

**LOUISIANA SCREENS/ASSESSMENTS/EVIDENCE FOR TEACHER PREPARATION PROGRAMS**

<b>Type of Program (Undergraduate, Alternate, or Other)</b>	Alternate Certification (Masters of Arts in Teaching, Practitioner Teacher Program, Certification-Only Program)
---	---

Teacher Preparation Stages	Types of Screens/Assessments/Evidence		
	Examples of Current University Requirements	Current State Law/Policy/Procedures <i>(Note: All Public Universities and Private Universities address designated items in this column)</i>	Recommendations of Other Stakeholders <b>(Blue Ribbon Commission/State Committees)</b>
<b>Admission to Universities</b>  <i>Public: Flagship = LSU; Statewide = LA Tech, ULL, UNO; Regional = Grambling, LSU-A, LSU-S, McNeese, Nicholls, NSU, SLU, SU, SUNO, ULM</i>  <i>Private: Centenary, LA College, Loyola, OLC, Tulane, Xavier</i>	<ul style="list-style-type: none"> <li>• University Admissions Requirements</li> <li>• GRE<sup>1</sup></li> </ul>		
<b>Entry Into Teacher Preparation Programs</b>	<ul style="list-style-type: none"> <li>• State Law/Policy Requirements</li> <li>• GRE<sup>2</sup></li> <li>• Other Artifacts Across Universities (e.g., Disposition Survey/Evaluation, Background Check, Letters of Recommendation, Autobiography, Resumes, Teaching Philosophy, Technology Documentation, Interview, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• State Law &amp; BESE Policy (All Programs)                             <ul style="list-style-type: none"> <li>➤ Minimum score on Test of Cognition/Aptitude (ACT/SAT/Praxis I) or Master’s Degree</li> </ul> </li> <li>• BESE Policy (All Programs)                             <ul style="list-style-type: none"> <li>➤ Minimum score on Content Assessment (Praxis II Content)</li> <li>➤ GPA 2.5 or higher on a 4.0 scale (Private Provider)</li> <li>➤ GPA 2.20 or higher GPA on a 4.0 scale (Public and Private University)</li> <li>➤ Field experience documentation (Certification-Only Program)</li> <li>➤ Non-education baccalaureate degree from a regionally accredited university</li> <li>➤ Documentation of 80 contact hours of field-based experiences prior to entry into Certification-Only programs</li> </ul> </li> </ul>	

<sup>1</sup> GRE is required for admission at some universities but not all universities.

<sup>2</sup> GRE is required for entry into some teacher preparation programs but not all teacher preparation programs.

**LOUISIANA SCREENS/ASSESSMENTS/EVIDENCE FOR TEACHER PREPARATION PROGRAMS (CONT'D.)**

Teacher Preparation Stages	Types Screens/Assessments/Screens		
	Examples of Current University Requirements	State Law/Policy/Procedures <i>(Note: All Public Universities and Private Universities address designated items in this column)</i>	Recommendations of Other Stakeholders <b>(Blue Ribbon Commission/State Committees)</b>
<b>Teacher Preparation Progress &amp; Entry into Student Teaching</b>	<ul style="list-style-type: none"> <li>• GPA</li> <li>• Disposition Survey/Evaluation</li> <li>• Field experience documentation</li> <li>• Grades of “C” or better in predetermined courses</li> <li>• Observations/evaluations (e.g., Compass, Danielson – all areas, INTASC, TAP, etc.) by university faculty &amp; school partners</li> <li>• Technology Documentation</li> <li>• Developing Portfolio (e.g., Teaching Samples, Lesson Plans, Units, Student Work Samples, Teaching Videos, etc.)</li> <li>• Other Artifacts Across Universities (e.g., Reflections, Professional Attributes/Conduct Form, Classroom Management Artifact, Assessment Artifact, Professional Growth Plan, etc.)</li> </ul>		<ul style="list-style-type: none"> <li>• State Committees (2011-2013)                             <ul style="list-style-type: none"> <li>➤ Compass Professional Practices Teacher Evaluation Scores for Practitioner Teacher License</li> <li>➤ Compass Growth in Student Learning Teacher Evaluation Scores for Practitioner Teacher License</li> <li>➤ Compass Overall Teacher Evaluation Scores for Practitioner Teacher License</li> </ul> </li> </ul>

