higher Education



Claudia H. Adley
Blake R. David
Randy L. Ewing
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Sonia A. Pérez
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BOARD OF REGENTS

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PLANNING, RESEARCH and PERFORMANCE COMMITTEE MEETING

February 21, 2018 • 9:00 a.m.

Louisiana Purchase Room, W.C.C. Claiborne Building, Baton Rouge, LA

- I. Call to Order
- II. Roll Call
- III. Consent Agenda
 - A. R.S. 17:1808 (Licensure)
 1. License Renewals
 - a. Alliant International University
 - b. Chicago School of Professional Psychology
 - c. Lamar Institute of Technology
 - B. State Authorization Reciprocity Agreement (SARA) Institutional Renewals
 1. Louisiana State University
 2. Louisiana State University Health Sciences Center – Shreveport
 3. McNeese State University
 4. Northwestern State University
 5. University of Holy Cross
 - C. Proprietary Schools Advisory Commission
 1. Initial Licenses
 - a. Carter's Career Center, LLC
 - b. Louisiana Dental Institute, LLC
 2. License Renewals
 - IV. Board of Regents Uniform Policy on the Prevention of Unplanned Pregnancies (in Compliance with Act 321 of 2017)
 - V. Appointment to Board of Regents' Proprietary Schools Advisory Commission
 - VI. Draft Action Items and Budget for Implementation of Affordable Learning Louisiana (ALL) Plan
 - VII. Update on Implementation of Act 619 of 2016
 - VIII. Other Business
 - A. Update on Dual Enrollment
 - IX. Adjournment

Committee Members: Collis Temple III, Chair; Claudia Adley, Vice Chair; Blake David, Randy Ewing, Thomas Henning, Sonia Perez, Wilbert Pryor, Charles McDonald, Jacqueline Wyatt

Agenda Item III.A.1.a.

Alliant International University San Diego, California

BACKGROUND

Alliant International University (Alliant) first registered with the Board of Regents in June 1999. The institution is headquartered in San Diego, California and provides educational programs ranging from the undergraduate certificate through the doctoral levels. The institution is accredited by the Western Association of Schools and Colleges (WASC).

ACADEMIC PROGRAM

Alliant makes available 34 programs to Louisiana residents; eight certificate, two bachelors, twenty-one masters and three doctoral. A majority of the programs are education, business and/or health related. Since many of the education and health-related programs include an internship/clinical component, licensure is necessary.

FACULTY AND STUDENTS

Alliant employs 73 faculty to support its online programs available to Louisiana residents. Of the 73 faculty, 29 are employed fulltime and 62 are trained at the doctoral level. The institution reported an enrollment of six students in masters programs in Louisiana.

FACILITIES

Since the Alliant operates programs online with administrative and academic support in San Diego, there are no out-of-state physical facilities in Louisiana. Students will complete clinical/internship experiences at various locations within the State.

STAFF RECOMMENDATION

Given its institutional and program accreditation, the credentials of its faculty, and the scope of its current operations in Louisiana, the senior staff recommends that the Board of Regents approve the license renewal for Alliant International University, located in San Diego, California.

Agenda Item III.A.1.b.

The Chicago School of Professional Psychology Los Angeles, California

BACKGROUND

The Chicago School of Professional Psychology (Chicago School) is not incorporated in the State of Louisiana. The institution is a not-for-profit institution with more than 4,000 students at campuses in Chicago, the Los Angeles area, and Washington D.C. and is seeking license renewal. With the expansion of the school's programs to the East and West coast, the institution is currently accredited by the Western Association of Schools and Colleges.

ACADEMIC PROGRAM

The Chicago School makes available to Louisiana residents its Doctor of Psychology in Clinical Psychology program through an agreement with Xavier University in New Orleans. The program is accredited through the American Psychological Association (APA). Although some of the program is delivered online, much of it is delivered in traditional classroom format at Xavier University. The Chicago School is also making available its online M.A. in Clinical Mental Health Counseling and M.S., Ph.D. and Graduate Certificate in Applied Behavior Analysis, all of which include practicum requirements.

FACULTY

The Chicago School employs four faculty to support the 26 students in its program at Xavier University in New Orleans, all fulltime and trained at the doctorate level. The additional programs are new and have enrolled no students.

FACILITIES

The Chicago School leases approximately 2,300 square feet of office and instructional space from Xavier University. It also contracts with Xavier for the use of its library and students enrolled in the program have full access to the Xavier campus.

STAFF RECOMMENDATION

Given the credentials of its faculty, the institution's and program's accreditation, the general oversight by the home campus, and the institution's affiliation with Xavier University, the senior staff recommends that the Board of Regents approve license renewal for The Chicago School of Professional Psychology, located in Los Angeles, California.

Agenda Item III.A.1.c.

Lamar Institute of Technology Beaumont, Texas

BACKGROUND

Lamar Institute of Technology (Lamar Tech) is not incorporated in the state of Louisiana. The institution is a publically-supported two-year college and part of the Texas State University System. Lamar Tech is located in Beaumont, Texas and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

ACADEMIC PROGRAM

Lamar Tech makes available to Louisiana residents online certificate and associate degree programs in Diagnostic Medical Sonography, Diagnostic cardiac Sonography, Health Information Technology and Respiratory Care. Typically, the online nature of the delivery system would not require licensure. However, the programs require clinical experiences/internships, licensure is necessary.

FACULTY

Lamar Tech employs seventeen faculty in support of its online programs. Of the seventeen faculty, eleven are employed full time and four are trained at the graduate level

FACILITIES

Since Lamar Tech operates programs online with administrative and academic support in Beaumont, it has no physical facilities in Louisiana. Students will complete clinical/internship experiences at various locations in Louisiana.

STAFF RECOMMENDATION

Given the credentials of its faculty, the institution's and academic programs' accreditation, and the general oversight by the home campus, the senior staff recommends that the Board of Regents approve license renewal for Lamar Institute of Technology, located in Beaumont, Texas.

Agenda Item III.B.

Executive Summary

The State Authorization Reciprocity Agreement (SARA) is a national initiative which seeks to establish comparable national standards for the interstate offering of postsecondary distance-education courses and programs. SARA membership makes it easier for students to take online courses offered by institutions based in another state by reducing the cost and administrative burden on institutions seeking authorization in various states. SARA is a voluntary agreement among regional compacts (SREB, NEBHE, MHEC, and WICHE) and member states. Each member state approves their in-state institutions and renews their membership annually. Approved SARA member institutions may offer distance education programs in other SARA member states without additional authorization.

Act 13 of the 2014 Regular Session of the Louisiana Legislature authorized the Louisiana Board of Regents to seek SARA membership on behalf of the State of Louisiana. In October 2014, Louisiana's application for SARA membership was approved by the Southern Regional Education Board (SREB) and the National Council for State Authorization Reciprocity Agreements (NC-SARA), effective December 1, 2014. Since then, 23 Louisiana institutions have joined SARA.

Five institutions (Louisiana State University A&M, LSU Health Sciences Center at Shreveport, McNeese State University, Northwestern State University and The University of Holy Cross) have submitted SARA renewal applications. Regents' staff have reviewed the renewal applications and determined that they meet all requirements for continuing their membership in SARA.

Senior staff recommends that the Planning, Research & Performance Committee approve the Renewal Applications for Institutional Participation in SARA for Louisiana State University A&M, LSU Health Sciences Center at Shreveport, McNeese State University, Northwestern State University and The University of Holy Cross, and authorize staff to submit the approved applications to NC-SARA for final approval of SARA membership.

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AGENDA ITEM III.C.
Minutes
Board of Regents' Proprietary Schools Advisory Commission
January 9, 2018

The Louisiana Board of Regents' Proprietary Schools Advisory Commission met on Tuesday, January 9, 2018, at 10:04 a.m., in the Board Conference Room on the sixth floor of the Claiborne Building, Baton Rouge. Chair Jones called the meeting to order and the roll was called.

