

2015 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

The New Teacher Project

Prepared by Louisiana Board of Regents & Private Providers

Private Provider Alternate Teacher Preparation Program

BASIC PROGRAM INFORMATION							
Program Web Site	http://tntp.org/						
Approval/Accreditation	Names of Agencies						Status
	State: Board of Elementary and Secondary Education (BESE)						Approved
	State: Board of Regents (BoR)						N/A
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)						N/A
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation						N/A	
Type of Program	Alternate (Practitioner Teacher Program)						
CANDIDATE SELECTION PROFILE							
Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2012-13)						100%
	Median GPA of Candidates Entering the Program (2012-13)						3.30
	Median GPA of Candidates Completing the Program (2012-13)						N/A
	Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2012-13)						Data Not Yet Available
Teaching Promise	Data not yet available.						
Candidates/Completer Diversity	Candidates (2012-13)	Enrolled		Completers		Total	
		588		163		751	
	Enrolled Gender	Males			Females		
		177			411		
Enrolled Race	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial
	10	0	8	69	0	175	10
KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS							
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2012-13)					100%
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2012-13)					100%
	Overall	Completer Passage Rate on all Assessments (2012-13)					100%
Clinical Experiences	Full Time Internships are Offered for the Academic Year						
	Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching				N/A	
		Clock Hours of Clinical Experiences During Student Teaching			Number of Weeks	Number of Clock Hours per Week	Total Number of Clock Hours
				N/A	N/A	N/A	
Licensure Requirements	Percentage of 2012-13 Completers That Meet State Licensing Requirements					100%	
Completer Rating	Data Not Yet Available						
PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS							
Entry and Persistence in Teaching in Public Schools in Louisiana	Percentage & Number of 2012-13 Completers That Began Teaching in 2013-14						83% (n=135)
	Percentage & Number of 2012-13 Completers That Obtained a License to Teach						Data Not Yet Available
	2008-09 Completers Teaching in Public Schools in Louisiana in 2009-10, 2010-11, 2011-12, 2012-13, and 2013-14						
	Number of 2008-09 Completers	Number & Percentage Teaching in 2009-10	Number & Percentage Teaching in 2010-11	Number & Percentage Teaching in 2011-12	Number & Percentage Teaching in 2012-13	Number & Percentage Teaching in 2013-14	
100% (n=288)	93% (n=268)	56% (n=160)	41% (n=118)	32% (n=93)	31% (n=90)		
Placement/Persistence in High-Need Subjects/Schools	Data Not Yet available						

2015 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Student Outcome Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Student Outcome Mean & Number of Scores				
		2.9 (n=429)				
	Percentage and Number of 2012-13 and 2013-14 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Student Outcome Scores				
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	7%	18%	41%	34%		
Demonstrated Teaching Skill <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Professional Practice Score (2012-13 & 2013-14) and Number of Scores for All New Teachers with Less than Two Years of Teaching	Compass Professional Practice Mean & Number of Scores				
		3.0 (n=429)				
	Percentage and Number of 2012-13 & 2013-14 Compass Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Professional Practice Scores				
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	0%	12%	73%	15%		
Overall Impact and Demonstrated Teaching Skill <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Mean Compass Final Evaluation Score (2012-13 & 2013-14) and Number of Scores for New Teachers with Less than Two Years of Teaching	Compass Final Evaluation Mean & Number of Scores				
		2.9 (n=429)				
	Percentage and Number of 2012-13 & 2013-14 Compass Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels	Compass Teacher Effectiveness Levels for Final Evaluation Scores				
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	7%	12%	63%	18%		
State Value Added Scores for New Teachers in Grades 4-10 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) <i>(Please examine the 2015 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i>	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught during 2011-12, 2012-13, or 2013-14				
	Mathematics	7.6 (n=107)				
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
		7%	22%	27%	45%	
	Science	2.4 (n=68)				
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
		13%	25%	24%	38%	
	Social Studies	9.7 (n=55)				
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective	
		2%	16%	33%	49%	
English/Language Arts/Reading	2.5 (n=99)					
	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	9%	26%	34%	30%		
K-12 Student Perceptions	Data Not Yet Available.					