

April 23, 2014



Regents Recap



Regents' E-Learning Task Force Launches Louisiana Online

Baton Rouge, LA- Today, the Louisiana Board of Regents launched Louisiana Online, a website which provides a comprehensive listing of Louisiana institutions' online and hybrid degree programs.

"Our main goal is to increase the number of students that enroll and complete online/hybrid programs at our public colleges and universities," said Dr. Tom Layzell, senior advisor to the board.

The website delivers a powerful yet simple search feature, to facilitate the location of specific programs easily. Programs are listed by 2-year, 4-year, advanced degrees, and technical offerings, and are distinguished as completely online or hybrid format which is a combination of both online and face-to-face meeting options. More finite criteria such as program topics and programs category will allow a prospective student to further examine specific academic curriculums.

All schools offering online or hybrid degree programs are represented on the site, with unique pages and links to direct students to each of the schools more comprehensive details about program offerings. Students can request more information using the site contact field or email the school's program contact directly using the information provided on the school's internal page.

Adults who have an interest in pursuing Prior Learning Assessment (PLA) will find helpful information about what PLA is and how it can be helpful in pursuing credit through a portfolio, CLEP tests, DSST, ACE, or College/Departmental exams. Students will also find helpful links to financial aid resources.

"It is believed that there are very few websites of this kind," said e-learning task force chair, Dr. Darlene Williams of Northwestern State University. "Louisiana Online is unique in a sense that all online and hybrid degrees available within a given state are presented online. It also provides a pathway by which a specific program can be located and contact made easily between a prospective student and a school."

"Louisiana Online is a 'one-stop shop' for all Louisiana public university online and hybrid programs," said Dr. Larry Tremblay. "We know that it will be very beneficial to the students in this state."

The website can be accessed by visiting www.louisianaonline.org.

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Thomas D. Layzell

Senior Advisor to the Board

Regents Awards Grants to Campus Personnel

Today, the Board of Regents Awarded 180 Support Fund Grants to personnel at 32 campuses, including:

- Five Endowed Chairs for Eminent Scholars matches to attract and retain faculty at the highest levels of research and teaching;
- 67 Enhancement grants to establish more competitive environments for research and/or teaching at flagship, research, regional, special-purpose, and two-year campuses;
- The establishment of 41 Endowed Professorships at campuses across all levels to recruit and retain faculty of quality;
- Matching for 25 Endowed Undergraduate Scholarships at campuses with bachelor's and associate's degree programs to attract and retain first-generation college students;
- 14 Research Competitiveness grants to emerging faculty for the purpose of strengthening research infrastructure and leveraging federal dollars;
- Five Industrial Ties grants to faculty working with industrial partners on economic development initiatives;
- Eight awards which encourage faculty in the arts, humanities, and social sciences to complete significant scholarly and creative works;
- 12 awards to support 21 master's and doctoral fellows across STEM disciplines; and
- In collaboration with SREB, three awards for seven doctoral fellowships which promote faculty diversity.

10 of the 12 BoRSF subprograms are competitive, resulting in 83% of the dollars being awarded on a merit basis. In addition, conditional on success in national competitions for \$32.5 million, the Board approved matching funds of \$5,148,000 for two multi-campus proposals, one led by LSU and A&M College to the National Institutes of Health Institutional Development Awards (IDeA) program, and the other led by Louisiana Tech University to create a Department of Homeland Security Center of Excellence. If funded, these projects will provide rates of return which range from \$5 to \$10.89 for each matched Support Fund dollar.

Also, during FY 2013-14 \$4,125,333 in matching funds were provided for continuation of seven major Federal Matching programs which have competed successfully at the national level; these multi-year programs, receiving \$28,270,000 in federal dollars, provide rates of return which range from \$4 to \$13 for each matched Support Fund dollar.

In other business, using monies allocated by the U.S. Department of Education through No Child Left Behind (NCLB), the Board approved through the Louisiana Systemic Initiatives Program (LaSIP) 7 year-long STEM and literacy professional development projects which universities will provide for K-12 teachers.