Commission Members Present

Melanie Amrhein
Sherrie Despino
James Dorris
James Fontenot, Vice Chair
Theresa Hay
Keith Jones, Chair
Raymond Lalonde

Staff Members Present

Chandra Cheatham
Kristi Kron
Carol Marabella
Larry Tremblay

Commission Members Absent

Richard D'Aquin

Guests Present

(See Appendix A.)

The first item of business was the election of officers for the Commission for 2018. Chair Jones reminded the Commission that state law requires the Commission to elect from its membership a chair and vice-chair annually, and the law does not restrict the number of terms an individual can serve.

Commission member Lalonde nominated Mr. Jones as Chair. There being no other nominations,

On motion of Ms. Hay, seconded by Ms. Amrhein, the Proprietary Schools Advisory Commission unanimously elected Mr. Jones as Chair for 2018.

Commission member Hay nominated Mr. Fontenot as Vice-Chair. There being no other nominations,

On motion of Ms. Despino, seconded by Mr. Lalonde, the Proprietary Schools Advisory Commission unanimously elected Mr. Fontenot as Vice-Chair for 2018.

The next item of business was approval of the minutes from its meeting of November 28, 2017.

On motion of Ms. Hay, seconded by Mr. Fontenot, the Proprietary Schools Advisory Commission unanimously adopted the minutes of the November 28, 2017 Proprietary Schools Advisory Commission meeting.

The next agenda item considered by the Commission was two initial license applications, the first from Carter's Career Center, LLC, located in Monroe, Louisiana, and represented by the school's owner, Ms. Shanedra M. Carter. Ms. Marabella reviewed the materials for the Commission members, informing them that the institution would be offering one program of study, Medical Assisting, which is a 76.0 clock hour program with an anticipated

completion time of eight weeks. Carter's Career Center, LLC, had met all the legal and administrative requirements to be approved for an initial license.

Following further discussion regarding the offering of weekend classes, competition within market area and with Title IV schools, the availability of tuition payment plans for students, anticipated student population, maximum class size, and average job placement rate for Phlebotomists,

On motion of Ms. Amrhein, seconded by Ms. Hay, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents approve an initial operating license for Carter's Career Center, LLC, located in Monroe, Louisiana.

The second initial license application considered by the Commission was from Louisiana Dental Institute, LLC, located in Monroe, Louisiana, and represented by the school's instructor, Ms. Joanna Peters. Ms. Marabella reviewed the materials for the Commission, informing it that this institution would be offering one program of study, Dental Assisting, which is a 96.0 clock hour program offered on Saturdays for 12 weeks. Louisiana Dental Institute, LLC, had met all the legal and administrative requirements to be approved for an initial license.

Following further discussion regarding the representative's Dental Hygienist professional background, the need for Dental Assistant training programs in the Monroe area, owner's motivation for opening school, classes offered on Saturdays, maximum class size, average turn-over rate for Dental Assistants, and the representative's belief that the Dental Assistant field is not saturated in the anticipated market area,

On motion of Mr. Fontenot, seconded by Ms. Despino, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents approve an initial operating license for Louisiana Dental Institute, LLC, located in Monroe, Louisiana.

The next agenda item considered by the Commission was operating license renewals.

Ms. Marabella informed the Commission members that there were seventeen (17) schools seeking renewal. These schools scheduled for renewal were in complete compliance, having met all the legal and administrative requirements to be re-licensed.

Following further discussion,

On motion of Mr. Fontenot, seconded by Ms. Amrhein, the Proprietary Schools Advisory Commission unanimously recommends that the Board of Regents renew the licenses of the following proprietary schools (initial license date in parentheses).

Academy of Acadiana--Lake Charles (12/02/10)
Accelerated Dental Assisting Academy (Hammond) (12/10/15)
Alexandria Dental Assistant School (12/08/11)
Allied Prep Technical Institute, LLC (12/11/14)
ECO Training Center, LLC (12/08/05)
Grade A Health Solutions, LLC (12/07/16)
Healthcare Management Professionals, LLC (12/07/16)
Infinity College, Inc. (12/02/10)
Learning Bridge Career Institute (12/02/10)
Martin International, Inc., of Louisiana (12/16/82)
NASCAR Technical Institute (12/05/02)
National Driving Academy, Inc. (12/05/96)
New Orleans Culinary and Hospitality Institute, Inc. (12/10/15)
Southern Security School, Inc. (12/07/16)
Tulsa Welding School (12/07/06)
Unitech Training Academy--Alexandria (12/04/08)
Unitech Training Academy--Metairie (12/08/11)

Ms. Marabella informed the Commission that there were three institutions that chose not to renew their licenses this renewal cycle: Assist to Succeed (12/1015), Herzing University

(12/07/95), and Medical Careers College (12/07/16). Staff will follow through to secure the student records from each school for safekeeping.

The next item on the agenda was an update on program approvals. Chair Jones reminded the Commission that staff approved these updates administratively and course approvals were being shared for informational purposes only.

Under Report from Staff, Dr. Tremblay informed the Commission that all is well within the Proprietary Schools Section. Ms. Marabella shared with the Commission that staff collaboration with Regents' IT staff has resulted in the commencement of the digitalization of the student records from closed proprietary schools. This in-house project, projected to last a year, utilizes a part-time employee. Staff extends its appreciation to the IT staff for their valuable assistance with this project.

The next meeting of the Proprietary Schools Advisory Commission is scheduled for Tuesday, March 13, 2018, at 10:00 a.m., in Room 1-190 of the Claiborne Building. There being no further business, the meeting adjourned at 10:53 a.m.

APPENDIX A
GUESTS

Shanendra Carter

Carter's Career Center, LLC

Joshua Obinwa

Carter's Career Center, LLC

Joanna Peters

Louisiana Dental Institute, LLC

Patricia Wilton

LA Department of Justice

Agenda Item IV.

THE LOUISIANA BOARD OF REGENTS UNIFORM POLICY ON THE PREVENTION OF UNPLANNED PREGNANCIES PURSUANT TO ACT 321 OF 2017

I. POLICY STATEMENT

Act 321 of the 2017 Regular Session of the Louisiana Legislature (Act 321) requires that, effective Fall 2018, “each public postsecondary management board, in conjunction with the Commissioner of Higher Education and the president of each public university and community college system . . . shall adopt a policy requiring each institution under its supervision and management to address the prevention of unplanned pregnancies among unmarried students as part of an institution's freshman orientation activities.”

Act 321 further requires that “as part of freshman orientation, each institution shall, as deemed appropriate, provide information to students that is recognized as medically accurate by the American Congress of Obstetricians and Gynecologists regarding the prevention of unplanned pregnancy, including without limitation, abstinence education.”

Act 321 prohibits, in all instances, the dissemination of any information regarding abortion methods, techniques, or providers, nor shall any student be directed to information or services provided by Planned Parenthood or any abortion provider.

II. INTRODUCTION

To aid in the state’s efforts to establish a uniform policy on the prevention of unplanned pregnancies by disseminating information to freshmen enrolled in postsecondary

institutions and in accordance with ACT 321, the Louisiana Board of Regents hereby adopts this Uniform Policy on the Prevention of Unplanned Pregnancies applicable to all Louisiana public postsecondary education institutions. This Policy gives public postsecondary institutions some options to explore opportunities and provide information for the prevention of unplanned pregnancies as part of their freshman orientation activities.

Since peaking in 1991, teen pregnancy nationally has declined by more than half. However, unplanned pregnancy among unmarried young adults in their 20's has remained high. As colleges strive to improve student retention and graduation rates, unplanned pregnancy and the responsibility of parenting has important implications for colleges.

