2016 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

Southeastern Louisiana University

Prepared by Louisiana Board of Regents & University of Louisiana System

Public University Alternate Teacher Preparation Program

			В	ASIC PROGRAM	INFO	RMATION					
Program Web Site http://www.southeastern.edu/acad_research/colleges/edu_hd/index.html											
Approval/Accreditation						f Agencies				Status	
				entary and Seco	ndary	Education	(BESE)			Approved	
		State: Board								Approved	
		Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)						Accredited			
		National: National Council for Accreditation of Teacher Education (NCATE); Teacher						Accredited			
		Education Accreditation Council (TEAC); or Council for the Accreditation of Educator									
		Preparation (CAEP)									
Type of Progr	ram	Alternate (Master of Arts in Teaching & Certification-Only)									
			С	ANDIDATE SELE	CTIOI	N PROFILE					
Academic Strength		Completer Passage Rate on Praxis Skills Assessment (2013-14)							100%		
		Median GPA of Candidates Entering the Program (2013-14)							3.12		
		Median GPA of Candidates Completing the Program (2013-14)							4.00		
		Number of Candidates who Started but Did not Complete the Program Within 6 Years						Data Not Yet			
		,						Available			
Teaching Promise		Data not yet available.									
Candidates/		Candidates	Enrolled		Completers				Total		
Completer		(2013-14)		73			28			101	
Diversity		Enrolled	Males				Females				
		Gender		22	2					51	
		Enrolled	Hispanio	1 1		ian	Black	Islande		Multi-Racial	
		Race	8	0		1	6	0	56	1	
KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS											
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2013-14)						100%			
Pedagogical Overall		Completer Passage Rate on Praxis Professional Knowledge Assessments (2013-14)							100%		
		Completer Passage Rate on all Assessments (2013-14)							100%		
Clinical Expe	Clinical Experiences		Full Time Internships are Offered as an Option for the Academic Year						Yes		
		Student	Clock Hours of Clinical Experiences Prior to Student Teaching					180			
		Teaching	Clock Hours of Clinical Experiences			_	iber of eeks	Number of Clock Hours per	Total Number of Clock Hours		
			During Student Teaching					Week			
			15 40					600			
Licensure Requirements		Number and Percentage of 2013-14 Completers That Meet State Licensing Requirements							100%		
Completer Ra	ating	Data Not Yet Available									
	PR	OGRAM PROD	UCTIVIT	Y AND ALIGNM	ENT 1	O STATE N	EEDS OF	COMPLE	TERS		
Entry and Pe	rsistence in	Percentage &	Numbe	er of 2013-14 Co	mplet	ers That W	ere Teacl	ning in 20	14-15	79% (n=22)	
Teaching in P	ublic Schools	Percentage & Number of 2013-14 Completers That Obtained a License to Teach							Data Not Yet		
in Louisiana									Available		
(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)				_		ols in Louisiana in 2010-11, 2011-1		, 2012-13, 2013-14,	& 2014-15		
		Number of 2009-10 Completers		Number & Percentage Teaching in 2010-11	Pe Te	umber & ercentage eaching in 2011-12	Numb Percer Teach 2012	ntage ing in	Number & Percentage Teaching in 2013-14	Number & Percentage Teaching in 2014-15	
		100% (n=5	3)	55% (n=29)	57	% (n=30)	59% (ı	า=31)	55% (n=29)	55% (n=29)	
Placement/Persistence in High-Need Subjects/Schools		Data Not Yet a	availabl	e	<u> </u>						

2016 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

Southeastern Louisiana University

Prepared by Louisiana Board of Regents & University of Louisiana System Master of Arts in Teaching Alternate Teacher Preparation Program

	AS CLASSROOM TEACHERS (NEW TE				3)		
Impact on	Compass Student Growth Mean & Number of Scores						
K-12 Students	Mean Compass Student Growth Score (2012-13, 2013-14, & 2014-						
K 12 Students	15) and Number of Scores for All	3.2 (n=57)					
(Please examine the 2016	New Teachers with Less than Two						
Louisiana Teacher Preparation	Years of Teaching						
Data Fact Book to accurately	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Student Growth Scores					
interpret the meaning of these scores.)	13, 2013-14, & 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
scores.)	Student Growth Scores for the	menective	Lifective Liferging	Lifective Proficient	riigiliy Lifective		
	New Teachers by LDOE Teacher	0%	14%	33%	53%		
	Effectiveness Levels						
Demonstrated Teaching	Mean Compass Professional	Compass Professional Practice Mean & Number of Scores					
Skill	Practice Score (2012-13, 2013-14,		Company Total Control of Stores				
Skiii	& 2014-15) and Number of Scores	2.4 / [7]					
(Please examine the 2016	for All New Teachers with Less	3.1 (n=57) Compass Teacher Effectiveness Levels for Professional Practice Scores					
Louisiana Teacher Preparation	than Two Years of Teaching						
Data Fact Book to accurately	Percentage and Number of 2012-						
interpret the meaning of these scores.)	13, 2013-14, & 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
Scores.y	Professional Practice Scores for	0%	9%	70%	21%		
	the New Teachers by LDOE						
	Teacher Effectiveness Levels						
Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores					
Demonstrated Teaching	Score (2012-13, 2013-14, & 2014-	Compass Final Etalaution Mean & Humber of Scores					
Skill	15) and Number of Scores for	3.3 (n=57)					
Skiii	New Teachers with Less than Two	5.5 (II-5/)					
(Please examine the 2016	Years of Teaching						
Louisiana Teacher Preparation	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Final Evaluation Scores					
Data Fact Book to accurately	13, 2013-14, & 2014-15 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
interpret the meaning of these scores.)	Final Evaluation Scores for the	0%	2%	70%	28%		
333.237	New Teachers by LDOE Teacher						
	Effectiveness Levels						
State Value Added Scores	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of					
for Growth in Student		Twenty-five or	r More New Teachers with Less Than Two Years of Teaching who				
Learning for New Teachers	Bash waster	Taught During 2014-15 (3-to 5-Year Averages)					
in Grades 4-8 with Less	Mathematics (Note: A Mean score could not be		NI / A /	NI/A)			
than Two Years of	determined this year to calculate 3- to 5-	N/A (n=N/A)					
Teaching by Content Areas	year averages due to differences in cut-off	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
(Twenty-five or More New	scores for new assessments. Percentages	N/A%	N/A%	N/A%	N/A%		
Teachers)	of individual scores within effectiveness levels could be determined.)						
	Science		l.	l	l .		
(Please examine the 2016		N/A (n=N/A)					
Louisiana Teacher Preparation Data Fact Book to accurately		, , , ,					
interpret the meaning of these		Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
scores.)		N/A%	N/A%	N/A%	N/A%		
	Social Studies	N/A (n=N/A)					
					_		
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
		N/A%	N/A%	N/A%	N/A%		
	English/Language Arts/Reading						
	(Note: A Mean score could not be determined this year to calculate 3- to 5-	N/A (n=N/A)					
	year averages due to differences in cut-off						
	scores for new assessments. Percentages	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	of individual scores within effectiveness	N/A%	N/A%	N/A%	N/A%		
	levels could be determined.)						