Regents' Highlights

- ✓ The Board of Regents approved the following Facilities and Property items:
 - Consent Agenda
 - LSU A&M – Beauregard Hall Remove Wardrobes/Paint & Replace Flooring
 - LSU A&M – East Campus Apts. 7, 8, and 9 (Flooring, Painting, and Lighting)
 - LSU A&M – J.C. Miller Built-Up Roof Replacement
 - LSU A&M – Temporary Gym Floor and Offices for the Student Recreational Center
 - LSU HSC-New Orleans- Roman St. Garage Elevator Lobby and Police Station Renovation
 - Projects Utilizing alternative Means of Financing (ULM)
 - ULM International Student Facility
 - ULM Malone Stadium Football Field Synthetic Turf Installation
 - Lease Request: LSU A&M Women's Gymnastics Practice Facility
 - Major Repair Project Additions to Act 27 of 2006
- ✓ The Board of Regents received an update on HB2 and on the Fletcher IPT Ribbon Cutting
- ✓ The Board of Regents approved the following Sponsored Programs items:
 - FY 2013-2014 Board of Regents Support Fund Awardees
 - Concept and Timetable: Competitive Endowed Superior Graduate Student Scholarships Subprogram
 - Two Requests for Regents Matching of Federal Proposals
 - National Institutes of Health Institutional Development Award (IDeA) Proposal
 - Department of Homeland Security Center of Excellence Proposal
 - Funding recommendations for proposals submitted under LaSIP.

Regents' Highlights

- ✓ The Board of Regents approved the following Academic and Student Affairs items:
 - Proposed New Programs
 - PBC in Accounting for Financial Management (McNeese)
 - PBC in Human Resource Management (McNeese)
 - GC in Energy Law & Policy (LSU Law Center)
 - MS in Dentistry (LSUHSC School of Dentistry).
 - Conditional approval:
 - AAS in Technical Studies (South LA CC);
 - Termination Requests
 - BS in Education, Multiple Levels Gr K-12 and reinstatement of BS in Health & Physical Education Gr K-12 at LA Tech.
 - Termination of MAT in Multiple Levels, Gr K-12 at LA Tech.
 - Conditional Approval of the proposed Culinary Center for Workforce Excellence at Delgado Community College.
 - Consent Agenda Items
 - Reauthorization: Institute for Human Services and Public Policy and Request for Name Change to Institute for Nonprofit Administration and Research – LSUS
 - Initial Authorization: Precision Agriculture and Unmanned Aircraft Systems Research and Applications Center – ULM
 - Routine Staff Reports:
 - Staff Approval of Routine Academic Requests
 - Progress Reports for Conditionally Approved Programs/Units
 - Past due progress reports
 - Letters of intent/proposals in the queue
 - Staff provided an update on the BS/Medical Laboratory Sciences program at ULM
- ✓ The Board of Regents approved the following Planning Research and Performance items:
 - Consent Agenda
 1. R.S. 17:1808 (Initial License)
 - a. Palmer College of Chiropractic
 - b. University of Florida
 2. License Renewals
 - a. Central Texas College
 - b. Liberty University
 - c. Walden University
 - 2014 TOPS Report (<http://regents.louisiana.gov/wp-content/uploads/2014/04/PRP-Agenda-2014-0423.pdf>)
 - GRAD Act Requests for Data Resubmission
- ✓ The E-Learning Task Force provided an annual update and launched the new LA Online website.
- ✓ The Board of Regents received updates from the 2014 Legislative Session during the Legislative Committee meeting.

Louisiana

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About Regents

The Board of Regents, a state agency created by the 1974 Louisiana Constitution, coordinates all public higher education in Louisiana. The Board of Regents believes that a robust public postsecondary education system is critical in order to enhance Louisiana's social and economic environment. Through statewide academic planning and review, budgeting and performance funding, research, and accountability, Regents strives to ensure that all students have access to high-quality educational opportunities.

Regents Recap is produced by the Louisiana Board of Regents Office of Public Affairs

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