Nationally, federal and state engagement in the dissemination of information to prevent unplanned pregnancies could assist colleges and universities by providing a platform from which to inform students. Some states have already taken action to address unplanned pregnancies at community colleges and public institutions. In 2014, Mississippi adopted a law requiring all public colleges and universities to develop unplanned pregnancy-prevention action plans. Arkansas passed a similar law in 2015.

III. MANDATORY STATE REQUIREMENTS

All Louisiana Postsecondary education institutions shall address the prevention of unplanned pregnancies among unmarried students as part of the institution's freshman orientation activities.

Optional activities such as those listed below are encouraged in order to supplement the information disseminated during freshman orientation activities.

1. Identify opportunities to raise awareness of and provide information for the prevention of unplanned pregnancies.

2. Identify opportunities for postsecondary students to serve as mentors or role models of successful behaviors and healthy choices for high school students
3. Identify public and private grants available to address the prevention of unplanned pregnancy and to promote student success.
4. Collaborate with community healthcare providers and federally qualified health centers to promote access to care
5. Identify challenges faced by students who are single parents (i.e., childcare, transportation); and
6. Identify other topics or issues related to the prevention and reduction of unplanned pregnancies.

IV. OPTIONAL OPPORTUNITIES FOR POSTSECONDARY INSTITUTIONS

Postsecondary institutions are encouraged to provide information about unplanned pregnancy in the following manner:

- Incorporate information about unplanned pregnancy into student support services (first-year experience, and other college courses)
- Integrate information about unplanned pregnancy into academic courses as appropriate.
- Provide resources that show the connection between unplanned pregnancy and college completion through college website and student activities; and
- Connect students to health services

SENATE BILL NO. 106

BY SENATOR BISHOP

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

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AN ACT

To enact R.S. 17:3351(L), relative to postsecondary education; to provide relative to the prevention of unplanned pregnancies among unmarried college students; to require each public postsecondary institution to address the prevention of unplanned pregnancies among unmarried college students as part of freshman orientation; to provide for related discretionary actions and activities; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:3351(L) is hereby enacted to read as follows:

§3351. General powers, duties, and functions of postsecondary education management boards

* * *

L.(1) Each public postsecondary management board, in conjunction with the commissioner of higher education and the president of each public university and community college system, or his designee, shall adopt a policy requiring each institution under its supervision and management to address the prevention of unplanned pregnancies among unmarried students as part of an institution's freshman orientation activities.

(2)(a) As part of freshman orientation, each institution shall, as deemed appropriate, provide information to students that is recognized as medically accurate by the American Congress of Obstetricians and Gynecologists regarding the prevention of unplanned pregnancy including, without limitation, abstinence education.

(b) In no instance shall any information be disseminated regarding abortion methods, techniques, or providers, nor shall any student be directed to information or services provided by Planned Parenthood or any abortion

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provider.

(3) At its discretion, a public postsecondary institution may also:

(a) Identify opportunities to raise awareness of and provide information for the prevention of unplanned pregnancies across the entire student population.

(b) Identify opportunities for postsecondary students to serve as mentors or role models of successful behaviors and healthy choices for high school students.

(c) Identify public and private grants available to address the prevention of unplanned pregnancy and to promote student success, including any partnerships necessary to successfully compete for grants.

(d) Collaborate with community healthcare providers and federally qualified health centers to promote access to care.

(e) Identify challenges faced by students who are single parents, including child care, transportation, and financial aid, and identify possible methods to assist such students to successfully complete college.

(f) Identify other topics or issues related to the prevention and reduction of unplanned pregnancies among postsecondary students.

Section 2. This Act shall become effective upon signature by the governor or, if not signed by the governor, upon expiration of the time for bills to become law without signature by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If vetoed by the governor and subsequently approved by the legislature, this Act shall become effective on the day following such approval.

PRESIDENT OF THE SENATE

SPEAKER OF THE HOUSE OF REPRESENTATIVES

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: _____

Agenda Item V.

By law, the Board of Regents' Proprietary Schools Advisory Commission is composed of nine members, each serving four-year terms without compensation. The Advisory Commission meets every other month and makes recommendations to the Board regarding new license applications and renewals of proprietary schools. One of the nine members is appointed by the Board of Regents.

Mr. Richard D'Aquin, a former member of the Board of Regents, has been the Regents' appointment to the Advisory Commission. Primarily due to health issues and other obligations, recently Mr. D'Aquin has been unable to attend the Advisory Commission meetings and will be unable moving forward.

In recommending a replacement, staff has taken into account the advantages of appointing an individual who is local (thus more likely to attend the meetings) and knowledgeable about postsecondary education. The staff contacted Mary Lou Potter, a retired staff member of the Board of Regents regarding her willingness to serve if appointed. Mrs. Potter is extremely knowledgeable about postsecondary education (having worked in Academic Affairs at the Regents) and resides in Baton Rouge. She responded that she is willing to serve the State of Louisiana in this volunteer capacity if the Board approves her appointment.

The senior staff recommends that the Planning, Research and Performance Committee approve the appointment of Mrs. Mary Lou Potter as the Board of Regents' appointment to the Board of Regents' Proprietary Schools Advisory Commission.

Agenda Item VI.

Action Items and Budget for Implementation of Affordable Learning Louisiana

(ALL) PLAN

Board of Regents

Draft

February, 2018

SHORT TERM RECOMMENDATIONS

ST1	The Board of Regents recommends that the State implement an affordable learning technology and staffing infrastructure within LOUIS to support accessible eTextbook acquisitions, and the provision and adoption of open educational resources.
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ST1 OBSERVATIONS

- For initial project launch, one fulltime FTE Program Manager will be hired through LOUIS to begin setting up the infrastructure and purchase necessary technology to develop this initiative. BoR, its eLearning Task Force and LOUIS will assess need for additional positions as the project matures. It is important that the ALL Plan set up a content repository that faculty will be able to vet and ensure quality control. This includes developing a LA seal/badge which will represent the quality of courses or content modules included in the repository.

ST1 ACTION ITEMS

- Allocate resources to support 1 FTE Program Manager + Benefits@ LOUIS
- Determine scope of job responsibilities/ duties and fill the position for 4th quarter of 2017-18.
- Assess and investigate technology needs and statewide course depository (Bepress Digital Commons).

ST1 BUDGET

	2017-18	2018-19
Personnel (including benefits)	\$28,800	\$ 115,000
Bepress Digital Commons	N/A	\$ 25,000
Analytics Software	N/A	

SHORT TERM RECOMMENDATIONS

ST2	The Board of Regents recommends that funds be allocated to expand the LOUIS Statewide eBook, eTextbook, and video collections.
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ST2 OBSERVATIONS

- The requested budget amount for this recommendation was included in the BOR 18-19 budget request. It is important to note that the ALL Plan recommendations do contain initiatives that have been ongoing in the state for several years. This is an effort to track and standardize all state initiatives in order to centralize them and therefore have a targeted plan not only to recruit faculty to transform their courses using OER materials but also to provide a mechanism where students can be informed of all options when it comes to their course materials.

ST2 ACTION ITEM

- As mentioned previously, the purchase of eBooks and Video collections are done on a yearly basis to expand options for students to use.
- Improve the data feed from campuses regarding active book lists that are submitted to LOUIS in order to ensure that students are aware of available options when purchasing course materials.

ST2 BUDGET

	2017-18	2018-19
• eBook Collection	EOY funds as available	\$1,000,000
• Video Collection	EOY funds as available	\$ 650,000

SHORT TERM RECOMMENDATIONS

ST3	The Board of Regents recommends the creation of an Affordable Learning Support Fund for Faculty and Academic Support Services that would include professional development, stipends or mini-grants targeting specific programs including the review/evaluation of materials and development of OER courses.
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ST3 OBSERVATIONS

- This fund will provide incentives for faculty to transition printed course materials to online open resources. This process can be challenging and time consuming for faculty who elect to transition their courses. Providing a stipend or grant can help to defray any expenses that may occur during that process. Ideally, the mini-grants can range from .1K for design elements to .5K for full redesign of a course thus eliminating dependence on printed material and would support two different redesign programs through the eLearning Task Force and LOUIS. Faculty who teach courses listed in on the Matrix, gateway courses and high enrollment courses would be encouraged to apply for these grants.

