

# LA GRAD Act Year 3 Annual Review



# GRAD Act Annual Review

- **Board of Regents**

- Annually review institutions' progress
- Assign Annual GRAD Act Designation
- Report by July 15<sup>th</sup> to Governor and Legislature



# GRAD Act Annual Review

- **Institutions' Progress**

- Assess progress on performance objectives
  - Student Success
  - Articulation and Transfer
  - Workforce and Economic Development
  - Institutional Efficiency and Accountability
- Determine annual designation and status for next academic year regarding tuition authority, performance funding and operational autonomies

# Annual Review

- **Fall/Spring**
  - Data reliability / verification
    - Legislative Auditor LA GRAD Act Performance Audit
    - Board of Regents LA GRAD Act Audit
- **May 1**
  - Institutions' annual reports submitted to Regents, with Systems' certification
- **May 1 – May 20**
  - Reviewed for completeness
  - Read and scored reports
  - Verified targeted data



# Annual Review

- **May 20 – 30**
  - Meetings with each system
  - Regents' staff assigns and distributes preliminary designations
- **June 3 – 17**
  - Where appropriate, systems submit revised reports to address missing information or inaccuracies
- **June 18 – 19**
  - Regents staff re-scores campus annual reports as appropriate
- **June 20 – 21**
  - Staff recommendations prepared



# Annual Review

<b>Annual Designation:</b>	<b>Determination of Progress:</b>
<b>Green</b>	Passed the Student Success Objective and two or three other GRAD Act performance objectives
<b>Yellow</b>	Pass the Student Success Objective and only one other GRAD Act performance objective
<b>Orange</b>	Passed only the Student Success Objective
<b>Red</b>	Failed the Student Success Objective or has failed all performance objectives

# Annual Review

Annual Designation:	Status for Following Year:
Green	Retains tuition authority, performance funding and eligible for autonomies
Yellow	Retains tuition authority, performance funding and eligible for autonomies
Orange	Retains tuition authority and performance funding, <b>but not</b> eligible for autonomies
Red	Loses tuition authority, performance funding* <b>and not</b> eligible for autonomies

\*Institution eligible to earn up to 75% of these funds under BOR GRAD Act Intervention Policy

# GRAD ACT ANNUAL EVALUATION – YEAR 3

## Designation for Institutions – Louisiana Community & Technical College System

	Board of Regents' Score for Each Performance Objective				
Institution	Student Success	Articulation & Transfer	Workforce & Economic Development	Institutional Efficiency and Accountability	Annual Evaluation Designation
Baton Rouge CC	100%	100%	88%	100%	GREEN
Bossier Parish CC	100%	100%	100%	100%	GREEN
Central Louisiana TCC	100%	100%	100%	100%	GREEN
Delgado CC	92%	100%	100%	100%	GREEN
Delta CC	90%	100%	100%	100%	GREEN
Fletcher TCC	90%	58%	100%	100%	GREEN
Northshore TCC	94%	100%	100%	100%	GREEN
Nunez CC	100%	100%	100%	100%	GREEN



# GRAD ACT ANNUAL EVALUATION – YEAR 3

## Designation for Institutions – Louisiana Community & Technical College System

	Board of Regents' Score for Each Performance Objective				
Institution	Student Success	Articulation & Transfer	Workforce & Economic Development	Institutional Efficiency and Accountability	Annual Evaluation Designation
River Parishes CC	94%	100%	100%	100%	GREEN
South Louisiana CC	100%	100%	100%	100%	GREEN
Sowela TCC	100%	58%	100%	100%	GREEN
Capital Area TC	100%	100%	88%	100%	GREEN
Northwest LA TC	81%	100%	100%	100%	GREEN
South Central LA TC	100%	100%	100%	100%	GREEN

# GRAD ACT ANNUAL EVALUATION – YEAR 3

## Designation for Institutions – Louisiana State University System

	Board of Regents' Score for Each Performance Objective				
Institution	Student Success	Articulation & Transfer	Workforce & Economic Development	Institutional Efficiency and Accountability	Annual Evaluation Designation
LSU A&M	100%	100%	100%	100%	GREEN
LSU Alexandria	90%	100%	100%	100%	GREEN
LSU Eunice	82%	100%	100%	100%	GREEN
LSU Shreveport	100%	100%	100%	100%	GREEN
LSU HSC New Orleans	82%	N/A	83%	100%	GREEN
LSU HSC Shreveport	96%	N/A	100%	100%	GREEN
LSU Paul M. Hebert Law Center	100%	N/A	100%	100%	GREEN

# GRAD ACT ANNUAL EVALUATION – YEAR 3

## Designation for Institutions – Southern University System

	Board of Regents' Score for Each Performance Objective				
Institution	Student Success	Articulation & Transfer	Workforce & Economic Development	Institutional Efficiency and Accountability	Annual Evaluation Designation
Southern Univ. A&M	82%	100%	100%	100%	GREEN
Southern Univ. Law Center	100%	N/A	100%	100%	GREEN
Southern Univ. New Orleans	94%	100%	100%	100%	GREEN
Southern Univ. Shreveport	89%	58%	100%	100%	GREEN

# GRAD ACT ANNUAL EVALUATION – YEAR 3

## Designation for Institutions – University of Louisiana System

	Board of Regents' Score for Each Performance Objective				
Institution	Student Success	Articulation & Transfer	Workforce & Economic Development	Institutional Efficiency and Accountability	Annual Evaluation Designation
Grambling State Univ.	92%	100%	100%	100%	GREEN
Louisiana Tech Univ.	91%	100%	100%	100%	GREEN
McNeese State Univ.	100%	100%	100%	100%	GREEN
Nicholls State Univ.	100%	100%	100%	100%	GREEN
Northwestern State Univ.	92%	100%	100%	100%	GREEN
Southeastern LA Univ.	100%	100%	100%	100%	GREEN

# GRAD ACT ANNUAL EVALUATION – YEAR 3

## Designation for Institutions – University of Louisiana System

	Board of Regents' Score for Each Performance Objective				
Institution	Student Success	Articulation & Transfer	Workforce & Economic Development	Institutional Efficiency and Accountability	Annual Evaluation Designation
Univ. of LA at Lafayette	84%	100%	100%	100%	GREEN
University of LA at Monroe	86%	100%	100%	100%	GREEN
University of New Orleans	100%	100%	100%	100%	GREEN

# Completers 2007-2011

