

Louisiana Community and Technical College System  
 Institution: South Louisiana Community College

July 2014

GRAD Act Template for Establishing Initial Performance Agreement Baseline, Benchmarks, and 6-Year Targets

| Element Reference  | Measure  | Baseline Year/Term<br>Data to include                       | Baseline<br>data   | Year 1<br>Benchmark                      | Year 1<br>Actual | Year 2<br>Benchmark | Year 2<br>Actual | Year 3<br>Benchmark                      | Year 3<br>Actual | Year 4<br>Benchmark | Year 4<br>Actual | Year 5<br>Benchmark | Year 6<br>Target |       |       |       |       |
|--|----------|---|--|--|------------------|---------------------|------------------|--|------------------|---------------------|------------------|---------------------|------------------|-------|-------|-------|-------|
| <b>1. Student Success</b>  |          |   |  |  |                  |                     |                  |  |                  |                     |                  |                     |                  |       |       |       |       |
| a. i.  | Targeted | 1st to 2nd Year Retention Rate                              | Fall 08 to Fall 09                                       | <i>prior to merger of SLCC &amp; ATC</i> |                  |                     |                  | 48.7%                                    | 47.1%            | 49.1%               | 50.9%            | 49.5%               | 50.0%            |       |       |       |       |
|  |          |   | <i>Actual Baseline Data: # in Fall 08 Cohort</i>         |  |                  |                     |                  |  | 577              |                     | 662              |                     |                  |       |       |       |       |
|  |          |   | <i># retained to Fall 09</i>                             |  |                  |                     |                  |  | 272              |                     | 337              |                     |                  |       |       |       |       |
| iv.  | Targeted | Same Institution Graduation Rate                            | 2008 Grad Rate Survey                                    | 1.6%                                     | 2.2%             | 7.4%                | 2.7%             | 6.3%                                     | 3.1%             | 5.0%                | 3.6%             | 9.6%                | 4.1%             | 4.6%  |       |       |       |
|  |          |   | <i>Actual Baseline Data: Fall revised cohort (total)</i> | 247                                      |                  | 203                 |                  | 269                                      |                  | 306                 |                  | 313                 |                  |       |       |       |       |
|  |          |   | <i>completers &lt;=150% of time</i>                      | 4  |                  | 15                  |                  | 17                                       |                  | 16                  |                  | 30                  |                  |       |       |       |       |
| vi.  | Targeted | Award Productivity  | 2008-09 AY   |  |                  |                     |                  | 0.34                                     | 0.371            | 0.36                | 0.329            | 0.38                | 0.40             |       |       |       |       |
|  |          |   | <i>Actual Baseline Data: 2008-09 undergrad FTE</i>       |  |                  |                     |                  |  | 5607.9           |                     | 4897.7           |                     |                  |       |       |       |       |
|  |          |   | <i>awards (duplicated)</i>                               |  |                  |                     |                  |  | 2080             |                     | 1609             |                     |                  |       |       |       |       |
| b. i.  | Targeted | Percent Change in program completers<br>Certificate - 1 yr  | 2008-09 AY   |  |                  |                     |                  | 38.3%                                    | 38.3%            | 39.4%               | -5.3%            | 40.3%               | 41.4%            |       |       |       |       |
|  |          |   |  | 640                                      |                  |                     |                  | 885                                      | 885              | 892                 | 606              | 898                 | 905              |       |       |       |       |
|  |          | Diploma   | 2008-09 AY   |  |                  |                     |                  | <i>prior to merger of SLCC &amp; ATC</i> |                  |                     |                  | 27.2%               | 38.7%            | 31.3% | 17.6% | 35.2% | 39.3% |
|  |          |   |  | 511                                      |                  |                     |                  | 650                                      | 709              | 671                 | 601              | 691                 | 712              |       |       |       |       |
|  |          | Associate   | 2008-09 AY   |  |                  |                     |                  | 36.9%                                    | 68.5%            | 47.9%               | 62.1%            | 58.4%               | 68.9%            |       |       |       |       |
|  |          |   |  | 219                                      |                  |                     |                  | 300                                      | 369              | 324                 | 355              | 347                 | 370              |       |       |       |       |
| <b>2. Articulation &amp; Transfer</b>  |          |   |  |  |                  |                     |                  |  |                  |                     |                  |                     |                  |       |       |       |       |
| d. i.  | Targeted | Number of students enrolled in a transfer degree program    | 2008-09 AY   |  |                  |                     |                  | 250                                      | 254              | 270                 | 462              | 285                 | 300              |       |       |       |       |
| <b>3. Workforce &amp; Economic Development</b>   |          |   |  |  |                  |                     |                  |  |                  |                     |                  |                     |                  |       |       |       |       |
| b. ii.   | Targeted | Number of students enrolled in distance education courses   |  |  |                  |                     |                  |  |                  |                     |                  |                     |                  |       |       |       |       |
|  |          | # enrolled in courses w/ 50% -99% distance ed               | 2008-09 AY   |  |                  |                     |                  | 86                                       | 1510             | 90                  | 124              | 95                  | 100              |       |       |       |       |
|  |          | # enrolled in courses w/ 100% distance ed                   | 2008-09 AY   |  |                  |                     |                  | 339                                      | 962              | 360                 | 994              | 380                 | 400              |       |       |       |       |
| <b>4. Institutional Efficiency &amp; Accountability</b>  |          |   |  |  |                  |                     |                  |  |                  |                     |                  |                     |                  |       |       |       |       |
| d. i.  | Targeted | Percent of eligible programs that are discipline accredited | January 1, 2013  |  |                  |                     |                  | 34.5%                                    | 66.7%            | 40.0%               | 68.8%            | 45.5%               | 50.9%            |       |       |       |       |
|  |          |   | <i>Actual Baseline Data: # programs</i>                  |  |                  |                     |                  |  | 30               |                     | 32               |                     |                  |       |       |       |       |
|  |          |   | <i># discipline accredited</i>                           |  |                  |                     |                  |  | 20               |                     | 22               |                     |                  |       |       |       |       |
| <i>A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review</i> |          |   |  |  |                  |                     |                  |  |                  |                     |                  |                     |                  |       |       |       |       |