		2016 LOUIS	IANA TE	ACHER PREI	PARAT	TION DAT	A DAS	HBOAR)		
			Southe	ern Universit	y at N	lew Orlea	ins				
	Prep	bared by Lou	isiana E	Board of Reg	ents 8	& Souther	n Univ	versity Sv	/stem		
				Alternate T							
				SIC PROGRAM		-					
Program Wel	b Site	http://www.s									
Approval/Ac	creditation	Names of Agencies								Status	
		State: Board of Elementary and Secondary Education (BESE)								Approved	
		State: Board of Regents (BoR)								Approved	
		Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)								Accredited	
		National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)								Accredited	
Type of Prog	ram	Alternate (Ce	rtificatio	n-Only)						•	
-				NDIDATE SELE	CTION	PROFILE					
Academic Strength		Completer Passage Rate on Praxis Skills Assessment (2013-14)								100%	
		-				-	-			2.68	
		Median GPA of Candidates Entering the Program (2013-14) Median GPA of Candidates Completing the Program (2013-14)								3.31	
			andidates	s who Started b	ut Did	not Comple	ete the F	Program W	/ithin 6 Years	Data Not Yet	
		(by 2013-14)								Available	
Teaching Pro	mise	Data not yet	available								
Candidates/		Candidates		Enrolled				Completers		Total	
Completer		(2013-14)		39			10	10		49	
Diversity			Enrolled Males Sender 15					Females 24			
		Gender Enrolled	Hispanic	Indian	, Asia	an B	lack	Islander	Multi-Racial		
		Race	1	0	2		25	0	· White 7	4	
					TEACH			DC			
Knowledge	Content	KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS									
Kilowieuge			ompleter Passage Rate on Praxis Content Assessments (2013-14) ompleter Passage Rate on Praxis Professional Knowledge Assessments (2013-14)						100%		
			issage Ra						2013-14)	100%	
	Pedagogical Overall			te on Praxis Pro	ofession	nal Knowled			2013-14)	100%	
Clinical Expe	Overall	Completer Pa	issage Ra	te on Praxis Pro te on all Assess	ofession ments	nal Knowlec (2013-14)	dge Asse	essments (2013-14)	100% 100%	
Clinical Expen	Overall	Completer Pa	issage Ra ernships a	te on Praxis Pro te on all Assess are Offered as a	ofession ments in Optic	nal Knowled (2013-14) on for the A	dge Asse	essments (c Year		100%	
Clinical Expe	Overall	Completer Pa Full Time Inte	ernships a	te on Praxis Pro te on all Assess	ofession ments in Optic al Expe	nal Knowled (2013-14) on for the A riences Pric	dge Asse academi or to Stu Num	c Year Ident Teac	hing Number of	100% 100% Yes 180 Total Number of	
Clinical Expe	Overall	Completer Pa Full Time Inte Student	ernships a Clock Clock	te on Praxis Pro te on all Assess are Offered as a Hours of Clinic	ofession ments in Optic al Expe al Expe	nal Knowled (2013-14) on for the A riences Pric	dge Asse cademi or to Stu Num	essments (c Year ident Teac	hing Number of Clock Hours per	100% 100% Yes 180	
Clinical Expe	Overall	Completer Pa Full Time Inte Student	ernships a Clock Clock	te on Praxis Pro te on all Assess are Offered as a Hours of Clinic Hours of Clinic	ofession ments in Optic al Expe al Expe	nal Knowled (2013-14) on for the A riences Pric	dge Asse cademi or to Stu Num W	c Year Ident Teac	hing Number of	100% 100% Yes 180 Total Number of Clock Hours	
Clinical Expen	Overall riences	Completer Pa Full Time Inte Student Teaching Number and	rnships a Clock Clock Durin Percenta	te on Praxis Pro te on all Assess are Offered as a Hours of Clinic Hours of Clinic	ofession ments in Optio al Expe al Expe hing	nal Knowlec (2013-14) on for the A riences Pric riences	cademi or to Stu Num W	c Year Ident Teac Iber of eeks	hing Number of Clock Hours per Week 40	100% 100% Yes 180 Total Number of	
Licensure Rec	Overall riences quirements	Completer Pa Full Time Inte Student Teaching Number and Requirement	rnships a Clock Clock Durin Percenta s	te on Praxis Pro te on all Assess are Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (ofession ments in Optio al Expe al Expe hing	nal Knowlec (2013-14) on for the A riences Pric riences	cademi or to Stu Num W	c Year Ident Teac Iber of eeks	hing Number of Clock Hours per Week 40	100% 100% Yes 180 Total Number of Clock Hours 400	
	Overall riences quirements ating	Completer Pa Full Time Inte Student Teaching Number and Requirement Data Not Yet	rnships a Clock Clock Durin Percenta s Available	te on Praxis Pro te on all Assess are Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (ofession ments n Optio al Expe al Expe hing Comple	nal Knowled (2013-14) on for the A riences Pric riences	dge Asse cademi or to Stu Num W leet Sta	essments (c Year ident Teac iber of eeks 10 te Licensir	hing Number of Clock Hours per Week 40	100% 100% Yes 180 Total Number of Clock Hours 400	
