2016 LOUISIANA TEACHER PREPARATION DATA DASHBOARD
Nicholls State University
Prepared by Louisiana Board of Regents & University of Louisiana System
Public University Alternate Teacher Preparation Program

BASIC PROGRAM INFORMATION

Program Web Site	http://www.nicholls.edu/education/

Approval/Accreditation

Names of Agencies	Status
State: Board of Elementary and Secondary Education (BESE)	Approved
State: Board of Regents (BoR)	Approved
Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Accredited
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)	Accredited

Type of Program	Alternate (Master of Arts in Teaching, Certification-Only, & Practitioner Teacher Program)

CANDIDATE SELECTION PROFILE

Academic Strength	Completer Passage Rate on Praxis Skills Assessment (2013-14)	100%
	Median GPA of Candidates Entering the Program (2013-14)	3.03
	Median GPA of Candidates Completing the Program (2013-14)	3.89
	Number of Candidates who Started but Did not Complete the Program Within 6 Years	Data Not Yet Available
Teaching Promise	Data not yet available.	

Candidates/ Completer Diversity

	Enrolled	Completers	Total
Candidates (2013-14)	134	41	175

	Males	Females
Enrolled Gender	42	92

	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial
Enrolled Race	0	5	2	23	0	102	2

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

Knowledge	**Content**	Completer Passage Rate on Praxis Content Assessments (2013-14)	100%
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2013-14)	100%
	Overall	Completer Passage Rate on all Assessments (2013-14)	100%
Clinical Experiences		Full Time Internships are Offered as an Option for the Academic Year	Yes
	Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching	N/A

Clock Hours of Clinical Experiences During Student Teaching	Number of Weeks	Number of Clock Hours per Week	Total Number of Clock Hours
	N/A	N/A	N/A

Licensure Requirements	Number and Percentage of 2013-14 Completers That Meet State Licensing Requirements	100%
Completer Rating	Data Not Yet Available	

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

Entry and Persistence in Teaching in Public Schools in Louisiana	Percentage & Number of 2013-14 Completers That Were Teaching in 2014-15	83% (n=34)
	Percentage & Number of 2013-14 Completers That Obtained a License to Teach	Data Not Yet Available

(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

2009-10 Completers Teaching in Public Schools in Louisiana in 2010-11, 2011-12, 2012-13, 2013-14, & 2014-15

Number of 2009-10 Completers	Number & Percentage Teaching in 2010-11	Number & Percentage Teaching in 2011-12	Number & Percentage Teaching in 2012-13	Number & Percentage Teaching in 2013-14	Number & Percentage Teaching in 2014-15
100% (n=76)	79% (n=60)	80% (n=61)	71% (n=54)	71% (n=54)	68% (n=52)

Placement/Persistence in High-Need Subjects/Schools	Data Not Yet available

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

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PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students

(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

Mean *Compass Student Growth* Score (2012-13, 2013-14, & 2014-15) and Number of Scores for All New Teachers with Less than Two Years of Teaching

Compass Student Growth Mean & Number of Scores
2.9 (n=27)

Percentage and Number of 2012-13, 2013-14, & 2014-15 *Compass Student Growth* Scores for the New Teachers by LDOE Teacher Effectiveness Levels

Compass Teacher Effectiveness Levels for Student Growth Scores			
Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
7%	22%	26%	44%

Demonstrated Teaching Skill

(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

Mean *Compass Professional Practice Score* (2012-13, 2013-14, & 2014-15) and Number of Scores for All New Teachers with Less than Two Years of Teaching

Compass Professional Practice Mean & Number of Scores
3.1 (n=27)

Percentage and Number of 2012-13, 2013-14, & 2014-15 *Compass Professional Practice Scores* for the New Teachers by LDOE Teacher Effectiveness Levels

Compass Teacher Effectiveness Levels for Professional Practice Scores			
Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
0%	15%	56%	30%

Overall Impact and Demonstrated Teaching Skill

(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

Mean *Compass Final Evaluation Score* (2012-13, 2013-14, & 2014-15) and Number of Scores for New Teachers with Less than Two Years of Teaching

