BIRTH TO KINDERGARTEN COURSE SYLLABUS #1

1. **State Course Number**

   CECE 1013

2. **Course Title**

   Strengthening the Care and development of Young Children I

3. **Course Description**

   An introduction to the principles of child development and learning of children from birth to age five.

4. **Prerequisites**

   None

5. **Course Objectives**

   5.1   To understand principles of child development and learning of the 8 required CDA subject areas

   5.2

   5.3

   5.4

   5.5

   5.6

   5.7

   5.8

6. Standards and Competencies

6.1 Standards

Child Development Associate (CDA) Credential Standards.
http://www.cdacouncil.org/the-cda- credential

National Association for the Education of Young Children Standards 2013.
http://www.naeyc.org/ncate/standards

Louisiana Birth to Kindergarten Standards
http://www.louisianabelieves.com/docs/academic-standards/early-childhood---birth-to-five-standards.pdf?sfvrsn=7

6.2 Knowledge and Competencies

Louisiana Workforce Knowledge and Competencies.
http://pathways.nsula.edu/assets/Site-Files/CDS/Louisiana-WKCs-August-2013.pdf

COMPASS
http://www.louisianabelieves.com/teaching/compass

CLASS
http//www.teachstone.com/about-the-class/

TS GOLD
https://teachingstrategies.com/assessment/

7. Course Outcomes, Evidence, and Criteria for Mastery

7.1 **Outcome, Evidence, and Criteria for Mastery #1**

Outcome #1: Professional Portfolio containing evidence that candidates have completed 45 clock hours and mastered 1 (i.e., understanding principles of child development and learning) of the 8 required CDA subject areas.

Types of Evidence and Criteria for Mastery

7.1.1

7.1.2

7.1.3

8.   **Empirical Knowledge Base**

8.1

8.2

8.3

9.   **Textbooks, Materials, & Resources**

9.1

9.2

9.3

10.   **Description of Field-Based Experiences**

11.   **Qualifications of Faculty Teaching the Course**

BIRTH TO KINDERGARTEN COURSE SYLLABUS #2

1.   **State Course Number**

      CECE 1023

2.   **Course Title**

      Strengthening the Care and development of Young Children II

3.   **Course Description**

      An introduction to: 1) planning and implementing a safe and healthy learning
      environment; 2) planning and implementing steps to advance children's physical and
      intellectual development; 3) planning and implementing positive ways to support
      children's social and emotional development; and 4) observing and recording children's
      behavior. Introduction to the principles of child development and learning of children
      from birth to age give.

4.   **Prerequisites**

      None

5.   **Course Objectives**

      5.1   To plan and implement a safe and healthy learning environment

      5.2   To plan and implement steps to advance children's physical and intellectual
             development

      5.3   To plan and implement positive ways to support children's social and emotional
             development

      5.4   To observe and record children's behavior

      5.5

      5.6

      5.7

      5.8

6. **Standards and Competencies**

    6.1   Standards

    Child Development Associate (CDA) Credential Standards.
    http://www.cdacouncil.org/the-cda- credential

    National Association for the Education of Young Children Standards 2013.
    http://www.naeyc.org/ncate/standards

    Louisiana Birth to Kindergarten Standards
    http://www.louisianabelieves.com/docs/academic-standards/early-childhood---birth-to-five-standards.pdf?sfvrsn=7

    6.2   Knowledge and Competencies

    Louisiana Workforce Knowledge and Competencies.
    http://pathways.nsula.edu/assets/Site-Files/CDS/Louisiana-WKCs-August-2013.pdf

    COMPASS
    http://www.louisianabelieves.com/teaching/compass

    CLASS
    http//www.teachstone.com/about-the-class/

    TS GOLD
    https://teachingstrategies.com/assessment/

7. **Course Outcomes, Evidence, and Criteria for Mastery**

    7.1   **Outcome, Evidence, and Criteria for Mastery #1**

    Outcome #1:   Professional Portfolio containing evidence that candidates have completed 45 clock hours and mastered 4 (i.e., planning and implementing a safe and healthy learning environment; planning and implementing steps to advance children's physical and intellectual development; planning and implementing positive ways to support children's social and emotional development; and observing and recording children's behavior) of the 8 required CDA subject areas.

    Types of Evidence and Criteria for Mastery

    7.1.1

7.1.2

7.1.3

8.   Empirical Knowledge Base

8.1

8.2

8.3

9.   Textbooks, Materials, & Resources

9.1

9.2

9.3

10.   Description of Field-Based Experiences

11.   Qualifications of Faculty Teaching the Course

BIRTH TO KINDERGARTEN COURSE SYLLABUS #3

1. **State Course Number**

    CECE 1033

2. **Course Title**

    Strengthening the Care and development of Young Children III

3. **Course Description**

    An introduction to: 1) establishing positive and productive relationships with families; 2) ensuring a well-run, purposeful program responsive to participant needs, and 3) maintaining a commitment to professionalism.

4. **Prerequisites**

    None

5. **Course Objectives**

    5.1   To build productive relationships with families

    5.2   To manage an effective program operation

    5.3   To maintain a commitment to professionalism

    5.5

    5.6

    5.7

    5.8

6. **Standards and Competencies**

6.1 Standards

Child Development Associate (CDA) Credential Standards.
http://www.cdacouncil.org/the-cda-   credential

National Association for the Education of Young Children Standards 2013.
http://www.naeyc.org/ncate/standards

Louisiana Birth to Kindergarten Standards
http://www.louisianabelieves.com/docs/academic-standards/early-childhood---birth-to-five-standards.pdf?sfvrsn=7

6.2 Knowledge and Competencies

Louisiana Workforce Knowledge and Competencies.
http://pathways.nsula.edu/assets/Site-Files/CDS/Louisiana-WKCs-August-2013.pdf

COMPASS
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CLASS
http//www.teachstone.com/about-the-class/

TS GOLD
https://teachingstrategies.com/assessment/

7. **Course Outcomes, Evidence, and Criteria for Mastery**

7.1 **Outcome, Evidence, and Criteria for Mastery #1**

Outcome #1:   Professional Portfolio containing evidence that candidates have completed 45 clock hours and mastered 3 (i.e., building productive relationships with families; managing an effective program operation; and maintaining a commitment to professionalism) of the 8 required CDA subject areas.

Types of Evidence and Criteria for Mastery

7.1.1

7.1.2

7.1.3

7.2 **Outcome #2:**   Family questionnaires gathered by candidate.

Types of Evidence and Criteria for Mastery

7.2.1

Birth to Kindergarten B2K Syllabi Development

(4.28.14)

	Tasks		Persons Responsible	Timelines
1.	Create syllabi for Birth to Kindergarten regular and online courses.			
	1.1	Develop syllabi for first 3 birth to kindergarten courses for associate and baccalaureate online degrees.	B2K Syllabus Workgroup – First 3 B2K Courses	5/1/14-6/30/14
	1.2	Develop syllabi for next 7 birth to kindergarten courses for associate and baccalaureate online degrees.	B2K Syllabus Workgroup – Next 7 B2K Courses	5/1/14-7/31/14
	1.3	Identify online General Education courses for the associate and baccalaureate online degrees.	B2K General Education Workgroup	
	1.4	Develop syllabi for junior and senior level birth to kindergarten courses for baccalaureate degree.	B2K Syllabus Workgroup – B2K Jr. & Sr. Courses	
2.				
3.				