# FY 2014-15 WISE Implementation Plan

Louisiana State University in Shreveport

LSU System 10/15/2014

Institutional Contact
Mr. Mike Ferrell
Louisiana State University in Shreveport
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Implementation Plan

Implementation Plan: Proposals should be organized according to targeted program(s) or department(s). Indicate the department or office and institutional official(s) who will be responsible for administering the Plan or the specific program expenditures.

Institutional Contact Mr. Mike Ferrell, Vice Chancellor for Business Affairs

### **Department of Education**

Dr. Pat Doerr, Chair of Education, will be responsible for the following:

Hire one new faculty member to support the Doctorate in Leadership Studies (EDDLS) program.

Hire one new faculty member to support the Master of Educational Leadership (MEDL) program.

Oversee expenditures relating to faculty development in this area.

Oversee the review and revision of EDDLS courses to align with workforce needs.

Oversee the review and revision of MEDL courses to align with workforce needs.

### **Department of Accounting**

Dr. JoAnn McGee, Chair of Accounting and Business Law, will be responsible for the following:

Hire one adjunct annually to support the BS in Accounting program.

Hire a WISE Coordinator in years 1 and 2 to support program.

Renovate Accounting classrooms in year 1.

Annual purchase of accounting instructional and credentialing software.

Oversee the review and revision of Accounting courses to align with workforce needs.

### **Department of Computer Science**

Dr. Leslie Fife, Chair of Computer Science, will be responsible for the following:

Hire one tenure-track faculty member in year 2.

Hire two adjunct faculty members beginning in year 2.

Construct a Cyber Security test network in year 1.

Oversee the review and revision of CS courses to align with workforce needs.

### <u>Department of Biological Sciences</u>

Dr. Dalton Gossett, Associate Dean and Chair of Biological Sciences, will be responsible for the following:

Support, repair, maintenance, and purchase of appropriate STEM laboratory equipment.

### <u>Practical Nursing Program</u>

Ms. Monica Jones, Director of Nursing, will be responsible for the following:

Hire two additional full-time faculty.

Purchase nursing equipment for additional classroom for \$65,000.

Private Match Certification



### Office of the President

To:

Members of the WISE Council

From:

F. King Alexander
President/Chancellor

7. Jung Alexander

Subject: Match Certification

Date:

October 15, 2014

In accordance with Act 803 of the 2014 Legislative Session, entitled Workforce and Innovation for a Stronger Economy (WISE) and the Board of Regents WISE program policy, I am submitting the following implementation plans for WISE Council approval and am certifying, to the best of my knowledge, that the LSU System can demonstrate private match guarantees of at least 20% of the requested \$14,171,285 in WISE funding:

Louisiana State University and Agricultural & Mechanical College

Louisiana State University - Shreveport

Paul M. Hebert Law Center

Pennington Biomedical Research Center

LSU Health Science Center - New Orleans

Louisiana State University - Alexandria

Louisiana State University - Eunice

LSU AgCenter

LSU Health Science Center - Shreveport

#### Private Match:

Source	Amount	Туре
LSUHealth Shreveport Foundation	\$400,000	Cash
LSU School of Medicine Alumni Foundation	\$290,300	Cash
Patrick Taylor Foundation	\$200,000	Cash
LSU School of Dentistry Alumni Association	\$176,693	Cash
Pennington Medical Foundation	\$500,000	Cash
Pennington Biomedical Research Foundation	\$500,000	Cash
LSU Shreveport Foundation	\$85,000	Cash
J. Bennett Johnston Science Foundation	\$200,000	Cash
Acadian Medical/Mercy Medical Centers	\$2,500	Cash
Southwest Louisiana Electric Membership Corporation	\$20,000	Cash
E.I Dupont DeNemours and Co; LA Sweet Potato Commission; Louisiana Soybean & Feed	\$96,409	Cash
Grains Research and Promotion Board; Cotton Incorporated; American Sugarcane League		
LSU Foundation	\$1,428,501	Cash
System-Wide Support	\$3,899,403	Cash

In addition, due to the nature of the uses of the requested WISE funds, the LSU System requests no more than the following in the specific Means of Financing:

CDBG Funds \$4,327,635

House Bill 2 Funds \$2,757,043

If you have any questions, please do not hesitate to contact Mr. Dan Layzell, Vice President for Finance and Administration of my staff at 225-578-0277 or dlayzell@lsu.edu.

Credential-granting Programs

The WISE Plan was established to fund degree and research priorities in high demand fields through programs offered at public higher education institutions. LSU Shreveport proposes to use WISE funding to support growth and improvement in the areas of Education, Accounting, Information Security, and Healthcare.