ST3 ACTION ITEMS

- Develop processes for application, review, awards and evaluation of the mini-grants.

ST3 BUDGET

- | | 2017-18 | 2018-19 |
|--|---------|----------|
| • Mini-grant for course transformation | N/A | \$50,000 |
| • NOTE: Ideally, the state would support 5-10 projects per school annually. There is \$2 million in the Regents 2018-2019 budget request; however, considering reality of the state's budget situation, a request of \$50,000 would begin this initiative. | | |

SHORT TERM RECOMMENDATIONS	
ST4	The Board of Regents recommends that, with the assistance of LOUIS and the eLearning Task Force, it sponsor a quarterly statewide Affordable Learning webinar series beginning Spring 2018.

ST4 OBSERVATIONS

- A large component of the ALL Plan revolves around training for faculty and staff who will transform course materials from printed text to open online resources. Thus, training events via webinars have been identified as an efficient and cost-effective mechanism to get the information out to constituents.

ST4 ACTION ITEMS

- Select event dates
- Identify target audience
- BoR, the eLearning Task Force and LOUIS are partnering to sponsor the spring Webinar during Open Education Week promoting OER and textbook transformation projects and targeting faculty members. The event will be held March 6th @ 11:00

ST4 BUDGET

Marketing/Promotion /Support of event	2017-18	2018-19
	N/A	\$500

SHORT TERM RECOMMENDATIONS	
ST5	The Board of Regents recommends that with the assistance of LOUIS and its eLearning Task Force that it develop a marketing campaign around ALL (targeted at legislature/systems/campuses/students/parents).

ST5 OBSERVATIONS

- The BoR, eLearning Task Force and LOUIS will work with the marketing and communication unit of the BoR to develop a unique brand, and a communication plan that represents the ALL Plan moving forward.
- Ideally, the communication plan will consist of targeted, informative and educational communication to campus administration, faculty and staff on the benefits of the ALL Plan, best practices and incentive opportunities available to those who elect to transform their courses from printed text to online educational resources.

ST5 ACTION ITEMS

- Develop the ALL Plan "branding" logo.
- Work with eLearning Task Force and LOUIS to create a targeted communication plan to inform and educate faculty and staff around the state regarding the benefits of the ALL Plan.

ST5 BUDGET

- Communication plan

2017-18

N/A

2018-19

\$25,000

LONG TERM RECOMMENDATIONS	
LT6	The Board of Regents recommends that system CAO's work with their respective campuses to encourage systems'/campuses' tenure and promotion review processes include recognition of faculty engagement in the affordable learning arena as well as examine supporting faculty in transition to open access publication.

LT6 OBSERVATIONS

- The Board of Regents will work with the individual systems to inform them of how other states are incorporating achievement in OER into the promotion and tenure review process. The initial communication will come from the Commissioner in the short term, with the understanding that changing these processes is more of a long term commitment for the systems.

LT6 ACTION ITEMS

- Review other states/systems' tenure/promotion policies to identify best practices with respect to recognition of affordable learning efforts.
- Communication from the Commissioner of Higher Education to the system heads regarding results of review and offering suggestions/recommendations.

LT6 BUDGET

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2017-18	2018-19
N/A	N/A

LONG TERM RECOMMENDATIONS	
LT7	The Board of Regents recommends that it establish an annual award recognizing outstanding leadership and innovation in the adoption of affordable learning resources.

LT7 OBSERVATIONS

• Best practices among national peers that have successfully implemented open educational resources has been to establish incentives to entice faculty and staff to transform their courses from printed text to open educational resources. As an added incentive, the Board of Regents, the eLearning Task Force and LOUIS will establish an award for outstanding achievement in the realm of OER which will be awarded to a representative nominated from each system. This establishes recognition for faculty and staff who innovate and contribute to the success of the ALL Plan.

LT7 ACTION ITEMS

- Establish nomination process for each system.
- Define criteria for selection of nominated individuals.
- Purchase award/plaque to be awarded (4)
- Recognize meritorious achievement at Board Meeting

LT7 BUDGET

• Funding for awards (4)	2017-18	2018-19
	N/A	\$400

LONG TERM RECOMMENDATIONS

LT8	The Board of Regents recommends that institutions and system offices evaluate existing bookstore relationships to ensure that contracts support student affordability.
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LT8 OBSERVATIONS

- Through the Higher Education Opportunity Act of 2008, campuses and bookstores are compelled to make available information regarding the cost and selection of textbooks.
- To make affordable learning effective, all must be done to enhance the campuses' ability to collect insitutional data on textbook options and to easily transfer textbook selection data in a timely manner to LOUIS and BOR.

LT8 ACTION ITEMS

- Regents creates working group (CAO, CFO, Faculty, librarians) to evaluate how institutions handle available information on the costs and selection of textbooks.
- Recommendations of best practices on sharing data on textbook adoptions and cost options for students.

LT8 BUDGET

2017-18	2018-19
N/A	N/A

LONG TERM RECOMMENDATIONS	
LT9	The Board of Regents recommends that institutions and system offices implement mechanisms for campuses to identify classes with reduced or no textbook costs so that students will have all cost options available prior to registration.

LT9 OBSERVATIONS

- This recommendation is multi-layered and encompasses a variety of campus units. Philosophically, this recommendation makes sense and is a great benefit to students. However, from a practical perspective, this recommendation would involve programming and coordination between campus bookstores, Registrars' Offices, faculty and campus IT staff.

LT9 ACTION ITEMS

- Conduct environmental scan to determine which campus bookstores provide this information to students
- Get Data Stream from BoR IT area.
- Regents' creates working group (campus bookstores, Registrars' Offices, faculty and campus IT staff) to evaluate how to implement mechanisms for campuses to identify classes with reduced or no textbook costs so that students will have all cost options available prior to registration.

LT9 BUDGET

- TBA
- | 2017-18 | 2018-19 |
|---------|---------|
| N/A | N/A |

LONG TERM RECOMMENDATIONS	
LT10	The Board of Regents recommends that it explore opportunities for grant funding from various philanthropic foundations to further their understanding of the impact and potential benefit their support would mean to the students of Louisiana through the implementation of the ALL Plan.

LT10 OBSERVATIONS

- Many of the national peers that implemented open educational resource programs did so in collaboration with various non-profit foundations such as LUMINA and the GATES Foundation. Functional support can allow for an accelerated and broader implementation of the ALL Plan.

LT10 ACTION ITEMS

- Identify current funding opportunities that might be willing to expand their commitment to include the ALL Plan.
- Identify new sources that could be approached to support the ALL Plan.

LT10 BUDGET

2017-18	2018-19
N/A	N/A

BUDGET OVERVIEW

Rec. #	2017-18	2018-19
ST1	\$28,800	\$140,000
ST2	EOY funds as available	\$1,650,000*
ST3	N/A	\$50,000
ST4	N/A	\$500
ST5	N/A	\$25,000
LT6	N/A	N/A
LT7	N/A	\$400
LT8	N/A	N/A
LT9	N/A	N/A
LT10	N/A	N/A
TOTAL	\$28,800	\$1,865,900*

*\$1,650,000 included in BOR 2018-19 budget request submitted in November 2017

Agenda Item VII.

