Voy Foots			
Key Facts		Cra	mbling
Location (City): Workforce Region Served: Shreveport and surrounding area (7)		Gra	mbling
SREB Category (2008-09 classification):		Fou	r Voar 1
	or's adjustion spec	Four-Year 4	
SREB Category Definition: Institutions awarding at least 30 master doctoral degrees with master's, education specialist, and post-ma	•		
CIP categories (2-digit classification).	ster s degrees distri	buteu ame	nig at least 3
2008 IPEDS Graduation Rate (2002 cohort)			36%
SREB Peer Graduation Rate			38%
Source of Peer Graduation Rate: SREB-State Data Exchange, 2008-2009, Table 31			3070
Jource of Feer Graduation nate. Sheb State Data Exchange, 2000 2009, Table 31			
Programs of Study (as of Octobe	er 4, 2010)		
Total # of Programs (including degree options)			
Associate			1
Baccalaureate			46
Masters			15
Post-Masters			3
Doctoral			3
Source: Board of Regents Inventory of Degree and Certificate Programs			
Enrollment/Student Demog	raphics		4.004
Preliminary Fall 2010 Total Enrollment		4,994	
Fall 2009 Total Enrollment		4,992	
% Louisiana Residents		55%	
% Minority		97%	
% Undergraduates Still in High School (Dual Enrollment)			0%
% Undergraduates Part-time			7%
% Undergraduates 25 or Older Enrollment Mix (% undergraduates/% graduates)		91% 9%	
 2008-09 Undergraduates enrolled on Pell 2008-09 Undergraduates enrolled on TOPS 3% 			
Source: Preliminary Enrollment Survey, Statewide Student Profile System, Financi	ial Aid Data System		370
Source. Fremminary Emonment Survey, Statewide Stadent Frojne System, Financi	ai Ala Data System		
Degree/Awards Attainment (2009-10) Avg.Time to De	gree (yrs.)	Awards	Completers
Associate 6.	8	35	35
Baccalaureate 5.0	6	713	694
Masters		133	133
Doctoral		4	4
Total		885	866
Source: Completer Data System			
Incoming Funchment Class (Fall 2000)			
Incoming Freshmen Class (Fall 2009)			16.0
Average ACT Score (total class)			16.9
Average High School GPA (2009 La. graduates)	nc)		2.7
% with Regents High School Core Curriculum (2009 La. graduate	:5)		60%
Year Implemented Regents Minimum Admission Standards Source: ACT Class profile, Statewide Student Profile Data System, DOE Student Tr			2010

	Appropriations			
	State Funds Budgeted	Stimulus	State Funds and Stimulus	State Funds Actual
Y 2008-2009	\$31,830,901	\$0	\$31,830,901	\$30,499,749
FY 2009-2010	\$23,673,687	\$4,070,342	\$27,744,029	\$20,983,225
FY 2010-2011	\$19,300,218	\$6,498,929	\$25,799,147	
\$35,000,000			Stimulus State Funds Bu	udgeted
\$25,000,000 \$15,000,000 \$5,000,000	00 EV 2000 2010 EV 2010 C		Stimulus State Funds Bu	_
\$25,000,000 \$15,000,000 \$5,000,000 FY 2008-200	9 FY 2009-2010 FY 2010-2	2011	State Funds Bu	_
\$25,000,000 \$15,000,000 \$5,000,000 FY 2008-200	pe Equivalent Enrollmen		State Funds Bu	-
\$25,000,000 \$15,000,000 \$5,000,000 FY 2008-200 Fource: BOR-1 Operating Budget Forms			State Funds Bu	_
\$25,000,000 \$15,000,000 \$5,000,000 FY 2008-200 Source: BOR-1 Operating Budget Forms			State Funds Bu	_

Total	4,837
Source: Enrollment data submitted by the institutions to the St	ratewide Student Profile System (SSPS), Board of Regents summary report
CCDC1 Q 4 D	

SSPSLOAD, Fall 2009				
	Funding			
Formula Appropriations per FTE (2009)			\$4,339	
Source: BOR-Formula Appropriation Per FTE				
Annual Tuition and Mandatory Fees (2009)	Resident:	\$4,016	Non-resident:	\$9,902
Annual Tuition and Mandatory Fees (2010)	Resident:	\$4,428	Non-resident:	\$10,902
Source: BoR Annual Mandatory Tuition and Fees-Undergrad	uate 15 hrs/semester			
Number of In	structional Staff	(Fall 2009)		
Instructional Faculty Headcount			267	
Instructional Faculty Full-Time Equivalent			257	

Source: Employee data submitted by the institutions to the Employee Salary (EMPSAL) Data System, file submitted to Board of Regents in fall 2009.

Average Class Student-to-Instructor Ratio			
2009-2010 AY	23.1		
Source: Credit hour data submitted to the Student Credit Hour (SCH) Reporting System and SSPS, Board of Regents.			
Data Provided by Institution			

Data Provided by Institution		
% Who live Off Campus or Commute	46%	
(Undergraduates)		