

October 23, 2013



Regents Recap

Regents Extends Developmental Education Co-Requisite Delivery Pilot

Today, the Board of Regents approved the continuation of the Developmental Education Co-Requisite Delivery Pilot through 2014-2015. The Developmental Education Co-Requisite Delivery Pilot began in Fall 2012 to explore alternative approaches to developmental instruction by studying the concurrent delivery of college-level and developmental instruction for students who are nearly ready for college-level English and Mathematics courses at two-year colleges and regional universities.

In April 2010, Regents approved the minimum statewide admission standards policy which states that beginning Fall 2014, students needing developmental work would not be admitted to a public university under regular admission standards.

Currently, 15 institutions are participating in the pilot with more than 700 students enrolled. To qualify students must: (1) be within two points of the AcAf 2.18 policy's minimum requirements for placement; (2) enroll in a 3-credit college-level English or Math course, plus a 1-3 hour non-degree-credit co-requisite developmental/support offering; and (3) take a post-test at the end of the course. In addition, the campus must strongly advise the student to complete the subsequent college-level Math or English course in the next term of enrollment. Participating campuses must report student progress to Regents each semester.

"We believe that this study will assist us in determining if modifications should be made to the policies and practices pertaining to admissions standards," said Commissioner Purcell.

In continuing the pilot, implementation of the Fall 2014 non-developmental admission requirement would be postponed for students who are participating in the developmental pilot program at regional universities. Additionally, the provisions of the minimum requirements for college entry-level Mathematics and English (as outlined in the AcAf 2.18 policy) would be suspended for students participating in the pilot.

"The continuation of this pilot would allow Louisiana postsecondary institutions to further evaluate instructional options and develop effective approaches for students who are at or near the established placement breakpoint," said Associate Commissioner of Academic Affairs, Dr. Karen Denby. "It would allow regional universities to offer admission to qualified students while research is being collected, and would enhance the national discussion on developmental education."

Using the pilot data reported through the 2013-14 academic year, staff will make a recommendation regarding current policy and college-level placement by the 2015-2016 recruitment period.

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Regents Highlights

- ✓ The Board of Regents approved the following Planning, Research, and Performance Committee Consent Agenda items:
 - ~Initial Licenses
 - University of St. Augustine for Health Sciences
 - University of Wisconsin Green Bay
 - ~License Renewals
 - University of Phoenix
- ✓ The Board of Regents approved the Preliminary Formula Funding and Budget Request for FY 2014-2015.
- ✓ The Board of Regents approved the BA-7 for the Southern University Law Center.
- ✓ The Board of Regents approved the replacement of electrical distribution at Sylvan Friedman Student Union at NSU.
- ✓ The Board of Regents approved the reallocation of major repair funds: LCTCS roof replacements for the following campuses-
 - ~South Louisiana Community College, Tech Campus
 - ~Central Louisiana Technical Community College, Lamar Salter Campus
 - ~Central Louisiana Technical Community College, Oakdale Campus
- ✓ The Board of Regents approved the FY 2014-2015 Capital Outlay Budget Recommendation.
- ✓ The Board of Regents approved the following new academic programs:
 - ~Letter of Intent for a BS in Health Management Systems at Southeastern and McNeese
 - ~Letter of Intent/Proposal for an MFA in Creative Writing at the University of New Orleans
- ✓ The Board of Regents approved the continuation of the Developmental Education Co-Requisite Delivery Pilot through 2014-15.
- ✓ The Board of Regents approved the following Consent Agenda items during the Academic and Student Affairs Committee:
 - ~Reauthorization of Previously Approved Research Units
 - Center for Entrepreneurship and Information Technology – LA Tech
 - Institute for Public Health & Justice – LSUHSCNO
 - ~The following routine staff reports were received:
 - Staff Approval of Routine Academic Requests
 - Progress Reports for Conditionally Approved Programs/Units
 - Past Due Progress Reports
 - Letters of Intent/Proposals in Queue

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About Regents

The Board of Regents, a state agency created by the 1974 Louisiana Constitution, coordinates all public higher education in Louisiana. The Board of Regents believes that a robust public postsecondary education system is critical in order to enhance Louisiana's social and economic environment. Through statewide academic planning and review, budgeting and performance funding, research, and accountability, Regents strives to ensure that all students have access to high-quality educational opportunities.

Regents Recap is produced by the Louisiana Board of Regents Office of Public Affairs

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