Compass Final Evaluation Mean & Number of Scores
3.0 (n=27)

Percentage and Number of 2012-13, 2013-14, & 2014-15 *Compass Final Evaluation Scores* for the New Teachers by LDOE Teacher Effectiveness Levels

Compass Teacher Effectiveness Levels for Final Evaluation Scores			
Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
0%	22%	52%	26%

State Value Added Scores for Growth in Student Learning for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers)

(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

Content Areas	**Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught During 2014-15 (3-to 5-Year Averages)**			
Mathematics *(Note: A Mean score could not be determined this year to calculate 3- to 5-year averages due to differences in cut-off scores for new assessments. Percentages of individual scores within effectiveness levels could be determined.)*	N/A (n=N/A)			
	Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
	N/A	N/A	N/A	N/A
Science	N/A (n=N/A)			
	Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
	N/A	N/A	N/A	N/A
Social Studies	N/A (n=N/A)			
	Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
	N/A	N/A	N/A	N/A
English/Language Arts/Reading *(Note: A Mean score could not be determined this year to calculate 3- to 5-year averages due to differences in cut-off scores for new assessments. Percentages of individual scores within effectiveness levels could be determined.)*	N/A (n=N/A)			
	Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
	N/A	N/A	N/A	N/A

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PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

Impact on K-12 Students *(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*	Mean Compass Student Outcome Score (2012-13, 2013-14, & 2014-15) and Number of Scores for All New Teachers with Less than Two Years of Teaching	**Compass Student Outcome Mean & Number of Scores**			
		3.1 (n=240)			
	Percentage and Number of 2012-13, 2013-14, & 2014-15 Compass *Student Outcome* Scores for the New Teachers by LDOE Teacher Effectiveness Levels	**Compass Teacher Effectiveness Levels for Student Outcome Scores**			
		Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
		2%	15%	38%	46%
Demonstrated Teaching Skill *(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*	Mean *Compass Professional Practice Score* (2012-13, 2013-14, & 2014-15) and Number of Scores for All New Teachers with Less than Two Years of Teaching	**Compass Professional Practice Mean & Number of Scores**			
		3.0 (n=240)			
	Percentage and Number of 2012-13, 2013-14, & 2014-15 *Compass Professional Practice Scores* for the New Teachers by LDOE Teacher Effectiveness Levels	**Compass Teacher Effectiveness Levels for Professional Practice Scores**			
		Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
		0%	12%	70%	18%
Overall Impact and Demonstrated Teaching Skill *(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*	Mean *Compass Final Evaluation Score* (2012-13, 2013-14, & 2014-15) and Number of Scores for New Teachers with Less than Two Years of Teaching	**Compass Final Evaluation Mean & Number of Scores**			
		3.1 (n=240)			
	Percentage and Number of 2012-13, 2013-14, & 2014-15 *Compass Final Evaluation Scores* for the New Teachers by LDOE Teacher Effectiveness Levels	**Compass Teacher Effectiveness Levels for Final Evaluation Scores**			
		Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
		2%	12%	63%	23%
State Value Added Scores for Growth in Student Learning for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) *(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*	**Content Areas**	**Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught During 2014-15 (3-to 5-Year Averages)**			
	Mathematics *(Note: A Mean score could not be determined this year to calculate 3- to 5-year averages due to differences in cut-off scores for new assessments. Percentages of individual scores within effectiveness levels could be determined.)*	N/A (n=31)			
		Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
		19%	36%	29%	16%
	Science	-2.4 (n=37)			
		Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
		8%	54%	30%	8%
	Social Studies	-3.7 (n=35)			
		Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
		14%	49%	23%	14%
	English/Language Arts/Reading *(Note: A Mean score could not be determined this year to calculate 3- to 5-year averages due to differences in cut-off scores for new assessments. Percentages of individual scores within effectiveness levels could be determined.)*	N/A (n=47)			
		Ineffective	**Effective Emerging**	**Effective Proficient**	**Highly Effective**
		11%	47%	32%	11%