

**LOUISIANA BOARD OF REGENTS
2007-2008 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS
LOUISIANA STATE UNIVERSITY AND A&M COLLEGE**

Message from the Commissioner:

Louisiana is being recognized nationally for the efforts of our universities to prepare high-quality new teachers who enter the profession prepared to address the needs of PK-12 students. All campuses are to be commended for the work they have done in the past and the work they are doing today to enhance the knowledge and skills of all new teachers. As improved student achievement continues to be a goal of all educators in Louisiana, the success of your work will continue for years to come as your well-prepared new teachers further develop their capabilities and become even more effective teachers in the future. The work you are doing is of the utmost importance, for it impacts the lives of students in Louisiana, and it impacts the economic health of our state.

*E. Joseph Savoie
Commissioner of Higher Education*

Mission of University

As the flagship institution of the state, the vision of Louisiana State University is to be a leading research-extensive university, challenging undergraduate and graduate students to achieve the highest levels of intellectual and personal development. Designated as both a land-grant and sea-grant institution, the mission of Louisiana State University is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts.

Student Characteristics of University

During Fall 2006, the university had a total enrollment of 24,589 undergraduate and 4,728 graduate students. A total of 13,976 students were males and 15,341 were females. The majority of the students were from Louisiana with a total of 23,704 in-state students, 4,097 out-of-state students, and 1,516 foreign students. Among students enrolled in the undergraduate program, 2,251 were black, 19,742 were white, and 2,596 were other races. Among students enrolled in the graduate program, 393 were black, 2,869 were white, and 1,466 were other races.

Accreditation and Approval of Teacher Preparation Program

The university is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). In addition, the university is accredited by the National Council for the Accreditation of Teacher Education (NCATE). All of the university's teacher preparation programs are approved by the Louisiana Board of Regents and the Louisiana Department of Education.

Notable Features and Accomplishments of Teacher Preparation Program

- All teacher certification programs are heavily field-based, providing extensive P-12 experiences with diverse populations.
- Undergraduate PK-3 and secondary certification programs are delivered in collaboration with faculty in the School of Human Ecology, College of Agriculture, and in the Colleges of Arts & Sciences and Basic Sciences respectively. Secondary education candidates earn degrees in arts and sciences disciplines.
- The LSU Writing Project, a mature site of the National Writing Project, serves 10 parishes in southern Louisiana, creating a large network of teacher consultants who engage in Writing Project work through continuity programs and various service activities, including workshops pre- and in-service teachers and P-12 school administrators.
- "Analyzing and Building Science Inquiry Skills through Evidence-Based Technology Integration," a \$300,000 grant funded by the National Science Foundation, links teacher access to science inquiry skills and earth science activities.
- A \$5.4 million GEAR UP grant for 2006-2012 supports partnerships with the East Baton Rouge Parish and the City of Baker School Systems, Volunteers in Public Schools, the Baton Rouge Area Chamber of Commerce, the Baton Rouge Parents University, Teach for America, and the National Writing Project.

Notable Features and Accomplishments of Teacher Preparation Program (Cont'd)

- The Coastal Roots Project integrates earth science and biology grade level expectations while fostering a sense of environmental stewardship and leading youth in self-sustaining coastal wetland restoration activities. The project is an interdisciplinary effort involving the College of Education, the LSU Department of Horticulture, the LSU AgCenter, and the LA Office of State Parks.
- The Louisiana Coalition for Positive Behavior Initiative, funded for \$1.4 million by the Louisiana Department of Education, provides to school districts across the state training support and related professional development, as well as evaluation of State Wide Positive Behavior Support (SWPBS). SWPBS is a discipline system that focuses on favorable behavior and effective strategies enforcing such behavior.
- The East Feliciana Literacy for All grant, funded by the Louisiana Department of Education, supports collaborative efforts between the College of Education and the East Feliciana School System. The grant provides \$258,000 to the College of Education for professional development for East Feliciana teachers and for participation in planning, implementing, and monitoring the progress of the program.
- The Professional Development Partnership State Coordination Grant funded for \$232,423 and the Partnership Grant funded for \$249,593 support the College of Education, West Baton Rouge Parish Schools, and Families Helping Families of Greater Baton Rouge in creating professional development schools which embrace inclusive practices and engagement in continuous improvement to close achievement gaps among student subgroups. Funded by the Louisiana Department of Education, these projects focus on creating learning environments which support the professional development of pre- and in-service teachers within the context of meeting the needs of diverse student populations and their families

Teacher Preparation Program Data

The following data have been provided about the teacher preparation program.

1. Total number of students formally admitted to the regular teacher preparation program and enrolled in one or more courses during academic year 2006-2007 including all areas of teaching specialization.	1267
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Teacher Preparation Program Data (Cont'd)

2. Total number of students enrolled in the regular teacher preparation program and alternate certification program including all areas of teaching specialization who participated in programs of supervised student teaching or supervised internships during Summer 2006, Fall 2006, and/or Spring 2007.	374
3. Supervising faculty for supervised student teaching and internship experiences.	
a. Number of appointed full time faculty in professional education	77
b. Number of appointed part-time faculty in professional education who supervised student teaching/internship experiences during Summer 2006, Fall 2006, and Spring 2007.	0
c. Number of appointed part-time faculty in professional education, not otherwise employed by the institution, who supervised student teaching/internship experiences during Summer 2006, Fall 2006, and Spring 2007.	17
d. Total number of supervising faculty for the teacher preparation program during 2006-2007.	94
4. Student/faculty ratio for student teaching and internship experiences.	4:1
5. Student participation in student teaching.	
a. Average number of hours per week required of student participation in supervised student teaching during academic year 2006-2007.	35
b. Total number of weeks per semester of supervised student teaching required for student teaching during academic year 2006-2007.	14
c. Total number of hours required during academic year 2006-2007 for student teaching.	490