#### **Growth of Master and Doctoral Level Education Programs:**

This proposal addresses needs that can be met through the Master of Educational Leadership (MEDL) and the Doctorate in Leadership Studies (EDDLS) at LSUS. These two programs are able to support the following high demand fields (with respective CIP Codes indicated in parentheses): Tier 1 (a) Business Administration, Management and Operations (52.02), and (b) Management Science (52.1301); and Tier 2 (a) Teacher Education and Professional Development, Specific Levels and Methods (13.13), and (b) Human Resources Management/Personnel Administration, General (52.1001). While the EDDLS program is too recently established to have any graduates yet, the linkage between the program and the cited CIP Codes is demonstrated by the employment backgrounds of the currently enrolled students: healthcare administration (3), higher education (6), secondary school administration (3), non-profit industries (4), secondary school teachers (5), parish school board administration (4), and law enforcement (1). Recent graduates of the MEDL program are employed as school principals and assistant principals in the region (14), parish superintendents and other executive-level parish administrators (5), state-level education administrators (2), and a variety of other administrative positions in K-12 and higher education (3).

WISE funds will be used to add additional faculty needed to support the growth of course offerings. One Instructor with credentials in Educational Leadership will be hired to start in January 2015; this position may be filled by someone with a Masters or Doctoral degree, with an anticipated annual cost of \$72,500. A second tenure-track position to be filled by someone with a Doctoral degree and expertise in Educational Leadership, Management, or Industrial/Occupational Psychology will be filled beginning in year 2 of WISE funding, at an anticipated annual cost of \$101,500. WISE funds will be allocated toward Professional Development expenditures to support the growth of the MEDL and EDDLS programs at annual costs up to \$25,000. The LSUS Course Management System Moodle will be upgraded at an annual cost of \$45,000.

The two programs are currently delivered in a traditional on-site manner. With additional faculty and the training provided through professional development both programs will add online delivery options.

The EDDLS is a new degree program and fall 2014 is the first fall for which we have data. The program currently has an enrollment of 26 students. Enrollment and completer data for the MEDL for the past five years is as follows:

Program		2009-10	10-11	11-12	12-13	13-14
MEDL	Enrollment (Fall data)	26	23	31	27	21
	Completers	21	9	8	15	10

Based on recent experience revising delivery of two other Master degree programs at LSUS, we project a significant increase in enrollment in both the MEDL and EDDLS as a result of WISE-funded additions. Our projected increases are as follows:

Program		2014-15	15-16	16-17	17-18	18-19	19-20
MEDL	Enrollment (Fall data)	19	20	40	50	60	70
	Completers	9	10	15	20	30	35
EDDIC	Enrollment (Fall data)	26	30	50	70	90	110
EDDLS	Completers	0	0	0	3	8	10

### **Growth of Accounting Degree Program:**

This proposal addresses needs that can be met through the Bachelor of Science in Accounting degree program at LSUS. This program supports the following high demand fields (with respective CIP Codes indicated in parentheses): (a) Accounting Technology/Technician and Bookkeeping (52.0302), (b) Accounting (52.0301), (c) Accounting and Business/Management (52.0305), and (d) Accounting and Finance (52.0304).

WISE funds will be used to add or improve instructional materials and facilities that will lead to improvements in quality and number of Accounting graduates. One Adjunct Instructor with credentials in Forensic Accounting will be hired to teach a course at an annual cost of \$6,500. A part-time consultant will be employed in the first two years of WISE funding to establish internship opportunities with local businesses, at an annual cost of \$38,000. Classrooms will be renovated to improve Accounting instruction at a cost in Year 1 of \$15,000. Accounting instructional and credentialing software will be purchased at an annual cost of \$10,000.

The Accounting degree program is delivered in a combination of traditional and online formats.

Enrollment and completer data for the Accounting program for the past five years is as follows:

Program		2009-10	10-11	11-12	12-13	13-14
Accounting	Enrollment (Fall data)	221	216	211	202	174
	Completers	24	36	34	29	37

With the additional and improved instructional materials and facilities, we project increased enrollments and subsequent increases in program completers as follows:

Program		2014-15	15-16	16-17	17-18	18-19	19-20
Association	Enrollment (Fall data)	175	180	190	200	210	220
Accounting	Completers	37	35	35	38	38	40

#### **Growth of Information Security Training:**

This proposal addresses needs that can be met through the Bachelor of Science in Computer Science degree program at LSUS. This program supports the following high demand fields (with respective CIP Codes indicated in parentheses): (a) Computer/Information Technology Administration and Management (11.10), (b) Computer Science (11.0701), (c) Computer Programming (11.02), and (d) Computer and Information Sciences, General (11.01).