ACT 619:

Update on Implementation of ACT 619 of 2016

Board of Regents

February 2018

Chapter 1. Governance and Structure

RECOMMENDATION 1.1	PRIMARY RESPONSIBLE PARTY
<p>The Board of Regents recommends that the Boards of Supervisors of the LSU System, SU System, LCTC System and UL System develop centralization plans for consideration by the Board of Regents. These plans should review current centralization efforts and examine potential efficiencies for further centralizing administrative functions, including, but not limited to: purchasing, payroll, financial aid, maintenance and operations, human resources and other administrative functions performed on individual campuses. The plans should include the short-term and long-term costs of implementation and the potential short-term and long-term savings from such centralization. The plans must be submitted to the Board of Regents no later than January 1, 2018 for review and action, with a goal of implementation by 2020.</p>	<p>Management Boards</p>
RECOMMENDATION 1.2	PRIMARY RESPONSIBLE PARTY
<p>The Board of Regents recommends that the Boards of Supervisors of the LSU System, SU System, LCTC System and UL System develop cooperative unification plans, in collaboration with appropriate regional stakeholders, for institutions within each of the Eight Louisiana Regional Labor Market Areas and for institutions in proximity between contiguous regions. These plans must be submitted to the Board of Regents for consideration and include, at a minimum, potential efficiencies by unifying functions and processes, including, but not limited to, academic and technical offerings, identification of regional workforce and economic needs, student services, research, purchasing, food services, and security. In addition, the plans should examine the short-term and long-term costs and savings from such unification. The plans will be submitted to the Board of Regents no later than January 1, 2018, for review and action, with a goal of implementation by 2020.</p>	<p>Management Boards</p>

ACTIONS TO DATE:

- Spring/Fall 2017: Correspondence regarding recommendations 1.1 and 1.2 from Commissioner of Higher Education shared with System heads. Attachment 1.1.1 (for both recommendations).
- 1/1/2018: Reports Due to BoR.
- January 2018: Responses received from ULS and LCTCS. Attachment 1.1.2 (for both recommendations).

Chapter 2. Finance and Facilities

RECOMMENDATION 2.1	PRIMARY RESPONSIBLE PARTY
The Board of Regents recommends that the Louisiana Legislature remove all statutory dedications, thus allowing postsecondary education to compete for state appropriations on a more-level playing field.	Louisiana Legislature

ACTIONS TO DATE:

- Spring 2017: SB 226 Pre-filed, eliminating certain statutory dedications. Failed to pass. Attachment 2.1.1
- Spring 2017: HB 590 Pre-filed, establishing a dedicated funds review subcommittee of JLCB, passed, became ACT 355. Attachment 2.1.

RECOMMENDATION 2.2	PRIMARY RESPONSIBLE PARTY
If the Legislature is unable to support removal of statutory dedications, the Board of Regents recommends that the Louisiana Legislature support passage of a constitutional amendment creating a funding floor for postsecondary education appropriations indexed annually to the Higher Education Price Index (HEPI).	Louisiana Legislature

ACTIONS TO DATE:

- To date, the Louisiana Legislature has not supported passage of a constitutional amendment creating a funding floor for postsecondary education appropriations indexed annually to the Higher Education Price Index (HEPI).

RECOMMENDATION 2.3	PRIMARY RESPONSIBLE PARTY
The Board of Regents recommends that the Louisiana Legislature remove the sunset on Act 377 of 2015 to allow for fee autonomy.	Louisiana Legislature

ACTIONS TO DATE:

- Spring 2017: HB 113 Pre-filed, extending (with limitations) management board authority to establish and increase student fees; became ACT 293. Attachment 2.3.1

RECOMMENDATION 2.4	PRIMARY RESPONSIBLE PARTY
The Board of Regents recommends that the Louisiana Legislature provide the management boards authority for limited tuition increases (including differential tuition) without requiring further legislative approval. Authority to reduce tuition and fees does not require legislative action.	Louisiana Legislature

ACTIONS TO DATE:

- In light of the passage of Act 293 of 2017 (Attachment 2.3.1), to date, the Louisiana Legislature has not provided the management boards authority for limited tuition increases (including differential tuition) without requiring further legislative approval.

RECOMMENDATION 2.5	PRIMARY RESPONSIBLE PARTY
The Board of Regents recommends that the Louisiana Legislature utilize the existing constitutional state property taxing authority (Article VII, Section 19) to support public postsecondary education.	Louisiana Legislature

ACTIONS TO DATE:

- 2018: To date, the Louisiana Legislature has not utilized the existing constitutional state property taxing authority (Article VII, Section 19) to support public postsecondary education.

RECOMMENDATION 2.6	PRIMARY RESPONSIBLE PARTY
The Board of Regents recommends that the Louisiana Legislature recognize and give priority to the severity and urgency of the deferred maintenance needs of postsecondary education and heed the requests of the Board of Regents and the management boards for annual appropriations to address these needs, as they worsen on an annual basis.	Louisiana Legislature

ACTIONS TO DATE:

- 2018: To date, although understanding the severity and urgency of the deferred maintenance on postsecondary education, the Louisiana Legislature has been unable to heed the requests of the Board of Regents and the management boards for sufficient annual appropriations to address these needs, as they worsen on an annual basis.

RECOMMENDATION 2.7	PRIMARY RESPONSIBLE PARTY
The Board of Regents recommends, in addition to the current status of the campus's instructional space utilization already required, that the management boards submit plans to improve space utilization as part of an institution's request for funding new capital outlay construction or renovations	Management Boards

ACTIONS TO DATE:

- January 2018: Management boards have been in communication with Regents' staff regarding Facilities data cleanup issues. As a result, Regents' staff has extended the deadline until the end of February for institutions to file their reports.

RECOMMENDATION 2.8	PRIMARY RESPONSIBLE PARTY
The Board of Regents recommends that the management boards submit, on a biennial basis, a report which identifies unused or underused space that could be reallocated to other governmental agencies and entities such as local non-profit organizations, and document attempts to accomplish such arrangements.	Management Boards

ACTIONS TO DATE:

- January 2018: Management boards have been in communication with Regents' staff regarding Facilities data cleanup issues. As a result, Regents' staff has extended the deadline until the end of February for institutions to file their reports.

Chapter 3. Faculty Innovation and Academic Programs

RECOMMENDATION 3.1	PRIMARY RESPONSIBLE PARTY
The Board of Regents will investigate statewide and campus-based incentives to assist in recruitment and retention of productive faculty members, including use of State-matched faculty endowments for start-up and ongoing professional support packages, grant programs to assist researchers in becoming consistently competitive for federal research and development dollars, and opportunities for entrepreneurial faculty to pursue commercialization and technology transfer activities.	Board of Regents

ACTIONS TO DATE:

- BoRSF programs offer both endowment matching and competitive opportunities for faculty in research, tech transfer, etc. In April 2017, the Board approved 127 new projects for funding with \$6.3M in first-year money available through the Support Fund. Approximately \$5M will be awarded for new projects in FY 2017-18.
- More than 3,000 faculty endowments (Chairs and Professorships) have been matched. New policies require regular expenditure of funds, and that campuses notify faculty recipients of how available dollars can be used to boost their professional work.
- The Commissioner and Deputy for Sponsored Programs toured the State in August 2017, ensuring campuses, faculty, and foundations understand the uses of faculty endowments.

Over \$20 million in earnings from faculty endowments were expended in FY 2016-17 to support faculty professional activities. Such discretionary dollars bolster faculty research, provide opportunities to pursue economic development activities, and add resources for instruction.

RECOMMENDATION 3.2	PRIMARY RESPONSIBLE PARTY
The Board of Regents recommends that the Louisiana Legislature fund a plan to bring faculty salaries to the Southern Regional Average.	Board of Regents

ACTIONS TO DATE:

02/2018: The Board estimates that it would take in excess of \$77M to bring full time faculty salaries to the Southern Regional Average. Attachments 3.2.1 and 3.2.2.