**LOUISIANA SCREENS/ASSESSMENTS/EVIDENCE FOR TEACHER PREPARATION PROGRAMS (CONT'D.)**

Teacher Preparation Stages	Types of Screens/Assessments/Evidence		
	Examples of Current University Requirements	Current State Law/Policy/Procedures <i>(Note: All Public Universities and Private Universities address designated items in this column)</i>	Recommendations of Other Stakeholders <b>(Blue Ribbon Commission/State Committees)</b>
<b>Completion of Teacher Preparation Program</b>	<ul style="list-style-type: none"> <li>• State Law and Policy Requirements</li> <li>• Dispositions Survey/Evaluation</li> <li>• Praxis passage on all licensure assessments for certification</li> <li>• Observations/evaluations (e.g., Compass, Danielson – all areas, INTASC, TAP, etc.) by university supervisors and mentors/cooperating teachers</li> <li>• Capstone Portfolio (e.g., Teaching Samples, Lesson Plans, Units, Student Work Samples, Teaching Videos, etc.)</li> <li>• Exit Candidate Survey/Interview</li> <li>• Employer/Mentor/Cooperating Teacher Survey</li> <li>• Completion of Teacher Preparation Curriculum and grades of “C” or better in predetermined courses</li> <li>• Comprehensive exam (MAT only)</li> <li>• Other Artifacts Across Universities (e.g., Professional Attributes/Conduct form, Reflections, Research Project, Professional Development Documentation, Resume, Self-evaluations, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• BESE Policy (All Programs)                             <ul style="list-style-type: none"> <li>➤ Test of Professional Knowledge (e.g., Praxis Principles of Learning and Teaching, etc.)</li> <li>➤ Teaching Reading Competency (e.g., Required reading course credit or contact hours that address BESE Reading/Language Competencies (e.g., EC, Elem., &amp; SE = 9 credit hours; Middle = 6 credit hours; Sec. &amp; K-12 = 3 credit hours) or Praxis Teaching Reading Exam (EC, Elem, &amp; SE only)</li> <li>➤ Teacher Preparation Curriculum with designated number of credit hours or contact hours (e.g., Knowledge of the Learner &amp; Learning Environment, Methodology and Teaching, Reading Courses, Internship or Student Teaching, and Other)</li> <li>➤ GPA 2.5 or higher on a 4.0 scale (Public and Private Universities)</li> </ul> </li> <li>• BoR Reporting to Legislature (Public Universities)                             <ul style="list-style-type: none"> <li>➤ Graduation rate (within 150% of time) at four-year universities (MAT only)</li> <li>➤ Number of degree recipients (MAT only)</li> <li>➤ Number of Academic Certificate recipients (i.e., Certification-Only and Practitioner Teacher Completers only)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Blue Ribbon Commission                             <ul style="list-style-type: none"> <li>➤ Quantity of completers in teacher shortage areas</li> <li>➤ Statewide Surveys                                     <ul style="list-style-type: none"> <li>▪ Graduates</li> </ul> </li> </ul> </li> <li>• State Committees (2011-2013)                             <ul style="list-style-type: none"> <li>➤ Program completion rates (candidates who start and complete programs)</li> </ul> </li> </ul>

**LOUISIANA SCREENS/ASSESSMENTS/EVIDENCE FOR TEACHER PREPARATION PROGRAMS (CONT'D.)**

Teacher Preparation Stages	Types of Screens/Assessments/Evidence		
	Examples of Current University Requirements	Current State Law/Policy/Procedures <i>(Note: All Public Universities and Private Universities address designated items in this column)</i>	Recommendations of Other Stakeholders <b>(Blue Ribbon Commission/State Committees)</b>
<b>Teacher Licensure</b>	<ul style="list-style-type: none"> <li>• State Law and Policy Requirements</li> <li>• Application for Initial Teaching Certificate</li> </ul>	<ul style="list-style-type: none"> <li>• BESE Policy (All Programs)                             <ul style="list-style-type: none"> <li>➤ Completion of State approved teacher preparation program</li> <li>➤ GPA 2.5</li> <li>➤ Minimum scores: ACT/SAT/Praxis I; Praxis II Content Knowledge; Praxis Principles of Learning and Teaching</li> <li>➤ Recommendations of teacher preparation program</li> </ul> </li> </ul>	