Licensure Red	Overall riences quirements ating PF	Completer Pa Full Time Inte Student Teaching Number and Requirement Data Not Yet	rnships a Clock Clock Durin Percenta s Available	te on Praxis Pro te on all Assess are Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (c Y AND ALIGNM	ofession ments in Optic al Expe al Expe hing Comple	nal Knowled (2013-14) on for the A riences Pric riences eters That M	dge Asse cademi or to Stu Nur W leet Sta	c Year ident Teac iber of eeks 10 te Licensir	hing Number of Clock Hours per Week 40	100% 100% Yes 180 Total Number of Clock Hours 400 100%	
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Licensure Rea Completer Ra Entry and Per Teaching in P in Louisiana (Please examine Louisiana Teacher	Overall riences quirements ating Prisistence in Public Schools the 2016 er Preparation	Completer Pa Full Time Inte Student Teaching Number and Requirement Data Not Yet OGRAM PROD Percentage & Percentage &	Available Number Completer	te on Praxis Pro te on all Assess are Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (C AND ALIGNM of 2013-14 Co s Teaching in Publ	ofession ments in Optic al Expe al Expe hing Comple ENT TC mplete mplete ic School	nal Knowled (2013-14) on for the A riences Pric riences eters That We rs That We rs That Obt	dge Asse academi or to Stu Num W leet Sta leet Sta re Teach ained a	c Year ident Teac ident Teac iber of eeks 10 te Licensir COMPLET hing in 201 License to 1, 2011-12, per &	hing Number of Clock Hours per Week 40 ng ERS 4-15 Teach 2012-13, 2013-14,	100% 100% Yes 180 Total Number of Clock Hours 400 100% 100% 100% (n=10) Data Not Yet Available & 2014-15	
Licensure Rea Completer Ra Entry and Per Teaching in P in Louisiana (Please examine Louisiana Teache Data Fact Book t	Overall riences quirements ating Pr rsistence in Public Schools the 2016 er Preparation to accurately	Completer Pa Full Time Inte Student Teaching Number and Requirement Data Not Yet OGRAM PROD Percentage & Percentage & 2009-10 Number of	Available Number Completer Completer	te on Praxis Pro te on all Assess are Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (AND ALIGNM of 2013-14 Co of 2013-14 Co s Teaching in Publ Number & Percentage Teaching in	ofession ments in Optic al Expe al Expe hing Comple ENT TC mplete ic School Nui Per Tea	nal Knowled (2013-14) on for the A riences Pric riences eters That We rs That We rs That We rs That Obt	dge Asse academi or to Stu Num W leet Sta leet Sta in 2010-1 num Perce Teach	c Year ident Teac iber of eeks 10 te Licensir COMPLET hing in 201 License to 1, 2011-12, per & htage ing in	hing Number of Clock Hours per Week 40 0g ERS 4-15 7 Each 2012-13, 2013-14, Number & Percentage Teaching in	100% 100% Yes 180 Total Number of Clock Hours 400 100% 100% 100% 100% 200% 100% 100% 10	
Licensure Rea Completer Ra Entry and Per Teaching in P in Louisiana (Please examine Louisiana Teacher	Overall riences quirements ating Pr rsistence in Public Schools the 2016 er Preparation to accurately	Completer Pa Full Time Inte Student Teaching Number and Requirement Data Not Yet COGRAM PROD Percentage & Percentage & 2009-10 Number of 2009-10 Completer	Available Number Completer s	te on Praxis Pro te on all Assess are Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (of 2013-14 Co of 2013-14 Co s Teaching in Publ Number & Percentage Teaching in 2010-11	ofession ments in Optic al Expe al Expe hing Comple ENT TC mplete mplete ic School Nui Per Tea 20	nal Knowled (2013-14) on for the A riences Pric riences eters That We rs That We rs That Obt s in Louisiana mber & centage iching in 011-12	dge Asse academi or to Stu Num W leet Sta leet Sta in 2010-1 num Perce Teach 2012	c Year ident Teac iber of eeks 10 te Licensir COMPLET hing in 201 License to 1, 2011-12, per & htage ing in 2-13	hing Number of Clock Hours per Week 40 1g ERS 4-15 7 Teach 2012-13, 2013-14, Number & Percentage	100% 100% Yes 180 Total Number of Clock Hours 400 100% 100% 100% 100% 8 2014-15 Number & Percentage Teaching in 2014-15	