LOUISIANA BOARD OF REGENTS 2007-2008 TEACHER PREPARATION ACCOUNTABILITY SYSTEM

OVERVIEW

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of the regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During subsequent phases (2002-2003, 2003-04, and 2004-05), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' Praxis examinations and ratings by teachers of their teacher preparation programs) were assessed. In the future, additional factors will be assessed to examine such areas as ratings of programs by first year teachers' mentors and growth of learning of students taught by new teachers. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in Louisiana are working diligently to produce quality teachers who work effectively with PK-12 students.

During 2005-06, it was not possible to implement the Teacher Preparation Accountability System due to the closure of universities and schools in Louisiana and the inability to collect data from displaced teachers and mentors due to Hurricane Katrina and Hurricane Rita. A decision was made to revise the Teacher Preparation Accountability System. Quantity and PRAXIS examination passage rate data have been collected and are being disseminated to the public in the *2005-06, 2006-07, and 2007-08 Institutional Reports for the Preparation of Teachers*. These reports can be found on the Board of Regents web site at: <http://asa.regents.state.la.us/TE/reports/2007>. The documents provide an overview of the quantity of program completers and the passage rates of program completers at individual universities.

**QUANTITY OF PROGRAM COMPLETERS AND
SUMMARY OF HEA TITLE II PRAXIS EXAMINATION PASSAGE RATES
2006-2007 REGULAR AND ALTERNATE PROGRAM COMPLETERS**

UNIVERSITY	TYPES OF PROGRAMS	TOTAL COMPLETED	NUMBER PASSED	PERCENTAGE PASSED
LOUISIANA STATE UNIVERSITY AND A&M COLLEGE	HEA Title II 2006-2007 Regular Program Completers	300	288	96%
	HEA Title II 2006-2007 Alternate Program Completers	26	26	100%
	Total Number of 2006-2007 Program Completers	326	314	96%



**HEA - Title II
2006-2007 Academic Year**

Institution Name	LOUISIANA STATE UNIVERSITY - BR
Institution Code	6373
State	Louisiana
Number of Program Completers Submitted	302
Number of Program Completers found, matched, and used in passing rate Calculations¹	300

March 30, 2008

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710	35	35	100%	328	328	100%
PPST WRITING	720	36	36	100%	340	340	100%
PPST MATHEMATICS	730	36	36	100%	335	335	100%
COMPUTERIZED PPST READING	5710	258	258	100%	1020	1020	100%
COMPUTERIZED PPST WRITING	5720	257	257	100%	1011	1011	100%
COMPUTERIZED PPST MATHEMATICS	5730	257	257	100%	1020	1020	100%
Professional Knowledge							
EARLY CHILDHOOD EDUCATION	020	21	21	100%	184	184	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353				51	51	100%
PRINCIPLES LEARNING & TEACHING K-6	522	149	149	100%	699	699	100%
PRINCIPLES LEARNING & TEACHING 5-9	523	8			53	53	100%
PRINCIPLES LEARNING & TEACHING 7-12	524	122	118	97%	488	484	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542				37	37	100%
Academic Content Areas							
ELEMENTARY ED CONTENT KNOWLEDGE	014	159	155	97%	845	841	99%
BIOLOGY AND GENERAL SCIENCE	030				2		
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	28	27	96%	92	91	99%
ENG LANG LIT COMP PEDAGOGY	043	28	28	100%	92	92	100%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049				10	10	100%
MATHEMATICS	060				1		
MATHEMATICS: CONTENT KNOWLEDGE	061	18	18	100%	55	55	100%
MIDDLE SCHOOL MATHEMATICS	069				13	13	100%
CHEM PHYSICS AND GENERAL SCIENCE	070	1			2		



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<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Academic Content Areas							
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	30	30	100%	119	119	100%
SOCIAL STUDIES: INTERPRET MATERIALS	083	30	30	100%	118	118	100%
MIDDLE SCHOOL SOCIAL STUDIES	089				12	12	100%
PHYSICAL ED: CONTENT KNOWLEDGE	091	10	10	100%	107	107	100%
BUSINESS EDUCATION	100				11	11	100%
MUSIC EDUCATION	110				1		
MUSIC CONTENT KNOWLEDGE	113	26	26	100%	81	80	99%
FAMILY AND CONSUMER SCIENCES	120	1			6		
ART CONTENT KNOWLEDGE	133	10	9	90%	30	29	97%
FRENCH CONTENT KNOWLEDGE	173	1			5		
SPANISH CONTENT KNOWLEDGE	191	3			7		
SPEECH COMMUNICATION	220				7		
BIOLOGY CONTENT KNOWLEDGE	235	9			23	23	100%
CHEMISTRY CONTENT KNOWLEDGE	245	2			2		
GENERAL SCI CONTENT KNOWLEDGE	435				4		
MIDDLE SCHOOL SCIENCE	439				15	15	100%
AGRICULTURE	700				2		



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<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	Statewide		
				<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	293	293	100%	1361	1361	100%
Aggregate - Professional Knowledge	300	296	99%	1471	1467	100%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	298	289	97%	1454	1443	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)						
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)						
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	300	288	96%	1429	1416	99%

Footnotes:

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rate.