

**LOUISIANA BOARD OF REGENTS**  
**2007-2008 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS**  
**SOUTHEASTERN LOUISIANA UNIVERSITY**

*Message from the Commissioner:*

*Louisiana is being recognized nationally for the efforts of our universities to prepare high-quality new teachers who enter the profession prepared to address the needs of PK-12 students. All campuses are to be commended for the work they have done in the past and the work they are doing today to enhance the knowledge and skills of all new teachers. As improved student achievement continues to be a goal of all educators in Louisiana, the success of your work will continue for years to come as your well-prepared new teachers further develop their capabilities and become even more effective teachers in the future. The work you are doing is of the utmost importance, for it impacts the lives of students in Louisiana, and it impacts the economic health of our state.*

*E. Joseph Savoie*  
*Commissioner of Higher Education*

**Mission of University**

The mission of Southeastern Louisiana University is to lead the educational, economic, and cultural development of southeast Louisiana.

**Student Characteristics of University**

During Fall 2006, the university had a total enrollment of 13,552 undergraduate and 1,566 graduate students. A total of 5,523 students were males and 9,595 were females. The majority of the students were from Louisiana with a total of 14,543 in-state students, 396 out-of-state students, and 179 foreign students. Among students enrolled in the undergraduate program, 2,356 were black, 10,309 were white, and 887 were other races. Among students enrolled in the graduate program, 184 were black, 1,261 were white, and 121 were other races.

**Accreditation and Approval of Teacher Preparation Program**

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is accredited

**Accreditation and Approval of Teacher Preparation Program (Cont'd.)**

by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Louisiana Board of Regents and the Louisiana Department of Education.

**Notable Features and Accomplishments of Teacher Preparation Program**

- The Doctor of Education in Educational Leadership, the first doctoral program offered by Southeastern, has completed its second year of operation. It now has over 60 students in the program. The program, offered by the Department of Educational Leadership & Technology, was recently recommended for full accreditation from the Southern Association of Colleges and Schools. The doctoral degree program anticipates the first graduate in Spring 2009.
- The College of Education and Human Development is part of one of 34 institutions participating in the pilot of a streamlined NCATE accreditation process. This provided an opportunity to engage with NCATE staff to design a system which provides necessary evidence to demonstrate program quality, while eliminating unnecessary paperwork. The revised accreditation process will be used by all institutions in Fall 2008.
- In preparation for the Spring 2008 NCATE continuing accreditation visit, the College of Education and Human Development submitted Specialized Professional Association (SPA) reports for all teacher preparation programs, documenting evidence that candidates "know the content of their fields, demonstrate professional and pedagogical knowledge, skills, and dispositions and apply them so that students learn." Reports were submitted using the new NCATE program review process on February 1, 2007. The appropriate SPA granted full national recognition to six programs and eight programs were granted national recognition with conditions.
- Southeastern's NAEYC Early Childhood (prek-3) SPA Folio was chosen to be posted by NCATE as an example of an exemplary specialty area (spa) report. This is only one of many examples of the way that the department of Teaching and Learning is able to document its excellent degree programs.

**Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)**

- The Wallace Partnership, consisting of Southeastern and the Parish School Districts of Tangipahoa, St. Tammany, Bogalusa, Washington, St. Helena and Livingston Parishes, is completing its third year of activities focused on the redesign of educational leadership preparation activities. The project is funded by The Wallace Foundation.
- Dr. Ken Lane, Professor in the Department of Educational Leadership & Technology, was named as the Associate Editor of the “Educational Leadership Review,” published by the National Council of Professors of Educational Administration (NCPEA).
- Dr. John Fulwiler, a Professor of Educational Technology in the department of Educational Leadership & Technology was awarded as the “Technology Educator of the Year” by the Louisiana Technology Council.
- Dr. Robert “Jason” Hancock, an Assistant Professor in the Department of Educational Leadership & Technology, was awarded with the “Best Paper” at the 2007 National Conference of the International Society for Technology in Education (ISTE). Over 17,000 international educators attended that conference. Dr. Hancock was also awarded the 2007 “Post Secondary Teacher of the Year” by the Louisiana Association of Computing Using Education (LaCUE).
- Dr. Fred Dembowski, Hibernia Endowed Professor in the Department of Educational Leadership & Technology, received an Award in Recognition for his “Outstanding Contributions to the Field of Educational Administration” at the 2007 Annual Conference of the National Council of Professors of Educational Administration (NCPEA)

**Teacher Preparation Program Data**

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2006-2007 including all areas of teaching specialization.	899
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**Teacher Preparation Program Data (Cont'd)**

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2006, Fall 2006, and/or Spring 2007.	265
3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full time faculty in professional education	28
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2006, Fall 2006, and Spring 2007.	4
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2006, Fall 2006, and Spring 2007.	35
d. Total number of supervising faculty for the teacher preparation program during 2006-2007.	67
4. Student/faculty ratio for student teaching and internship experiences.	3.96
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2006-2007.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2006-2007.	15
c. Total number of hours required during academic year 2006-2007 for student teaching. (with minimum 180 in actual teaching)	525