DRAFT

**LOUISIANA SCREENS/ASSESSMENTS/EVIDENCE FOR TEACHER PREPARATION PROGRAMS (CONT'D.)**

Teacher Preparation Stages	Types of Screens/Assessments/Evidence		
	Examples of Current University Requirements	Current State Law/Policy/Procedures <i>(Note: All Public Universities and Private Universities address designated items in this column)</i>	Recommendations of Other Stakeholders <b>(Blue Ribbon Commission/State Committees)</b>
<b>Post-Graduate Assessment of Teacher Preparation Completers</b>	<ul style="list-style-type: none"> <li>• State Law and Policy Requirements</li> <li>• University Surveys                             <ul style="list-style-type: none"> <li>➤ New Teachers</li> <li>➤ Employers</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• BoR Reporting to Legislature (Public Universities)                             <ul style="list-style-type: none"> <li>➤ Number of Academic Certificate recipients (i.e., certificates awarded to certified teachers who take necessary courses to add an additional area of certification to their teacher license)</li> </ul> </li> <li>• BoR Procedures (All Programs)                             <ul style="list-style-type: none"> <li>➤ Value-Added Scores for new teachers of grades 4-8 in five content areas <i>(Note: Redesigned programs must have 25 or more new teachers with scores in individual content areas for scores to be reported to the public)</i></li> <li>➤ Drill Down Data for Value-added Scores (e.g., By grade span, performance levels, free/reduced lunch, special education, and achievement strands)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Blue Ribbon Commission (2001-2009)                             <ul style="list-style-type: none"> <li>➤ State Surveys                                     <ul style="list-style-type: none"> <li>▪ New Teachers</li> <li>▪ Employers</li> </ul> </li> </ul> </li> <li>• State Committees (2011-2013)                             <ul style="list-style-type: none"> <li>➤ Retention rate of new teachers after 3-5 years of teaching</li> <li>➤ Compass Professional Practices Teacher Evaluation Scores</li> <li>➤ Compass Growth in Student Learning Teacher Evaluation Scores</li> <li>➤ Compass Overall Teacher Evaluation Scores</li> <li>➤ Quantity of graduates that obtain a license to teach in Louisiana</li> <li>➤ Quantity of graduates who are hired to teach in public schools in Louisiana within one year after graduation</li> <li>➤ Quantity of graduates who teach in high risk schools in Louisiana during their first two years of teaching</li> </ul> </li> </ul>

**LOUISIANA SCREENS/ASSESSMENTS/EVIDENCE FOR TEACHER PREPARATION PROGRAMS (CONT'D.)**

Teacher Preparation Stages	Types of Screens/Assessments/Evidence		
	Examples of Current University Requirements	Current State Law/Policy/Procedures <i>(Note: All Public Universities and Private Universities address designated items in this column)</i>	Recommendations of Other Stakeholders <b>(Blue Ribbon Commission/State Committees)</b>
Program Evaluations by BoR, BESE, & USDE		<ul style="list-style-type: none"> <li>• State Title II Reporting to USDE for Higher Education Act (All Programs)                             <ul style="list-style-type: none"> <li>➤ At-Risk and Low-Performing Programs (i.e., Low Praxis passage rates of completers)</li> <li>➤ 440 indicators for Title II federal reporting - Higher Education Act</li> </ul> </li> <li>• BESE Policy (outdated) (All Programs)                             <ul style="list-style-type: none"> <li>➤ Programmatic Intervention (i.e., Low value-added score in individual content areas)</li> </ul> </li> <li>• BoR &amp; BESE Policy (Public Universities &amp; Private Universities)                             <ul style="list-style-type: none"> <li>➤ National accreditation (i.e., NCATE/TEAC/CAEP)</li> </ul> </li> <li>• BoR Policy (Public Universities - MAT)                             <ul style="list-style-type: none"> <li>➤ Low Completer Programs (i.e., Termination of programs that produce less than 15 graduates over a three year time period – average 5 per year)</li> </ul> </li> </ul>	