2016 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

Southeastern Louisiana University

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Certification-Only Alternate Teacher Preparation Program

DERECRIMANO	CE AS CLASSROOM TEACHERS (NEW TE				3)		
Impact on	Mean Compass Student Growth	EACHERS WITH LESS THAN TWO YEARS OF TEACHING) Compass Student Growth Mean & Number of Scores					
K-12 Students	Score (2012-13, 2013-14, & 2014-	Compass student drowth Wearing Number of Scores					
K-12 Students	15) and Number of Scores for All	2.2/- 75\					
(Please examine the 2016	New Teachers with Less than Two	3.2 (n=75)					
Louisiana Teacher Preparation	Years of Teaching						
Data Fact Book to accurately	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Student Growth Scores					
interpret the meaning of these	13, 2013-14, & 2014-15 Compass	•					
scores.)	Student Growth Scores for the New	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	Teachers by LDOE Teacher	1%	11%	40%	48%		
	Effectiveness Levels						
		6	anno Buefe esian el Bue et	in Many O Newsbay of			
Demonstrated Teaching	Mean Compass Professional	Compass Professional Practice Mean & Number of Scores					
Skill	Practice Score (2012-13, 2013-14,						
(Please examine the 2016	& 2014-15) and Number of Scores	3.1 (n=75)					
Louisiana Teacher Preparation	for All New Teachers with Less than						
Data Fact Book to accurately	Two Years of Teaching	Compass Teacher Effectiveness Levels for Professional Practice Scores					
interpret the meaning of these	Percentage and Number of 2012-	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
scores.)	13, 2013-14, & 2014-15 Compass Professional Practice Scores for the	1%	15%	69%	15%		
		170	1370	0370	1370		
	New Teachers by LDOE Teacher Effectiveness Levels						
		C	manage Final Fuelmetion	Man 9 Number of Co			
Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores					
Demonstrated Teaching	Score (2012-13, 2013-14, & 2014-	3.2 (n=75)					
Skill	15) and Number of Scores for New						
(Please examine the 2016	Teachers with Less than Two Years						
Louisiana Teacher Preparation	of Teaching	Loyals for Final Evaluat	ion Scoros				
Data Fact Book to accurately	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Final Evaluation Scores Ineffective Effective Emerging Effective Proficient Highly Effective					
interpret the meaning of these	13, 2013-14, & 2014-15 Compass Final Evaluation Scores for the New	3%	11%	55%	32%		
scores.)		3,5		3375	02/0		
	Teachers by LDOE Teacher Effectiveness Levels						
State Value Added Scores	Content Areas	Mean Numh	er of Scores & Effective	eness Levels for Value-4	Added Scores of		
for Growth in Student	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught During 2014-15 (3-to 5-Year Averages) N/A (n=N/A)					
Learning for New							
Teachers in Grades 4-8	Mathematics						
with Less than Two Years	(Note: A Mean score could not be determined this year to calculate 3- to 5-						
of Teaching by Content	year averages due to differences in cut-off	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
Areas (Twenty-five or	scores for new assessments. Percentages of	N/A%	N/A%	N/A%	N/A%		
More New Teachers)	individual scores within effectiveness levels	14,777	14/77/70	14/77/	14,71,0		
,	could be determined.) Science						
(Please examine the 2016	Science	N/A (n=N/A)					
Louisiana Teacher Preparation		14/A (11-14/A)					
Data Fact Book to accurately interpret the meaning of these		Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
scores.)		N/A%	N/A%	N/A%	N/A%		
	Social Studies	.,	1,	1	1 7		
		N/A (n=N/A)					
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
		N/A%	N/A%	N/A%	N/A%		
	English/Language Arts/Reading	N/A (n=N/A)					
	(Note: A Mean score could not be						
	determined this year to calculate 3- to 5-						
	year averages due to differences in cut-off	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
		Ineffective	Effective Emerging N/A%	Effective Proficient N/A%	Highly Effective		