

Louisiana Community and Technical College System
 Institution: Fletcher Technical Community College

July 2015

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 4 Actual	Year 5 Benchmark	Year 5 Actual	Year 6 Target	
1. Student Success															
a. i.	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09	53.3%	54.5%	52.9%	55.6%	52.3%	55.6%	47.0%	55.9%	58.5%	56.0%	43.9%	56.2%
			<i>Actual Baseline Data: # in Fall 08 Cohort</i>	152		187		266		457		253		385	
			<i># retained to Fall 09</i>	81		99		139		215		148		169	
	iv.	Targeted	Same Institution Graduation Rate	2008 Grad Rate Survey	15.9%	13.6%	9.0%	14.9%	17.6%	14.2%	17.1%	14.8%	29.3%	15.0%	15.0%
			<i>Actual Baseline Data: Fall revised cohort (total)</i>	145		150		165		181		263		301	
			<i>completers <=150% of time</i>	23		13		29		31		77		45	
b. i.	Targeted	Percent Change in program completers													
		Certificate - 1 yr	2008-09 AY	34	273.5%	273.5%	5.9%	467.6%	8.8%	311.8%	11.8%	594.1%	14.7%	697.1%	17.6%
		Diploma	2008-09 AY	48	0.0%	0.0%	4.2%	25.0%	6.3%	-22.9%	8.3%	-18.8%	10.4%	-2.1%	12.5%
		Associate	2008-09 AY	38	26.3%	26.3%	5.3%	128.9%	7.9%	226.3%	10.5%	268.4%	13.2%	263.2%	15.8%
d. i. c.	Targeted	Passage rate on licensure exam in Nursing (PN)	2008 Calendar YR					83.0%	83.3%	83.0%	100.0%	85.0%	100.0%	85.0%	
			<i>Actual Baseline Data: # of students taking NCLEX</i>						6		13		13		
			<i># who met standards for passage</i>						5		13		13		
2. Articulation & Transfer															
d. i.	Targeted	Number of students enrolled in a transfer degree program	2008-09 AY					55	26	60	88	65	92	70	
3. Workforce & Economic Development															
b. ii.	Targeted	Number of students enrolled in distance education courses						205	536	215	376	225	0	235	
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY					250	573	260	438	270	1175	280	
		# enrolled in courses w/ 100% distance ed	2008-09 AY												
4. Institutional Efficiency & Accountability															
d. i.	Targeted	Percent of eligible programs that are discipline accredited	January 1, 2013					61.5%	61.5%	61.5%	83.3%	69.2%	83.3%	76.9%	
			<i>Actual Baseline Data: # programs</i>						13		12		12		
			<i># discipline accredited</i>						8		10		10		
<i>A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review</i>															