The SREB average salary for full time instructional faculty at public four-year colleges and universities as reported in the 2017 SREB Fact Book on Higher Education was \$79,300. Louisiana’s average was the lowest of the SREB states at \$67,400.

The SREB average salary for full time instructional faculty at public two-year colleges and universities as reported in the 2017 SREB Fact Book on Higher Education was \$52,600. Louisiana’s average was second to last of the SREB states at \$42,500.

RECOMMENDATION 3.3	PRIMARY RESPONSIBLE PARTY
The Board of Regents will, beginning in FY 2017-18, align the constitutionally dedicated Support Fund and its competitive programs with the goals and priorities of the State, Board of Regents, systems, and campuses. Eligibility for funding will be limited to those academic areas reflecting existing and/or potential excellence and strongly associated with research, educational, and workforce emphases.	Board of Regents

ACTIONS TO DATE:

- Redesigned programs were implemented 7/17 with release of RFPs; proposals have been submitted and will be reviewed by external consultants in spring 2018. Attachment 3.3.1.
- Revised programs attracted significant numbers of proposals from campuses across Louisiana; recommendations for funding, developed by out-of-state experts, will be considered by the Board in April 2018.
- Scoring rubrics in all programs emphasize alignment with campus priorities and scale of impact of project activities.
- The workforce focus has been promoted to prominence in almost all BoRSF programs and subprograms, with the exception of research awards, which retain the focus with a lesser emphasis.
- Support Fund staff have held numerous on-campus meetings as well as webinars and teleconferences with eligible applicants and administrators to explain and promote the redesigned programs and convey the significance of the sharp focus on the strategic priorities of campuses, systems, and the State.

RECOMMENDATION 3.4	PRIMARY RESPONSIBLE PARTY
The Board of Regents will continue to promote and facilitate research resource sharing among campuses and systems to ensure faculty and students have access to cutting-edge equipment and facilities, as well as assistance with intellectual property development and commercialization.	Board of Regents

ACTIONS TO DATE:

- Planning is complete for a searchable online database, managed by the Board of Regents, which will provide information about research resources and expertise available on post-secondary campuses in Louisiana, facilitating partnerships and helping connect services with potential users. Programming and implementation will begin in Spring 2018.
- The Board’s Advisory Committee for the Advancement of Research in Louisiana connects academic and technology transfer leaders at public and independent universities across Louisiana, encouraging them to exchange best practices and offer assistance related to research partnerships and commercialization activities.
- Federal grants managed by the Board of Regents, currently totaling nearly \$30 million in federal support and matched with \$8.6 million from the BoRSF, bring together faculty statewide in major areas of research and development. The active \$20 million NSF Track 1 award established the Consortium for Innovation in Manufacturing and Materials (CIMM), a partnership among five Louisiana campuses. Track 1 funding also allows the BoR to extend competitive funding opportunities to all campuses, such as Supervised Undergraduate Research Experiences and research travel awards for faculty and students.

RECOMMENDATION 3.5	PRIMARY RESPONSIBLE PARTY
The Board of Regents will incentivize campuses to pursue research and development activities that contribute directly to economic development in Louisiana, in partnership with Louisiana Economic Development, Louisiana Innovation Council, and other stakeholders.	Board of Regents

ACTIONS TO DATE:

- BoRSF currently providing approximately \$2M per year to federal awards related to LA’s STEM priorities (advanced manufacturing and materials, health networks, etc.).
- All BoRSF funding opportunities require that proposals demonstrate the link between project activities and Louisiana’s economic development.
- As a result of the Support Fund’s reorganization in 2016-17, more points are awarded in competitive programs’ scoring rubrics for economic contributions of projects.
- Despite severe fiscal constraints, BoRSF has added funding to Industrial Ties (research partnerships with industry) and Proof-of-Concept/Prototyping programs, as well as supported federal National Network for Manufacturing Innovation proposals.
- LA Economic Development (LED) has representatives on all BoR Sponsored Programs Committees related to research and workforce. LED reads and critiques Industrial Ties Research Subprogram proposals, which establish partnerships between university researchers and private business and industry.

RECOMMENDATION 3.6	PRIMARY RESPONSIBLE PARTY
The Board of Regents will complete its statewide program/low-completer review in Spring 2017 and will re-evaluate the thresholds in 2018 to assess their appropriateness.	Board of Regents

ACTIONS TO DATE:

- The statewide program/low-completer review is conducted biennially to provide time for actions triggered by the previous review to have an impact on program productivity. Two hundred and five Academic programs were included in the 2016-17 review approved by the Board of Regents (Attachment 3.6.1), resulting in the following actions:
 - ❖ Continuation of 152 programs, with enrollment/completer updates at staff request;
 - ❖ Termination of 49 programs;
 - ❖ Revision of 14 programs, with the cancellations inherent in some of the revisions;
 - ❖ Creation of 2 new programs in the Curriculum Inventory, as a result of restructuring.
- The Board of Regents will re-evaluate the thresholds in Fall 2018 in concert with its next scheduled statewide/low-completer review.

RECOMMENDATION 3.7	PRIMARY RESPONSIBLE PARTY
The Board of Regents will continue to restrict approval of additional doctoral programs outside the Flagship and statewide institutions except under exceptional circumstances related to the university's mission, area strength, and regional support. Existing and proposed graduate degree programs at all levels will continue to be closely scrutinized for the same factors, and new doctorates at regional universities will be restricted to 'professional/practice doctorate' fields.	Board of Regents

ACTIONS TO DATE:

•During 2017, the Board of Regents approved the following doctoral programs:

- Flagship: 02/2017 PHD Agricultural & Extension Education
 12/2017 PHD Biomedical Engineering
- UNO: 10/2017 PHD Applied Psychology

No doctoral programs were approved at Regional Universities.

•During the same time- period, the Board approved the following Masters' Programs:

- Flagship: 2/2017 MS Agricultural & Extension Education
- ULL: 5/2017 MS Informatics
- UNO: 10/2017 MS Finance

In each case, the Board has considered the institution's mission, area strength, and regional support.

RECOMMENDATION 3.8	PRIMARY RESPONSIBLE PARTY
The Board of Regents will investigate incentives to reward institutions for engaging in exceptional collaborative program delivery. There is much to be gained if the delivery and business models can be changed in such a way as to both increase revenues (by increasing student numbers) and sharing some of the costs (reducing the marginal cost of serving students).	Board of Regents

ACTIONS TO DATE:

•To date, the Board of Regents has not actively investigated incentives to reward institutions for engaging in exceptional collaborative program delivery.

Chapter 4. College and Career Preparation

RECOMMENDATION 4.1	PRIMARY RESPONSIBLE PARTY
The Board of Regents will examine existing state funding for dual enrollment, in collaboration with BESE and the LDE, including TOPS Tech Early Start and Supplemental Course Allocation, to develop policy or recommend changes to ensure availability of opportunities for eligible high school students to earn up to one year of college credit through dual enrollment agreements.	Board of Regents in collaboration with BESE and the LDE

ACTIONS TO DATE:

- The Legislature of the 2017 Regular Session of the Louisiana Legislature appropriated an allocation of \$10 Million for Dual Enrollment.
- The Board of Regents and LDE continue to explore ways to expand the availability and quality of dual enrollment offerings.

