

Louisiana Community and Technical College System

Institution: SOWELA Technical Community College

July 2014

GRAD Act Template for Establishing Initial Performance Agreement Baseline, Benchmarks, and 6-Year Targets

Element Reference	Measure	Baseline Year/Term Data to include	Baseline data	Year 1 Benchmark	Year 1 Actual	Year 2 Benchmark	Year 2 Actual	Year 3 Benchmark	Year 3 Actual	Year 4 Benchmark	Year 4 Actual	Year 5 Benchmark	Year 6 Target		
<b>1. Student Success</b>															
a. i.	Targeted	1st to 2nd Year Retention Rate	Fall 08 to Fall 09	<i>prior to merger of Sowela &amp; CLTC Morgan Smith</i>				35.48%	35.8%	35.58%	40.0%	35.68%	35.78%		
		<i>Actual Baseline Data: # in Fall 08 Cohort</i>							400		502				
		<i># retained to Fall 09</i>							143		201				
	iv.	Targeted	Same Institution Graduation Rate	2008 Grad Rate Survey	34.9%	35.0%	35.0%	36.0%	41.9%	36.4%	31.4%	36.8%	40.0%	37.4%	37.9%
			<i>Actual Baseline Data: Fall revised cohort (total)</i>		169		169		210		258		395		
			<i>completers &lt;=150% of time</i>		59		59		88		81		158		
b. i.	Targeted	Percent Change in program completers		<i>prior to merger of Sowela &amp; CLTC Morgan Smith</i>				595.0%	795.0%	605.0%	862.5%	618.0%	628.0%		
		Certificate - 1 yr	2008-09 AY	40				278	358	282	385	287	291		
		Diploma	2008-09 AY	139				184	421	188	302	197	201		
		Associate	2008-09 AY	203				233	311	234	305	235	236		
d. i. c.	Targeted	Passage rate on licensure exam in Nursing (PN)	2008 Calendar YR	<i>prior to merger of Sowela &amp; CLTC Morgan Smith</i>				84.0%	85.0%	84.5%	90.3%	85.0%	85.5%		
		<i>Actual Baseline Data: # of students taking NCLEX</i>							53		62				
		<i># who met standards for passage</i>							45		56				
<b>2. Articulation &amp; Transfer</b>															
d. i.	Targeted	Number of students enrolled in a transfer degree	2008-09 AY					246	0	271	0	296	321		
<b>3. Workforce &amp; Economic Development</b>															
b. ii.	Targeted	Number of students enrolled in distance education courses						275	530	300	405	325	350		
		# enrolled in courses w/ 50% -99% distance ed	2008-09 AY					550	969	575	1773	600	625		
		# enrolled in courses w/ 100% distance ed	2008-09 AY												
<b>4. Institutional Efficiency &amp; Accountability</b>															
d. i.	Targeted	Percent of eligible programs that are discipline ac	January 1, 2013					13.3%	31.6%	16.7%	68.4%	25.0%	33.3%		
		<i>Actual Baseline Data: # programs</i>							19		19				
		<i># discipline accredited</i>							6		13				
<i>A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review</i>															