## **LOUISIANA BOARD OF REGENTS 2007-2008 TEACHER PREPARATION ACCOUNTABILITY SYSTEM**

### **OVERVIEW**

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' Praxis examinations and ratings by teachers of their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implement the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. A decision was made to revise the Teacher Preparation Accountability System. Quantity and PRAXIS examination passage rate data have been collected and are being disseminated to the public in the *2005-06, 2006-07, and 2007-08 Institutional Reports for the Preparation of Teachers*. These reports can be found on the Board of Regents web site at: <http://asa.regents.state.la.us/TE/reports/2007>. The documents provide an overview of the quantity of program completers and the passage rates of program completers at individual universities.

**QUANTITY OF PROGRAM COMPLETERS AND  
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES  
2006-2007 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

UNIVERSITY	TYPES OF PROGRAMS	TOTAL COMPLETED	NUMBER PASSED	PERCENTAGE PASSED
<b>SOUTHEASTERN</b>	HEA Title II 2006-2007 Regular Program Completers	165	165	100%
<b>LOUISIANA</b>	HEA Title II 2006-2007 Alternate Program Completers	74	74	100%
<b>UNIVERSITY</b>	Total Number of 2006-2007 Program Completers	239	239	100%



**HEA - Title II  
2006-2007 Academic Year**

<b>Institution Name</b>	SOUTHEASTERN LOUISIANA UNIVERSITY
<b>Institution Code</b>	6656
<b>State</b>	Louisiana
<b>Number of Program Completers Submitted</b>	165
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	165

March 30, 2008

<i>Type of Assessment</i>	<b>Assessment Code Number</b>	<b>Number Taking Assessment</b>	<b>Number Passing Assessment</b>	<b>Institutional Pass Rate</b>	<b>Statewide</b>		
					<b>Number Taking Assessment</b>	<b>Number Passing Assessment</b>	<b>Statewide Pass Rate</b>
<b>Basic Skills</b>							
PPST READING	710	75	75	100%	328	328	100%
PPST WRITING	720	79	79	100%	340	340	100%
PPST MATHEMATICS	730	76	76	100%	335	335	100%
COMPUTERIZED PPST READING	5710	83	83	100%	1020	1020	100%
COMPUTERIZED PPST WRITING	5720	81	81	100%	1011	1011	100%
COMPUTERIZED PPST MATHEMATICS	5730	84	84	100%	1020	1020	100%
<b>Professional Knowledge</b>							
EARLY CHILDHOOD EDUCATION	020	15	15	100%	184	184	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	14	14	100%	51	51	100%
PRINCIPLES LEARNING & TEACHING K-6	522	98	98	100%	699	699	100%
PRINCIPLES LEARNING & TEACHING 5-9	523	8			53	53	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	45	45	100%	488	484	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	14	14	100%	37	37	100%
<b>Academic Content Areas</b>							
ELEMENTARY ED CONTENT KNOWLEDGE	014	109	109	100%	845	841	99%
BIOLOGY AND GENERAL SCIENCE	030				2		
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	13	13	100%	92	91	99%
ENG LANG LIT COMP PEDAGOGY	043	13	13	100%	92	92	100%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049	1			10	10	100%
MATHEMATICS	060				1		
MATHEMATICS: CONTENT KNOWLEDGE	061	2			55	55	100%
MIDDLE SCHOOL MATHEMATICS	069	3			13	13	100%
CHEM PHYSICS AND GENERAL SCIENCE	070				2		



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<b>Academic Content Areas</b>							
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	11	11	100%	119	119	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	11	11	100%	118	118	100%
MIDDLE SCHOOL SOCIAL STUDIES	089	2			12	12	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	12	12	100%	107	107	100%
BUSINESS EDUCATION	100				11	11	100%
MUSIC EDUCATION	110				1		
MUSIC CONTENT KNOWLEDGE	113	2			81	80	99%
FAMILY AND CONSUMER SCIENCES	120				6		
ART CONTENT KNOWLEDGE	133	3			30	29	97%
FRENCH CONTENT KNOWLEDGE	173				5		
SPANISH CONTENT KNOWLEDGE	191				7		
SPEECH COMMUNICATION	220	3			7		
BIOLOGY CONTENT KNOWLEDGE	235	2			23	23	100%
CHEMISTRY CONTENT KNOWLEDGE	245				2		
GENERAL SCI CONTENT KNOWLEDGE	435				4		
MIDDLE SCHOOL SCIENCE	439	6			15	15	100%
AGRICULTURE	700				2		



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*March 30, 2008*

<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<b>Statewide</b>		
				<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	161	161	100%	1361	1361	100%
Aggregate - Professional Knowledge	180	180	100%	1471	1467	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	169	169	100%	1454	1443	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
<b>Summary Totals and Pass Rates<sup>5</sup></b>	165	165	100%	1429	1416	99%

*Footnote:*

- <sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- <sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- <sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.
- <sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.
- <sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.