RECOMMENDATION 4.2	PRIMARY RESPONSIBLE PARTY
The Board of Regents will develop statewide guidelines and adopt appropriate policies for Dual Enrollment that address: access and eligibility, faculty qualifications, rigor and delivery, cost and funding and will restrict dual enrollment for high school students who demonstrate a need for developmental services.	Board of Regents

ACTIONS TO DATE:

- August 2017: Initial draft of Dual Enrollment (DE) Policy presented to BoR. BoR deferred action pending further review and input from the College and Career Readiness Commission (CCRC). In September 2017, initial draft DE policy presented to CCRC. A revised draft policy was reviewed by CCRC in October and a final draft in November.
- December 2017: Board of Regents adopts A.A. 2.22 Minimum Requirements for Dual Enrollment. Attachment 4.2.1

RECOMMENDATION 4.3	PRIMARY RESPONSIBLE PARTY
The Board of Regents recommends that the Louisiana Department of Education use all means necessary to provide college-bound students demonstrating developmental needs the opportunity to remediate those deficiencies prior to high school graduation.	Board of Regents and LDE

ACTIONS TO DATE:

- ACT 250 of the 2017 Legislative Session (Attachment 4.3.1) provides for the identification of high school students who do not meet certain college readiness standards in English and Math. The Act provides, for the development of courses to help students meet college readiness standards by the end of their senior year in high school.
- LDE is currently collecting information on courses and other means designed to have students meet college readiness standards. Effective for seniors in AY 2018-2019.

RECOMMENDATION 4.4	PRIMARY RESPONSIBLE PARTY
The Board of Regents will revise the BoR Minimum Admission Standards and Placement Policy 2.18 to address when remedial needs must be met: requiring that university student's complete co-requisite math/English courses in the first semester of enrollment or as soon as practical, and that provisionally admitted students achieve a placement score that qualifies them for regular admission or return later as transfers.	Board of Regents

ACTIONS TO DATE:

Following a review of 2.18 during the fall, in December 2017, a revision to AA 2.18 was approved by BoR effective Fall 2018 to address when remedial needs must be met: requiring that university students' complete co-requisite math/English courses in the first semester of enrollment or as soon as practical, and that provisionally admitted students achieve a placement score that qualifies them for regular admission or return later as transfers. Attachment 4.4.1

Chapter 5. College Access and Success

RECOMMENDATION 5.1	PRIMARY RESPONSIBLE PARTY
The Board of Regents recommends that the Louisiana Legislature increase the appropriation for the Go Grant program by \$35 million 2017-18.	Louisiana Legislature

ACTIONS TO DATE:

- Although the BoR included an increase of \$35 million for the Go Grant in its 2017-18 budget request, the Legislature did not increase Go Grant funding.

RECOMMENDATION 5.2	PRIMARY RESPONSIBLE PARTY
The Board of Regents will study the unmet need among non-traditional adults as well as the feasibility of developing an alternative grant program targeting needy non-traditional adult students, who are ineligible for Go Grant assistance.	Board of Regents

ACTIONS TO DATE:

- Nontraditional adults receiving a Pell Award are currently eligible for Go Grant assistance. The Go Grant appropriation remained at approximately 50% of needed funding to support students currently eligible for the award, leaving many with a reduced or no award. Therefore, it is impractical at this time to develop an alternative grant program for students ineligible for the current program.

RECOMMENDATION 5.3	PRIMARY RESPONSIBLE PARTY
The Board of Regents recommends that the Louisiana Legislature appropriate funds for a need-based grant program that requires a campus match.	Louisiana Legislature

ACTIONS TO DATE:

- The Go Grant appropriation remained at approximately 50% of needed funding to support students currently eligible for the award, leaving many with a reduced or no award. Therefore, it is impractical at this time to develop an alternative grant program requiring a campus match.

RECOMMENDATION 5.4	PRIMARY RESPONSIBLE PARTY
5.4 The Board of Regents, in cooperation with LOUIS: The Louisiana Library Network and the Regents' eLearning Task Force will develop a statewide plan for the utilization of Open Educational Resources (OER) throughout postsecondary education. The Affordable Learning Louisiana Plan will build on current efforts related to eTextbooks, eLearning and related technologies designed to significantly lower costs of course materials for students while enriching the educational experience. The plan will be submitted to the Board of Regents for review no later than October 1, 2017	Board of Regents in collaboration with LOUIS and Regents' eLearning Taskforce

ACTIONS TO DATE:

- Spring/Fall 2017: LOUIS and eLearning Task Force develop Affordable Learning Louisiana (ALL) Plan.
- December 2017: BoR adopts ALL Plan (Plan on file at BoR).
- February 2018: Board of Regents receives action items and budget to implement ALL Plan.

RECOMMENDATION 5.5	PRIMARY RESPONSIBLE PARTY
The Board of Regents recommends that the Louisiana Legislature amend Act 18 of the 2016 Regular Legislative Session so that the TOPS award amount is equal to the projected full award amount for the 2016-17 academic year.	Louisiana Legislature

ACTIONS TO DATE:

- ACT 44 of the 2017 Regular Session of the Louisiana Legislature provided clarifying language so that the TOPS award amount is equal to the full award amount for the 2016-2017 academic year. Attachment 5.5.1.

RECOMMENDATION 5.6	PRIMARY RESPONSIBLE PARTY
The Board of Regents recommends that the Louisiana Legislature establish a process and an opportunity for business and industry to underwrite, through the purchase of naming rights, the State's scholarship and grant programs (TOPS, Go Grant, etc.), to include: requirements for participation; definition of eligible and ineligible business types; duration of the naming cycle; etc.	Louisiana Legislature

ACTIONS TO DATE:

To date the Louisiana Legislature has not established a process and an opportunity for business and industry to underwrite, through the purchase of naming rights, the State's scholarship and grant programs (TOPS, Go Grant, etc.).

RECOMMENDATION 5.7	PRIMARY RESPONSIBLE PARTY
5.7 The Board of Regents urges institutions to develop/enhance a “one-stop” approach that combines student services across the institution (e.g., financial aid, registrar, student accounts, basic advising, etc.) to minimize student confusion and wasted time.	Board of Regents

ACTIONS TO DATE:

A number of the campuses have consolidated many of their administrative functions in a centralized location for student access and convenience. Whether they are a prospective or enrolled student, the purpose is to have a centralized location where they can take care of their administrative campus business in one place thus minimizing confusion and wasted time.

National models have been moving in this direction for several years, and Louisiana’s institutions have taken notice. The consolidation and development of “one-stop shops” in Louisiana’s institutions have taken place at the system level for some and at the campus level for others.

RECOMMENDATION 5.8	PRIMARY RESPONSIBLE PARTY
The Board of Regents recommends that, in cooperation with the management boards, Louisiana’s public postsecondary institutions develop/strengthen plans for the designation and implementation of meta-majors to help undecided students make informed course choices and maximize their likelihood for timely completion. In addition, all public postsecondary institutions should provide degree maps, identifying course paths to graduation and guaranteeing access to critical courses.	Board of Regents, Management Boards and Campuses

ACTIONS TO DATE:

- Feb 2017: In conjunction with Complete College America (CCA), the Board of Regents staff held a statewide forum for faculty and staff to introduce game-changing strategies (meta-majors, Think 30, guided pathways, etc.) that promote college completion. In the spring, in coordination with LA postsecondary institutions, BoR launched a Think 30 campaign.
- Fall 2017: Over 50 members of the higher education community attended the Complete College America Convening held in New Orleans, LA. A post-convening session was held specifically for Louisiana higher education members.
- The Board of Regents Louisiana Transfer Degree (<https://latransferdegree.org/what-is-tdg/>) was designed to help students transfer easily from a 2-year to a 4-year institution and provides prescribed pathways for students to follow. These prescribed pathways fit nicely with the CCA’s concept of the meta-major, as they cluster academic areas into large groupings such as humanities, social sciences, and natural sciences. Upon completion, the LA Transfer Degree is accepted at all Louisiana post-secondary institutions.
- Most post-secondary institutions in Louisiana have implemented degree maps, or audits to help students identify course paths and requirements to minimize confusion and keep students on track to graduation.