WISE funds will be used to hire one additional tenure-track faculty member with credentials in Information Security, to begin in Year 2 at an annual cost of \$116,000. Two Adjunct faculty members with systems and business security expertise will also be added to teach two courses per year at an annual cost from Year 2 on of \$19,500 (with an initial cost of \$13,000 in Year 1). A Cyber Security Test Network lab will be constructed in Year 1 at a cost of \$60,000, and cyber security certification exam materials will be purchased in Year 1 at a cost of \$3,500.

The Computer Science degree program is delivered in a combination of traditional and online formats.

Enrollment and completer data for the Computer Science program for the past five years is as follows:

Program		2009-10	10-11	11-12	12-13	13-14
CSC	Enrollment (Fall data)	99	104	93	124	153
	Completers	5	9	12	7	17

With the additional faculty and improved instructional materials and facilities, we project increased enrollments and subsequent increases in program completers as follows:

Program		2014-15	15-16	16-17	17-18	18-19	19-20
CSC	Enrollment (Fall data)	154	155	160	165	170	175
	Completers	15	18	18	19	19	20

#### Increase Number and Quality of Healthcare and Pre-Healthcare Graduates:

This proposal addresses needs in the Healthcare fields by increasing enrollment and completers in the science degree programs that produce pre-healthcare students and in the Licensed Practical Nursing (LPN) program. The CIP Codes related to this proposal are Chemistry (40.05) and all of the identified Health CIP codes (those with a prefix of 51). LSU Shreveport serves as a major feeder school for LSU Health Science Center Shreveport, and the proposal by LSUHSC-S to increase enrollment in their Medical School and Allied Health programs must be coordinated with a corresponding increase in the number of applicants graduating from appropriate science programs at LSUS.

The LSUS LPN program is accredited by the Louisiana State Board of Practical Nurse Examiners and approved for financial aid by the United States Department of Education. WISE funds will be used to support the initial expansion of the LPN program through the hiring of two additional full-time faculty at an annual cost in year 2 of \$60,900 (cost in year 1 will be a prorated \$24,360, and costs in years 3 through 5 will be only partially covered by WISE funds). An additional classroom with appropriate facilities will be funded in Year 1 at a cost of \$65,000. For the science degrees, WISE funds will be used to support the repair, maintenance, and purchase of appropriate laboratory equipment. In some instances, funds will be used to repair or maintain existing state-of-the-art equipment purchased through federal and state grant programs. In other cases, funds will be used to purchase new equipment to replace old, discontinued equipment. These actions will enhance our recruitment and retention of students well-qualified to enter into medical careers. Funds allocated for maintenance, repair, and service of STEM lab equipment begin with an initial year expenditure of \$46,338, reduced to \$25,000 in subsequent years. Funds allocated for equipment purposes begin with an initial year outlay of \$115,697, reduced to \$45,395 in years 3 through 5. Supplies expenditures are estimated to be approximately \$5,000 annually.

Science degree programs leading to healthcare graduates are delivered in a combination of traditional and online methods. The LPN program is delivered in a traditional and intensive format.

In order to increase the number and quality of students graduating from the sciences at LSUS and match the projected growth of enrollment at LSUHSC-S, LSUS must recruit at least 100 more and retain and graduate at least 50 more students annually. As potential healthcare applicants graduate from LSUS with several different science degrees (primarily Biology and Chemistry), the table below summarizes completers over the past five year period and the projected number of completers over the coming five years.

2009-2014 average	2009-2014 average	2015-2020 average	2015-2020 average
Average Number of	Average Number of	Projected Number of	Projected Number of
LSUS Students	LSUS students	Students Graduating in	LSUS students
Graduating in Biology	accepted in LSUHSCS	Biology and	accepted in LSUHSCS
and Chemistry/yr.	Medical and Allied	Chemistry/yr.	Medical and Allied
	Heath School/yr.		Heath School/yr.
61	14	111	23

Enrollment and completer data for the LPN program for the past five years is as follows:

Program		2009-10	10-11	11-12	12-13	13-14
LDN	Enrollment (Fall data)	103	103	101	69	77
LPN	Completers	44	54	29	46	40

With the additional and improved instructional materials and facilities, we project increased enrollments and subsequent increases in program completers as follows:

Program		2014-15	15-16	16-17	17-18	18-19	19-20
LPN	Enrollment (Fall data)	82	85	100	140	140	140
	Completers	51	57	68	110	112	115

