2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

Southeastern Louisiana University

Prepared by Louisiana Board of Regents & University of Louisiana System

Public University Undergraduate Teacher Preparation Program

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Approval/Accreditation State: Board of Elementary and Secondary Education (BESE) Approved State: Board of Regents (BoR) Approved Regional: Southern Association of Colleges and Schools Commission on Colleges (AscSCOC) National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP) Type of Program Traditional (Undergraduate) CANDIDATE SELECTION PROFILE Academic Strength Completer Passage Rate on Praxis Skills Assessment (2011-12) Median GPA of Candidates Completing the Program (2011-12) Number of Candidates who Started but Did not Complete the Program Within 6 Vears (by 2011-12) Vear	Duoguaya Wah C	ita	http://www.co.						'adıı b	d /in day	html			
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Placement/Persistence in Data Not Yet Available			2007-08	P	Teaching in		Percentage Teaching in		Teaching in		Pe Tea	Teaching in	Percentage Teaching in	
			100% (n=110)) 81	.% (n=89)	76	6% (n=84	1)	72%	(n=79)	73%	% (n=80)	72% (n=79)	
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2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

Southeastern Louisiana University

Prepared by Louisiana Board of Regents & University of Louisiana System

Public University Undergraduate Teacher Preparation Program

PERFORMANO	E AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)									
Impact on	Mean Compass		Compass Student Outcome Mean & Number of Scores							
K-12 Students	Score (2012-13)									
	Scores for All N		3.12 (n=239)							
(Please examine the 2014	Less than Two \									
Louisiana Teacher Preparation Data Fact Book to accurately	Percentage and		Compass Teacher Effectiveness Levels for Student Outcome Scores							
interpret the meaning of these	13 Compass Student Outcome			Ineffectiv	ve Effec	tive Emerging	Effective Proficient		Highly Effective	
scores.)	Scores for the New Teachers by			3%		18%	31%		48%	
	LDOE Teacher E			3277						
Demonstrated Teaching	Mean Compass	onal		Compass Professional Practice Mean & Number of Scores						
Skill	Practice Score									
	Number of Scor			2.87	(n=239)					
(Please examine the 2014	Teachers with L									
Louisiana Teacher Preparation Data Fact Book to accurately	of Teaching									
interpret the meaning of these	Percentage and		•		evels for Profess					
scores.)	13 Compass Professional Practice			Ineffective 1%	ve Effec	tive Emerging 21%	Effective Prof 70%	ricient	Highly Effective 9%	
	Scores for the N		-	170		2170	70%		970	
Overell brone of our	LDOE Teacher E				Compa	c Einal Evaluatio	n Mean & Numl	har of Sa	oros	
Overall Impact and	Mean Compass		Compas	S FIIIAI EVAIUALIO	ii ivieali & ivuilli	bei di 30	ores			
Demonstrated Teaching Skill	Score (2012-13) Scores for New			2 95	(n=239)					
SKIII			2.95 (n=239)							
(Please examine the 2014	than Two Years of Teaching Percentage and Number of 2012-			Co	mpass Teac	her Effectivenes	s Levels for Fina	l Evaluat	ion Scores	
Louisiana Teacher Preparation	13 Compass Final Evaluation Scores					tive Emerging	Effective Prof		Highly Effective	
Data Fact Book to accurately	for the New Teachers by LDOE			4%		11%	70%		14%	
interpret the meaning of these scores.)	Teacher Effectiveness Levels									
JUI [3.]	l cacher Lifectiv	veniess Le	veis							
State Value Added Scores				012-13 Value- <i>l</i>	Added Score	s and 2012-13 C	ompass Scores f	for Twen	ty-five or	
· · · · · · · · · · · · · · · · · · ·	Mean and	d Number o	f Scores for 20 More Ne		ith Less Thai	Two Years of T	eaching		ty-five or	
State Value Added Scores	Mean and	l Number o	f Scores for 20 More Ne Added		ith Less Thai	n Two Years of T mpass Teacher I	eaching Effectiveness Lev		ty-five or	
State Value Added Scores and State Compass	Mean and	l Number o Value Sco	f Scores for 20 More Ne		ith Less Thai	n Two Years of T mpass Teacher I	eaching		ty-five or	
State Value Added Scores and State Compass Scores for New Teachers	Mean and	Value Sco (Three Years o	f Scores for 20 More Ne Added ores or More of Data)	ew Teachers wi	ith Less Thai Co	n Two Years of T mpass Teacher I (One Yea	eaching Effectiveness Lever of Data)	vels		
State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content	Mean and	Value Sco (Three Years o Value-Ad	f Scores for 20 More Ne -Added ores or More of Data) ded Mean	ew Teachers wi	ith Less Thai Co Student	n Two Years of T mpass Teacher I (One Yea Compass P	eaching Effectiveness Lever of Data) rofessional	vels Compas	ss Final Evaluation	
State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or	Mean and	Value Sco (Three Years o Value-Ad & Nur	f Scores for 20 More Ne Added ores or More of Data)	ew Teachers wi	ith Less Thai Co Student Mean &	n Two Years of T mpass Teacher I (One Yea Compass P	eaching Effectiveness Lever of Data) rofessional n & Number	vels Compas		
State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content	Mean and	Value Sco (Three Years o Value-Ad & Nur Sco	More Ne -Added ores or More of Data) ded Mean nber of	Compass S Outcome I	ith Less Thai Co Student Mean &	Two Years of T mpass Teacher I (One Yea Compass P Practice Mea	eaching Effectiveness Lever of Data) rofessional n & Number	vels Compas	ss Final Evaluation ean & Number	
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