



BoR ADVISORY COUNCIL FOR TEACHER AND LEADER PREPARATION EFFECTIVENESS

APRIL 1, 2015



WELCOME & INTRODUCTION OF MEMBERS



MEETING OUTCOMES

- To have council members provide public input pertaining to:
 - Important issues that educational leadership preparation programs and partnering school districts need to address to prepare effective educational leaders who are immediately hired by school districts in leadership positions; and
 - Types of information that tell the public that preparation programs are preparing effective new educational leaders.



ACTIONS SINCE PREVIOUS COUNCIL MEETING ON 9-23-15

- Released Teacher Preparation Data Dashboard and Fact Book (Fall 2015)
- Developed and tested statewide survey for teacher preparation programs (Fall 2014) (Pilot = Spring 2015)
- Prepared draft of prospectus for external funding to implement dynamic clinical experiences (Spring 2015)
- Obtained license for ATLAS videos and case studies (National Board for Professional Teaching Standards) (Spring 2015)
- Conducted 2-day Literacy Professional Learning Institute for university/district teams that was focused on college- and career-ready teaching and learning (Spring 2015)



BACKGROUND INFORMATION ON EDUCATIONAL LEADERSHIP PREPARATION TRANSFORMATION 1.0 (2004-2014)



ASPECTS OF EDUCATIONAL LEADERSHIP PREPARATION THAT MATTERED THE MOST IN 2001

- One certification area of Education Leader
- Alignment of programs to state and national standards
- Site-based experiences in real-life situations
- Smaller sized programs
- Different pathways for educational leadership certification



BESE, BoR, & PROGRAM ACTIONS

- BESE set higher expectations and created new pathways (Teacher Leader Endorsement, Master's Degree and 3 Alternate Pathways)
- All educational leadership programs were redesigned with district partners to address new BESE expectations and evaluated by national experts (2004-2006)
- Pre-redesign programs terminated (2006)



EXTENSION OF REDESIGN EXAMPLES THE WALLACE FOUNDATION GRANT (2004-2008 - \$4.2 MILLION)

- 4 university/district partnerships implemented innovative designs involving teacher leaders, tapping, and residencies
- 2 university/district/state partnerships identified most effective teacher leaders in state and implemented full time residencies
- University/district partners trained to use SREB leadership modules (e.g., mentoring)



EXTENSION OF REDESIGN EXAMPLES THE WALLACE FOUNDATION GRANT (2008-2015 - \$3.4 MILLION)

- University/district partners aligned programs to new state and national ISLLC Standards
- University/district partners used SREB Core Conditions and Indicators to identify needs and developed MOUs to address the needs
- Universities/districts helped to create resources to support leadership development (e.g., HP/HP, research, etc.)



NUMBER OF COMPLETERS FOR PUBLIC UNIVERSITIES (MASTER'S)

Number of Completers of Redesigned Educational Leadership Programs – Master's Degree							
Universities	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Grambling			9	12	3	3	4
LSU			4	12	14	12	6
LSU-S	8	9	21	11	9	17	12
LA Tech	1	3	5	20	15	13	15
McNeese	5	36	25	44	27	23	40
Nicholls	3	20	45	28	36	28	45
Northwestern	1	14	15	18	9	14	10
SLU	22	32	35	113	71	85	84
SUBR		48	16	25	20	16	17
ULL	17	20	17	21	18	22	18
ULM	23	18	22	21	22	18	16
UNO	12	15	17	18	10	13	8



Landscape for Educational Leadership Preparation in Louisiana has Changed

Louisiana's universities are no longer the only ones preparing new educational leaders:

- Louisiana Public Universities (12)
- Louisiana Private Universities (3)
- Private Providers approved by BESE (4)
- Out-of-State Universities that require face-to-face contact and/or clinical experiences in Louisiana (BoR approval required)
- Out-of-State Universities with online programs (no State approval required)
- Out-of-State Universities that issue degrees to new teachers





**INITIAL DEVELOPMENT AT EDUCATIONAL LEADERSHIP
INSTITUTE BY UNIVERSITY/DISTRICT PARTNERS ON
MARCH 26-27, 2015**

**EDUCATIONAL LEADERSHIP PREPARATION
TRANSFORMATION 2.0
(MARCH 26, 2015 -FUTURE)**



POTENTIAL ASPECTS OF EDUCATIONAL LEADERSHIP PREPARATION THAT MATTER THE MOST IN 2015

- Collaborative partnerships that result in intensive and sustained clinical experiences
- Preparation for varying types of schools
- Preparation of leaders who:
 - Shape a vision
 - Analyzes and uses data
 - Understands team building
 - Guides teachers – academic success of all



UNDER DEVELOPMENT – EDUCATIONAL LEADERSHIP PREPARATION TRANSFORMATION 2.0

- Concerns/Needs for 2.0
- Purpose for 2.0
- Stakeholders for 2.0
- Aspects that Matter the Most for 2.0
- Initiatives that Support 2.0
- Potential Types of Evidence for 2.0
- Reports to Guide 2.0



REFLECTION & WRITTEN INPUT





QUESTION #1 DISCUSSION

- What are important issues that educational leadership preparation programs and partnering districts need to address to prepare effective educational leaders who are immediately hired by school districts in leadership positions?



QUESTION #2 DISCUSSION

- What types of information tell the public that preparation programs are preparing effective new educational leaders?



PUBLIC INPUT



NEXT MEETING & CLOSING