System: Southern University System

Institution: SU Law Center

Date:

GRAD Act Template for Establishing Initial Performance Agreement Baseline, Benchmarks, and 6-Year Targets

	Element Reference		Measure	Baseline Year/Term Data to Include	Baseline data	Year 1 Benchmark	Year 1 * Actual	Year 2 Benchmark	Year 3 Benchmark	Year 4 Benchmark	Year 5 Benchmark	Year 6 Target
1. Student Success												
a.	i.	Targeted	1st to 2nd Year Retention Rate (+/-)**	Average 2008-10	81.6%	81%	83.33%	82%	82%	83%	83%	84%
			Actual Baseline Data:	# Fall 2006, 2007, 2008 1st year	579		156					
				# retained to Fall 2007, 2008, 2009	473		130					
	iv.	Targeted	Same Institution Grad Rate (+/-)**	Average 2007-09	80%	80%	85.496%	81%	81%	82%	82%	83%
			Actual Baseline Data:	# Fall 2004, 2005, 2006 1st year Full-time	415		131					
				# graduates <=3 years-Full-Time	332		112					
	ix.	Targeted	Institutional Median LSAT Scores (+/-)**	Average Fall 2007, 2008, 2009 1st year	145	145	145	145	146	146	146	147
d.	i.	Targeted	Institutional Passage Rate on Bar Exam (+/-)**	Average 2007, 2008, 2009 graduates	60.46%		58.8%					
			Actual Baseline Data:	# graduates sitting for exam July 2007, 2008, 2009	301		85					
				# of grads passing exam	182		50					
			State Passage Rate on Bar Exam [1] (+/-)**	Average 2007, 2008, 2009 graduates	69.69%		69.9%					
			Institutional Rate/of State Rate (%) [2] (+/-)**	Average 2007, 2008, 2009	86.76%	87%	84.1%	87%	88%	88%	88%	89%
3. Workforce and Economic Development												
d.	iii.	Targeted	Placement Rate of Graduates (+/-)**	Average 2007-09	74.65%	66%	66.9%	69%	73%	76%	78%	79%
				# of grads 2007, 2008, 2009	367		133					
				# placed in jobs at 9 months after graduation	274		89					

* Report data in all cells highlighted in BLUE

** A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review

Institution Notes:

1. (a) (i) - Note 1

The Southern University System Board of Supervisors has promulgated policies that require each campus or constituent unit of the Southern University System to implement enrollment management strategies/policies that would enable the campus/constituent institution to achieve cohort graduation rates, retention rates, and graduation productivity goals that are consistent with institutional peers. With respect to 1st to 2nd year retention rate goals at the Southern University Law Center, the enrollment management and retention strategies/policies that have led to an increase in retention rates include increasing the number of students that participated in the Law Center's four week Summer Pre-Law Program prior to matriculation as a first year law student. Students participating in the Summer Pre-Law program are afforded an opportunity to improve their study and analytical skills which are needed to successfully matriculate through the first year of law school and eventually graduate. In addition, the Law Center intensified its efforts with respect to the Law Center's School Year Academic Assistance Program and the Law Center's counseling services by pouring more resources into the Academic Assistance Program and counseling services. More upper-class teaching assistants were hired to work with first year law students to develop and improve study skills and analytical skills of first year students.

1. (a) (iv) - Note 2

As stated previously, the Southern University Board of Supervisors has promulgated policies to implement enrollment management strategies/policies that would enable the Law Center to achieve cohort graduation rates that are consistent with institutional peers. With respect to graduation rates at the Law Center, the enrollment management strategies/policies that have led to increased graduation rates are attributable to increased resources being poured into the Office of Academic Success. The Office of Academic Success has intensified efforts to provide supplemental resources to students who have completed their first year so that those students can graduate in a timely manner. In addition, the Office of Academic Success has worked more closely and cohesively with the Law Center's Vice Chancellor for Academic Affairs, the Vice Chancellor for Institutional Accountability and Evening Division, Associate Vice Chancellor for Student Affairs, and Associate Vice Chancellor for Enrollment Management.