Licensure Rea Completer Ra Entry and Per Teaching in P in Louisiana (Please examine Louisiana Teache Data Fact Book t interpret the me	Overall riences quirements ating Prisistence in Public Schools the 2016 er Preparation to accurately aning of these Persistence in	Completer Pa Full Time Inte Student Teaching Number and Requirement Data Not Yet OGRAM PROD Percentage & Percentage & 2009-10 Number of 2009-10	Available Completer f 1)	te on Praxis Pro te on all Assess are Offered as a Hours of Clinic Hours of Clinic g Student Teac ge of 2013-14 (AND ALIGNM of 2013-14 Co of 2013-14 Co s Teaching in Publ Number & Percentage Teaching in 2010-11 100% (n=1)	ofession ments in Optic al Expe al Expe hing Comple ENT TC mplete mplete ic School Nui Per Tea 20	nal Knowled (2013-14) on for the A riences Pric riences eters That We rs That We rs That We rs That Obt	dge Asse academi or to Stu Num W leet Sta leet Sta in 2010-1 num Perce Teach	c Year ident Teac iber of eeks 10 te Licensir COMPLET hing in 201 License to 1, 2011-12, per & htage ing in 2-13	hing Number of Clock Hours per Week 40 0g ERS 4-15 0 Teach 2012-13, 2013-14, Number & Percentage Teaching in 2013-14	100% 100% Yes 180 Total Number of Clock Hours 400 100% 100% 100% 100% 200% 100% 100% 10	

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

2016	5 LOUISIANA TEACHER PREPAR			CONT'D)						
Dues	Southern Univers	-		Custom						
Prepared by Louisiana Board of Regents & Southern University System Certification-Only Alternate Teacher Preparation Program										
PERFORMANCE Impact on	AS CLASSROOM TEACHERS (NEW TE Mean Compass Student Growth	ACHERS WITH LESS THAN TWO YEARS OF TEACHING) Compass Student Growth Mean & Number of Scores								
K-12 Students (Please examine the 2016	Score (2012-13, 2013-14, & 2014- 15) and Number of Scores for All New Teachers with Less than Two	3.1 (n=54)								
Louisiana Teacher Preparation Data Fact Book to accurately	Years of Teaching Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Student Growth Scores								
interpret the meaning of these scores.)	13, 2013-14, & 2014-15 Compass	Ineffective Effective Emerging Effective Proficient Highly Effective								
	<i>Student Growth</i> Scores for the New Teachers by LDOE Teacher Effectiveness Levels	6%	17%	30%	48%					
Demonstrated Teaching	Mean Compass Professional	Com	L npass Professional Pract	Lice Mean & Number of	Scores					
Skill (Please examine the 2016 Louisiana Teacher Preparation	Practice Score (2012-13, 2013-14, & 2014-15) and Number of Scores for All New Teachers with Less than Two Years of Teaching	3.0 (n=54)								
Data Fact Book to accurately interpret the meaning of these	Percentage and Number of 2012-	Compass 1	Teacher Effectiveness Le	vels for Professional Pr	actice Scores					
scores.)	13, 2013-14, & 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective					
	Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels	0%	13%	70%	17%					
Overall Impact and	Mean Compass Final Evaluation	C	ompass Final Evaluation	Mean & Number of Sc	ores					
Demonstrated Teaching Skill (Please examine the 2016	<i>Score</i> (2012-13, 2013-14, & 2014- 15) and Number of Scores for New Teachers with Less than Two Years of Teaching	3.0 (n=54)								
Louisiana Teacher Preparation Data Fact Book to accurately	Percentage and Number of 2012-		s Teacher Effectiveness	Levels for Final Evaluat	tion Scores					
interpret the meaning of these scores.)	13, 2013-14, & 2014-15 <i>Compass</i> <i>Final Evaluation Scores</i> for the New Teachers by LDOE Teacher	Ineffective 6%	Effective Emerging 13%	Effective Proficient 54%	Highly Effective 28%					
State Value Added Scores	Effectiveness Levels Content Areas	Mean, Numb	er of Scores, & Effective	 eness Levels for Value-/	Added Scores of					
for Growth in Student Learning for New Teachers		Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught During 2014-15 (3- to 5-Year Averages)								
in Grades 4-8 with Less than Two Years of	Mathematics (Note: A Mean score could not be determined this year to calculate 3- to 5-	N/A (n=N/A)								
Teaching by Content Areas	year averages due to differences in cut-off scores for new assessments. Percentages	Ineffective	Effective Emerging	Effective Proficient	Highly Effective					
(Twenty-five or More New Teachers)	of individual scores within effectiveness levels could be determined.)	N/A%	N/A%	N/A%	N/A%					
(Please examine the 2016 Louisiana Teacher Preparation	Science	N/A (n=N/A)								
Data Fact Book to accurately interpret the meaning of these		Ineffective	Effective Emerging	Effective Proficient	Highly Effective					
scores.)	Casial Studio-	N/A%	N/A%	N/A%	N/A%					
	Social Studies	N/A (n=N/A)								
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective					
	English/Language Arts/Reading (Note: A Mean score could not be determined this year to calculate 3- to 5-	N/A% N/A% N/A% N/A (n=N/A)								
	year averages due to differences in cut-off	Ineffective	Effective Emerging	Effective Proficient	Highly Effective					
	scores for new assessments. Percentages of individual scores within effectiveness levels could be determined.)	N/A%	N/A%	N/A%	N/A%					