Research Productivity

### Section 5: Research Productivity

For each program conducting research or proposing to increase research productivity should include the following:

- a. The department, center, or institute at which the research is to be primarily conducted.
- b. The action(s) taken in the plan to meet the WISE Fund goals.
  - i. If adding faculty or research personnel (to include graduate students) using WISE funds, provide a brief description of the credentials of the person(s) to be hired.
  - ii. If equipment, renovations, or other capital investment is required, provide a description.
  - iii. Anticipated costs.
  - iv. The expected outcomes from the actions proposed. If the addition of faculty is also part of the plan to increase graduates, the expected research productivity outcome need only be listed once.

LSU Shreveport is not allocating WISE funds toward research productivity.

Aid Programs

### **Section 6: Aid Programs**

If WISE Funds are to be used for financial aid, graduate assistantships, or fellowships, please provide the following:

- a. The name of the financial assistance program and budget of the program for the prior three fiscal years.
- b. The number and amount (a range of amounts is permissible).
- c. The expected outcome consistent with WISE Fund goals.

LSU Shreveport is not allocating WISE funds toward aid programs.

Multiple Years

	Share of Budge	et	Salary	Year 1	Year 2	Year 3	Year 4	Year 5
Salari	es							
Fι	III Time Faculty							
	Practical Nur	sing - Instructor	\$42,000	\$7,000	\$17,500	\$0	\$0	\$0
	Practical Nur	sing - Instructor	\$42,000	\$7,000	\$17,500	\$17,500	\$17,500	\$17,500
	Educational	Leadership - Instructor	\$50,000	\$20,833	\$41,667	\$41,667	\$41,667	\$41,667
	Educational	Leadership - Tenure Track	\$70,000	\$0	\$58,333	\$58,333	\$58,333	\$58,333
	Information	Security - Tenure Track	\$80,000	\$0	\$66,667	\$66,667	\$66,667	\$66,667
Pa	rt Time Faculty	/						
	Accounting-	Forensics	\$5,000	\$4,167	\$4,167	\$4,167	\$4,167	\$4,167
	Business- sys	stems	\$5,000	\$4,167	\$4,167	\$4,167	\$4,167	\$4,167
	Computer Sc	ience- systems security	\$5,000	\$4,167	\$8,333	\$8,333	\$8,333	\$8,333
	WISE Coordi	nator/Internship	\$30,000	\$20,833	\$25,000	\$0	\$0	\$0
		Total Salaries		\$68,167	\$243,333	\$200,833	\$200,833	\$200,833
				, ,	, ,	, ,	, ,	, ,
Relate	ed Benefits							
		rsing - Instructor		\$3,150	\$7,875	\$0	\$0	\$0
		rsing - Instructor		\$3,150				\$7,875
		Leadership - Instructor		\$9,375	\$18,750			
	_	Leadership - Tenure Track		\$0			\$26,250	\$26,250
		Security - Tenure Track		\$0			\$30,000	\$30,000
	Accounting-	•		\$1,250				\$1,250
	Business- sys			\$1,250				
	_	cience- systems security		\$1,250			\$2,500	\$2,500
		nator/Internship		\$5,167	\$6,667			\$0
	Wise coordin	Total Related Benefits		\$24,592	\$102,417			
		Total Personal Services		\$92,758	\$345,750			\$288,708
		Total i cisoliai sel vices		Ψ32,730	ψ3 13,730	ψ <u>2</u> 00,700	ψ <u>2</u> 00,700	Ψ200,700
Trave								
Have		development- faculty		\$20,833	\$3,417	\$20,833	\$20,833	\$20,833
	Troressionar	I		720,033	γ3,417	720,033	720,033	720,033
Onera	ting Services							
	oodle			\$37,500	\$37,500	\$37,500	\$37,500	\$37,500
		ram software support		\$8,333	\$8,333	\$8,333	\$8,333	\$8,333
		rtification exams		\$2,917	\$0,555			\$0,555
_	EM-program su			\$38,615				
<del>    '</del>	Total Operat			\$87,365			\$66,667	\$66,667
	Total Operat	I Services		\$67,505	300,007	\$00,007	\$00,007	\$00,007
Suppl	ios							
	ogram Supplies	<u> </u>		\$4,167	\$2,371	\$4,167	\$4,167	\$4,167
		) 		74,107	72,371	74,107	74,107	74,107
Canita	l Outlay							
	quisitions							
HAC	Cyber Lab			\$50,000	\$0	\$0	\$0	\$0
$\vdash \vdash$	STEM-related	l aquinment		\$96,414			\$37,829	\$37,829
$\vdash \vdash$		classrooms (forensics)	+	\$96,414				
$\vdash \vdash$		rsing- Computer classroom						\$0 \$0
$\vdash\vdash$	Practical Nur			\$54,167	\$0 \$0			
$\vdash \vdash$	+	Total Capital Outlay		\$213,081	\$0	\$37,829	\$37,829	\$37,829
$\vdash \vdash$	+	Total Cost Day Vany		¢440.304	Ć440 304	Ć440 204	¢440.304	Ć440 304
$\vdash$		Total Cost Per Year		\$418,204	\$418,204	\$418,204	\$418,204	\$418,204
$\vdash \vdash$		Chata Franchis C. Marco C. C.	1	6440.201	Ć440.20°	Ć440.30°	Ć440.30°	Ć440.30°
$\vdash \vdash$	+	State Funding for WISE Projects	<u> </u>	\$418,204	\$418,204		\$418,204	\$418,204
$\vdash \vdash$	-	Private Match 20% of WISE Fund	S	\$83,641	\$83,641	\$83,641	\$83,641	\$83,641
		Total Project Funding		\$501,845	\$501,845	\$501,845	\$501,845	\$501,845

