

Louisiana Community and Technical College System
 Institution: Louisiana Delta Community College

July 2015

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 4 Actual	Year 5 Benchmark	Year 5 Actual	Year 6 Target
1. Student Success														
a. i.	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09	<i>prior to merger of LDCC & NELTC</i>				45.0%	43.1%	45.2%	42.9%	45.4%	42.3%	45.6%
			Actual Baseline Data: # in Fall 08 Cohort						435		333		359	
			# retained to Fall 09						188		143		152	
iv.	Targeted	Same Institution Graduation Rate	2008 Grad Rate Survey	9.4%	9.9%	10.0%	10.4%	10.9%	10.9%	10.1%	11.4%	11.3%	11.9%	6.0%
			Actual Baseline Data: Fall revised cohort (total)	85		92		156		297		346		525
			completers <=150% of time	8		9		17		30		39		31
b. i.	Targeted	Percent Change in program completers Certificate - 1 yr	2008-09 AY					37.6%	43.9%	40.2%	27.0%	43.4%	58.7%	46.0%
				189				260	272	265	240	271	300	276
		Diploma	2008-09 AY	<i>prior to merger of LDCC & NELTC</i>				14.5%	27.1%	16.8%	-14.5%	19.5%	-10.3%	22.1%
				262				300	333	306	224	313	235	320
		Associate	2008-09 AY					30.6%	40.5%	33.3%	58.6%	36.0%	99.1%	38.7%
				111				145	156	148	176	151	221	154
d. i. c.	Targeted	Passage rate on licensure exam in Nursing (PN)	2008 Calendar YR					83.1%	80.0%	83.2%	89.0%	83.3%	93.2%	83.4%
			Actual Baseline Data: # of students taking NCLEX						125		100		88	
			# who met standards for passage						100		89		82	
2. Articulation & Transfer														
d. i.	Targeted	Number of students enrolled in a transfer degree program	2008-09 AY					125	345	150	424	175	490	200
3. Workforce & Economic Development														
b. ii.	Targeted	Number of students enrolled in distance education courses												
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY					160	1591	165	1140	170	0	175
		# enrolled in courses w/ 100% distance ed	2008-09 AY					0	0	0	0	0	1939	0
4. Institutional Efficiency & Accountability														
d. i.	Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013					25.0%	58.8%	25.0%	52.9%	25.0%	50.0%	25.0%
			Actual Baseline Data: # programs						17		17		18	
			# discipline accredited						10		9		9	
<i>A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review</i>														