RECOMMENDATION 5.9	PRIMARY RESPONSIBLE PARTY
The Board of Regents will work with the management boards and postsecondary institutions to study the feasibility of developing alternative pathways – competency-based education programs and the upper level undergraduate certificate – for students who have military or other work experience: findings of the study should lead to proposals for such programs.	Board of Regents, Management Boards and Campuses

ACTIONS TO DATE:

To date, although the staff has had numerous discussions, it has not brought forth to the Board of Regents the feasibility of developing alternative pathways – competency-based education programs and the upper level undergraduate certificate – for students who have military or other work experience.

RECOMMENDATION 6.1	PRIMARY RESPONSIBLE PARTY
The Board of Regents will work with management boards and campuses and in concert with business and industry partners, to develop a plan that guides the creation and expansion of programs that connect students with work-based (employer-based) learning opportunities, including internships, co-ops, and apprenticeships. The plan will address, at a minimum: business partnerships, student eligibility, structure, access, delivery, costs, funding, documentation, and ways to determine the amount of employer engagement time needed to acquire the skills to succeed in real-world work environments.	Board of Regents, Management Boards and Campuses

ACTIONS TO DATE:

The BoR in conjunction with partner agencies led by the Governor’s Office & LED applied for a NGA grant to expand work based learning in LA. The interagency team met regularly and were advised that they would hear status of grant by November 2017. In December 2017, the BoR and partner agencies were informed that Louisiana was not awarded the grant. However, as of January 2018, plans are still moving forward to advance work-based opportunities. Additionally, the LaSTEM Advisory Council’s Workforce Subcommittee has included the creation of a work-based network as an upcoming priority beginning in 2018.

RECOMMENDATION 6.2	PRIMARY RESPONSIBLE PARTY
The Board of Regents will work with LCTCS to develop a plan that guides the expansion of opportunities for adults who have basic skills deficiencies or lack a high school diploma or equivalent. Following a review of WorkReady U, the plan will address access, delivery, costs, and funding.	Board of Regents and LCTCS

ACTIONS TO DATE:

- Louisiana Community and Technical College System’s adult education provider, WorkReady U (WRU), operates nearly 200 instructional sites across the state in Local School Systems, Community & Technical Colleges, State Corrections facilities, Community-based, and Faith-based Organizations. Scholarships, grants and other assistance are available for adult learners.
- LCTCS has made available scholarship funds for students to be able to pay for the HiSET, the High School Equivalency Test, needed for earning a high school equivalency in Louisiana. In addition, LCTCS, in collaboration with BOR and other agencies, has developed three additional methods for Louisiana adults to earn their high school equivalency to include college readiness coursework, career pathway coursework, and additional testing options. Also, BoR and LCTCS have collaborated on revising Regents’ Academic Affairs policies to include the new College and Career Readiness credential which will give students credit for certain prior learning.
- LCTCS is currently revising its prior learning assessment policy to include not charging for transcribing already articulated credentials into course credits. The articulation tables include military training, industry based credentials, and CLEP test scores.
- Although LCTCS has undergone recent changes in leadership of WRU, staffs from Regents and the System continue to work together to advance the program.

RECOMMENDATION 6.3	PRIMARY RESPONSIBLE PARTY
The Board of Regents will, in collaboration with workforce agency partners, initiate and support the creation of a CIP - SOC Crosswalk and a comprehensive workforce gap analysis based on the CIP - SOC Crosswalk to determine appropriate education to workforce alignment and increase degree and certificate production in high-demand fields.	Board of Regents in collaboration with workforce partners

ACTIONS TO DATE:

The CIP-SOC Crosswalk team has been established, comprised of representatives from BoR, the management boards, the Workforce Commission, and LED. The group meets monthly to address opportunities and barriers to finalizing a CIP-SOC crosswalk and conduct the comprehensive workforce gap analysis. Regents has contracted with LSU to lead the research and development process to establish these elements

- In early summer 2017, BoR requested SOC related data from the Louisiana Workforce Commission yet, following months of negotiations, BoR was informed in January 2018 by LWC that it would not be including an SOC code in the Louisiana Wage Record file, which is necessary to complete the Louisiana specific CIP-SOC crosswalk. Efforts will be made by regional and work force partner agencies and the CIP-SOC work-group to strongly urge the LWC to reconsider this action and explore ways to fund and support this work even if legislation is necessary. As an interim measure, Regents through its contract with LSU has developed crosswalks for workforce alignments and increased degree and certificate production in high demand fields.

RECOMMENDATION 6.4	PRIMARY RESPONSIBLE PARTY
The Board of Regents will work with agency partners and representatives of business and industry to create a clear and measurable value proposition for industry partners through the enhancement of workforce pipelines and related drivers of economic growth. The partners will engage with management boards and campuses, K-12 education, service providers for adult learners, workforce development boards, regional and local economic development entities, and other stakeholders to build regionally based strategies to identify critical workforce gaps, create asset maps, and implement plans to fill the gaps.	Board of Regents in collaboration with workforce partners

ACTIONS TO DATE:

- The BoR works regularly with work force agency partners to enhance the work force pipeline and narrow critical work force gaps. However, the absence of a Louisiana specific CIP-SOC Crosswalk hampers the state’s ability to assess and address gaps in critical workforce and economic growth areas.

RECOMMENDATION 6.5	PRIMARY RESPONSIBLE PARTY
The Board of Regents strongly encourages public postsecondary institutions to partner and engage with business and industry to provide a technically trained and highly competent workforce. The Board of Regents encourages the Legislature to allocate additional resources to a dedicated fund to meet the highest priority workforce needs of the State. The Board of Regents will develop a mechanism outside of its outcomes-based funding formula specifically for business and industry to contribute to this workforce-centered fund, leveraging their investment in postsecondary education to strengthen and grow the State's economy.	Louisiana Legislature

ACTIONS TO DATE:

HB 184 of the 2017 Regular Legislative Session by Rep. Abraham established the Louisiana Jobs Now Fund (Attachment 6.5.1) and tasked the Board of Regents with providing an annual report of the fund to the legislature. However, this bill did not make it through the legislative process.

The Board of Regents encourages the Legislature to allocate additional resources to a dedicated fund to meet the highest priority workforce needs of the State. The Board of Regents will utilize the mechanism within its outcomes-based funding formula to specifically target any business and industry contribution to this workforce-centered fund, leveraging their investment in postsecondary education to strengthen and grow the State's economy.

RECOMMENDATION 6.6	PRIMARY RESPONSIBLE PARTY
The Board of Regents recommends that the Board of Elementary and Secondary Education (BESE) and the Louisiana Department of Education (LDE) prioritize career coaching and counseling that successfully communicates to high school students (and their families) the connection between postsecondary education and current and future jobs. The Board of Regents will support legislation to provide funding to implement a comprehensive career coaching strategy for Louisiana.	Board of Regents, BESE and LDE

ACTIONS TO DATE:

Preliminary planning of outreach efforts ongoing. BoR Staff serve as part of the JumpStart committees and on NSF Grant team, that is addressing this work jointly. Additionally, higher education partners participated at the annual Jump Start convention at the Baton Rouge River Center and continues to align college and career readiness initiatives with JumpStart.

RECOMMENDATION 6.7	PRIMARY RESPONSIBLE PARTY
The Board of Regents will work with partner entities, like Louisiana Calling, to successfully communicate to adult learners the correlation between secondary/postsecondary educational attainment and wage earnings.	Board of Regents, BESE and LDE

ACTIONS TO DATE:

LCTCS is spearheading system wide programming that will afford adult students the opportunity to visit the campuses to learn about all the options that are available to them. Additionally, LCTCS has established a partnership with Country Music Television and is hosting a series of awareness "concerts" around the state to promote this information.

Appendix: Chapter 1.

Attachment 1.1.1	March 31, 2017 Memo
Attachment 1.1.2	September 21, 2017 Memo
Attachment 1.1.3	January 5, 2018 Email
Attachment 1.1.4	January 5, 2018 Memo
Attachment 1.1.5	January 22, 2018 Memo
Attachment 1.1.6	January 2018 Memo