Outcomes

This proposal addresses needs that can be met through the Master of Educational Leadership (MEDL) and the Doctorate in Leadership Studies (EDDLS) at LSUS. WISE funds will be used to add additional faculty needed to support the growth of course offerings. The two programs are currently delivered in a traditional on-site manner. With additional faculty and the training provided through professional development both programs will add online delivery options.

Program		2014-15	15-16	16-17	17-18	18-19	19-20
MEDL	Enrollment (Fall data)	19	20	40	50	60	70
	Completers	9	10	15	20	30	35
EDDIC	Enrollment (Fall data)	26	30	50	70	90	110
EDDLS	Completers	0	0	0	3	8	10

WISE funds will be used to add or improve instructional materials and facilities that will lead to improvements in quality and number of Accounting graduates. One Adjunct Instructor with credentials in Forensic Accounting will be hired, a part-time consultant will be employed in the first two years of WISE funding to establish internship opportunities with local businesses and Accounting instructional and credentialing software will be purchased.

Program		2014-15	15-16	16-17	17-18	18-19	19-20
Accounting	Enrollment (Fall data)	175	180	190	200	210	220
	Completers	37	35	35	38	38	40

This proposal addresses needs that can be met through the Bachelor of Science in Computer Science degree program at LSUS. This program supports the following high demand fields (with respective CIP Codes indicated in parentheses): (a) Computer/Information Technology Administration and Management (11.10), (b) Computer Science (11.0701), (c) Computer Programming (11.02), and (d) Computer and Information Sciences, General (11.01).

Program		2014-15	15-16	16-17	17-18	18-19	19-20
CSC	Enrollment (Fall data)	154	155	160	165	170	175
	Completers	15	18	18	19	19	20

This proposal addresses needs in the Healthcare fields by increasing enrollment and completers in the science degree programs that produce pre-healthcare students and in the Licensed Practical Nursing (LPN) program. LSU Shreveport serves as a major feeder school for LSU Health Science Center Shreveport, and the proposal by LSUHSC-S to increase enrollment in their Medical School and Allied Health programs must be coordinated with LSUS.

2009-2014 average	2009-2014 average	2015-2020 average	2015-2020 average
Average Number of	Average Number of	Projected Number of	Projected Number of
LSUS Students	LSUS students accepted	Students Graduating in	LSUS students accepted
Graduating in Biology	in LSUHSCS Medical and	Biology and	in LSUHSCS Medical and
and Chemistry/yr.	Allied Heath School/yr.	Chemistry/yr.	Allied Heath School/yr.
61	14	111	23

WISE funds will be used to support the initial expansion of the LPN program through the hiring of two additional full-time faculty.

Program		2014-15	15-16	16-17	17-18	18-19	19-20
LPN	Enrollment (Fall data)	82	85	100	140	140	140
	Completers	51	57	68	110	112	115

Accreditation & Approvals

### **Section 9: Accreditation & Approvals**

- a. For any of the educational or research programs listed in the Implementation Plan, list any approvals required by the management board, Board of Regents, or accrediting body to initiate the program.
- b. Estimate costs for any changes related to accreditation.

LSU Shreveport is not allocating WISE funds toward educational or research programs requiring approval from either the LSU Board of Supervisors, the Board of Regents, or an accrediting body.